Catalog Home

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ASBURY UNIVERSITY
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WILMORE, KENTUCKY 40390

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About Asbury University

The Statement of Mission

Asbury University, a Christian Liberal Arts University in the Wesleyan-Holiness tradition, equips students, through academic excellence and spiritual vitality, for lifelong learning, leadership and service to the professions, society, the family and the Church, preparing them to engage their cultures and advance the cause of Christ around the world.

The Statement of Purpose

Asbury University is an independent liberal arts University, providing undergraduate and graduate programs guided by the classical tradition of orthodox Christian thought. Central to this endeavor is a clear affirmation of the scriptures of the Old and New Testaments as God's infallible and authoritative word, and particularly its teaching that the world was created by God and that persons are created in the image of God. On this foundation, we seek to provide an excellent integrated educational experience that appreciates truth in all areas of life and develops whole persons for achievement and service. Whether preparing students for further advanced degree study or for professional employment, the educational programs of the University reflect a liberal arts character.

The University believes in the humanizing value of broad exposure to the Western cultural heritage, the "great tradition" as both a classical body of knowledge and a dynamic conversation on the great ideas and values that have shaped this civilization. In robust interaction with Christian faith and practice, this educational approach develops students' natural God-given potentials as rational, moral, spiritual, social, and physical beings. The University seeks to expand students' horizons outward to understand the history and value of other peoples and cultures and prepares them for involvement in a complex and changing global reality.

University life is shaped by the Wesleyan understanding of sin, grace, and the possibility of full salvation for Christ-like living. Asbury University embraces the equality, dignity, and worth of all persons and endeavors to be a campus community that reflects both the unity and diversity of the body of Christ. Asbury University fosters in students a commitment to Jesus Christ as personal Savior and to holiness of heart and life. The

University sends them forth to transformatively engage the cultures in which they are called to live out their allegiance to the Kingdom of God and to participate in the cause of world redemption.

The Statement of Faith

Asbury University is a Christian liberal arts University which stands in the long succession of Christian orthodoxy. Although no official denominational emphasis exists at Asbury University and all may participate fully in the spiritual life of the campus, the institution maintains its commitment to an evangelical Wesleyan-Arminian perspective and requires all who affiliate with the University community to live within the guidelines of this commitment. Those basic beliefs to which Asbury University is dedicated are stated as follows:

We believe:

1. That the Scriptures of both the Old and New Testaments constitute the divinely inspired Word of God, that they are inerrant in the original writings, and that they are the final authority for truth and life.
2. That all truth is a unity since it originates in God, and that God imparts it to man through His revelation in Jesus Christ, in the Scriptures, and in nature.
3. That there is one God, eternally existing in three persons: Father, Son, and Holy Spirit.
4. That Jesus Christ was begotten by the Holy Spirit, born of the Virgin Mary, and is true God and true man.
5. That Jesus Christ died for our sins according to the Scriptures, that His atonement is for the whole human race, and that whosoever repents and believes through faith in Him is justified and regenerated and saved from the dominion of sin.
6. That man was created in the image of God, that man fell into sin through disobedience and "so death passed upon all men for that all have sinned" (Romans 5:12), that all human beings are born with a bent toward sinning, and in the case of those who reach moral responsibility, become sinners in need of conversion.
7. That entire sanctification is that act of divine grace, through the baptism with the Holy Spirit, by which the heart is cleansed from all sin and filled with the pure love of God. This is a definite cleansing work of grace in the heart of a believer subsequent to conversion, resulting from full consecration and faith in the cleansing merit of the blood of Jesus Christ.
8. That the Holy Spirit bears witness both to the new birth and to entire sanctification enables the Christian to live a godly life, to grow in the graces of the Spirit, and to walk blamelessly in His holy commandments.
9. That the church is the body of Christ, and that all who are united by faith to Him are its members and love one another out of pure hearts.
10. That the crucified body of the Lord was resurrected, that He ascended into heaven, and that His return will be personal and is imminent.
11. That there will be a bodily resurrection, of the just to everlasting blessedness, and of the unjust to everlasting punishment.

The institution maintains its historic Christian commitment and resists the public practice or propagation of beliefs alien to its Wesleyan Christian orthodoxy. It welcomes students though who have not come to that faith but are respectful of the institution, its mission, and its commitment.

In keeping with our rich Wesleyan-Holiness foundation and commitment, Asbury University believes firmly in the inherent equality of all persons before God, irrespective of race, gender, age, or socioeconomic reality. This equality includes salvation, full membership, participation, and leadership in Church and society (including pulpit ministry), reception & exercise of spiritual gifts, and pursuit of vocational call. Therefore, Asbury University is committed to encouraging all persons to explore, discover, and express their vocational call in obedience to God and for His glory.

The Wesleyan Theological Heritage

Five Biblical concepts, promoted by John Wesley and his followers, guide our mission.

1. The Nature of the Truth: We believe that all Truth is God's Truth, liberating us to pursue knowledge in any and every legitimate discipline of learning.
2. The Authority of Scripture: In pursuing Truth, we are anchored to the authority of the Bible employing reason, experience, and tradition to develop a Christian world view that unites academic excellence and spiritual vitality.
3. The Nature of Humanity: We believe that men and women are distinct beings created by God, endowed with a free will, and dependent upon God's undeserved mercy to exercise the freedom to choose and change responsibly.
4. The Importance of Purity: We believe that the Christian's deepest need is for a purity of heart and a freedom from the power of sin, which we describe as entire sanctification, in order to live pleasing to God. Sanctification is a definite cleansing experience by the Holy Spirit subsequent to conversion, and a life-long process of cleansing by the Holy Spirit gradually conforming the believer into the image of Christ. It is a process encompassing both purity and maturity.
5. The Call to Service: We believe that the primary motivation for seeking Truth is to live lives of meaningful, sacrificial service contributing to God's redemptive purposes for creation and society.

The Asbury Heritage

Asbury University was founded in 1890 as the fulfillment of a pledge the Reverend John Wesley Hughes, a Methodist evangelist, made as a student at Vanderbilt University a decade earlier. He chose Wilmore as the school's location because it was situated within his evangelistic preaching circuit and because the townspeople had shown a willingness to support the financing of the initial physical plant.

Originally named Kentucky Holiness College, the school was renamed Asbury College to honor the founder of American Methodism, Bishop Francis Asbury. He was directly responsible for the organization of Bethel Academy in the 1790's. The first of its kind west of the Allegheny Mountains, Bethel Academy was a pioneering Methodist school, located on the banks of the Kentucky River, approximately four miles south of the present Asbury University campus.

On March 5, 2010, Asbury College was renamed to Asbury University, to reflect the institution's growth and further planned expansion in its master's level programs and international markets.

Asbury opened its doors for instruction in September 1890, stating in its 'Bulletin' that, "While we give prominence to the religious, we give equal prominence to thorough mental training; thus giving liberal culture of mind and soul." Since 1893 the University has graduated more than 16,500 men and women, among whom are University presidents, denominational leaders, business executives, medical doctors, lawyers, school administrators, and professors. A host of pastors, missionaries, evangelists, and other full-time Christian workers are also among the alumni, who have placed the Asbury imprint around the world.

Asbury University is an independent institution, held in trust by a self-perpetuating board of trustees. It is evangelical in its religious commitment, bound by its by-laws to those doctrinal standards established by John Wesley and his immediate successors. The University is not supported by any denomination nor does it receive government funds. Admission is open to any qualified student meeting its standards for matriculation.

Since its inception Asbury University has been led by eighteen presidents. Their names and dates of service are listed below.

John Wesley Hughes, Ph.B., D.D. (1890-1905)
Francis Florien Fitch, A.M., S.T.B. (1905)
Benjamin Franklin Haynes, D.D. (1905-1908)
Newton Wray, D.D. (1908-1909)
Aaron Sherman Watkins, D.D., Ph.D., LL.D. (1909-1910)
Henry Clay Morrison, D.D., LL.D. (1910-1925)
Lewis Robeson Akers, B.A., M.A., D.D., LL.D. (1925-1933)
Henry Clay Morrison, D.D., LL.D. (1933-1940)
Zachary Taylor Johnson, B.A., M.A., Ph.D., LL.D., D.D. (1940-1966)
Karl Kenneth Wilson, B.A., B.D., Th.M., Ph.D. (1966-1967)
Cornelius R Hager, B.A., B.D., M.A., LL.D. (1967-1968)
Dennis Franklin Kinlaw, B.A., B.D., M.A., Ph.D. (1968-1981)
Cornelius R Hager, B.A., B.D., M.A., LL.D. (1981-1983)
John Newell Oswalt, B.A., B.D., Th.M., M.A., Ph.D. (1983-1986)
Dennis Franklin Kinlaw, B.A., B.D., M.A., Ph.D. (1986-1991)
Edwin Gene Blue, B.A., M.S., Ed.D. (1991-1992)
Cornelius R Hager, B.A., B.D., M.A., LL.D. (1992-1993)
David John Gyertson, B.A., Ph.D. (1993-2000)
Paul Alexander Rader, B.A., B.D., Th.M., D.Miss. (2000-2006)
William Clark Crothers, B.A., M.B.A., Ph.D. (2006-2007)
Sandra Cowley Gray, B.B.A., M.B.A., Ph.D. (2007-2019)
Kevin J Brown, B.S., M.B.A., M.Litt., Ph.D. (2019-)

For more about Asbury history - https://www.asbury.edu/academics/resources/library/archives/history/

The Wilmore Campus

Thousands of people have walked the paths of the beautiful Asbury University campus, graced with Georgian-colonial architecture, set on 65 acres of gently rolling hills of the Kentucky bluegrass. The total University property, including the campus, covers more than 700 acres. At the entrance to the campus is a semi-circle drive which borders a tree-shaded area, dotted in the spring and summer with park benches. Go to https://www.asbury.edu/about/campus/ to learn about campus facilities.

Accreditation

- Asbury University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, and education specialist degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Asbury University.
- Asbury University is authorized under federal law to enroll nonimmigrant alien students.
- Asbury University is an accredited institutional member of the National Association of Schools of Music (NASM).
- Asbury University is accredited by the Council for the Accreditation of Educator Preparation (CAEP). The Asbury University School of Education is approved by the State of Kentucky through the Kentucky Education Professional Standards Board (EPSB). Any education program offered is subject to changes made by the EPSB.
- The Asbury University Social Work Program is accredited by the Council on Social Work Education, Commission on Accreditation.

State Authorization

Asbury University is licensed by the Kentucky Council on Postsecondary Education to offer the A.A., A.S., B.A., B.S., M.A., M.A.T., M.A.C., M.S.A.C, M.B.A., M.F.A., and Ed.S. degrees.

Kentucky Council on Postsecondary Education
100 Airport Road, 2nd Floor
Frankfort, KY 40601
Phone: (502) 573-1555
Fax: (502) 573-1535

Memberships

Memberships include the Association of Independent Kentucky Colleges and Universities, Christian College Consortium, Council for Christian Colleges and Universities, American Association of Colleges for Teacher Education, National Athletic Intercollegiate Association, National Association of Independent Colleges and Universities, Southeastern Library Network, Inc., The University Board, Accreditation Council for Business Schools and Programs, and National Association of Student Financial Aid Administrators.

Professional Organizations

University chapters of organizations related to various professional groups and honor societies: Kentucky Education Association - Student Program, Sigma Delta Pi (Spanish), Sigma Zeta (physical sciences), Phi Beta Lambda (business), Phi Alpha Theta (history), Pi Kappa Delta (speech), Sigma Zeta Tau (English), the National Association for Music Education, the Student Association for Health, Physical Education and Recreation, Society of Collegiate Journalists, and the Student Chapter of the National Association of Teachers of Singing (SNATS).

Asbury Student Community

Community Life

Asbury University is a community of learners in the Christian liberal arts tradition with a mission to prepare students educationally, socially, and spiritually to impact their world for Jesus Christ. The community is committed to foundational principles which promote the development of a holy, holistic and honoring life. At the heart of this community are Jesus' two great commandments found in Matthew 22:37-40: "You shall love the Lord your God with all your heart, and with all your soul, and with all your mind...And...you shall love your neighbor as yourself."

Students enrolled in the traditional undergraduate program can learn more from the *Handbook for Community Life* as well as other helpful information addressing community expectations, concerns and complaints, found on the Resources & Handbooks webpage.

Students enrolled in online programs in Adult Professional Studies and Graduate Studies will find information regarding Online Community Expectations on the Adult & Online Learning website. Master's students should also reference any specific graduate program handbooks.

For traditional undergraduate students in on-campus programs, Asbury University provides programs and support services to assist you as you pursue your educational goal. Go to asbury.edu/life for more information on campus living and opportunities.

If you are seeking Academic support, assistance or Accessibility resources go to the Academic Resources for All Students.

Spiritual Life

The Asbury University community is committed to the integration of faith, learning and living. Engaging opportunities for worship, discipleship, service, ministry and justice are available to traditional undergraduate students. Go to asbury.edu/spiritual-life or call 859-858-3511 ext. 2200 for additional information.

Chapel - One of the historic distinctives of Asbury University is the gathering of the traditional undergraduate student body in chapel three times a week. Local online students are welcome to attend Chapel on campus, as well as evening worship during our spiritual emphasis weeks in September and January. All students are encouraged to take advantage of chapel livestreaming and podcasts of services available online. Go to asbury.edu/chapel or call 859-858-3511 ext. 2446 for more information.

Intercultural Life

The Office of Intercultural Life seeks to support the mission of Asbury University by facilitating awareness, biblical understanding, respect and appreciation for cultural diversity, as well as ensure the academic success and overall satisfaction of international, third culture, and U.S. ethnic minoritized students. Go to asbury.edu/intercultural or call 859-858-3511 ext. 2416 for additional information.

International Student Support - Designated School Officials are available to answer international students' questions regarding their student visa status and to ensure that they are maintaining compliance with U.S. regulations regarding international student study in the U.S. Call 859-858-3511 ext. 2166 for additional information.

Services for Residential Students and Students Local to the Wilmore Campus

Center for Wholeness and Wellness **-** The Center for Wholeness and Wellness endeavors to equip and encourage Asbury University students toward greater personal and community health through the Health Services Clinic and Center for Counseling. The Center staff of licensed counselors, graduate level intern counselors, nurses and doctor work together toward developing the God-given potential of Asbury students.

Center for Counseling - offers a broad range of professional counseling services including individual, group, couples, pre-marital, marital and crisis counseling. Integrating counseling practice with Christ-centered principles, the office seeks to prepare students for a lifetime of learning, leadership, and service. Services are free for traditional undergraduate students who are currently enrolled for at least nine hours. Students registered for fewer than nine hours and online students pay a fee of $50 per session (no insurance required). All counseling services other than consultation/referral are provided on campus at the Center for Wholeness and Wellness. Visit asbury.edu/counseling for more information.

Health Services - The University maintains a well-equipped Health Services Clinic on campus with a competent staff of experienced registered nurses and a part-time physician. The Clinic is open weekdays during the traditional academic year (excluding summers). Residential traditional undergraduates may see

the physician or nurses by appointment at no additional expense, except for certain prescription medications, diagnostic tests, and immunizations. Students in online programs who are local may schedule visits with the nurse or doctor on a fee-per-service basis. Since the Health Services Clinic does not participate with or bill any insurance, payment is due at the time of service. Excellent medical facilities exist in nearby Lexington in case of serious injury or illness. Visit asbury.edu/health for more information.

Activities Available On-campus

Intercollegiate Athletics - Asbury University recognizes the educational value of sports and maintains an extensive program of intercollegiate athletics. These programs are designed to give students the opportunity for physical exercise and participation in events which develop a spirit of cooperation and good sportsmanship. The programs are intended to be harmonious with the total training of students, preparing them to live as Christians in a competitive society. The varsity program is open to the skilled student-athlete who wants to participate in the highest level of athletic competition at Asbury University. Go to asburyeagles.com or call 859-858-3511 ext. 2475 for additional information.

Intramural Sports - The intramural program is open to all local Asbury University students, alumni, faculty, and staff. A variety of sports, activities, and special events are available throughout the year.

Visit asbury.edu/intramurals for more information.

Student Publications - The Asbury Collegian (student newspaper) theasburycollegian.com is published by student staff and produced under the direction of a student/faculty Publications Committee related to the journalism program of the University. Other student publications include the Asbury Review (literary review magazine) and the Asburian (yearbook). For more information, contact 859-858-3511 with these extensions: The Asbury Collegian, ext. 2426; Asbury Review, ext. 2439; Asburian Yearbook, ext. 2426.

Music Organizations - Chorale, Concert Band, Handbell Choir, Jazz Ensemble, Men's Glee Club, Orchestra, Women's Choir, and many Chamber Ensembles are available for student participation. Contact the Music Department at 859-858-3511 ext. 2250 or visit asbury.edu/ensembles for more information.

PLUS:

Asbury Student Congress, Student Activities, Clubs & Organizations, Leadership & Service - Myriad opportunities for student engagement are available to traditional undergraduate students. Explore the links above or go to asbury.edu/life for additional information.

On Campus Dining

Food is available for residents, commuters and visitors during stated hours at the Z.T. Johnson Cafeteria and Z.T.'s Bistro. Snacks are available in the Hiccup Café coffee shop in the student center. See menu information and hours of service during regular fall and spring semesters at asbury.edu/menu. Please visit Pioneer College Caterers at asbury.pcconline.net for health and nutritional information.

Traditional Undergraduate Meal Plans - Undergraduate students living in campus housing are required to sign up for one of the listed cafeteria meal plans outlined on asbury.edu/food. If a student has extenuating circumstances that might warrant an exception to the full meal plan requirements, they may submit a *Reduced Meal Plan Application* located under the Board Plan Requirements in the Student Handbook General Policies. For questions about meal plans, call the Student Accounts Office (859-858-3511 ext. 2330). With each meal plan, students have the option of purchasing Eagle Bucks to spend at different locations on campus, including the Bistro, Eagle Outlet and the coffee shops.

On Campus Residential Housing

Asbury University is committed to the residential university experience for traditional undergraduates and thus expects full-time single undergraduates to live in University housing. See asbury.edu/housing to learn more about the residence halls and campus housing or call 859-858-3511 ext. 2115.

Students meeting specific criteria may be eligible for an exception to living on campus and may file an *Application to Live Off-Campus* located under the Residency Requirements in the Student Handbook General Policies. For questions about living off campus, call the Business Affairs Office (859-858-3511 ext. 2140).

The University offers a limited number of one- and two-bedroom units for married and nontraditional-age undergraduate and graduate students, all unfurnished. Students wishing to make inquiries about this type of housing should contact the Physical Plant (859-858-3511 ext. 2443) at the earliest possible date, as there may be a wait list.

Academic Calendars

- Traditional Undergraduate Calendars
- Online Student Programs (APS) Calendars
- Graduate Studies Calendars

Academic Information for Undergraduates

Go to Academic Resources for All Students for

- *Academic Services, Resources, and Accessibility*
- *Academic Integrity*
- *Appeals for Academic Decisions*
- *Withdrawing from the University*

Student Status and Responsibility

Student Responsibility

Fulfillment of all program requirements is the student's responsibility.
Asbury provides academic advising resources for students, such as Degree Progress Audit, Major/Minor/Program Sheets, and Academic Advising. While these and other academic support resources are available to students as a courtesy, they are intended as student planning tools only and do not constitute final official degree requirements. The responsibility for understanding and fulfilling all degree

requirements rests entirely upon the student. Any error in printed materials or digital/online records should be reported immediately by the student to the Registrar's Office.

Asbury Community Life

Asbury University is a community of learners in the Christian liberal arts tradition with a mission to prepare students educationally, socially, and spiritually to impact their world for Jesus Christ. The community is committed to ten foundational principles (see the undergraduate *Handbook for Community Life*) which promote the development of a holy, holistic, and honoring life. At the heart of this community are Jesus' two great commandments found in Matthew 22:37-40: "You shall love the Lord your God with all your heart, and with all your soul, and with all your mind...And...you shall love your neighbor as yourself."

In order to develop a Christ-like higher education environment, the University has guidelines governing social life and conduct on campus, including the use of tobacco, alcoholic beverages, and drugs. Students enrolled in the traditional undergraduate program can learn more from the *Handbook for Community Life*.

Whether you are a new or returning student, furthering your education will present opportunities for growth. Asbury University provides programs and support services to assist you as you pursue your educational goal. Go to asbury.edu/life/ for more information.

Your Asbury Email Account is the official means of communicating with academic office representatives and faculty unless meeting in person on campus.

Student Full-Time Enrollment Status and Academic Load

- 12 or more hours per semester is considered full-time for all undergraduates.
- 9 - 11 hours per semester is considered three-quarter time.
- 6 - 8 hours per semester is considered half-time.
- Under 6 hours per semester is considered less than half-time.
- The normal, expected academic load for degree-seeking Traditional Undergraduates is 15-17 semester hours for a fall or spring semester.

Classification of Undergraduate Students

1. Undergraduates completing degrees (associate degrees, bachelor degrees)
    - FRESHMAN: 0 - 29 credits earned.
    - SOPHOMORE: 30 - 59 credits earned.
    - JUNIOR: 60 - 89 credits earned.
    - SENIOR: 90 or more credits earned.
2. All students taking classes which are not being applied towards a degree at Asbury University are considered non-degree seeking for reporting purposes and include:
    - Student taking a course beyond a bachelor's degree after graduation that will fulfill another major or elementary teacher certification - no degree or certification is awarded.
    - Student taking a course for personal interest such as auditors or transient students from another college taking courses intended to transfer to home institution.
    - Full-time students visiting, with proper permission from their home institution, for a semester of study at Asbury University's Wilmore campus, or with a study abroad program.
    - Current high school students taking classes through the Asbury Academy prior to high school graduation.

Non-degree students wishing to continue for more than two semesters, or beyond 12 semester hours, must receive regular approval from the Registrar to continue.

First-Time, Full-Time Freshmen Designation

Undergraduate students who enroll full-time at Asbury University and who have not attempted 12 credits or a full-time semester of academic credit at another college or university since graduation from high school are designated as first-time, full-time freshmen for reporting and financial aid. This is true regardless of years since high school graduation, college credits earned during high school, or any military or non-college training since high school graduation. First-time, full-time freshmen are required to provide verification of high school graduation (high school transcript, diploma, or GED). Students who are designated as first-time freshmen may simultaneously hold a higher actual grade level classification (sophomore, etc.) based on credits awarded from dual enrollment or advanced placement credit.

Class Registration Procedures for Undergraduates

It is the student's responsibility to verify the accuracy of their class schedule on the student portal (portal.asbury.edu**) prior to the Drop/Add deadline for the term,** and to make any necessary schedule adjustments before this deadline.

- All attendees of a course (student or auditor) are to be officially registered and on the class roster.
- Students will be expected to attend the classes on their schedule as of the close of Drop/Add (and only those classes) and will be billed and graded accordingly.
- Students will NOT receive a grade or credit for courses in which they are not properly registered.
- Courses may not be registered or added to the schedule after the fact.

NOTE: Asbury University reserves the right to change course offerings, and to cancel any course not elected by a sufficient number of students at the time offered.

Registration Changes During the Official Drop/Add Period

1. The Drop/Add period is specific to each program. The official Drop/Add periods and the dates of the Last Day to Drop or Add a class for each program are listed in the Academic Calendars (Traditional Undergrad, APS, and Graduate).
2. Classes must be registered before the end of the official Drop/Add period published for the program.
3. Classes starting on a date after the official Drop/Add period closes may only be withdrawn or exchanged.
4. A student may unregister classes during the official Drop/Add period without academic penalty via online registration on the student portal. If a student unregisters all classes during the official Drop/Add period, the student is considered canceled for the term and the returning student's status will be inactivated when enrollments are updated after the conclusion of the Drop/Add period.
5. After the Drop/Add period concludes, if the student wishes to completely withdraw from all courses at the institution, please see 'Withdrawal from the University' in Academic Resources for All Students

6. No class can be unregistered after the Drop/Add deadline. After the Official Drop/Add period, the class can be withdrawn with a grade of 'W' up to the deadline for class withdrawal. Withdrawing from a class must be officially completed through the Registrar's Office. See Academic Policies 'Withdrawal from A Class after the Drop/Add period' below for official process.
7. Students in the APS program which has classes scheduled to start after the Drop/Add period ends may be allowed to exchange later classes (for the same credit amount), or add a later class, BEFORE THE CLASS START DATE, at the discretion of the Registrar.
8. Students in the APS program who wish to drop/withdraw from a modular course that meets early in the term but retain a modular course that meets later in the term, even dropping during the drop/add period, must contact Financial Aid to ensure continuation of aid.
9. **NOTE:** Changing enrollment status from full-time to three-quarter time, half-time, or less when unregistering or withdrawing a course will impact financial aid eligibility. It is the student's responsibility to contact Financial Aid to see if any change in registration will affect aid.

Registered Credit Hours Restrictions

- All undergraduate students with a GPA below 2.75 and all first semester students may not register for more than 17 hours in a fall or spring semester.
- Undergraduate students are not permitted to take more than 19 hours in a fall or spring semester.
- Undergraduate summer registration is limited to 9 hours. For traditional undergraduates, if online classes are included, see "Online Registration Limits" below.
    - A student engaged in a summer travel course is permitted to take only one online summer course, preferably with different meeting dates than their travel course dates. Students engaged in a summer travel course will not be permitted to register for two online courses. It is the students' responsibility to approve travel plans and timelines with their online course instructors.
- Traditional undergraduate students are not permitted to take more than one (1) PE activity course in any one semester. Varsity athletics (PE 108, PE 110) is not registered credit towards full time status but is added as institutional credit at end of term with verification of team participation from the coach, provided student has not reached the PE 4.0 credit maximum for the degree.

Online Course Registration Limits - For Traditional Undergraduates Only [TUG]

Modular courses are those that do not meet for the full semester (i.e., the 8 week online course sections).

1. To register for online modular courses in a fall or spring semester, TUG students are required to be in Good Academic Standing and making Satisfactory Academic Progress toward earning the degree.
    1. See Academic Standards, Probation & Suspension for Academic Progress Scale.
    2. Satisfactory academic progress typically requires full-time status each semester (12 or more credit hours).
    3. New and transfer students without an Asbury GPA will need to await the posting of first semester Asbury grades prior to registering an online modular class.
2. If eligible students choose to take online modular courses during fall or spring, the meeting dates for each online modular course may not overlap. (Limit one class per module.)
3. International students must meet on-campus minimum hours for residency requirements before permitted to register any online course.
4. In the summer term, TUG students may take a maximum of two online courses that meet simultaneously. Students must be in Good Academic Standing and making Satisfactory Academic Progress to add the second class.
5. A student engaged in a summer travel course is permitted to take only one online summer course, preferably with different meeting dates than their travel course dates. Students engaged in a summer travel course will not be permitted to register for two online courses. It is the students' responsibility to approve travel plans and timelines with their online course instructors.

Withdrawing from a Class After the Drop/Add Period

The Drop/Add period and Last Date to withdraw from a class based on start and end date of the class are listed in the Academic Calendars.

For classes with start and end dates that are not the full semester or are not in one of the regular class module periods, the last date to withdraw without a grade of "F" is before the two-thirds point of the class.

1. A student must contact the Registrar's Office to withdraw from any class.
1. Email registrar@asbury.edu
2. The instructor cannot withdraw the student. Notifying the instructor or advisor does not constitute an official withdrawal from a class.
3. A student who stops attending a class without giving official withdrawal notice to the Registrar's Office will remain registered and receive a grade of 'F' at the end of the course.
4. The official date of withdrawing the class is determined by the student's date of notification to the Registrar's Office.
2. Students must withdraw before the Last Date to withdraw without a grade of 'F' set for their program and class session. The official **Last Date to Withdraw from the class sessions** for each program is listed in the Academic Calendars (Traditional Undergrad, APS, or Graduate). For classes with start and end dates that do not follow the official class sessions or modules listed in the calendar, the last date to withdraw without a grade of F is before the two-thirds point of the class. After the last date to withdraw or after two-thirds of the class sessions have passed, the student must receive the earned grade for the class.
3. Once a class ends or a grade is recorded, the class may not be withdrawn.
4. **Any full-time student or any international student wishing to withdraw a class that leaves them completing less than full-time hours must be cleared by the Registrar prior to withdrawal. Students completing below full-time hours may have their financial aid reduced, and should, therefore, check with Financial Aid before making the decision to withdraw the course.**
5. A grade of 'W' is recorded on the transcript for any withdrawn course. The course will not factor into the calculation of the GPA but will factor into satisfactory progress for financial aid.
6. Students receive no refund of tuition and fees for an individual course which is withdrawn after the official Drop/Add date unless completely withdrawing from all courses at the institution.
7. Students may not unregister/cancel enrollment in a class after the Drop/Add period for the class has passed. The class and hours remain on the schedule as part of their original registered hours for billing and Financial Aid.
    1. Classes that have started can only be withdrawn after the Drop/Add period has ended.
    2. Modular classes which have not yet started, but which will start after the official Drop/Add period, can be withdrawn, but may be exchanged for another class that has not yet started.
8. Students in programs with modular classes who wish to withdraw from the beginning or middle modular courses but continue with a class later in a semester should contact Financial Aid to ensure continuation of aid in classes that follow the withdrawn class.
9. To completely withdraw from all classes in a semester see 'Withdrawal from the University' in Academic Resources for All Students.

Administrative Withdrawal

The Provost, or designate, may, at their sole discretion, involuntarily withdraw a student for the following reasons: (1) academic reasons; (2) financial reasons; (3) administrative reasons; (4) disciplinary issues, including but not limited to violation of University policies and regulations; and (5) failure to attend class and/or engage in coursework. Students who do not attend the first two weeks* of any class may be administratively dropped from their courses, and students who fail to engage in coursework totaling 14 days in a 15-week course (or 2 total days in an 8-week course) may be administratively withdrawn from the university (all courses).

An administratively withdrawn student will receive a posted grade of 'Withdraw' (W) for the withdrawn course(s). Students who are administratively withdrawn are wholly responsible for any and all consequences of their withdrawal, including but not limited to financial obligations such as tuition, room and board, financial aid or student account.

**Consistent with reporting attendance for students to receive financial aid.*

Other Undergraduate Class Registration Procedures

Registering for Contract Courses

Contract courses are defined as all non-classroom instruction for which credit is given including, but not limited to: Independent Studies, Directed Studies, Practicums, and Internships, as well as additional non-scheduled sections of courses on the semester schedule. Any course where the course description indicates 'Contract Course' will follow these procedures:

1. All contract courses are subject to the same policies as regular classroom courses with reference to Drop/Add dates, term dates, course start and end dates, tuition charges, and grading deadlines. Once set, contract course dates may not be altered.
2. All contract courses require an appropriately approved contract created between student and instructor. The Contract Course Student Signature form is available in the Registrar's Office, or the student can send an email from their Asbury account with the pertinent information included.
3. The Contract form requires the signature of the student, and the agreement of the instructor of record. It is the student's responsibility to provide this information to the instructor; the instructor will then input the Contract Course request into Curriculog, which will route the request to the department chair for approval prior to submission to the Registrar's Office.
4. To register for a contract course, the fully approved contract form must be submitted to the Registrar's Office by the Drop/Add deadline for the term.

Independent Study and Directed Study/Directed Course

1. **Independent Study** is individualized study on a topic of interest beyond the content of regular course offerings. Requires a minimum of 1 - 3 meetings with instructor during the semester. [Registered with course numbers ___ 391/491]
2. There are two forms of **Directed Instruction**:
1. **Directed Study** - a faculty-directed study on a topic of interest beyond the content of regular course offerings. Requires a minimum of 50 minutes per week with instructor during the semester. [Registered with course numbers ___ 392/492]
2. **Directed Course** - a faculty-directed individualized offering of a regular course that is not available in a semester, using the course's regular syllabus. Requires a minimum of 50 minutes per week with instructor during the semester. [Registered with the Asbury University course catalog course number.] The following factors will govern the approval decisions which will be made by the Department Chair and Dean: validity of need (i.e. required for graduation), inability to substitute an appropriate available course, availability of a teacher, and the student's ability and willingness to meet the demands of directed study.

Independent/Directed Study Requirements and Limitations:

- All students seeking to take independent/directed study must have a minimum 60 earned credit hours and a cumulative 2.75 grade point average.

- A student may not take more than 3 semester hours of independent/directed study outside the major or minor in any one semester.
- All 300 level independent/directed studies presume at least 12 semester hours of classroom instruction completed in the same prefix as a pre-requisite.
- All 400 level independent/directed studies presume at least 18 semester hours of classroom instruction completed in the same prefix as a pre-requisite.
- No more than 9 hours in independent/directed studies may be used for electives to satisfy the 124 degree total, and no more than 6 hours of these may be in any one prefix.
- Each department may set additional pre-requisites, may limit the number of credit hours that can meet requirements, and may set additional requirements for use of independent or directed study in their department.

Internships/Field Experiences/Practicums

Internships and many practicums are set up on an individual basis, and therefore, require a Course Contract form to register for credit. These courses involve time spent in practical experiences and are required in several major or minor programs. [Internships typically use course number ___ 435]

- Internship/field experiences/practicum courses are subject to the same policies as regular classroom courses with reference to Drop/Add dates, tuition charges, and grading deadlines.
- Students should work with their advisor and department chair to establish an internship's requirements in work hours, the work location, and required documentation for grading.
- Students are required to register for an internship/practicum during the academic term within which the internship activity will end and the grades will be expected.

Requesting to Repeat a Course

Registering to repeat a course requires assistance from the Registrar's Office. See Repeat Course Grading.

Requesting to Audit a Course

A full-time degree-seeking student may request to audit one class free of the audit charge within their regular full-time semester but will be responsible for applicable course fees. The cost to audit a course for less than full-time degree students and non-degree students is $40 per credit hour, plus any applicable course fees.

1. Prior to auditing any course a person must have applied and been admitted through one of the Program Admission Offices.
2. Requests to audit a class must be made to the Registrar's Office before the end of the program's Drop/Add period. Students cannot request to change a class registration from credit to audit (or from audit to credit) after the Drop/Add period ends.
3. Auditors may not be approved for all courses. The Registrar's Office will seek instructor approval to add an auditor after regular enrollment is completed. Priority seating is given to for-credit students.
4. No more than one course may be audited by degree-seeking students per semester. Non-degree students may audit more than one class.
5. AUDIT LIMITATIONS:

    1. Only lecture type, on-campus courses may be audited.
    2. Online courses may not be audited.
    3. "Activity" courses may not be audited. Activity courses are classes which require use of equipment, horses or materials, or which require actual full participation such as, but not limited to, laboratories, computer programming, adventure or physical education, internships, and studio art.

6. Neither class discussion nor taking of examinations is expected or permitted for auditors except by special arrangement with the instructor.

7. If an auditor submits daily assignments, the instructor is not obligated to read or correct them.
8. No credit hours or quality points shall be awarded for courses audited. Courses completed as audit may not be converted to credit at a later time, nor may a course that was audited be taken again for credit.
9. All successfully audited classes receive the satisfactory audit grade of "AU". If an auditor fails to attend enough class sessions to receive the "AU" grade, they will receive a "U" grade (Unsatisfactory audit).

Requesting Course Exchanges in Modular Program Courses

Students in programs that have modular classes which start later in the term may use the option to exchange future courses which have not yet begun.

1. The exchange must occur prior to the start date of both courses involved.
2. Both courses involved in the exchange must be worth the same number of credits.
3. Students must contact the Registrar's Office to make this adjustment to their official registration.
4. Students may only attend courses for which they are officially registered and on the class roster.

Requesting to Take a Graduate Course as an Undergraduate

Qualified undergraduate seniors who demonstrate outstanding scholastic ability may be permitted to enroll for a graduate course (500-level) simultaneously with undergraduate courses, at the undergraduate tuition rate. Specific graduate programs may have stricter regulations. Contact Graduate School admissions advisor.

The following stipulations apply:

1. Student must have completed 90 credit hours and have a 3.00 cumulative GPA or higher prior to taking a 500-level course.
    - Specific courses may be registered if a student has earned 87 credit hours with Graduate Program Director or School/College Dean approval.
2. Student must have satisfied all prerequisites for the graduate course. [Completion of pre-requisites for enrollment in graduate courses will be monitored by the Graduate School admissions advisor.]
3. No more than one graduate course may be taken at a time.
4. Limits:
    - A student admitted to Asbury +1 (Bachelor's + Master's Program) may take 9 or 12 credits at the 500-level (some 600-level may be permitted by Graduate Program Director or School/College Dean) prior to completing the bachelor's degree.
        - MA/MAC/MBA/MSAC (minimum 30-36 credit hours required) may take up to 9 credits.
        - MAT/MFA (minimum 42-57 credit hours required) may take up to 12 credits
    - A student not admitted to Asbury +1 is restricted to 6 credits at the 500-level (some 600-level may be permitted by Graduate Program Director or School/College Dean) prior to completing the bachelor's degree.
5. A graduate course may count in both the bachelor's degree (major, minor, or elective requirement) and in the master's degree provided the minimum grade requirement is earned; credits may only count in one master's program.
6. An earned grade of 'B-' or better in the undergraduate enrollment is required for each course to count toward graduate program requirements.
7. The GPA of graduate course(s) taken in the undergraduate enrollment will count toward the undergraduate and graduate GPAs.
8. Exceptions to the above policies stipulated in specific approved partnership programs will be honored as appropriate.

Requesting the Pass/Fail Grading Option for a Class - Traditional Undergraduate Class Registration Only

Eligible Students

- Students who are enrolled as non-degree seeking and will not transfer the course to a degree-seeking program may request to take a graded class for a pass/fail grade.
- Not open to Asbury Academy.
- Students who are degree seeking with senior standing (90+ hours or more) in a traditional undergraduate program with a cumulative grade point average of at least 3.25 may take up to 4 credit hours per semester of general elective credit on a pass/fail basis. These courses for pass/fail option may not be in the department of the student's major or minor and may not be used to meet any Foundations, major, or minor requirement.

Registration and Grading

1. The decision to take a course pass/fail must be made by the end of the Drop/Add period and may not be subsequently changed.
2. Pass/Fail Grading Option registration must be requested through the Registrar's Office.
3. The pass/fail student will be identified to the faculty member. The student must meet the same requirements as other students enrolled in the course. This is not an audit.
4. A grade of 'C' or higher is required to pass with a grade of 'P'. Failing to receive a grade of 'C' or higher will result in earning the lower grade of 'C-', 'D', or 'F'.
5. A grade of 'P' does not affect the GPA. A grade of 'C-', 'D' or 'F' does affect the GPA.

Senior Citizen Registration with Tuition Waiver Option- Traditional Undergraduate Class Registration Only

- Students enrolled in the traditional undergraduate program who are at least 62 years of age and who are U.S. citizens may receive a waiver of tuition for a maximum of 4.0 credits of on campus courses per academic semester (including summer). This does not apply to APS or Graduate registrations.
- The following stipulations apply: (1) The waiver includes only tuition and does not apply to course fees or other fees; (2) To audit a class: all rules and Audit Limitations listed above apply, but the $40 per credit hour audit cost is waived; (3) To take a class for credit: all pre-requisites and requirements must be met; (4) Housing must be secured off campus.
- Senior citizens auditing classes are not required to submit final official transcripts for admission as an auditor. Those taking courses for credit are required to submit all final official transcripts as part of the admission process.
- Senior Citizens follow all regular registration procedures and deadlines.

Affiliate Courses at Other Institutions

For Traditional Undergraduates Only

An affiliate course is a class offered at another school with which Asbury University has a cooperative agreement. Asbury students gain visiting-student admission to the cooperative institution to register for

designated classes, and the classes are also registered at Asbury University for purposes of financial aid and tuition. Affiliate courses are predetermined to meet Asbury University program requirements.

1. Students must first be approved by Asbury University before registering for an affiliate course. Students should consult with their advisor for information on the procedure. Approval is granted by the academic department or office over the program.
2. Process for registration varies by program. The student may be required to complete an application at the cooperative school for admission as a visiting student.
   Current programs with cooperative classes:

University of Kentucky engineering courses for Engineering Mathematics major only - See Mathematics Department
AMS or AFS courses for ROTC program only - See the ROTC section or Asbury's ROTC webpage.
Asbury Theological Seminary Counseling for Psychology majors only- See Psychology Department

3. For the course to be added to the Asbury registration and included in the credits and tuition for the semester, verification of enrollment in the cooperative class at the other school must be provided to the Registrar's Office either by the student or the overseeing department. Students may be asked to provide a copy of their class schedule and tuition bill from the cooperative school showing the classes for which they have registered.
4. In most cases, student will pay the tuition to Asbury at the usual rate for the credits enrolled. Through the cooperation agreement, Asbury University arranges to transfer payment of tuition for the class at the other institution. If tuition at the cooperative institution is higher than Asbury tuition, student will be charged that amount. Student is responsible to pay any required course fees at the cooperative institution associated with the course.
5. Unless otherwise arranged as part of the cooperative program, the student is required to request an official transcript from the cooperative institution to be sent directly to Asbury University Registrar for the course grade to be entered on the record at Asbury. Any applicable fees associated with transcript requests are the responsibility of the student. If transcripts are not requested and received by 60 days after the close of the term, all cooperative course grades left 'in-process' may revert to withdrawn, 'W'.

Off-Campus Programs and Study Abroad Courses

Traditional Undergraduates Only

Asbury University offers traditional undergraduate students the opportunity to participate in a variety of off-campus, semester long programs both within the United States and abroad. Students register for credit at Asbury, but study off campus through specific programs. See Off-Campus Programs and Study Abroad for procedures and requirements to register for off campus study programs.

Class Attendance

In order to ensure maximum benefit from class instruction, it is important for students to attend class and complete readings and assignments. Instructors will explain to students at the beginning of each course their attendance expectations and grading policies with respect to absences from class sessions. Students are personally responsible for class attendance including punctuality, participation, collegiality, etc. Instructors

will report excessive absences to the Registrar's Office to allow the university time to determine if the school can render any assistance that can aid in the student's academic success.

OFFICIAL EXCUSED ABSENCES

- Excused absences may be granted by the Registrar's Office in the case of: (a) hospitalization or serious illness (as determined by a physician), (b) Asbury University approved group event or travel, (c) death or serious illness of family member, or (d) other unusual circumstance.
- A student may request an excused absence on the Excused Absence Request form within 3 weeks of the absence and prior to the last class date in order for the Registrar to issue an excused absence (with permission to make up work) to be presented to the instructor. Documentation may be required.
- Decisions regarding absences resulting from such circumstances as travel difficulties, bad weather, issues with technology, conflicting schedules, oversleeping, minor sickness, doctor or dentist appointments, job interviews/responsibilities, discretionary trips (such as weddings), and family responsibilities will be left to the discretion of the instructor. Students should reference the attendance standards in their class syllabi and contact their instructor(s) directly with such requests, for each instructor will make an independent decision.
- Decisions regarding absences in online classes will be left to the discretion of the instructor.
- It is the responsibility of the student to notify the professor(s) of the absence in a timely manner, to arrange make-up work and submit missed assignments and/or exams. Students may not be penalized for an absence approved as excused by the Registrar's Office, but the student responsibility regarding making up the missed coursework remains the same.

Chapel Requirements

For Traditional Undergraduates Only

In the Traditional Undergraduate program, all undergraduate degree-seeking students (for associate and bachelor degrees) are required to fulfill credits through regular chapel attendance and spiritual life opportunities. (See the Chapel Attendance website for additional details.)

Chapel Attendance Policy

1. Records of chapel credits are maintained by Student Development. However, students are expected to keep track of their own credits and to be familiar with the chapel requirements and expectations detailed at asbury.edu/chapel/attendance.
2. If a student believes there is a discrepancy in their chapel credit records, an appeal may be submitted for consideration to chapelattendance@asbury.edu within 7 days following receipt of the missing credit notification.
3. The required number of credits students must earn to pass chapel is based on their registered hours at the end of Drop/Add. (Part-time students will have a reduced requirement.) Any later course withdrawal or change in registered hours may not change the chapel credit requirement for the remainder of the semester.)
4. Students will be eligible to make up credits for M/W/F Hughes Chapels they were unable to attend due to: (a) hospitalization or serious illness (as determined by a physician), (b) institutionally approved group event or travel, (c) death or serious illness of a close family member, or (d) university-related obligation. Students will receive guidance regarding the procedure to make up these credits; however, make-up may not be necessary to achieve the required number of chapel credits.

Special Considerations

1. Students with special circumstances impacting their ability to attend chapel (e.g., work/internship conflicts, young children living at home, etc.) may submit a Request for Special Consideration form, available at asbury.edu/chapel/attendance. Forms must be submitted each semester prior to the start of the semester to ChapelAttendance@asbury.edu. Approval for chapel credit reduction or exemption due to work/internship conflicts will be contingent upon verification by the employer and supervising faculty member, if applicable.
2. Students with scheduling conflicts due to a practicum or student teaching are not required to submit the Request for Special Consideration. Instead, students should ask their faculty supervisor to send pertinent details to ChapelAttendance@asbury.edu
3. Students with a chapel absence accommodation through Academic Accessibility Resources must provide the necessary documentation in advance and notify ChapelAttendance@asbury.edu each time the accommodation is being used.

Chapel Graduation Requirements

1. All students who are required to attend chapel will be registered for CH 021 for zero credit hours. Students will receive a 'P' (passing grade) by meeting the chapel credit requirements satisfactorily or an 'N' (not passing grade) if they do not earn the appropriate number of credits and/or fail to comply with Chapel policy. This will appear on a student's transcript as a part of their permanent record.
2. Any student who earns an 'N' will be required to complete community service credits prior to the beginning of the following semester, and/or be placed on *Chapel Probation* for the following semester. Probation precludes student participation in sports, student leadership, etc., as well as affecting eligibility for certain scholarships. To clear chapel probation, students may follow the chapel remediation process or must successfully pass chapel the next semester. Any student who earns a grade of 'N' for two semesters may be suspended from the University for one semester.
3. **In order to graduate,** seniors must have a passing grade in their final semester with a chapel requirement (i.e. cannot have a grade of 'N' as their final grade in chapel). Any senior who does not meet this requirement will be notified by the Registrar that they are ineligible to graduate and will need to consult Student Development for remediation. The student must resolve their Chapel Probation status with Student Life in order for the student to graduate. In the case of a student who does not resolve their Probation before the deadline, degree conferral may be delayed.
4. A student who flagrantly violates the chapel attendance policy with less than 1/3 of the required credits may be suspended from the University for one semester without a period of probation. ("Flagrantly" is defined here not only in terms of total incomplete credits, but also in failure to constructively address the problem.)
5. A student who is placed on Chapel Suspension may appeal to be allowed to register and return. See Academic Resources for All Students for Appeals Procedures.

Grades and Satisfactory Academic Progress

Examinations - Finals

All assignments are due by the posted last date of class, and all examinations must be given. Posted class end dates may not be extended. No final examination or academic activity can be scheduled after the class end date.

On campus traditional undergraduate classes will have a final examination day and time scheduled during the last week of the posted class dates. No examinations (including final exams) or tests should be given the week prior to the final examination week. Students must take final examinations within the official final examination period as designated. To apply for a change of examination time within the final examination week, students should contact their instructors and the chair of the department over the course in question.

Online undergraduate classes (TUG and APS) typically schedule the final examination in the last few days of the class, prior to the course end date.

Grade Scale

The grades which are assigned to student performance in a particular course are listed below with their respective quality point values. Scholastic standing, or Grade Point Average (GPA), is defined as the ratio of total quality points to the total semester hour credits attempted, excluding transfer hours, institutional credit, and non-graded credit hours (credit in a credit/no-credit course). Formula: (Quality points) / (Attempted Credits - Transfer/Institutional Credits - Credit/NoCredit Credits). GPA is truncated at two decimal points (0.00); no rounding either up or down occurs. Term GPA includes all registered courses in that term only, regardless of retake status; cumulative GPA does include the retake value(s). See Retaking a Course for more details.

See Academic Honors for GPA ranges for Graduation Honors.

For each hour of graded credit, quality points are assigned as follows:

Grade	Description	Quality Points
A	Excellent	4.00
A-		3.70
B+		3.30
B	Good	3.00
B-		2.70
C+		2.30
C	Average	2.00
C-		1.70
D	Passing	1.00
F*	Failure	0.00
FN**	Unearned F	0.00

**The grade of 'F' is awarded for a student who completed the class but failed in accordance with syllabus standards, whether due to academic performance or irregular attendance/participation.*

***The grade of 'FN' is awarded to a student who ceased attendance/participation and consequently failed to complete the course objectives. The FN grade is an internal grade and appears as F on transcripts.*

The following grades are not counted in the calculation of the grade point average (GPA):

I Incomplete

W Withdrew

P Passing in a credit/no-credit course

N Not passing in a credit/no-credit course

AU Course taken as Audit (0 credit)

TR Transfer or institutional credit

The Grading Timeframe

Grades are issued no later than one week after the last day of a class. All assignments are to be due by the posted last day of class, and all examinations must be given. Posted class end dates may not be extended. No final examination or academic activity can be scheduled after the class end date.

Any perceived grade discrepancies should be reported to the course instructor. Grade changes must be reported by the instructor to the Registrar's Office in writing within 30 days of the posting of the grade.

Grade Changes

Final course grades may be changed only in the case of miscalculation of points. Re-evaluation of a student's work or late submission of work by a student is not normal grounds for changing a final course grade. Within 30 days of the final grade due date, an instructor may change a final course grade by filing the appropriate form with the Registrar. This change must be submitted by the instructor and approved by the responsible department chair. After 30 days of posting a final grade, an instructor desiring to change the grade must seek additional approval of the responsible Dean over their School or College and file such a request with the Registrar within an additional 30 days. These requests may be referred to the Provost, whose decision will be considered final. After this second 30 day change of grade period (60 total days from end of class), or after graduation has been posted or an enrollment has ended, all grades and credits on the academic record are final and permanent.

Incomplete Grades

1. A temporary grade of incomplete ('I') may be granted by the Dean of the appropriate college/school where the course resides. An incomplete may be granted at the instructor's recommendation due to extenuating circumstances that interrupt the semester, such as medical crisis or equipment breakdown. Quality of work or failure to meet deadlines is not a criterion for an incomplete and will not be granted on such basis. A student seeking an incomplete in more than one course may only be granted by the Provost. The end date of a course may not be extended outside of an approved incomplete.
2. Students anticipating the need for an incomplete should communicate with their instructor prior to the end date of the course. The instructor will determine if an incomplete is warranted and if so, will contact the appropriate Dean of the college/school prior to the completion of the course to obtain approval. Once approved by the appropriate Dean, the faculty member submits the incomplete request to the Registrar.
3. An incomplete cannot be initiated after the course's end date. Once an incomplete is granted, the student is informed of the incomplete. It is then the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A student who receives an 'I' grade must complete the work within 60 days of the course's end date.

1. Once an incomplete is granted, a student may not request to withdraw from the incomplete.
2. A final grade of 'F' will be recorded for students who do not complete the outstanding work by the deadline.
3. If the instructor fails to submit a final grade for an incomplete within the grading period following the incomplete deadline, it will be automatically changed to an F grade.

Retake Course Grading Policy

1. Registering to retake a course requires assistance from the Registrar's Office.
2. Students in all undergraduate programs may retake any course twice in which a grade of 'C-', 'D' or 'F' was received at Asbury University.
3. The course must be retaken at Asbury University with a course deemed equivalent by the Registrar's Office.
4. The higher earned grade in any retaken course will count in the computation of the cumulative grade point average.
5. Credit hours in retaken courses will count only once academically. Financial Aid will count both course attempts in total attempted credits for financial aid calculations.
6. Retaken courses will be indicated as such on the permanent record.
7. If a graduate level course is taken as an undergraduate student, but must be taken again in the Graduate program due to low grade, the retake will not affect the undergraduate GPA.
8. Retake of a course taken at Asbury University prior to computer records (Fall 1991) will not affect the cumulative Grade Point Average. Credit for the retaken course will count only once academically. Student may need to take more than the required 124 credits.

Academic Standards, Probation & Suspension

Academic Status is reviewed and updated only at the official end of each semester (Fall, Spring, Summer). Academic Statuses are: Good Standing, Academic Probation*, Academic Suspension*.

**Financial Aid and Chapel also have probations and suspensions as defined by their respective offices.*

Academic Restrictions for Participating in University Activities

A student in Academic Probation, Chapel Probation, or returning for their first semester after Suspension may not:

1. Participate in inter-collegiate competition (athletic or other)
2. Participate in public programs (on or off campus) given by any Asbury University department, organization, or class (unless such participation is a clear academic course requirement)

Also, in order to hold a student body office, a student must have a minimum cumulative grade point average of 2.75. For a class office, the GPA requirement is 2.50.

Academic Standards for All Undergraduate Students

The Registrar's Office has the responsibility to monitor academic progress for all students enrolled in the University.

The **Undergraduate Academic Progress Scale** is as follows:

Hours Attempted	Cumulative GPA
1 - 24	1.70
25 - 37	1.80
38 - 59	1.90
60 or more	2.00

[NOTE: Financial Aid eligibility will include withdrawn hours. See, 'Academic Progress and Financial Aid'.]

1. An undergraduate academic progress scale outlines the expected grade point average for a student to remain in good academic standing based on the total number of credits attempted. Students who fail to meet the scale are subject to academic probation and/or academic suspension. (Traditional residential undergraduate students are also expected to be in accord with the chapel attendance requirement or be subject to chapel probation or suspension.)
2. Some specific major programs within the University require a higher minimum grade point average to be admitted or to remain enrolled in those programs. Each academic department having a higher GPA requirement is responsible to monitor the progress of students enrolled in the program and to notify students of any problems related to the requirement, including the possibility that the student may be dropped from the program.
3. At the end of each semester (including summer), the academic progress of all students is reviewed. Incomplete grades will be taken into consideration, but calculations for probation begin as soon as final grades are entered during the semester. Academic status decisions are made only after the official end of each semester. Probation status applies for the duration of the next enrolled semester and is re-reviewed only after that semester's official end date. *[Note: The Ministry Management-Nonprofit Management program has a specific, yearly timing for probation review which is outlined in the Special APS Programs section of this Academic Catalog.]*
4. A student who does not meet the minimal standards of the academic progress scale at the end of the review semester will be placed on academic probation for the next semester and may be required to attend an academic support class (UNV205/305). The student is expected to remedy the probation in their subsequent semester.
5. Undergraduate students in Non-Degree-Seeking programs (High School Academy, Auditor, the Non-Degree Seeking major) with less than 9 attempted hours in a semester are exempt from probation policy (withdrawn hours are not counted).
6. The academic progress toward the completion of a degree requires the meeting of minimal standards both in semester hours completed (withdrawn hours are not counted), in term grade point average, and in cumulative grade point average.
7. A student who earns a grade point average of 1.0 (D average) or below in a single semester at Asbury University is subject to academic probation and may be subject to suspension at the end of that semester without a period of academic probation.
8. During the fall or spring semester, any student who does not pass at least 67% of hours attempted in a semester (withdrawn hours excluded from calculation) will be placed on academic probation without respect to cumulative grade point average. A student in this category who does not pass 67% of semester hours attempted during the probationary semester may be subject to academic suspension. This policy does not apply to summer term registration. *[***NOTE: Financial Aid eligibility does take into account withdrawn hours. See, 'Academic Progress and Financial Aid'.]**

9. The student is expected to remedy the probation in their subsequent semester. The probationary academic standing may be cleared only with grade points earned at Asbury University. Transfer credits are not used in calculating GPA.
10. Any student who does not meet the standards of the academic progress scale at the end of the probationary semester will be subject to academic suspension for a period of one semester (not counting summer).
11. A student who has been suspended for academic reasons may apply for readmission to Asbury University at the next fall/spring semester following the suspension semster (not including summer), or for any semester after that.
12. A student who has been readmitted following a period of academic suspension will remain eligible for continuing as long as his/her GPA for each semester is 2.30 or better while carrying a minimum of 12 semester hours, even though his/her cumulative standing may be below the academic progress scale. Students re-admitted in this category may not enroll for more than 14 semester hours until they achieve satisfactory standing and may be required to attend an academic support class (UNV205/305). If permission to enroll is granted, the student's status will be become "Academic Probation".

[NOTE: Financial Aid requirements vary from Academic requirements. Students may be cleared academically to register, but not be eligible for financial aid.]

Academic Honors and Commencement Eligibility

Undergraduate Term Honors in Scholarship

Dean's List: "Dean's List" is noted on the semester grade record and the transcript of all students who have passed a minimum of 12 graded (not pass/fail) semester credits with a semester grade point average of 3.50 or higher. A student with fewer than 12 hours of graded work is ineligible for this notation.

Undergraduate Graduation Honors

Students completing a Bachelor's degree* graduate with:

- Cum Laude (honors) with cumulative GPA of 3.5 to 3.79;
- Magna Cum laude (high honors) with cumulative GPA of 3.8 to 3.96;
- Summa Cum Laude (highest honors) with cumulative GPA of 3.97.

*To be eligible for graduation honors, a student must have earned a minimum 62 semester hours of graded course work at Asbury University. Transfer credit hours and courses taken pass/fail are not counted in calculating GPA. Students who have completed less than 62 letter graded hours at Asbury, but who meet the GPA standing for honors listed above, will graduate "With Distinction".

The final actual honors earned upon degree completion will be posted on the graduate's transcript.

However, when the Spring Commencement list is formed in February, spring classes are still in progress. Calculation of honors for Commencement participants is based on the posted cumulative GPA totals on a student's academic record as of the last completed course at the posted degree application deadline (February 1st). Courses in-progress do not factor into the cumulative GPA and are therefore not included in the honors calculation for the commencement ceremony. However, in-progress course hours (current spring semester) are counted when determining the total graded hours at Asbury toward the minimum 62 hours required for the Commencement ceremony honors.

Degree Application and Commencement Eligibility

Degree Application

All students who are in the final year of completing a degree must complete the degree application by the stated deadline. Commencement information may be found online: www.asbury.edu/offices/registrar/graduation

For each degree, all candidates must be listed in an annual spring commencement program to be officially recognized for the conferring of the degree.

Application Deadlines

- To graduate in December and be listed in Commencement the following Spring (required - regardless of Commencement attendance), the degree application deadline is October 15th.
- To graduate in May or August and be listed in the Spring Commencement of the same year (required - regardless of Commencement attendance), the degree application deadline is February 1st.
- In the Traditional Undergraduate program - to be listed in Commencement in spring prior to attending in fall as a student teacher or nursing student to graduate the following December (required - regardless of Commencement attendance), the degree application deadline is February 1st prior to the fall. Only approved traditional undergraduate student teachers and students in partner nursing programs may walk in Commencement prior to finishing in a fall semester (see eligibility requirements for this option below in the next section).
- If the expected graduation date must be moved to a new academic/Commencement year, a new degree application is required to be submitted by the next posted deadline.

Final decisions regarding Commencement eligibility for the annual Spring Commencement are made each year on February 1st based on remaining graduation requirements, Commencement eligibility criteria listed below, and the information provided by the student on the degree application.

Eligibility Criteria for Degree Candidates to Graduate & be Listed in Commencement

[Please refer to the Undergraduate Degree Requirements sections for the graduation requirements.]

To be listed in the annual Spring Commencement, a student must meet the following criteria:

1. Have a cumulative GPA of at least 2.00.
2. Students must file a Degree Application with the Registrar's Office for the correct academic/commencement year of their expected graduation date by the posted deadline listed above. Questions about the Degree Application should be directed to registrar.info@asbury.edu.
    - If the expected graduation date is moved to a new academic/commencement year due to a change in course plan, unfulfilled requirements, or a missed deadline, a new degree application is required to be submitted by the next posted deadline.
3. Be approved at the vote of the Faculty Assembly for degree conferral.
    - Eligible degree candidates are presented by the Registrar to the Faculty Assembly at a standing meeting during the fall/spring semester.
    - If a student misses the degree application deadline or faculty vote, the student's expected graduation date will be updated to the next available fall/spring term. The student will be presented at the Faculty Assembly vote that corresponds with their new graduation date.
4. Will have completed, or have approved course plans to complete, all requirements for a degree by one of the following:

- Have already completed ALL degree requirements and graduated end of the previous December.
- Are enrolled in the current spring semester for ALL remaining requirements which will be completed by the Spring commencement.
- Will have no more than 9 required semester hours remaining to complete after the Spring Commencement date by one of the following.
    - The 9 hours may be registered at Asbury University to be completed in the regular summer term after the Spring Commencement.
    - The 9 hours may be courses approved by the Registrar to be completed during the summer at another institution after the Spring Commencement.
    - A combination of any of these methods may not exceed 9 semester hours to be completed after the Spring Commencement.
    - If any of these remaining 9 semester hours are not available in the summer requiring the student to return in the fall, the student's commencement eligibility will be delayed until the next Spring, though their graduation may be posted in December if all requirements are met.
    - NOTE: To include any credit source towards lowering the remaining requirements to the 9 maximum for commencement eligibility, all documentation, final transcripts, and test scores must be received by the Registrar's Office before February 1st of the commencement year to be counted in commencement eligibility.

