



Facilitators of Student Success

Standard R4.1- Completer Effectiveness & Impact
Spring 2025 Case Studies Report

Asbury University utilizes case studies to measure the effectiveness and impact of program completers as they teach in P-12 classrooms. Professors observe and evaluate program graduates teaching a lesson. Following the observations, the faculty meets to discuss findings and identify strengths and areas for growth. The evaluation is based on the domains of the Kentucky Framework for Teaching: Planning and Preparation (Domain 1), Classroom Management (Domain 2), and Instruction (Domain 3). Scores are based on a four-point scale of Ineffective (1), Developing (2), Accomplished (3), and Exemplary (4). Expectations for inexperienced teachers are scores within the developing and accomplished categories. The evidence below includes a table of the observation scores and identified strengths and areas for growth.

Domain 1: Planning and Preparation								
Completer Domain 1	Teaching year	1A	1B	1C	1D	1E	1F	Overall D1
Teacher 1	4	3	3	2	2	2	2	2
Teacher 2	2	2	2	2	2	2	2	2
Teacher 3	3	3	3	2	3	3	2	3
Teacher 4	2	3	3	3	3	3	3	3
Teacher 5	2	3	3	3	3	3	3	3
Teacher 6	2	3	3	3	3	3	3	3
		2.8	2.8	2.5	2.7	2.7	2.5	2.7
Domain 2: The Classroom Environment								
Completer Domain 2	Teaching year	2A	2B	2C	2D	2E		Overall D2
Teacher 1	4	3	3	2	2	2		2
Teacher 2	2	2	1	2	1	2		2
Teacher 3	3	3	3	3	3	2		3
Teacher 4	2	3	3	3	2	3		3
Teacher 5	2	3	3	3	3	3		3
Teacher 6	2	3	3	3	3	3		3
		2.8	2.7	2.7	2.3	2.5		2.7

Domain 3: Instruction								
Completer Domain 3	Teaching year	3A	3B	3C	3D	3E	Overall D3	Total Overall
Teacher 1	4	2	2	3	2	2	2	2
Teacher 2	2	2	1	2	2	2	2	2
Teacher 3	3	3	2	3	2	3	2	3
Teacher 4	2	3	3	3	3	3	3	3
Teacher 5	2	3	3	3	3	3	3	3
Teacher 6	2	3	3	3	3	3	3	3
		2.7	2.3	2.8	2.5	2.7	2.5	2.7

Strength Areas: The highest average domain scores were in the following categories of the Kentucky Adapted Danielson Framework for Teaching.

Demonstrating Knowledge of Content and Pedagogy, Demonstrating Knowledge of Students, Creating an Environment of Respect and Rapport, and Engaging Students in Learning

Growth Areas: The domain categories with the lowest average scores were in the following areas.

Managing Student Behavior and Using Questioning and Discussion Techniques