Students who were listed in commencement but did not finish within that expected graduation year will be required to complete an updated degree application for the next year. See Degree Requirements - Bachelor's Degrees - Returning students for meeting catalog year requirements.

Early commencement exceptions:

- Traditional Undergraduate Education major early commencement option when scheduled to student teach in the following fall semester and:

1. Registered for all other requirements to be completed by the Spring Commencement date with only the student teaching requirement remaining to complete after the Spring commencement, **OR**
2. Have no more than 7 semester hours other than student teaching to be completed after the Spring Commencement date. Student must be able to register for these remaining hours at Asbury University as part of the regular summer term. NOTE: Taking courses at other institutions after the Spring Commencement, but before fall student teaching, may prevent the early commencement option.

- Approved undergraduate partnership programs requiring senior year at partner institution early commencement option - Traditional undergraduate students enrolled in an approved partnership program (UK engineering, UK nursing, IWU nursing, LECOM) necessary to fulfill Asbury bachelor's degree hours may participate in the Spring commencement ceremony providing that they have no more than 9 hours to complete in their final fall semester.

Early Commencement exceptions must be requested no later than February 1st of the desired Commencement year. All other degree application deadlines and conditions apply.

Ordering Commencement Ceremony Regalia

Ordering commencement regalia is part of the degree application process. For Traditional Undergraduate Program only - commencement cap & gown are ordered for students at no extra charge, for the purchase is covered by student activity fees. Online Undergraduate Program (APS) students will be provided instructions for placing their own cap & gown orders.

Undergraduate Transfer & Other Credit Sources

Asbury University accepts transfer of undergraduate college courses from colleges and universities accredited by WASC, NWCCU, HLC, SACSCOC, MSCHE, or NECHE (previously regional accreditation), and from college-level examination credit from AP, IB, AICE, and CLEP. In rare cases, Asbury University may also accept a limited amount of credit (on a course-by-course evaluation basis) from schools accredited by select alternate accrediting agencies. Asbury University accepts a limited amout of elective credit from other non-college sources such as military training or credit for prior learning.

Undergraduate college credit and institutional credit may be considered for transfer only upon matriculation as a degree-seeking undergraduate at Asbury University. Transfer credit and institutional credit cannot be awarded to an Asbury Academy enrollment prior to matriculation in a degree program. After graduation has been posted or an enrollment has ended, all grades and credits on the academic record are final and permanent.

General Policies for All Transfer Credit

1. Asbury University transfers undergraduate credit only from official documentation. Asbury University does not award credit based on any transfer, advanced or institutional credit listed as awarded on other college or university transcripts. Credit cannot be transferred from a high school transcript.
2. For college transcripts and test scores to be official for awarding transfer or advance credit, they must be sent directly from the institution or testing program to Asbury University. Credit cannot be accepted from faxed, copied, emailed or hand delivered transcripts. Student-delivered transcripts or scores may be used for advising; however, they are NOT acceptable as final, official transcripts or scores for the transfer of credit.
3. Transcripts showing courses still in process, or missing final grades, are not considered final and official transcripts.
4. Transfer Limits:

a. For the associate's degree, 30 semester credits is the maximum total transfer from all sources combined (accredited institutions outlined above, college examination programs, and institutional credit; this 30 hours may include up to 24 credits of alternately-accredited/non-accredited/non-academic work from CPL or military credit). Student must complete at least 30 semester hours of course work at AU.
b. For the bachelor's degree, 75 semester credits is the maximum total transfer from all sources combined (accredited institutions outlined above, college examination programs, and institutional credit; this 75 hours may include up to 24 credits of alternately-accredited/non-accredited/non-academic work from CPL or military credit). Student must complete at least 49 semester hours of course work at AU.
c. For finishing degree requirements, undergraduates may transfer no more than 9 credits from any other sources after they stop attending Asbury; 12 credits of a student's final 21 required credits must be completed as a student at Asbury University.
d. Fifty percent of courses/credits requirements for each undergraduate major or minor must be completed as a student at Asbury University.

Sources of Credit

1. **College and University Undergraduate Transfer Credit -** Asbury University accepts official undergraduate transfer from all colleges accredited by the six U.S. accrediting bodies listed above (previously regional accreditation). Transcripts from schools not accredited by the six U.S. accrediting bodies listed above may have only limited acceptance for transfer. All nationally-

accredited or alternately-accredited institutions and courses will be individually reviewed to evaluate rigor, content, and faculty credentials.

2. **Credit awarded from college examination programs (See: AP, CLEP, IB, AICE)** can only be transferred from original documentation. Asbury University does not grant credit based on advanced placement or institutional credit listed on high school transcripts or on other college or university transcripts. Credit is granted only for exams that have been determined to be equivalent to courses listed in the Asbury University course catalog. Credit from these examinations is considered equivalent to accredited college courses.
3. **Asbury institutional credit** sources include credit awarded for varsity sports, and placement test purchase credit in foreign languages or horseback riding. These non-classroom credits are included when calculating transfer limits from all outside sources.
4. **Credit awarded from non-accredited/non-academic sources** is limited to a combined total of 24 semester credits in electives only within the maximum transfer limits for a degree. All such credit is reviewed on a case-by-case basis. These include military training, credit for prior learning (CPL), and some alternately-accredited schools which do not meet requirements for course-to-course transfer. All alternately-accredited institutions and courses will be individually reviewed to evaluate rigor, content, and faculty credentials.

Policies for Transfer Credit from Colleges and Universities

1. Undergraduate college courses must have posted grades of 'C' or above on the final and official transcript to transfer to undergraduate programs. Grades of 'C-', 'D+', 'D', 'D-', 'E' or 'F' do not transfer. Courses which are graded as pass/fail (grade of 'P') are not accepted for transfer without official validation that the minimum passing grade for the "P" is equivalent to 'C' or above. (Exception: Physical Activity courses can be transferred with a passing grade of 'P').
2. Grades (GPA) from college transfer courses are not transferred and are not used when determining a student's cumulative grade point average for academic progress at Asbury University.
3. Credits earned at a college or university using a quarter hour calendar when transferred will be converted to semester credits at a 3/2 ratio.
4. Courses taken more than three years prior to enrollment will be evaluated case-by-case based on content, level, and age of the course. Courses with evolving content, technology, or equipment, or courses which must satisfy regulating agency, academic department, or state requirements may be out of date and may not be transferable.
5. After matriculation to Asbury University, bachelor-level students may not transfer more than 6 semester hours of independent study course work from another institution.

Transfer of Dual Enrollment College Credit Completed Before High School Graduation

College credit completed prior to high school graduation may be considered for transfer upon matriculation as a degree seeking undergraduate at Asbury. The student with dual enrollment credit is still considered a first-time freshman when enrolling in first college classes after the high school graduation date.

1. Dual enrollment credit cannot be transferred from the high school transcript but must be documented on the final and official college transcript sent directly from the college or university.
2. The student is responsible to request their final and official transcript from the college to be sent directly to the Asbury University Admissions Office. Student-delivered transcripts are not accepted as official.
3. Credits earned through Asbury University Asbury Academy while in high school are automatically counted towards later enrollment in an Asbury undergraduate degree program.
4. Credits taken at other institutions more than two years prior to high school graduation may not be transferred unless the student demonstrates continued educational progress at the college level.
5. All general transfer policies and limitations apply to transfer of college credit taken while in high school.

Transfer with a KCTCS Associate of Arts or Associate of Science Degree

Any student accepted into Asbury University who presents an Associate of Arts (A.A.) or Associate of Science (A.S.) degree awarded on a final and official transcript by one of the Kentucky Community and Technical College System schools *[This agreement does not apply to a KCTCS associate of applied science (A.A.S.) degree.]* will be deemed to have satisfied the Asbury University Foundations requirements with the exception of Chapel Attendance (every semester); the Bible/Theology courses NT 100, OT 100, and TH 250 (9 credits); Cross-Cultural Engagement (1.5 credits); LA 100* (1 credit), Liberal Arts Integration (3 credits, replaced Liberal Arts Enrichment which replaced Leadership requirement); and the Foreign Language 201 level, for the degrees and/or programs that require them. After all eligible courses are transferred, student is allowed to waive remaining Foundations requirements (other than the requirements listed above). Any Foundations course which is also required for a major or minor cannot be waived. **Students with waivers of any Foundations requirements must still meet the minimum credits required for graduation in the degree.** Asbury University does not guarantee transfer of all credit hours earned in the KCTCS degree but evaluates specific courses as documented on the final and official transcript by regular transfer restrictions. Asbury will not transfer credits for courses which have grades below 'C', are remedial, or are usually not accepted in transfer. 50% of Asbury major or minor required credits must be completed as a student at Asbury University.

**LA 100 may be waived for eligible transfer students with enough post-high school credits.*

Pre-Approved College Transfer Credit for Current Undergraduates

- Students currently enrolled in an undergraduate program desiring to earn additional credits at another undergraduate institution to apply toward a degree at Asbury University must receive pre-approval from the Registrar at Asbury prior to enrolling elsewhere.
- The University is not obliged to transfer courses for which prior approval has not been secured.
- To request pre-approval the student must provide the Registrar's Office with the name and city/state of the school, as well as specific course prefix, number, and title for the other school's courses to have these reviewed for transfer.

Pre-Approved Transfer Course Policies

1. Students should complete pre-approved transfer courses prior to their final 12 credits or final full time semester after which no more than 9 credits can be approved for transfer. [See Bachelor's Degree Requirements]. Internationally-based schools may not be approved during the student's final two terms prior to expected graduation.
2. The maximum pre-approved transfer credits that can be taken elsewhere during a fall or spring semester is usually one class (3-4 credits), for traditional undergraduates; two classes (6 credits) for APS undergraduates. Traditional undergraduates may take up to 9 credits during summer term.
3. Courses must be taken through an undergraduate institution accredited by WASC, NWCCU, HLC, SACSCOC, MSCHE, or NECHE.
4. Pre-approved transfer courses must meet all undergraduate college transfer policies to transfer to Asbury.
5. Foundations courses and needed elective credits are the best candidates for pre-approved transfer credit. Departmental approval may be required to take major/minor courses elsewhere.
6. Students are advised not to take an overload of courses (Asbury + other school) over 19 credit hours for traditional undergraduates for a fall or spring semester.
7. Pre-approved courses registered at another institution do not count toward the student's full-time status for financial aid purposes at Asbury.
8. The student must be eligible to register and continue at Asbury for a letter of good standing to be issued. A minimum Asbury GPA of 2.00 is expected.
9. The student must not have reached the transfer credit limit for their program and degree (prior to or during enrollment at Asbury) from all combined sources (accredited institutions, College Examination Programs, CPL credit, military credit, alternately-accredited schools, and institutional credit).

10. The student is responsible to request a final and official transcript be sent from the other school immediately upon completion of the course/s. The final and official transcript must be mailed directly to the Asbury University Registrar's Office. Student-delivered transcripts are not accepted as official.
11. Seniors cannot graduate until final and official transcripts for pre-approved transfer courses have been received and processed to meet degree requirements. Transcripts must be received within 10 days of the end of Asbury's term to be transferred effective that term, including for graduating seniors to be eligible for that term's degree conferral.

Credit from College Examination Programs

Incoming undergraduate students may be granted academic credit for specific Asbury University courses on the basis of tests administered by the following College Examination Programs: College Board Advanced Placement Program **(AP)**, College Level Examination Program **(CLEP)**, International Baccalaureate **(IB)**, and the Cambridge Advanced International Certificate of Education **(AICE)**. Credit from AP, CLEP, IB, and AICE is included with accredited college transfer as part of the maximum 75 hours limit for credit allowed from all outside sources.

1. As part of the admission process, student should arrange to have original documents for AP, CLEP, IB, and/or AICE scores and grade reports sent directly to Asbury University.
2. Asbury University grants credit for AP, CLEP, IB, and AICE only on the basis of original documentation from the examination program. Asbury University does not grant examination credit for institutional credit listed on another college or university, or on high school transcripts.
3. Student score reports directly from the student are not considered official.
4. Asbury University grants equivalent credit in AP, CLEP, IB, and AICE only for current courses listed in the Asbury University course catalog. No elective credit will be awarded.

Advanced Placement Tests (AP): Asbury University grants credit for the following College Board Advanced Placement examinations:

AP Examination	Minimum Score	Asbury Course(s)	Credit Granted
Studio Art: 2D	3	ART 111	3
Studio Art: Drawing	3	ART 123	3
Art History through 1500	3	ART 251	3
Biology	3	BIO 100, BIO 101	4
Biology	4	BIO 201, BIO 203	4
Biology	5	BIO 201, BIO 203, BIO 202, BIO 204	8
Calculus AB	4	MAT 181	4
Calculus BC	3	MAT 181	4

Chemistry	3	CHE 111, CHE 113	4
Chemistry	4	CHE 121, CHE 123	4
Chemistry	5	CHE 121, CHE 123, CHE 122, CHE 124	8
Chinese Lang/Culture	3	CHN 102, CHN 201	6
Chinese Lang/Culture	4	CHN 102, CHN 201, CHN 151	9
Computer Science A **	3	CSC 121	4
Comparative Gov/Pol	3	PS 301	3
Microeconomics	3	ECN 272	3
Macroeconomics	3	ECN 273	3
English (Lang/Comp)*	4	ENG 110	3
English (Lang/Comp)*	5	ENG 151	3
English (Lit/Comp)*	4	ENG 110	3
English (Lit/Comp)*	5	ENG 151, ENG 205	6
Environmental Science	3	BIO 217, BIO 219	4
European History	3	HIS 102	3
European History	4	HIS 101, HIS 102	6
French Lang/Culture	3	FRN 102, FRN 201***	6
Human Geography	3	GEO 211	3
Latin	3	LAT 102, LAT 201	6
Latin	4	LAT 102, LAT 201, LAT 202	9
Music Theory	4	MTH 111, MTH 121	3.5
Physics 1	3	PHY 201	4
Physics 2	3	PHY 202	4
Physics C: Mech	3	PHY 211	5

Physics C: E & M	3	PHY 212	5
Precalculus	4	MAT 112****	3
Psychology	3	PSY 101	3
Spanish Lang/Culture	3	SPN 102, SPN 201	6
Spanish Lang/Culture	4	SPN 102, SPN 201, SPN 291	9
Statistics	3	MAT 232	3
U. S. Government/Politics	3	PS 101	3
U. S. History	3	HIS 201	3
U. S. History	4	HIS 201, HIS 202	6
World History	3	HIS 350	3

*Qualifying scores in both English Lang/Comp & English Lit/Comp may earn credit for all three courses (9 credits total).

**No credit granted for Computer Science Principles exam.

***FRN201 satisfies Foundations Foreign Language proficiency requirements, but no further FRN courses are offered and additional or lower credit cannot be earned or purchased.

****Does not satisfy Foundations Math requirement for residential (TUG) undergraduate program.

College Level Examination Program (CLEP): Asbury University does not recognize the General College Level Examination Program but does recognize a number of the CLEP Subject Examinations as in the chart below.

CLEP TEST	**Minimum Score**	**Asbury Course(s)**	**Credit granted**
American Government	50	PS 101	3
American Literature	50	ENG 261	3
Analyzing and Interpreting Literature	50	ENG 230	3
Biology	55	BIO 100, BIO 101	4
Calculus	50	MAT 181	4
College Algebra	50	MAT 111	3

College Composition (not Modular)	50	ENG 110	3
English Literature	50	ENG 231	3
French Language	50	FRN 201***	3
History U.S. I: Early Colonization to 1877	50	HIS 201	3
History U.S. II: 1865 to the Present	50	HIS 202	3
Human Growth and Development	50	ED 230	2
Introductory Psychology	50	PSY 101	3
Introductory Sociology	50	SOC 100	3
Precalculus	50	MAT 112	3
Principles of Macroeconomics	50	ECN 273	3
Principles of Microeconomics	50	ECN 272	3
Spanish Language	50	SPN 201	3
Spanish Language	66	SPN 201, SPN 291	6
Western Civ I: Ancient Near East to 1648	50	HIS 101	3
Western Civ II: 1648 to the Present	50	HIS 102	3
***FRN201 satisfies Foundations Foreign Language proficiency requirements, but no further FRN courses are offered and additional or lower credit cannot be earned or purchased.			

Future CLEP Tests NOTE: Any student who plans to take CLEP tests for additional credit after matriculating into Asbury University should complete CLEP exams so that Asbury University receives the scores before the student reaches senior status (90.0 credits) to improve their graduation and commencement eligibility.

International Baccalaureate (IB): Asbury University recognizes the International Baccalaureate program and may grant credit on a course-by-course basis to students with appropriate scores of 5, 6, or 7 on these examinations as indicated in the chart below. Credit may vary based on level (SL and HL) of course. Students with IB foreign language must also take the Asbury University language placement exam to determine final credit awarded.

IB course	Level	Minimum score	Asbury course(s)	Credit Granted
Biology	SL	5	BIO 100, BIO 101	4

Biology	HL	5	BIO 201, BIO 203	4
Chemistry	SL	5	CHE 111, CHE 113	4
Chemistry	HL	5	CHE 121, CHE 123	4
Chinese	SL/HL	5	Take Language Placement Test	3-9
English A1	HL Only	5	ENG 110	3
English A1	HL Only	7	ENG 110, ENG 230	6
Environmental Syst. & Soc.	SL/HL	5	BIO 217, BIO 219	4
History	SL	5	HIS 101	3
History	HL	5	HIS 101, HIS 102	6
History of Americas	SL	5	HIS 201	3
History of Americas	HL	5	HIS 201, HIS 202	6
Latin	SL/HL	5	Take Language Placement Test	3-9
Mathematics: Applications & Interpretation	SL/HL	5	MAT 120	3
Mathematics: Analysis & Approaches	SL/HL	5	MAT 181	4
Music	SL/HL	5	MUS 100	3
Psychology	SL/HL	5	PSY 101	3
Physics	SL	5	PHY 201	4
Physics	HL	5	PHY 201, PHY 202	8
Spanish	SL/HL	5	Take Language Placement Test	3-9
Visual Arts	SL	5	ART 111	3
Visual Arts	HL	5	ART 111, ART 123	6

(AICE) Cambridge Advanced International Certificate of Education: Asbury University recognizes the Cambridge AICE program and may grant credit on a course-by-course basis to students with appropriate scores of A-E on these examinations. Credit is awarded for A and AS levels. Students with AICE foreign language must also take the Asbury University language placement exam to determine final credit awarded.

Institutional Placement Credit

Foreign Language Credit -Traditional Undergraduates Only

A degree-seeking traditional undergraduate who takes the institutionally administered language placement exam and places out of specific Foundations language courses, or who transfers college credit or AP credit allowing them to place into higher language courses, may "purchase" the credit value of the skipped courses at Asbury University after completing the next level course at Asbury with a sufficient grade.

This credit purchase option is only available for languages offered at Asbury University: Spanish, Chinese, Latin, Greek, and Hebrew. Courses which may be "purchased" are: 101, 102, 201 and the fourth semester course (202 or 291) as listed for the language (Total of 3.0 to 12.0 credits).

Requirements and procedures:

1. Take the proficiency examination given by the Department of Ancient & Modern Languages and receive a score, or submit transcript or score report, qualifying for advanced placement.
2. Take a higher level course in the same language at Asbury University as indicated by placement test.
3. Earn at least a 'C-' in that first Asbury University language course. If this is not achieved, the student may follow the repeat course policy.
4. See Registrar's Office or Registrar Forms for the official application form to purchase language credits. Submit completed application for language credit to the Registrar's Office.
5. A processing fee of $20.00 per credit received for any eligible language courses will be posted to the student's account when the application is processed by the Registrar's Office.

Horseback Riding Credit - Traditional Undergraduates Only

Degree-seeking Equine Studies majors or minors may place out of horseback riding and can "purchase" academic credit for EQ 130, Horseback Riding I, and/or EQ 131, Horseback Riding II, (Total 2.0 credits) by meeting the following requirements:

1. Take the necessary departmental proficiency examination and receive a score qualifying for institutional placement.
2. Complete EQ 251 (Horse Training) with a grade of 'C-' or above.
3. Receive final approval and documentation form from the chair of the Science & Health Department.
4. Submit the form for Horseback Riding Credit Purchase to the Registrar's Office.
5. A $20.00 per credit processing fee will be posted to the student's account when the application is processed by the Registrar's Office.
6. These credits apply only to the Equine Studies major/minor. Purchased horseback riding credit DOES NOT satisfy Foundations physical education (PE) activity requirement.

Credit from Non-Accredited or Non-Academic Sources

Credit awarded from non-accredited/non-academic sources is limited to a combined total of 24 semester credits in electives only within the maximum transfer limits for a degree. All such credit is reviewed on a case-by-case basis. These include military training, credit for prior learning (CPL), and some alternately-accredited schools which do not meet requirements for course-to-course transfer. All alternately-accredited institutions and courses will be individually reviewed to evaluate rigor, content, and faculty credentials.

Credit From Military Training For Undergraduates

Undergraduate level students may receive elective credits from military training through the American Council on Education (ACE) transcript. Student must request an official copy of their (ACE) military transcript be sent directly to Asbury University. Military credit is included in the non-academic sources 24-credit transfer limit. In the traditional undergraduate program, documented basic training completion can satisfy required PED 100 and PE 111.

Credit For Prior Learning (CPL) - Online Undergraduate Program (APS) Only

Students entering the Online Undergraduate Program (APS) may request academic credit towards graduation through Credit for Prior Learning (CPL). Asbury University will consider submitted CPL documentation, but is not obligated to accept credit for prior learning. Credit for Prior Learning (CPL) is included in the non-academic sources 24 credit transfer limit. CPL may be based on a variety of different sources including, but not limited to, military training (separate from the ACE military transcript evaluation), workshops, seminars, self-study, non-credit classes, training programs, and courses taken through non-accredited or alternately-accredited institutions, prior to attending Asbury University.

The University assesses a Portfolio Evaluation Fee based on requested credits at the following rates:

1-9 credits	$30.00 per credit
10-19 credits	$300.00 flat fee
20-24 credits	$600.00 flat fee

Students are assessed the appropriate CPL fee based upon the amount of requested credit, regardless of whether credit is granted.

Academic Information for Graduate Students

See **Academic Resources for All Students** for

- Academic Services and Resources
- Academic Integrity
- Academic Appeals
- Withdrawing from the University

Student Status and Responsibility

Student Responsibility

Fulfillment of all program requirements is the student's responsibility.
Asbury provides academic advising resources for students, such as Degree Progress Audit, Program Sheets, and Academic Advising. While these and other academic support resources are available to students as a courtesy, they are intended as student planning tools only and do not constitute final official degree requirements. The responsibility for understanding and fulfilling all degree requirements rests entirely upon the student. Any error in printed materials or digital/online records should be reported immediately by the student to the Registrar's Office.

Asbury Community Life

Information regarding Community Expectations for students enrolled in the Graduate Program can be found on the website: www.asbury.edu/academics/degrees/online/community-life and in the specific program Student Handbook.

Asbury Email Account is the official means of communicating with academic office representatives and faculty unless meeting in person on campus.

Class Attendance

In order to assure maximum benefit from class instruction, it is important for students to attend class and complete readings and assignments. Instructors will explain to students at the beginning of each course their attendance expectations and grading policies with respect to absences from class sessions. Students are responsible for class attendance including punctuality, participation, collegiality, notifying instructors of absences in a timely manner, etc.

See expectations of Academic Integrity under Academic Information for all Students.

Full-Time Academic Status and Load for Asbury University

- The normal academic load per semester varies by specific graduate program.
- 6 or more credits per semester is considered full-time for all Asbury graduate programs.
- 3-5 credits per semester is considered half-time for all Asbury graduate programs.
- Financial Aid is awarded based on these levels for Asbury graduate students: full-time or half-time.

(External reporting adheres to the federal definition of full-time and part-time.)

Class Registration Procedures for Graduate Students

It is the student's responsibility to verify the accuracy of their class schedule on the Student Portal (portal.asbury.edu**) prior to the Drop/Add deadline for the term** and to make any necessary schedule adjustments prior to this deadline.

- All attendees of a course are to be officially registered and on the class roster.
- Students will be expected to attend the classes on their schedule as of the close of Drop/Add (and only those classes) and will be billed and graded accordingly.
- Students will NOT receive a grade or credit for courses in which they are not properly registered.
- Auditing a course is not available in the graduate program.
- Courses may not be registered or added to the schedule after the close of Drop/Add.

NOTE: Asbury University reserves the right to change course offerings, and to cancel any course not selected by a sufficient number of students at the time offered.

Registration Changes During the Official Drop/Add Period

1. The official Drop/Add periods and the dates of the Last Day to Drop or Add a class are listed in the Academic Calendars found at the front of the Academic Catalog.
2. Classes starting on a date after the Official Drop/Add period closes may only be withdrawn or exchanged.
3. Classes must be registered before the end of the official Drop/Add period published for the program.
4. A student can unregister a class during the official Drop/Add period via online registration on the student portal. The course will be removed from their schedule and they will not be charged for that particular class.
5. If the student wishes to completely withdraw from all classes at the institution any time after the first day of classes, please see Withdrawal from the University to completely withdraw.
6. No class can be unregistered after the Drop/Add deadline. After the Official Drop/Add period has ended, the class can be withdrawn with a grade of 'W' up to the deadline for class withdrawal. Withdrawing from a class must be officially completed through the Registrar's Office. See 'Withdrawal From A Class after the Drop/Add period' for official process.
7. Students in a graduate program which has classes scheduled to start after the drop/add period ends may be allowed to exchange later classes (for the same credit amount), or add a later class, BEFORE THE CLASS START DATE, at the discretion of the Registrar.
8. Students in the graduate program who wish to drop/withdraw from a modular course that meets early in the term but retain a modular course that meets later in the term, even if done during the drop/add period, must contact Financial Aid to ensure continuation of aid.

NOTE: Changing enrollment status from full-time to half-time, or less, when unregistering or dropping a course may impact financial aid eligibility. It is the student's responsibility to contact Financial Aid to see if any change in registration will affect aid.

Withdrawing from a Class After the Drop/Add Period

The Drop/Add period and Last Date to withdraw from a class are listed in the Academic Calendars.

For classes with start and end dates that are not the full semester or are not in one of the regular class module periods, the last date to withdraw without a grade of "F" is before the two-thirds point of the class.

1. A student must contact the Registrar's Office to withdraw from any class.
1. Email registrar@asbury.edu
2. The instructor cannot withdraw the student. Notifying the instructor or advisor does not constitute an official withdrawal from a class.
3. A student who stops attending a class without giving official withdrawal notice to the Registrar's Office will remain registered and receive a grade of 'F' at the end of the course.
4. The official date of withdrawing the class is determined by the student's date of notification to the Registrar's Office.
5. To withdraw from all registered classes, see withdrawing from the university.
2. Students must withdraw before the Last Date to Withdraw without a grade of 'F' set for their program and class session. The official **Last Date to Withdraw from the class sessions** for each program is listed in the Academic Calendars (Traditional Undergrad, APS, or Graduate). For classes with start and end dates that do not follow the official class sessions or modules listed in the calendar, the last date to withdraw without a grade of F is before the two-thirds point of the class. After the last date to withdraw or after two-thirds of the class sessions have passed, the student must receive the earned grade for the class.
3. Once a course ends or a grade is recorded, the course may not be withdrawn.
4. **Students completing below full-time hours may have their financial aid reduced and should, therefore, check with Financial Aid before making the decision to withdraw the course.**
5. A grade of 'W' is recorded on the transcript for any withdrawn course. The course will not factor into the calculation of the GPA but will factor into satisfactory progress for financial aid.

6. Students receive no refund of tuition and fees for an individual course which is withdrawn after the official Drop/Add date unless completely withdrawing from all courses at the institution.
7. Students may not unregister/cancel enrollment in a class after the Drop/Add period for the class has passed. The class and hours remain on the schedule as part of their original registered hours for billing and financial aid.
1. Classes that have started can only be withdrawn after the Drop/Add period.
2. Modular classes which have not yet started, but which will start after the official Drop/Add period, can be withdrawn, but may be exchanged for another class that has not yet started.
8. Students in programs with modular classes who wish to withdraw from the beginning or middle modular courses but continue with a class later in a semester should contact Financial Aid to ensure continuation of aid in classes that follow the withdrawn class.

To Withdraw from all courses see Withdrawal from the University under Academic Resources for all Students. Email registrar@asbury.edu for information about withdrawing from the university.

Administrative Withdrawal

The Provost or designate may, at their sole discretion, involuntarily withdraw a student for the following reasons: (1) academic reasons; (2) financial reasons; (3) administrative reasons; (4) disciplinary issues, including but not limited to violation of University policies and regulations; and (5) failure to attend class and/or engage in coursework. Students who do not attend the first two* weeks of any class may be administratively dropped from their courses, and students who fail to engage in coursework totaling 14 days in a 15-week course (or 2 total days in an 8-week course) may be administratively withdrawn from the university (all courses).

An administratively withdrawn student will receive a posted grade of 'Withdraw' (W) for the withdrawn course(s). Students who are administratively withdrawn are wholly responsible for any and all consequences of their withdrawal, including but not limited to financial obligations such as tuition, room and board, financial aid or student account.

**Consistent with reporting attendance for students to receive financial aid.*

Other Registration Procedures

Registering for Contract Courses

Contract courses are defined as all non-classroom instruction for which credit is given including, but not limited to: Independent Studies, Directed Studies, Practicums, and Internships, as well as additional non-scheduled sections of courses on the semester schedule. Any course where the course description indicates 'Contract Course' will follow these procedures:

1. All contract courses are subject to the same policies as regular classroom courses with reference to Drop/Add dates, term dates, course start and end dates, tuition charges, and grading deadlines. Once set, contract course dates may not be altered.
2. All contract courses require an appropriately approved contract created between student and instructor. The Contract Course Student Signature form is available in the Registrar's Office, or the student can send an email from their Asbury account with the pertinent information included.
3. The Contract form requires the signature of the student, and the agreement of the instructor of record. It is the student's responsibility to provide this information to the instructor; the instructor will then input the Contract Course request into Curriculog, which will route the request to the department chair for approval prior to submission to the Registrar's Office.

4. To register for a contract course, the fully approved contract form must be submitted to the Registrar's Office by the Drop/Add deadline for the term.

Graduate Program Requirements and Limitations

1. Each graduate program determines if any contract courses are allowed in their program.
2. If allowed, contract courses used as requirements in a program should have specific pre-requisite and maximum credit limitations set by the program.
3. Contract courses can only be taken to fulfill a degree requirement at the graduate level and cannot serve as extra general electives.

Independent Study and Directed Instruction

1. **Independent Study** is individualized study on a topic of interest beyond the content of regular course offerings. Requires a minimum of 1 - 3 meetings with instructor during the semester. [Registered with course numbers ___ 591/691]
2. There are two forms of **Directed Instruction:**

1. **Directed Study** - a faculty-directed study on a topic of interest beyond the content of regular course offerings. Requires a minimum of 50 minutes per week with instructor during the semester. [Registered with course numbers ___ 592/692]
2. **Directed Course** - a faculty-directed individualized offering of a regular course not available in a semester, using the course's regular syllabus. Requires a minimum of 50 minutes per week with instructor during the semester. [Registered with the Asbury University Catalog course number] The following factors will govern the approval decisions which will be made by the Department Chair and Dean: validity of need (i.e. required for graduation), inability to substitute an appropriate available course, availability of a teacher, and the student's ability and willingness to meet the demands of directed study.

Internships/Apprenticeships

Internships/Apprenticeships which are set up on an individual basis will require a Course Contract form to register for credit. These courses involve time spent in practical experiences and work. These are only available in specific graduate programs.

- Internships/Apprenticeships are subject to the same policies as regular classroom courses with reference to Drop/Add dates, tuition charges, and grading deadlines.
- Students should work with their program advisor to establish an apprenticeship's requirements in work hours, the work location, and required documentation for grading.
- Students are required to register for an internship/apprenticeship during the academic term within which the internship activity ends and the grades will be expected.

Graduate Theses/Creative Projects Registration

Graduate thesis course [Registered course number '799'] allows graduate students working on master's level research, theses or creative projects to remain enrolled until satisfactory completion of the requirement. Master's students must remain actively enrolled while writing or working on their thesis/project.

- Each graduate program has established the minimum credits that will be required for that program's thesis/creative project.
- The thesis advisor works with the student to develop a plan of study to set the pace/terms in which the individual student should complete the required number of credits for the thesis/creative project.

- IMPORTANT: The plan of study must allow for all submission and review of the thesis/creative project by the graduate faculty to be completed before the end date of the final registered '799' class.
- If the thesis/creative project is not finished in the set time plan, the student will continue to register for the 1.0 credit in 799 each semester until 'passing' is reported to the Registrar's Office by the graduate faculty on the Thesis/Creative Project Approval Form.

Extended Enrollment To Complete The Thesis/Creative Project

- If the graduate faculty determines the thesis/creative project is not complete or is not ready for review before the class end date, the student must register for 1.0 additional credit in '799' in the next semester.
- Student must register each semester in a '799' until satisfactorily completed as determined by the graduate faculty (may skip summer term only).
- Students who sit out a fall or spring semester will have to apply for readmission to return and must register again for 1.0 credit '799' to continue the process to complete the thesis/creative project.
- The thesis/creative project must be finished within 6-9 years (depending on the program) of starting in the degree program to meet the program graduation requirement. Shorter deadlines may be imposed by specific graduate programs.

Grading the Thesis/Creative Project/Research Project

- The '799' Thesis/Creative Project course will be assigned the letter grade of 'L' (load credit) by the Registrar, designating the course as in 'load' for the student.
- The '799' class may not be assigned an incomplete grade to finish work at a later date. If the submission and faculty review is not completed by the end date of the registered term, the student must register for an additional 1.0 credit thesis/project class. No late submissions are allowed.
- Upon successful completion of the thesis/creative project/research project review by the graduate faculty, the graduate department chair/program director completes the Thesis/Creative Project Approval Form and submits the final approval to the Registrar. The Registrar records a passing grade of 'P' in place of the 'L' recorded as the final grade for the last registered 799, indicating the student has satisfactorily completed the thesis/creative project for the program.

Requesting to Repeat a Course

Registering to repeat a course requires assistance from the Registrar's Office. See Grades section for Repeat Grading policies. Email registrar@asbury.edu to register.

Requesting Course Exchanges in Modular Program Courses

In the programs that have modular classes, students may have the option to exchange future courses which have not yet begun.

1. The exchange must occur prior to the start date of both courses involved.
2. Both courses involved in the exchange must be worth the same number of credits.
3. Students must contact the Registrar's Office to make this adjustment to their official registration. (registrar@asbury.edu)
4. Students should not attend courses for which they are not officially registered.

Undergraduate Student Permission to Take Graduate Level Courses

Qualified undergraduate seniors who demonstrate outstanding scholastic ability, may be permitted to enroll for a graduate course (500-level) simultaneously with undergraduate courses with permission from the graduate program. See Academic Information for Undergraduates for more information.

Grades and Satisfactory Academic Progress

Examinations

All assignments are to be due by and all examinations must be given by the posted last date of the class. Posted class end dates may not be extended. No final examination or academic activity can be scheduled after the class end date. Graduate courses typically schedule any final examination in the last few days of the class.

Grade Scale

The grades which are assigned to student performance in a particular course are listed below with their respective quality point values. Scholastic standing is defined as the ratio of total quality points to the total semester hour credits attempted, excluding transfer hours and non-graded credit hours (credit in a credit/no-credit course). For each hour of graded credit, quality points are assigned as follows:

Grade	Description	Quality Points
A	Excellent	4.00
A-		3.70
B+		3.30
B	Good	3.00
B-		2.70
C+		2.30
C	Average	2.00
C-		1.70
D	Passing	1.00
F*	Failure	0.00
FN**	Unearned F	0.00

**The grade of "F'" is awarded for a student who completed the class but failed in accordance with syllabus standards, whether due to academic performance or irregular attendance/participation.*

***The grade of "FN" is awarded to a student who ceased attendance/participation and consequently failed to complete the course objectives.*

The following grades are not counted in the calculation of the grade point average.

I	Incomplete
W	Withdrew
P	Passing credit/no credit course
N	Not passing credit/no credit course
L	Load credit for ongoing master's research
AU*	Course set to an Audit (0.00 credit)

**Auditing is not available in the graduate program.*

The Class Grading Window

All assignments are to be due by the posted last day of class, and all examinations must be given. Posted class end dates may not be extended. No final examination or academic activity can be scheduled after the class end date. Grades are issued no later than one week after the posted last day of a class. Any perceived discrepancies should be reported to the course instructor. Changes must be reported by the instructor to the Registrar's Office in writing within 30 days of the posting of the grade.

Grade Changes

Final course grades may be changed only in the case of miscalculation of points. Re-evaluation of a student's work or late submission of work by a student is not normal grounds for changing a final course grade. Within 30 days of posting a final grade, an instructor may change a final course grade by filing the appropriate form with the Registrar. This change must be submitted by the instructor and approved by the responsible department chair. After 30 days of posting a final grade, an instructor desiring to change the grade must seek additional approval of the responsible Dean over their School or College and file such a request with the Registrar within an additional 30 days. These requests may be referred to the Provost, whose decision will be considered final. After this second 30 day change of grade period (60 total days from end of class), or after graduation has been posted or an enrollment has ended, all grades and credits on the academic record are final and permanent.

Incomplete Grades

1. A temporary grade of incomplete ('I') may be granted by the Dean of the appropriate college/school where the course resides. An incomplete may be granted, at the instructor's recommendation, due to extenuating circumstances that interrupt the semester, such as equipment breakdown or medical crisis. Quality of work or failure to meet deadlines is not a criterion for an incomplete and will not be granted on such basis. A student seeking an incomplete in more than one course may only be granted by the Vice Provost. The end date of a course may not be extended outside of an approved incomplete.
2. Faculty or students anticipating the need for an incomplete should contact the appropriate Dean of the college prior to the completion of the course. Once approved by the appropriate Dean, the faculty member submits the incomplete request to the Registrar.
3. An incomplete cannot be initiated by the student after the course's end date. Once an incomplete is granted, the student is informed of the incomplete. It is then the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A student who receives an 'I' grade must complete the work within 60 days of the course's end date.
    1. Once an incomplete is granted, a student may not request to withdraw from the incomplete.

2. A final grade of 'F' will be recorded for students who do not complete the outstanding work by the deadline.
3. If the instructor fails to submit a final grade for an incomplete within the grading period following the incomplete deadline, it will be automatically changed to an F grade.

Repeat Course Grading Policy

1. Registering to repeat a course requires assistance from the Registrar's Office (registrar@asbury.edu).
2. Students in all Graduate programs may repeat a grade of 'C' or below.
3. No more than two graduate courses may be repeated by a student in a graduate program.
4. The repeated course must be repeated at Asbury University with a course deemed equivalent by the Registrar's Office.
5. The higher earned grade in any repeated course will count in the computation of the cumulative grade point average.
6. Credit hours in repeated courses will count only once academically. Financial Aid will count both course attempts in total attempted credits for financial aid calculations.
7. Repeated courses will be indicated as such on the permanent record.

For graduate or graduate co-listed courses taken as an undergraduate, see Graduate Transfer & Prior Academic Credit section.

For more academic assistance, see Academic Accessibility Resources under Academic Resources for All Students.

Academic Standards, Probation & Suspension

The Registrar's Office has the responsibility to monitor academic progress for all students enrolled in the University.

Academic Standards for Graduate Students

Scholarship standards outline expectations for graduate students to remain in good academic standing based on grade point average.

1. Credit hours earned with a grade less than 'C' will not count as credit toward the graduate degree.
2. The master's degree requires a cumulative grade point average of 3.00 on all course work.
3. At the end of each academic term (including summer term), the academic standing of all master's students will be reviewed by the Provost.
4. A student who falls below the 3.00 grade point average, term or cumulative, will be placed on academic probation for the next term of attendance.
5. Two consecutive terms of failure to maintain the 3.00 grade point average, term or cumulative, will result in the student's suspension from graduate study for a period of one semester.
6. A graduate student who earns less than a 2.00 GPA in a single semester may be suspended at the end of that semester without a period of academic probation.
7. Any student readmitted after such a suspension must maintain at least a 3.30 term grade point average until his/her cumulative grade point average reaches the required 3.00.

8. A student will not be re-admitted after a second suspension.

For resolution of issues, see Academic Appeals under Academic Information for All Students.

Degree Application and Commencement Eligibility

Degree Application Form

All students who are in the final year of completing a degree must complete the degree application by the stated deadline. Commencement information may be found online: www.asbury.edu/about/offices/administration/provost/commencement/

For each degree, all degree candidates must be listed in an annual spring commencement program to be officially be recognized for the conferring of a degree.

Application Deadlines

- To graduate in December and be listed in commencement the following Spring (required - regardless of commencement attendance), the degree application deadline is October 15th.
- To graduate in May or August and be listed in Spring Commencement of the same year (required - regardless of commencement attendance), the degree application deadline is February 1st.
- If the expected graduation date must be moved to a new academic/commencement year, a new degree application is required to be submitted by the next posted deadline.

Final decisions regarding commencement eligibility for the annual Spring Commencement are made each year on February 1st based on remaining graduation requirements, commencement eligibility criteria listed below, and the information provided by the student on the degree application.

Eligibility Criteria for Degree Candidates to Graduate & be listed in Commencement

[Please refer to the Degree Requirements sections in each Graduate Program for the specific graduation requirements.]

To be listed in the annual Spring Commencement, a student must meet the following criteria:

1. Have a cumulative GPA of at least 3.00.
2. Students must file a Degree Application with the Registrar's Office for the correct academic/commencement year of their expected graduation date by the posted deadline listed above. Questions regarding the Degree Application should be directed to registrar.info@asbury.edu. If the expected graduation date is moved to a new academic/commencement year due to a change in course plan, unfulfilled requirements, or a missed deadline, a new degree application is required to be submitted by the next posted deadline.
3. Be approved at the vote of the Faculty Assembly for degree conferral.

- Eligible degree candidates are presented by the Registrar to the Faculty Assembly at a standing meeting during the fall/spring semester.
- If a student misses the degree application deadline or faculty vote, the student's expected graduation date will be updated to the next available fall/spring term. The student will be presented at the Faculty Assembly vote that corresponds with their new graduation date.

4. Will have completed all requirements for a degree by one of the following:

- Have completed all degree requirements and graduated the previous December.
- Are enrolled in the current spring semester for ALL remaining requirements which will be completed by the Spring commencement.

- Will have no more than 7 semester hours remaining to complete at Asbury University after the Spring Commencement AND should be able to complete those 7 hours in the summer term. [For the M.A. and M.A.T.in Education: student must be finished with or be enrolled in spring in EDG 680 Research and Development BEFORE the Spring Commencement.]
- NOTE: Some graduate programs may require all work to be completed before participating in the commencement ceremony.

5. Have approval for graduation by the program faculty. See specific requirements for each graduate program.

Ordering Commencement Ceremony Regalia

Graduate commencement master's hood & gown must be purchased for a fee by each graduate candidate participating in commencement. Ordering commencement regalia is part of the degree application process.

Graduate Transfer & Prior Academic Credit

All final and official transcripts presented to Asbury University for admissions and awarding of credit must be sent directly from the other institution to Asbury University. Student-delivered transcripts and scores may be used for advising; however, they are NOT acceptable as final and official transcripts for the transfer of credit.

General Policies for Transfer Credit in Graduate Programs

- No more than 35% of required graduate hours may come from graduate work outside the Asbury University graduate program. At least 65% of the credit for the graduate degree must be completed as a graduate student at Asbury University.
- Each individual graduate program may have stricter limits on the use of transfer credit from other graduate institutions and outside sources.
- Transfer credit is only granted for degree-seeking students; no transfer is evaluated for non-degree-seeking students.
- Graduate transfer credit is processed at the time of enrollment based on the recommendation of the specific graduate program director who will evaluate the final and official transcripts from the incoming student's prior institutions. The graduate program director forwards the recommendation to the Registrar for approval and processing by the end of the student's first semester.

Transfer Of Courses From Another Graduate Program

1. Only graduate credits completed at a graduate school accredited by WASC, NWCCU, HLC, SAC, MSCHE, or NECHE (previously regional accreditation) may be transferred to the graduate program.
2. Outside credit can only be transferred from final and official transcripts mailed by the other institution or sent by official electronic transfer directly to Asbury University. Credit will not be accepted from faxed, copied, emailed or hand delivered transcripts.
3. Transfer courses must be equivalent to Asbury University courses and meet all accreditation requirements for the respective program.
4. Only graduate courses with a grade of 'B' or better may be transferred.
5. Any graduate-level course older than 10 years at the time of program admission is ineligible for transfer and use towards any degree above the Bachelor's level.
6. No graduate courses may be pre-approved to take elsewhere for transfer after matriculation to the Asbury University graduate program.

7. A graduate-level course recorded on the academic transcript in one program (at Asbury or at another institution) may be transferred and used only in one additional program, provided the course meets all other transfer conditions and degree requirements.

Graduate Course Work Completed as an Undergraduate at Asbury University

1. A limited number of graduate-level courses may be completed while an undergraduate student at Asbury University that then may be considered to meet the requirements in a graduate program with certain stipulations. See Academic Information for Undergraduates for full details.
    1. Limit of 9-12 graduate-level credits for use in one graduate program may be completed prior to earning the bachelor's degree.
    2. The Dean of the School of Education approves all prior coursework for the education licensure credential.
2. An earned grade of 'B-' or better in the undergraduate enrollment is required for each course to count toward graduate program requirements.
3. The GPA of the graduate course(s) taken in the undergraduate enrollment will count toward the undergraduate and graduate DPAs.

Graduate coursework completed as an undergraduate is included in the above limits (varies by program) regardling coursework completed outside an Asbury University graduate program.

Requesting to Upgrade a Completed Undergraduate Course Co-listed as a Graduate Course

Students who have recently enrolled in an Asbury graduate program after completing an Asbury undergraduate degree may discuss with their advisor the possibility of updating an undergraduate course to the co-listed graduate-level course.

Requirement parameters:

1. The undergraduate Asbury course was completed within 5 years of enrollment in the Asbury graduate program.
2. The undergraduate co-listed course final grade was B or above.
3. The student is within the first 12 hours of their Asbury graduate program.
4. The student agrees (on the "Graduate Student Application to Upgrade an Asbury Undergrad Course to the Co-Listed Asbury Graduate Course" form) to:
    1. work with the assigned instructor and to submit the outstanding graduate level course work, and
    2. to pay the $350 review fee for each upgraded course request. Questions are to be directed to the appropriate faculty graduate program director. Payment is due regardless of outcome

Upgraded courses are posted as institutional credit, without a grade, and are included in the above limits (varies by program) regardling coursework completed outside an Asbury University graduate program.

Credit For Prior Learning - Specific Graduate Programs Only

Credit for Prior Learning (CPL) is not accepted in all graduate program offerings. Please refer to specific program advisors for details and eligibility.

Credit is potentially awarded for knowledge gained through employment, training, and life experiences as self-assessed and documented in a portfolio. Students write about what they learned in the work environment at a level that evidences graduate credit. Any credit awarded is academic recognition of graduate-level learning done outside the formal classrooms of Asbury University. There will be a cost to apply for CPL credit. The cost will vary by program area, faculty time required, and number of faculty involved in the learning assessment. A typical review takes 3 hours and is completed by 2 faculty members.

1. Consideration to award CPL is contingent upon applicant showing what learning occurred through the experience. The experience itself does not warrant credit. Faculty reviewers look for academic proficiencies (what was learned) and not for AU course equivalency:

    - Evaluators will look for acquired skills and competencies (what has been learned);
    - Evaluators will make recommendations to the respective school or college dean to award credit for competencies demonstrated by the student in the self-assessment and documentation.
2. Candidates can only use experiences which occurred within the previous seven years prior to starting in the graduate program, and after the completion date of their latest undergraduate degree.
3. No more than 35% of the degree - rounded to the lower credit amount - can be counted towards a master's degree through a combination of transfer credit and CPL. Specific graduate programs may have stricter limits on CPL usage.
4. Credit is awarded only for documented student achievement corresponding to academic proficiencies for specific courses within the Asbury's graduate curricular offerings. The award letter identifies the specific competencies awarded, the credit hours for that competency, and the graduate level of the award.
5. CPL is granted by the school or college dean only upon the recommendation of appropriately qualified teaching faculty for the course. Persons whose responsibility is primarily recruitment are excluded from portfolio reviews intended for graduate CPL.
6. CPL experiential learning appears on students' transcripts and may not duplicate other credit awarded to the student in fulfillment of degree requirements.
7. The institution makes no assurances regarding the number of credits to be awarded prior to the completion of the institution's full review process.

Academic Resources for All Students

Academic Calendar and Credit Hours

Asbury University operates under a semester calendar. All course credit hours are in semester hours.

Definition of Credit Hour

Asbury University has established the credit hour to be represented by minutes of guided faculty instruction and minutes of student work across all forms of instructional delivery resulting in equivalent learning opportunity.

Asbury University's definition of the credit hour observes the principles set forth in the federal definition and is the unit used in assigning course credits. Work represented in intended learning outcomes and verified by evidence of student achievement is equivalent to:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in point (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practicums, studio work, and other academic work leading to the award of credit hours.

Academic Program Levels and Degrees Offered

- **Traditional Undergraduate [TUG]** - primarily on campus, face-to-face classes with some classes or sections offered online. Offering the Associates of Arts, Bachelor of Arts, and also the Bachelor of Science for non-foreign language education majors as well as a select few specific other majors.
- **Asbury Academy** - high school students, prior to high school graduation, are admitted to the Academy, making them eligible to take classes with and follow the policies of the traditional undergraduate level [TUG].
- **Online Undergraduate Program [APS] (formerly Adult Professional Studies)** - adult learners, fully online classes. Offering the Associate of Science and Bachelor of Science.
- **Graduate Studies [GRAD]** - Online graduate programs, depending on degree and program occasional on campus requirements. Degrees offered in Business (Master of Business Administration, Master of Science in Accounting), Media Communication (Master of Arts, Master of Arts in Communication, Master of Fine Arts) and Education (Master of Arts, Master of Arts in Teaching, Education Specialist).

Asbury University Email Account for Official Communication

The student's Asbury email is the official means of communication between students and the offices and faculty at Asbury University. An Asbury email account will be created for all students; the required log in identifies communications as being from the student. Students are responsible for reviewing and responding to emails in a timely manner. Students should pay close attention to email from the offices of Registrar, Financial Aid, or Student Accounts; these are often time sensitive.

Becoming a Student in an Asbury Program

1. In order to become an Asbury University student in any program with access to class registration, students must have applied, completed all admissions requirements, and been confirmed as "accepted and final" by the appropriate admissions office for that program. Students must submit all official transcripts and documents to be fully admitted.
2. Selection of a program level determines admissions requirements, program costs, financial aid availability, and academic calendar, as well as availability of specific courses, majors, programs, and degrees.
3. Students are considered "Active" in only one program level or one graduate program at a time.
4. When moving from one of the four program levels to another, or from one graduate program to another, students must apply to and meet all the requirements for acceptance into the new program.
5. When applying to move to another program, the start and end dates of any registered classes in the current program and the future program may not overlap.
6. Students who complete an associate's degree must reapply to take additional courses or to continue a bachelor's degree; students who complete a graduate degree must reapply to take additional courses or to start a second graduate degree.

Academic Resources

Academic Advising

The role of the academic advisor is to aid students in the choice of courses as well as to provide general guidance. The academic advisor should normally be the person of first recourse for a student who needs help in any area of adjustment to University life. Prior to each semester's registration, students should discuss a proposed schedule with a faculty advisor in the major to review the semester's class choices. The purpose of this personal attention is to help students make successful academic progress toward graduation.

- All students are assigned a faculty member as an academic advisor based upon the student's program and major field of study.
- Traditional undergraduate students who are undecided in their major will be advised by the Coordinator of New Student Advising.
- The APS Advising Center provides a contact point for adult learners in the APS program online. All APS undergraduates, and especially those who are undecided majors, should contact the APS Advising Center as an additional resource. Email: advisingcenter@asbury.edu
- All graduate program students will be assigned an advisor within the program entered. All steps in the graduate program will be accomplished in consultation with the advisor. It is the responsibility of the graduate student to become thoroughly informed about the general regulations and policies governing the master's program. The graduate student is also responsible for completing all program requirements within the permitted time limit.
- The Office of the Registrar is available to all university students for general help and advising on academics-related issues.

Center for Academic Excellence

The Center for Academic Excellence (CAE), located on the lower level of Kinlaw Library, exists to support students across all academic disciplines. On campus, students are offered free academic support through the Center for Academic Excellence (CAE) - writing support and tutoring services. Fee-based tutoring is available for Academy students. Online students in the APS program and Graduate program are offered free academic support through the CAE - writing support and tutoring services. Students can request tutoring and other academic support services at any time during a semester through the CAE website, asbury.edu/academics/cae or by emailing: writingcenter@asbury.edu or tutoring@asbury.edu. Contact the CAE office, (859) 858-3511 ext. 2197, or your program office for details.

Academic Accessibility Resources

Academic Accessibility Resources (AAR) provides reasonable academic accommodations for students with disabilities in accordance with the ADA Amendments Act of 2008 (ADAAA). AAR offers academic accommodations on a case-by-case basis depending on student self-report, past history of need, and current need of academic accommodations. Even though the AAR reserves the right to request supporting documentation for requested services, we encourage students to meet with our AAR Director as soon as possible because accommodations are not retroactive. Students who receive academic accommodations complete the same course requirements as all students, and accommodations will not interfere with the fundamental requirements or objectives of the course. Academic accommodations are meant to provide equal access to students.

Students who would like more information about receiving academic accommodations can contact the AAR Director at academicaccessibility@asbury.edu or (859) 858-5283. Disability information will remain confidential unless permission is given by the student or where disclosure is required by law. Documentation is housed in the Academic Accessibility Resources office. Documentation will be kept five years past graduation and three years past transfer or withdrawal. See more at www.asbury.edu/academics/resources/academic-accessibility/

Center for Career and Calling

The Center for Career and Calling exists to assist students in developing effective career decision-making and employment skills reflective of God's unique calling on their lives.

The Center for Career and Calling offers the following resources for students:

- **Online Job Postings** - Access online internship and job board at asbury.edu/career (postings from employers specifically interested in candidates from Asbury).
- **Career Resources and Job Preparation** - Access online career resources on our website, asbury.edu/career.
- **One-on-one Consultation** - Schedule a free one-on-one consultation with a Career and Calling staff member at career-calling/appointments.
- **Career Assessment Tools** - Career assessment costs: MBTI and Strong Interest Inventory $12; StrengthsFinder $10.

Go to asbury.edu/career for additional information and online resources or contact us at careerandcalling@asbury.edu or campus ext. 2401.

Academic Integrity

Academic integrity, the embodiment of the moral and spiritual principles to which we adhere, is the essential basis of the Asbury University academic community. Integrity, as partially defined by the Student or Program Handbook on Community Life Expectations, is "both knowing the right thing to do and doing it regardless of the circumstances." This definition may be applied to all of the scholastic interactions of the academic community. Every member of the community shares responsibility for maintaining mutual trust, respect, and integrity. Violations of such trust and specific acts of academic dishonesty will be subject to disciplinary action.

Definitions of Academic Dishonesty

Academic dishonesty can be defined as any type of cheating relative to a formal academic requirement. Academic dishonesty is typically thought of first as plagiarism. Plagiarism, whether intentionally or unintentionally, occurs when credit is taken for what someone else worked hard to discover and record if there is no clarification from where or from whom information is taken. Plagiarism is the use of another's ideas, words, thoughts, or organization without appropriate credit and documentation when used for a project, paper, presentation, or exam.

More examples of academic dishonesty include, but are not limited to: unauthorized collaborations, fabrications of data, unauthorized access to sources on an exam, excessive revision by someone other than the student, re-use of previous work without permission, and other situations described by faculty for specific purposes.

Appeals Process

Students desiring to appeal a determination of academic dishonesty will follow the 'Academic Appeals Procedure' below.

Determination of Academic Dishonesty and Consequences

Faculty will address suspected occurrences of academic dishonesty as follows:

1. The faculty member will meet with the student individually to discuss the incident. At the faculty member's discretion, the department chair will either be notified of the meeting or be asked to be present for it. The student will be informed of the department chair's involvement.
2. At the faculty member's discretion the student will receive a lowered grade, an 'F' or 0% on the assignment in question.
3. Within 2 weeks of the incident the faculty member will report the details in writing to the Registrar, including the course number/title, section, type of academic integrity violation, timeline, and actions taken (academic and otherwise). The Registrar maintains record of reported academic integrity violations and will notify the faculty member as to the number of offenses on record for the student.
    1. If the incident is the student's second offense of academic dishonesty as verified by the Registrar, the student will meet with the Dean of the college or school where the most recent incident occurred. At the Dean's discretion, the student may be given an 'F' in the course.
    2. If the incident is the student's third offense, the student will be suspended from Asbury University.

Academic Appeals Procedures

This section of the Academic Catalog exists to enable students to resolve academic concerns.

For all other non-academic concerns and complaints, contact the Office of Student Life. Procedures for the complaint resolution are available in the Office of Student Life, online in the Student Handbook at asbury.edu/complaint-policy, or email DeanofStudents@asbury.edu.

Procedure

1. The contact procedure for appeals should begin with the faculty or office where the issue originated. Use the following contact procedure for specific issues.
    - **Suspension (Academic or Chapel)** A student who is placed on Academic or Chapel Suspension may appeal in writing to the Provost to be permitted to continue enrollment for the next semester. To file an appeal, continue with Step 2 below. If permission to enroll is granted, the student's status will be become "academic probation" and/or "chapel probation" and will include all requirements of the probationary status.
    - **Academic Course** (academic integrity, class assignments, grades, materials, or procedures) First contact the faculty member instructing the class and then, if no resolution is achieved, contact the chair of the department within which the faculty member teaches. If still unresolved, refer the issue to the Dean of the College or School where the department is housed. If still unresolved, refer the issue by written appeal to the Provost. Continue with Step 2 below.
    - **Graduate Program Requirements** First meet with the academic advisor or with the Program Director supervising the graduate program. If still unresolved refer the issue to the Dean of the College or School where the department of the program is housed. If still unresolved refer the issue by written appeal to the Provost. Continue with step 2 below.
    - **Foundations Undergraduate Requirements** First contact the Registrar. The Registrar may review the matter with the department chair supervising courses in that area, or the Liberal Arts Council. If still unresolved, refer the issue by written appeal to the Provost. Continue with Step 2 below.
    - **Major or Minor Undergraduate Requirements** First meet with the academic advisor or with the department chair who supervises that major or minor. If still unresolved, refer the issue to the Dean of the College or School where the department is housed. If still unresolved, refer the issue by written appeal to the Provost. Continue with Step 2 below.
    - **Transfer and Other Credit Sources (including AP, IB, AICE, CLEP)** - First contact the Registrar. The Registrar may review the matter with the department chair supervising

courses in that area, or the Liberal Arts Council. If not resolved, refer the issue by written appeal to the Provost. Continue with Step 2 below.
    - **Cross-Cultural Engagement (CCE)** First submit a CCE Appeal Form to the Cross-Cultural Engagement Director to be reviewed by the CCE Committee. If still unresolved, refer the issue by written appeal to the Provost. Continue with Step 2 below.
    - **Chapel Record** First appeal to the Chapel Attendance Office and then, if no resolution is achieved, contact the Vice President of Student Life. If still unresolved refer the issue by written appeal to the Provost. Continue with Step 2 below.
    - **Other** academic policies, procedures and requirements not listed above - First contact the Registrar. If not resolved refer the issue by written appeal to the Provost. Continue with Step 2 below.
2. Letters of appeal should be addressed to appeal@asbury.edu Clearly state issue of concern, provide the background and timeline, and indicate the desired change or outcome.
3. Letters of appeal for Suspensions, academic or chapel, should be filed within 10 calendar days of notification of suspension.
4. Letters for all other non-suspension appeals should be filed within thirty calendar days of the conference with the faculty member or office where the issue originated.
5. The Provost will review the written appeal and if unable to resolve the matter, will refer the academic matter to a faculty taks force comprised of Academic Policies & Curriculum Committee members. The student will receive a decision in writing. The decision of the Academic Policies & Curriculum Committee task force will be considered final.

Withdrawal from the University

WITHDRAWAL FROM ALL REMAINING SCHEDULED CLASSES

1. A student may completely withdraw from the University any time before the end of their final class period of the semester (prior to the first day of final exams).
2. **To completely withdraw from the University a student must complete the appropriate form or written request to the Office of the Registrar. Email registrar@asbury.edu for withdrawal information.**
    - Withdrawal requests must be made by the student only, and to the Registrar's Office. Advisors, instructors, adminstrative offices, coaches, resident directors, or other staff members cannot withdraw a student [except in case of administrative withdrawal; see below]. Notifying any of these persons does not constitute an official withdrawal from the University.
    - A student who stops attending classes without giving official withdrawal notice to the Registrar's Office will remain registered and receive grades of 'F' at the end of the semester.
3. The official date of withdrawal is determined by the student's date of notification to the Registrar's Office.
4. A student who officially withdraws from the University after the end of the Drop/Add period is assigned the grade of 'W' in all scheduled courses in the current term which are in process or are still scheduled to start.
    - Grades of 'W' do not factor into the calculation of the GPA but will factor into satisfactory progress for financial aid.
    - The student will keep any final grades that were posted for classes that finished prior to the withdrawal date.
5. Courses registered for the next or future terms will be unregistered. Withdrawing may affect future financial aid.
6. Tuition reduction in charges percentages for a student who withdraws from the University are described in Financial Information - Undergraduates and Financial Information - Graduate Students. See also Financial Aid Refunds.

7. Students who withdraw from the University are no longer Asbury University students and therefore a letter of good standing cannot be issued to another institution.
8. All students who withdraw from the University in a fall or spring semester **must re-apply and be readmitted to register for any subsequent semester - even the next immediate semester.**
9. Students who withdraw or become inactive must reenroll within two years of the last term attended to continue on the same year Academic Catalog degree requirements. Students who reenroll after the two years become subject to all catalog degree requirements in place at the time of reenrollment.
10. Students with any break in enrollment in certain programs may be subject to new requirements mandated by outside accrediting agencies upon reenrollment, even within this two year period.
11. NOTE: Returning students may not reenroll in a degree program, major or minor that has been discontinued. Returning students in such programs must declare a current active program at the time of readmission.

To withdraw from a single class without withdrawing from the University, see Course Withdrawals (undergraduate students) or Course Withdrawals (graduate students).

Administrative Withdrawal

The Provost, or his designate, may, in his sole discretion, involuntarily withdraw a student for the following reasons: (1) academic reasons; (2) financial reasons; (3) administrative reasons; (4) disciplinary issues, including but not limited to violation of University policies and regulations; and (5) failure to attend class and/or engage in coursework. Students who do not attend the first two* weeks of any class may be administratively dropped from their courses, and students who fail to engage in coursework totaling 14 days in a 15-week course (or 2 total days in an 8-week course) may be administratively withdrawn from the university (all courses).

An administratively withdrawn student will receive posted grades of 'Withdraw' (W) and a 'Withdrew' comment and effective date on his/her transcript. Students who are administratively withdrawn are wholly responsible for any and all consequences of their withdrawal, including but not limited to the need to reapply for any future enrollment, transcript notations, and financial obligations such as tuition, room and board, financial aid or student account.

**Consistent with reporting attendance for students to receive financial aid.*

Non-Returning Students - after finishing the semester

Students who know, upon finishing the current semester, that they do not plan to return for the next regular semester (Fall or Spring) are asked to inform the Office of the Registrar of this fact. The Registrar's Office will inform the other campus offices of the student's decision not to return.

Financial Information - Undergraduates

Tuition, Housing, and Food - Traditional Undergraduates

For a traditional undergraduate resident student, the average basic cost of attending Asbury University is $44,444 for a full year (Fall/Spring semesters). Additional expenses such as course fees, books, laundry, and spending money are not included in the basic cost total. Visit www.asbury.edu/admissions-aid/financial-aid/ for the Net Price Calculator. The schedule of basic costs is as follows:

Undergraduate Fall 2024 and Spring 2025 Costs

Wilmore Campus Undergraduates

TUITION	**Fall 2024**	**Spring 2025**	**Year**
12-18 credit hours	$16,536	$16,536	$33,072
less than 12 hours	$1,272 per hour	$1,272 per hour	
more than 18 hours	$16,536 + $918 per hour over 18	$16,536 + $918 per hour over 18	
STUDENT ACTIVITIES FEE	$284	$284	$568
Required for all traditional undergraduates registered for 8 or more hours			

For Summer Semester Costs see below.

FOOD^	**Fall 2024**	**Spring 2025**	**Year**
20 Meals per week	$1,989	$1,989	$3,978
205 Meals per semester	$1,989	$1,989	$3,978
14 Meals per week	$1,834	$1,834	$3,668
160 Meals per semester	$1,834	$1,834	$3,668
7 Meals per week (Apartment residents only)	$ 980	$ 980	$1,960
90 Meals per semester (Apartment residents only)	$ 980	$ 980	$1,960

^See the Community Life Handbook at asbury.edu/life/resources for meal plan descriptions and requirements.

HOUSING*	Fall 2024	Spring 2025	Year
Single room	$3,713	$3,713	$7,426
Double room	$3,413	$3,413	$6,826
Triple room	$3,060	$3,060	$6,120
Quad room	$2,916	$2,916	$5,832
Aldersgate I Apartment (4 per apartment)	$4,737	$4,737	$9,474
Aldersgate II Apartment (8 per apartment)	$4,302	$4,302	$8,604

***Housing - Single Occupancy**

In any residence hall, a student who requests an assignment as a single in a double room and is approved for that assignment will pay the single room charge.

Housing - Connectivity

- Both wireless and wired network connections are provided in each residence room. Students should not bring their own wireless routers or wireless repeaters because they interfere with the University wireless network.

MARRIED / NON-TRADITIONAL STUDENT HOUSING (Fall 2024 & Spring 2025)

1 Bedroom Apartment	$2,210 per semester, plus utilities
2 Bedroom Apartment	$2,720 per semester, plus utilities

Because of fluctuating economic conditions, all costs and fees are subject to change without notice.

^See General Student Fees and Course Fees that may apply.

Insurance and Health Services for Wilmore Campus Undergraduates

1. Traditional undergraduates enrolled for 12 or more credit hours and part-time students living in on-campus housing, are required by Asbury University to carry minimum medical insurance. Current health insurance information must be submitted online as part of Financial Registration before the first day of the semester. Non-citizen undergraduate students who do not enter private policy details will be enrolled in a student insurance plan. Additional information is available on the Asbury University website by searching University International Student Insurance Plan.
2. Many of the services at the Health Services Clinic are free. If the student needs to be referred to a specialist, a lab or any outside doctor, the student is personally responsible for the resulting charges.

Traditional Undergraduate Deposits

Pre-Tuition Payment

New students must pay $200 as an indication of intention to enroll for the fall or spring semester. This Pre-Tuition deposit is refundable until May 1 for the fall semester and December 1 for the spring semester.

Housing Damage Deposit

Students residing in Asbury non-traditional housing are assessed an apartment damage deposit, equal to one month rent. This deposit will remain in reserve until the student ceases to reside in campus housing, at which time it will be returned, provided the apartment passes final inspection for damage and all utility bills have been paid.

International Student Deposit

All first year or incoming international students must remit prior to registration a deposit of not less than $2,500 USD in order to begin the process of receiving their I-20 documents for the F-1 student visa. Of the $2,500 USD deposit, $2,000 USD is refundable if the student later decides not to enroll. The remaining first semester's balance is due in its entirety no later than the first day of classes.

Costs for ROTC

Students who enroll in ROTC may incur other costs specifically associated with the ROTC program. Students who are required to register for ROTC courses that cause their course load to go above the 12-18 credit hour tuition block are not charged the overload tuition.

Costs for Auditors

The cost to people auditing a course who are not full-time degree-seeking students is $40 per credit hour for the audited course. Auditors will pay all required course fees. Full-time undergraduate students paying full-time tuition for 12 or more hours may add an audited class for no per credit hour charge. See Academic Information for Undergraduates for 'Requesting to Audit a Course'.

Senior Citizen Tuition Waiver

- Students enrolled in the Traditional Undergraduate program in an on-campus course who are at least 62 years of age and who are U.S. citizens may receive a waiver of tuition for a maximum of 4.0 credits of on-campus courses per academic semester (including summer). This does not apply to Online Undergraduate (APS) or Graduate program registrations.
- The following stipulations apply:

(1) The waiver includes only tuition and does not apply to course fees or other fees;
(2) To take a class for credit: all pre-requisites and requirements must be met;
(3) To audit a class: all rules and limitations for auditing courses apply, but the $40 per credit hour audit cost is waived;
(4) Housing must be secured off campus.

- Senior citizens auditing classes are not required to submit final official transcripts for admission as an auditor. Those taking courses for credit are required to submit all final official transcripts as part of the admission process.
- Senior Citizens follow all regular registration procedures and deadlines.

Traditional Undergraduate Summer School 2025 Costs

All other course fees and miscellaneous fees apply according to the 2024-2025 fall-spring schedule. No Food Services offered in Summer Semester.

Tuition for all classes $552 per semester hour

With on campus enrollment:

Room - Aldersgate Apartments II	4-week session	$911 per session

MARRIED / NON-TRADITIONAL STUDENT SUMMER HOUSING (June - July 2025)

1 Bedroom Apartment	$884 per 2-month period, plus utilities
2 Bedroom Apartment	$1,088 per 2-month period, plus utilities
2 Bedroom Duplex	$908-$978 per 2-month period, plus utilities

Because of fluctuating economic conditions, all costs and fees are subject to change without notice.

Asbury Academy Dual Enrollment Tuition

Asbury Academy Fall 2024, Spring 2025 cost = $93 per credit hour^

Asbury University offers **Academy classes on-campus** to local students.

- Qualified high school juniors and seniors may take on-campus courses at the current Academy rate, up to 15 credit hours per fall/spring semester.
- Asbury Academy students may be eligible to apply the Kentucky Dual Credit Scholarship and Work Ready Scholarship funds toward dual credit tuition.
- Local high school **seniors**** are eligible to receive a tuition waiver for one on-campus course, not to exceed four (4) credit hours, in the Fall and Spring semesters.
- On-Campus Academy students must be able to provide their own transportation.
- On Campus enrollment, if taking 12.0 hours or more, requires emergency contacts and/or proof of medical insurance.

Asbury University also offers **Academy classes online.**

- High school juniors and seniors may take online courses at the current Academy rate. The Academy tuition waiver does not apply to online courses.
- Students choose from select online 100- and 200-level classes.

- Most online classes are offered in an 7-week intensive format. Due to the concentrated nature of these classes, a student may only be enrolled in one online course at a time.
- Academy students may take two consecutive online courses each fall/spring semester. Academy students may not take classes during the summer term.

Asbury Academy students are required to meet the same course prerequisites in order to register for the undergraduate classes

^Subject to change at any time as determined by the State of Kentucky.

**Local students include homeschool, public, and private school students living within 30 miles of Asbury University's Wilmore campus and attending on-campus classes.

See General Student Fees and Course Fees for other fees that may apply.

Online Undergraduate Program (APS) Tuition

Tuition Per Semester

Fall 2024 Semester enrollment	$399 per credit hour*^
Spring 2025 Semester enrollment	$399 per credit hour*^
Summer 2025 Semester enrollment	$399 per credit hour*^

*APS Students taking 12 or more credits will be charged a Technology Fee in the amount of $50.

^See General Student Fees and Course Fees that may apply.

General Fees for All Students in Undergraduate Classes

ID Card Replacement Fee $15
Late financial registration $37

Miscellaneous Fees and Services for ALL students

1. Throughout the school year, students may incur additional charges from several different areas. It is recommended that all miscellaneous charges be paid at the time/location incurred. In most cases, any charge that is not paid to the appropriate department by the end of each semester will be transferred to the student's account. A $5 service fee is assessed for each transaction applied to

the student's account. Some of the areas that have miscellaneous charges are mentioned below, although this is not an exhaustive list.
2. Students are permitted to purchase books at the AU Virtual Bookstore using a charge voucher. These purchases will be charged to the student's account.
3. Library and Media charges for overdue books and unreturned materials should be paid at the Library. Parking fines should be paid at the Cashier's Office.
4. All students are given a university email account as the preferred email communication with the university.
5. Any student can bring their computer to campus and use the network. Asbury University supports standard Ethernet networking cards.

Other Academic Related Charges

Traditional Undergraduate

External/Off Campus Program Fee - $500 per fall/spring semester
External/Off Campus Program Fee - $200 per summer term
Language Purchased Institutional Credit Fee - $20 per credit hour
Horseback Riding Purchased Institutional Credit Fee - $20 per credit hour

Credit for Prior Learning (CPL) - Online Undergraduate Program (APS) only

For Credit for Prior Learning (CPL) the University may assess a portfolio evaluation fee for credit hours applied for at the following rates:

1-9 credits	$ 30 per credit
10-19 credits	$300 flat fee
20-24 credits	$600 flat fee

See Academic Information for Undergraduates for 'Credit for Prior Learning'.

Undergraduate Commencement Ceremony Regalia

Regalia is ordered as part of the graduation application process.

For Traditional Undergraduate Program only - commencement cap & gown are ordered for the students at no extra charge, for the purchase is covered by student activity fees.

Undergraduate Course Fees

Certain courses are subject to a fee. Such courses include the notation "Fee" in their course description. Students who withdraw from a course after the end of the Drop/Add period do not receive a reduction to tuition or fees. The specific fees are as follows:

Undergraduate Course Fees Charged Per Credit Hour

ART all classes, except ART 100 and ART 396	$ 22/cr.
INS 201, INS 211, INS 411, 999 private lessons	$421/cr.
MC and MCA all classes	$ 18/cr.
ORG 201, ORG 211, ORG 411, 999 private lessons	$421/cr.
PNO 201, PNO 211, PNO 411, 999 private lessons	$421/cr.

Specific Undergraduate Course Flat Fees Charged Per Individual Course

ACC 361, ACA 361	$ 34
AEL 110	$ 20
AEL 200, AEL 221	$ 500
AEL 220	$ 700
AEL 305	$ 50
AEL 350	$ 500
AEL 370	$ 100
AEL 380	$ 150
AEL 382, AEL 400	$ 50
AEL 415	$ 100
AEL 420	$ 200
ART 100	$ 18
ART 396	$ 500
BIO all labs	$ 110
BU 261, BUA 261	$ 29
CCE 150	$ 35
CHE all labs	$ 110

COM 200	$ 15
COM 281	$ 25
COM 431	$ 15
CSC 115, CSC 300, CSC 310, CSC 320, CSC 330, CSC 400, CSC 410	$ 20
EAS 100, EAS 102	$ 45
ED & EDA - all courses	$ 20
ED 200, EDA 200 (in addition to $20 fee above)	$ 139
ED 201, EDA 201 (in addition to $20 fee above)	$ 139
EM 401	$ 75
ENA 360	$ 20
ENS 111, ENS 131, ENS 151, ENS 161, ENS 171	$ 5
EQ 102, EQ 200, EQ 201, EQ 206,	$ 45
EQ 208,EQ 245	$ 150
EQ 251	$ 200
EQ 257, EQ 258, EQ 259	$ 100
EQ 305, EQ 310	$ 45
EQ 311	$ 150
EQ 320	$ 45
EQ 353, EQ 354, EQ 355, EQ 356	$ 200
EQ 451	$ 100
EXS 371	$ 30
EXS 420 Lab, EXS 431 Lab	$ 30
HED 231	$ 20
HED 312	$ 15
ICS 340	$ 150
ID 202, IDA 202	$ 50
ID 212, IDA 212	$ 50

ID 410, IDA 410	$ 50
JRN 207	$ 11
JRN 214	$ 54
JRN 333 (specific trip itinerary may increase fee)	$ 500
JRN 343	$ 64
JRN 374	$ 54
LA 100	$ 50
MAT 130	$ 30
MAT 308, MAT 309	$ 85
MAT 361, MAT 362	$ 85
MAT 371	$ 85
MAT 462, MAT 463	$ 85
MKT 345	$ 30
MKT 443	$ 10
MTA online math education courses (MTA 308, MTA 309)	$ 85
MUS 200	$ 125
PE 111	$ 15
PE 128 - Recreational Horseback Riding	$ 120
PE 130, PE 131, PE 230 - Horseback Riding for Equine majors/minors	$ 200
PE 152	$ 75
PE 280, PE 300	$ 5
PED 360, PED 361	$ 20
PHP 302	$ 350
PHY labs	$ 80
PS 300	$ 700
PSY 315	$ 15
PSY 352	$ 20

PSY 373	$ 15
PSY 436	$ 15
RCT 280	$ 352
SOC 322	$ 85
SOC 323	$ 150
SW 390	$ 5
THA 101, THA 150	$ 25
THA 113, THA 215, THA 262	$ 95
THA 225, THA 325, THA 371, THA 391	$ 50
THA 332	$ 25
THA 363	$ 50
UNV 120	$ 60
UNV 205, UNV 305	$ 20
VOC 100	$ 25
VOC 101	$ 421
VOC 102	$ 842
VOC 104	$ 50
VOC 111, VOC 201, VOC 211, VOC 411 half-hour Lessons	$ 491
VOC 112, VOC 202, VOC 212, VOC 412 one-hour Lessons	$ 912
VOC 422	$ 982
WA 211	$ 20
WA 330	$ 25
YM 380	$ 375

Payment Information

The academic year is divided into three sessions: Fall, Spring, and Summer.

After Academic Registration each semester, traditional undergraduate students must complete Financial Registration on the Asbury portal. All selection items must be completed to ensure accurate charges.

Students not completing Financial Registration by the first day of each semester may be assessed a late registration fee of $37. Review charges on the Asbury Portal "Term Billing Summary'. The Amount Due is determined using the following calculation based on pending charges and financial aid to date:

Amount Due = Total Pending Charges and Discounts - Total Financial Aid and Payments

Student Employment, including work study, is not calculated in the Estimated Net Charges, which is the amount used to estimate the Payment in Full or payment plan contract amount. Student Loans and Outside Scholarships will be included in the calculation only if they have been confirmed and approval has been submitted to and processed by the Financial Aid Office.

Note: Checks for church match and scholarships are considered as financial aid and should be mailed to the Financial Aid Office.

The student is responsible for ensuring payment of tuition, fees, and all other debts to the University is made in a timely manner. All miscellaneous charges should be paid at the location where incurred to avoid service charges.

Payment Options

PAYMENT IN FULL - Payment in full of Term Billing Summary AMOUNT DUE is due on the first day of each semester. Any unpaid balance is subject to interest and late fees.

All students will be enrolled in the Payment in Full option unless they enroll in a TRANSACT Installment Payment Plan (explained below) during the financial registration period.

PAYMENT PLAN - Students will receive email notification prior to each semester enrollment period with detailed instructions for enrolling in a TRANSACT installment payment plan. The Term Billing Summary AMOUNT DUE, or any portion you choose, may be divided over 4 or 5 equal monthly payments. Payments are due to TRANSACT by the last business day of each month. TRANSACT charges a non-refundable application fee of $35 per semester to enroll in an installment payment plan.

The payment plan incurs no interest charge but may incur a late fee from TRANSACT if payment is not received by the due date. After missing the second payment, the account will be removed from the TRANSACT payment plan, and the balance will become due immediately to Asbury University. Any unpaid balance is subject to interest and late fees.

Student Financial Responsibility

Students must sign a Statement of Financial Responsibility each semester. It is expected that when a student electronically acknowledges a financial agreement to pay all tuition and fees, the student is pledging to faithfully fulfill all financial obligations to the University. The University reserves the right to take whatever steps are necessary for those who default on payment. Diplomas and official transcripts are not released until all academic and financial obligations to the University are satisfied.

Policy on Unpaid Balances

1. Students must pay all previous balances before registering for a subsequent semester.
2. If a student's account is unpaid at graduation, the diploma/transcript is withheld until such payment is made.

3. Academic transcripts and diplomas will be released to:
    1. non-enrolled students only when (1) the student account is paid in full and (2) University loans are being paid on schedule.
    2. currently enrolled students when either: (1) the student account is paid in full, or (2) the student is fulfilling the terms of their particular Payment Plan and all requirements of the Financial Aid Office have been fulfilled.
4. Late charges and Student Account registration holds will not be applied to students for the portion of charges covered by VA education benefits under Chapter 31 or 33. Students will not be required to borrow additional funds to cover a balance caused by delayed disbursement funding from VA under Chapter 31 or 33.

Reduction in Charges Related to Withdrawal from the University

[For official withdrawal procedures, please see Undergraduate "Withdrawal from the University" in Academic Resources for All Students.]

1. The Registrar's Office documents the student's official date of withdrawal and the remaining academic weeks registered in the semester based on the official withdrawal procedures. *(The official date of withdrawal is determined by the student's date of notification to the Registrar's Office.)*
    - Total 'ACADEMIC WEEKS' equals the count of weeks from the first class start date to the last class end date registered on the student's schedule for the semester.
    - The 'COMPLETED WEEKS' equals the count of weeks from first class start date through the week of the student's official withdrawal from the university.
    - **(ACADEMIC WEEKS - COMPLETED WEEKS) / ACADEMIC WEEKS x 100 = percentage of semester remaining.**
2. Pending charges will be removed for students who withdraw from the University within the official Drop/Add period.
3. After the Drop/Add period any reductions to charges will be calculated using the criteria above for academic weeks and completed weeks.
4. Course fees, lab fees, or student activity fees will not be reduced for withdrawal after the Drop/Add period.
5. Student Accounts will use the percentage of semester remaining provided by the Registrar's Office to determine any reduction in tuition after the Drop/Add period.
6. Student Accounts will calculate any reduction to housing and meal charges on a pro-rata basis from the date at which the assigned room is vacated, the official checkout procedure is complete, and the key returned to the resident director.
7. The student will be charged a withdrawal fee of 5% of total charges not to exceed $100.00.
8. Financial Aid will base any reduction in aid on the date the student requested to withdraw or the midpoint of the enrollment/payment period if the student stopped attending without notification, which may differ from the official withdrawal date. Refer to "Financial Aid Refunds" in the Financial Assistance section for the policy used to return financial aid to the source.
9. Refunds cannot be made to the student until all awards are withdrawn, adjusted or applied to the account.
10. Students who withdraw or are dismissed from the University must complete an application for readmission and be readmitted before being permitted to register again.

Financial Assistance - Undergraduates

(Financial aid information is subject to change. Go to http://www.asbury.edu/offices/financial-aid for latest information.)

At Asbury University we want to partner with you in funding your education. It is most advantageous to think of funding your education as a partnership between **You** (the student and family), **the Government** (federal and state), **the Institution** (Asbury University) and **Outside Sources** (civic organizations, businesses, etc.).

Institutional and governmental financial aid is available to students who are pursuing a degree on a full-time basis (12 or more credits per semester). Part time governmental aid is available for students taking less than twelve hours each semester.

To receive need-based aid at Asbury University, students must complete the Free Application for Federal Student Aid (FAFSA) each year at www.studentaid.gov. It is available after October 1 of the year prior to enrolling and should be submitted before February 1 for optimum consideration.

Offers of financial aid will only be sent to students who have received official acceptance from the Admissions Office and have completed all necessary paperwork. It is the responsibility of the student to ensure that all the appropriate paperwork is turned in to the Financial Aid Office for processing. Students entering and applying for financial aid for the Fall semester (including those selected for verification) must have all paperwork completed and in the Financial Aid Office by September 1 of that term. For students entering in the Spring, the deadline is February 1 of that term.

Aid disbursement to student account: Asbury begins processing financial aid once the drop/add period has passed, charges have been applied, and all required documents have been completed and/or submitted to the institution or appropriate organization. This occurs approximately three weeks after the start of the semester and/or start of a student's classes (for mid-semester starts).

The Financial Aid Partnership described in paragraph one is best defined by the following:

You (The Student and Family)

Expected Family Contribution (EFC) is determined by a need analysis as part of the Free Application for Federal Student Aid. You must submit financial and personal information from the most recently completed tax year when completing the FAFSA after October 1 of the year prior to the student enrolling. The EFC is deducted from Asbury's cost of attendance to determine student need. The Financial Aid Partnership functions most efficiently when families commit to paying their share of university costs as suggested by the expected family contribution. For those who are unable to pay, Direct PLUS and Alternative Loans are available.

The Government (Federal and State)

Federal Grants

Federal Pell Grant: The Pell Grant provides money to help high need undergraduate students pay for their education after high school. For many students, this grant provides a foundation of financial aid to which aid from other federal and non-federal sources may be added. Unlike loans, grants do not have to be paid back. The maximum award for the Pell Grant in 2024-2025 is $7,395. The student must apply for this grant each year by completing the FAFSA and may not receive the grant until enrolled in an eligible program. The grant

will be split with one-half being placed on the student's account at the beginning of each semester. The above regulations and provisions of the Pell Grant are subject to change by federal legislative action.

Federal Supplemental Educational Opportunity Grant (FSEOG): This grant is available to enrolled undergraduate students. The selection of applicants for this program is based upon financial need. Applicants with exceptional need and who receive Pell Grants will be given preference. Although federal guidelines state that grants of up to $4000 per year may be awarded, most grants range from $500 to $1000 per year because of limited funds at Asbury University. The above regulations and provisions of the Supplemental Educational Opportunity Grant are subject to change by federal legislative action.

Federal TEACH Grant: The U.S. Department of Education's TEACH Grant Program provides grant funds to postsecondary students who are completing or plan to complete coursework that is needed to begin a career in teaching, and who agree to serve for at least four years as a full-time, highly qualified teacher in a high-need field, in a school serving low-income students. Eligible full-time students may receive up to $4,000 per year in TEACH Grant funds, up to a maximum of $16,000 for undergraduate and post-baccalaureate study, and $8,000 for graduate study.

If you receive a TEACH Grant, but do not complete the required four years of teaching service within eight years of completing the coursework for which you received the grant, or if you otherwise do not meet the requirements of the TEACH Grant Program, all TEACH Grant funds that you received will be converted to a Federal Direct Unsubsidized loan that you must repay in full, with interest, to the U.S. Department of Education. Once a TEACH Grant is converted to a loan, it cannot be converted back to a grant. For detailed information on this grant, please visit the federal government website: www.studentaid.gov.

Federal Loans and Work Study

Federal Direct Loan: The Direct Loan program enables a student to borrow directly from the U.S. Department of Education. The maximum a student may borrow per year is: Freshmen $5,500, Sophomores $6,500, Juniors and Seniors $7,500. There are two types of Direct Loans: Subsidized and Unsubsidized. Graduate students may be able to borrow up to $20,500 per year based on need; only Direct Unsubsidized loans are available to Graduate students. The above regulations and provisions of the Direct Loan are subject to change by federal legislative action. The interest rates on Subsidized and Unsubsidized loans may vary from year to year, but cap at 8.25%.

Federal Direct PLUS Loan: The PLUS is available to credit-worthy parents of dependent children attending college. The maximum amount is equal to the Cost of Attendance less any other financial aid for which the student has qualified. Students must complete a FAFSA, and parents must qualify with the U.S. Department of Education. If parents are denied the PLUS loan, the student is eligible for additional Direct Unsubsidized loan funds. The regulations and provisions of the PLUS loan are subject to change by federal legislative action.

The Direct PLUS Loan is also available to graduate students, if they are credit-worthy applicants. A graduate student may apply to borrow up to the total Cost of Attendance less any other financial aid for which the student has qualified. The student may borrow to help pay for educational expenses as long as he/she is enrolled at least half-time in a degree program while meeting all basic eligibility requirements.

Federal College Work Study Program: Students are eligible for part-time employment under the Federal College Work Study program if they meet the requirements to receive federal aid. The selection of students will be made as follows: All students with financial need will be considered, but if funds are not sufficient to cover all requests, students demonstrating the greatest financial need will be given priority.

Kentucky Grant and Scholarship Programs

Kentucky Tuition Grant (KTG): The Kentucky Tuition Grant is available to Kentucky residents who demonstrate need upon filing the FAFSA and enroll full-time at an eligible private Kentucky college or university.*

College Access Program Grant (CAP): The CAP Grant is available to Kentucky residents enrolled at least half-time at a Kentucky college or university who have Pell Grant eligibility demonstrated by the FAFSA.*

*Students are encouraged to file the FAFSA as soon as possible after October 1 of the year before they are planning to attend, as funds are available on a first-come, first-served basis.

Kentucky Educational Excellence Scholarship (KEES): Students who attend and graduate from certified Kentucky high schools can earn a scholarship based on their grade point average (GPA) for each year of high school and a bonus award based on their highest ACT/equivalent SAT score achieved before graduating from high school. Students must have an annual 2.5 or higher high school GPA for the base amount of the scholarship and a 15 or above ACT or equivalent SAT score for the bonus award. The scholarship is renewable for each year of college. Students who do not meet the minimum GPA requirements and/or are not on track to graduate at the end of an academic year will forfeit all or a portion of the scholarship for the next year. Students may regain eligibility by reestablishing the minimum GPA.

Outside Sources (Civic Organizations, Business, Etc.)

Fast Web: Financial Aid Search through the Web. www.fastweb.com - A searchable database of more than 180,000 private sector scholarships, fellowships, grants, and loans. It provides useful information to students and parents.

CollegeNet: www.collegeboard.org - A free search sponsored by the CollegeNet. It contains links to colleges throughout the country.

Veteran's Benefits: Veterans, their spouses, or dependents may qualify for VA Education and Training Benefits. Eligibility is determined by the VA. For more details and to apply for education benefits, visit www.gibill.va.gov or call 1.888.442.4551 (request to speak with an educational benefits counselor).

To use VA benefits at Asbury University students must submit a written request to use their VA education benefits, and their Certificate of Eligibility (COE) for educational benefits. These items are due no later than the first day of classes. Depending on the type of benefits being used the student may be required to provide additional information necessary for the proper certification of enrollment.

R.O.T.C. Scholarships: In order to support provision for the common defense of the United States of America, Asbury University has established room and board waivers for Reserve Officer Training Corps (ROTC) scholarship recipients. If a full-time student is an ROTC full scholarship recipient from any branch of the United States armed forces, he/she will receive a 100% waiver of standard room and board charges at Asbury University. If a full-time student receives a partial or percentage-of-tuition ROTC scholarship from any branch of the United States armed forces, he/she will receive an equal and corresponding percentage waiver of standard room and board charges at Asbury University. For example, a full-time student receiving a 50% of tuition Army ROTC scholarship will receive a 50% waiver of standard room and board charges at Asbury University. This policy is subject to review and change at any time by the Asbury University administration.

United Methodist Student Loan: Any United Methodist student who is registered as an at least half-time degree candidate at Asbury University may apply for a loan. Borrower must be an active, full member of a United Methodist Church for at least one year prior to application. Borrower must be at least 18 years of age to complete the application process. Borrower must be enrolled in an accredited school at least half-time.

Borrower must have a cosigner for this loan. The cosigner will be contacted and required to complete a portion to the application. Borrower must comply with all requirements to include: all loan funds must be certified by your institution before funds are released to the school. For service credit, a student must contact the National Office of United Methodist Student Loans.

Applications are available online at www.gbhem.org. Funds are available on a first-come, first-served basis.

Alternative Loans: Alternative loans are available for students to reduce any balance between the cost of education and financial aid. These loans are received through a lending institution, with several types being available. Financial Aid personnel will work with a student to determine the best type of loan option and will provide application information. Alternative loans will be counted as pending aid against the student's account for a period not to exceed 60 days after the loan has been originated. After that time such loans will automatically be removed from the student's pending aid. The alternative loan, however, may still be processed and applied to the student's account following the resolution of any issues.

Traditional Undergraduates find out more about Additional Scholarships, Awards and Grants.

Application for Financial Aid

PROCEDURE: In order to be considered for financial aid, you must file the FAFSA each year (www.studentaid.gov). For optimum consideration:

- Complete and submit a Free Application for Federal Student Aid (FAFSA) at www.studentaid.gov by October 1.
- Kentucky residents should file **as soon as possible** as state funds are limited and are available on a first-come, first-served basis.

General Policies & Notes

1. Requests for financial aid award eligibility must be made during the academic year for which the aid is intended. Students pursuing a second bachelor's degree will receive federal or alternative loans based on remaining eligibility, and institutional aid. Unless otherwise noted the following rules apply to all institutional financial aid:
2. Students who enroll for fewer than 12 hours are not eligible to receive a scholarship, except in the case of last-semester-seniors who may receive scholarship and gift aid, but only in the appropriate percentage of the tuition charged.
3. Students are expected to complete their programs in four years (eight semesters). This means that students should carry an average of 16 hours per semester.
4. Students who enroll in an officially approved special/external program (Off-Campus Programs and Study Abroad) may receive University financial aid for the program. However, University financial aid will not be given to repeat the same special program.
5. Students in 3/2 programs where student will be completing senior year at another institution by articulation agreement [Engineering Mathematics at University of Kentucky (UK), Biology - Pre-Pharmacy major at UK, and Biology - Pre-Nursing major at UK or other approved School of Nursing] will have aid processed by the other institution when attending that institution following Asbury enrollment.
6. Student course load for Financial Aid purposes: Undergraduate students will be considered full-time, three-quarter-time, half-time, or less-than-half-time for any enrolled semester according to the following schedule of minimum semester hours:

Full-time	Three-quarter time	Half-time	Less than half-time

Undergraduate Load 12	**9-11**	**6-8**	**less than 6**

8. In order to receive Asbury University institutional aid for the 2024-2025 school year, students enrolling in the Fall must have their files completed by September 1, 2024, and students enrolling in the Spring must have their files completed by February 1, 2025. A completed file includes: final FAFSA information, completed verification if selected, and completion of all information deemed necessary by the Financial Aid Office. Students who complete their files after the deadline will be ineligible for aid until such time as their file is complete. Aid awarded after the deadline will be based on availability of funds.

REPAYMENT POLICY: A portion or the entire amount of the cash disbursement may have to be repaid to the awarding program(s) when a student has received a cash disbursement in the form of a check (or cash) from Title IV, Kentucky Higher Education Assistance Authority, or any other state or non-Title IV programs. Full repayments of the cash disbursement amounts will be required if:

1. The student was not eligible to receive the funds when they were disbursed.
2. The student officially or unofficially withdraws from or is expelled by the University before the first day of classes for a payment period.
3. The student unofficially withdraws from the University and the institution is unable to document the student's last day of attendance or withdrawal date of determination. In this situation, the midpoint of the semester will be used to assess the return of aid.

Financial Aid Refunds

A financial aid refund is different from a refund of tuition charges. For a discussion of a refund of tuition charges please refer to the "Expenses: Refunds" section that precedes the Financial Aid section. A financial aid refund is defined as unearned financial aid paid back to its source upon a student's withdrawal from the University. Official withdrawal means that the student has notified the proper offices before leaving school. Unofficial withdrawal occurs when a student simply leaves school without notifying the proper offices. In this scenario the financial aid refund is calculated based on the midpoint of the enrollment period.

RETURN OF TITLE IV (FEDERAL) FINANCIAL AID: When a student withdraws during a term, the amount of federal financial aid earned by the student is determined on a pro-rata basis up to the end of 60 percent of the term (as determined by federal calculations). For example, if the student has completed 30 percent of the term, he/she has earned 30 percent of the federal aid originally scheduled to be received. Once a student has completed more than 60 percent of the term, he/she has earned all of his/her federal financial aid. (Federal Work-Study funds are excluded from the return of Title IV funds requirements.)

If a student has received excess funds, the University must return a portion of the excess equal to the lesser of: The student's institutional charges multiplied by the unearned percentage of funds or the entire amount of excess funds.

If the aid to be returned is in the form of a loan that has been released to the student (or parent) borrower, the student (or parent) can repay the loan in accordance with the terms of the promissory note over a period of time. If the aid to be returned is in the form of grant funds, the law provides that the student must repay 50 percent of the grant rather than 100 percent.

ORDER OF FEDERAL FUNDS TO BE RETURNED: The funds must be credited to outstanding loan balances or to any amount awarded for the term in which a return of funds is required in the following order:

Direct Unsubsidized Loans
Direct Subsidized Loans
Direct PLUS Loans received on behalf of the student
Federal Pell Grants

Federal SEOG Grants
Other Title IV Assistance

Institutional financial aid will be refunded according to the schedule below.

The institution has 30 days from the student's withdrawal date of determination to complete a Return of Title IV calculation. The institution has 45 days from the student's withdrawal date of determination to make any required refund of federal aid.

REFUND OF INSTITUTIONAL FINANCIAL AID:

1. Calculation of financial aid refunds is made after notification of the student's official withdrawal from the University is made to the Financial Aid Office by the Office of the Registrar.
2. The date used in determining the amount of aid earned will be the date of determination provided to Financial Aid by the Registrar, or the midpoint of the period of enrollment if no notification is given.
3. The following calculations are used for refunds:
    1. For calculating refunds, the 'ACADEMIC WEEKS' for a semester are calculated based on the official start and end dates of the student's registered courses.
    2. Percentage of reduction in financial aid is based on percentage of semester attended before withdrawal or the midpoint of the period of enrollment if no withdrawal notification was given.

Reduction in amount of aid available to student based on:
Percentage of semester attended = 100% - (withdrawal date/total academic weeks)

NOTE: percentage of reduction in tuition charges to student is based on percentage of semester enrolled through the date of withdrawal notification. Please refer to "Refunds" in the Student Accounts section, for the policy on tuition refunds.

REFUND OF PRIVATE SCHOLARSHIPS AND GRANTS: Unless otherwise requested by the donor, the refund of private assistance follows the pro-rata policy for the cancellation of institutional charges and financial aid.

REFUND OF KENTUCKY STATE AID: Kentucky Tuition Grant (KTG), College Access Program (CAP) grant, Kentucky Educational Excellence Scholarship (KEES), and the KHEAA Teach Scholarship follow the pro-rata policy for the cancellation of institutional charges and financial aid.

Satisfactory Progress for Undergraduate Students for Financial Aid

The Higher Education Amendments of 1986 mandate that all students receiving federal student aid funds be required to make measurable academic progress toward a degree.

The awarding of financial aid is based upon Satisfactory Academic Progress (SAP). SAP is comprised of both Quantitative and Qualitative components; a successful passing rate of all academic hours attempted and adequate cumulative grade point average. Full SAP policy can be found on Asbury's website: www.asbury.edu/admissions-aid/financial-aid/academic-progress/.

Quantitative: The Financial Aid Office monitors the semester hours of students receiving aid to ensure that students are **passing at least 67% of all hours attempted (registered hours, including withdrawn hours)**. Please see the chart below:

Academic Status	Required Minimum Semester Load	Must Earn at Least 67%
Full-time	12	8 hours
¾ time	9-11	6 - 7 hours
½ time	6-8	4 - 5 hours

The quantitative element is cumulative as evidenced by the following example:

Fall Semester	Spring Semester	Total Attempted (cumulative)	Must Earn at Least 67%
1st year - 12 hours	15	27 hours	27 x 67% = 18 hours
2nd year - 15 hours	16	58 hours	58 x 67% = 38 hours
3rd year - 17 hours	15	90 hours	90 x 67% = 60 hours

- A student considering dropping below 12 semester hours should contact the Financial Aid Office to discuss how such a change will affect financial aid.
- A student who drops below 12 semester hours per semester or fails a course is REQUIRED to contact the Financial Aid Office.
- The Registrar will regularly inform the Financial Aid Office concerning the enrollment status and academic progress of all students.

Courses with a grade of I, IP, F/FN, or W count as hours attempted, but not as hours earned. If a student subsequently receives a passing grade in place of one of these grades after academic progress has been evaluated, it is the student's responsibility to notify the Financial Aid Office. Please see the example below:

Hours Attempted Semester	Grades Received Semester	Credit Hours Successfully Completed
Fall - 15	A	3
(1st year)	C	3
	B	3
	IP	0
	W	0
		9 Credit Hours Completed divided by 15 Hours Attempted = 60%
Spring - 17	B	3
(1st year)	D	3

	A	3
	A	2
	C	3
	C	3
		26 Credit Hours Completed (cumulative) divided by 32 Hours Attempted (cumulative) = 81%

In this example, in the first payment period (fall semester), the student would receive a Financial Aid Warning for completing less than the required minimum of 67% but would still be eligible to receive aid in the spring semester. At the end of the second payment period (spring semester), as the student has completed more than 67% of his cumulative hours attempted, he has achieved SAP. If the student were still under 67% at the close of spring, he would be placed on Financial Aid Suspension and be considered ineligible for aid for the next payment period.

- Transfer credits count both as hours attempted and hours earned.
- All repeated courses count as hours attempted, but only one of the courses counts toward completed credits. The highest grade attained will be used in the GPA calculation.
- Undergraduates may receive aid for a maximum of 150% of the published length of the educational program. Students enrolled full-time in a four-year program will be eligible to receive aid for a maximum of 12 semesters. Students who are not on track to earn their degree within the maximum timeframe will be denied aid.

[NOTE: Financial Aid requirements may vary from Academic requirements. Students may be cleared academically to register and continue enrollment, but not be eligible for financial aid.]

Qualitative: The Registrar's Office monitors adequate cumulative grade point average (GPA) according to the following academic progress scale. Students who do not satisfy the academic progress scale outlined below are placed on academic probation for a semester.

ACADEMIC PROGRESS SCALE	
Semester hours Attempted	Cumulative Grade Point Average
1 - 24	1.70
25 - 37	1.80
38 - 59	1.90
60 or more	2.00

Students who fail to satisfy the academic progress scale after a semester of academic probation may be allowed to continue for an additional semester of academic probation if it is determined that they are making suitable academic progress, or they may be placed on academic suspension and not allowed to enroll for one semester (not including summer).

Students placed on academic suspension shall forfeit all financial aid until such time as they are again meeting the minimum standards.

Students placed on academic suspension who are re-admitted will have the status of "suspended with permission to enroll." They may register and continue without financial aid. At such time as these students reach the minimum academic standards, they will again be eligible for financial aid.

Reinstatement of aid is also dependent on availability of funds.

Evaluation of Satisfactory Academic Progress will be at the end of each payment period, including summer. If a student has not achieved SAP at the end of the first payment period, he/she will be given a Financial Aid SAP warning but will be eligible to receive financial aid for the next payment period.

If a student fails to achieve SAP in the payment period following the one for which he/she received a Financial Aid SAP warning, the student will be placed on Financial Aid SAP suspension and will not be eligible for financial aid.

Any student placed on academic suspension by Asbury University will automatically be on Financial Aid SAP suspension.

Students may have their financial aid reinstated without an appeal in the payment period following their successful attainment of the 67% cumulative course completion percentage and/or their successful attainment of the necessary GPA requirements.

Appeals for Financial Aid SAP suspension: Asbury University recognizes that students on Financial Aid SAP suspension may have extenuating circumstances. Appeals are welcome, and every effort will be made to give careful consideration to each appeal. If an appeal is granted, the student will be placed on Financial Aid SAP probation. This will be for one additional payment period only (unless an acceptable Action Plan has been created by the student's faculty advisor), during which time the student must attain SAP. Appeals should be in writing, designated "SAP Appeal," and sent to the Financial Aid Office at Asbury University. Each appeal must include a minimum of:

- An explanation as to why the student did not meet Satisfactory Academic Progress.
- A plan of action that will allow the student to meet Satisfactory Academic Progress at the next evaluation.
- Supporting documentation (e.g., medical records for health concerns)

Extenuating circumstances beyond a student's control include, but are not limited to:

- Death of an immediate family member (mother, father, spouse, legal guardian, sibling, child)
- Major medical issue experienced by the student and/or an immediate family member of the student (as designated above)
- COVID 19-related health concerns
- Involuntary call to active military duty
- Other extreme circumstances (case by case basis)

The following circumstances are not considered extenuating and/or beyond the student's control:

- Not knowing the deadline or procedure
- Work conflicts
- Incarceration resulting from a guilty verdict
- Voluntary overtime
- Not needing or wanting a class, not doing well in a class, or having too heavy a course load
- Wishing to improve your GPA
- Concerns that fall within the scope of a normal college experience

Time Frame for Financial Aid - Undergraduate Programs

The maximum time frame a student can receive financial aid is equal to 150% of the normal expected time it takes to complete the academic program. The normal expected timeframe to complete Undergraduate

degree programs at Asbury University is four years; therefore, a student may receive financial aid for a maximum of six years or 12 semesters at a full-time rate.

Appeals Procedure for Financial Aid Decisions

There are occasions when a student may be denied financial aid. The reasons for denial may include one or more of the following:

- Annual income and assets of parents are sufficient to meet educational costs.
- Annual income and assets of student and/or spouse are sufficient to meet educational costs.
- Student is not making satisfactory academic progress toward a degree.
- Student owes a refund or repayment on previous aid and/or is in default on student loan payments.
- Student is taking less than a half-time load.
- Student is not a citizen or permanent resident of the United States (required for federal programs).
- Other resources listed by the student should be adequate to meet educational costs.
- Student has failed to provide sufficient information in order for an award to be made or has failed to provide requested documentation on reported information.
- Student is enrolled in a semester beyond his/her tenth semester.

There are also times when a family's financial resources may change after the original application is submitted and a review of aid awarded is in order.

A student who loses financial aid based upon the academic progress policy or concerning any of the items mentioned above may appeal the loss of funds to the Financial Aid Appeals Committee. The Financial Aid Appeals Committee will consist of the Director of Financial Aid, the Associate Director of Financial Aid, the Assistant Vice President for Business Affairs, and the Vice Provost. Information regarding the appeal process may be obtained in the Financial Aid Office.

Any appeal for reconsideration must be made to the Financial Aid Committee in writing. An interview may also be needed to clarify new information, or the presentation of documentation may be required for verification of data. In all cases, a student will receive a written response to his/her appeal from the Financial Aid Committee.

Scholarships & Additional Resources for Traditional Undergraduates

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To learn more about these scholarships, expectations, and how to apply online, go to: www.asbury.edu/scholarships

Scholarships, Awards, Grants: The scholarship program at Asbury University has been established to recognize outstanding academic achievement, leadership ability, excellence of performance and/or financial need. Recipients are selected on the basis of academic performance as shown by grade point average, test scores, and other criteria. Scholarships are awarded on an annual basis and are awarded only to those students pursuing their first bachelor's degree on a full-time basis (minimum 12 hours per semester). Awards

shall cover the traditional terms, fall and spring, only. Complete procedures for applying for scholarships may be obtained from the Financial Aid Office or the Admissions Office. Transfer students are entitled to receive a scholarship for the normal timeframe expected to complete the degree requirements, not to exceed four years or eight semesters. In order to receive scholarships, students must be enrolled at and complete their financial aid through Asbury University. Students enrolled in the 3-2 Engineering program with the University of Kentucky are not eligible to receive Asbury University scholarships once they have enrolled at and are handling financial aid through the University of Kentucky.

All scholarships that require a separate application have a deadline of February 1 (unless otherwise indicated) of the year you plan to enroll at Asbury, and will be awarded by early March.

Academic Scholarships

Academic Scholarship: All students entering Asbury, whether first-time freshmen or transfer students, will receive an academic scholarship. Please visit here for more detailed information.

John Wesley Hughes Scholarship: Scholarships equal to 100% of tuition will be awarded on a competitive basis to students who demonstrate the highest outstanding scholastic achievement. Eligible applicants will receive an invitation to the competition weekend held each year in early spring. To be invited to the competition weekend, applicants must meet the criteria for a 4.0+ Academic Scholarship, National Merit Semifinalist Scholarship, or a Governor's Scholarship. Evaluation will include academic records, test scores, rank in class, extra-curricular activities, leadership ability, quality of high school program, letters of recommendation, an essay and an interview. Students are entitled to receive the scholarship for up to four years or eight semesters as long as a 3.6 cumulative GPA is maintained. Students who do not maintain the required 3.6 cumulative GPA at the end of any academic year will qualify for the scholarship awarded at time of admission. This scholarship may be reinstated by re-attaining the necessary CGPA. It is the responsibility of the student to notify the Financial Aid Office once the minimum cumulative GPA is re-attained.

National Merit Semifinalist/Frances Asbury Honors Scholarship: A scholarship equal to 65% of tuition will be awarded to National Merit semifinalists who graduated from high school the previous spring and are entering their freshman year during the fall semester. Students are entitled to receive the scholarship for up to four years or eight semesters as long as a 3.5 cumulative GPA is maintained. A student who does not maintain a 3.5 cumulative GPA at the end of an academic year will qualify for the scholarship awarded at time of admission. This scholarship may be reinstated by re-attaining the necessary CGPA. It is the responsibility of the student to notify the Financial Aid Office once the minimum cumulative GPA is re-attained.

H C Morrison Scholarship: Scholarships equal to 65% of tuition will be awarded on a competitive basis to new students who demonstrate the most outstanding scholastic achievement. Eligible applicants will receive an invitation to the competition weekend held each year in early spring. To be invited to the competition weekend, applicants must meet the criteria for a 4.0+ GPA Scholarship, National Merit Semifinalist Scholarship, or a Governor's Scholarship. Evaluation will include academic records, test scores, rank in class, extra-curricular activities, leadership ability, quality of high school program, letters of recommendation, an essay and an interview. Students are entitled to receive the scholarship for up to four years or eight semesters as long as a 3.5 cumulative GPA is maintained. Students who do not maintain the required 3.5 cumulative GPA at the end of any academic year will qualify for the scholarship awarded at time of admission. This scholarship may be reinstated by re-attaining the necessary CGPA. It is the responsibility of the student to notify the Financial Aid Office once the minimum cumulative GPA is re-attained.

Governor's Scholarship: Scholarships equal to top guaranteed academic scholarship (regardless of GPA). This is awarded to students who graduated from Kentucky high schools and who attended the Governor's Scholars program, the Governor's School for the Arts program, or the Governor's School for Entrepreneurs Program. This Scholarship will not, however, affect additional need-based Asbury aid or aid received from

the Kentucky Educational Excellence Scholarship (KEES) program or other external sources. This award is renewed for up to four years or eight semesters provided the recipient maintains satisfactory academic progress at Asbury University.

Recipients of the Kentucky Governor's Scholarship or the highest GPA scholarship will be invited to campus in early spring to compete for the Hughes and Morrison Scholarships.

Scholarship Competition Bonus: Students who attend and participate in Asbury's Scholarship Competition, but who do not win one of the Hughes or Morrison scholarships, will receive a scholarship to be stacked on top of their GPA scholarship award, not to exceed 100 percent of tuition.

Asbury University Honors Program: Yearly tuition scholarships are a part of the Asbury University Honors Program, which offers a rigorous and rewarding learning community for dedicated students. Application is by invitation only and includes learning opportunities beyond the classroom. The intellectual and moral exploration of the Honors Program is anchored within the rich perspective of the Christian liberal arts.

Rogers Scholars Award: Scholarships equal to top guaranteed academic scholarship (regardless of GPA) will be awarded to students who successfully completed the Rogers Scholars program during the summer between their sophomore or junior year in high school, have a high school GPA of 3.0 or better, and an ACT of 24 or above. This award is renewable for up to four years or eight semesters provided the recipient maintains satisfactory academic progress at Asbury University. Incoming students who demonstrate eligibility for a higher percentage scholarship based on GPA and/or ACT score will be awarded the higher of the two scholarships.

Institutional Grants and Application Scholarships

Out of State Scholarship: An Out of State Scholarship of $2000/year has been established for traditional undergraduate students who reside anywhere in the world, but outside the Commonwealth of Kentucky.

Border State Scholarship - In addition to the Out of State Scholarship, Asbury offers a scholarship to students from the following Kentucky border states: Illinois, Indiana, Missouri, Ohio, Tennessee, Virginia, and West Virginia. May not exceed 100 percent of tuition.

Asbury's Kentucky Pell Promise Tuition Guarantee: Asbury is committed to making Christian higher education possible for Kentucky students who desire a private, Christian college degree, regardless of their economic situation. Visit this page for full details.

Asbury University Alumni Scholarship Award: Asbury offers two five percent of tuition awards annually to entering freshmen who are direct descendants of an Asbury University alumnus. This is a one-time award and is, therefore, not renewable. This scholarship is awarded on top of all other financial aid, with the exception of the J. W. Hughes Scholarship, not to exceed 100 percent of tuition. The deadline to apply is February 1 of the year the student intends to enroll. Asbury University Alumni Scholarship Application

Alumni Recognition Scholarship: Asbury awards a scholarship to new students whose parent is an alumnus of Asbury University. This scholarship is awarded on top of all other financial aid, with the exception of the J. W. Hughes Scholarship, not to exceed 100 percent of tuition.

JPL Indian Springs Scholarship: The JPL Indian Springs Scholarship is available to one new, incoming student in the traditional, residential undergraduate program who is actively involved in the Indian Springs Camp Meeting. To apply for the scholarship, you must first apply for admission to the University and be admitted, and then fill out the scholarship application. This scholarship is awarded on top of all other financial aid, with the exception of the J. W. Hughes Scholarship, not to exceed 100 percent of tuition. If you

have questions about Asbury's process to apply for admission, please contact the Admissions Office at (859) 858-5000. The deadline to apply is February 1 of the year the student intends to enroll.

The Salvation Army Scholarship: Scholarships are available for new, incoming students in the traditional, residential undergraduate program who are actively involved in The Salvation Army. The student must submit a letter of recommendation from the Corps Officer regarding his/her participation in the Army. The student must be accepted in good standing to be considered for this award. This scholarship is awarded on top of all other financial aid, with the exception of the J. W. Hughes Scholarships, not to exceed 100 percent of tuition. The deadline to submit recommendation letter is February 1 of the year the student intends to enroll.

Christian Ministry Scholarship: A Christian Ministry Scholarship has been established for traditional undergraduate students who have at least one parent working in paid, full-time Christian Ministry. This scholarship is awarded on top of all other financial aid, with the exception of the J. W. Hughes Scholarship, not to exceed 100 percent of tuition

Church Match Grant: Asbury University will match donations - up to $1,000 per year - from the scholarship funds of churches and para-church organizations designated for students. This grant is awarded on top of all other financial aid, with the exception of the J. W. Hughes Scholarship, not to exceed 100 percent of tuition. The deadline to submit the church match application and funds from the church to the Financial Aid Office is no later than the first day of classes in the Fall semester. For students beginning in the Spring semester, the deadline for both application and funds to be received is no later than the first day of classes in January. Only funds submitted directly to the Financial Aid Office for processing will be matched.

Multiple Family Waiver: When more than one dependent sibling from a family is enrolled full-time at Asbury University as a traditional undergraduate student, a tuition waiver will be granted for each student (4% of tuition per student for two students and 5% of tuition per student for three or more students). This waiver also applies to husband and wife who are both enrolled full-time in the traditional undergraduate program at Asbury University.

Summit Scholarship: The Asbury University Summit Ministries Scholarship is available for new, incoming, traditional undergraduate students who successfully completed an Asbury University Summit Camp before their senior year of high school. The Summit Camp experience must have been completed at Asbury University. To qualify for this award, students must be accepted to Asbury University and must submit the scholarship form and documentation of attendance before the deadline on February 1 of the year they plan to enroll. The scholarship is renewable for three years as long as the student remains in good standing at Asbury. This scholarship is awarded on top of all other financial aid, with the exception of the J. W. Hughes Scholarship, not to exceed 100 percent of tuition.

Youth Becoming Leaders Scholarship: A scholarship is available for new, incoming, traditional undergraduate students who successfully complete the Youth Becoming Leaders Program prior to the start of their senior high school year, and accompanying service requirements prior to the start of their first year at Asbury. This scholarship is renewable for three years as long as the student remains in good standing at Asbury. This scholarship is awarded on top of all other financial aid, with the exception of the J. W. Hughes Scholarship, not to exceed 100 percent of tuition. The deadline to submit information to Admissions is February 1 of the year the student plans to attend. (No application required.)

Austin E. Knowlton Endowed Memorial Scholarship: The Austin E. Knowlton Endowed Memorial Scholarship from the Austin E. Knowlton Foundation is an endowed scholarship fund to provide financial aid for worthy students from Ohio. Preferences for the award are freshman applicants from Ohio who are in good academic standing and are pursuing a major within the definition of STEM or a related field. Secondarily, a freshman from Illinois, Indiana, Kentucky or Michigan who is in good academic standing and pursuing a STEM or related major will also be considered.

Institutional Employment: Eligible students who have filed their employment application with the Human Resources Office may obtain on-campus employment in such areas as offices, laboratories, dormitories, the library, the cafeteria, the physical plant, or the tutoring services. Students may work up to twenty hours per week at the approved minimum wage level. Applications are required and are available in the Campus Employment Office.

Senior Citizen Waiver: Students enrolled in the traditional undergraduate program who are at least 62 years of age and who are U.S. citizens may receive a waiver of tuition for a maximum of 4.0 credit hours per academic semester (including summer). See Academic Information for Undergraduates > Senior Citizen's Registration Options.

Major-Specific/Endowed Scholarships

Worship Arts Performance Scholarships: Worship Arts Performance Scholarships will be awarded at the sole discretion of the Worship Arts Program. A major or minor in Worship Arts is preferred but not required in order to audition. Students must meet the Asbury University admission requirements to be considered. The Worship Arts Program makes the final selections based on auditions. To maintain this scholarship, students must meet the minimum cumulative GPA required for graduation and fulfill performance requirements. This scholarship is awarded on top of all other financial aid, with the exception of the J. W. Hughes Scholarship, not to exceed 100 percent of tuition. The deadline to audition is February 1 of the year the student plans to enroll.
Audition required: Request an audition

Music Performance Scholarship: Music Performance Scholarships are available to prospective students with demonstrated abilities and interest in music. Eligible students include those intending to major or minor in music, and students only desiring to actively participate in music ensembles.

- Applicants must complete the Asbury University admissions application process, be admitted in good standing, perform an audition, submit a "Music Performance Scholarship" application, submit a Letter of Recommendation from a music professional who knows the applicant's work, and have a minimum 2.25 (4.0 scale) high school or college GPA. Music Performance Scholarships will be awarded soon after the application process is complete, and Asbury University receives the candidate's completed FAFSA.
- The initial scholarship is offered by contract and is maintained annually by active participation in an assigned ensemble and by meeting the minimum cumulative GPA required for graduation.
- Keyboard and guitar students must also take private lessons on their auditioned instrument. Students must continue to participate into their eighth semester, unless student teaching. Students awarded large scholarships based on successful auditions in several areas may be assigned participation in several ensembles. Scholarship recipients in composition begin lessons in the sophomore year.
- The specific ensemble requirements for each semester are as follows: Orchestral strings and harp enroll in the Orchestra, wind and percussion instruments enroll in Concert Band, vocalists enroll in the Asbury Chorale, handbell ringers enroll in Handbell Choir, and, in addition to private lessons, guitar and keyboard students are assigned an ensemble by their Area Coordinator.
- For more information, or to request an application, contact the Music Department Office by calling 1-859-858-3511, campus ext. 2250, or by emailing the Music Department Chair at mark.schell@asbury.edu.

Dayton School of Business Endowed Scholarship: This scholarship for new students is designed to support Christian men and women interested in advancing the cause of Christ in the fields of Accounting, Business Management, Finance, Marketing, and Sports Management. A $10,000 Business Scholars Program Scholarship will be awarded to 1-2 student(s) per year and can be renewed annually. This scholarship is competitive and non-need based. Students must be accepted by the University, declare a

major in the Dayton School of Business, and have achieved a cumulative high school GPA of 3.0 or higher. Candidates with higher academic qualifications and evidence of involvement in business or leadership-related areas will be given priority. This scholarship is awarded on top of all other financial aid, with the exception of the J. W. Hughes Scholarship, not to exceed 100 percent of tuition. For consideration, please complete the scholarship application using your AU application login credentials. The deadline to apply is February 1 of the year the student plans to enroll.

Windgate Art & Design Scholarships: a scholarship designed to support talented Art students to achieve their highest potential in Studio Art (painting, sculpture, photography, etc.), Graphic Design, Art History, Pre-Art Therapy and Art Education. Windgate Scholars will be selected from among applicants to receive a minimum $4,000 award. Scholarships are for new students - both freshmen and transfers - and are annually renewable. They are merit-based rather than need-based, and can be added ("stacked") on top of other financial aid packages, not to exceed 100% of tuition. Candidates must declare a Major in Art, Art P-12, or Pre-Art Therapy, and carry a minimum test score of 24 ACT/1110 SAT and a 3.0 GPA or higher. Candidates with higher academic qualifications and evidence of promise in art or related areas will be given priority. Complete the Windgate Art & Design Scholarship application by February 1 of the year the student plans to enroll.

Windgate Art Scholars will be expected to:

- Participate in the Art & Design Department and serve in various leadership roles during their four years, as directed by department faculty
- Maintain a 3.3 cumulative GPA
- Maintain an Art, Art P-12 or Pre-Art Therapy major
- Maintain good standing at Asbury University

Endowed Scholarships: The following annual scholarships are awarded by the Financial Aid Office using income from endowment funds. Selection is determined by the FAFSA.

Carl L. and Emma Lou Akers Memorial Endowed Scholarship
Alabama Endowed Scholarship
Chris Louis Allison Memorial Endowed Scholarship (pastoral or missionary ministry)
George R. Allison Memorial Endowed Scholarship
Charles R. Ammerman Scholarship Endowment Fund
The Ruth Hall Anderson Endowed Scholarship (music major with preference to piano and/or organ students)
Andrus-McDougall Family Endowed Scholarship Fund
Ralph C. and Katherine B. Argo Memorial Endowed Scholarship
Asbury University Alumni Endowed Scholarship
Asbury University Alumni Honors Endowed Scholarship (descendent of alumnus)
Asbury University Fund for Ancient Languages Endowed Scholarship
John Frank Askins, Sr. Endowed Scholarship
Rev. Thomas E. Atkins Jr. '68 and Mrs. Susan T. Atkins '69 Endowed Scholarship Fund
Rev. Tom and Sara Avery Endowed Scholarship
J. David and Pauline Odell Aycock Endowed Scholarship (students of missionary parents serving outside the United States)
John L. Ayers Endowed Scholarship (pastoral ministry)
Elizabeth Hutcherson Bailey Memorial Endowed Scholarship (elementary education majors)
Paul Bailey Endowed Scholarship
Concert Band Endowed Scholarship Program
Bonnie J. Banker Endowed Scholarship Fund
Dorothy Marie Barbo, MD Endowed Scholarship Fund
Howard C. and Agnes L. Barnett Endowed Scholarship
Justus J. and Nellie C. Barnett Endowed Scholarship
Horace C. and Jennie W. Barrow Memorial Endowed Scholarship
The Wayne and Jean Barthel Endowed Scholarship (full-time Christian service)

Henry and Elsie Bayless Endowed Scholarship
Onesia Beadle Memorial Ministerial Endowed Scholarship
Alice Marie Jackson Beck English Endowed Scholarship (Secondary Education-English majors)
Walter and Beatrice Beck Endowed Scholarship
The Bell-Boney Endowed Scholarship (Christian service, nursing, teaching)
James A. and Emily Boney Bell Endowed Scholarship (Christian service, nursing, teaching)
Leland G. Bennett Endowed Scholarship
Rolland and Mary Bennett Endowed Scholarship
Sanford E. Bennett Endowed Scholarship
The Charles and Dorothy Bertges Endowed Scholarship (students from Lowville United Methodist Church)
Berwanger Endowed Scholarship
Maude Betts Endowed Scholarship
Ruth W. and Roscoe Bierley Memorial Endowed Scholarship
Blackburn, Bolerjack, Deeke, Huber & McFarland Memorial Endowed Scholarship (non-music majors participating in Orchestra, Concert Choir or Collegium Vocal Ensemble)
Mr. and Mrs. William H. Blair and Rev. and Mrs. Harry W. Snyder Endowed Scholarship
Lloyd M. and Maude E. Blakely Endowed Scholarship
Ralph W. and Virginia J. Blodgett Endowed Scholarship (Christian service)
Heinz K. Booch Endowed Scholarship
Charles L. and Kathryn Adams Boss Endowed Scholarship (Native American and/or African/American students)
Rebecca A. and Tyre G. Boss Memorial Endowed Scholarship
James A. Bowles Family Memorial Endowed Scholarship (students preparing for missionary service)
Margaret Round Brabon Missionary Scholarship (juniors or seniors preparing for missionary service outside the United States and Canada)
John M. Backman, Sr. and Jayne Hatfield Brackman Memorial Endowed Scholarship
Hallie Mayhew Brashear Memorial Endowed Scholarship
Jewel Abney Brockinton Memorial Endowed Scholarship
Bessie M. Brown Endowed Scholarship (missionary service)
Rev. and Mrs. Edward Brown Memorial Endowed Scholarship
Harvey and Marilyn Insko Brown Endowed Scholarship
Ruth L. and Sheridan E. Brown Endowed Scholarship for Salvation Army Students
Verner Haden and Pearl Esther Brown Memorial Endowed Scholarship (students from under developed countries planning to return to their homeland)
Joyce E. Brubaker Memorial Endowed Scholarship (senior Secondary Education English major)
Dorothy (Wehrli) Buhler Endowed Scholarship
Rev. Dr. Emanuel and Mary Burkman Tuition Grant for Ministerial Majors
Ted and Nancy Burkman Tuition Grant for Biology Majors
Ricky Burns Memorial/Ichthus Endowed Scholarship
F. G. and Avis C. Bynum Endowed Scholarship (student preparing for career in ministry and service in the United Methodist Church)
Mrs. Helen D. Canaday Endowed Scholarship (freshman Salvationist, music major)
Carmicheal Endowed Scholarship
Benis Gordon Carnes and Rebecca Bingham Carnes Memorial Endowed Scholarship (African-American students)
Dr. Paul L. Carnes Memorial Endowed Scholarship (graduates of Elizabethtown High School)
The Hal and Tillie Carpenter Endowed Scholarship (Tippecanoe County, Indiana)
Jordan Witt Carter Memorial Endowed Scholarship
Mamie D. Chambers Memorial Endowed Scholarship
Thomas Cleon Chambers, Sr. Memorial Endowed Scholarship
Dr. Pak Chue Chan and Ethel Groce Chan Endowed Scholarship
Gerald O. and Dreama J. Chapman Endowed Scholarship
W. H. Chapman Memorial Endowed Scholarship (art students)
Rev. John H. and Mrs. Helen I. Chasteen Endowed Scholarship (students of missionary parents)

David Chow '78 Memorial Endowed Scholarship
Helen Wylie Clapp Memorial Endowed Scholarship
Class of 1938 Endowed Scholarship
Class of 1939 Endowed Scholarship
Class of 1956 - Jay B. Kenyon Memorial Missionary Scholarship
Colonels Harlan and Ethel Cleveland Memorial Endowed Scholarship
Charles and Thsora W. Cobb Memorial Endowed Scholarship
Patsy M. Collins Memorial Endowed Scholarship
Rev. George W. and Mrs. Martha Stewart Connard Endowed Scholarship
Eugene I. Cooper Family Memorial Endowed Scholarship
Cooper-Mowery Scholarship Endowment Fund
Ann Howard Elliott Copeman Endowed Scholarship
Corbitt Family Endowed Scholarship
Mary Corley Memorial Endowed Scholarship
Steven Wayne Countiss Memorial Fund
T. Delos and Virginia Jones Crary Endowed Scholarship
Cre8tive Group Endowed Scholarship
Helen B. Cropp Endowed Scholarship
J. B. Crouse Jr. Memorial Endowed Scholarship Fund
J. L. and Hannah Crouse Memorial Endowed Scholarship
Kimber Franklin and Mildred Edythe Neale Crouse Memorial Scholarship (juniors and seniors preparing for missionary service)
Dottie and Karl Crowe Teacher/Ministerial Endowed Scholarship (students preparing for vocations in education or pastoral ministry)
H. E. and Lelia Cunningham Endowed Scholarship
Rev. and Mrs. J.C. Cunningham, Mr. and Mrs. C.J. Jones, and Mr. and Mrs. James S. Jones Endowed Scholarship (California students)
Margaret Williams Curtis Endowed Scholarship
Jack and Wilma Davis Memorial Endowed Scholarship (married students)
Margaret Fillingim '68 Davis Teaching Scholarship
Warner P. and Jessica Lee Davis Endowed Scholarship
Walter Winn and Edwina Davis Memorial Endowed Scholarship
Howard and Beverly Dayton School of Business Endowed Scholarship
Marvin G. Dean Memorial Endowed Music Scholarship
Judge J. W. and Wynelle Scott Deese Endowed Scholarship for Science
Louis R. and Madeline Kelso Dennis Endowed Scholarship (students from China, Sarawak, Korea, Singapore or other Asian countries)
Rev. Newton B. and Mrs. Helen Wax Dickens Memorial Endowed Scholarship (ministerial students)
Richard Dickinson Memorial Endowed Scholarship
Leo V. Diebold Memorial Endowed Scholarship (Batesville District or North Arkansas Conference of the United Methodist Church)
Huet Davis Dillon and Cora Ann Sink Dillon Memorial Endowed Scholarship
Thomas W. Ditto Endowed Scholarship
Edward and Ruth Dodd Endowed Scholarship (students preparing for foreign missionary service)
Sylvia Donaldson, Phyllis Donaldson and Norma Huber Endowed Scholarship (choral music education or church music students)
Erika A. Dorsett Memorial Endowed Scholarship (ministerial students)
Whitney J. Dough & Kathleen N. Dough Memorial Endowed Scholarship
Evangeline C. Dunn Memorial Endowed Scholarship (United Methodist ministerial students)
Early Family Endowed Scholarship
D. Alford Early Endowed Scholarship
Rev. William Clark Early Memorial Endowed Scholarship
William E. and Doris Akers Eddy Memorial Endowed Scholarship (students preparing for full-time Christian service or those entering the mission field)

Joseph B. Edie Endowed Scholarship
William R. and Willie P. Edwards Memorial Endowed Scholarship
Carmon and Mildred Elliott Endowed Scholarship (English, Drama, Elementary Education, Accounting or Business majors)
Betty Griffith Erskine Memorial Endowed Scholarship
John Hillary Finch, Sr. and Stella Conrad Finch Memorial Endowed Scholarship (students preparing to teach biology in secondary school)
Leon Fisher Memorial Endowed Scholarship (Salvation Army students)
Florida Asbury Endowed Scholarship
Elizabeth Maxey and Elbert M. Fly Memorial Endowed Scholarship (education majors)
Ford-Veazey Endowed Scholarship
The June Lawrence Foster Memorial Endowed Scholarship (music voice majors)
Nellie G. Frank Memorial Endowed Scholarship
E. E. and Frances W. Franklin Endowed Scholarship
Roy A. & Bernice Froderman Endowed Scholarship
Henry E. and Edith E. Fryer and William J. Short Endowed Scholarship (students from missionary families or those preparing for ministry, missionary work or other Christian service)
Frank B. and Lucille Fryman Endowed Scholarship
Rev. J. O. Fuller Endowed Scholarship
John H. Furbay Endowed Scholarship (international students studying at Asbury University or U. S. students studying abroad)
Dwight L. and Helen R. Gadbery Memorial Endowed Scholarship (Christian service)
Cuthbert C. and Mamie Holton Galbreath Memorial Endowed Scholarship
H. Raymond and V. Josephine Garner Endowed Scholarship (psychology majors)
Rev. William B. and Betty R. Garnett Endowed Scholarship
Timothy Edward Garrett Endowed Scholarship
Bessie M. Gehrig Memorial Endowed Scholarship (science major)
General Endowed Scholarship
General Ministerial Endowed Scholarship
Gettig Endowed Scholarship
Dr. James D. and Sarah E. Gibson Endowed Scholarship
William E. and Mary K. Gill Endowed Scholarship
Glover-Bridewell Endowed Scholarship (music student)
The Floyd Sterling Gordon and Betty Jeanne Gordon Endowed Scholarship
Dr. Sandra C. Gray Endowed Scholarship
Henry T. Grayson Endowed Scholarship (student from Alabama-West Florida Conference of the United Methodist Church preparing for ministry or missionary work)
Gladys M. Greathouse Endowed Scholarship (speech majors)
Carmen and Jim Greeson Endowed Scholarship
Margaret Thompson Griffith Memorial Endowed Scholarship (education majors)
John E. Grigg Endowed Scholarship
Paul Asbury and Anna Quigg Grout Scholarship Fund (Hispanic students)
Hager Pre-Med Student Endowed Scholarship
Ruth Lansell Hager Memorial Endowed Scholarship (education majors)
Joe R. and Clotilde Littlejohn Hair Endowed Scholarship
Hale-Soffranko Endowed Scholarship (students of missionary parents who have served in developing countries)
Cecil B. Hamann Memorial Endowed Scholarship
Cecil B. Hamann Memorial Medical Missions Endowed Scholarship
Gertrude D. Hamilton Memorial Endowed Scholarship
Dr. and Mrs. James E. Hamilton Endowed Scholarship
Victor P. Hamilton Endowed Scholarship
James E. Hamlin Endowed Scholarship (students from Fort Valley United Methodist Church or South Georgia Conference of the United Methodist Church)

Brigadier Mrs. Elsie A. Hammerstrom Endowed Scholarship (Salvation Army students)
Herbert & Martha Harkleroad Endowed Scholarship
Marjorie Harmon Endowed Scholarship
Ted and Katherine Harper Memorial Endowed Scholarship (student athletes)
Frank G. and Frances M. Harris Endowed Scholarship (Georgia students)
HartLex Business Endowed Scholarship (junior or senior business majors)
Mr. and Mrs. Robert Carnahan Hatton Endowed Scholarship
Aaron Todd Hawks Memorial Endowed Scholarship (Freshmen Salvation Army students)
William and Jean Henderson Endowed Scholarship (Missouri students)
Lillian E. Henry Endowed Scholarship
Reverend Paul F. and Helen Skeen Hill Endowed Scholarship
Ruby Mann Hilley Endowed Scholarship
E. D. and Fern Hinkle Memorial Endowed Scholarship
Clarence W. Hoeper Memorial Endowed Scholarship (Salvation Army and/or missionary students)
Holmes-Carrier Endowed Scholarship
Lydia H. Holmes Memorial Endowed Scholarship
C. T. and Annie Hooper Endowed Scholarship
Harry Hosier Endowed Scholarship for Black Americans
Aaron D. and Florence Houglin Memorial Endowed Scholarship
Christopher Vernon Howard Memorial Endowed Scholarship
Henry H. and Irene Howell Memorial Medical Missions Endowed Scholarship
Florence S. Hubbard Memorial Endowed Scholarship
James A. and Sylvia Hughes Memorial Endowed Scholarship
John W. and Mary W. Hughes Memorial Endowed Scholarship
Don Joseph Hunt Scholarship Endowment Fund
C. J. Hunter Endowed Scholarship (students from Trinity United Methodist Church, Maysville, KY or students from Mason County, KY)
J. Kenneth and Faith Hutcherson Memorial Endowed Scholarship
Marilyn Montgomery Hylton Endowed Scholarship
Gregory B. Isaacs Endowed Scholarship
Robert G. Jackson Endowed Scholarship
Francis Asbury Jaggers Endowed Scholarship (ministry students)
Eda LaFaye Schlatter Jameson Endowed Scholarship
Jamison-Coil Endowed Scholarship
Hugh Dean Jessup Memorial Endowed Scholarship
Charles "Chic" Johnson Memorial Endowed Scholarship (ministry students)
Z. T. and Sarah M. Johnson Endowed Scholarship (Christian Service)
Paul and Jeanne Jolley Endowed Scholarship
Doug Jones Scholarship Endowment Fund
E. Stanley Jones Endowed Scholarship
Travis and Linda Shoults Keller Endowed Scholarship for School of Communication Arts
Jay B. and Ella Dee Kenyon Memorial Endowed Scholarship
Charles W. Keysor Memorial Endowed Scholarship (journalism students)
Dr. Hal Kime Endowed Scholarship
Judith White Kinder Memorial Endowed Scholarship
Dr. Amy King Scholarship Endowment Fund
James H. King Memorial Endowed Scholarship
Dennis F. and Elsie B. Kinlaw Endowed Scholarship
Kirkland-Kinlaw Endowed Scholarship (ministry, Christian education, or education majors)
Klingler-Huyett Endowed Ministerial Scholarship
Diane Knippers Memorial Endowed Scholarship
Austin E. Knowlton Endowed Memorial Scholarship
Donald J. Kosin, Jr. Memorial Endowed Scholarship
Henry and Vera Krichbaum Memorial Endowed Scholarship

Judith Lamb Krusich Memorial Endowed Scholarship (missionary, ministry or social work students)
Dr. Roger W. and Ruth Hinkle Kusche Endowed Scholarship
Lashbrook Endowed Scholarship (sophomore, junior or senior business students)
Solomon Lasoi Memorial Endowed Scholarship
Mason Lawry Endowed Scholarship for Social Work
Dr. Ting Lee Memorial Endowed Scholarship (freshman student)
Dr. Larry D. Lehman & Lora S. Lehman Memorial Endowed Scholarship
Russell and Mary Lenox Memorial Endowed Scholarship (full-time Christian ministry)
Albert M. and Laura I. Lewis Endowed Scholarship (children of Salvation Army officers serving in Indiana or Central Territory)
Edward B. Lewis Memorial Endowed Scholarship
David and Mary Lindsey Family Memorial Endowed Scholarship (Philosophy or Bible & Theology students)
Rev. Dr. Carl C. and Nancy Ewing Ling Memorial Endowed Scholarship (ministry students)
Joan Hammerstrom Lingle Endowed Scholarship (Salvation Army students)
Linda Hurst Locke Endowed Scholarship
Darrell and Prudence Tam Long Missionary Endowed Scholarship
Ralph Loudenslager Endowed Scholarship
Donald and Lois Lovejoy Memorial Music Endowed Scholarship
Richard Kildow Lovejoy Memorial Endowed Scholarship (business majors)
Sara Hart Lovitt Memorial Endowed Scholarship
Clayton and Emily Luce Endowed Scholarship
George E. Luce Business Endowed Scholarship
George E. and Willouise B. Luce Endowed Scholarship
Rev. Richard C. and Bonnie L. Ludden Memorial Endowed Scholarship
Arlie Shepherd Mann Memorial Endowed Scholarship
William Robert and Betty Birdsong Mann Endowed Scholarship
Married Students Endowed Scholarship
Bill and Jessie Ruth Martin Memorial Endowed Scholarship
Mary Mason Memorial Endowed Scholarship
Jesta Bell Matherly Endowed Scholarship (art major)
J. & L. McClure Memorial, M. Powell, and Dr. Charles T. Pinkston Endowed Scholarship
Gene Fred and Geraldine McConnell Memorial Endowed Scholarship
Nancy J. McConnell Endowed Scholarship Fund
John C. McCorkle Memorial Endowed Scholarship (students preparing to be missionaries)
Jeanine Leist '69 McDowell Scholarship Endowment Fund
Paul R. McDowell Endowed Scholarship
Paul R. McDowell and William D. Powell Memorial Endowed Scholarship (junior or senior)
McFadden Family Endowed Scholarship Fund
McFarland Endowed Scholarship (pre-med or biology major)
James Norris and Jean L. McKenzie Endowed Scholarship Fund
Dr. Ed and Martha McKinley Endowed Scholarship
Velma C. McNitt Endowed Scholarship (junior or senior student)
Medlock Endowed Scholarship (art major)
L. L. and Vera N. Milam Ministerial Scholarship Fund
Andy and Joan Miller Endowed Scholarship (Salvation Army students)
Commissioners Joan & Andrew Miller Endowed Scholarship
Leland S. and Hazel E. Miller Endowed Scholarship (students whose parents are missionaries)
Ralph E. Mills Endowed Scholarship
Ralph E. Mills Salvation Army Endowed Scholarship
Charles H. Minter Endowed Scholarship
Missionary Martyrs Endowed Scholarship
Phillip W. and Dorothy L. Moegerle Memorial Endowed Scholarship (two or more students from the same family attending the University at the same time)
Marjorie Stratton Moore Endowed Scholarship (Methodist students)

Myrtle Rollings Moore Memorial Endowed Scholarship
Sadie Maude Moore Memorial Endowed Scholarship (students preparing for careers in Christian missions and ministry)
Erville Morehead Endowed Scholarship (junior or senior psychology major)
Mr. Paul E. and Dr. Martha Lowery Morgan Scholarship Endowment Fund
Henry Clay Morrison Endowed Scholarship Fund
Rev. William W. and Minnie S. Morrow Memorial Endowed Scholarship (male ministerial student)
Dr. Alan and Yvonne Moulton Endowed Scholarship Fund
Ruth E. Mullins Memorial Endowed Scholarship
Reverend Mitchell C. and Faye Murrow Endowed Scholarship (for students from North Carolina)
John I. and Ollie Naylor Memorial Endowed Scholarship
Rev. Robert "Bob" Nelson, Jr. Endowed Scholarship Fund
Dorothy Helton Nixon Memorial Endowed Scholarship (sophomore, junior or senior elementary education majors)
Myrtle P. Nixon Memorial Endowed Scholarship (pre-med students)
Oscar Nonneman Memorial Endowed Scholarship (education, psychology, sociology or social work majors)
S. Edward Notson Memorial Endowed Scholarship
Robert and Dorothy Oetjen Endowed Scholarship
Lucille Strouse Oliver Endowed Scholarship
Basil and Rachel Osipoff Memorial Endowed Scholarship (junior or senior music major with preference given to voice students)
Paul and Gene Pappas Memorial Endowed Scholarship
Rev. Edward B. Parker & Agnes Chambers Parker Memorial Endowed Scholarship
Becca Chasteen Parks Endowed Scholarship
Esther Logsdon Paul Memorial Endowed Scholarship
Doyle "Jack" Pavy Memorial Athletic Endowed Scholarship
Tommy and Polly Payne Endowed Scholarship Fund
Era Wilder Peniston Endowed Scholarship (organ student)
Robert and Era Peniston Scholarship Award (Honors Recital participants)
Rev. and Mrs. Frank L. Perry Endowed Scholarship
E. Robert Pfeiffer and Esther H. Pfeiffer Endowed Scholarship (pastoral ministry or missions)
Ford and Virginia Philpot Endowed Scholarship (students interested in Christian service from either Eastern Kentucky or missionary families)
Herman and Emilie Pielemeier Memorial Endowed Scholarship
Rev. C. P. '02 and Alice Garriott Pilow Memorial Endowed Scholarship
Dr. Geri Polvino Family Endowed Scholarship
Frances T. Powers Ministerial Scholarship
Audrey Price Memorial Endowed Scholarship
Geoffrey and Janis Price Endowed Scholarship Fund
Rita J. Pritchett Memorial Endowed Scholarship
A. T. and Roberta Puntney and Grandchildren Endowed Scholarship
Jack and Dorothy Rains Endowed Scholarship
James W. and Jean C. Ranes Endowed Scholarship (student from family of minister or missionary)
Harry and Judy Ranier Endowed Scholarship
J. Paul Ray Medical Missions Endowed Scholarship
Register-Redeker Memorial Endowed Scholarship
Evelyn M. Rhodes Memorial Endowed Scholarship
Richardson Memorial S.A.S.F. Scholarship
Dr. Roy Ben Ridley and Nancy Crary Ridley Memorial Endowed Scholarship
Ben Ripley Memorial Endowed Scholarship
Olive M. Ritter Memorial Endowed Scholarship
The Rollings Memorial Endowed Scholarship
William H. and Easter Bell M. Roughton Endowed Scholarship (full-time Christian service, student from Georgia or Florida)

Paul Kistler Rowell Endowed Scholarship (students preparing for ministry in the Methodist church)
June Bissell Ryan Endowed Scholarship
Rydberg Endowed Scholarship
Donald E. and Wilma I. Sanders Family Endowed Music Scholarship
Claude K. Sands Memorial Endowed Scholarship
Clifford L. and Blanche Schissler Endowed Scholarship (students preparing for full-time Christian service)
Lee L. and Dawn P. Schissler Endowed Scholarship
R. & M. Schmidt Endowed Scholarship
Schultz Family Endowed Scholarship Fund
Thomas Earl Scott Memorial Endowed Scholarship
Ruth Seifert Endowed Scholarship (junior or senior art studio and/or art education major)
Robert and Fay Sellers Endowed Scholarship
Hammell P. Shipps Science Award
Franklin W. Shisler Endowed Scholarship
Anna C. Short Memorial Endowed Scholarship
Fannie Haynes Simrall Memorial Endowed Scholarship
Edwin and Linda Smith Endowed Scholarship
Haskell W. and Willa Smith Memorial Endowed Scholarship
M. Ray and Jean M. Smith Memorial Endowed Scholarship (pre-ministerial students)
Margaret Ann Smith Memorial Endowed Scholarship
Dr. Myron R. Smith Endowed Scholarship Fund
Rev. Robert M. Smith Memorial Endowed Scholarship
Sammye and Arthur Smith and Mary and Ezra King Memorial Endowed Scholarship (students preparing for missionary service)
Stuart A. Smith Endowed Scholarship
Dr. W.T. Smith and Lora Lee Barwick Smith Endowed Scholarship
Lenore Long Smoot and Josephine Long Diavastes Memorial Endowed Scholarship
Dorothy Spalding Memorial Music Endowed Scholarship
Sparks Collegiate Institute and Sparks College Endowed Scholarship
James Stanford Endowed Scholarship
Catherine B. Stevens Endowed Scholarship (education of pastors for the United Methodist Church)
Stewart Memorial Endowed Scholarship
The Stilz Whitmore Family Endowment Scholarship
Bishop and Mrs. Mack B. Stokes Endowed Scholarship (pre-ministerial students)
Strickland Family Scholarship (pastor or missionary)
Joe and Eileen Tanzey Endowed Scholarship
Edmond S. and Ada R. Taylor Endowed Scholarship (foreign ministerial students)
Helen Taylor Endowed Scholarship
Philip L. and June W. Taylor Endowed Scholarship
Joe Thacker Family Endowed Scholarship
Nida Haskins Thayer Memorial Endowed Scholarship
John and Margaret Therkelsen Endowed Scholarship
Dorothy P. Thomas Memorial Endowed Scholarship (Alabama-West Florida Conference of UMC)
Lewis M. and Louise Scheible Thompson Memorial Endowed Scholarship (students majoring in Education)
William B. and Mary Thompson Memorial Endowed Scholarship (pre-med students)
George W. Thumm and Myrtle V. Thumm Memorial Endowed Scholarship
Evelyn Thurman Endowed Library Science Scholarship
Sybil Bowden Tomlin Memorial Endowed Scholarship
Town-Magarian Memorial Endowed Scholarship
Vending Scholarship
Carl and Lorene Vives Endowed Scholarship
Olaf Wakefield Memorial Endowed Scholarship (North Carolina ministry students)
Joyce Ganocy Walker Memorial Endowed Scholarship
Mildred and Virginia Waller Memorial Endowed Scholarship

Arthur F. and Beatrice L. Walz, Sr. Scholarship
Watchman Endowed Scholarship (seniors)
Dr. Edward Wills Watkins Memorial Endowed Scholarship
Gertie and Willie Weakley Memorial Endowed Scholarship (United Methodist ministerial students)
William G. Wells Memorial Endowed Scholarship (ministerial students)
Y. D. and Annie Laurie Westerfield Memorial Endowed Scholarship (speech and voice majors)
Ben Whaley Endowed Scholarship (UM student from Africa)
Goldie and Orvil Wheatley Endowed Scholarship
F. Bates White Endowed Scholarship
Davis T. Whitehurst Memorial Endowed Scholarship
Albin C. and Kathryn Rieke Whitworth Endowed Scholarship
Stan and Marna Wiggam Endowed Scholarship
Robert F. Wiley, Sr. and Janie Katherine Wiley Memorial Endowed Scholarship (pre-med students)
Williams/Fairbanks Endowed Scholarship
Bentley A. Williamston Memorial Endowed Scholarship (male ministerial student)
Willingham Memorial Endowed Scholarship
Jay Wilson, Jr. Memorial Endowed Scholarship (junior or senior history education major)
Gertrude Wiltsee Endowed Scholarship (preference for students from Victory Memorial UMC, Indianapolis)
Don K. Winslow Memorial Business Management Endowed Scholarship
Don Kenneth Winslow Memorial Endowed Scholarship (junior or senior accounting majors)
Mr. and Mrs. Jimmie Winslow Endowed Scholarship
Anna Thorp Wolford Memorial Endowed Scholarship
Lee Wommer Memorial Endowed Scholarship
C. B. Wymond Memorial Endowed Scholarship
Nancy Yocum Wynn and U. O. Wynn Memorial Endowed Scholarship (students preparing for missionary service)
Zaire-Reid Endowed Scholarship
Cecil C. Zweifel Endowed Scholarship for Athletes

Non-Endowed Scholarships: The following scholarships are funded annually from gifts to Asbury University.

African Ministry Scholarship Fund
Jonathan N. Bassett Scholarship Fund
Breeding-Louden Scholarship
Chinese Student Scholarship
John and Suzanne Coleman Non-Endowed Scholarship
Coleman-Shealy "Finish Well" Scholarship Fund
General Scholarship for Communication Arts Majors
Frona Davis Ministerial Scholarship Fund
Howard and Beverly Dayton School of Business Scholarship
General Scholarship for Education Majors
EMC Scholarship for Future Teachers
The Froderman Foundation Scholarship
John 11 Scholarship Fund
JPL Indian Springs Scholarship Fund
James and Gladys Kraus Scholarship Fund
Richard C. and Martha B. Kraus Scholarship Program
Louden Scholarship Fund
Willouise Luce Restricted Scholarship Fund for Enrollment Management
Ministerial Dependents Scholarship Fund
Missionary Children Scholarship
Dr. William H. Moyer Memorial Scholarship Fund
Dolly Mungillo Memorial Scholarship Fund

Music Scholarship
Private Music Lesson Scholarship
NHCLC Annual Student Scholarship
Pathway Scholarship
Ken and Linda Pickerill Scholarship
Scholarships for Principal Licensure Program Graduate Students
Rev. Donald C. and Elizabeth Porteous Non-Endowed Scholarship (nursing or health related field other than a medical degree)
Pulliam Journalism Student Fund
Dr. Samuel K. Riffell Memorial Scholarship Fund
Salvation Army Student Scholarship Fund
Sarah Scholarship for Communication Arts Masters
Delia Pena Skeels Non-Endowed Scholarship Fund
Jonathan Noel Sprague Music Scholarship for Chorale
Jonathan Noel Sprague Music Scholarship for Concert Band
United Methodist Scholarship Fund
Visual Arts Scholars Fund
Trevor Whitaker Memorial Scholarship

Institutional Loans

Institutional Loans: Funds from the following institutional loans are available to students who are pursuing at least half-time enrollment with a GPA of 2.00, who have been at Asbury for at least one semester, and who have a history of payments being made to the student's account.

Asbury Student Fund
George L. Bagby Scholarship/Loan Fund
C.V. and Edna Bailey Student Loan Fund
Raymond and Margaretta Bennett Student Loan Fund
Earl and Elsie Butcher Loan Fund
Clark-Sikes Scholarship/Loan Fund (United Methodist student)
Emily Boyer Frazer Memorial Loan Fund
The Jackie Fries Student Loan Fund
Grace P. Gowin Loan Fund
Wallace and Peggy Harned Student Loan Fund
Elno H. Hath Loan Fund
George D. and Vera L. Heagen Student Loan Fund
Howard E. and Mabel R. Hedinger Loan Fund
Henry Howell Loan Fund
Myrtle P. Howell Student Loan Fund
Hughes-Wilson Endowed Loan Fund
E. Stanley Jones Loan/Scholarship Fund (junior or senior planning career in international service/ministry; cancellation for service performed)
Light-Trust Scholarship/Loan Fund
Martha Linder Loan Fund
Ira and Edith Mann Loan Fund
William Robert and Betty Birdsong Mann Student Loan Fund
Fred L. Martin Memorial Student Loan Fund
Elsie Matheny Loan Fund
Millard-Kyburz Memorial Loan Fund
The Connie L. Moore Memorial Loan Fund
Clayton Morrison Loan Fund
Ira and Pearl Nichterlein Student Loan Fund

G. Reid and Maude Smith Student Loan Fund
Margaret A. Smith Loan Fund
Frances F. Stansbury Memorial Scholarship/Loan Fund (active United Methodist students)
Mary and Alma Townsend Student Loan Fund
J. H. Tumlin Minister's Fund
Goldie S. Vincent Student Loan Fund
Wakefield Loan Fund
Larry Ward Student Loan Fund
Emma F. Whitson Loan Fund
Clinton and Margaret Williams Student Loan Fund
Verne E. Wilson Student Loan Fund

Repayment of most of these loans begins six months after discontinuing school attendance at an interest rate of 6% per annum. Loan repayment can be deferred as long as an individual remains in half-time attendance at an accredited institution of higher education. Deferment is not to exceed five years. For specific information regarding any of the above-mentioned loans, please contact the Financial Aid Office, Asbury University.

Financial Information - Graduate Students

Tuition and Costs Payment Information

Graduate Course Fees Withdrawal from University Costs

Graduate Studies Tuition & Fees

Programs	Academic Year 2024-2025 Tuition
Graduate Business	$595 per credit hour
Graduate Communication	$595 per credit hou
Graduate Education	$475 per credit hour

See University Fees and Course Fees below that may apply.

Graduate Student Fees

General Fees

Technology Fee (all Graduate Programs)	$50 per semester
ID Card Replacement Fee	$15
Late Financial Registrarion	$37

Married / Non-Traditional Student Housing (Fall 2024 & Spring 2025)

1 Bedroom Apartment	$2,210 per semester, plus utilities
2 Bedroom Apartment	$2,720 per semester, plus utilities

Married / Non-Traditional Student Summer Housing (June- July 2025)

1 Bedroom Apartment	$884 per 2-month period, plus utilities
2 Bedroom Apartment	$1,088 per 2-month period, plus utilities

Because of fluctuating economic conditions, all costs and fees are subject to change without notice.

Miscellaneous Fees and Services for All Students

1. Throughout the school year, students may incur additional charges from several different areas. It is recommended that all miscellaneous charges be paid at the time/location incurred. In most cases, any charge that is not paid to the appropriate department within one month will be added to the student's account. A $5 service fee is assessed for each transaction applied to the student's account. Some of the areas that have miscellaneous charges are mentioned below, although this is not an exhaustive list.
2. Students are permitted to purchase books at the AU Virtual Bookstore using a charge voucher. These purchases will be charged to the student's account.
3. Library and media charges for overdue books and unreturned materials should be paid at the library. Parking fines should be paid at the Cashier's Office.
4. All students are given a university email account as the preferred email communication with the university.
5. Any student can bring their computer to campus and use the network. Asbury University supports standard Ethernet networking cards.

Graduate Course Fees

Certain courses are subject to a fee. Such courses include the notation "Fee" in their course description. Students who withdraw from a course after the end of the Drop/Add period do not receive a reduction to tuition or fees.

Specific Graduate Course Flat Fees Charged Per Course

DSG 612	$ 50
EDG 500	$139
EDG 501	$ 30
EDG 505, EDG 510, EDG 525, EDG 585	$ 50
EDG 541, EDG 542, EDG 550, EDG 560, EDG 576, EDG 582	$ 30
EDG 591, EDG 593, EDG 595	$ 30
EDG 601	$ 50
EDG 605, EDG 608, EDG 628, EDG 630, EDG 636	$ 30
EDG 680	$200
EDG 681	$200
EDG 700, EDG 701 and 702	$150
LDG 510, LDG 614, LDG 710	$139
LDG 708	$ 50
LDG - all other LDG courses	$ 30
LTY all courses	$ 30
MTG 508/502, MTG 509/503	$ 85
SEG all courses	$ 30
TEL all courses	$ 30
THG 563	$ 50

Other Graduate Academic Credit Fees

There will be a cost to apply for CPL credit. The cost will vary by program area, faculty time required, and number of faculty involved in the learning assessment. A typical review takes 3 hours and is done by 2 faculty members.

Students who have recently enrolled in an Asbury graduate program after completing an Asbury undergraduate degree may discuss with their advisor the possibility of updating an undergraduate course to the co-listed graduate-level course. There is a $350 review fee per upgraded course request, regardless of request outcome. See Graduate Transfer & Prior Credit in the Academic Information for Graduate Students section for more details.

Ordering Master's Commencement Ceremony Regalia

Graduate Commencement master's hood & gown must be purchased for a fee by each graduate candidate participating in Commencement.

Payment Information

The academic year is divided into three sessions: Fall, Spring, and Summer.

Registration is held prior to the beginning of each semester and a "Term Billing Summary" will be available on the Asbury Portal. The Term Billing Summary displays the following calculation, based on pending charges and financial aid to date:

Amount Due = Total Pending Charges - Total Financial Aid

Student Loans and Outside Scholarships will be included in the calculation only if they have been confirmed and approval has been submitted to and processed by the Financial Aid Office.

Note: Checks for scholarships are considered as financial aid and should be mailed to the Financial Aid Office.

The student is responsible for ensuring payment of tuition, fees and all other debts to the University is made in a timely matter. We recommend that all miscellaneous charges be paid at the location where incurred to avoid service charges.

Payment Options

Payment in Full - Payment in full of Term Billing Summary AMOUNT DUE is due on the first day of each semester. Any unpaid balance is subject to interest and late fees.

All students will be enrolled in the Payment in Full option unless they enroll in a TRANSACT Installment Payment Plan (explained below) during the financial registration period.

Payment Plan - Students will receive email notification prior to each semester enrollment period with detailed instructions for enrolling in a TRANSACT installment payment plan. The Term Billing Summary AMOUNT DUE, or any portion you choose, may be divided over 4 or 5 equal, monthly payments. Payments are due to TRANSACT by the last business day of each month. TRANSACT charges a non-refundable application fee of $35 per semester to enroll in an installment payment plan

The payment plan incurs no interest charge but may incur a late fee from TRANSACT if payment is not received by the due date. After missing the second payment, the account will be removed from the TRANSACT payment plan, and the balance will become due immediately to Asbury University. Any unpaid balance is subject to interest and late fees.

Student Financial Responsibility

Students must sign a Statement of Financial Responsibility each semester. It is expected that when a student electronically acknowledges a financial agreement to pay all tuition and fees, the student is pledging to faithfully fulfill all financial obligations to the University. The University reserves the right to take whatever

steps are necessary for those who default on payment. Diplomas and official transcripts are not released until all academic and financial obligations to the University are satisfied.

Policy on Unpaid Balances

1. Students must pay all previous balances before registering for a subsequent semester.
2. If a student's account is unpaid at graduation, the diploma/transcript is withheld until such payment is made.
3. Academic transcripts and diplomas will be released to:
    1. non-enrolled students only when (1) the student account is paid in full and (2) University loans are being paid on schedule.
    2. currently enrolled students when either: (1) the student account is paid in full, or (2) the student is fulfilling the terms of their particular Payment Plan and all requirements of the Financial Aid Office have been fulfilled.
4. Late charges and Student Account registration holds will not be applied to students for the portion of charges covered by VA education benefits under Chapter 31 or 33. Students will not be required to borrow additional funds to cover a balance caused by delayed disbursement funding from VA under Chapter 31 or 33.

Reduction in Charges Related to Withdrawal from the University

[For official withdrawal procedures, please see Graduate 'Academic Policies & Procedures' > 'Withdrawal from the University'.]

1. The Registrar's Office documents the student's official date of withdrawal and the remaining academic weeks registered in the semester based on the official withdrawal procedures. *The official date of withdrawal is determined by the student's date of notification to the Registrar's Office.*
    - Total 'ACADEMIC WEEKS' equals the count of weeks from the first class start date to the last class end date registered on the student's schedule for the semester.
    - Total 'COMPLETED WEEKS' equals the count of weeks from first class start date through the week of the student's official withdrawal from the university.
    - **(ACADEMIC WEEKS - COMPLETED WEEKS) / ACADEMIC WEEKS x 100 = percentage of semester remaining.**
2. Students withdrawing from the University within the official Drop/Add period will be refunded all charges.
3. After the Drop/Add period, any reduction in charges will be calculated using the criteria above for academic weeks and completed weeks.
4. Course fees, lab fees, and student activity fees are not refundable after the Drop/Add period.
5. Student Accounts will use the percentage of semester remaining provided by the Registrar's Office to determine any reduction in tuition.
6. The student will be charged a withdrawal fee of 5% of the total charges, not to exceed $100.00.
7. Financial Aid will base any reduction in aid on the date the student requested to withdraw or the midpoint of the enrollment/payment period if the student stopped attending without notification, which may differ from the official withdrawal date. Refer to Financial Assistance - Graduate Students.
8. Refunds cannot be made to the student until all awards are withdrawn, adjusted, or applied to the account.

9. Students who withdraw or are dismissed from the University must complete an application for readmission and be readmitted before being permitted to register again.

Financial Assistance - Graduate Students

(Financial aid information is subject to change. Go to www.asbury.edu/offices/financial-aid for latest information.)

At Asbury University we want to partner with you in funding your education. It is most advantageous to think of funding your education as a partnership between: **You, Federal and State Governments, and Outside Sources**.

Federal financial aid is available to students who are pursuing a degree on at least a half-time basis (three or more credit hours per semester).

To be considered for federal aid at Asbury University, students must complete the Free Application for Federal Student Aid (FAFSA) and the Graduate Aid Application each year. The FAFSA is available after October 1 of the year prior to planned enrollment.

Offers of financial aid will only be sent to students who have received official acceptance from the Admissions Office and have completed all necessary paperwork. It is the responsibility of the student to ensure that all the appropriate paperwork is turned in to the Financial Aid Office for processing. Students entering and applying for financial aid for the Fall semester (including those selected for verification) must have all paperwork completed and in the Financial Aid Office by September 1 of that fall term. For students entering in the Spring semester, the deadline is February 1 of that spring term.

Aid disbursement to student account: Asbury begins processing financial aid once the drop/add period has passed, charges have been applied, and all required documents have been completed and/or submitted to the institution or appropriate organization. This occurs approximately three weeks after the start of the semester and/or start of a student's classes (for mid-semester starts).

The Government (Federal and State)

Federal Grants

Federal TEACH Grant: The U.S. Department of Education's TEACH Grant Program provides grant funds to postsecondary students who are completing or plan to complete coursework that is needed to begin a career in teaching, and who agree to serve for at least four years as a full-time, highly qualified teacher in a high-need field, in a school serving low-income students. Eligible full-time students may receive up to $4,000 per year in TEACH Grant funds, up to a maximum of $8,000 for graduate study.

If you receive a TEACH Grant, but do not complete the required four years of teaching service within eight years after completing the coursework for which you received the grant, or if you otherwise do not meet the requirements of the TEACH Grant Program, all TEACH Grant funds that you received will be converted to a Federal Direct Unsubsidized loan that you must repay in full, with interest, to the U.S. Department of Education. Once a TEACH Grant is converted to a loan, it cannot be converted back to a grant. For detailed

information on this grant, please visit the federal government website: https://studentloans.gov/myDirectLoan/index.action

Federal Loans and Work Study

Federal Direct Loan: The Direct Loan program enables a student to borrow directly from the U.S. Department of Education. Graduate students may be able to borrow up to $20,500 per year based on eligibility; only Direct Unsubsidized loans are available to Graduate students. The above regulations and provisions of the Direct Loan are subject to change by federal legislative action. The interest rates on Unsubsidized loans may vary from year to year, but cap at 8.25%.

Federal Direct PLUS Loan: The Direct PLUS Loan is available to graduate students, if they are credit-worthy applicants. A graduate student may apply to borrow up to the total Cost of Attendance less any other financial aid for which the student has qualified. The student may borrow to help pay for educational expenses as long as he/she is enrolled at least half time in a degree program while meeting all basic eligibility requirements. Students must complete a FAFSA and qualify with the U.S. Department of Education. The regulations and provisions of the PLUS loan are subject to change by federal legislative action.

Federal College Work Study Program: Students are eligible for part-time employment under the Federal College Work Study program if they meet the requirements to receive federal aid. The selection of students will be made as follows: All students with financial need will be considered, but if funds are not sufficient to cover all requests, students demonstrating the greatest financial need will be given priority.

Outside Sources

Veteran's Benefits: Veterans, their spouses, or dependents may qualify for VA Education and Training Benefits. Eligibility is determined by the VA. For more details and to apply for education benefits, visit www.gibill.va.gov or call 1.888.442.4551 (request to speak with an educational benefits counselor).

To use VA benefits at Asbury University students must submit a written request to use their VA education benefits, and their Certificate of Eligibility (COE) for educational benefits. These items are due no later than the first day of classes. Depending on the type of benefits being used the student may be required to provide additional information necessary for the proper certification of enrollment.

Alternative Loans: Alternative loans are available for students to reduce any balance between the cost of education and financial aid. These loans are received through a lending institution, with several types being available. Financial Aid personnel will work with a student to determine the best type of loan option and will provide application information. Alternative loans will be counted as pending aid against the student's account for a period not to exceed 60 days after the loan has been originated. After that time such loans will automatically be removed from the student's pending aid. The alternative loan, however, may still be processed and applied to the student's account following the resolution of any issues.

Financial Aid Application

In order to be considered for financial aid, you must file the FAFSA each year (https://studentaid.gov), and complete a Graduate Aid Application (www.asbury.edu/offices/financial-aid/forms).

General Policies & Notes

1. Requests for financial aid award eligibility must be made during the academic year for which the aid is intended.
2. Student course load for Financial Aid purposes: Graduate students will be considered full-time or half-time for any enrolled semester according to the following schedule of minimum semester hours:

	Full-time	Half-time
Graduate Enrollment	**6+**	**3-5**

3. In order to receive financial aid for 2024-2025 students enrolling in the Fall must have their files completed by September 1, 2024, and students enrolling in the Spring must have their files completed by February 1, 2025. A completed file includes: final FAFSA information, completed verification, if selected, and completion of all information deemed necessary by the Financial Aid Office. Students who complete their files after the deadline will be ineligible for aid until such time as their file is complete.

Repayment Policy:

A portion or the entire amount of the cash disbursement may have to be repaid to the awarding program(s) when a student has received a cash disbursement in the form of a check (or cash) from Title IV, Kentucky Higher Education Assistance Authority, or non-Title IV programs. Full repayments of the cash disbursement amounts will be required if:

1. The student was not eligible to receive the funds when they were disbursed.
2. The student officially or unofficially withdraws from or is expelled by the University before the first day of classes for a payment period.
3. The student unofficially withdraws from the University and the institution is unable to document the student's last day of attendance or withdrawal date of determination. In this situation, the midpoint of the semester will be used to assess return of aid.

Return of Title IV (Federal) Financial Aid:

When a student withdraws during a term, the amount of federal financial aid earned by the student is determined on a pro-rata basis up to the end of 60 percent of the term (as determined by federal calculations). For example, if the student has completed 30 percent of the term, he/she has earned 30 percent of the federal aid originally scheduled to be received. Once a student has completed more than 60 percent of the term, he/she has earned all of his/her federal financial aid. (Federal Work-Study funds are excluded from the return of Title IV funds requirements.)

If a student has received excess funds, the University must return a portion of the excess equal to the lesser of: The student's institutional charges multiplied by the unearned percentage of funds or the entire amount of excess funds.

If the aid to be returned is in the form of a loan that has been released to the student borrower, the student can repay the loan in accordance with the terms of the promissory note over a period of time. If the aid to be returned is in the form of grant funds, the law provides that the student must repay 50 percent of the grant rather than 100 percent.

Order of Federal Funds to Be Returned:

The funds must be credited to outstanding loan balances or to any amount awarded for the term in which a return of funds is required in the following order:

Direct Unsubsidized Loans
Direct PLUS Loans
Other Title IV Assistance
Institutional financial aid will be refunded according to the schedule below.

The institution has 30 days from the student's withdrawal date of determination to complete a Return of Title IV calculation. The institution has 45 days from the student's withdrawal date of determination to make any required refund of federal aid.

Refund of Institutional Financial Aid:

1. Calculation of financial aid refunds are made after notification of the student's official withdrawal from the University is made to the Financial Aid Office by the Office of the Registrar.
2. The date used in determining amount of aid earned will be the date of determination provided to Financial Aid by the Registrar, or the midpoint of the period of enrollment if no notification was given.
3. The following calculations are used for refunds:
    1. For calculating refunds the 'ACADEMIC WEEKS' for a semester are calculated based on the official start and end dates of the student's registered courses.
    2. Percentage of reduction in financial aid is based on percentage of semester attended before withdrawal or the midpoint of the period of enrollment if no withdrawal notification was given.

Reduction in amount of aid available to student based on:

Percentage of semester attended = 100% - (withdrawal date/total academic weeks)

NOTE: percentage of reduction in tuition charges to student is based on percentage of semester enrolled through the date of withdrawal notification. Please refer to "Refunds" in the Student Accounts section for the policy for tuition refunds.

Refund of Private Scholarships and Grants:

Unless otherwise requested by the donor, the refund of private assistance follows the pro-rata policy for the cancellation of institutional charges and financial aid.

Refund of Kentucky State Aid:

THE KHEAA Teach Scholarship follows the pro-rata policy for the cancellation of institutional charges and financial aid.

Satisfactory Academic Progress - Graduate Studies

See Academic Information for Graduate Students for the Academic Standards for Graduate Students.

Quantitative: The Financial Aid Office monitors semester hours of graduate students receiving aid to ensure that an appropriate course load is maintained according to the following chart:

Aid status	Required semester load	Required annual hours completed to continue receiving aid
Full-time	6	12
Half-time	3-5	6

All students, including graduate students, are subject to the Academic Progress and Financial Aid policy described above except as more specifically delineated below.

All students, including graduate students, are subject to the Appeals Procedure for Financial Aid as follows below.

All students, including graduate students, are subject to the Academic Appeals Procedures as delineated in Academic Resources for All Students.

In order to be eligible for financial aid (i.e., loans), graduate students must be enrolled for a minimum of 5 semester hours in any given semester (summer, fall, and/or spring) and be making satisfactory progress toward the completion of the master's degree or completion of other degree programs. The pace of completion varies by specific academic program. Normally, a graduate student should be completing at least 10 semester hours per academic year.

At the end of each semester, including summer, all graduate students will be reviewed by the Registrar's Office and the Financial Aid Office with regard to: (1) academic status (scholarship standards) and (2) satisfactory academic progress. Students found: 1) not meeting the *scholarship standard* of a 3.00 cumulative grade point average, and/or 2) not making *satisfactory academic progress* (failure to complete sufficient hours attempted) will be treated according to the *Quantitative* and *Qualitative* processes as described above.

Time Frame for Financial Aid -Graduate Programs

The maximum time frame a student can receive financial aid is equal to 150% of the normal expected time it takes to complete the specific academic program. The various graduate degree programs require in the range of 32 to 60 semester hours to complete. The pace of completion varies by specific academic program. Normally, a graduate student should be completing at least 10 semester hours per academic year.

Appeals Procedure for Financial Aid Decisions

There are occasions when a student may be denied financial aid. The reasons for denial may include one or more of the following:

- Annual income and assets of student and/or spouse are sufficient to meet educational costs.
- Student is not making satisfactory academic progress toward a degree.
- Student owes a refund or repayment on previous aid and/or is in default on student loan payments.
- Student is taking less than a half-time load.

- Student is not a citizen or permanent resident of the United States (required for federal programs).
- Other resources listed by the student should be adequate to meet educational costs.
- Student has failed to provide sufficient information in order for an award to be made or has failed to provide requested documentation on reported information.
- Student is enrolled in a semester beyond 150% of program length.

There are also times when a family's financial resources may change after the original application is submitted and a review of aid awarded is in order.

A student who loses financial aid based upon the academic progress policy or concerning any of the items mentioned above may appeal the loss of funds to the Financial Aid Appeals Committee. The Financial Aid Appeals Committee will consist of the Director of Financial Aid, the Assistant Director of Financial Aid, the Assistant Vice President for Business Affairs, and the Vice Provost. Information regarding the appeal process may be obtained in the Financial Aid Office.

Appeals: Asbury University recognizes that students placed on Financial Aid Suspension may have extenuating circumstances beyond their control. Appeals are welcome and careful consideration is given to each appeal.

Appeals must be in writing, designated "SAP Appeal," and sent to the Financial Aid Office at Asbury University. The deadline to submit an appeal is 30 days from the date of Financial Aid Suspension notification. Each appeal must include a minimum of:

- An explanation as to why the student did not meet Satisfactory Academic Progress.
- A plan of action stating how the student plans to meet Satisfactory Academic Progress at the next evaluation.
- Supporting documentation (e.g. medical records for health concerns).

Extenuating circumstances beyond a student's control include, but are not limited to:

- Death of an immediate family member (mother, father, spouse, legal guardian, sibling, child)
- Major medical issue experienced by the student and/or an immediate family member of the student (as designated above)
- COVID 19-related health concerns
- Involuntary call to active military duty
- Other extreme circumstances (case by case basis)

The following circumstances <u>are not</u> considered extenuating and/or beyond the student's control:

- Not knowing the deadline or procedure
- Work conflicts
- Incarceration resulting from a guilty verdict
- Voluntary overtime
- Not needing or wanting a class, not doing well in a class, or having too heavy a course load
- Wishing to improve your GPA
- Concerns that fall within the scope of a normal college experience

If an appeal is approved and student is placed on Financial Aid Probation:

- it will be for one additional payment period only, if it is determined by the Financial Aid Office to be mathematically possible to attain SAP in one semester. By the close of this semester, the student must attain SAP to continuing receiving aid. If he/she does not attain SAP, his/her status will revert

to Financial Aid Suspension and federal and state aid will not be awarded in the next period of enrollment. There is a possibility of receiving institutional aid, based on funds availability.

- it may be for more than one semester, if it is determined that one semester is not sufficient time to attain SAP. In this circumstance, an Action Plan is required, which is established by the student working with his/her academic advisor. The Action Plan must be followed exactly as established. Any changes must be made by the academic advisor and reported to the Financial Aid Office. By the end of the Action Plan, the student must attain SAP to continuing receiving aid. If he/she does not attain SAP, his/her status will revert to Financial Aid Suspension and federal and state aid will not be awarded in the next period of enrollment. There is a possibility of receiving institutional aid, based on funds availability.

If an appeal is denied:

- the student will be notified in writing that he/she remains on Financial Aid Suspension, with no federal or state aid eligibility, until SAP is regained in a subsequent semester. He/she is responsible to pay any bill that is incurred during this time.

The Financial Aid Office will review the student's academic record at the close of each probationary semester to determine if SAP is met, at which time the student regains aid eligibility.

Degree Requirements - Associate's Degrees

Student Responsibility

Fulfillment of all degree requirements is the student's responsibility.
Asbury provides academic advising resources for students, such as Degree Progress Audit, Major/Minor/Program Sheets, and Academic Advising. While these and other academic support resources are available to students as a courtesy, they are intended as student planning tools only and do not constitute final official degree requirements. The responsibility for understanding and fulfilling all degree requirements rests entirely upon the student. Any error in printed materials or digital/online records should be reported immediately by the student to the Registrar's Office.

Asbury University undergraduates in all programs are subject to all academic policies unless the policy is specifically labeled as unique to one particular program.

- Admission standards for the associate's degree are the same as for the bachelor's degree.
- There are no differences between courses offered for the associate's and the bachelor's degree.
- A student who holds a bachelor's degree may not then be awarded an associate's degree.
- A student may not be awarded a bachelor's degree and an associate's degree at the same Commencement.
- A student must declare an associate's degree before their junior year (60 credits earned).

- Students who previously earned their associate's degree from Asbury University must reapply and be readmitted for the B.A. or B.S. degree.

Associate's Degree Requirements

All candidates for an associate's degree must meet the following requirements to graduate:

1. **Complete a minimum total of 60 semester hours.** Students with waivers of any Foundations or other requirements must still complete the total 60.0 credits required for graduation with an associate's degree.
    1. Students must complete a minimum of 30 semester hours (not transfer or institutional credit) as a student at Asbury University.
    2. Students must complete the final two consecutive full-time semesters (or a minimum equivalent to 24 credit hours) at Asbury University. Part-time students will require more semesters at Asbury to meet this equivalent.
    3. All students must complete a minimum of 12 of their final 21 credits at Asbury. If the maximum transfer limit (30 credits) has not been reached, pre-approved transfer approval may be granted to bring in no more than 9 credits from all other sources to finish degree requirements after attending Asbury. See Pre-Approved College Transfer in Academic Information for Undergraduates.
    4. If finishing a minor for an emphasis, 50% of required credits must be completed at Asbury.
2. **Earn a minimum 2.00 cumulative grade point average**.
3. **Fulfill all the Liberal Arts Foundations requirements** specific to their program which make up the requirements for the Associate of Arts or Associate of Science degrees.

- Note that the Traditional Undergraduate (TUG) Associate of Arts Degrees are not required to do the final Cross-Cultural Immersion Experience (CCE 150EX) for the A.A. degree. *However, Students who earn their associate's degree from Asbury and are readmitted for the B.A. or B.S. degree in the Traditional program will be required then to satisfy CCE 150EX Cultural Immersion Experience for the Bachelor's Degree.* See *Cross-Cultural Engagement (TUG).*
- Traditional undergraduates must receive a passing grade of 'P' in their final registration in chapel. See chapel requirements in Academic Information for Undergraduates.
- Traditional undergraduates may choose to complete an emphasis using an undergraduate minor with the Associate of Arts degree. All requirements for the minor must be complete to graduate with the emphasis. 50% of the credits in any elected emphasis must be completed at Asbury.

4. **Complete comprehensive examinations and assessment tests** as required by individual departments and programs or the University administration.
5. **Complete a Degree Application** with the Registrar's Office for the correct academic/commencement year of their expected graduation date by the posted deadline (generally, Oct. 15th for December graduation, and Feb. 1st for May or August graduation). The Degree Application link will be emailed from the Registrar's Office based on student's remaining requirements and graduation date. Students may email Registrar's Office for degree application information when reaching fulfillment of all requirements.
   NOTE: If the student's expected graduation date must be moved to a new academic/commencement year, a new degree application is required to be submitted by the next posted deadline. To determine Commencement Eligibility, review Commencement requirements under Academic Information for Undergraduates.

Following the Correct Academic Catalog

Students must graduate under the requirements (Foundations, major, and minor) of the Academic Catalog in effect at the time of first enrollment. Note exceptions:

1. Students may elect to graduate under new requirements placed in effect while enrolled.
2. Students changing majors or minors, or adding newly approved majors or minors must move all requirements (Foundations, major, and minor) to the Catalog in effect at the time of declaration. If declaring a newly-approved major or minor, student must move the first available Catalog the new program is offered under (if declaring in advance of the next academic year).
3. Students who withdraw or become inactive must reenroll within two years of the last term attended to continue on the same year catalog degree requirements. Students who re-enroll after the two years become subject to all catalog degree requirements in place at the time of re-enrollment.
4. *NOTE*: Returning students may not re-enroll in a degree program, major, or minor that has been discontinued. Returning students in such programs must declare a current active program at the time of readmission.

NOTE: The University reserves the right to change degree requirements, major and minor requirements, and course offerings, as well as to cancel any course not selected by a sufficient number of students (low enrollment) at the time offered.

Degree Requirements - Bachelor's Degrees

Student Responsibility

Fulfillment of all degree requirements is the student's responsibility.
Asbury provides academic advising resources for students, such as Degree Progress Audit, Major/Minor/Program Sheets, and Academic Advising. While these and other academic support resources are available to students as a courtesy, they are intended as student planning tools only and do not constitute final official degree requirements. The responsibility for understanding and fulfilling all degree requirements rests entirely upon the student. Any error in printed materials or digital/online records should be reported immediately by the student to the Registrar's Office.

Asbury University undergraduates in all programs are subject to all academic policies unless the policy is specifically labeled as unique to one particular program.

Bachelor's Degree Requirements

All candidates for an undergraduate bachelor's degree must meet the following requirements to graduate:

1. **Complete a minimum total of 124 semester hours**. Students with waivers of any Foundations or other credit requirements must still complete the total 124.0 credits required for graduation with a bachelor's degree.
    1. Students must complete a minimum of 49 semester hours (not transfer or institutional credit) as an Asbury University student.
    2. Students must complete the final three consecutive full-time semesters (or a minimum equivalent to 36 credit hours) at Asbury University. Part-time students will require more semesters at Asbury to meet this equivalent.
    3. It is expected that students will be registered at Asbury while at senior status (having 90 or more earned credits). [Exceptions: students completing partnership programs in Biology Pre-Nursing, Biology Pre-Pharmacy, or Engineering Math must meet the residency requirement in the three semesters prior to transferring off campus.]
    4. All students must complete a minimum of 12 of their final 21 credits at Asbury. If the maximum transfer limit (75 credits) has not been reached, pre-approved transfer approval

may be granted to bring in no more than 9 credits from all other sources to finish degree requirements after attending Asbury. See Pre-Approved College Transfer in Academic Information for Undergraduates. [Exceptions: students completing partnership programs in Biology Pre-Nursing, Biology Pre-Pharmacy, or Engineering Math are required to transfer their senior year credits from the partnership institution to complete their AU degree.]

5. 50% of all required credits/courses of all student's major(s) and minor(s) must be completed at Asbury University. Exceptions: A limited reduction in this percentage may be approved for students in an approved partnership program.

2. **Earn a minimum 2.00 cumulative grade point average.**
3. **Fulfill all Liberal Arts Foundations requirements** - See the specific courses that fulfill Foundations in each Undergraduate program > "Traditional Undergraduate Foundations" or "APS Foundations".
    1. Traditional undergraduates must fulfill the full Cross-Cultural Engagement (TUG) immersion experience.
    2. Traditional undergraduates must receive a passing grade of 'P' in their final registration in chapel. See chapel requirements in Academic Information for Undergraduates.
    3. Traditional undergraduates Bachelor of Arts (B.A.): All B.A. majors must fulfill all liberal arts core requirements, including Foreign Language, to receive the Bachelor of Arts.
    4. Traditional undergraduates Bachelor of Science (B.S.) majors:
        1. Specific Bachelor of Science (B.S.) majors such as the Chemistry B.S. majors must fulfill all Foundations requirements including Foreign Language to receive the Bachelor of Science.
        2. Non-foreign language Education majors must fulfill all Foundations requirements excluding Foreign Language to receive the Bachelor of Science. However, if the non-language Education majors complete the Foreign Language requirement, they will be awarded the Bachelor of Arts.
    5. APS majors receive a Bachelor of Science (B.S.) degree with no foreign language requirement.
4. **Fulfill the requirements for at least one major**. All majors and minors on a student's record must be completed to graduate with these listed on record. 50% of the hours/courses for all majors and minors must be completed at Asbury University. Second majors and minors are not required for graduation and may be dropped by the student in order to graduate. See declaring majors and minors below. (Students approaching graduation and unable to comple a major may inquire into Special Programs, School of Education.)
5. **Complete comprehensive examinations and assessment tests** as required by individual departments and programs or the University administration.
6. **Complete a Degree Application** with the Registrar's Office for the correct academic/commencement year of their expected graduation date by the posted deadline (generally, Oct. 15th for December graduation, and Feb. 1st for May or August graduation). The Degree Application link will be emailed from the Registrar's Office based on student's remaining requirements and graduation date. Students may email Registrar's Office for degree application information when reaching fulfillment of all requirements. NOTE: If the student's expected graduation date must be moved to a new academic/commencement year, a new degree application is required to be submitted by the next posted deadline. To determine Commencement Eligibility, review Commencement requirements under Academic Information for Undergraduates.
7. **Be approved at the vote of the Faculty Assembly** for degree conferral. See Academic Information for Undergraduates for full details.
8. Education majors meeting the above requirements to earn the bachelor's degree may have additional requirements to complete teacher certification as directed by School of Education advisors.

Fulfillment of all degree requirements is the student's responsibility. See Student Responsibility above.

Following the Correct Academic Catalog

1. Students must graduate under the requirements (Foundations, major, and minor) of the Academic Catalog in effect at the time of first enrollment. Note exceptions:
    1. Students may graduate under new requirements placed in effect while enrolled.
    2. Students changing majors and/or minors, or adding newly approved majors or minors must move all requirements (Foundations, major, and minor) to the Catalog in effect at the time of declaration. If declaring a newly-approved major or minor, student must move to the first available Catalog the new program is offered under (if declaring in advance of the next academic year).
2. Returning Students after a break in enrollment:
    1. Students who withdraw or become inactive must re-enroll within two years of the last term attended to continue on the same year catalog degree requirements. Students who re-enroll after the two years become subject to all catalog degree requirements in place at the time of re-enrollment.
    2. Returning students are required A) to re-enroll in the same program of study (major/minor/degree) in which they intend to graduate, or B) to select a new program (major/minor/degree) and fulfill all requirements for the new program.
    3. Undergraduate major and degree options are determined by the specific program of enrollment (residential student or undergraduate online). Students may select to enroll/reenroll only in a major available in their specified program (residential student or undergraduate online) and will be responsible for all associated academic requirements and charges.
    4. After an absence of two years or more, students who reapply for graduation by submission of outstanding documents without reenrolling will be evaluated for graduation using the catalog degree requirements in place for the year of graduation application and may be required to complete additional courses.
    5. Former students may not graduate in a degree program, major, or minor that has been discontinued. Students will be moved to the closest current active program in the year of graduation application and may be required to complete additional courses, or may inquire into Special Programs, School of Education.

Official Rules for Declaring Majors and Minors

1. All students receiving a bachelor's degree must complete one major.
2. Students are not required to have a minor.
3. Majors and minors must be officially declared in the Registrar's Office to be listed on the student's record and official transcript. To declare, change, drop, or add a major or a minor, students must contact the Registrar's Office or email: registrar@asbury.edu.
4. New Freshmen / New Students are expected to complete their first semester before changing their original major or adding a second major.
5. Majors and minors may not be added after a student has graduated.
6. Undecided students are expected to have declared a major for the Bachelor's degree by the beginning of the junior year (60 credits earned).
7. Electing to do the Associate's degree should be declared before reaching junior status (60 credits earned).
8. All associate's degrees have liberal arts as a 'major'. A minor is not required for the associate's degree, but students may elect to add one minor where available.
9. Bachelor degree students may choose to complete a second major. An additional major requires there be 24 unique, additional credits not part of the student's primary major.
10. Bachelor degree students may choose to complete up to two (2) minors. Each added minor requires there be 12 unique, additional credits not part of the student's majors or other minors.
11. Fifty percent of the course requirements for each undergraduate major or minor must be completed as a student at Asbury University. Exceptions: A limited reduction in this percentage may be approved for students in an approved partnership program.

For Majors or Minors to be listed on the Transcript or in the Commencement Program

- All majors and minors must be officially declared in the Registrar's Office to be listed on the transcript when the degree is conferred. Concentrations within a major are not listed on the transcript.
- Only the majors will be listed in the commencement program.
- For any major to be listed at the time of the commencement, all majors and minors must be officially declared in the Registrar's Office by February 1st of the student's commencement year for May or August graduation. For December graduation with commencement the following year, all majors and minors must be declared by October 1. Requesting to add or drop a major or minor after the appropriate Degree Application deadline will likely delay the student's graduation to the next available graduation; a new Degree Application submission may also be required.
- After the deadline and/or after commencement, extra majors and minors may be dropped in order to graduate in a timely manner, but no new majors or minors may be added to cause an extension of the student's academic time and change the graduation date.

The requirements for graduation with any chosen major or minor are listed in this Academic Catalog. The current catalog's course requirement check sheets are available online - see the Traditional major sheets, minor sheets, and the APS major sheets. Students following previous year's academic catalogs should use the archived year's sheets found in the right menu on each of the course sheets pages.

NOTE: The University reserves the right to change degree requirements, major and minor requirements, and course offerings, as well as to cancel any course not selected by a sufficient number of students (low enrollment) at the time offered.

Foundations - Traditional Undergraduates

Traditional Undergraduate Foundations

Traditional Undergraduate Foundations

Courses for Foundations (56) (May vary 44 - 59 due to placement or *prerequisite requirements) See "Undergraduate Degree Requirements" > "Foundations" for the Student Learning Outcomes (SLO)

Introduction - Engaging Liberal Arts

required for incoming students

- LA 100 - Engaging the Liberal Arts (1)

SLO 1: Integrating Christian Faith & Cult. (12)

Complete biblical studies:

- NT 100 - Understanding the New Testament (3)
- OT 100 - Understanding the Old Testament (3)

Complete one philosophy:

- PHL 200 - Introduction to Philosophy (3)
- PHL 211 - Ancient & Medieval Philosophy (3)
- PHL 231 - Ethics (3)
- PHL 251 - Philosophy of C. S. Lewis (3)

Complete theology:

- TH 250 - Foundations of Christian Thought (3)

Plus every semester:

(Automatically added to schedule each semester)

- CH 021 - Chapel Attendance (0)

SLO 2: Discovering Human Thought & Creative Expression (12-24)

Complete one fine arts:

- ART 100 - Understanding Art (3)
- ART 110 - Art & Creativity in Practice (3)
- ART 111 - Introduction to 2D Form and Design (3)
- ART 123 - Introduction to Drawing (3)
- ART 222 - Ceramics (4)
- ART 231 - Color Theory (3)
- ART 242 - Watercolor (3)
- ART 251 - Art History Through 1500 (3)
- ART 252 - Art History After 1500 (3)
- ART 254 - Graphic Design I (3)
- ART 266 - Introduction to Photography (3)
- MHL 251 - History & Literature of Music I (3)
- MHL 252 - History & Literature of Music II (3)
- MUS 100 - Understanding Music (3)

Satisfy Writing I and Writing II

- ENG 100 - College Writing I (3) *
  **ENG 100 may be waived by English score of ACT 20, pre-2016 SAT 510, new SAT Reading 28 or higher.*

  And then complete one of
- ENG 110 - College Writing II (3)
  OR
- ENG 151 - Advanced College Writing (3) ^

^Complete ENG 151 if English score of ACT 26, pre-2016 SAT 660, new SAT Reading 35 or higher.

Complete literature:

- ENG 205 - Literature & Culture (3)

Complete one communication:

- COM 130 - Public Speaking & Media Influence in Culture (3)
- THA 151 - Acting I (3)

Complete foreign language:

Satisfy the 201 level in one language by course or placement (3) CHN, FRN, GRK, HEB, LAT, or SPN

- __ 3* ___ 101 _____
- __ 3* ___ 102 _____
- __ 3 ___ 201 _____

**Language 101 and 102 may be waived based on language placement test results. [Language not required of School of Education B.S. majors]*

SLO 3: Engaging Society & Global Responsibility (7)

Complete one history:

- HIS 101 - Early Global History (3)
- HIS 102 - Modern European History (3)
- HIS 201 - United States History to the Civil War (3)
- HIS 202 - United States History since Reconstruction (3)
- HIS 221 - Empire & Resistance (3)

Complete one social science:

- ECN 273 - Introduction to Macroeconomics (3)
- PS 101 - American Politics & Government (3)
- PSY 101 - Psychology & Everyday Life (3)
- SOC 100 - Introduction to Sociology (3)

Fulfill Cross-Cultural Engagement:

(See https://www.asbury.edu/academics/resources/geo/cross-cultural-engagement/)

0.5 CCE150EX credit earned upon documented completion of Immersion Experience. CCE150EX is not required for Associate's degree unless continuing for a bachelor's degree. Associate's degree must still complete 1-credit CCE150 course.

- CCE 150 - Cultural Engagement and Responsibility (1)

- CCE 150EX - Cultural Immersion Experience (0.5) **

SLO 4: Achieving Quantitative & Critical Literacy (3-6)

Complete quantitative requirement:

[College Algebra & Pre-calculus do not satisfy the requirement.]

*If ACT/SAT/new SAT Math score of ACT 21, pre-2016 SAT 500, new SAT 530 or lower complete sequence MAT 118 / MAT 119.

- MAT 118 - Math That Matters I (3) *
  and
- MAT 119 - Math That Matters II (3) *
- MAT 120 - Viewing Life Mathematically (3) or MAT above 120 (3-4)
- CSC 121 - Computer Programming I (4) or CSC above 121 (4)

SLO 5: Searching the Natural World and the Environment (6)

Complete one science with lab (4 credits total):

- __ 3-4 BIO/CHE/PHY _____ (lecture)
- __ 0-1 BIO/CHE/PHY _____ (lab)

Complete health and physical activity

- PED 100 - Theory of Wellness (1)
- __ 1 PE ____ Physical Activity Course
  [Limit of 4.0 credits of PE may count towards degree total, and no more than 2.0 credits of the PE can be from Varsity Sports participation.]

Complete one Foundations Integration course (3)

- ART 300 - Art Theory & Criticism (3)
- ART 360 - Aesthetics (3)
- COM 220 - Interpersonal Communication (3)
- COM 251 - Intercultural Communication (3)
- ED 330 - Behavioral Support for Children and Adolescents (3)
- ENG 362 - Diverse Voices in Literature (3)
- ENG 378 - Milton & the Seventeenth Century (3)
- HIS 314 - Women in U.S. History (3)
- ICS 350 - Islam & Christianity (3)
- LA 375 - Why Work? Meaning and Outcome in the Real World (3)
- MC 308 - Broadcast News (3)
- MC 330 - Media Ministry & the Church (3)
- PHL 312 - Epistemology (Theory of Knowledge) (3)
- PS 351 - Human Trafficking: Global and Regional Perspectives (3)

- PSY 255 - Holocaust Studies Tour: A Social Science Perspective (3)
- SW 211 - Encountering Poverty: Concepts/Interventions for Social Workers (3)
- ___ 265 Honors Foundations course not used elsewhere (3)

To graduate complete all major requirements, Foundations, and electives needed for 124 credit minimum bachelor's degree requirement or 60 credit minimum associate degree requirement and must pass chapel. Students with waivers of Foundations requirement must still meet the minimum credits required for graduation.
***Completion of Cross Cultural Immersion must be documented to graduate with the bachelor's degree.*

Foundations Proficiencies, Placement and Other Requirements

Traditional Undergraduate Foundations Requirements

College Writing, Foreign Language, Mathematics, Physical Activity

Completion of the courses in Foundations is required for the degree (associate or bachelor).

Students with waivers of any Foundations requirement must still meet the minimum credits required for graduation (60 for Associate's, and 124 for Bachelor's degree).

Traditional undergraduate students who transfer to the APS program for a degree will be required to complete any different or additional courses for Foundations required in that program.

*** College Writing Proficiency and Requirement**

1. All undergraduates must satisfy Foundations Writing requirement of College Writing I and College Writing II.
2. Prior to being admitted to College Writing II, students must demonstrate the basic proficiency by completing ENG 100 College Writing I or equivalent (an earned grade C or above in first semester Writing I at a regionally accredited university) or present ACT/SAT test scores to determine ENG 100 proficiency.

ACT/SAT test scores used to determine College Writing proficiency:

Students will be placed in ENG 100 with English Test Score of ACT 19 or lower, pre-2016 SAT 500 or lower, or 2016 SAT Reading 27 or lower.

1. Students placed in ENG 100 must complete ENG 100 before enrolling in ENG 110.

2. Students placed in ENG 100 will be enrolled concurrently in ENG 100L for the Writing Center.

Students meeting proficiency by ACT/SAT English test scores are placed directly in ENG 110 or ENG 151.

1. ENG 110 placement for students with English Test Score of ACT 20-25, or pre-2016 SAT 510-650, or 2016 SAT Reading 28-34.

2. ENG 151 placement for students with English Test Score of ACT 26 or above, or pre-2016 SAT 660 or above, or 2016 SAT Reading 35 or above.

**** Mathematics Proficiency and Requirement**

1. All students are required to satisfy Foundations Math by completing MAT 119, MAT 120 or above, or CSC 121.

2. Prior to being admitted to the math/computer classes at Asbury University, students must demonstrate basic math proficiency:
    1. Earning a grade C or above in College Algebra or Pre-Calculus at a regionally accredited university
    2. By presenting a Math test score of ACT 22, pre-2016 SAT 510, or new 2016 SAT 540.
    3. Completing MAT 118 when Math Test Score of ACT 21 or lower, pre-2016 SAT 500 or lower, or 2016 SAT 530 or lower.
3. Students who successfully complete MAT 118 will continue the next semester in MAT 119. Successful completion of MAT 119 satisfies Foundations Math requirement.
4. Students meeting basic math proficiency by test scores or by transfer courses will take a MAT 120 or a higher math or CSC 121 to satisfy their Foundations Math requirement.
5. Specific math courses above 120 required in a student's chosen major or minor will satisfy Foundations Math requirement. (Basic math proficiency must be met before registering for math courses in the majors or minors)

***** Foreign Language Proficiency and Requirement**

[Note: Students are advised to take a foreign language in high school. New students are expected to take the college administered language placement test during Welcome Week. Students completing two years of a high school foreign language with a grade of 'C' generally place into 102. Students completing three years of a high school foreign language with a grade of 'C' generally place into 201.]

1. All students pursuing the A.A. or B.A. degree must demonstrate proficiency in a foreign language to the 201 level.
2. A student meets the foreign language requirement in one of the following ways:
    1. By completing a 101, 102, and 201 sequence of language study at Asbury University.
    2. By transferring a 201 level foreign language course from a regionally accredited university.
    3. By Examination Program scores such as AP or CLEP scores equivalent to the 201 level. Scores from IB (5, 6, or 7) and AICE (A-E) may be considered for the requirement only with verification by student taking Asbury language placement test. Credit from examination programs applies only to the foreign languages offered at Asbury University.
    4. Taking the Department placement test and achieving a placement at the fourth-semester level (202 or above). Placement tests: All students who have had the equivalent of at least one year of a foreign language on the high school level, and who wish to continue with that same language, are required to take a placement examination. Those who achieve placement to the 102 or 201 level are expected to continue their study at the level assigned until the requirement is met. By-passing any course in the sequence will not be permitted without special petition.
3. Under certain special circumstances, the foreign language requirement for the B.A. degree may be waived:
    1. Students with an unusual background in a foreign language may petition for a language requirement waiver, especially if such competency is in a language other than those taught at Asbury. Approval for the waiver will depend upon evaluation or examination by the Ancient & Modern Languages Department.
    2. International students whose native language is not English may waive the foreign language requirement with approval of the Language Department Chair and successful completion of Foundations requirements in English and Communication.
4. American Sign Language may not be used for the foreign language requirement.

^ Physical Education Activity Course Policies

PED 100 and 1.0 credit of physical activity (PE or KHP) are required for graduation in all traditional undergraduate degrees.

1. The PE activity course should be completed by the end of the sophomore year.
2. No more than one (1) semester hour of PE credit may be taken in any one semester.

3. PED 100 is a pre-requisite for all PE activity courses except for PE 108 Varsity Sports. Athletes are still required to complete PED 100.
4. Letter grades received in the physical education activity classes will be included in determining GPA.
5. No more than 4.0 credits of physical education activity courses (PE prefix or KHP) may apply toward graduation.
6. Varsity athletics (PE 108) and other approved team sports (PE 109, PE 110, and PE 138) are not registered credit towards full time status but are added as institutional credit at end of term with completion of season verification from the coach. No more than two credits may be earned from varsity athletics, and no more than three from Roundnet, Cheerleading, or Tumbling Team, with no more than 4 total credits from all PE sources. See PE 108 course description for each sport's season term designation.

Cross-Cultural Engagement

Cross-Cultural Engagement (CCE)

Shannon Montgomery, Coordinator, Cross-Cultural Engagement

Kim Okesson, Cross-Cultural Engagement Committee Chair

https://www.asbury.edu/academics/cce/

The Cross-Cultural Engagement (CCE) course and experience strengthens students' abilities to interact with the world community, expand their worldview, and increase their cultural sensitivity with the ultimate goals of a broadened awareness as to how they might fit into God's plan of redemption in other cultures and develop competency to effectively serve Christ in a global society.

Policy Summary

All Traditional Undergraduate students seeking an Asbury University Bachelor's degree will be required to satisfy the Cross-Cultural Engagement graduation requirement by completing CCE 150 Cultural Engagement and Responsibility (1.0 credit hour) and CCE 150EX Cultural Immersion Experience (0.5 credit hour).

- Students with more than 60 transferred credits at the time of matriculation (not including AP and college credits earned prior to high school graduation) may be considered to waive CCE150EX Cultural Immersion Experience but are required to complete CCE 150 Cultural Engagement and Responsibility.
- Following completion of the CCE 150 course, international students or those who have lived extensively outside of the U.S. during high school years may use their cultural immersion into the U.S. as their travel experience toward completion of their CCE 150EX requirements.
- Students seeking the Associate's degree at Asbury must complete the CCE 150 course for that degree. After graduating with the A.A. degree, if electing to continue for a Bachelor's degree, the student must then complete the CCE150EX Cultural Immersion Experience.

Graduation Requirement and Deadlines

Both sections of the Cross-Cultural Engagement requirement (CCE150 and CCE150EX) must be completed prior to a student's graduation. All CCE courses, travel, and assignments must be completed before a student can graduate. (Late completion of CCE after a student's last term of enrollment will result in the student's graduation date being moved to the next available graduation date, even if a student is not enrolled in classes.)

CCE 150EX Cultural Immersion Experience

Asbury's CCE 150EX Cultural Immersion Experience is an *immersion* into another culture, engaging the student in a variety of life-spheres (family, education, religion, art, media, economics, and government). Most experiences will expose the student to cultural dynamics outside of the United States. The experience must satisfy one of the options listed and must be of sufficient length and intensity to have an adequate impact upon the worldview of the participant.

Criteria Considered for a CCE150EX Cultural Immersion Experience:

- Geographic location: Cultural immersion can be completed either stateside or abroad. All cultural immersion experiences MUST be approved prior to departure with the submission of the Proposal of Intent form.
- Elements: Cultural immersion experience must be a significantly different experience from the student's home culture and must expose the student to various levels of new ethnic and cultural diversity such as language, customs, and worldviews.
- Length: Cultural immersion experience must be a minimum of six consecutive nights and seven days in context.

Options for Satisfying CCE150EX Cultural Immersion Experience:

- Study Abroad and Off-Campus Programs that are semester/summer-long and approved by the Office of Academic Affairs (Please see "Study Abroad and Off-Campus Programs" for a list of programs. Note that not all stateside Off-Campus Programs are eligible.)
- Approved cross-cultural, short-term travel course sponsored by an Asbury University faculty member and/or department
- Approved cross-cultural mission-related or volunteer trip with an Asbury University faculty member and/or staff member
- Approved non-Asbury University program that meets the Cross-Cultural Engagement criteria and is sponsored by groups such as mission organizations, local or home churches, denominational or para-church groups, or non-profit organizations
- Deese Initiative Program
- Individual travel, programs, projects, course substitutions, and stateside proposals to be considered on a case-by-case basis

Procedures & Process to Complete CCE150EX Cultural Immersion Experience

- Prior to traveling, every student must complete CCE 150 Cultural Engagement and Responsibility.
- Upon selection of a cultural immersion option, the student will submit a CCE Proposal of Intent to the Cross-Cultural Engagement Office for approval. The Proposal must be submitted and approved PRIOR to travel departure.
- Asbury University reserves the right to exclude from off-campus participation any student who is involved in conduct leading to disciplinary action or who may have a disability which cannot be accommodated.
- Depending on the type of travel, students may need to fill out travel and liability forms with Asbury University's Global Initiatives and Programs office.
- All students traveling abroad under Asbury University authority must obtain travel and health insurance independently.
- Before departing, students must meet all paperwork and academic requirements.
- Upon returning, students must complete their CCE150EX Cultural Immersion Experience assignments by the deadline posted by the Cross-Cultural Engagement Office. Students who do not complete the CCE150EX assignments by the mid-term deadline will have holds placed on their next semester's registration for classes.
- Credit (0.5 credit hour) for completing the Cultural Immersion Experience requirement will be listed as institutional credit on the student's academic audit with the course designation: CCE 150EX Cultural Immersion Experience

More Educational Opportunities

Explore one of the following:

- Honors Program
- Health Professions Majors and Programs
- Study Abroad and other Off-Campus Program Options
- Reserved Officer Training (ROTC) Options
- English Language Pathway Program Courses

Foundations - APS Undergraduates

APS Foundations

See 'Foundations: Liberal Arts Learning at Asbury' for Student Learning Outcomes (SLO) of Foundations.

Courses for Foundations in the APS Program (48 credits)

Complete any specific courses listed, plus complete courses within specified listed content areas to satisfy Foundations Liberal Arts requirements for each Student Learning Outcome (SLO).

SLO 1: Integrating Christian Faith & Culture (9 credits)

Biblical Studies (9)

- OT 100 - Understanding the Old Testament (3)
- NT 100 - Understanding the New Testament (3)
- TH 250 - Foundations of Christian Thought (3)

SLO 2: Discover Human Thought/Creative Expression (21 credits)

- ENG 110 - College Writing II (3)

Plus:

- Communication or Writing course (3)
- Communication or Writing course (3)
- Literature course (3)
- Humanities course (3)
- Humanities course (3)
- Humanities course (3)

- i.e. Philosophy, Literature, Cultural Studies, Music/Art/Theatre Appreciation

SLO 3: Engaging Society & Global Responsibility (9 credits)

- History course (3)
- Social Science course (3)
- Social Science course (3)

- i.e. Sociology, Psychology, History, and Political Science

SLO 4: Achieving Quantitative & Critical Literacy (6 credits)

- Mathematics course (3) [must be College Algebra or higher]
- Mathematics, Science and/or Computer Technology course (3)

SLO 5: Searching the Natural World and Environment (3 credits)

- Science course (3)

Satisfying Foundations Requirement

1. Completion of the courses in Foundations is required for a degree (associate or bachelor).
2. Some courses required in a major may also satisfy a Foundations course. See each individual major for specifics. Students meeting any Foundations requirement with major courses, or by waivers of any kind, must still meet the total credit hours required to graduate with a degree.
    - **Students with waivers of any Foundations requirement must still meet the minimum credits required for graduation (60 for Associate's, and 124 for Bachelor's degree).**
    - APS students who transfer to the Traditional Undergraduate program for a degree will be required to complete all different or additional courses for Foundations required in that program.

- The above requirements satisfy the associate and bachelor degrees; additional requirements may be necessary to complete teacher certification. Contact School of Education for details.
- **Fulfillment of all degree requirements is the student's responsibility.**

Students in the APS programs are subject to all Undergraduate Academic Policies in this Academic Catalog unless the policy is specifically labeled for Traditional Undergraduate program.

Degree Requirements - Graduate Programs

Student Responsibility

Fulfillment of all program requirements is the student's responsibility.
Asbury provides academic advising resources for students, such as Degree Progress Audit, Major/Minor/Program Sheets, and Academic Advising. While these and other academic support resources are available to students, they are intended as student planning tools only and do not constitute final official degree requirements. The responsibility for understanding and fulfilling all degree requirements rests entirely upon the student. Any error in printed materials or digital/online records should be reported immediately by the student to the Registrar's Office.

Graduate Degree Requirements

Students must meet the following minimum degree requirements in all master's programs. Each graduate program may have additional or stricter requirements than outlined below.

1. Completion of required total credit hours of graduate level coursework (minimum of 30 hours or more) as set by the specific graduate program and degree.
    1. Graduate students are expected to complete approximately 65% or more of all program course requirements as a student at Asbury University. See 'Graduate Transfer Credit'.
    2. No more than 9 graduate credits may be shared and count towards a second master's degree.
2. Minimum cumulative grade point average of 3.00 in all coursework.
3. Successfully complete all program requirements within 6-9 years (depending on the program) from date of first enrollment in the specific graduate program. Students taking longer must apply through their program director to request an extension of academic time.
4. Students are expected to graduate under the requirements of the Academic Catalog in effect at the time of first enrollment. (note exceptions)
    - Students may elect to graduate under new requirements placed in effect while enrolled.
    - Students who withdraw or become inactive must re-enroll within two years of the last term attended to continue on the same year catalog degree requirements.
    - Students who re-enroll after two years become subject to all catalog degree requirements in place at the time of re-enrollment.
    - Graduate students with any break in enrollment may be subject to new requirements mandated by outside accrediting agencies upon re-enrollment, even within the two-year period.

- Returning students may not re-enroll in a degree program that has been discontinued. Returning students in such programs must declare a current active program at the time of readmission.

5. Completion of all projects, portfolios, comprehensive examinations or assessment tests as required by individual graduate programs or the University administration.
6. Approval for graduation by the graduate program faculty in the student's specific School or College.
7. Complete a Degree Application form with the Registrar's Office for the correct academic/commencement year of their expected graduation date by the posted deadline (generally, Oct. 15th for December graduation, and Feb. 1st for May or August graduation). See Academic Information for Graduate Students for more details.
8. Be approved at the vote of the Faculty Assembly for degree conferral.

The Degree Application link will be emailed from the Registrar's Office based on student's remaining requirements and graduation date. Students may email Registrar's Office for Degree Application information when reaching fulfillment of all requirements.

See specific requirements for each Graduate Program and Degree

Graduate Business - Granting the M.B.A. or M.S.A.C. Degree

1. Maintain a 3.0 grade point throughout the program.
2. Successfully complete all program requirements in a maximum of 6 years from date of first enrollment.
3. Minimum of 36 hours of graduate credit for the M.B.A. degree; minimum of 33 hours of graduate credit for the M.S.A.C. degree.
4. Approval for graduation by the program faculty.
5. Submit a Degree Application showing course plan for final requirements, in the Registrar's Office by posted deadline for the commencement year and their expected graduation date (Oct. 15th for December graduation, and Feb. 1st for May or August graduation).

The Degree Application link will be emailed from the Registrar's Office based on student's remaining requirements and graduation date. Students may email Registrar's Office for Degree Application information when reaching fulfillment of all requirements.

Graduate Communication - Granting the M.A., M.A.C, or M.F.A. Degree

1. Successfully complete all program requirements in a maximum of 6 years from date of first enrollment for the M.A. or M.A.C. degree, or 8 years from date of first enrollment for the M.F.A. degree.
2. Minimum cumulative grade point average of 3.00.
3. Minimum of 30 hours of graduate credit for the M.A. or M.A.C.; minimum of 42 hours of graduate credit for the M.F.A. degree.
4. Approval for graduation by the program faculty.
5. Submit a Degree Application showing course plan for final requirements, in the Registrar's Office by posted deadline for the commencement year and their expected graduation date (Oct. 15th for December graduation, and Feb. 1st for May or August graduation).

The Degree Application link will be emailed from the Registrar's Office based on student's remaining requirements and graduation date. Students may email Registrar's Office for Degree Application information when reaching fulfillment of all requirements.

Graduate Education - Granting of the M.A. or M.A.T. Degree (Gate 6)

The actual granting of the M.A. or M.A.T. degree requires completion of the following:

1. Successful completion of all coursework in a maximum of 6 years from the date of first enrollment.
2. Minimum cumulative grade point average of 3.00.
3. Minimum of 30 hours of graduate coursework.
4. Successful submission of Exit Professional Portfolio.
5. Successful completion of Action Research and Project Presentation.
6. Approval for graduation by the program faculty.
7. Submission of a Degree Application showing course plan for final requirements, in the Registrar's Office by posted deadline for the commencement year and expected graduation date (Oct. 15th for December graduation, and Feb. 1st for May or August graduation.

The Degree Application link will be emailed from the Registrar's Office based on student's remaining requirements and graduation date. Students may email Registrar's Office for Degree Application information when reaching fulfillment of all requirements.

Graduate Education - Post Master's Completions and Ed.S. Degree Requirements

Exiting the Masters or Post-Masters Principal Licensure Program, Level I (Gate 8)

Exit from Level I of the Principal Licensure Program includes the following requirements:

1. Successful completion of all coursework in a maximum of 6 years from the date of first enrollment for the M.A. degree, or 8 years from the date of first enrollment for the EdS degree.
2. 3.00 GPA
3. Minimum grade of C or better on all coursework
4. Satisfactory Clinical Performance
5. Successful completion of Action Research/Capstone Project
6. Successful completion of Key Assessments
7. Successful completion of SLLA

In conjunction with completion of the Principal Licensure Program Level I, candidates in the post-master's program acquire licensure for Level I in:

- Instructional Supervisor
- Director of Pupil Personnel

Note: M.A. Principal Licensure program does not result in licensure for Instructional Supervisor or Director of Pupil Personnel.

Exiting the Principal Licensure Program, Level II (Gate 9)

Exit from Level II Program includes the following requirements:

1. 3.00 GPA
2. Minimum grade of C or better on all coursework
3. Satisfactory Clinical Performance
4. Work Samples demonstrating application of Professional Standards for Educational Leaders (PSEL) and impact on student achievement

In conjunction with completion of the Principal Licensure Program Level II, candidates also acquire licensure for Level II in

- Instructional Supervisor

Granting the Ed.S. Degree

The actual granting of the Education Specialist (Ed.S.) degree requires completion of the following:

1. Successful completion of LDG 781 - Ed.S. Research Project (1)
2. Approval for graduation by the program faculty
3. Submission of a Degree Application showing course plan for final requirements in the Registrar's Office by posted deadline for the commencement year and their expected graduation date (Oct. 15th for December graduation or Feb. 1st for May graduation).

The Degree Application link will be emailed from the Registrar's Office based on student's remaining requirements and graduation date. Students may email Registrar's Office for Degree Application information when reaching fulfillment of all requirements.

Admissions Traditional Undergraduate

Campus Visit

Prospective students and their families are strongly encouraged to visit. This provides an opportunity to explore the campus and meet the people who make Asbury University unique. The Admissions Office offers a variety of scheduled campus preview days or will design a personalized visit based on the needs and interests of the prospective student.

Individual or group visits may be scheduled by contacting the Admissions Office at 1-800-888-1818 or 1-859-858-5000, weekdays from 8:00 a.m. to 5:00 p.m. The office may also be reached by e-mail at: visit@asbury.edu or by FAX at 859-858-3921. Visits may also be scheduled online at www.asbury.edu/visit . Directions to the campus, hotel and restaurant information along with sites of local interest are available at www.asbury.edu/visit as well.

When to Apply

Asbury University has a rolling admission policy. Applications for admission are accepted throughout the calendar year. Students are encouraged to apply for admission at the earliest possible date. An early application for admission provides optimal opportunity for financial aid awards, course selection, and campus housing. High school students are encouraged to apply in the fall of their senior year and may apply during the summer after their junior year of high school. Applications are accepted for the fall or spring semesters.

To obtain application materials and information, contact the Admissions Office by phone, 1-800-888-1818 or 1-859-858-5000; e-mail, admissions@asbury.edu; FAX, 859-858-3921; or online at www.asbury.edu/apply. Completed materials may be mailed to:

Undergraduate Admissions
Asbury University
One Macklem Drive
Wilmore, Kentucky 40390

Application Process

The following are needed to complete the application process:

1. Application for admission that includes an affirmation of the community standards.
2. Asbury University has test optional admission. Students may submit SAT/ACT/CLT scores to Asbury but they are are not required for admission.

   Asbury University's SAT University code number, **1019**, should be placed on the examination for the official reporting of the scores. The ACT University code number is **1486**. For CLT, please

select **Asbury University**.

Information regarding registration, test dates, and location may be obtained from a high school guidance counselor or from the following:

- **College Board (SAT)**, PO Box 6200, Princeton, New Jersey 08541 or www.collegeboard.org
- **American College Testing Program (ACT)**, 2201 N. Dodge Street, PO Box 451, Iowa City, Iowa 52243 or www.act.org
- **Classical Learning Test (CLT)**, 73 Franklin Street, Annapolis, MD 21401 or www.cltexam.com.

3. **A final and official high school transcript** sent directly from the school or test scores from the General Educational Development Test (GED) sent directly from the testing agency are required of all applicants to the freshman class and transfer students who have earned fewer than 30 semester hours of university credit post high school graduation.

   In order for high school transcripts (Public, Private, and Home School) to be considered official, a transcript must include: full name of student; birth date; home address; high school name; high school address; high school telephone number; indication of whether public, private, or homeschool; cumulative grade point average; grade 12 final grades; and the high school graduation date (not the date the transcript was issued).

   High School Transcripts are evaluated on a four-point scale [A (4.0), B (3.0), C (2.0), D (1.0), F (0.0)]. The cumulative point standing based on this evaluation should be 2.70 or above. Variation from this scale is granted only when the transcript specifies a different evaluation. Weighted averages are taken into account for admission and for scholarships.

   Home school Transcripts - Candidates to the freshman class or transfer students with fewer than 30 semester hours of university credit post high school graduation who have completed any portion of their secondary education through home schooling are required to provide certification of completion of a home schooling program and documentation of all course work completed. NOTE:
   - FOR FINANCIAL AID: Official, final high school transcripts (that include a high school graduation date and official signatures) are required for students to receive the full benefit of the financial aid package.
   - ALL ATHLETES, including home schooled students, must submit an official final high school transcript in order to be eligible for athletic participation.
4. **A final and official transcript from each college and university attended** should be sent directly from the institution to the Asbury University Admissions Office. This includes transcripts from the college attended for any dual credit courses taken during high school. These classes cannot transfer from the high school transcript.
   College Transcripts are evaluated on a four-point scale [A (4.0), B (3.0), C (2.0), D (1.0), F (0.0)]. The cumulative point standing based on this evaluation should be 2.70 or above.

   [ALL TRANSCRIPTS, whether high school or University, must be sent directly from that institution to the Admissions Office of Asbury University. Hand-carried transcripts or transcripts delivered by the student may be used for evaluation. They are NOT acceptable as final, official transcripts.]

5. The Admissions office reserves the right to require a recommendation in order to make an admission decision.
6. A personal interview and/or references may be required of selected candidates.
7. To be considered for full admission in good standing, applicants must supply evidence of likely success as an Asbury University student.
8. Satisfy the requirements for admission as outlined below specific to each type of application.

Specific Requirements for Different Types of Applications

Admission as a New First-Time Freshman

A student who has not attempted academic credit at another college or university since graduation from high school must apply for admission as a first time freshman.

TO BE ADMITTED AS A FRESHMAN, AN APPLICANT MUST SUBMIT:

- An academic record (transcript) indicating graduation from high school with a cumulative grade point average of at least 2.5 (on a 4.0 scale) or completion of the GED.
- Applicants should have completed a high school college preparatory curriculum including:

English - four years including one year of Composition
Mathematics - three to four years including Algebra
Social Studies - two years including one year of History
Laboratory Science - two to three years
Foreign Language - two years of the same language

Asbury University gives most weight to the quality of high school coursework and achievement in those courses.

Admission as a Transfer Student

A student who has attempted any semester hours of academic credit at another college or university following graduation from high school needs to apply for admission as a transfer student.

- To be admitted as a transfer student, an applicant must submit final official transcripts from each college or university attended, indicating a cumulative grade point average of at least 2.5 (on a 4.0 scale)
- A maximum of 75 semester credit hours of transfer credit may be transferred for the bachelor's degree from all sources (regionally accredited institutions, AP, CLEP, IB, AICE, military credit and institutional credit)
- Applicants with fewer than 30 semester hours of college credit will be classified as a Freshman Transfer and should also submit a high school academic transcript indicating a cumulative grade point average of at least 2.5 (on a 4.0 scale) and an ACT, SAT, or CLT test score, unless applying as test optional*.

Re-Admission for Former Asbury Students

Former Asbury University students who have withdrawn from the University or have failed to maintain continuous enrollment may apply for re-admission. Students applying for re-admission must submit:

- A completed Asbury University Application for re-admission.
- Final and official transcript(s) of all post-secondary grades and course work from all institutions attended since the last Asbury University enrollment.

To be re-admitted, an applicant must be in good standing academically, socially, and financially at Asbury University. An applicant not in good standing in one or more of these categories will be referred to the Admissions Review Committee for consideration.

NOTES:

- Students who withdraw or become inactive must reenroll within two years of the last term attended to continue on the same year catalog degree requirements. Students who reenroll after the two years become subject to all catalog degree requirements in place at the time of reenrollment.
- Returning students are required A) to re-enroll in the same program of study (major/minor/degree) in which they intend to graduate or B) to select a new program (major/minor/degree) and fulfill all requirements for the new program.
- Undergraduate major and degree options are determined by the specific program of enrollment (residential student or undergraduate online). Students may select to enroll/reenroll only in a major available in their specified program (residential student or undergraduate online) and will be responsible for all associated academic requirements and charges.
- Returning students may NOT reenroll in a degree program, major, or minor that has been discontinued. Returning students in such programs must declare a current active program or major at the time of readmission.

Admission as an International Student

International students applying for admission to Asbury University as a freshman or a transfer student must:

- Complete an Asbury University application for admission.
- Submit final and official copies of all secondary and post-secondary academic records to the Office of Admissions
    - **Secondary School Transcripts** - An official sealed copy of your transcripts must be sent to Asbury University directly from your secondary institution. If your transcripts are not in English, then a literal translated copy will need to be sent also. Translations must be done by someone other than the student or a family member.
- **Preferred English Proficiency Tests: International English Language Testing Service (IELTS) and the Test of English as a Foreign Language (TOEFL)** - International students must demonstrate their English proficiency to Asbury University.

  Applicants must present a minimum score of **80 on the internet-based Test of English as a Foreign Language (TOEFL) or 550 on the paper-based TOEFL** before they can be admitted. For the **International English Language Testing Service (IELTS), applicants must present a minimum score of 6.5.**

  If the applicant is a native speaker of English and is a citizen of Great Britain, Australia, Canada, New Zealand or the British West Indies, **SAT, ACT, or CLT scores** are required instead of the TOEFL or IELTS, unless qualified to apply as test optional*.

  If the applicant has studied as a full-time student in one of the countries mentioned above within the last two years (or at a school where English is the language used in classroom teaching), has taken at least one English class with a grade of B or better, and has a good academic record at the school attended, he or she has the option to submit **SAT or ACT scores** to determine whether the English Proficiency Test may be waived.

  TOEFL (School Code: 1019; www.toefl.org) and the IELTS (www.ielts.org).
- Submit the Asbury University Statement of Financial Responsibility form. Applicants must also submit a certified bank document verifying a current balance in USD.
- An international transfer student interested in receiving credit for previous college or university work from a foreign university must submit authenticated copies of all post-secondary academic records to the Office of Admissions through the World Education Services credential services clearinghouse. Applicants must order the WES ICAP (International Credential Advantage Package) evaluation package and verified transcript and must request a Course-By-Course Report. (BASIC evaluation packages and Document-By-Document Reports will not be acceptable.) When

completing the application, Asbury University must be selected as a recipient institution. Applicants may access this service and submit a U.S. Credential Evaluation Application at www.wes.org/application/apply_now.asp. Applicants are responsible for paying the Credential Services Fee for the WES ICAP Course-By-Course Evaluation, as well as the appropriate delivery fee to the World Education Services through the above website. **NOTE:** Fees are **not refundable** and are subject to change. Under certain circumstances, additional administrative fees may be charged.

- Once accepted, international students must submit a pre- tuition deposit equal to $2,500 (USD) ($500 is non-refundable). This deposit **must be submitted in full before an I-20 document may be created** and sent to the student.
- Once accepted, students must send a copy of their valid passport to the Office of International Admissions.

Admission as a Non-Degree Seeking Student or Visiting Student

Students who are not seeking a degree or who are enrolled in another institution and wish to take a course from Asbury University may apply, completing the Special Status Application online at www.asbury.edu/apply. Non-degree seeking student applicants must have completed a secondary school or hold a General Educational Development Test Certificate. In either case, the applicant must submit appropriate verification of his or her status. Applicants must be in good standing academically, socially, and financially from all prior institutions attended. Applicants not in good standing in any of these categories will be referred to the Admissions Review Committee for evaluation. Students who wish to maintain non-degree seeking student status may accumulate up to 12 semester hours over no more than two semesters.

A non-degree seeking applicant must submit:

- A completed non-degree seeking student application for Admission.
- A final and official high school transcript or GED if holding less than 30 semester hours from institutions of higher learning.
- Final and official academic transcripts from all post-secondary institutions attended.

Non-degree seeking students may be admitted as:

1. Post-Baccalaureate: Students who hold a bachelor's degree and are earning further credits just to complete an additional major or certification, or to register for prerequisites for graduate or other programs.
2. Special: (1) students taking courses for personal interest or development, or (2) Students who may not meet admissions requirements but have been admitted by special action of the Director of Undergraduate Admissions and/or the Admissions Review Committee for a specified period of time.
3. Auditor: Students attending non-activity courses for personal enrichment and not for academic credit may refer to Auditing Courses policy under the Academic Policies section of this Academic Catalog. Only lecture-type courses or the lecture part of laboratory courses may be audited. Activity courses may not be audited. See also Senior Citizen Waiver.
4. Visiting: Students currently enrolled at and in good standing with another institution of higher education, requesting to study at Asbury for academic credit that will be applied to degree requirements at their home institution. The Visiting Student admission option is only available for approved courses or programs (on our Wilmore campus, in partner programs, or for specific study abroad programs). Application as a Visiting Student requires a current letter of good standing and an unofficial transcript from the home institution.

Admission Decision

Each candidate for admission is reviewed individually with careful consideration given to academic records, application essays, references and the ability to benefit from and contribute to the opportunities offered at Asbury University. Asbury University does not discriminate on the basis of race, color, gender, age, national or ethnic origin, or handicap in the admission of students, in its educational policies or in its activities. In addition, Asbury University does not discriminate on the basis of religion in the admission of students and in student access to educational programs. Asbury University reserves the right to deny admission to any applicant when that decision is determined to be in the best interest of the student or the institution.

When a candidate has completed the application process, one of the following decisions will be made:

- Admission in Good Standing
- Conditional Admission. Applicants who fail to meet the minimum admission criteria may, in some instances, be granted conditional admission. Students granted conditional admissions are usually subject to provisions designed to promote academic achievement. These provisions may include a reduction in course load, and/or enrollment in specific classes or support programs.
- Provisional Admission. In some cases, students will be given provisional admission based on self-reported information or unofficial documents pending receipt of official documentation to complete their application file. If official documentation fails to arrive in the time period allowed, the student faces the potential of immediate suspension and, in any event, will not be allowed to register for the next semester.
- Denied Admission. The Director of Undergraduate Admissions may deny admission to any student whose academic records indicate little likelihood of academic success at Asbury University. Asbury University also reserves the right to deny admission to any applicant when that decision is determined to be in the best interest of the student or the institution. An applicant who has been denied admission has the right to appeal that decision in writing to the Admissions Review Committee provided the applicant can present relevant additional information in support of his or her application.

Notification

Candidates for admission who have completed the application process will receive notification of their admissions status. Information on the next steps of the enrollment process will be included with this communication.

Asbury Academy Admission

Admission as a High School Student for Dual Enrollment*

Asbury Academy is a dual credit/dual enrollment* program for high school juniors and seniors. This program provides opportunities for high school juniors and seniors to take select University courses (100- and some 200-level), enabling them to complete high school and earn University credit through dual enrollment. Students may participate in Asbury Academy during either or both the fall and spring semesters of their junior and senior year. Academy students may not take classes during the summer term.

**Dual Enrollment* refers to students taking courses concurrently at two separate institutions, while *dual credit* refers to students completing a single course to earn academic credits that are recognized by two (or more) institutions or in two programs at the same institution. A dual enrollment may or may not allow students to earn dual credit, and a dual-credit experience may not entail concurrent enrollments at two separate institutions--it depends on how a specific course-taking situation is structured. Asbury Academy is both dual

enrollment and dual credit. Students are enrolled at both their high school and at Asbury at the same time, and the single course earns them [the same] academic credit at both institutions.

Asbury Academy Fall 2024, Spring 2025 cost = $93 per credit hour^

Asbury University offers **Academy classes on-campus** to local students.

- Qualified high school juniors and seniors may take on-campus courses at the current Academy rate, up to 15 credit hours per fall/spring semester.
- Asbury Academy students may be eligible to apply the Kentucky Dual Credit Scholarship and Work Ready Scholarship funds toward dual credit tuition.
- Local high school **seniors**** are eligible to receive a tuition waiver for one on-campus course, not to exceed four (4) credit hours, in the Fall and Spring semesters.
- On-Campus Academy students must be able to provide their own transportation.
- On Campus enrollment, if taking 12.0 hours or more, requires emergency contacts and/or proof of medical insurance.

Asbury University also offers **Academy classes online.**

- High school juniors and seniors may take online courses at the current Academy rate. The Academy tuition waiver does not apply to online courses.
- Students choose from select online 100- and 200-level classes.
- Most online classes are offered in an 8-week intensive format. Due to the concentrated nature of these classes, a student may only be enrolled in one online course at a time.
- Academy students may take two consecutive online courses each fall/spring semester. Academy students may not take classes during the summer term.

Asbury Academy students are required to meet the same course prerequisites in order to register for the undergraduate classes. Academy partnership program courses are required to honor the Asbury term dates and grading due dates in accordance with financial aid regulations.

^Subject to change at any time as determined by the State of Kentucky.

**Local students include homeschool, public, and private school students living within 30 miles of Asbury University's Wilmore campus and attending on-campus classes.

See Financial Information - Undergraduates for General Fees and Course Fees that may apply.

Asbury Academy Admission Procedures

Applications and other required information should be submitted to the Asbury University Admissions Office.

- Applications for the Fall semester are due by July 1st, and applications for the Spring semester are due by December 1st. Students who apply early are more likely to enroll in the class of their choice.
- A required orientation day for Asbury Academy students taking on campus classes will be scheduled one week prior to the first day of classes for the Fall and Spring semesters.

Asbury Academy Admission Requirements:

1. A completed application, start.asbury.edu/apply
2. An official high school transcript showing a weighted cumulative grade point average for seniors of 3.00 or higher, and a weighted cumulative grade point average for juniors of 3.25 or higher **[Please note:** *Students should submit a high school transcript with final prior year grades that indicates reaching the junior or senior status prior to Asbury Academy orientation.***]**
3. Academic recommendation letter (must be from a non-relative)
4. Written permission from a parent or guardian to enroll in the program
5. Signed Statement of Financial Responsibility. The Statement of Financial Responsibility covers additional fees such as lab fees, library fines, parking passes, etc. (Statement is sent to the student with his or her acceptance letter.)

Contact our Asbury Academy Coordinator with questions or for more information. academy@asbury.edu or (859) 858-3511, ext. 2179

For information on Academic Support, Tutoring, and Academic Accessibility Resources see *Academic Resources for All Students.*

Admissions APS Online Undergraduate Programs

The mission of the Online Undergraduate Program (APS) degree program is to provide a quality academic program, within a Christian context, that equips students toward professional excellence in their chosen field. The Online Undergraduate Program (APS) prepares students for leadership and service to others, cultivates attitudes of lifelong learning, and fosters spiritual development.

Online Undergraduate Program (APS) Majors:

Business Administration, B.S.	Digital Content Creation, B.S.
Elementary Education Grades P - 5, B.S.	Instructional Design & Media, B.S.
Leadership & Ministry, B.S.	Social Work, B.S.
	or Associate of Science Degree (Liberal Arts)

Online Undergraduate Program (APS) Advising Center

The Online Undergraduate Program (APS) Advising Center provides a contact point and is an additional resource for learners in the APS program. Students may email advisingcenter@asbury.edu for advising support.

See Academic Resources for All Students for more academic support and resource contacts.

Official Communication Through Asbury University Email Account

Asbury email is the official means of communication between students, office representatives, and faculty at Asbury University. An Asbury email account will be created for all students. The required log-in identifies communications as being from the student. Students are responsible for reviewing and responding to emails

in a timely manner. Students should pay close attention to email from the representatives of the offices of Registrar, Financial Aid, or Student Accounts; these are often time sensitive.

See the Asbury Student Community page for interactions and campus opportunities. Information regarding Community Expectations for students enrolled in the Online Undergraduate Program (APS) can be found on Asbury's website.

Online Undergraduate Program (APS) Tuition per Semester

2024-2025 $399 Per Credit Hour

^See Financial Information - Undergraduates for General Student Fees and Course Fees that may apply.

Online Undergraduate (APS) Admissions Requirements

1. Completed Application for Admissions www.asbury.edu/apply
2. One satisfactory non-family reference
3. Character and Fitness form (Elementary Education program applicants only)
4. Final and offiical transcripts from ALL previously attended colleges and universities must be sent by mail or official electronic transfer to Asbury University, Attn: Admissions. Hand carried, faxed, or emailed transcripts are not acceptable.
5. Students who have completed less than 12 transferable semester hours of academic credit after high school from an accredited college or university are also required to provide an official, final high school transcript, official GED certificate, or copy of high school diploma.

[ALL TRANSCRIPTS, whether high school or university, must be sent directly from that institution to the Admissions Office of Asbury University. Hand-carried transcripts or transcripts delivered by the student may be used for evaluation only. They are NOT acceptable as final and official transcripts.]

- A student who has completed less than 12 transferable semester hours of academic credit after high school will be considered for admission as a first-time freshman. Credit from credit for prior learning, military or other non-college sources does not count as college attendance. Students with these credits only will still apply as new freshmen. [A high school transcript, GED, or high school diploma is required.]
- A student who has earned at least 12 transferable semester hours of academic credit after high school at another college or university will be considered for admission as a transfer student.
- Students who are not seeking a degree, or who are enrolled in another institution, but wish to take an undergraduate online course from Asbury University may apply, completing the Special Status Application online at www.asbury.edu/apply.

When to Apply

Asbury University has a rolling admission policy, meaning applications for admission are accepted throughout the calendar year. Applications are accepted for multiple starts in fall, spring, or summer semesters. Students are encouraged to apply for admission at the earliest possible date. An early application for admission provides optimal opportunity for financial aid awards and course selection.

To obtain application materials and information go to www.asbury.edu/online
Email the Admissions Office: online@asbury.edu
Phone: (859) 858-5772

Readmission

Former Asbury University students who have withdrawn from the University or in any way failed to maintain continuous enrollment must apply for re-admission. Students applying for re-admission must submit:

1. A completed Asbury University Application for Re-admission www.asbury.edu/apply
2. Final and official transcript(s) of all course work from all institutions attended since the last Asbury enrollment.

To be re-admitted, an applicant must be in good standing academically, socially and financially at Asbury University. An applicant not in good standing in one or more of these categories will be referred to the Admissions Review Committee for consideration.

Readmission is not automatically granted. In the event a former student is not readmitted, the university will provide the reason(s) in writing.

NOTE: Students who withdraw or become inactive must reenroll within two years of the last term attended to continue on the same year catalog degree requirements. Students who reenroll after two years become subject to all catalog degree requirements in place at the time of reenrollment.

ALSO, returning students may not reenroll in a degree program or major that has been discontinued. Returning students in such programs must declare a current active program or major at the time of readmission.

Admission Decisions

When a candidate has completed the application process, one of the following decisions will be made:

- Admission in Good Standing
- Provisional Admission. In some cases, students will be given provisional admission based on self-reported information or unofficial documents pending receipt of official documentation to complete their application file. Students will be required to submit all outstanding official documentation prior to the term in which they intend to enroll. If all official documentation arrives prior to the start of the term, the student will be granted admission in good standing. If all official documentation fails to arrive before the start of the term, students will not be allowed to register and will be considered for admission during the next enrollment period.
- Denied Admission. Asbury University reserves the right to deny admission to any applicant when that decision is determined to be in the best interest of the student or the institution. An applicant who has been denied admission has the right to appeal that decision in writing to the Admissions Review Committee provided the applicant can present relevant additional information in support of his or her application.
- Applicants will be notified of the decision in writing.

APS Special Programs

Salvation Army - Ministry Management Program

Admissions - Graduate Programs

- Admissions Graduate Business

- Admissions Graduate Communication
- Admissions Graduate Education
- Admissions Education Post Master's Programs

Directory of Faculty & Administration

- Directory - Asbury University Full-time Faculty
- Directory - Academic Program Coordinators
- Directory - Asbury University Administration
- Directory - Asbury University Board of Trustees

Compliance Notifications

Asbury University does not discriminate on the basis of race, color, gender, age, national or ethnic origin, or disability in the admission of students, educational policies and programs, employment policies, and activities. In addition, Asbury University does not discriminate on the basis of religion in the admission of students and student access to educational programs. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, Asbury University, Wilmore, KY 40390; 859-858-3511, ext. 2357.

In conformity with the pertinent requirements of *Title IX of the Education Amendments of 1972* enacted by the Congress of the United States, Asbury University does not within the context of its religious principles, its heritage, its mission and its goals discriminate on the basis of sex in the areas of employment, admission, educational programs, or other activities. Inquiries concerning the application of Title IX to Asbury University may be addressed to a Title IX Coordinator. A listing of Title IX Coordinators may be found in the Sexual Misconduct policy located on the Asbury University website (www.asbury.edu/student-life/resources/handbook-community-life/general-policies-and-procedures), and as an addendum to the Student, Employee and Faculty Handbooks.

In compliance with the **Equity in Athletics Disclosure Act (1994)**, Asbury University completes the *Report on Athletic Program Participation Rates and Financial Support Data* (34 CFR 668.47). Copies of this report may be requested from the Director of Athletics, Asbury University.

As required by the *Student Right-to-Know Act (101-542)*, Asbury University hereby reports that the graduation rate [representing the number of students in the cohort who earned a degree within six years of freshmen matriculation] for the cohort of first-time, full-time freshmen who entered in

Fall 2010 cohort is 63.2%;
Fall 2011 cohort is 68.8%;
Fall 2012 cohort is 60.9%;
Fall 2013 cohort is 68.3%;
Fall 2014 cohort is 63.0%;
Fall 2015 cohort is 65.0%;
Fall 2016 cohort is 69.3%;
Fall 2017 cohort is 65.4%.

The average for these eight cohorts is 65.5%. Questions regarding these statistics should be addressed to the Registrar.

Annual Notification of Rights Under FERPA

Asbury University complies with the Family Education Rights and Privacy Act, 20 U. S. C. § 1232g (FERPA), which affords eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.) Asbury University students are considered to be in attendance once they have registered for courses for their initial term of enrollment.

These rights include:

1. **The right to inspect and review the student's education records** within 45 days after the day Asbury University receives a request for access. A student should submit to the Registrar a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. **The right to request an amendment of the student's education record/s that the student believes are inaccurate or misleading**, or otherwise in violation of the student's privacy rights under FERPA.
   A student who wishes to ask the University to amend a record that they believe is inaccurate or misleading should write the school official responsible for the record, clearly identify the part of the record the student wants changed and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. **The right to provide written consent before the university discloses personally identifiable information (PII)** from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
   Asbury University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interest. School officials are those persons employed by Asbury University in administrative, supervisory, academic, research, instructional, advisory, governance, and support staff functions of the University (including law enforcement unit personnel and health staff). They do not necessarily need to be paid employees of the University; school officials may include students serving on official committees or assisting a school official in performing his or her tasks; contractors, consultants, volunteers or other parties outside of Asbury University to whom Asbury University has outsourced institutional services or functions (such as an attorney, auditor, or collection agent). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for Asbury University. Education records can be released without written consent to Local, State, and Federal agencies as well as contracted agencies that qualify as Asbury University school officials.
4. **The right to file with the U.S. Department of Education a complaint concerning alleged failures by Asbury University to comply with the requirements of FERPA.**
   The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202

Directory Information

Asbury University may release, without the written consent of the student, the following items which have been specified as public or "directory information" for students: name, address(es), email address(es),

telephone number(s), fields of study, level and classification, enrollment status, dates of attendance, actual and expected graduation date, degree(s) conferred, including dates, honors, scholarships and awards, previous institution(s) or agency attended, past and present participation in officially recognized activities and sports, and weight and height of athletic team members, and photograph or video image.

Asbury works hard to protect each student's privacy and does not automatically release directory information to all requestors. Information that is NOT classified as directory information and is therefore not released without advance student permission or applicable exception under the Act includes: specific course grades, grade point averages, race or ethnic group, or parent names.

However, a currently enrolled student may request under the provisions of the Family Educational Rights and Privacy Act of 1974, that the University not release any directory information by completing the FERPA Block Form available from the Office of the Registrar by the end of the drop/add period of the fall semester. Requests for non-disclosure will be honored until the student releases the hold on disclosure or until the end of the last term of the student's enrollment, whichever comes first. The student accepts all consequences of having his or her directory information withheld, and the institution assumes no liability for honoring the student's instructions that such information be withheld.

For more information regarding FERPA please visit:
http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html

Post Master's Programs in Graduate Education

Principal Licensure/Instructional Supervisor Admissions Requirements

Education Specialist (Ed.S.) Degree Requirements

School Superintendent State Certification Program Admissions Requirements

Principal Licensure / Instructional Supervisor Program

This program is a post-Master's certification, offered as an Ed.S. Degree, and includes 37 hours above the Master's degree of intensive research and field work. There are no electives.
The graduate educational leadership model is a hybrid format with weekly synchronous sessions. Level I provides initial certification, and an additional 6 credit hours of coursework are available to achieve Level II certification. Completion of a 1-credit hour research project course, LDG 781, is required for the Education Specialist (Ed.S.) degree.

Program Application Requirements and Admission to Principal Licensure and Ed.S. Degree Status

Admission to the Graduate Education Program for Principal Licensure / Instructional Supervisor includes the requirements and protocols outlined below:

Pre-requisites: Master's Degree; teaching certification; 3 years' teaching experience

A. **Completed online application** at apply.asbury.edu at no charge.

B. **Applicant portfolio**--must include the following supporting documents for admission:

1. Final official transcripts are required from institutions that granted any and all undergraduate or graduate degrees. In addition, transcripts from all graduate-level programs attended are required even if a degree was not granted. Graduate admissions may request additional transcript(s) as necessary to fulfill admissions or state certification requirements.
2. Master's degree from a college or university accredited by WASC, NWCCU, HLC, SACS, MSCHE, or NECHE (previously regional accreditation) with a cumulative grade point average of 3.00 on a 4.00 scale.

***NOTE**: Transcript of undergraduate degree-granting institution and any graduate work transcript(s) must be sent *directly* from the credit-granting institution to Asbury University Graduate Education Admissions. Hand-carried transcripts, even in sealed envelopes, will not be accepted. Electronic transcripts are acceptable only if, when printed, they do not show watermarks.

Transcripts from non-US institutions must be submitted through World Education Services (WES).

Submit all transcripts/correspondence to:
Graduate Education Admissions
Asbury University
One Macklem Drive
Wilmore, Kentucky 40390
For further information, contact Graduate Education Office: 859-858-3511 (x2502)

3. Copy of current teaching license
4. Letter of application outlining:
    1. skills and understanding related to his/her ability to improve student achievement
    2. evidence of ability to exhibit both leadership and an advanced knowledge of curriculum, instruction, and assessment
    3. personal statement of career goals
    4. resume or CV showing at least three years' successful teaching experience
5. Character and Fitness form
6. Professional Recommendations (choose at least 2) from applicant's:
    1. principal
    2. superintendent, designee, or other supervisor OR Master's program professor
    3. colleague
7. Principal Candidate Interview

C. **District/University Screening Committee Review**. All above required admission submissions will be reviewed to determine if applicant meets requirements for entry into program.

Students may be provisionally accepted to a program after all documents are submitted, pending further review and full acceptance into a degree program. Provisionally accepted students may register for certain recommended classes while they await full admission.

Admission to Principal Licensure Level I/Ed.S. and M.A. Principal Licensure Level I Degree Status (Gate 7)

The student must meet all of the following requirements to be admitted into degree status and/or certification-only programs.

1. Successful completion of 9 semester hours at Asbury University.
2. A minimum of 3.00 grade point average on all graduate coursework completed.
3. Minimum grade of C or better on all coursework.
4. Successful submission of Program Entry Professional Portfolio.

Post Master's Completions and Ed.S. Degree Requirements

Exiting the Masters or Post-masters Principal Licensure Program, Level I (Gate 8)

Exit from Level I of the Principal Licensure Program includes the following requirements:

1. Successful completion of all coursework in a maximum of 6 years from the first date of enrollment for the M.A. degree, or 8 years from the first date of enrollment for the EdS degree.
2. 3.00 GPA
3. Minimum grade of C or better on all coursework
4. Satisfactory Clinical Performance
5. Successful completion of Action Research/Capstone Project
6. Successful completion of Key Assessments
7. Successful completion of SLLA

In conjunction with completion of the Principal Licensure Program Level I, candidates in the post-master's program acquire licensure for Level I in

- Instructional Supervisor
- Director of Pupil Personnel

Note: M.A. Principal Licensure program does not result in licensure for Instructional Supervisor or Director of Pupil Personnel.

Exiting the Principal Licensure Program, Level II (Gate 9)

Exit from Level II Program includes the following requirements:

1. 3.00 GPA
2. Minimum grade of C or better on all coursework
3. Satisfactory Clinical Performance
4. Work Samples demonstrating application of Professional Standards for Educational Leaders (PSEL) and impact on student achievement

In conjunction with completion of the Principal Licensure Program Level II, candidates also acquire licensure for Level II in

- Instructional Supervisor

Note: Level II Director of Pupil Personnel certification is available with additional coursework.

Granting the Ed.S. Degree

The actual granting of the Education Specialist (Ed.S.) degree requires completion of the following:

1. Successful completion of LDG 781 - Ed.S. Research Project (1)
2. Approval for graduation by the program faculty
3. Submission of a Graduation Application showing course plan for final requirements in the Registrar's Office by posted deadline for the commencement year and their expected graduation date (Oct. 15 for December graduation or Feb. 15 for May graduation.
4. Be approved at the vote of the Faculty Assembly for degree conferral.
5. The Degree Application link will be emailed from the Registrar's Office based on student's remaining requirements and graduation date. Students may email Registrar's Office for degree application information when reaching fulfillment of all requirements.

Post Master's Non-Degree Programs

Programs for State Administrative Certifications Only*

Additional routes are available for educators to meet state certification requirements in Director of Pupil Personnel, Instructional Supervisor, and School Superintendent. Applicants for these non-degree programs will follow similar admissions requirements as outlined above for Post Master's Degree programs. Contact Graduate Admissions for more information. Candidates in state certification programs are considered non-degree and are not eligible for Federal financial aid. **Federal financial aid eligibility is available only for degree-seeking (Ed.S.) candidates.*

School Superintendent Certification*

Admission to the Graduate Education Program for the Superintendent Certification Program includes the requirements and protocols outlined below:

Admission to the Superintendent Program Requirements:

1. Master's Degree (3.0 GPA or higher on a 4.0 scale)
2. Current qualifications for KY Teaching Certification
3. Completion of Levels I and II preparation and certification for the position of school principal, or instructional supervisor; OR for a candidate who completed preparation for principal prior to 1988, completion of the assessments for administration; and completion of at least three (3) years of full-time teaching experience, including at least 140 days per year.
4. Applicant portfolio, which must include the following supporting documents for admission:
    1. Written letter of recommendation from a supervisor/education agency representative attesting to applicant's suitability for school leadership
    2. Completed online application at no charge (apply.asbury.edu)
    3. Final official transcripts are required from institutions that granted any and all undergraduate or graduate degrees. In addition, transcripts from all graduate-level programs attended are required even if a degree was not granted. Graduate admissions may request additional transcript(s) as necessary to fulfill admissions or state certification requirements.
    4. Master's degree from a college or university accredited by WASC, NWCCU, HLC, SACS, MSCHE, or NECHE (previously regional accreditation) with a cumulative grade point average of 3.00 on a 4.00 scale.

***NOTE**: Transcript of undergraduate degree-granting institution and any graduate work transcript(s) must be sent *directly* from the credit-granting institution to Asbury University Graduate Education Admissions. Hand-carried transcripts, even in sealed envelopes, will not be accepted. Electronic transcripts are acceptable only if, when printed, they do not show watermarks.

Transcripts from non-US institutions must be submitted through World Education Services (WES).

Submit all transcripts/correspondence to:
Graduate Education Admissions
Asbury University
One Macklem Drive
Wilmore, Kentucky 40390
For further information, contact Graduate Education Office: 859-858-3511 (x2502)

5. Character and Fitness Form
6. University Screening Committee Interview
7. All above required admission submissions will be reviewed to determine if applicant meets requirements for entry into program.

Admission to Superintendent Certification (Gate 10)
The student must meet all of the following requirements to be admitted into certification-only program.

- Successful completion of 6 semester hours at Asbury University.
- Minimum of 3.00 grade point average on all graduate coursework completed.
- Minimum grade of C or better on all coursework.
- Successful submission of Program Entry Professional Superintendent Portfolio.

Exit from the Superintendent Program Requirements:

1. Complete the four-course sequence with a minimum 3.0 GPA and no individual class grade below a C.
2. Complete a minimum of 60 clinical hours with an experienced superintendent.
3. Obtain a minimum score of proficient (3.0 on a 4.0 scale) on the Portfolio and presentation (Gate 11).
4. At least **2 years administrative experience** as a principal, instructional supervisor, guidance counselor, DPP, DoSE, school business administrator, local district coordinator of vocational education, or a coordinator, administrator, or supervisor of district-wide services. Other administrative experience may be substituted for this requirement with the approval of the Educational Professional Standards Board.
5. Receive a cumulative passing score of 3 or above on a 5-point scale on the faculty dispositions evaluations.

*Federal financial aid eligibility is not available for state certification-only programs.

Admissions and Requirements for Dayton School of Business Graduate programs

Dayton School of Business (DSB) offers two graduate degrees:

Master of Business Administration (MBA)

Sustainable, innovative wealth creation in the economy, as well as viable, effective social institutions in the nonprofit sector, require sophisticated management skills grounded in a robust understanding of ethics and Christian virtues. Asbury University's online MBA program educates women and men from around the world in a graduate management curriculum that will enable them to integrate their faith and work in a manner that leads to our distinctive focus on management of the triple bottom line - profit, people, and purpose. First, profit is important to sustain and grow the organization. This requires students to learn how to steward financial capital. Second, people are equally important; this principle necessitates that managers be stewards of social capital. Without trust and respectful treatment, employees and suppliers cannot create value for the customers. Third, a business needs a broader purpose. Students need to learn that spiritual capital can transform the community in which the business works. Students who complete our program will be poised to provide effective leadership in management, with integrity and conscience, across a broad range of careers and organizations.

Master of Science in Accounting (MSAC)

The accounting industry is growing and as such, accounting graduates, especially Asbury University's Dayton School of Business accounting graduates, are in high demand. The American Institute of Certified Public Accountants and the National Association of State Boards of Accountancy recognize that the

accounting industry is evolving and thus are implementing changes to the Certified Public Accountant exam, beginning January 2024. The Master of Science in Accounting degree provides accounting students with the information needed to enter the accounting workforce, to successfully complete the CPA exam, and to fulfill the 150 credit hours required to become a CPA in the state of Kentucky and potentially in other states.

Program Objectives:
1. Fluency in the accounting language in order to prepare and analyze accounting information for decision-making within a variety of organization types.
2. Effective application of the IRS tax code for individual, partnership, and corporate taxation.
3. Effective application of the generally accepted auditing standards and tools for performing and communicating external and internal auditing.
4. Knowledgeable in the role of information systems and effectively apply them to organizational processes.
5. Discuss and demonstrate how faith intersects with business, accounting, tax, and auditing principles.

Application Process for All Degree Programs:

The following information details the application process, admissions, transfer, and pre-MBA or pre-MSAC foundation requirements of the program.

Application Process for Admission to a DSB Graduate Program

1. MBA or MSAC Application. Complete the application at www.asbury.edu/applyDSB.
2. Transcript(s). Submit final official transcripts showing:

- Conferred Bachelor's degree(s). Note: Graduate admissions may request additional transcript(s) as necessary to fulfill admissions or state certification requirements,
- All Master's coursework or beyond, including any Master's conferral (independent of intent to transfer)

All transcripts must be delivered directly from each college/university at which undergraduate and/or graduate work was completed (please see instructions below).

1. Mail: Asbury University, Graduate Admissions; One Macklem Drive; Wilmore, KY 40390

- Official electronic transcripts: GradAdmissions@asbury.edu
- Official transcripts from non-US institutions must be submitted through World Education Services (WES).
- Hand-carried transcripts, even in sealed envelopes, will not be accepted.

2. Recommendations. Provide at least (2) two recommendations (1 - academic or professional, and 2 - character) from individuals who are able to objectively assess the quality of the student's character, capabilities, and accomplishments. References should be non-family members who can measure an applicant's overall potential as an MBA student and future business leader. Online application provides instructions. An email address for each reference will be requested on the application.
3. Resume. Submit a current resume via the application portal or by email to GradAdmissions@asbury.edu.
4. Essay. Complete the Short Essay on the online application.
5. Community Expectations. Sign and submit the Asbury University Community Expectations Statement on the online application.

6. English Language Proficiency. International students (with the exception of those who hold a degree from an accredited U.S. institution of higher education) must submit official results of the Test of English as a Foreign Language (written or computer exam), and the Test of Written English. International students can also submit the official results of the iBT (internet based test) for the TOEFL or the IELTS (International English Language Testing System).
7. Additional materials specific to your program as outlined below.

Students may be provisionally accepted to a program after all documents are submitted, pending further review and full acceptance into a degree program. Provisionally accepted students may register for certain recommended classes while they await full admission.

MBA Program Admission Requirements:

Admission Requirements for the MBA Program

1. Completed MBA application materials.
2. Undergraduate degree and transcripts. Final official transcripts of all undergraduate and graduate coursework from accredited institutions. Applicants should possess a four-year undergraduate degree (or its equivalent) with a minimum cumulative grade point average of 2.5 or higher on a 4.0 point scale. Candidates not meeting the grade point average criteria may apply for admission on a conditional status.
3. Peregrine Exam. Students are required to take the Peregrine Inbound Assessment Exam at the time of application. A link for the exam will be provided upon submission of the online application. It is expected that students will meet or exceed a score of 40 on the Peregrine Inbound Assessment Exam.
4. TOEFL. Students are expected to have a strong command of English to be successful in the program and later in their career. All applicants whose native language is not English (with the exception of those who hold a degree from an accredited U.S. institution of higher education) must submit a TOEFL score above 550 (paper based) or 213 (computer-based test) and a score of 4.5 on the Test of Written English (TWE) meets this expectation. An IBT exam score of 79 would be equivalent to the TOEFL.
5. Work Experience. While work experience is preferred, there is no minimum requirement. Work experience and test scores are considered together to gauge the readiness of the student for graduate business success.
6. Transfer Credits. A maximum of 9 graduate course credits can be transferred from an accredited institution. Transfer credit is evaluated on a case-by-case basis.

Pre-MBA Foundation Requirements

Generally, it is assumed that students have completed a degree in business administration or accounting (major or minor) or possess a mastery of pre-MBA skills and knowledge. However, many students will come from non-business backgrounds, or need to refresh their basic business knowledge. Certification of pre-MBA foundation courses may be satisfied in one of the following options:

1. Earn at least a 'C' in these pre-requisite courses at Asbury or equivalent:
    1. ECN 100 level Economics or higher, including, ECN 272 - Introduction to Microeconomics (3) or ECN 273 - Introduction to Macroeconomics (3).
    2. ACC 100 level Accounting or higher - including ACC 201 - Financial Accounting (3).
    3. BU 100 level Statistics or higher - including BU 261 - Business Analytics I (3).

[These course credits will not be counted toward fulfillment of the M.B.A. degree.]

2. Passing equivalent courses at another accredited school online or via correspondence courses.
3. Passing college-level proficiency (CLEP) examinations.

4. Successfully completing Series 1 and 2 of the Institute for Business Management and Leadership Excellence.

MSAC Program Admission Requirements:

1. Completed MSAC application materials.
2. Undergraduate degree and transcripts. Official transcripts of all undergraduate and graduate coursework from accredited institutions. Applicants should possess a four-year undergraduate degree (or its equivalent) with a minimum cumulative grade point average of 3.0 or higher on a 4.0 point scale. Candidates not meeting the grade point average criteria may apply for admission on a conditional status.
3. TOEFL. Students are expected to have a strong command of English to be successful in the program and later in their career. All applicants whose native language is not English (with the exception of those who hold a degree from an accredited U.S. institution of higher education) must submit a TOEFL score above 550 (paper based) or 213 (computer-based test) and a score of 4.5 on the Test of Written English (TWE) meets this expectation. An IBT exam score of 79 would be equivalent to the TOEFL.
4. Transfer Credits. A maximum of 9 graduate course credits can be transferred from an accredited institution. Transfer credit is evaluated on a case-by-case basis.

Pre-MSAC Foundation Requirements

Generally, it is assumed that students have completed a program in accounting (major, minor, or undergraduate certificate). However, if the student does not have an undergraduate degree in accounting, it is expected that that following Asbury University undergraduate courses were completed: ACC 201 Financial Accounting, ACC 202 Managerial Accounting, ACC 301 Intermediate Accounting I, ACC 302 Intermediate Accounting II, ACC 305 Cost Accounting, ACC 307 Principles of Federal Income Taxation, ACC 361 Information Systems and Business Technology, and ACC 402 Basic Auditing. Students may satisfy these foundation requirements by passing equivalent courses at another regionally-accredited school.
[These course credits will not be counted toward fulfillment of the MSAC degree.]

MBA and MSAC Program Graduation Requirements

1. Maintain a 3.0 grade point throughout the program.
2. Successfully complete all program requirements in a maximum of 5 years from date of first enrollment.
3. Minimum of 36 hours of graduate credit for the MBA and a minimum of 33 hours of graduate credit for the MSAC.
4. Approval for graduation by the program faculty.
5. Submit a Degree Application showing course plan for final requirements, in the Registrar's Office by posted deadline for the commencement year and their expected graduation date (Oct. 15 for December graduation, and Feb. 15 for May or August graduation).
6. Be approved at the vote of the Faculty Assembly for degree conferral.

The Degree Application link will be emailed from the Registrar's Office based on student's remaining requirements and graduation date. Students may email Registrar's Office for degree application information when reaching fulfillment of all requirements.

Admissions Graduate Communication

Graduate Programs in Communication

As a student in Asbury University's graduate communication program, you will learn from our highly experienced, award-winning faculty, including experts in screenwriting, cinematography, producing, directing, production design, instructional design, public relations, international communication, and social media. You will learn how to use the latest technology, but more importantly, you will master the principles of storytelling, all within a context that emphasizes spiritual vitality.

The School of Communication Arts offers five graduate programs:

Master of Arts in Communication

Created for professionals and recent graduates setting their course for careers in public relations, advertising, and corporate or nonprofit communications, the Asbury M.A.C. focuses on the study of communication at an advanced level of theory and practice, emphasizing strategy, planning, and evaluation, as well as organizational rhetoric and global awareness.

Master of Arts: Digital Storytelling

This M.A. program enables students to create engaging stories that leverage the ever-growing resources of digital technology. Effective digital storytelling requires a mastery of social media, writing, and video production, and other aspects of convergent media. The digital storytelling program teaches students how to effectively use these technologies, and how to create and package stories that will captivate your audiences and impact culture. For complete program details, see M.A. Digital Storytelling. [Note: An agreement exists between Asbury University and Lumina College Ltd. for delivery of this master of arts degree.]

Master of Arts: Instructional Design, Innovation, & Leadership

This M.A. program teaches students how to use cutting-edge technology to grow the skills they need in order to impact and lead others in the much needed and fast growing industry of Instructional Design. Many of the skills students will learn can be adapted to teaching, training, web design, consulting and, of course, educational settings as well as corporate or nonprofit training. For more information, see M.A. Instructional Design, Innovation, & Leadership.

Master of Fine Arts: Screenwriting

Students enrolled in the M.F.A. in Screenwriting program will learn how to become versatile and marketable writers by studying a variety of genres including feature films, television programming and webisodes. They will refine their skills and develop a valuable professional network by studying under leading faculty and expert writers working in the industry. For complete information, see M.F.A Screenwriting.

Master of Fine Arts: Film & Television Production

The M.F.A. in Film & Television Production at Asbury University equips students with the expertise needed to be a successful professional working in the media industry. M.F.A. students in Film & Television Production will learn the fundamental principles of storytelling and discover how to expertly translate them in practice. Students work closely with top faculty and successful industry professionals to hone their craft. For additional information, see M.F.A. Film/TV Production.

Application Process for All Degree Programs

1. Complete online application at apply.asbury.edu.
2. Submit transcripts:

a. Final official transcripts showing conferred Bachelor's degree(s). Note: Graduate admissions may request additional transcript(s) as necessary to fulfill admissions or state certification requirements.

b. All Master's coursework or beyond, including any Master's conferral (independent of intent to transfer)

c. All transcripts must be delivered directly from each college/university at which undergraduate and/or graduate work was completed (please see instructions below).

Mail: Asbury University Graduate Admission
One Macklem Drive
Wilmore, KY 40390

Official Electronic Transcripts: GradAdmissions@asbury.edu

d. Official International Transcripts: International candidates whose transcripts are from non-US institutions must be submitted through World Education Services (WES), and request the WES ICAP package with verified transcript and course-by-course description.

3. Submit a current resume via the application portal (include awards, leadership positions, and industry experience).
4. TOEFL for all applicants whose native language is not English: 577 minimum on the paper based test (PBT) or 90 minimum on the Internet based test (iBT).
5. Two references: (1) current or recent employer, and (2) a personal character reference (not a family member). References are submitted during the online application process.
6. Additional materials specific to your program as outlined below.

Students may be provisionally accepted to a program after all documents are submitted, pending further review and full acceptance into a degree program. Provisionally accepted students may register for certain recommended classes while they await full admission.

M.A. & M.A.C. Program Admission Requirements

1. Bachelor's degree or an advanced degree from a regionally accredited college or university with a cumulative grade point average of 2.5 on a 4.0 scale, or a cumulative grade point average of 3.0 on

a 4.0 scale (based on last 60 hours of undergraduate degree). *Candidates not meeting the grade point average criteria may apply for admission on a conditional status*.

2. During the application process, you will complete a Personal Vision Essay (maximum 350 words) in which you convey your personal vision (goals and life purpose) for implementing Digital Storytelling, Instructional Design, or Communication (as applicable to the program applying to) in your career. Clearly state in your essay the contributions you expect to make to the field and how this program will help you achieve those goals.

Transfer of Credits: With approval of the Dean of the School of Communication Arts and the Registrar, a student may transfer up to nine semester hours of prior graduate credits toward a Master of Arts or Master of Arts in Communication degree. These credits must have been completed at a regionally-accredited graduate school. Only courses with a grade of B or better which are equivalent to Asbury University courses may be transferred. Any graduate level course older than ten years at the time of program admission is ineligible for transfer and use towards any master's degree.

Credit for Prior Learning: Students entering the M.A. or M.A.C. programs can satisfy a maximum of three credits for extensive professional media experience through a Credit for Prior Learning (CPL) process. There will be a cost to apply for CPL credit. See Transfer Graduate Courses and Other Credit in Academic Information for Graduate Students.

M.F.A. Program Admission Requirements

1. Bachelor's degree or an advanced degree from a regionally accredited college or university with a cumulative grade point average of 3.0 on a 4.0 scale, or a cumulative grade point average of 3.0 on a 4.0 scale (based on last 60 hours of undergraduate degree). If GPA is lower than 3.0 (based on last 60 hours of undergraduate degree), a GRE will be required with a minimum score of 940. *Candidates not meeting the minimum GRE criteria may apply for admission on a conditional status*.

2. The M.F.A. in Screenwriting requires the following:
    1. Writing Sample of 15-25 Pages of material that aligns with the type of writing that you are pursuing (example: drama, comedy, etc.).
    2. Essay (500-750 words), submitted during the application process, in which you present yourself as a unique individual with characteristics, values, and experiences that influence who you are as a screenwriter. Please clearly state in your essay your personal vision (goals and life purpose) for pursuing the M.F.A. in Screenwriting. What kinds of scripts do you hope to write? What contributions do you expect to make to the field? How will the M.F.A. program help you achieve these goals? Please write in a manner that is clear, creative, and professional.

3. The M.F.A. in Film & Television Production requires the following:
    1. 6-30 minute film/video production or demo reel with supporting documentation (must be submitted via online application portal). Applicant must have played a significant role in the production submitted or the reel must only include your work.
    2. Essay (500-750 words) in which you present yourself as a unique individual with characteristics, values, and experiences that influence who you are as a visual storyteller. Please clearly state in your essay your personal vision (goals and life purpose) for pursuing the M.F.A. in Film and Television Production. What kinds of stories do you hope to tell? What contributions do you expect to make to the field? How will the M.F.A. program help you achieve these goals? Please write in a manner that is clear, creative, and professional.

Transfer of Credits: With approval of the Dean of the School of Communication Arts and the Registrar, a student may transfer up to twelve semester hours of prior graduate credits toward the Master of Fine Arts degree. These credits must have been completed at a regionally-accredited graduate school. Only courses with a grade of B or better which are equivalent to Asbury University courses may be transferred. Any graduate level course older than ten years at the time of program admission is ineligible for transfer and use towards any master's degree.

*Students who have completed the M.A. in Digital Storytelling at Asbury and wish to pursue an M.F.A. degree may utilize up to fifteen credit hours from their completed M.A. degree at Asbury toward the M.F.A. degree.

Credit for Prior Learning: Students entering the M.F.A. program can satisfy a maximum of three credits for extensive professional media experience through a Credit for Prior Learning (CPL) process. There will be a cost to apply for CPL credit. See Transfer Graduate Courses and Other Credit in Academic Information for Graduate Students.

Graduation Degree Requirements (M.A., M.A.C., or M.F.A.)

See Degree Requirements - Graduate Programs

Admissions Graduate Education

Application Process

M.A. and M.A.T Degree Requirements

Graduate Education Program Mission Statement

The Graduate Education Program of Asbury University is committed to preparing leaders for the schools of today and tomorrow. As part of the School of Education, the following mission statement applies to the Graduate Education Program: *Our mission as the School of Education is to facilitate the preparation of professional educators who embody world-class academic excellence, spiritual integrity, and servant leadership.*

Visit our Graduate Education page for more information.

Graduate Education Governance

The Dean of the School of Education and the School of Education Administrative Council are responsible, within the School of Education, for all policies related to the Graduate Education Program including admission, graduation, academic policies, and appeals. The Registrar serves as policy and curricular consultant for institutional graduate issues. The School of Education is responsible for recommending candidates for education licensure.

Application Process

1. Completed online graduate application form at no charge, including Character and Fitness and Reference Waiver forms.
2. Three Professional Recommendations from the following:
    1. personal, not family member
    2. employer
    3. professional colleague
3. Official transcripts are required from institutions that granted any and all undergraduate or graduate degrees. In addition, transcripts from all graduate-level programs attended are required even if a degree was not granted.

Graduate admissions may request additional transcript(s) as necessary to fulfill admissions or state certification requirements.

*NOTE: Transcript of undergraduate degree-granting institution and any graduate work transcript(s) must be sent *directly* from the credit-granting institution to Asbury University Graduate Education Admissions. Hand-carried transcripts, even in sealed envelopes, will not be accepted. Electronic transcripts are acceptable only if, when printed, they do not show watermarks.

Transcripts from non-US institutions must be submitted through World Education Services (WES).

Submit all transcripts/correspondence to:
Graduate Education Admissions
Asbury University
One Macklem Drive
Wilmore, Kentucky 40390
For further information, contact Graduate Education Office: 859-858-3511 (x2502)

4. Bachelor's degree or an advanced degree from a college or university accredited by WASC, NWCCU, HLC, SACS, MSCHE, or NECHE (previously regional accreditation) with a cumulative grade point average of 2.75 on a 4.0 scale. This requirement may also be met by cumulative grade point average of 3.00 on last 30 hours of undergraduate coursework or graduate coursework.
5. Valid Teaching Certificate (only for programs with certificate as a prerequisite).
6. TOEFL for all applicants whose native language is not English: 550 minimum on the paper-based test (PBT) or 80 minimum on the Internet based test (iBT).
7. M.A.T. applicants must pass the PRAXIS II content exam in respective disciplines (excluding LBD, ESL, Principal Licensure, and Elementary Education).
8. Final admission to the Graduate Education Program will be made by the School of Education.
9. The M.A. Principal Licensure program requires a faculty interview for admission and 3 years teaching experience.

Students may be provisionally accepted to a program after all documents are submitted, pending further review and full acceptance into a degree program. Provisionally accepted students may register for certain recommended classes while they await full admission.

This results in provisional admittance for the first hours of graduate work. See below requirements for admission to Degree Status.

Endorsements and proficiency evaluations in several areas are also available for qualified candidates. Contact Graduate Education for further details.

Transfer of Credits: With approval of the Dean of the School of Education and the Registrar, a student may transfer up to nine semester hours of prior graduate credits toward the master's degree. These credits must

have been recently completed at a graduate school accredited by WASC, NWCCU, HLC, SACS, MSCHE, or NECHE (previously regional accreditation). Only courses with a grade of B or better which are equivalent to Asbury University courses may be transferred. See Graduate Transfer Policies.

Admission to Degree Status (Gate 5)

Note: M.A. Principal Licensure completes Gate 7. See Principal Licensure/Instructional Supervisor Program for details.

The student must meet all of the following requirements to be admitted into degree status:

1. Successful completion of a minimum of two program courses at Asbury University.
2. A minimum of 3.00 grade point average on all graduate coursework completed.
3. Minimum grade of C or better on all coursework.
4. Successful submission of Entry Professional Portfolio demonstrating critical thinking, communication, creativity, and collaboration as well as demonstrating professional dispositions expected of professional educators.

Certification Examinations

All candidates seeking teacher certification are required to pass the appropriate PRAXIS II Specialty Area Examination(s) in order to be recommended for certification. A passing score on the appropriate Principles of Learning and Teaching Examination(s) is also required for M.A.T. candidates (excluding LBD). Contact the Graduate Education Office for a list of tests required for each program area.

All candidates seeking principal certification are required to pass the School Leaders Licensure Assessment (SLLA) exam to be recommended for certification.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Educator Preparation, Assessment, and Internship at (502) 564-5789.

A bachelor's degree is a pre-requisite to all Master of Arts and Master of Arts in Teaching degree programs. Additional pre-requisites may be required for each program. All these programs lead to Kentucky certification.

Granting of the M.A. OR M.A.T. Degree (Gate 6)

Note: M.A. Principal Licensure completes Gate 8. See Principal Licensure/Instructional Supervisor Program for details.

The actual granting of the M.A. or M.A.T. degree requires completion of the following:

1. Successful completion of all coursework in a maximum of 6 years from the date of enrollment.
2. Minimum cumulative grade point average of 3.00.
3. Minimum grade of C or better on all coursework.
4. Minimum of 30.0 hours of graduate coursework.
5. Successful submission of Exit Professional Portfolio.

6. Successful completion of Action Research and Project Presentation.
7. Approval for graduation by the program faculty.
8. Submission of a Degree Application showing course plan for final requirements, in the Registrar's Office by posted deadline for the commencement year and expected graduation date (Oct. 15 for December graduation, and Feb. 15 for May or August graduation.)
9. Be approved at the vote of the Faculty Assembly for degree conferral.

The Degree Application link will be emailed from the Registrar's Office based on student's remaining requirements and graduation date. Students may email Registrar's Office for degree application information when reaching fulfillment of all requirements.

English Language Pathway Program

The English Language Pathway undergraduate program at Asbury University is designed to teach intensive English skills for academic purposes and exists to help nonnative English speakers who have TOEFL scores of 60-79 acquire the English skills needed to take classes at Asbury University. The Asbury ELP is a two semester program.

Admittance: International students who apply to Asbury University with a TOEFL score of less than 80 but more than 59, and who otherwise meet the academic criteria for admission, may be conditionally admitted to Asbury University with the conditions being that they will be enrolled in the English Language Pathway program. The ELP Program is a five-course, two semester program with students required to take three (3) EL classes in the fall and two (2) EL classes in the spring.

Students who enter this program will adhere to the same guidelines and criteria for all students who have been admitted to Asbury University, including the Christian life expectations.

Curricular Content

The ELP program has been developed to allow students to take courses for college credit, both traditional undergraduate classes and EL courses, counted as electives toward their degree. In this program they will learn the English skills necessary to be successful at the college level. The required ELP program classes would consist of 9 hours a semester and focus on acquiring needed English skills. Traditional undergraduate classes would make up 3 to 6 hours per semester and would be non- language intense courses. These classes would be chosen with each student's English skill level in mind, allowing them to be successful in the course with minor accommodations for English learners and/or with ELP help. Prior to any ELP student enrolling in these classes the language requirements of the course will be evaluated by the Director of the ELP program.

English Language Pathway courses

EL 101 English Integrated Skills: Reading, Writing, Speaking, Listening

EL 102 American Cultures

EL 103 Christian Life and Language

EL 104 Oral Communication

- ELP students must enroll in 3 English Language (EL) content-based courses (9 hours) in the fall semester, and 2 EL courses (6 hours) in the spring semester.
- The English Language (EL) courses serve as elective credits for an AU degree.
- EL courses are taught by ESL instructors with TESOL certification.
- Enrollment in these courses is limited to students in the ELP program.

- Course content will include American life and perspectives, Christian faith traditions, language acquisition, academic life, and other topics to help the student be successful, in conjunction with helping the student acquire English reading, writing, speaking and listening skills for academic purposes.
- The second semester EL course, ENG 105 Written Communication, will satisfy ENG 100 College Writing I for the Foundations requirement and serve as prerequisite for ENG 110 College Writing II.

Regular Asbury University undergraduate courses

- The ELP student will take Traditional undergraduate non-language intense Foundations courses selected and approved by the Director of the ELP program.
- These Traditional Undergraduate courses are taught by Asbury faculty.
- When enrolled in these courses, the ELP students are integrated with traditional students.
- These courses satisfy the Foundations requirements towards the undergraduate degree.
- The ELP program will also include mandatory tutoring time and group tutoring through the Center for Academic Excellence or working in conjunction with TESOL education students.

Assessment

Assessment of the student's progress in English will be the ELP Director doing an individual student review, including class instructor's evaluation or letter of recommendation, the student's ELP portfolio, and final grades in all classes. With these the ELP Director will assess the student's readiness to go on in major classes in English.

The ELP student will be subject to regular GPA and academic satisfactory progress probation requirements.

Retest in TOEFL will be used to assess program effectiveness, but a specific score will not be required for the student to continue.

SEVIS Requirements and Compliance

The English Language Pathway program is SEVIS compliant as it does not change the length of time students are enrolled in Asbury University. The courses which count towards the degree as elective hours are considered to be conditional requirements for not meeting minimum admissions standards.

Foundations: Liberal Arts Learning at Asbury

Mission

The mission of Asbury University, as a Christian Liberal Arts University in the Wesleyan-Holiness tradition, is to equip students, through academic excellence and spiritual vitality, for lifelong learning, leadership and service to the professions, society, the family and the Church, preparing them to engage their cultures and advance the cause of Christ around the world.

Foundations: Liberal Arts Learning at Asbury

Asbury University's Foundations Liberal Arts Learning program organizes around five (5) key conceptual areas. Each of the five areas clearly identifies a Student Learning Outcome (SLO) crucial to the liberal arts vision and overall academic mission of the University. While each conceptual category is distinct and

supports a clearly defined learning outcome, none of these categories is to be considered as isolated from the other, nor static. They are of a piece, all interconnected, inseparable, and dynamic. They invite reflection on the whole person, not on some disaggregated set of aptitudes or skills. Thus Christian faith and culture sheds light on and informs human thought and creative expression. Yet neither the religious nor the creative life unfolds in a vacuum. A person in search of knowledge, meaning, and wisdom must necessarily engage society and answer the call to public and global responsibility, while also recognizing that informed citizenship requires critical thinking, analysis, and problem solving. Social responsibility, in turn, entails a deep awareness that human persons are very obviously situated in human circumstances and communities which must be sustained by productive learning, living, and well-being. Thus, the following conceptual framework for Foundations of Liberal Arts Learning at Asbury University is designed to highlight these intersections, to open new pathways of thought, to promote an interdisciplinary approach to liberal arts study, and, ultimately, to keep alive the enduring questions of human life and meaning:

1. **Integrating Christian Faith and Culture**
   At Asbury University, Foundations of Liberal Arts takes shape within the context of Christian revelation. Asbury's Christian (Wesleyan) theological tradition invites students to apprehend God's revelation through scripture, reason, tradition, and experience. These common inquiries challenge students to explore the rich relationship between Christian belief and practice, between Christian theological foundations and traditions. As a crucial part of this theological education, students will use critical approaches and interpretive skills necessary to establish life-long Biblical literacy. [Courses: OT 100, NT 100, TH 250]
   SLO 1: Students will demonstrate Biblical literacy and theological understanding as they inform human life.
2. **Discovering Human Thought and Creative Expression**
   Works of literature, art, music, and philosophy raise enduring questions about humankind. This area of study will help students ask and address fundamental questions relating to humankind and the varieties of human experiences. Essential to this area of inquiry is a sustained program of reading deeply in and writing about influential thinkers-artists, poets, philosophers, and historians-who have posed questions and expressed ideas about such perennial human concerns as art and beauty, truth and goodness, history and culture, and morality and ethics. [Course areas: Composition, literature, speech, fine arts history/appreciation, philosophy]
   SLO 2: Students will use aesthetic, historic, linguistic, and philosophical forms and expressions to interpret the human condition.
3. **Engaging Society and Global Responsibility**
   For millennia humans have organized themselves in families, communities and states - for protection, to meet needs, expand material wealth and promote social well-being. This category attempts to understand the human experience with regard to social and political organization and the responsibility of individuals and groups to sustain and alter the social order. [Course areas: history, social science, foreign language/cross-cultural engagement]
   SLO 3: Students will demonstrate how key concepts from the social and behavioral sciences help to identify and address real-world problems of human persons, communities, and nations, including the origin of such problems.
4. **Achieving Quantitative and Critical Literacy**
   The modern age presents humans not just with mass society, but also with an outpouring of data about every element of that society, as well as tools that enable individuals and groups to analyze and interpret these data. Increasingly, success in the professions and in personal life will depend upon a person's ability to utilize these tools to facilitate critical thinking and problem solving. This area of inquiry will challenge students to comprehend and evaluate mathematical and statistical information, perform problem-solving operations on qualitative and quantitative data, and describe the challenges of using technology and managing information. [Course areas: math, technology]
   SLO 4: Students will demonstrate critical thinking and problem solving through the interpretation and analysis of data.
5. **Searching the Natural World and the Environment**
   Scientific discoveries in the recent era have led to an explosion of knowledge of the natural world.

Though such knowledge has enabled humans to conquer diseases and to construct infrastructures that promote human well-being, the scientific era has also raised moral, ethical, religious, and environmental questions regarding human practices, habitations, circumstances, and environments. Scientific discovery and practicing the scientific method are crucial for a life of productive learning and living. Students, then, will explore foundational principles and concepts in natural science and use them in critically thinking about such related areas as personal wellness, environmental stewardship, culture formation, and moral and ethical decision making. [Course areas: natural science, health]
SLO 5: Students will use the scientific method to engage in an exploration of the natural world, including a close examination of practices that promote environmental stewardship and personal well-being.

Satisfying the Requirements for Foundations

1. Courses in Foundations' areas are required for all undergraduate degrees.
   See the specific courses that fulfill Foundations in each Undergraduate program > "Foundations - Traditional Undergraduates" or "Foundations - APS Undergraduates".
2. Courses that satisfy Foundations requirements in one program may not satisfy Foundations requirements in the other program, for Foundations requirements are unique to the program.
3. Some courses required in a major or minor may also satisfy a Foundations course.
4. **Students fulfilling any Foundations requirements with major courses or by waivers of any kind must still meet the minimum credits required for the degree.**

The Honors Program

Application is by invitation only.

See also the Asbury University Honors Program webpage.

The **Asbury University Honors Program** allows the student to pursue the spiritual, moral, and social dimensions of the human experience; to explore human problem solving, ethical dilemmas, identity, and self, and to relate these questions to the areas of work, career, family, and society.

- Enhances existing academic framework - not additional course requirements
- Up to 4 years of scholarships
- Travel stipend for Study Abroad Experience
- Special access to invited guest speakers
- Support for undergraduate research
- Completion of Honors Program noted on transcript after completion of a bachelor's degree

The Asbury University Honors Program invites students to join a community of scholars engaged in a thematically enriched undergraduate experience which gives particular focus to the concept of human value and dignity, and the virtuous life. This intellectual and moral exploration is anchored within the rich perspective of historic, orthodox Christianity.

Honors Program students are offered enhanced learning opportunities inside and outside of the classroom with either no curricular additions or only a minimal number of additional curricular requirements. Students will experience themed core curriculum classes, special access to noteworthy colloquium speakers, course upgrades within their major, and opportunities to serve the campus and community. Additionally, the students may receive support for either a research project or the generation of a creative product, as well as financial support for a travel abroad experience.

Asbury University Honors Program Coursework

Honors Program Requirements Checksheet

The Asbury University Honors Program (AUHP) consists of a 22-credit hour package of courses and academic activities. The table below captures a timeline for several components of the program, including the first-semester orientation (Part 1) as well as the four credit-bearing components (Parts 2 - 5). In addition, the AUHP also includes a colloquium attendance (Part 6) and service (Part 7) component. All seven components are briefly described below the table.

Freshman	Sophomore	Junior	Senior
Fall: First-Semester Orientation; HP core course (3)	Fall: HP core course (3)	Fall: Honors credits*	Fall: Honors credits*
Spring: HP core course (3)	Spring: HP core course (3)	Spring: Honors credits*	Spring: Honors credits*
Total: 6 credits	Total: 6 credits	Total: 1 - 11 credits	Total: 1 - 11 credits

*Credits come from additional HP core courses, upgraded "honors" versions of a course within an HP student's major area of study, a summative experience (research, creative product, or internship), and a study abroad experience.

1. First-Semester Orientation Program

A First-Semester Orientation Program will serve as a community-building mechanism, as well as an introduction to the particular features of the AUHP, the liberal-arts mission of the institution, and to various faculty who will be involved in the program.

2. Honors Program Core Courses (12 - 15 credits)

During each of the first four semesters of AUHP participation (a postponement of one semester can be made for students who study a semester abroad), students will enroll in one AUHP core course for a minimum of 12 hours of coursework. These courses will be designed intentionally to focus on issues related to virtue and human value. The courses may be single-instructor or team-taught interdisciplinary courses. These core courses will substitute for corresponding foundational course requirements. The AUHP directors will work closely with AUHP students to map AUHP core classes onto appropriate foundational course requirements. Four AUHP core classes are required, but AUHP students may opt to take a fifth or sixth core course if so desired.

Features of the HP core courses:

- team-taught and interdisciplinary
- discussion-based classroom experiences
- integration of program themes within course objectives

3. Honors Program Upgraded Courses within Major (3 - 6 credits)

Beyond the 12 credits of required courses outlined in Part 2, each HP student will have the option to complete 3 - 6 hours of academic work through course upgrades within their chosen area of study. An honors student, in consultation with their major advisor, may enroll in an existing 3-credit course within their major but take it as "honors." "Honors" means the HP student and professor have agreed to a reasonable additional expectation for the course, reflecting an elevated version of the experience. However, the upgraded version of the course should still be considered a 3-credit experience. Department chairs will decide if proposed amendments to a course satisfy an "honors" version of the course. Some examples might be an additional paper addressing a challenging concept or theoretical perspective in an upper-level psychology or literature elective, or an added analysis or more complex analysis of data for a science course, culminating in either an additional written product and/or a class presentation addressing this additional work.

4. Summative Experience (1 credit)

HP students will complete at least 1 credit hour associated with an undergraduate research project, the generation of a creative product, or an expanded version of a required internship.

5. Academic Travel Abroad Experience (3 credits)

HP students are expected to take part in a 3-credit academic study abroad travel experience. The experience can be selected from a variety of approved study abroad student trips, typically led by AU faculty. Some possibilities include a study abroad semester in Paris, or shorter experiences like a two-week trip to the Galapagos Islands; London's theatre district; Rome, Italy; or a Holocaust-studies tour. However, students can also fulfill this requirement by participating in a CCCU sponsored program, such as the Oxford Studies Program. A semester abroad experience would likely take place after the student's freshman year.

This trip can serve as the student's cross-cultural experience requirement.

6. Colloquium Speaker Series

The HP colloquium speaker series will connect HP students (as well as the broader Asbury community) to important national conversations related to the HP theme, *Studies in Virtue and Human Value*. HP students will attend a minimum of eight speaker series lectures and corresponding special-access events.

7. Service Experience

Honors Program participants will complete eighty hours of service over four years. HP students can choose from a number of possible service opportunities and are encouraged to participate in a variety of types of service. AUHP students will keep records of hours served and compose a service resumé containing their personal philosophy of service related to virtue and human value. Below is a list of types of on-campus service.

- Support for the running and operation of the annual SEARCH symposium and competition
- Support for academic events
- Support for the Center for Academic Excellence
- Serving as teaching and/or lab assistants
- Serving Scholarship Competition Weekends

Off-campus service is encouraged and must be pre-approved.

Global Initiatives & Programs

Off-Campus Programs: Study Abroad & Stateside

General Policy

Asbury students' participation in Asbury-owned off-campus programs requires completion of one application process available at https://www.asbury.edu/academics/global-initiatives-programs/application-process/. Asbury students' participation in External/Off-Campus programs owned by affiliate organizations requires two applications, one for Asbury University and one for the host program. Successfully completing the application process through Asbury gives the student approval to participate in an approved Off-Campus Program. Students who participate in Off-Campus Programs without university approval will not be enrolled as a student for the period of the Off-Campus Program and will jeopardize any credits earned. Students participating in affiliate programs must also be formally accepted by the host institution. Registration will take place only upon final approval by the Office of Global Programs & Initiatives, or designee, and confirmation from the host organization of acceptance into their program. Visit the AU Study Abroad website for more information.

Eligibility

Asbury Students:

1. Students participating in Off-Campus Programs are required to have completed at least two semesters of college coursework at Asbury. Transfer students must have at least one semester completed at Asbury.
2. Students may only be approved for an Asbury or Asbury-affiliate semester abroad program in their final semester of study prior to graduation if they have a recommendation from their academic advisor(s) and have been pre-approved by the Registrar with special approval from the Provost. Late receipt of study abroad overseas transcripts can delay a student's graduation.
3. Students must have a cumulative GPA of at least 2.75 for semesters abroad (please note that some affiliate programs have higher GPA requirements) and at least a 2.5 for all other study abroad programming. A petition process is available upon request.
4. Students must maintain good standing in all areas (Student Accounts, Chapel Office, Student Life, and Academic Affairs) up to and during participation in the program. Any probation, including chapel probation, will make the student ineligible for participation.
5. Additional study abroad fees apply for students participating in approved affiliate Off-Campus Programs ($200 for summer; $500 for fall or spring). Additional tuition rates may also apply for affiliate programs.

6. Tuition Waiver cannot be applied to Off-Campus Program charges. The only exception is made for Asbury University Study Abroad programs (i.e. Paris or China). Tuition waiver may only be applied to one such study abroad opportunity, and it requires approval by Human Resources.
7. Students will pay all charges (except required deposits for specific affiliate programs) to Asbury University. All charges must be paid in full, or an approved payment plan must be in place, by the first day of the semester.
8. Students may not be enrolled in independent/directed studies or online courses through Asbury while participating in a non-Asbury affiliate Off-Campus Program. The Asbury University Study Abroad programs may have online course(s) accounted into the curriculum.
9. Students may not participate in the same program more than once and may not participate in more than two fall/spring semester programs.
10. Academy students are not eligible to participate in Off-Campus Programs.
11. Each student is responsible to make necessary arrangements to have Semester Abroad transcripts/grade reports sent directly to the Registrar's Office for the academic credit/grades to be recorded on the student's academic record. Any applicable transcript order fees are also the responsibility of the student. If transcripts are not requested and received by 60 days after the close of the term, all grades will revert to "W" (withdrawn).
12. The courses from the Study Abroad transcript/grade report will be recorded as the student's registered semester classes and the grades will be recorded and count towards the student's Asbury GPA.
13. For further information regarding any of these programs contact the Director of Global Programs & Initiatives.

Visiting Students from Other Institutions:

1. Students visiting who apply to Asbury University for the purpose of participating in Off-Campus Programs are required to have completed at least two semesters of college coursework at their home institution and to have a cumulative GPA of at least 2.75 (please note that some programs have higher GPA requirements). A petition process is available upon request.
2. Students will be required to submit the appropriate paperwork including the Home Institution Permission Form, Letter of Good Standing from their home institution, and signed Principles and Expectations of Community Life. Contact the Office of Global Programs & Initiatives for complete details and instructions.
3. Students will submit the appropriate deposits to Asbury University.
4. Because the visiting student technically remains a student at their home institution, all payments for participation (except the initial housing deposit) are handled through the Business Office of the home campus. All charges must be paid in full by the first day of the semester.
5. For further information contact the Director of Global Programs & Initiatives.

Application Process

For Asbury students, the application process begins with the Office of Global Programs & Initiatives. Students will be required to submit the appropriate paperwork along with necessary travel forms. For visiting students from other institutions, the application process begins first in the Admissions Office where they will apply to be a "Visiting Student" and be accepted before continuing their application with the Office of Global Programs & Initiatives. Visiting students will be required to submit the appropriate paperwork including the Home Institution Permission Form, Letter of Good Standing from their home institution, and signed Principles and Expectations of Community Life. For application materials, please contact the Office of Global Programs & Initiatives. Visit the AU Study Abroad website for documents and application.

Asbury University Semester Abroad Program

Semester in Paris (OFC 370, Paris, France - Asbury University Program)

Program Director: Dr. Linda Stratford, Professor of Art History and History

The Paris Semester provides an international experience in a major cosmopolitan center; a full semester of liberal arts credit; an internship in one's field (such as visual art, music, media, ministry, or French language); a dormitory setting with other Asbury students (offering similar security and benefits to a dorm setting back home); and supervision by Asbury faculty. Prior French language experience is not required to spend a semester with Asbury University in Paris, though the option of French language instruction is available within the program course offerings. Courses will regularly incorporate site visits. Paris houses the largest art collections in the world, for example, so trips to the Louvre, Pompidou Center, and other important cultural centers will be a regular part of the educational experience for the Paris Semester. More information is available at the program's website: http://www.asbury.edu/paris.

Approved Affiliate (Non-Asbury) Semester Abroad Off-Campus Programs

The following programs are approved non-Asbury affiliate options for Semesters Abroad for Asbury students:

- Chez Vous Summer Study in France (OFC 302, Franceville, France)
- Daystar University (OFC 310, Nairobi, Kenya)
- Ireland - An Tobar Nua (OFC 308, Galway, Ireland)
- Jacques Lefevre Institute Semester Program (OFC 316, Merville-Franceville, France)
- Jerusalem University College (OFC 396, Jerusalem, Israel)
- Middle East Studies Program (OFC 326, Amman, Jordan)
- Oxford - Summer Programme (OFC 328, Oxford, England)
- Oxford - Scholars' Semester (OFC 327, Oxford, England)
- Semester in Spain (OFC 334, Seville, Spain)
- Tokyo Christian University (OFC 336, Tokyo, Japan)
- Uganda Studies Program (OFC 329, Near Kampala, Uganda)

Additional information regarding each of these programs and links to program websites can be found at: https://www.asbury.edu/academics/study-abroad/.

Christian College Consortium Student Visitor Program

Founded in 1971, the Christian College Consortium is a group of thirteen Christian colleges and universities located across the United States who--through scholarships, conferences and exchange programs--serve the cause of Christ in higher education by encouraging and assisting one another in the pursuit of their respective missions. Through semester-long Consortium programs, such as the Student Visitor Program, students from member institutions study at other consortium colleges or Off-Campus Programs (including Study Abroad). In addition, the Vechery Scholarship provides annual awards to students from each Consortium member institution. For program information and for application materials, go to http://www.ccconsortium.org/ or contact Asbury's Office of Global Programs & Initiatives.

Approved Affiliate (Non-Asbury) State-side Off-Campus Programs

The following programs are approved non-Asbury affiliate options for State-side Off-Campus study:

- American Studies Program (OFC 320, Washington, DC)
- *Kentucky State Government Internships (OFC 317, Frankfort, KY)

Additional information regarding each of these programs and links to program websites can be found at: https://www.asbury.edu/academics/study-abroad/.

*For information on state government internships contact the Social Science & History Department.

Travel Course Options

Various Asbury University departments sponsor short-term travel courses on an occasional basis (i.e. Human Dignity Tour of Central Europe, Media Communications at the Olympics). These may be abroad or stateside opportunities. Information will be available from the sponsoring department and the Office of Global Programs & Initiatives. All travel courses must be approved through a proposal process available by contacting the Director of Global Programs & Initiatives. Clearance, registration, and other logistics for students are also required to process through the Office of Global Programs & Initiatives. Travel course fees and expenses may be non-refundable. Students are responsible for knowing refund policies. See https://www.asbury.edu/academics/cce/travel-courses/ for details on travel courses.

A student engaged in a summer travel course is permitted to take only one online summer course, preferably with different meeting dates than their travel course dates. Students engaged in a summer travel course will not be permitted to register for two online courses. It is the students' responsibility to approve travel plans and timelines with their online course instructors.

ROTC

General Information

Asbury University currently participates as a partner school with the University of Kentucky in the Army and Air Force branches of the ROTC. Substantial scholarships are available to qualified students admitted to these programs.

1. Students interested in Air Force ROTC should contact AFROTC, 203 Barker Hall, University of Kentucky, Lexington, Kentucky 40506-0028 (Phone: 859-257-7115) for details. https://afrotc.as.uky.edu/afrotc-introduction
2. Students interested in Army ROTC should contact the Professor of Military Science, ATTN: Admissions Officer, U.S. Army ROTC, 101 Barker Hall, University of Kentucky, Lexington, KY 40506-0028; or call 859-257-6865. Visit the website at: https://armyrotc.as.uky.edu/welcome-wildcat-battalion for details.

Application of ROTC courses towards Asbury University degree requirements.

1. Students admitted to these programs may register for affiliate courses through the University of Kentucky which will be cooperatively registered at Asbury University in the student semester load. Contact the Asbury University Registrar's Office for registration information.
2. Students who are required to register for ROTC courses that cause their course load to go above the 13-18 credit hour tuition block are not charged the overload tuition.
3. A maximum of 26 semester credit hours earned in AMS and AFS courses will be accepted towards the 124 minimum number of hours needed for graduation with a baccalaureate degree.
4. AMS 350 (1 credit hour) should only be taken for a maximum of 4 credit hours.
5. A maximum of four credit hours of KHP 107 will count toward the degree requirements.
6. ROTC students who persist in ROTC through the completion of the third year courses, AFS 311 and AMS 301, will be granted credit for PED 100 in Foundations Requirements.
7. Completion of (1) KHP 107 will count for PE 111 in Foundations requirements.

Air Force ROTC - Aerospace Studies

The Department of Aerospace Studies provides a campus education program through which qualified students can simultaneously earn an Air Force commission and a college degree. Faculty members are experienced, active-duty Air Force officers with advanced degrees.

Admission to the Program

- Non-scholarship freshmen and sophomores may register for Air Force Studies (AFS) courses without incurring a military commitment.
- Students with a minimum of five semesters of school remaining in a graduate or undergraduate status may qualify for Air Force ROTC. For more information, call (859) 257-7115.

By successfully completing the Air Force ROTC program, a qualified student may concurrently earn a commission as an active-duty Air Force Second Lieutenant while completing requirements for a degree. Students may enroll in some Aerospace Studies courses without joining the Air Force ROTC cadet corps. For more information, call (859) 257-7115.

AFROTC Scholarships

Students interested in AFROTC scholarships and details on eligibility and requirements, contact the Department of Aerospace Studies, 203 Barker Hall, University of Kentucky, Lexington, KY, 40506-0028, (859) 257-7115; or visit https://afrotc.as.uky.edu/ for more information.

AFROTC Curriculum

Specific courses to be taken will be under the direction of the UK Air Force ROTC Program advisors. AFS courses offered at University of Kentucky may vary or change; affiliate AFS classes registered at Asbury will be adjusted accordingly.

The AFROTC curriculum consists of both academic classes and leadership laboratory or seminar classes.

- The General Military Course (GMC) is a two-year course normally taken during the freshman and sophomore years. These cover two main themes - the development of air power and the contemporary Air Force in the context of the U.S. military organization. The GMC academic classes are open to any UK student.
- The Professional Officer Course (POC) is a two-year course normally taken during the junior and senior years. Along with academic classes each semester, all cadets also take leadership laboratory classes. These cover two main themes - the development of air power and the contemporary Air Force in the context of the U.S. military organization.

Freshman Semesters	**Sophomore Semesters**
AFS 111 offered in Fall semesters	AFS 211 offered in Fall semesters
AFS 112 (Fall)	AFS 212 (Fall)
AFS 113 offered in Spring semesters	AFS 213 offered in Spring semesters
AFS 114 (Spring)	AFS 214 (Spring)

Junior Semesters	Senior Semesters
AFS 311 offered in Fall semesters	AFS 411 offered in Fall semesters
AFS 312 (Fall)	AFS 412 (Fall)
AFS 313 offered in Spring semesters	AFS 413 offered in Spring semesters
AFS 314 (Spring)	AFS 414 (Spring)

NOTE: Entry into the POC years is competitive and is based on

- Air Force Officer Qualifying Test scores
- Grade-point average
- Evaluation by the AFROTC Detachment Commander
- Only physically qualified students in good academic standing may compete for entry into the POC.
- Typically, these courses are for those cadets who have already completed the courses in the GMC, but the courses are open to any UK students.

Students enrolled as cadets are required to be involved once a week in a **1-credit-hour course**, Leadership Laboratory, in the cadet corps training program designed to simulate a typical Air Force organization and its associated functions. Cadets are required to take all of the Leadership Laboratories each semester (fall and spring only) concurrent with their AFS courses. This also involves three hours of physical training each week. Leadership laboratory is open to students who are members of the Air Force Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Air Force ROTC Detachment Commander. If there are questions, please refer to 859-257-7115.

Field Training

Field Training (FT) is offered at Maxwell Air Force Base in Alabama. FT students receive officer training and leadership development with other students from across the nation. Simultaneously, the Air Force has an opportunity to evaluate each student as a potential member of its officer corps. FT courses include cadet orientation, survival training, officer training, physical training, organizational and functional aspects of an Air Force base, career orientation, small arms familiarization, first aid, and other supplemental training.

Army Officer Commissioning ROTC - Military Science and Leadership

The Army Reserve Officers' Training program at Asbury University in partnership with the University of Kentucky is open to both men and women and follows a general military science curriculum that is normally completed in four years, but which may be completed in two years. An academic major in military science is not offered. The program's primary objective is to commission the future leadership of the line branches of the Active Army, Army National Guard, and U.S. Army Reserve. Academic Program Successful completion of 20 credit hours of military science courses, while simultaneously completing undergraduate or graduate degree requirements, qualifies a student to be commissioned as a Second Lieutenant in the U.S. Army.

For more information, contact the Professor of Military Science, ATTN: Admissions Officer, U.S. Army ROTC, 101 Barker Hall, University of Kentucky, Lexington, KY 40506-0028; or call 859-257-6865. Visit the website at: https://armyrotc.as.uky.edu/welcome-wildcat-battalion.

Scholarships: Students interested in Army ROTC scholarships should contact the Army ROTC Admissions Officer at (859) 257-6865; email armyrotc.uky.edu or visit 101 Barker Hall on UK campus.

Army ROTC Curriculum

Specific courses to be taken will be under the direction of the UK Army ROTC Program advisors. AMS courses offered at University of Kentucky may vary or change; affiliate AMS classes registered at Asbury will be adjusted accordingly.

AMS courses are required at University of Kentucky each term. From the University of Kentucky catalog: semester ROTC courses are AMS 101, AMS 102, AMS 201, AMS 202, AMS 301, AMS 302, AMS 401, AMS 342, an approved military history course (AMS 320), and continuous enrollment (or participation) in physical fitness training (KHP 107, KHP 108, KHP 137, KHP 138) and practical laboratories each semester (AMS 250 or AMS 350) once contracted in the ROTC program. Cadets must successfully attend an immersive four-week leadership experience in order to commission, usually in the summer between the junior and senior years in Fort Knox, KY.

The Basic Course: (100 and 200 level) are orientational and deal with the Army's role in the U.S. government. American military history, small unit organizations/operations, military geography/ map reading and some adventure training are also addressed. **No military obligation** is incurred by completion of the courses.

The Advanced Course: (300 level) focus on leadership, management, and command/staff responsibilities within military organizations. All contracted Army ROTC students receive subsistence pay during the academic year. During the summer, students are compensated while attending Camp.

Leadership Lab periods, held weekly during the academic year, and on one weekend per semester, focus on adventure-type training (e.g., orienteering, rappelling, survival training, and basic marksmanship). These activities are offered, subject to availability of equipment and facilities, to provide an opportunity to develop leadership, organizational abilities, and confidence.

Army ROTC incorporates the dimension of leadership into the academic curriculum and provides training and experience that can be valuable in any profession.

An alternative two-year program is available for students with at least two academic years remaining until graduation and who have not completed the AMS 100- and AMS 200-level courses. Students will attend and complete a four-week immersive summer leadership camp held at Fort Knox, Kentucky in order to be eligible. Successful completion of the camp enables students to take AMS 300-level courses and complete the program in two years.

In certain cases, veterans or students who have completed Army basic training are also eligible to complete the program in two years. Members of the Army National Guard or U.S. Army Reserve may directly enroll in the ROTC program and participate in the Simultaneous Membership Program (SMP).

Salvation Army Ministry Management - Nonprofit Management

In conjunction with Salvation Army College of Officer Training Program, Eastern Territory

Asbury University has had a longstanding relationship with The Salvation Army, sharing a Wesleyan heritage for many decades with numerous faculty members and a great many students. Asbury University faculty and administrators have developed an APS program using distance learning and online courses in conjunction with The Salvation Army Eastern Territory's College for Officer Training. Open only to select students who have completed the Salvation Army Officer Training degree, this APS program is delivered by Asbury faculty through a combination of online courses and face-to-face intensive courses (some intensives taught at the Wilmore campus and others at The Salvation Army's Territorial Headquarters in New York. The program builds on The Salvation Army student's Associate of Applied Science degree, and is delivered to cohorts of TSA students over a six-year cycle.

Ministry Management (Salvation Army), B.S.

Ministry Management Process for Admission

Students are recommended by the Salvation Army Territory's College for Officer Training, NY.

Admissions Requirements

Satisfy the following:

1. Letter from The Salvation Army's Territorial Education Department, NY, recommending student for the Ministry Management program.
2. Students must have attended The Salvation Army College for Officer Training in New York. Official transcripts from this institution must be sent directly to the Asbury University APS Office.
3. Applicants wishing to transfer in additional college credit from other institutions (see limitations below) must request each college or university to send an official transcript directly to the Asbury University Adult Professional Studies Office for approval. Hand carried transcripts are not acceptable. Transcripts may be mailed to:
   APS Office
   One Macklem Drive
   Wilmore, Kentucky 40390
4. Complete an application information form provided by Asbury University.
5. One satisfactory reference from The Salvation Army.
6. TOEFL/SLEP Scores. If the student is not a native speaker of English, to be admitted in good standing he or she must submit an official score and meet the minimum required from one of the following:
   - **80 on the internet-based TOEFL or 550 on the paper-based TOEFL**
   - **55 on the Secondary Level Assessment Test of English (SLEP)**

Admission Decisions

- Admitted in Good Standing
- Provisional Admission

Applicants will be notified of the decision via email.

Ministry Management Program Requirements

1. Students must be selected and recommended by The Salvation Army to be enrolled in the program.

2. Degree status in the Ministry Management program at Asbury is dependent upon completion of The Salvation Army College of Officer Training, NY, program degree.
3. Students who possess an accredited A.A.S. degree from the Salvation Army College for Officer Training, NY, or are scheduled to complete the requirements of the A.A.S. degree by the end of the first academic year at Asbury, will be automatically enrolled for the Bachelor of Science in Ministry Management-Nonprofit Management program.
4. Official transcripts from the Salvation Army College for Officer Training are required to verify the completion of the A.A.S. degree.
5. Students who are unable to complete the requirements of the Salvation Army A.A.S. degree can only be enrolled in non-degree study in Ministry Management-Nonprofit Management.
6. Students who enter the Ministry Management program with the completed A.A.S. degree from SA COT and who already hold a Bachelor of Arts degree from Asbury University, may also earn the Bachelor of Science degree.
7. Students who already hold a Bachelor's degree or Master's degree from another regionally accredited university may elect to be enrolled for either the Bachelor of Science or the non-degree study in Ministry Management or may apply for a Master's program.
8. Students moving from the Ministry Management program must apply and meet all regular admissions requirements for acceptance in other programs at Asbury University.

Ministry Management Transfer Credit Requirements & Limitations

The Ministry Management program follows the transfer guidelines for undergraduate programs. See Transfer Credit in Academic Information for Undergraduates. Asbury University accepts a maximum 60 transfer credits toward the B.S. degree from the Salvation Army A.A.S. degree plus up to 6 credits Salvation Army Essentials training according to the Ministry Management program articulation agreement with the Salvation Army Eastern Territory's College for Officer Training (COT), NY. The Ministry Management student may transfer a limited number of specific needed courses from other sources but may not exceed the maximum of 75 total transfer credits from all sources.

Ministry Management Process for Probation, Suspension, and Appeals

The design of the Ministry Management Program allows for graduates of the Salvation Army College for Officer Training to complete a Bachelor of Science degree or the non-degree study program over a five-year period. Academic Affairs has the responsibility to monitor academic progress for all students enrolled in the University. The Ministry Management program follows the Academic Progress Scale for undergraduate programs. See Academic Information for Undergraduates.

1. Academic Progress will be evaluated at the end of each semester. A student not meeting the Academic Progress Scale will be placed on Academic Probation.
2. At the end of each academic year, the student may either a) be allowed to continue on Academic Probation, or b) be suspended and exited from the program.
3. At the end of one year of academic suspension, the student may be permitted to return to the program by approval of the Salvation Army Coordinator, Registrar, and Provost. If the student is permitted to return, they will return under Academic Probation status for the semester following the aforementioned guidelines.
4. A student who has been readmitted following a period of academic suspension will remain eligible for continuation as long as his/her GPA for each semester is 2.30 or better, even though his/her cumulative standing may be below the Academic Progress Scale.

College of Arts, Humanities & Social Sciences

College of Arts, Humanities, & Social Sciences

Visit the College of Arts, Humanities, and Social Sciences website.

Ancient & Modern Languages Department

Visit the Ancient & Modern Languages website.

- *For Foundations Language requirements see Traditional Undergraduate Foundations.*
- *For purchasing language credits see Purchase Credit under Academic Information for Undergraduates.*

Traditional Undergraduate Majors

Ancient Languages - Biblical Languages Concentration, B.A.

Ancient Languages Major

Major Requirements (36-42, depending on Concentration)

Biblical Languages Concentration (39)

Choose one Classics course:

- CLA 211 - Classical Mythology (3)
- CLA 212 - Classical Culture & Civilization (3)
- CLA 223 - Survey of Classical Literature (3)

And Take:

- GRK 101 - Elementary Greek I (3)
- GRK 102 - Elementary Greek II (3)
- GRK 201 - Intermediate Greek I (3)

- GRK 202 - Intermediate Greek II (3)
- GRK 301 - Readings in Greek Literature I (3)
- GRK 302 - Readings in Greek Literature II (3)
- HEB 101 - Elementary Hebrew I (3)
- HEB 102 - Elementary Hebrew II (3)
- HEB 201 - Intermediate Hebrew (3)
- HEB 301 - Advanced Hebrew Reading (3)

Choose two biblical history courses:

- HIS 320 - Ancient History (3)
- NT 210 - The Growth of the New Testament Church (3)
- OT 210 - History of Israel (3)

Plus Foundations Requirements (47)

Traditional Undergraduate Foundations

(9 hours Foreign Language satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (38)

Ancient Languages - Classical Languages Concentration. B.A.

Ancient Languages Major

Major Requirements (36-42, depending on Concentration)

Classical Languages Concentration (42)

- CLA 211 - Classical Mythology (3)
- CLA 212 - Classical Culture & Civilization (3)
- CLA 223 - Survey of Classical Literature (3)
- GRK 101 - Elementary Greek I (3)
- GRK 102 - Elementary Greek II (3)
- GRK 201 - Intermediate Greek I (3)
- GRK 202 - Intermediate Greek II (3)
- LAT 101 - Elementary Latin I (3)
- LAT 102 - Elementary Latin II (3)
- LAT 201 - Intermediate Latin I (3)
- LAT 202 - Intermediate Latin II (3)

Take two courses in same language:

- GRK 301 - Readings in Greek Literature I (3)
- GRK 302 - Readings in Greek Literature II (3)
  or
- LAT 301 - Readings in Latin Literature I (3)
- LAT 302 - Readings in Latin Literature II (3)

Choose one classical humanities course:

- HIS 320 - Ancient History (3)
- PHL 211 - Ancient & Medieval Philosophy (3)

Plus Foundations Requirements (47)

Traditional Undergraduate Foundations

(9 hours Foreign Language satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (35)

Ancient Languages - Latin Concentration, B.A.

Ancient Languages Major

Major Requirements (36-42, depending on Concentration)

Latin Concentration (36)

- CLA 211 - Classical Mythology (3)
- CLA 212 - Classical Culture & Civilization (3)
- CLA 223 - Survey of Classical Literature (3)
- LAT 101 - Elementary Latin I (3)
- LAT 102 - Elementary Latin II (3)
- LAT 201 - Intermediate Latin I (3)
- LAT 202 - Intermediate Latin II (3)
- LAT 301 - Readings in Latin Literature I (3)
- LAT 302 - Readings in Latin Literature II (3)
- LAT 401 - Readings in Latin Literature III (3)
- LAT 402 - Readings in Latin Literature IV (3)

Choose one classical humanities course:

- HIS 320 - Ancient History (3)
- PHL 211 - Ancient & Medieval Philosophy (3)

Plus Foundations Requirements (47)

Traditional Undergraduate Foundations

(9 hours Foreign Language satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (41)

Latin Grades P-12, B.A.

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Major Requirements (75)

Teacher Education Program Requirements

- CLA 211 - Classical Mythology (3)
- CLA 212 - Classical Culture & Civilization (3)
- CLA 223 - Survey of Classical Literature (3)
- LAT 101 - Elementary Latin I (3)
- LAT 102 - Elementary Latin II (3)
- LAT 201 - Intermediate Latin I (3)
- LAT 202 - Intermediate Latin II (3)
- LAT 301 - Readings in Latin Literature I (3)
- LAT 302 - Readings in Latin Literature II (3)
- LAT 401 - Readings in Latin Literature III (3)
- LAT 402 - Readings in Latin Literature IV (3)

Choose one classical humanities course:

- HIS 320 - Ancient History (3)
- PHL 211 - Ancient & Medieval Philosophy (3)

Complete Education requirements:

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)

- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)

Plus Foundations Requirements (47)

Traditional Undergraduate Foundations

(9 hours Foreign Language satisfied by required major courses.

Plus electives needed for the 124 hour degree requirement (2)

Spanish Grades P-12, B.A.

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Major Requirements (75)

Teacher Education Program Requirements

Complete Spanish requirements:

- SPN 101 - Elementary Spanish I (3)
- SPN 102 - Elementary Spanish II (3)
- SPN 201 - Intermediate Spanish (3)
- SPN 291 - Advanced Intermediate Spanish (3)
- SPN 301 - Spanish Composition & Conversation (3)
- SPN 302 - Advanced Spanish Grammar & Composition (3)
- SPN 322 - Culture & Civilization of Spanish America (3)
- SPN 323 - Culture & Civilization of Spain (3)
- SPN 342 - Spanish American Literature (3)
- SPN 403 - Spanish Linguistics (3)
- SPN 430 - Masterpieces of Spanish Literature (3)

Choose one Spanish Lit:

- SPN 331 - Spanish Literature I (3)
- SPN 332 - Spanish Literature II (3)

Complete Education requirements:

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)

- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)

Plus Foundations Requirements (47)

Traditional Undergraduate Foundations

(9 hours foreign language satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (2)

Spanish, B.A.

Major Requirements (36)

- SPN 101 - Elementary Spanish I (3)
- SPN 102 - Elementary Spanish II (3)
- SPN 201 - Intermediate Spanish (3)
- SPN 291 - Advanced Intermediate Spanish (3)
- SPN 301 - Spanish Composition & Conversation (3)
- SPN 302 - Advanced Spanish Grammar & Composition (3)
- SPN 322 - Culture & Civilization of Spanish America (3)
- SPN 323 - Culture & Civilization of Spain (3)
- SPN 342 - Spanish American Literature (3)
- SPN 403 - Spanish Linguistics (3)
- SPN 430 - Masterpieces of Spanish Literature (3)

Choose one Spanish Lit:

- SPN 331 - Spanish Literature I (3)
- SPN 332 - Spanish Literature II (3)

Plus Foundations Requirements (47)

Traditional Undergraduate Foundations

(9 hours Foreign Language satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (41)

Traditional Undergraduate Minors

Biblical Languages Minor

Requirements (24)

Choose one Classics course:

- CLA 211 - Classical Mythology (3)
- CLA 212 - Classical Culture & Civilization (3)
- CLA 223 - Survey of Classical Literature (3)

Take:

- GRK 101 - Elementary Greek I (3)
- GRK 102 - Elementary Greek II (3)
- HEB 101 - Elementary Hebrew I (3)
- HEB 102 - Elementary Hebrew II (3)

Take two additional courses in same language:

- GRK 201 - Intermediate Greek I (3)
- GRK 202 - Intermediate Greek II (3)
  or
- HEB 201 - Intermediate Hebrew (3)
- HEB 301 - Advanced Hebrew Reading (3)

Choose one biblical history course:

- HIS 320 - Ancient History (3)
- NT 210 - The Growth of the New Testament Church (3)
- OT 210 - History of Israel (3)

Classical Languages Minor

Requirements (24)

Choose two Classics courses:

- CLA 211 - Classical Mythology (3)
- CLA 212 - Classical Culture & Civilization (3)
- CLA 223 - Survey of Classical Literature (3)

Take:

- GRK 101 - Elementary Greek I (3)
- GRK 102 - Elementary Greek II (3)
- LAT 101 - Elementary Latin I (3)
- LAT 102 - Elementary Latin II (3)

Choose two additional courses in same language:

- GRK 201 - Intermediate Greek I (3)
- GRK 202 - Intermediate Greek II (3)
  or
- LAT 201 - Intermediate Latin I (3)
- LAT 202 - Intermediate Latin II (3)

Greek Minor

Requirements (24)

- GRK 101 - Elementary Greek I (3)
- GRK 102 - Elementary Greek II (3)
- GRK 201 - Intermediate Greek I (3)
- GRK 202 - Intermediate Greek II (3)
- GRK 301 - Readings in Greek Literature I (3)
- GRK 302 - Readings in Greek Literature II (3)

Complete one set (6)

Take both Greek courses

- GRK 401 - Readings in Greek Literature III (3)
- GRK 402 - Readings in Greek Literature IV (3)
  or

Choose two Classics courses:

- CLA 211 - Classical Mythology (3)
- CLA 212 - Classical Culture & Civilization (3)
- CLA 223 - Survey of Classical Literature (3)

Latin Minor

Requirements (24)

- LAT 101 - Elementary Latin I (3)
- LAT 102 - Elementary Latin II (3)
- LAT 201 - Intermediate Latin I (3)
- LAT 202 - Intermediate Latin II (3)
- LAT 301 - Readings in Latin Literature I (3)
- LAT 302 - Readings in Latin Literature II (3)

Complete one set (6)

Take both Latin courses

- LAT 401 - Readings in Latin Literature III (3)
- LAT 402 - Readings in Latin Literature IV (3)
  Or

Choose two Classics courses:

- CLA 211 - Classical Mythology (3)
- CLA 212 - Classical Culture & Civilization (3)
- CLA 223 - Survey of Classical Literature (3)

Spanish Minor

Requirements (24)

- SPN 101 - Elementary Spanish I (3)
- SPN 102 - Elementary Spanish II (3)
- SPN 201 - Intermediate Spanish (3)
- SPN 291 - Advanced Intermediate Spanish (3)
- SPN 301 - Spanish Composition & Conversation (3)

Choose one Literature course:

- SPN 302 - Advanced Spanish Grammar & Composition (3)
- SPN 303 - Introduction to Literature (3)
- SPN 331 - Spanish Literature I (3)
- SPN 332 - Spanish Literature II (3)
- SPN 342 - Spanish American Literature (3)

Choose 6 more hours SPN 302 or higher

__ 3 SPN ___ _____

__ 3 SPN ___ _____

Art & Design Department

Visit the Art & Design Department website.

Traditional Undergraduate Majors

Art & Design, B.A.

Major Requirements (45-47)

- ART 110 - Art & Creativity in Practice (3)
- ART 111 - Introduction to 2D Form and Design (3)
- ART 123 - Introduction to Drawing (3)
- ART 231 - Color Theory (3)
- ART 254 - Graphic Design I (3)
- ART 266 - Introduction to Photography (3)
- ART 350 - Art Practice Seminar (3)
- ART 372 - Sculpture (3)
- ART 396 - Contemporary Art Seminar (3)
- ART 450 - Advanced Art Practice Seminar (3)
- ART 477 - Senior Art Thesis (3)

Choose one Art History course:

- ART 251 - Art History Through 1500 (3)
- ART 252 - Art History After 1500 (3)

Choose one Art Theory course:

- ART 300 - Art Theory & Criticism (3)
- ART 360 - Aesthetics (3)

Choose two Studio Courses:

- ART 222 - Ceramics (4)
- ART 322 - Ceramics II (3)
- ART 340 - Traditional Black & White Photography (4)
- ART 356 - Digital Darkroom & Imaging (3)
- ART 381 - Painting (4)
- ART 390 - Printmaking (4)
- ART 403 - Advanced Drawing (4)
- ART 435 - Internship (3)
- ART 452 - Graphic Design II (3)

Plus Foundations Requirements (50)

(3 hours Fine Arts and 3 hours Foundation Integration satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (27-29)

Art Grades P-12, B.S.

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Major Requirements (84-86)

(45-47 Art Core + 39 Education)

Teacher Education Program Requirements

Complete Art requirements (45-47)

- ART 110 - Art & Creativity in Practice (3)
- ART 111 - Introduction to 2D Form and Design (3)
- ART 123 - Introduction to Drawing (3)
- ART 231 - Color Theory (3)
- ART 254 - Graphic Design I (3)
- ART 266 - Introduction to Photography (3)
- ART 350 - Art Practice Seminar (3)
- ART 372 - Sculpture (3)
- ART 396 - Contemporary Art Seminar (3)
- ART 450 - Advanced Art Practice Seminar (3)
- ART 477 - Senior Art Thesis (3)

Choose two Studio courses:

- ART 222 - Ceramics (4)
- ART 322 - Ceramics II (3)
- ART 340 - Traditional Black & White Photography (4)
- ART 356 - Digital Darkroom & Imaging (3)
- ART 381 - Painting (4)
- ART 390 - Printmaking (4)
- ART 403 - Advanced Drawing (4)
- ART 435 - Internship (3)
- ART 452 - Graphic Design II (3)

Choose one Art History course:

- ART 251 - Art History Through 1500 (3)
- ART 252 - Art History After 1500 (3)

Choose one Art Theory course:

- ART 300 - Art Theory & Criticism (3)
- ART 360 - Aesthetics (3)

Complete Education requirements (39)

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)

Plus Foundations requirements (41)

Traditional Undergraduate Foundations

(3 hours Fine Arts and 3 hours Foundations Integration satisfied by required major courses; Foreign Language not required for B.S. ARTE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement

Pre-Art Therapy, B.A.

Major Requirements (72-74)

(45-47 Art Core + 27 Psychology)

Complete Art Core (45-47)

- ART 110 - Art & Creativity in Practice (3)
- ART 111 - Introduction to 2D Form and Design (3)
- ART 123 - Introduction to Drawing (3)
- ART 231 - Color Theory (3)

- ART 254 - Graphic Design I (3)
- ART 266 - Introduction to Photography (3)
- ART 350 - Art Practice Seminar (3)
- ART 372 - Sculpture (3)
- ART 396 - Contemporary Art Seminar (3)
- ART 450 - Advanced Art Practice Seminar (3)
- ART 477 - Senior Art Thesis (3)

Choose one Art History course:

- ART 251 - Art History Through 1500 (3)
- ART 252 - Art History After 1500 (3)

Choose one Art Theory course:

- ART 300 - Art Theory & Criticism (3)
- ART 360 - Aesthetics (3)

Choose two Studio courses:

- ART 222 - Ceramics (4)
- ART 322 - Ceramics II (3)
- ART 340 - Traditional Black & White Photography (4)
- ART 356 - Digital Darkroom & Imaging (3)
- ART 381 - Painting (4)
- ART 390 - Printmaking (4)
- ART 403 - Advanced Drawing (4)
- ART 435 - Internship (3)
- ART 452 - Graphic Design II (3)

Complete courses in Psychology (27):

- PSY 101 - Psychology & Everyday Life (3)
- PSY 201 - Developmental Psychology across the Lifespan (3)
- PSY 220 - Stress Management (3)
- PSY 351 - Theories of Psychotherapy (3)
- PSY 352 - Psychotherapy Skills (3)
- PSY 360 - Abnormal Psychology (3)
- PSY 452 - Psychology of Personality (3)
- PSY 454 - Expressive Therapies (3)
- PSY 462 - Psychological Assessment (3)

Plus Foundations Requirements (47)

(3 hours Fine Arts, 3 hours Social Science, and 3 hours Foundations Integration satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (3-5)

Traditional Undergraduate Minors

Art & Design Minor

[May not be completed by ARD, ARTE, or ARTT majors.]

Requirements (24-28)

- ART 110 - Art & Creativity in Practice (3)
- ART 111 - Introduction to 2D Form and Design (3)
- ART 123 - Introduction to Drawing (3)

Choose one Art History course:

- ART 396 - Contemporary Art Seminar (3)
- ART 251 - Art History Through 1500 (3)
- ART 252 - Art History After 1500 (3)

Choose four ART studio courses 200 or above (12-16 hours):

- ART 222 - Ceramics (4)
- ART 242 - Watercolor (3)
- ART 254 - Graphic Design I (3)
- ART 266 - Introduction to Photography (3)
- ART 322 - Ceramics II (3)
- ART 350 - Art Practice Seminar (3)
- ART 356 - Digital Darkroom & Imaging (3)
- ART 372 - Sculpture (3)
- ART 381 - Painting (4)
- ART 390 - Printmaking (4)
- ART 340 - Traditional Black & White Photography (4)
- ART 403 - Advanced Drawing (4)
- ART 450 - Advanced Art Practice Seminar (3)

Art History Minor

Requirements (24)

- ART 110 - Art & Creativity in Practice (3)
- ART 251 - Art History Through 1500 (3)
- ART 252 - Art History After 1500 (3)

- ART 300 - Art Theory & Criticism (3)
- ART 360 - Aesthetics (3)
- ART 396 - Contemporary Art Seminar (3)

Choose two Design courses:

- ART 111 - Introduction to 2D Form and Design (3)
- ART 123 - Introduction to Drawing (3)
- ART 231 - Color Theory (3)
- ART 254 - Graphic Design I (3)

Graphic Design Minor

[May not be completed by ARD, ARTE, or ARTT majors. Requires advising plan to be completed by MC majors doing the Multimedia concentration.]

Requirements (22)

- ART 110 - Art & Creativity in Practice (3)
- ART 254 - Graphic Design I (3)
- ART 390 - Printmaking (4)
- ART 396 - Contemporary Art Seminar (3)
- ART 452 - Graphic Design II (3)

Choose one Media course:

- ART 266 - Introduction to Photography (3)
- ART 435 - Internship (3)
- MC 225 - Interactive Media I (3)

Choose one Art History course:

- ART 251 - Art History Through 1500 (3)
- ART 252 - Art History After 1500 (3)

Photography & Digital Imaging Minor

[May not be completed by ARD, ARTE, or ARTT majors.]

Requirements (22-23)

- ART 110 - Art & Creativity in Practice (3)
- ART 266 - Introduction to Photography (3)
- ART 340 - Traditional Black & White Photography (4)
- ART 356 - Digital Darkroom & Imaging (3)

- ART 396 - Contemporary Art Seminar (3)

Choose one Photo Design course:

- ART 254 - Graphic Design I (3)
- ART 390 - Printmaking (4)
- ART 435 - Internship (3)
- JRN 343 - Photojournalism (3)

Choose one Art History course:

- ART 251 - Art History Through 1500 (3)
- ART 252 - Art History After 1500 (3)

English Department

Visit the English Department website.

For English Composition Foundations requirements see Traditional Undergraduate Foundations .

Traditional Undergraduate Majors

Creative Writing, B.A.

(*For this major to be completed by an English major, it requires there be 24 unique, additional credits not part of the English major.*)

Major Requirements (42)

- ENG 230 - Introduction to Literature (3)
- ENG 241 - Introduction to Creative Writing: Fiction (3)
- ENG 242 - Introduction to Creative Writing: Poetry (3)
- ENG 390 - Creative Nonfiction (3)
- ENG 450 - Advanced Studies in Creative Writing (3)
- MC 212 - Writing for the Media (3)

Choose 9 hours Creative Writing courses:

- ENG 353 - Creative Writing for Young Readers (3)
- ENG 371 - Intermediate Creative Writing: Fiction (3)
- ENG 372 - Intermediate Creative Writing: Poetry (3)
- MC 282 - Feature Film Screenwriting (4)

Choose one Media Industry course:

- ENG 300 - Writing for the Marketplace (3)
- JRN 303 - Features & Opinions (3)
- MC 225 - Interactive Media I (3)

Choose 12 hours Literature courses:

- ENG 231 - The British Literary Tradition I (3)
- ENG 232 - The British Literary Tradition II (3)
- ENG 261 - American Literature I (3)
- ENG 262 - American Literature II (3)
- ENG 311 - The Rise of the Novel (3)
- ENG 344 - Women in Literature (3)
- ENG 345 - Experimental Forms (3)
- ENG 348 - Contemporary Literature (3)
- ENG 360 - Children's Literature (P-5) (3)
- ENG 361 - Adolescent Literature (3)
- ENG 362 - Diverse Voices in Literature (3)
- ENG 374 - Studies in Medieval and Renaissance Literature (3)
- ENG 378 - Milton & the Seventeenth Century (3)
- ENG 393 - Seminar (1-3)
- ENG 410 - Shakespeare (3)
- ENG 423 - C. S. Lewis & the Oxford Circle (3)
- ENG 431 - Literary Criticism (3)
- ENG 435 - Internship (3)

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (26)

English Grades 8-12, B.S.

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Major Requirements (81)

Teacher Education Program Requirements

- ENG 230 - Introduction to Literature (3)
- ENG 231 - The British Literary Tradition I (3)
- ENG 232 - The British Literary Tradition II (3)
- ENG 250 - Writing for Teachers (3)
- ENG 261 - American Literature I (3)

- ENG 262 - American Literature II (3)
- ENG 331 - Grammar & Linguistics (3)
- ENG 361 - Adolescent Literature (3)
- ENG 410 - Shakespeare (3)
- ENG 431 - Literary Criticism (3)

Choose 9 hours from ENG electives:

- ENG 311 - The Rise of the Novel (3)
- ENG 344 - Women in Literature (3)
- ENG 345 - Experimental Forms (3)
- ENG 348 - Contemporary Literature (3)
- ENG 362 - Diverse Voices in Literature (3)
- ENG 374 - Studies in Medieval and Renaissance Literature (3)
- ENG 378 - Milton & the Seventeenth Century (3)
- ENG 393 - Seminar (1-3) (3) (may be selected only once)
- ENG 423 - C. S. Lewis & the Oxford Circle (3)

Choose one Communication course:

- COM 331 - Group Communication & Leadership (3)
- ENG 200 - Introduction to Teaching English as a Second Language (3)
- ENG 241 - Introduction to Creative Writing: Fiction (3)
- ENG 242 - Introduction to Creative Writing: Poetry (3)
- ENG 300 - Writing for the Marketplace (3)
- JRN 110 - Foundations of Journalism (3)
- THA 151 - Acting I (3)

Complete Education requirements:

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (12 credits required)

Plus Foundations Requirements (47)

Traditional Undergraduate Foundations

(Foreign Language not required for B.S. ENGE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement

English, B.A.

(*For this major to be completed by a Creative Writing major, it requires there be 24 unique, additional credits not part of the Creative Writing major.*)

Major Requirements (42)

Complete Core courses:

- ENG 230 - Introduction to Literature (3)
- ENG 231 - The British Literary Tradition I (3)
- ENG 232 - The British Literary Tradition II (3)
- ENG 261 - American Literature I (3)
- ENG 262 - American Literature II (3)
- ENG 362 - Diverse Voices in Literature (3)
- ENG 410 - Shakespeare (3)
- ENG 431 - Literary Criticism (3)

Complete three Period courses, one from each period:

Choose Medieval or Renaissance course:

- ENG 374 - Studies in Medieval and Renaissance Literature (3)
- ENG 378 - Milton & the Seventeenth Century (3)

Choose 18th- or 19th-Century course:

- ENG 311 - The Rise of the Novel (3)
- ENG 344 - Women in Literature (3)

Choose Modern or Contemporary course:

- ENG 345 - Experimental Forms (3)
- ENG 348 - Contemporary Literature (3)

Choose 9 hours additional ENG Electives*:

**may also choose any Period courses not used above*

- ENG 200 - Introduction to Teaching English as a Second Language (3)
- ENG 241 - Introduction to Creative Writing: Fiction (3)
- ENG 242 - Introduction to Creative Writing: Poetry (3)
- ENG 250 - Writing for Teachers (3)
- ENG 300 - Writing for the Marketplace (3)
- ENG 331 - Grammar & Linguistics (3)
- ENG 335 - Sound Systems of Language (3)
- ENG 336 - Grammatical Structure of Language (3)
- ENG 353 - Creative Writing for Young Readers (3)
- ENG 360 - Children's Literature (P-5) (3)
- ENG 361 - Adolescent Literature (3)
- ENG 371 - Intermediate Creative Writing: Fiction (3)
- ENG 372 - Intermediate Creative Writing: Poetry (3)
- ENG 390 - Creative Nonfiction (3)
- ENG 391 - Independent Study (1-3) (3)
- ENG 393 - Seminar (1-3) (3)
- ENG 423 - C. S. Lewis & the Oxford Circle (3)
- ENG 435 - Internship (3)
- ENG 450 - Advanced Studies in Creative Writing (3)

Plus Foundations Requirements (53)

(3 hours Foundations Integration satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (26)

Traditional Undergraduate Minors

Creative Writing Minor

[Requires advising plan to be completed by ENG or ENGE majors.]

Requirements (18)

[Requires advising plan to be completed by ENG/ENGE majors or LIT minors.]

Choose 12 hours of Creative Writing ENG, JRN, or MC courses:

- ENG 241 - Introduction to Creative Writing: Fiction (3)
- ENG 242 - Introduction to Creative Writing: Poetry (3)
- ENG 353 - Creative Writing for Young Readers (3)
- ENG 371 - Intermediate Creative Writing: Fiction (3)
- ENG 372 - Intermediate Creative Writing: Poetry (3)
- ENG 390 - Creative Nonfiction (3)

- ENG 450 - Advanced Studies in Creative Writing (3)
- MC 212 - Writing for the Media (3)
- MC 282 - Feature Film Screenwriting (4)

Choose 6 hours of any ENG courses 200 or higher:

(Not ENG205; may also use any of the MC or JRN courses listed above, if not already used.)

__ 3 ENG ___ _____

__ 3 ENG ___ _____

English as a Second Language Minor

Requirements (18)

- ED 418 - Teaching English as a Second Language Methods and Culture (3)
- ENG 200 - Introduction to Teaching English as a Second Language (3)
- ENG 331 - Grammar & Linguistics (3)

Choose 9 hours from:

- COM 251 - Intercultural Communication (3)
- ED 332 - Collaboration & Advocacy for Special Populations (3)
- ED 419 - ESL Methods II/Assessment (3)
- ENG 250 - Writing for Teachers (3)
- ENG 362 - Diverse Voices in Literature (3)
- ENG 402 - ESL Practicum (3)
- ICS 210 - Cross-Cultural Life & Leadership (3)
- ICS 311 - Strategies in Intercultural Communication (3)
- SOC 310 - Culture, Media, & Society (3)

Literature Minor

[May not be completed by ENG or ENGE majors.]

Requirements (18)

Choose 12 hours Literature ENG courses:

- ENG 230 - Introduction to Literature (3)
- ENG 231 - The British Literary Tradition I (3)
- ENG 232 - The British Literary Tradition II (3)
- ENG 261 - American Literature I (3)
- ENG 262 - American Literature II (3)

- ENG 311 - The Rise of the Novel (3)
- ENG 344 - Women in Literature (3)
- ENG 345 - Experimental Forms (3)
- ENG 348 - Contemporary Literature (3)
- ENG 360 - Children's Literature (P-5) (3)
- ENG 361 - Adolescent Literature (3)
- ENG 362 - Diverse Voices in Literature (3)
- ENG 374 - Studies in Medieval and Renaissance Literature (3)
- ENG 378 - Milton & the Seventeenth Century (3)
- ENG 410 - Shakespeare (3)
- ENG 423 - C. S. Lewis & the Oxford Circle (3)

Choose 6 hours of any ENG courses 200 or higher:

(Not ENG205)

__ 3 ENG ___ _____

__ 3 ENG ___ _____

Music Department

Visit the Music Department website

Traditional Undergraduate Majors

Integrated Music Grades P-12 - Combined Instrumental/Vocal Concentration, B.S.

Integrated Music Grades P-12 Major

Audition Requirements: All students who wish to major or minor in music must have the approval of the music faculty, based on an entering performance audition. A student who successfully passes the entrance audition will be admitted to the music program through the sophomore level, at which time a second audition will determine eligibility for upperclassman standing. Auditions on campus are generally held during prospective student visit weekends. Applicants may also submit a video audition. Audition requests may be submitted online at this website: http://www.asbury.edu/academics/departments/music/auditions-scholarships.

Music Scholarships: Students who desire consideration for Music Performance Scholarships (which are available to future music majors, music minors, and other musically gifted students as well) must complete a successful musical performance audition.

Ensembles: Primary ensembles at Asbury are those that exist in support of the degree requirements for music majors and minors. Students must not only register for an ensemble but also meet that ensemble's membership requirements in order to participate. Further information about Asbury University Music Ensembles may be found on our website: https://www.asbury.edu/academics/departments/music/ensembles.

Recital Requirement: All music majors must present a recital of high caliber in accordance with music department standards. These standards are found in the "Recital Requirements & Guidelines" document on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Recital Attendance: All music majors and minors are required to attend a minimum number of recitals.

Piano Requirements for All Music Majors:

1. Non-keyboard music majors must enroll in Functional Piano (151, 152, & 251) concurrently with the freshman and sophomore music theory courses; this enrollment in Functional Piano must continue without interruption until all required courses have been passed.
2. Keyboard music majors are required to take: PNO 161, 162, 261, 262.

Private Lessons: All Music majors and minors are required to take private music lessons which are available on piano, organ, voice, handbells, all orchestral and band instruments, and guitar. A private lesson fee per credit is charged in addition to tuition credit. Students request private lessons by registering for INS 201 (guitar), INS 999 (instrumental), ORG 999 (organ), PNO 999 (piano), or the appropriate VOC (voice) lessons number. Documents on private lessons are found on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Major Requirements (84.5-92.5) (63.5 Core + 10-11 Major Instrument Requirement + 11-18 Education Track)

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- MHL 251 - History & Literature of Music I (3)
- MHL 252 - History & Literature of Music II (3)

Choose one additional MHL course:

- MHL 355 - World Music Survey (2) recommended
  or
- MHL 357 - History of African American Music (3)
  or
- MHL 358 - Music Criticism (2)
- CON 311 - Conducting I (2)
- CON 312 - Conducting II (2)
- MTH 111 - Musicianship: Written Theory I (2)
- MTH 112 - Musicianship: Written Theory II (2)
- MTH 121 - Musicianship: Sight Singing / Aural Training I (1.5)
- MTH 122 - Musicianship: Sight Singing / Aural Training II (1.5)
- MTH 231 - Advanced Musicianship I (4)
- MTH 232 - Advanced Musicianship II (4)
- MTH 311 - Form & Analysis (2)
- MTH 331 - Orchestration (1)
- MUS 150 - Music Technology I (1)
- RCT 483 - Senior Recital (0.5 or 1 cr. with approval)

Ensemble required - minimum one every semester except student teaching: (7)

- __ 0-1 (x7) ENS ___ Fall / Spring 20___

Recital Attendance - one every semester except student teaching: (7)

- RCT 041 - Recital Attendance (0)

Select One Major Instrument

Choose Instrumental, Organ, Piano or Voice to complete keyboard and lessons requirements.

MUSEI - Instrumental (10)

(3 PNO courses + 7 INS lessons)

- PNO 151 - Beginning Functional Piano (1)
- PNO 152 - Elementary Functional Piano (1)
- PNO 251 - Intermediate Functional Piano (1)

MUSEO - Organ (11)

(5 PNO courses + 7 ORG lessons)

- PNO 161 - Advanced Functional Piano I (1)
- PNO 162 - Advanced Functional Piano II (1)
- PNO 261 - Piano Accompanying I (0.5)

- PNO 262 - Piano Accompanying II (0.5)
- PNO 361 - Piano Pedagogy I (1)

MUSEP - Piano (11)

(5 PNO courses + 7 PNO lessons)

- PNO 161 - Advanced Functional Piano I (1)
- PNO 162 - Advanced Functional Piano II (1)
- PNO 261 - Piano Accompanying I (0.5)
- PNO 262 - Piano Accompanying II (0.5)
- PNO 361 - Piano Pedagogy I (1)

MUSEV - Voice (12)

(5 PNO/VOC courses + 7 VOC lessons)

- PNO 151 - Beginning Functional Piano (1)
- PNO 152 - Elementary Functional Piano (1)
- PNO 251 - Intermediate Functional Piano (1)
- VOC 106 - Diction for Singers II (1)
- VOC 461 - Vocal Pedagogy I (1)

Based on Major Instrument Above Complete 7 Appropriate Private Lessons:

† Voice students may substitute VOC 100 for the first semester of private lessons, depending upon audition results.

Private **Lessons** required every semester except student teaching*:

- INS / ORG / PNO / VOC† 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___

Combined Instrumental/Vocal Concentration (18)

[Note * If the Vocal Proficiency is required and is not completed by the end of the sophomore year, students must enroll in voice lessons beginning with the first term of the junior year.]

- MED 100 - Introduction to Music Education (1)
- MED 302 - Introduction to Elementary Music Teaching (3)
- MED 360 - Instrumental Music Ed Methods (3)
- VOC 200 - Vocal Proficiency (0) *

Choose 11 hours from Music Education courses:

- INS 100 - Class Guitar (1)
- MED 241 - Brass Methods (2)
- MED 242 - Strings Methods (2)
- MED 243 - Percussion Methods (2)
- MED 244 - Woodwind Methods (2)
- MED 304 - Choral Music Pedagogy (3)
- MED 364 - Marching Band Methods (2)
- VOC 105 - Diction for Singers I (1)
- VOC 461 - Vocal Pedagogy I (1)

Plus Foundations Requirements (44)

Traditional Undergraduate Foundations

(3 hours Fine Arts satisfied by required major courses; Foreign Language not required for B.S.MUSE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement

Integrated Music Grades P-12 - General Music Concentration, B.S.

Integrated Music Grades P-12 Major

Audition Requirements: All students who wish to major or minor in music must have the approval of the music faculty, based on an entering performance audition. A student who successfully passes the entrance audition will be admitted to the music program through the sophomore level, at which time a second audition will determine eligibility for upperclassman standing. Auditions on campus are generally held during prospective student visit weekends. Applicants may also submit a video audition. Audition requests may be submitted online at this website: http://www.asbury.edu/academics/departments/music/auditions-scholarships.

Music Scholarships: Students who desire consideration for Music Performance Scholarships (which are available to future music majors, music minors, and other musically gifted students as well) must complete a successful musical performance audition.

Ensembles: Primary ensembles at Asbury are those that exist in support of the degree requirements for music majors and minors. Students must not only register for an ensemble but also meet that ensemble's membership requirements in order to participate. Further information about Asbury University Music Ensembles may be found on our website: https://www.asbury.edu/academics/departments/music/ensembles.

Recital Requirement: All music majors must present a recital of high caliber in accordance with music department standards. These standards are found in the "Recital Requirements & Guidelines" document on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Recital Attendance: All music majors and minors are required to attend a minimum number of recitals.

Piano Requirements for All Music Majors:

1. Non-keyboard music majors must enroll in Functional Piano (151, 152, & 251) concurrently with the freshman and sophomore music theory courses; this enrollment in Functional Piano must continue without interruption until all required courses have been passed.
2. Keyboard music majors are required to take: PNO 161, 162, 261, 262.

Private Lessons: All Music majors and minors are required to take private music lessons which are available on piano, organ, voice, handbells, all orchestral and band instruments, and guitar. A private lesson fee per credit is charged in addition to tuition credit. Students request private lessons by registering for INS 201 (guitar), INS 999 (instrumental), ORG 999 (organ), PNO 999 (piano), or the appropriate VOC (voice) lessons number. Documents on private lessons are found on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Major Requirements (84.5-92.5) (63.5 Core + 10-11 Major Instrument Requirement + 11-18 Education Track)

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- MHL 251 - History & Literature of Music I (3)
- MHL 252 - History & Literature of Music II (3)
  Choose one additional MHL course:
- MHL 355 - World Music Survey (2) recommended
  or
- MHL 357 - History of African American Music (3)
  or
- MHL 358 - Music Criticism (2)
- CON 311 - Conducting I (2)
- CON 312 - Conducting II (2)
- MTH 111 - Musicianship: Written Theory I (2)
- MTH 112 - Musicianship: Written Theory II (2)
- MTH 121 - Musicianship: Sight Singing / Aural Training I (1.5)

- MTH 122 - Musicianship: Sight Singing / Aural Training II (1.5)
- MTH 231 - Advanced Musicianship I (4)
- MTH 232 - Advanced Musicianship II (4)
- MTH 311 - Form & Analysis (2)
- MTH 331 - Orchestration (1)
- MUS 150 - Music Technology I (1)
- RCT 483 - Senior Recital (0.5 or 1 cr. with approval)

Ensemble required - minimum one every semester except student teaching: (7)

- __ 0-1 (x7) ENS ___ Fall / Spring 20___

Recital Attendance - one every semester except student teaching: (7)

- RCT 041 - Recital Attendance (0)

Select One Major Instrument

Choose Instrumental, Organ, Piano or Voice to complete keyboard and lessons requirements.

MUSEI - Instrumental (10)

(3 PNO courses + 7 INS lessons)

- PNO 151 - Beginning Functional Piano (1)
- PNO 152 - Elementary Functional Piano (1)
- PNO 251 - Intermediate Functional Piano (1)

MUSEO - Organ (11)

(5 PNO courses + 7 ORG lessons)

- PNO 161 - Advanced Functional Piano I (1)
- PNO 162 - Advanced Functional Piano II (1)
- PNO 261 - Piano Accompanying I (0.5)
- PNO 262 - Piano Accompanying II (0.5)
- PNO 361 - Piano Pedagogy I (1)

MUSEP - Piano (11)

(5 PNO courses + 7 PNO lessons)

- PNO 161 - Advanced Functional Piano I (1)
- PNO 162 - Advanced Functional Piano II (1)
- PNO 261 - Piano Accompanying I (0.5)
- PNO 262 - Piano Accompanying II (0.5)

- PNO 361 - Piano Pedagogy I (1)

MUSEV - Voice (12)

(5 PNO/VOC courses + 7 VOC lessons)

- PNO 151 - Beginning Functional Piano (1)
- PNO 152 - Elementary Functional Piano (1)
- PNO 251 - Intermediate Functional Piano (1)
- VOC 106 - Diction for Singers II (1)
- VOC 461 - Vocal Pedagogy I (1)

Based on Major Instrument Above Complete 7 Appropriate Private Lessons:

† Voice students may substitute VOC 100 for the first semester of private lessons, depending upon audition results.

Private **Lessons** required every semester except student teaching*:

- INS / ORG / PNO / VOC† 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___

General Music Concentration (14-15)

[Note * If the Vocal Proficiency is required and is not completed by the end of the sophomore year, students must enroll in voice lessons beginning with the first term of the junior year.]

- MED 100 - Introduction to Music Education (1)
- MED 302 - Introduction to Elementary Music Teaching (3)
- VOC 200 - Vocal Proficiency (0) *

If Principal Instrument is VOC add:

- VOC 105 - Diction for Singers I (1)

All choose 10 hours from Music Education courses:

- INS 100 - Class Guitar (1)
- MED 241 - Brass Methods (2)
- MED 242 - Strings Methods (2)
- MED 243 - Percussion Methods (2)

- MED 244 - Woodwind Methods (2)
- MED 304 - Choral Music Pedagogy (3)
- MED 360 - Instrumental Music Ed Methods (3)
- PNO 361 - Piano Pedagogy I (1)
- PNO 362 - Piano Pedagogy II (1)
- VOC 461 - Vocal Pedagogy I (1)
- VOC 462 - Vocal Pedagogy II (1)

Plus Foundations Requirements (44)

Traditional Undergraduate Foundations

(3 hours Fine Arts satisfied by required major courses; Foreign Language not required for B.S.MUSE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement

Integrated Music Grades P-12 - Instrumental Concentration, B.S.

Integrated Music Grades P-12 Major

Audition Requirements: All students who wish to major or minor in music must have the approval of the music faculty, based on an entering performance audition. A student who successfully passes the entrance audition will be admitted to the music program through the sophomore level, at which time a second audition will determine eligibility for upperclassman standing. Auditions on campus are generally held during prospective student visit weekends. Applicants may also submit a video audition. Audition requests may be submitted online at this website: http://www.asbury.edu/academics/departments/music/auditions-scholarships.

Music Scholarships: Students who desire consideration for Music Performance Scholarships (which are available to future music majors, music minors, and other musically gifted students as well) must complete a successful musical performance audition.

Ensembles: Primary ensembles at Asbury are those that exist in support of the degree requirements for music majors and minors. Students must not only register for an ensemble but also meet that ensemble's membership requirements in order to participate. Further information about Asbury University Music Ensembles may be found on our website: https://www.asbury.edu/academics/departments/music/ensembles.

Recital Requirement: All music majors must present a recital of high caliber in accordance with music department standards. These standards are found in the "Recital Requirements & Guidelines" document on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Recital Attendance: All music majors and minors are required to attend a minimum number of recitals.

Piano Requirements for All Music Majors:

1. Non-keyboard music majors must enroll in Functional Piano (151, 152, & 251) concurrently with the freshman and sophomore music theory courses; this enrollment in Functional Piano must continue without interruption until all required courses have been passed.

2. Keyboard music majors are required to take: PNO 161, 162, 261, 262.

Private Lessons: All Music majors and minors are required to take private music lessons which are available on piano, organ, voice, handbells, all orchestral and band instruments, and guitar. A private lesson fee per credit is charged in addition to tuition credit. Students request private lessons by registering for INS 201 (guitar), INS 999 (instrumental), ORG 999 (organ), PNO 999 (piano), or the appropriate VOC (voice) lessons number. Documents on private lessons are found on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Major Requirements (84.5-92.5) (63.5 Core + 10-11 Major Instrument Requirement + 11-18 Education Track)

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- MHL 251 - History & Literature of Music I (3)
- MHL 252 - History & Literature of Music II (3)
  Choose one additional MHL course:
- MHL 355 - World Music Survey (2) recommended
  or
- MHL 357 - History of African American Music (3)
  or
- MHL 358 - Music Criticism (2)
- CON 311 - Conducting I (2)
- CON 312 - Conducting II (2)
- MTH 111 - Musicianship: Written Theory I (2)
- MTH 112 - Musicianship: Written Theory II (2)
- MTH 121 - Musicianship: Sight Singing / Aural Training I (1.5)
- MTH 122 - Musicianship: Sight Singing / Aural Training II (1.5)
- MTH 231 - Advanced Musicianship I (4)
- MTH 232 - Advanced Musicianship II (4)
- MTH 311 - Form & Analysis (2)

- MTH 331 - Orchestration (1)
- MUS 150 - Music Technology I (1)
- RCT 483 - Senior Recital (0.5 or 1 cr. with approval)

Ensemble required - minimum one every semester except student teaching: (7)

- __ 0-1 (x7) ENS ___ Fall / Spring 20___

Recital Attendance - one every semester except student teaching: (7)

- RCT 041 - Recital Attendance (0)

Select One Major Instrument

Choose Instrumental, Organ, Piano or Voice to complete keyboard and lessons requirements.

MUSEI - Instrumental (10)

(3 PNO courses + 7 INS lessons)

- PNO 151 - Beginning Functional Piano (1)
- PNO 152 - Elementary Functional Piano (1)
- PNO 251 - Intermediate Functional Piano (1)

MUSEO - Organ (11)

(5 PNO courses + 7 ORG lessons)

- PNO 161 - Advanced Functional Piano I (1)
- PNO 162 - Advanced Functional Piano II (1)
- PNO 261 - Piano Accompanying I (0.5)
- PNO 262 - Piano Accompanying II (0.5)
- PNO 361 - Piano Pedagogy I (1)

MUSEP - Piano (11)

(5 PNO courses + 7 PNO lessons)

- PNO 161 - Advanced Functional Piano I (1)
- PNO 162 - Advanced Functional Piano II (1)
- PNO 261 - Piano Accompanying I (0.5)
- PNO 262 - Piano Accompanying II (0.5)
- PNO 361 - Piano Pedagogy I (1)

MUSEV - Voice (12)

(5 PNO/VOC courses + 7 VOC lessons)

- PNO 151 - Beginning Functional Piano (1)
- PNO 152 - Elementary Functional Piano (1)
- PNO 251 - Intermediate Functional Piano (1)
- VOC 106 - Diction for Singers II (1)
- VOC 461 - Vocal Pedagogy I (1)

Based on Major Instrument Above Complete 7 Appropriate Private Lessons:

† Voice students may substitute VOC 100 for the first semester of private lessons, depending upon audition results.

Private **Lessons** required every semester except student teaching*:

- INS / ORG / PNO / VOC† 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___

Instrumental Concentration (15-17)

- MED 100 - Introduction to Music Education (1)
- MED 241 - Brass Methods (2)
- MED 242 - Strings Methods (2)
- MED 243 - Percussion Methods (2)
- MED 244 - Woodwind Methods (2)
- MED 360 - Instrumental Music Ed Methods (3)

If Principal Instrument is woodwind, brass or percussion add:

- MED 364 - Marching Band Methods (2)

All choose one Music Education course:

- MED 302 - Introduction to Elementary Music Teaching (3)
- MED 304 - Choral Music Pedagogy (3)

Plus Foundations Requirements (44)

Traditional Undergraduate Foundations

(3 hours Fine Arts satisfied by required major courses; Foreign Language not required for B.S.MUSE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement

Integrated Music Grades P-12 - Vocal/Choral Concentration, B.S.

Integrated Music Grades P-12 Major

Audition Requirements: All students who wish to major or minor in music must have the approval of the music faculty, based on an entering performance audition. A student who successfully passes the entrance audition will be admitted to the music program through the sophomore level, at which time a second audition will determine eligibility for upperclassman standing. Auditions on campus are generally held during prospective student visit weekends. Applicants may also submit a video audition. Audition requests may be submitted online at this website: http://www.asbury.edu/academics/departments/music/auditions-scholarships.

Music Scholarships: Students who desire consideration for Music Performance Scholarships (which are available to future music majors, music minors, and other musically gifted students as well) must complete a successful musical performance audition.

Ensembles: Primary ensembles at Asbury are those that exist in support of the degree requirements for music majors and minors. Students must not only register for an ensemble but also meet that ensemble's membership requirements in order to participate. Further information about Asbury University Music Ensembles may be found on our website: https://www.asbury.edu/academics/departments/music/ensembles.

Recital Requirement: All music majors must present a recital of high caliber in accordance with music department standards. These standards are found in the "Recital Requirements & Guidelines" document on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Recital Attendance: All music majors and minors are required to attend a minimum number of recitals.

Piano Requirements for All Music Majors:

1. Non-keyboard music majors must enroll in Functional Piano (151, 152, & 251) concurrently with the freshman and sophomore music theory courses; this enrollment in Functional Piano must continue without interruption until all required courses have been passed.
2. Keyboard music majors are required to take: PNO 161, 162, 261, 262.

Private Lessons: All Music majors and minors are required to take private music lessons which are available on piano, organ, voice, handbells, all orchestral and band instruments, and guitar. A private lesson fee per credit is charged in addition to tuition credit. Students request private lessons by registering for INS 201 (guitar), INS 999 (instrumental), ORG 999 (organ), PNO 999 (piano), or the appropriate VOC (voice) lessons number. Documents on private lessons are found on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Major Requirements (84.5-92.5) (63.5 Core + 10-11 Major Instrument Requirement + 11-18 Education Track)

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- MHL 251 - History & Literature of Music I (3)
- MHL 252 - History & Literature of Music II (3)
  Choose one additional MHL course:
- MHL 355 - World Music Survey (2) recommended
  or
- MHL 357 - History of African American Music (3)
  or
- MHL 358 - Music Criticism (2)
- CON 311 - Conducting I (2)
- CON 312 - Conducting II (2)
- MTH 111 - Musicianship: Written Theory I (2)
- MTH 112 - Musicianship: Written Theory II (2)
- MTH 121 - Musicianship: Sight Singing / Aural Training I (1.5)
- MTH 122 - Musicianship: Sight Singing / Aural Training II (1.5)
- MTH 231 - Advanced Musicianship I (4)
- MTH 232 - Advanced Musicianship II (4)
- MTH 311 - Form & Analysis (2)
- MTH 331 - Orchestration (1)
- MUS 150 - Music Technology I (1)
- RCT 483 - Senior Recital (0.5 or 1 cr. with approval)

Ensemble required - minimum one every semester except student teaching: (7)

- __ 0-1 (x7) ENS ___ Fall / Spring 20___

Recital Attendance - one every semester except student teaching: (7)

- RCT 041 - Recital Attendance (0)

Select One Major Instrument

Choose Instrumental, Organ, Piano or Voice to complete keyboard and lessons requirements.

MUSEI - Instrumental (10)

(3 PNO courses + 7 INS lessons)

- PNO 151 - Beginning Functional Piano (1)
- PNO 152 - Elementary Functional Piano (1)
- PNO 251 - Intermediate Functional Piano (1)

MUSEO - Organ (11)

(5 PNO courses + 7 ORG lessons)

- PNO 161 - Advanced Functional Piano I (1)
- PNO 162 - Advanced Functional Piano II (1)
- PNO 261 - Piano Accompanying I (0.5)
- PNO 262 - Piano Accompanying II (0.5)
- PNO 361 - Piano Pedagogy I (1)

MUSEP - Piano (11)

(5 PNO courses + 7 PNO lessons)

- PNO 161 - Advanced Functional Piano I (1)
- PNO 162 - Advanced Functional Piano II (1)
- PNO 261 - Piano Accompanying I (0.5)
- PNO 262 - Piano Accompanying II (0.5)
- PNO 361 - Piano Pedagogy I (1)

MUSEV - Voice (12)

(5 PNO/VOC courses + 7 VOC lessons)

- PNO 151 - Beginning Functional Piano (1)
- PNO 152 - Elementary Functional Piano (1)
- PNO 251 - Intermediate Functional Piano (1)
- VOC 106 - Diction for Singers II (1)
- VOC 461 - Vocal Pedagogy I (1)

Based on Major Instrument Above Complete 7 Appropriate Private Lessons:

† Voice students may substitute VOC 100 for the first semester of private lessons, depending upon audition results.

Private **Lessons** required every semester except student teaching*:

- INS / ORG / PNO / VOC† 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___
- INS / ORG / PNO / VOC 211 / 212 Fall / Spring 20___

Vocal/Choral Concentration (11-12)

[Note * If the Vocal Proficiency is required and is not completed by the end of the sophomore year, students must enroll in voice lessons beginning with the first term of the junior year.]

- MED 100 - Introduction to Music Education (1)
- MED 302 - Introduction to Elementary Music Teaching (3)
- MED 304 - Choral Music Pedagogy (3)
- VOC 105 - Diction for Singers I (1)
- VOC 200 - Vocal Proficiency (0) *

Choose one Music Education course:

- MED 241 - Brass Methods (2)
- MED 242 - Strings Methods (2)
- MED 243 - Percussion Methods (2)
- MED 244 - Woodwind Methods (2)
- MED 360 - Instrumental Music Ed Methods (3)
- MED 364 - Marching Band Methods (2)

Choose one Pedagogy course, depending on instrument:

If Principal Instrument is ORG or PNO:

- PNO 362 - Piano Pedagogy II (1)
  or
- VOC 461 - Vocal Pedagogy I (1)

If Principal Instrument is VOC:

- PNO 361 - Piano Pedagogy I (1)

or

- VOC 462 - Vocal Pedagogy II (1)

Plus Foundations Requirements (44)

Traditional Undergraduate Foundations

(3 hours Fine Arts satisfied by required major courses; Foreign Language not required for B.S.MUSE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement

Music - Instrumental, B.A.

Music Major

Audition Requirements: All students who wish to major or minor in music must have the approval of the music faculty, based on an entering performance audition. A student who successfully passes the entrance audition will be admitted to the music program through the sophomore level, at which time a second audition will determine eligibility for upperclassman standing. Auditions on campus are generally held during prospective student visit weekends. Applicants may also submit a video audition. Audition requests may be submitted online at this website: http://www.asbury.edu/academics/departments/music/auditions-scholarships.

Music Scholarships: Students who desire consideration for Music Performance Scholarships (which are available to future music majors, music minors, and other musically gifted students as well) must complete a successful musical performance audition.

Ensembles: Primary ensembles at Asbury are those that exist in support of the degree requirements for music majors and minors. Students must not only register for an ensemble but also meet that ensemble's membership requirements in order to participate. Further information about Asbury University Music Ensembles may be found on our website: https://www.asbury.edu/academics/departments/music/ensembles.

Recital Requirement: All music majors must present a recital of high caliber in accordance with music department standards. These standards are found in the "Recital Requirements & Guidelines" document on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Recital Attendance: All music majors and minors are required to attend a minimum number of recitals.

Piano Requirements for All Music Majors:

1. Non-keyboard music majors must enroll in Functional Piano (151, 152, & 251) concurrently with the freshman and sophomore music theory courses; this enrollment in Functional Piano must continue without interruption until all required courses have been passed.
2. Keyboard music majors are required to take: PNO 161, 162, 261, 262. (Church music keyboard majors take PNO 130 instead of PNO 261, 262).

Private Lessons: All Music majors and minors are required to take private music lessons which are available on piano, organ, voice, handbells, all orchestral and band instruments, and guitar. A private lesson fee per credit is charged in addition to tuition credit. Students request private lessons by registering for INS 201 (guitar), INS 999 (instrumental), ORG 999 (organ), PNO 999 (piano), or the appropriate VOC (voice)

lessons number. Documents on private lessons are found on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Major Requirements (44-46)

(33 Core + 11-13 Major Instrument Requirement)

- ART 101 - Art & Culture (1.5)
  [Art requirement may also be met by ART 100 (3)]
- CON 311 - Conducting I (2)
- CON 312 - Conducting II (2)
- MHL 251 - History & Literature of Music I (3)
- MHL 252 - History & Literature of Music II (3)
  Choose one additional MHL course:
- MHL 355 - World Music Survey (2)
  or
- MHL 357 - History of African American Music (3)
  or
- MHL 358 - Music Criticism (2)
- MTH 111 - Musicianship: Written Theory I (2)
- MTH 112 - Musicianship: Written Theory II (2)
- MTH 121 - Musicianship: Sight Singing / Aural Training I (1.5)
- MTH 122 - Musicianship: Sight Singing / Aural Training II (1.5)
- MTH 231 - Advanced Musicianship I (4)
- MTH 232 - Advanced Musicianship II (4)
- MTH 311 - Form & Analysis (2)
- MTH 331 - Orchestration (1) [Composition/Arranging emphasis take: MTH 332 (2)]
- MUS 150 - Music Technology I (1)

  Choose one Recital:
- RCT 480 - Senior Recital (1)
  or
- RCT 481 - Senior Recital (0.5)
  or
- RCT 482 - Senior Recital (0.5)
  or
- RCT 483 - Senior Recital (0.5 or 1 cr. with approval)
  [Performance emphasis take RCT 484 or RCT 485 (2)]

Ensembles - minimum one required every semester: (8)

- __ 0-1 (x8) ENS ___ Fall / Spring 20___

Recital Attendance - one required every semester: (8)

- RCT 041 - Recital Attendance (0)

Music - Instrumental Concentration (11)

(3 PNO courses + 8 INS lessons)

- PNO 151 - Beginning Functional Piano (1)
- PNO 152 - Elementary Functional Piano (1)
- PNO 251 - Intermediate Functional Piano (1)

Complete 8 major instrument (INS) lessons:

* Students with Composition/Arranging Emphasis require only 2 semesters of 400 level lessons.

Private Lessons required every semester based on instrument*:

__ 1 INS 200 level Fall / Spring 20___

__ 1 INS 200 level Fall / Spring 20___

__ 1 INS 200 level Fall / Spring 20___

__ 1 INS 200 level Fall / Spring 20___

__ 1 INS 400 level Fall / Spring 20___

__ 1 INS 400 level Fall / Spring 20___

__ 1 INS 400 level Fall / Spring 20___

__ 1 INS 400 level Fall / Spring 20___

Plus Foundations Requirements (53)

Traditional Undergraduate Foundations

(3 hours Fine Arts satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (27)

In Addition, One of the Following Optional Emphases May Be Completed Towards Elective Hours:

A. Church Music Leadership (12-13)

- CHM 210 - Worship in Music (2)
- CHM 312 - Church Music Administration (2)
- CHM 472 - Songs of the Church (2)
- CHM 435 - Internship (3)
  Plus choose one MED course:
- MED 302 - Introduction to Elementary Music Teaching (3)
- MED 304 - Choral Music Pedagogy (3)

Plus take:

* If the Vocal Proficiency requirements are not completed by the end of the sophomore year, students must enroll in voice lessons beginning with the first term of the junior year.

- PNO 130 - Piano Service Playing (1) (KEYBOARD majors only)
- VOC 200 - Proficiency (0) * (met by 4 hours of VOC lessons or examination)

B. Composition/Arranging (12)

- MTH 210 - Intro Composition & Arranging (1-3) (2)
- MTH 332 - Advanced Orchestration (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)

C. Performance (12-15)

(Based on Major Instrument)

For Non Vocal Majors - (INS, ORG, or PNO)

8 extra lesson credits:

Take Private Music Lessons courses at 2.0 credits each

- ___ 4 extra lesson credits in 211 for four semesters
- ___ 4 extra lesson credits in 411 for four semesters

Plus take:

- __ 1 ___ 461 Pedagogy and Lit (INS, ORG)
- __ 1 ___ 462 Pedagogy and Lit (INS, ORG)
- RCT 380 - Junior Recital (1)
- RCT 484 - Senior Performance Recital (2)

PNO majors also take:

- PNO 371 - Piano Literature (1) (with PNO 362)

For Vocal Majors - (VOC)

6-8 extra lesson credits:

Take Private Music Lessons courses at 2.0 credits each

- ___2- 4 extra lesson credits in 212 for minimum two semesters
- ___ 4 extra lesson credits in 422 for four semesters

Plus take:

- RCT 380 - Junior Recital (1)
- RCT 485 - Senior Vocal Performance Recital (2)
- VOC 300 - Opera Workshop (1-2)
- VOC 461 - Vocal Pedagogy I (1)
- VOC 462 - Vocal Pedagogy II (1)

D. Pre-Music Therapy (18)

- VOC 200 - Proficiency (0) * (met by 4 hours of voice lessons grade B or higher)

Satisfy one:

- INS 100 - Class Guitar (1)
- INS 201 - Private Lessons for Non-Majors (1-2) (1) (or demonstrated proficiency on guitar)
- INS 211 - Private Lessons for Underclassmen Music Majors & all Music Minors (1-2) (1) (or demonstrated proficiency on guitar)

Also take:

- MED 302 - Introduction to Elementary Music Teaching (3)
- MED 243 - Percussion Methods (2) (or demonstrated proficiency on percussion)
- MTP 200 - Introduction to Music Therapy (2)
- MTP 201 - Music Therapy Practicum (1)
- PSY 201 - Developmental Psychology across the Lifespan (3)
- PSY 351 - Theories of Psychotherapy (3)
- PSY 360 - Abnormal Psychology (3)

Also Recommended:

- PSY 315 - Statistics for Behavioral Science (3)

Music - Organ, B.A.

Music Major

Audition Requirements: All students who wish to major or minor in music must have the approval of the music faculty, based on an entering performance audition. A student who successfully passes the entrance audition will be admitted to the music program through the sophomore level, at which time a second audition will determine eligibility for upperclassman standing. Auditions on campus are generally held during prospective student visit weekends. Applicants may also submit a video audition. Audition requests may be

submitted online at this website: http://www.asbury.edu/academics/departments/music/auditions-scholarships.

Music Scholarships: Students who desire consideration for Music Performance Scholarships (which are available to future music majors, music minors, and other musically gifted students as well) must complete a successful musical performance audition.

Ensembles: Primary ensembles at Asbury are those that exist in support of the degree requirements for music majors and minors. Students must not only register for an ensemble but also meet that ensemble's membership requirements in order to participate. Further information about Asbury University Music Ensembles may be found on our website: https://www.asbury.edu/academics/departments/music/ensembles.

Recital Requirement: All music majors must present a recital of high caliber in accordance with music department standards. These standards are found in the "Recital Requirements & Guidelines" document on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Recital Attendance: All music majors and minors are required to attend a minimum number of recitals.

Piano Requirements for All Music Majors:

1. Non-keyboard music majors must enroll in Functional Piano (151, 152, & 251) concurrently with the freshman and sophomore music theory courses; this enrollment in Functional Piano must continue without interruption until all required courses have been passed.
2. Keyboard music majors are required to take: PNO 161, 162, 261, 262. (Church music keyboard majors take PNO 130 instead of PNO 261, 262).

Private Lessons: All Music majors and minors are required to take private music lessons which are available on piano, organ, voice, handbells, all orchestral and band instruments, and guitar. A private lesson fee per credit is charged in addition to tuition credit. Students request private lessons by registering for INS 201 (guitar), INS 999 (instrumental), ORG 999 (organ), PNO 999 (piano), or the appropriate VOC (voice) lessons number. Documents on private lessons are found on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Major Requirements (44-46)

(33 Core + 11-13 Major Instrument Requirement)

- ART 101 - Art & Culture (1.5)
  [Art requirement may also be met by ART 100 (3)]
- CON 311 - Conducting I (2)
- CON 312 - Conducting II (2)
- MHL 251 - History & Literature of Music I (3)
- MHL 252 - History & Literature of Music II (3)
  Choose one additional MHL course:
- MHL 355 - World Music Survey (2)
  or
- MHL 357 - History of African American Music (3)
  or
- MHL 358 - Music Criticism (2)
- MTH 111 - Musicianship: Written Theory I (2)

- MTH 112 - Musicianship: Written Theory II (2)
- MTH 121 - Musicianship: Sight Singing / Aural Training I (1.5)
- MTH 122 - Musicianship: Sight Singing / Aural Training II (1.5)
- MTH 231 - Advanced Musicianship I (4)
- MTH 232 - Advanced Musicianship II (4)
- MTH 311 - Form & Analysis (2)
- MTH 331 - Orchestration (1) [Composition/Arranging emphasis take: MTH 332 (2)]
- MUS 150 - Music Technology I (1)

Choose one Recital:

- RCT 480 - Senior Recital (1)
  or
- RCT 481 - Senior Recital (0.5)
  or
- RCT 482 - Senior Recital (0.5)
  or
- RCT 483 - Senior Recital (0.5 or 1 cr. with approval)
  [Performance emphasis take RCT 484 or RCT 485 (2)]

Ensembles - minimum one required every semester: (8)

- __ 0-1 (x8) ENS ___ Fall / Spring 20___

Recital Attendance - one required every semester: (8)

- RCT 041 - Recital Attendance (0)

Music - Organ Concentration (11)

(3-4 PNO courses + 8 ORG lessons)

- PNO 161 - Advanced Functional Piano I (1)
- PNO 162 - Advanced Functional Piano II (1)

Complete 1 hour from Accompanying courses:

- PNO 261 - Piano Accompanying I (0.5)
- PNO 262 - Piano Accompanying II (0.5)

Church Music Leadership emphasis will take instead:

- PNO 130 - Piano Service Playing (1)

Complete 8 major instrument (ORG) lessons:

* Students with Composition/Arranging Emphasis require only 2 semesters of 400 level lessons.

Private **Lessons** required every semester based on instrument*:

- __ 1 ORG 200 level Fall / Spring 20___
- __ 1 ORG 200 level Fall / Spring 20___
- __ 1 ORG 200 level Fall / Spring 20___
- __ 1 ORG 200 level Fall / Spring 20___
- __ 1 ORG 400 level Fall / Spring 20___
- __ 1 ORG 400 level Fall / Spring 20___
- __ 1 ORG 400 level Fall / Spring 20___
- __ 1 ORG 400 level Fall / Spring 20___

Plus Foundations Requirements (53)

Traditional Undergraduate Foundations

(3 hours Fine Arts satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (27)

In Addition, One of the Following Optional Emphases May Be Completed Towards Elective Hours:

A. Church Music Leadership (12-13)

- CHM 210 - Worship in Music (2)
- CHM 312 - Church Music Administration (2)
- CHM 472 - Songs of the Church (2)
- CHM 435 - Internship (3)
- MED 303 - Train Children's Voices (3)

Plus take:

* If the Vocal Proficiency requirements are not completed by the end of the sophomore year, students must enroll in voice lessons beginning with the first term of the junior year.

- PNO 130 - Piano Service Playing (1) (KEYBOARD majors only)
- VOC 200 - Proficiency (0) * (met by 4 hours of VOC lessons or examination)

B. Composition/Arranging (12)

- MTH 210 - Intro Composition & Arranging (1-3)
- MTH 332 - Advanced Orchestration (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)

C. Performance (12-15)

(Based on Major Instrument)

For Non Vocal Majors - (INS, ORG, or PNO)

8 extra lesson credits:

Take Private Music Lessons courses at 2.0 credits each

- ___ 4 extra lesson credits in 211 for four semesters
- ___ 4 extra lesson credits in 411 for four semesters

Plus take:

- __ 1 ___ 461 Pedagogy and Lit (INS, ORG)
- __ 1 ___ 462 Pedagogy and Lit (INS, ORG)
- RCT 380 - Junior Recital (1)
- RCT 484 - Senior Performance Recital (2)

PNO majors also take:

- PNO 371 - Piano Literature (1) (with PNO 362)

For Vocal Majors - (VOC)

6-8 extra lesson credits:

Take Private Music Lessons courses at 2.0 credits each

- ___2- 4 extra lesson credits in 212 for minimum two semesters
- ___ 4 extra lesson credits in 422 for four semesters

Plus take:

- RCT 380 - Junior Recital (1)
- RCT 485 - Senior Vocal Performance Recital (2)
- VOC 300 - Opera Workshop (1-2)
- VOC 461 - Vocal Pedagogy I (1)
- VOC 462 - Vocal Pedagogy II (1)

D. Pre-Music Therapy (18)

- VOC 200 - Proficiency (0) * (met by 4 hours of voice lessons grade B or higher)

Satisfy one:

- INS 100 - Class Guitar (1)
- INS 201 - Private Lessons for Non-Majors (1-2) (1) (or demonstrated proficiency on guitar)
- INS 211 - Private Lessons for Underclassmen Music Majors & all Music Minors (1-2) (1) (or demonstrated proficiency on guitar)

Also take:

- MED 302 - Introduction to Elementary Music Teaching (3)
- MED 243 - Percussion Methods (2) (or demonstrated proficiency on percussion)
- MTP 200 - Introduction to Music Therapy (2)
- MTP 201 - Music Therapy Practicum (1)
- PSY 201 - Developmental Psychology across the Lifespan (3)
- PSY 351 - Theories of Psychotherapy (3)
- PSY 360 - Abnormal Psychology (3)

Also Recommended:

- PSY 315 - Statistics for Behavioral Science (3)

Music - Piano, B.A.

Music Major

Audition Requirements: All students who wish to major or minor in music must have the approval of the music faculty, based on an entering performance audition. A student who successfully passes the entrance audition will be admitted to the music program through the sophomore level, at which time a second audition will determine eligibility for upperclassman standing. Auditions on campus are generally held during prospective student visit weekends. Applicants may also submit a video audition. Audition requests may be submitted online at this website: http://www.asbury.edu/academics/departments/music/auditions-scholarships.

Music Scholarships: Students who desire consideration for Music Performance Scholarships (which are available to future music majors, music minors, and other musically gifted students as well) must complete a successful musical performance audition.

Ensembles: Primary ensembles at Asbury are those that exist in support of the degree requirements for music majors and minors. Students must not only register for an ensemble but also meet that ensemble's membership requirements in order to participate. Further information about Asbury University Music Ensembles may be found on our website: https://www.asbury.edu/academics/departments/music/ensembles.

Recital Requirement: All music majors must present a recital of high caliber in accordance with music department standards. These standards are found in the "Recital Requirements & Guidelines" document on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Recital Attendance: All music majors and minors are required to attend a minimum number of recitals.

Piano Requirements for All Music Majors:

1. Non-keyboard music majors must enroll in Functional Piano (151, 152, & 251) concurrently with the freshman and sophomore music theory courses; this enrollment in Functional Piano must continue without interruption until all required courses have been passed.
2. Keyboard music majors are required to take: PNO 161, 162, 261, 262. (Church music keyboard majors take PNO 130 instead of PNO 261, 262).

Private Lessons: All Music majors and minors are required to take private music lessons which are available on piano, organ, voice, handbells, all orchestral and band instruments, and guitar. A private lesson fee per credit is charged in addition to tuition credit. Students request private lessons by registering for INS 201 (guitar), INS 999 (instrumental), ORG 999 (organ), PNO 999 (piano), or the appropriate VOC (voice) lessons number. Documents on private lessons are found on the Music Department's website https://www.asbury.edu/academics/departments/music/student-resources/

Major Requirements (44-46)

(33 Core + 11-13 Major Instrument Requirement)

- ART 101 - Art & Culture (1.5)
  [Art requirement may also be met by ART 100 (3)]
- CON 311 - Conducting I (2)
- CON 312 - Conducting II (2)
- MHL 251 - History & Literature of Music I (3)
- MHL 252 - History & Literature of Music II (3)
  Choose one additional MHL course:
- MHL 355 - World Music Survey (2)
  or
- MHL 357 - History of African American Music (3)
  or
- MHL 358 - Music Criticism (2)
- MTH 111 - Musicianship: Written Theory I (2)
- MTH 112 - Musicianship: Written Theory II (2)
- MTH 121 - Musicianship: Sight Singing / Aural Training I (1.5)
- MTH 122 - Musicianship: Sight Singing / Aural Training II (1.5)
- MTH 231 - Advanced Musicianship I (4)
- MTH 232 - Advanced Musicianship II (4)
- MTH 311 - Form & Analysis (2)
- MTH 331 - Orchestration (1) [Composition/Arranging emphasis take: MTH 332 (2)]
- MUS 150 - Music Technology I (1)

  Choose one Recital:
- RCT 480 - Senior Recital (1)
  or
- RCT 481 - Senior Recital (0.5)
  or
- RCT 482 - Senior Recital (0.5)
  or
- RCT 483 - Senior Recital (0.5 or 1 cr. with approval)
  [Performance emphasis take RCT 484 or RCT 485 (2)]

Ensembles - minimum one required every semester: (8)

- __ 0-1 (x8) ENS ___ Fall / Spring 20___

Recital Attendance - one required every semester: (8)

- RCT 041 - Recital Attendance (0)

Music - Piano Concentration (13)

(5-6 PNO courses + 8 PNO lessons)

- PNO 161 - Advanced Functional Piano I (1)
- PNO 162 - Advanced Functional Piano II (1)
- PNO 361 - Piano Pedagogy I (1)
- PNO 362 - Piano Pedagogy II (1)

Complete 1 hour from Accompanying courses:

- PNO 261 - Piano Accompanying I (0.5)
- PNO 262 - Piano Accompanying II (0.5)

Church Music Leadership emphasis will take instead:

- PNO 130 - Piano Service Playing (1)

Complete 8 major instrument (PNO) lessons:

* Students with Composition/Arranging Emphasis require only 2 semesters of 400 level lessons.

Private Lessons required every semester based on instrument*:

__ 1 PNO 200 level Fall / Spring 20___

__ 1 PNO 200 level Fall / Spring 20___

__ 1 PNO 200 level Fall / Spring 20___

__ 1 PNO 200 level Fall / Spring 20___

__ 1 PNO 400 level Fall / Spring 20___

__ 1 PNO 400 level Fall / Spring 20___

__ 1 PNO 400 level Fall / Spring 20___

__ 1 PNO 400 level Fall / Spring 20___

Plus Foundations Requirements (53)

Traditional Undergraduate Foundations

(3 hours Fine Arts satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (25)

In Addition, One of the Following Optional Emphases May Be Completed Towards Elective Hours:

A. Church Music Leadership (12-13)

- CHM 210 - Worship in Music (2)
- CHM 312 - Church Music Administration (2)
- CHM 472 - Songs of the Church (2)
- CHM 435 - Internship (3)
- MED 303 - Train Children's Voices (3)

Plus take:

* If the Vocal Proficiency requirements are not completed by the end of the sophomore year, students must enroll in voice lessons beginning with the first term of the junior year.

- PNO 130 - Piano Service Playing (1) (KEYBOARD majors only)
- VOC 200 - Proficiency (0) * (met by 4 hours of VOC lessons or examination)

B. Composition/Arranging (12)

- MTH 210 - Intro Composition & Arranging (1-3)
- MTH 332 - Advanced Orchestration (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)

C. Performance (12-15)

(Based on Major Instrument)

For Non Vocal Majors - (INS, ORG, or PNO)

8 extra lesson credits:

Take Private Music Lessons courses at 2.0 credits each

- ___ 4 extra lesson credits in 211 for four semesters
- ___ 4 extra lesson credits in 411 for four semesters

Plus take:

- __ 1 ___ 461 Pedagogy and Lit (INS, ORG)
- __ 1 ___ 462 Pedagogy and Lit (INS, ORG)
- RCT 380 - Junior Recital (1)
- RCT 484 - Senior Performance Recital (2)

PNO majors also take:

- PNO 371 - Piano Literature (1) (with PNO 362)

For Vocal Majors - (VOC)

6-8 extra lesson credits:

Take Private Music Lessons courses at 2.0 credits each

- ___2- 4 extra lesson credits in 212 for minimum two semesters
- ___ 4 extra lesson credits in 422 for four semesters

Plus take:

- RCT 380 - Junior Recital (1)
- RCT 485 - Senior Vocal Performance Recital (2)
- VOC 300 - Opera Workshop (1-2)
- VOC 461 - Vocal Pedagogy I (1)
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D. Pre-Music Therapy (18)

- VOC 200 - Proficiency (0) * (met by 4 hours of voice lessons grade B or higher)

Satisfy one:

- INS 100 - Class Guitar (1)
- INS 201 - Private Lessons for Non-Majors (1-2) (1) (or demonstrated proficiency on guitar)
- INS 211 - Private Lessons for Underclassmen Music Majors & all Music Minors (1-2) (1) (or demonstrated proficiency on guitar)

Also take:

- MED 302 - Introduction to Elementary Music Teaching (3)
- MED 243 - Percussion Methods (2) (or demonstrated proficiency on percussion)
- MTP 200 - Introduction to Music Therapy (2)
- MTP 201 - Music Therapy Practicum (1)
- PSY 201 - Developmental Psychology across the Lifespan (3)

- PSY 351 - Theories of Psychotherapy (3)
- PSY 360 - Abnormal Psychology (3)

Also Recommended:

- PSY 315 - Statistics for Behavioral Science (3)

Music - Voice, B.A.

Music Major

Audition Requirements: All students who wish to major or minor in music must have the approval of the music faculty, based on an entering performance audition. A student who successfully passes the entrance audition will be admitted to the music program through the sophomore level, at which time a second audition will determine eligibility for upperclassman standing. Auditions on campus are generally held during prospective student visit weekends. Applicants may also submit a video audition. Audition requests may be submitted online at this website: http://www.asbury.edu/academics/departments/music/auditions-scholarships.

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Major Requirements (44-46)

(33 Core + 11-13 Major Instrument Requirement)

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  [Art requirement may also be met by ART 100 (3)]
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- CON 312 - Conducting II (2)
- MHL 251 - History & Literature of Music I (3)
- MHL 252 - History & Literature of Music II (3)
  Choose one additional MHL course:
- MHL 355 - World Music Survey (2)
  or
- MHL 357 - History of African American Music (3)
  or
- MHL 358 - Music Criticism (2)
- MTH 111 - Musicianship: Written Theory I (2)
- MTH 112 - Musicianship: Written Theory II (2)
- MTH 121 - Musicianship: Sight Singing / Aural Training I (1.5)
- MTH 122 - Musicianship: Sight Singing / Aural Training II (1.5)
- MTH 231 - Advanced Musicianship I (4)
- MTH 232 - Advanced Musicianship II (4)
- MTH 311 - Form & Analysis (2)
- MTH 331 - Orchestration (1) [Composition/Arranging emphasis take: MTH 332 (2)]
- MUS 150 - Music Technology I (1)

  Choose one Recital:
- RCT 480 - Senior Recital (1)
  or
- RCT 481 - Senior Recital (0.5)
  or
- RCT 482 - Senior Recital (0.5)
  or
- RCT 483 - Senior Recital (0.5 or 1 cr. with approval)
  [Performance emphasis take RCT 484 or RCT 485 (2)]

Ensembles - minimum one required every semester: (8)

- __ 0-1 (x8) ENS ___ Fall / Spring 20___

Recital Attendance - one required every semester: (8)

- RCT 041 - Recital Attendance (0)

Music - Voice Concentration (13)

(5 PNO/VOC courses + 8 VOC lessons)

- PNO 151 - Beginning Functional Piano (1)
- PNO 152 - Elementary Functional Piano (1)
- PNO 251 - Intermediate Functional Piano (1)
- VOC 105 - Diction for Singers I (1)
- VOC 106 - Diction for Singers II (1)

Complete 8 major instrument (VOC) lessons:

* Students with Composition/Arranging Emphasis require only 2 semesters of 400 level lessons.

† Voice students may substitute VOC 100 for the first semester of private lessons, depending upon audition results.

Private **Lessons** required every semester based on instrument*:

- __ 1 VOC† 200 level Fall / Spring 20___
- __ 1 VOC 200 level Fall / Spring 20___
- __ 1 VOC 200 level Fall / Spring 20___
- __ 1 VOC 200 level Fall / Spring 20___
- __ 1 VOC 400 level Fall / Spring 20___
- __ 1 VOC 400 level Fall / Spring 20___
- __ 1 VOC 400 level Fall / Spring 20___
- __ 1 VOC 400 level Fall / Spring 20___

Plus Foundations Requirements (53)

Traditional Undergraduate Foundations

(3 hours Fine Arts satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (25)

In Addition, One of the Following Optional Emphases May Be Completed Towards Elective Hours:

A. Church Music Leadership (12-13)

- CHM 210 - Worship in Music (2)
- CHM 312 - Church Music Administration (2)
- CHM 472 - Songs of the Church (2)
- CHM 435 - Internship (3)
- MED 303 - Train Children's Voices (3)

Plus take:

* If the Vocal Proficiency requirements are not completed by the end of the sophomore year, students must enroll in voice lessons beginning with the first term of the junior year.

- PNO 130 - Piano Service Playing (1) (KEYBOARD majors only)
- VOC 200 - Proficiency (0) * (met by 4 hours of VOC lessons or examination)

B. Composition/Arranging (12)

- MTH 210 - Intro Composition & Arranging (1-3)
- MTH 332 - Advanced Orchestration (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)
- MTH 411 - Advanced Composition/Arranging Lessons (1-3) (2)

C. Performance (12-15)

(Based on Major Instrument)

For Non Vocal Majors - (INS, ORG, or PNO)

8 extra lesson credits:

Take Private Music Lessons courses at 2.0 credits each

- ___ 4 extra lesson credits in 211 for four semesters
- ___ 4 extra lesson credits in 411 for four semesters

Plus take:

- __ 1 ___ 461 Pedagogy and Lit (INS, ORG)
- __ 1 ___ 462 Pedagogy and Lit (INS, ORG)
- RCT 380 - Junior Recital (1)
- RCT 484 - Senior Performance Recital (2)

PNO majors also take:

- PNO 371 - Piano Literature (1) (with PNO 362)

For Vocal Majors - (VOC)

6-8 extra lesson credits:

Take Private Music Lessons courses at 2.0 credits each

- ___2- 4 extra lesson credits in 212 for minimum two semesters
- ___ 4 extra lesson credits in 422 for four semesters

Plus take:

- RCT 380 - Junior Recital (1)
- RCT 485 - Senior Vocal Performance Recital (2)
- VOC 300 - Opera Workshop (1-2)
- VOC 461 - Vocal Pedagogy I (1)
- VOC 462 - Vocal Pedagogy II (1)

D. Pre-Music Therapy (18)

- VOC 200 - Proficiency (0) * (met by 4 hours of voice lessons grade B or higher)

Satisfy one:

- INS 100 - Class Guitar (1)
- INS 201 - Private Lessons for Non-Majors (1-2) (1) (or demonstrated proficiency on guitar)
- INS 211 - Private Lessons for Underclassmen Music Majors & all Music Minors (1-2) (1) (or demonstrated proficiency on guitar)

Also take:

- MED 302 - Introduction to Elementary Music Teaching (3)
- MED 243 - Percussion Methods (2) (or demonstrated proficiency on percussion)
- MTP 200 - Introduction to Music Therapy (2)
- MTP 201 - Music Therapy Practicum (1)
- PSY 201 - Developmental Psychology across the Lifespan (3)
- PSY 351 - Theories of Psychotherapy (3)
- PSY 360 - Abnormal Psychology (3)

Also Recommended:

- PSY 315 - Statistics for Behavioral Science (3)

Traditional Undergraduate Minors

Music Minor

Requirements (23)

[May not be completed by MUS or MUSE majors.]

- CON 311 - Conducting I (2)
- MHL 251 - History & Literature of Music I (3)
- MHL 252 - History & Literature of Music II (3)
- MTH 111 - Musicianship: Written Theory I (2)
- MTH 112 - Musicianship: Written Theory II (2)
- MTH 121 - Musicianship: Sight Singing / Aural Training I (1.5)
- MTH 122 - Musicianship: Sight Singing / Aural Training II (1.5)

Four semesters Ensemble required

__ 0.5 ENS ___ Fall / Spring 20___

__ 0.5 ENS ___ Fall / Spring 20___

__ 0.5 ENS ___ Fall / Spring 20___

__ 0.5 ENS ___ Fall / Spring 20___

Complete two Piano courses (2):

Non-keyboard minors (INS & VOC) take:

- PNO 151 - Beginning Functional Piano (1)
- PNO 152 - Elementary Functional Piano (1)
  or

Keyboard minors (ORG & PNO) take:

- PNO 161 - Advanced Functional Piano I (1)
- PNO 162 - Advanced Functional Piano II (1)

Four semesters Recital Attendance required:

- RCT 041 - Recital Attendance (0)

Four semesters Private Lessons required:

† Voice students may substitute VOC 100 for the first semester of private lessons, depending upon audition results.

- __ 1 INS / ORG / PNO / VOC† 200 level Fall / Spring 20___
- __ 1 INS / ORG / PNO / VOC 200 level Fall / Spring 20___
- __ 1 INS / ORG / PNO / VOC 200 level Fall / Spring 20___
- __ 1 INS / ORG / PNO / VOC 200 level Fall / Spring 20___

Psychology Department

Visit the Psychology Department website.

Traditional Undergraduate Majors

Psychology, B.A.

Psychology is the study of mental life and behavior. At Asbury, the student explores the various aspects of psychological study (biological, cognitive, developmental, social/personality, and mental and physical health) from a distinctly orthodox Christian perspective. Asbury's psychology program offers several concentrations for psychology majors to pursue if so desired. They include biological psychology, business psychology, child psychology, Christian counseling, clinical/counseling psychology, equine assisted mental health, forensic psychology, social psychology, and student development psychology. Interested psychology majors, in consultation with their academic advisor, can use the psychology electives to tailor their undergraduate major toward any of these specific areas of study.

Admission Requirements:
Full admission into the psychology program is dependent upon successful completion of PSY101 and PSY276 with a minimum grade of 'C' in each class. Students earning less than a 'C' should retake any of these classes to achieve a grade of 'C' prior to enrolling in PSY 375. (For low grades in PSY 101, and in lieu of retaking PSY 101, students may take the Asbury University General Knowledge of Psychology Test with the goal of achieving a grade of 60% to satisfy PSY 101.)

Psychology Major

Major Requirements (41)

Required Foundations Social Science Course: PSY 101

- PSY 111 - Psychology & Professional Life (3)
- PSY 210 - Social Psychology (3)
- PSY 276 - Writing for Behavioral Sciences (1)
- PSY 315 - Statistics for Behavioral Science (3)
- PSY 341 - History & Systems of Psychology (3)
- PSY 360 - Abnormal Psychology (3)
- PSY 372 - Experimental Psychology (3)
- PSY 373 - Experimental Psychology Lab (1)
- PSY 375 - Integration & Vocation Seminar (1)
- PSY 475 - Senior Seminar (1)
- PSY 476 - Ethical Issues in Psychology (1)

Choose 18 hours of PSY courses 200 or higher

[No more than 5 hours of independent study or practicum may apply toward major.]

__ 3 PSY ___ _____

__ 3 PSY ___ _____

__ 3 PSY ___ _____

__ 3 PSY ___ _____

__ 3 PSY ___ _____

__ 3 PSY ___ _____

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (27)

Traditional Undergraduate Minors

Psychology Minor

Requirements (24)

- PSY 101 - Psychology & Everyday Life (3)
- PSY 210 - Social Psychology (3)

Choose one:

- PSY 341 - History & Systems of Psychology (3)
- PSY 452 - Psychology of Personality (3)

Choose 15 hours PSY 200 or higher

__ 3 PSY _____

__ 3 PSY _____

__ 3 PSY _____

__ 3 PSY _____

__ 3 PSY _____

Social Science & History Department

Visit the Social Science & History Department website.

Traditional Undergraduate Majors

History, B.A.

Major Requirements (36)

- HIS 275 - Historical Research & Writing (3)
- HIS 375 - Historian's Craft (3)

Choose three American History courses:

- HIS 201 - United States History to the Civil War (3) *
- HIS 202 - United States History since Reconstruction (3) *
- HIS 311 - War in American Memory (3)
- HIS 314 - Women in U.S. History (3)
- HIS 316 - The United States in the 1960's (3)
- HIS 393 - Seminar (1-3) in U.S. History topic (3)
- PS 202 - History & Politics of the U.S. Constitution (3)
- PS 307 - American Foreign Policy (3)

Choose three Global History courses:

- ART 251 - Art History Through 1500 (3) **
- ART 252 - Art History After 1500 (3) **
- HIS 101 - Early Global History (3) *
- HIS 102 - Modern European History (3) *
- HIS 221 - Empire & Resistance (3)
- HIS 332 - History of Christianity to 1500 (3)
- HIS 333 - History of Christianity from 1500 (3)
- HIS 341 - Modern French History (3) ***
- HIS 352 - History of Latin America (3)
- HIS 353 - East Asian History and Civilization (3)
- HIS 364 - The City in Modern History (3)
- HIS 393 - Seminar (1-3) in Global History topic (3)

Choose one Public History course:

- HIS 370 - Digital Methods in the Humanities (3)
- HIS 435 - Internship (3)

Choose additional 9 credits HIS 200 or higher:

(not used above) May Include 6 Hours PS or SOC200 or higher.

__ 3 HIS 200+ _____

__ 3 HIS/PS/SOC 200+ _____

__ 3 HIS/PS/SOC 200+ _____

Plus Foundations Requirements (56)

* If chosen, will meet Foundations History requirement; add 3 elective below.

** If chosen, will meet Foundations Fine Arts requirement; add 3 elective below.

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (32)

*** *HIS341 is only offered as part of the Paris semester off-campus*.

Political Science, B.A.

Political science is a social science discipline concerned with the study of the state, nation, government, and public policy. Aristotle famously quipped that man is by nature a political animal, and throughout history humans have indeed lived and worked primarily in social communities, ranging from small tribes and towns to vast nations. The field of political science provides opportunities for students of every age to study systematically how human societies organize and govern themselves, allocate wealth, promote development, and solve problems of collective action. Students in Asbury University's political science program join a centuries old conversation that begins with simple questions about governing arrangements, but that leads to profound questions about the nature of man, the nature of justice, and how humans should structure their political lives and institutions.

Major Requirements (39)

- PHL 343 - Political & Social Philosophy (3)
- PS 101 - American Politics & Government (3)
- PS 275 - Research Design (3)
- PS 301 - Comparative Politics (3)
- PS 302 - International Relations: Theory and Practice in Influencing Nations (3)

Choose 18 credits Political Science courses:

- PS 201 - State & Local Politics and Government (3)
- PS 202 - History & Politics of the U.S. Constitution (3)
- PS 205 - Markets & Politics (3)
- PS 300 - Washington Federal Seminar (3)
- PS 303 - Presidential Leadership & Power in America (3)
- PS 305 - Politics & Public Policy Making (3)
- PS 307 - American Foreign Policy (3)
- PS 351 - Human Trafficking: Global and Regional Perspectives (3)
- PS 352 - Migration & Trafficking Policy (3)
- PS 353 - The Border (3)
- PS 391 - Independent Study (1-3) / PS 491 Independent Study
- PS 392/492 Directed Study
- PS 393 - Seminar (1-3)
- PS 435 - Internship in Politics (0.5-9)

Choose 6 credits PS or adjacent courses:

- BU 440 - Nonprofit Fundraising, Grant Writing, & Philanthropy (3)

- CSC 210 - Programming in Python (3)
- ECN 273 - Introduction to Macroeconomics (3)
- HIS 3__ any HIS course 300 level or higher (3)
- PS ___ any PS course not used above (3)
- PSY 315 - Statistics for Behavioral Science (3)
- SOC 201 - Inequalities in Society (3)
- SOC 353 - International Social Issues (3)

Plus Foundations Requirements (53)

Traditional Undergraduate Foundations

(3 hours Social Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (32)

Social Studies Grades 8-12, B.S.

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Major Requirements (84)

Teacher Education Program Requirements

- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)
- GEO 211 - Principles of Geography (3)
- HIS 101 - Early Global History (3)
- HIS 102 - Modern European History (3)
- HIS 201 - United States History to the Civil War (3)
- HIS 202 - United States History since Reconstruction (3)
- HIS 375 - Historian's Craft (3)
- PS 101 - American Politics & Government (3)
- PSY 101 - Psychology & Everyday Life (3)
- SOC 100 - Introduction to Sociology (3)

Choose one U.S. History course:

- HIS 311 - War in American Memory (3)
- HIS 314 - Women in U.S. History (3)
- HIS 316 - The United States in the 1960's (3)
- HIS 393 - Seminar (1-3) (3) [must be American History topic]

Choose one Global History course:

- HIS 221 - Empire & Resistance (3)

- HIS 332 - History of Christianity to 1500 (3)
- HIS 333 - History of Christianity from 1500 (3)
- HIS 341 - Modern French History (3) *
- HIS 352 - History of Latin America (3)
- HIS 353 - East Asian History and Civilization (3)
- HIS 364 - The City in Modern History (3)
- HIS 393 - Seminar (1-3) (3) [must be Global History topic]

Choose one Political Science course:

- PS 300 - Washington Federal Seminar (3)
- PS 301 - Comparative Politics (3)

Choose one Social Science course:

- PS 201 - State & Local Politics and Government (3)
- PS 202 - History & Politics of the U.S. Constitution (3)
- PSY 210 - Social Psychology (3)
- SOC 201 - Inequalities in Society (3)

Complete Education Requirements:

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6 credits required)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6 credits required)

Plus Foundations Requirements (41)

Traditional Undergraduate Foundations

(3 hours History and 3 hours Social Science satisfied by required major courses; Foreign Language not required for B.S. SSTE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement

* *HIS341 is only offered as part of the Paris semester off-campus*.

Sociology, B.A.

Major Requirements (35)

- SOC 100 - Introduction to Sociology (3)
- PSY 315 - Statistics for Behavioral Science (3)
- SOC 331 - Introduction to Research Methods (3)
- SOC 372 - Sociological Theory (3)
- SOC 475 - Senior Seminar (2)

Choose two Social Dimensions Courses-6 Credits

- SOC 201 - Inequalities in Society (3)
- SOC 350 - Race and Ethnicity (3)
- SOC 355 - Gender and Society (3)

Choose five Sociology Electives-15 credits:

(9 must be SOC)

- COM 251 - Intercultural Communication (3)
- HIS 350 - Survey of Non-Western Cultures (3)
- ICS 322 - Contextualization: Christianity & Culture (3)
- PS 301 - Comparative Politics (3)
- PSY 210 - Social Psychology (3)
- SOC 260 - Practical Sociology (3)
- SOC 310 - Culture, Media, & Society (3)
- SOC 311 - Sociology of Religion (3)
- SOC 341 - Marriage & Family Studies (3)
- SOC 353 - International Social Issues (3)
- SOC 393 - Seminar (1-3) (3)
- SW 211 - Encountering Poverty: Concepts/Interventions for Social Workers (3)
  May use the Social Dimensions course not used above

Plus Foundations Requirements (53)

Traditional Undergraduate Foundations

(3 hours Social Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (36)

Traditional Undergraduate Minors

History Minor

Requirements (21)

Choose two American History courses:

- HIS 201 - United States History to the Civil War (3)
- HIS 202 - United States History since Reconstruction (3)
- HIS 311 - War in American Memory (3)
- HIS 314 - Women in U.S. History (3)
- HIS 316 - The United States in the 1960's (3)
- HIS 393 - Seminar (1-3) in U.S. History (3)
- MHL 357 - History of African American Music (3)
- PS 202 - History & Politics of the U.S. Constitution (3)
- PS 307 - American Foreign Policy (3)

Choose two Global History courses:

- ART 251 - Art History Through 1500 (3)
- ART 252 - Art History After 1500 (3)
- HIS 101 - Early Global History (3)
- HIS 102 - Modern European History (3)
- HIS 221 - Empire & Resistance (3)
- HIS 332 - History of Christianity to 1500 (3)
- HIS 333 - History of Christianity from 1500 (3)
- HIS 341 - Modern French History (3)
- HIS 352 - History of Latin America (3)
- HIS 353 - East Asian History and Civilization (3)
- HIS 364 - The City in Modern History (3)
- HIS 393 - Seminar (1-3) in Global History (3)

Choose one Public History or Methodology course:

- HIS 275 - Historical Research & Writing (3)
- HIS 370 - Digital Methods in the Humanities (3)
- HIS 375 - Historian's Craft (3)
- HIS 435 - Internship

Choose additional 6 credits HIS 200 or higher:

__ 3 HIS ___ _____

__ 3 HIS ___ _____

Human Trafficking Studies Minor

Minor Requirements (18)

The Human Trafficking Studies minor has a service-learning component of 24 service hours monitored by the program director.

- PS 351 - Human Trafficking: Global and Regional Perspectives (3)
- PS 352 - Migration & Trafficking Policy (3)
- PS 451 - Trafficking, Evil, and Mission (3)
- PSY 305 - Psychology of Human Trafficking (3)
- SOC 353 - International Social Issues (3)

Choose one 3-credit individualized course in PS, PSY, SOC, or SW:

- PS 391 - Independent Study (1-3)
- PS 393 - Seminar (1-3)
- PS 435 - Internship in Politics (0.5-9)
- PSY 391 - Independent Study (1-3)
- PSY 393 - Seminar (1-3)
- PSY 435 - Clinical/Counseling Practicum (1-4)
- SOC 391 - Independent Study (1-3)
- SOC 393 - Seminar (1-3)
- SOC 435 - Internship (1-5)
- SW 391 - Independent Study (1-3)
- SW 393 - Seminar (1-3)
- SW 435 - Senior Social Work Practicum (2-3)

Political Science Minor

Requirements (21)

- PHL 343 - Political & Social Philosophy (3)
- PS 101 - American Politics & Government (3)
- PS 202 - History & Politics of the U.S. Constitution (3)
- PS 205 - Markets & Politics (3)
- PS 301 - Comparative Politics (3)
- PS 302 - International Relations: Theory and Practice in Influencing Nations (3)

Choose one additional 3-hour Political Science course

__ 3 PS ___ _____

Or may use one of the following:

- COM 342 - Communication Campaigns (3)
- ECN 273 - Introduction to Macroeconomics (3)
- HIS 350 - Survey of Non-Western Cultures (3)
- SOC 353 - International Social Issues (3)

Pre-Law Minor

The Pre-law minor is designed to direct students from any major toward a cluster of existing undergraduate courses in law and politics that will prepare them well to navigate the challenges of law school.

Minor Requirements (21)

- BU 321 - Business Law I (3)
- PHL 221 - Logic (3)
- PS 101 - American Politics & Government (3)
- PS 202 - History & Politics of the U.S. Constitution (3)

Choose one additional Law course:

- BU 322 - Business Law II (3)
- EQ 340 - Equine Law (3)
- MC 472 - Media Law & Ethics (3)
- SPM 400 - Sport Law (3)

Choose 6 credits Social Science courses:

- HIS 3__ Any HIS course 300 or higher (3)
- PHL 312 - Epistemology (Theory of Knowledge) (3)
- PHL 343 - Political & Social Philosophy (3)
- SOC 201 - Inequalities in Society (3)
- SOC 372 - Sociological Theory (3)

Sociology Minor

Requirements (18)

- SOC 100 - Introduction to Sociology (3)

Choose 15 more hours in SOC:

- SOC 201 - Inequalities in Society (3)
- SOC 260 - Practical Sociology (3)
- SOC 310 - Culture, Media, & Society (3)
- SOC 311 - Sociology of Religion (3)
- SOC 331 - Introduction to Research Methods (3)

- SOC 341 - Marriage & Family Studies (3)
- SOC 350 - Race and Ethnicity (3)
- SOC 353 - International Social Issues (3)
- SOC 355 - Gender and Society (3)
- SOC 372 - Sociological Theory (3)
- SOC 393 - Seminar (1-3) (3)

Social Work Department

Visit the Social Work Department website.

Social Work Mission & Requirements

Traditional Undergraduate Majors

Social Work, B.A.

Social work is the professional activity of helping individuals, families, groups, organizations and communities to enhance or restore their capacity for social functioning and create societal conditions favorable to that goal. Social workers at the baccalaureate level are trained as generalist practitioners, this means the social worker has an eclectic theoretical base that utilizes a systems framework to assess a variety of points for possible intervention. If students are trained to understand that life is dynamically interwoven by historical, social, political, and economic forces, then students will be able to comprehensively assess conditions and be prepared to work in a variety of practice environments and levels of intervention, with specific awareness of vulnerable population groups. Areas of practice include, but are not limited to: work in child welfare/foster care/adoption, medical settings, addictions, mental health/counseling, school social work, community development organizations, non-profit management, homeless shelters, crisis intervention, developmental disabilities, grant writing, policy development, juvenile and adult incarceration, etc.

See Social Work Mission & Requirements

Major Requirements (58)

Choose one Biology + lab:

- BIO 100 - Biological Science (3)
- BIO 101 - Biological Science Lab (1)
  or
- BIO 201 - General Biology I (3)
- BIO 203 - General Biology I Lab (1)

Complete:

- PSY 315 - Statistics for Behavioral Science (3)
- SW 100 - Introduction to Social Work (3)
- SW 211 - Encountering Poverty: Concepts/Interventions for Social Workers (3)
- SW 251 - Human Behavior & the Social Environment I: Birth to Adolescence (3)
- SW 252 - Human Behavior & the Social Environment II: Adolescence through Adulthood and Aging (3)
- SW 302 - Social Work Ethics & Contemporary Practice (3)
- SW 310 - Social Work Practice with Individuals & Families (3)
- SW 331 - Introduction to Research Methods (3)
- SW 340 - Practicum I (5)
- SW 390 - Social Work Practice with Groups (3)
- SW 402 - Social Welfare Policies (3)
- SW 410 - Social Work Practice with Communities & Organizations (3)
- SW 440 - Practicum II (8)
- SW 475 - Senior Seminar (2)

Choose 6 hours from:

- BTH 300 - Bible, Culture, & Justice (3)
- BU 211 - Principles of Management (3)
- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)
- HIS 202 - United States History since Reconstruction (3)
- ICS 201 - Christianity & World Religions (3)
- ICS 210 - Cross-Cultural Life & Leadership (3)
- ICS 322 - Contextualization: Christianity & Culture (3)
- ICS 330 - The Church in Context (3)
- PHL 343 - Political & Social Philosophy (3)
- PS 300 - Washington Federal Seminar (3)
- PSY 210 - Social Psychology (3)
- PSY 340 - Forensic Psychology (3)
- PSY 351 - Theories of Psychotherapy (3)
- PSY 360 - Abnormal Psychology (3)
- SOC 201 - Inequalities in Society (3)
- SOC 311 - Sociology of Religion (3)
- SOC 341 - Marriage & Family Studies (3)
- SOC 350 - Race and Ethnicity (3)
- SOC 353 - International Social Issues (3)
- SOC 355 - Gender and Society (3)
- SW 311 - Social Services for Children & Families (3)
- SW 385 - Spirituality in the Helping Professions (3)
- SW 391 - Independent Study (1-3) (3)
- SW 393 - Seminar (1-3) (3)
- SW 435 - Senior Social Work Practicum (2-3) (3)

Plus Foundations Requirement (49)

(4 hours Science and 3 hours Foundations Integration satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (17)

APS Undergraduate Majors Online

Social Work, B.S.

Social work is the professional activity of helping individuals, families, groups, organizations and communities to enhance or restore their capacity for social functioning and create societal conditions favorable to that goal. Social workers at the baccalaureate level are trained as generalist practitioners, this means the social worker has an eclectic theoretical base that utilizes a systems framework to assess a variety of points for possible intervention. If students are trained to understand that life is dynamically interwoven by historical, social, political, and economic forces, then students will be able to comprehensively assess conditions and be prepared to work in a variety of practice environments and levels of intervention, with specific awareness of vulnerable population groups. Areas of practice include, but are not limited to: work in child welfare/foster care/adoption, medical settings, addictions, mental health/counseling, school social work, community development organizations, non-profit management, homeless shelters, crisis intervention, developmental disabilities, grant writing, policy development, juvenile and adult incarceration, etc.

See Social Work Mission & Requirements

To graduate must complete all major requirements, foundations requirements, and additional electives needed for 124 hour minimum degree requirement.

Foundations Required (42)

(48 less 3 hours Social Science and 3 hours Science satisfied by required major courses.)

Bible and Theology (9)

- OT 100 - Understanding the Old Testament (3)
- NT 100 - Understanding the New Testament (3)
- TH 250 - Foundations of Christian Thought (3)

Required Composition level (3)

- ENG 110 - College Writing II (3)

Plus:

- ___ ___ Communication and/or Writing course (3)
- ___ ___ Communication and/or Writing course (3)
- ___ ___ Literature course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ History course (3)
- ___ ___ Social Science course (3)
- ___ ___ Mathematics course (3)
- ___ ___ Mathematics, Science, and/or Technology course (3)

Major Requirements (58)

- BIO 100 - Biological Science (3)
- BIO 101 - Biological Science Lab (1)
- PSY 315 - Statistics for Behavioral Science (3)
- SWA 100 - Introduction to Social Work (3)
- SWA 211 - Encountering Poverty: Concepts/Interventions for Social Workers (3)
- SWA 251 - Human Behavior & the Social Environment I: Birth to Adolescence (3)
- SWA 252 - Human Behavior & the Social Environment II: Adolescence through Adulthood and Aging (3)
- SWA 302 - Social Work Ethics & Contemporary Practice (3)
- SWA 310 - Social Work Practice with Individuals & Families (3)
- SWA 331 - Introduction to Research Methods (3)
- SWA 340 - Practicum I (5)
- SWA 390 - Social Work Practice with Groups (3)
- SWA 402 - Social Welfare Policies (3)
- SWA 410 - Social Work Practice with Communities & Organizations (3)
- SWA 440 - Practicum II (8)
- SWA 475 - Senior Seminar (2)

Choose 6 hours from:

(or advisor approved alternate courses)

- BUA 211 - Principles of Management (3)
- ECA 272 - Introduction to Microeconomics (3)
- ECA 273 - Introduction to Macroeconomics (3)
- HCA 102 - Health Care Services (3)
- HCA 202 - Faith and Care (3)
- SWA 311 - Social Services for Children & Families (3)
- SWA 315 - Child Maltreatment (3) **
- SWA 316 - Child Abuse/Neglect (3) **
- SWA 385 - Spirituality in the Helping Professions (3)
- SWA 391 - Independent Study (3)

- SWA 393 - Seminar
- SWA 435 - Senior SW Practicum
  ***SWA315 and SWA316 are required for the Public Child Welfare Program (CW-PREP) in Kentucky*

Plus Elective Hours (24) Needed for the 124 Hour Degree Requirement

APS Foundations

Traditional Undergraduate Minors

Human & Social Services Minor

Minor Requirements (18)

- SW 100 - Introduction to Social Work (3)
- SW 211 - Encountering Poverty: Concepts/Interventions for Social Workers (3)
- SW 251 - Human Behavior & the Social Environment I: Birth to Adolescence (3)
- SW 252 - Human Behavior & the Social Environment II: Adolescence through Adulthood and Aging (3)

Choose one Practice Course

- SW 310 - Social Work Practice with Individuals & Families (3)
- SW 390 - Social Work Practice with Groups (3)
- SW 410 - Social Work Practice with Communities & Organizations (3) (410 by department permission only)

Choose one Societal Issues course:

- PSY 320 - Psychology of Gender & Sexuality (3)
- SOC 201 - Inequalities in Society (3)
- SOC 350 - Race and Ethnicity (3)
- SOC 353 - International Social Issues (3)
- SOC 355 - Gender and Society (3)

International Human & Social Services Minor

Minor Requirements (21)

- SOC 353 - International Social Issues (3)
- SW 100 - Introduction to Social Work (3)
- SW 211 - Encountering Poverty: Concepts/Interventions for Social Workers (3)

- SW 251 - Human Behavior & the Social Environment I: Birth to Adolescence (3)

Complete one International Communication course:

- COM 251 - Intercultural Communication (3)
- ICS 311 - Strategies in Intercultural Communication (3)

Choose 6 hours Society/Culture courses*:

- ICS 201 - Christianity & World Religions (3)
- ICS 210 - Cross-Cultural Life & Leadership (3)
- SOC 201 - Inequalities in Society (3)
- SOC 350 - Race and Ethnicity (3)
- SW 252 - Human Behavior & the Social Environment II: Adolescence through Adulthood and Aging (3)
- SW 310 - Social Work Practice with Individuals & Families (3)
- SW 390 - Social Work Practice with Groups (3)
- SW 410 - Social Work Practice with Communities & Organizations (3) (410 by department permission only)

  * May be satisfied by approved study abroad semester courses in Uganda Studies Program.

Howard and Beverly Dayton School of Business

Howard and Beverly Dayton School of Business

Visit the Dayton School of Business website.

Accounting & Finance Department

Visit the Dayton School of Business website.

Traditional Undergraduate Majors

Accounting, B.A.

Major Requirements (60)

[Requires advising plan to be completed by BUS, FIN, MKT, or SPM majors.]

Business Core (39)

- ACC 201 - Financial Accounting (3)
- ACC 202 - Managerial Accounting (3)
- ACC 361 - Information Systems and Business Technology (3)
- BU 211 - Principles of Management (3)
- BU 253 - God, Faith, & the Marketplace (3)
- BU 261 - Business Analytics I (3)
- BU 262 - Business Analytics II (3)
- BU 321 - Business Law I (3)
- BU 413 - Strategic Management Capstone (3)
- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)
- FIN 351 - Principles of Finance (3)
- MKT 241 - Principles of Marketing (3)

Accounting Core (21)

- ACC 301 - Intermediate Accounting I (3)
- ACC 302 - Intermediate Accounting II (3)
- ACC 305 - Cost Accounting (3)
- ACC 307 - Principles of Federal Income Taxation (3)
- ACC 402 - Basic Auditing (3)

Take two additional Accounting courses (6)**:

- ACC 401 - Advanced Accounting (3)
- ACC 409 - Governmental and Nonprofit Accounting (3)

**may choose graduate-level course:

- ACG 507 - Advanced Taxation (3)
  There are additional requirements for undergraduate students to take graduate level courses.

Plus Foundations Requirements (53)

Traditional Undergraduate Foundations

(3 hours Social Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (11)

Finance, B.A.

Major Requirements (60)

[Requires advising plan to be completed by ACC, BUS, MKT, or SPM majors.]

Business Core (39)

- ACC 201 - Financial Accounting (3)
- ACC 202 - Managerial Accounting (3)
- ACC 361 - Information Systems and Business Technology (3)
- BU 211 - Principles of Management (3)
- BU 253 - God, Faith, & the Marketplace (3)
- BU 261 - Business Analytics I (3)
- BU 262 - Business Analytics II (3)
- BU 321 - Business Law I (3)
- BU 413 - Strategic Management Capstone (3)
- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)
- FIN 351 - Principles of Finance (3)
- MKT 241 - Principles of Marketing (3)

Finance Core (18)

- ACC 301 - Intermediate Accounting I (3)
- ACC 302 - Intermediate Accounting II (3)
- FIN 352 - Principles of Investment (3)
- FIN 372 - Global Financial Markets & Institutions (3)
- FIN 451 - Intermediate Corporate Finance (3)
- FIN 452 - Strategic Financial Decision-Making (3)

Choose one additional Finance course:

- ACC 305 - Cost Accounting (3)
- ACC 307 - Principles of Federal Income Taxation (3)
- BU 335 - International Business Ventures (3)
- BU 457 - Global Supply Chain Management (3)
- FIN 420 - Entrepreneurship: Finance & Venture Capital (3) / BU 420

Plus Foundations Requirements (53)

Traditional Undergraduate Foundations

(3 hours Social Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (11)

Traditional Undergraduate Minors

Accounting Minor

[Requires advising plan for BU, FIN, MKT, SPM majors]

Requirements (21)

[May not be completed by ACC majors.]

- ACC 201 - Financial Accounting (3)
- ACC 202 - Managerial Accounting (3)
- ACC 301 - Intermediate Accounting I (3)
- ACC 302 - Intermediate Accounting II (3)

Choose 9 hours ACC 300 or higher

(not used above)

__ 3 ACC ___ _____

__ 3 ACC ___ _____

__ 3 ACC ___ _____

Graduate Programs

Master of Science in Accounting

[This program is pending approval from SEVIS and therefore not currently available to international students.]

Program Requirements (33)

- ACG 504 - Advanced Accounting (3)
- ACG 507 - Advanced Taxation (3)
- ACG 509 - Governmental and Nonprofit Accounting (3)
- ACG 602 - Advanced Auditing (3)
- ACG 605 - Advanced Managerial Accounting and Data Analytics (3)
- ACG 614 - Advanced Topics in Accounting (3)
- MBA 511 - History of Business, Faith & Ethics (3)
- MBA 514 - Business Ethics (3)
- MBA 518 - Strategic Analytics (3)
- MBA 519 - Business Law (3)
- MBA 635 - Mentored Experience (3)

Management & Marketing Department

Visit the Dayton School of Business website.

Traditional Undergraduate Majors

Business Administration, B.A.

Major Requirements (60)

Business Core (39)

- ACC 201 - Financial Accounting (3)
- ACC 202 - Managerial Accounting (3)
- ACC 361 - Information Systems and Business Technology (3)
- BU 211 - Principles of Management (3)
- BU 253 - God, Faith, & the Marketplace (3)
- BU 261 - Business Analytics I (3)
- BU 262 - Business Analytics II (3)
- BU 321 - Business Law I (3)
- BU 413 - Strategic Management Capstone (3)
- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)
- FIN 351 - Principles of Finance (3)
- MKT 241 - Principles of Marketing (3)

Business Administration Core (12)

- BU 312 - Small Business Management (3)
- BU 331 - Human Resource Management (3)
- BU 335 - International Business Ventures (3)
- BU 412 - Organizational Behavior & Structure (3)

Choose 9 hours Business courses 300 or higher:

(ACC, BU, ECN, FIN, MKT, SPM)

__ 3 ___ ___ _____

__ 3 ___ ___ _____

__ 3 ___ ___ _____

Plus Foundations Requirements (53)

Traditional Undergraduate Foundations

(3 hours Social Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (11)

Marketing, B.A.

Major Requirements (60)

[Requires advising plan to be completed by ACC, BUS, FIN, or SPM majors.]

Business Core (39)

- ACC 201 - Financial Accounting (3)
- ACC 202 - Managerial Accounting (3)
- ACC 361 - Information Systems and Business Technology (3)
- BU 211 - Principles of Management (3)
- BU 253 - God, Faith, & the Marketplace (3)
- BU 261 - Business Analytics I (3)
- BU 262 - Business Analytics II (3)
- BU 321 - Business Law I (3)
- BU 413 - Strategic Management Capstone (3)
- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)
- FIN 351 - Principles of Finance (3)
- MKT 241 - Principles of Marketing (3)

Marketing Core (12)

- MKT 342 - Consumer Behavior & Decision-Making (3)
- MKT 343 - Fundamentals of Professional Selling (3)
- MKT 441 - Marketing Research (3)
- MKT 443 - International Marketing (3)

Choose 9 hours Business Marketing courses:

- ACC 305 - Cost Accounting (3)
- COM 281 - Public Relations Theory & Practice (3)
- COM 351 - Persuasion (3)
- COM 431 - PR Management & Strategy (3)
- COM 461 - Social Media Marketing (3)
- MKT 344 - Sales Management (3)
- MKT 345 - Advanced Professional Selling (3)
- MKT 346 - CRM & Sales Technologies (3)
- MKT 435 - Internship (0.5-6)
- MKT 442 - Innovation & Product Management (3)
- MKT 461 - Brand Management (3)
- MKT 473 - Principles of Advertising/Promotions Management (3)
- PSY 210 - Social Psychology (3)
- SPM 340 - Sport Marketing (3)

Plus Foundations Requirements (53)

Traditional Undergraduate Foundations

(3 hours Social Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (11)

Sport Management, B.A.

Major Requirements (60)

[Requires advising plan to be completed by ACC, BUS, FIN, or MKT majors.]

Business Core (39)

- ACC 201 - Financial Accounting (3)
- ACC 202 - Managerial Accounting (3)
- ACC 361 - Information Systems and Business Technology (3)
- BU 211 - Principles of Management (3)
- BU 253 - God, Faith, & the Marketplace (3)
- BU 261 - Business Analytics I (3)
- BU 262 - Business Analytics II (3)
- BU 321 - Business Law I (3)
- BU 413 - Strategic Management Capstone (3)
- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)
- FIN 351 - Principles of Finance (3)
- MKT 241 - Principles of Marketing (3)

Sport Management Core (12)

- SPM 220 - Introduction to Sport Management (3)
- SPM 320 - Sport Event Management (3)
- SPM 340 - Sport Marketing (3)
- SPM 422 - Facility Management & Design (3)

Choose 9 hours from Sport Management courses:

- ACC 305 - Cost Accounting (3)
- BU 322 - Business Law II (3)
- BU 331 - Human Resource Management (3)
- BU 412 - Organizational Behavior & Structure (3)
- COM 230 - Leadership Skills (3)
- MKT 343 - Fundamentals of Professional Selling (3)
- MKT 344 - Sales Management (3)
- MKT 345 - Advanced Professional Selling (3)
- MKT 346 - CRM & Sales Technologies (3)

- MKT 461 - Brand Management (3)
- SPM 240 - Management & Leadership in Sport (3)
- SPM 330 - Sport Communication (3)
- SPM 400 - Sport Law (3)
- SPM 435 - Internship (0.5-6)

Plus Foundations Requirements (53)

(3 hours Social Science satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (11)

APS Undergraduate Majors Online

Business Administration, B.S.

The Business Administration major in the APS program provides the student with a general overview and function of management within an organization. This program provides students with the core competencies in management, accounting, marketing, organizations, and decision-making, and does so from the standpoint of Christian virtues and ethics, such that students can be highly effective in their personal and professional lives. A particular advantage of this program is that non-traditional students bring a diverse array of life and work experiences to courses and the interaction of cohorts of students-this adds richness to the program. Encountering business from a Christian perspective provides students with a deeper understanding of the opportunities and challenges in the for-profit and nonprofit sectors of the economy and society.

To graduate must complete all major requirements, foundations requirement, and additional electives needed for 124 hour minimum degree requirement.

Foundations Required (42)

(48 less 6 credits Social Science satisfied by required major courses)

Bible and Theology (9)

- OT 100 - Understanding the Old Testament (3)
- NT 100 - Understanding the New Testament (3)
- TH 250 - Foundations of Christian Thought (3)

Required Composition level (3)

- ENG 110 - College Writing II (3)

Plus:

- ___ ___ Communication and/or Writing course (3)
- ___ ___ Communication and/or Writing course (3)
- ___ ___ Literature course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ History course (3)
- ___ ___ Mathematics course (3)
- ___ ___ Mathematics, Science and/or Technology (3)
- ___ ___ Science course (3)

Major Requirements (60)

DSB Core (39)

- ACA 201 - Financial Accounting (3)
- ACA 202 - Managerial Accounting (3)
- ACA 361 - Information Systems & Business Technology (3)
- BUA 211 - Principles of Management (3)
- BUA 253 - God, Faith, & the Marketplace (3)
- BUA 261 - Business Analytics I (3)
- BUA 262 - Business Analytics II (3)
- BUA 321 - Business Law I (3)
- BUA 413 - Strategic Management Capstone (3)
- ECA 272 - Introduction to Microeconomics (3)
- ECA 273 - Introduction to Macroeconomics (3)
- FNA 351 - Principles of Finance (3)
- MKA 241 - Principles of Marketing (3)

Business Administration Core (12)

- BUA 312 - Small Business Management (3)
- BUA 331 - Human Resource Management (3)
- BUA 335 - International Business Ventures (3)
- BUA 412 - Organizational Behavior & Structure (3)

Choose 9 credits DSB courses 300 level or higher (ACA, BUA, or MKA prefixes*):

__ 3 BUA _____

__ 3 BUA _____

__ 3 BUA _____

**may also use graduate-level courses (ACG, MBA, NPM). There are additional requirements for undergraduate students to take graduate level courses.*

Plus Elective Hours (22) Needed for the 124 Hour Degree Requirement

APS Foundations

Traditional Undergraduate Minors

Business Minor

[Requires advising plan for ACC, FIN, MKT, SPM majors]

Requirements (21)

[May not be completed by BU/BUS majors.]

- ACC 201 - Financial Accounting (3)
- BU 211 - Principles of Management (3)
- BU 261 - Business Analytics I (3)

Choose one Economics course:

- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)

Choose 9 hours Business courses 200 or higher

(not used above)

(ACC, BU, ECN, FIN, MKT, or SPM)

__ 3 ___ ___ _____

__ 3 ___ ___ _____

__ 3 ___ ___ _____

Entrepreneurship Minor

[Requires advising plan for ACC, BU, FIN, MKT, SPM majors]

Requirements (21)

- ACC 201 - Financial Accounting (3)
- BU 261 - Business Analytics I (3)
- BU 312 - Small Business Management (3)
- BU 435 - Internship (3)

- MKT 241 - Principles of Marketing (3)

Choose two Business courses:

- BU 325 - Triple Bottom Line Entrepreneurship (3)
- BU 339 - Business as Mission (3)
- BU 420 - Entrepreneurship: Finance & Venture Capital (3) / FIN 420
- COM 461 - Social Media Marketing (3)
- MKT 442 - Innovation & Product Management (3)

Marketing Minor

[Requires advising plan for ACC, BU, FIN, or SPM majors]

Requirements (21)

[May not be completed by MKT major.]

- ACC 201 - Financial Accounting (3)
- BU 261 - Business Analytics I (3)
- MKT 241 - Principles of Marketing (3)

Choose one Economics course:

- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)

Choose two Marketing courses:

- MKT 342 - Consumer Behavior & Decision-Making (3)
- MKT 343 - Fundamentals of Professional Selling (3)
- MKT 441 - Marketing Research (3)
- MKT 443 - International Marketing (3)

Choose an additional Marketing course

(not used above)

__ 3 MKT ___ _____

Sales Minor

Through the completion of six 3-credit hour courses, the Sales minor will provide students with foundational knowledge and experience in the sales process used in most Business-to-Business selling situations. Through reading, lectures, extensive role-play practice and individual coaching, students will develop skills

that will position them for career positions in professional sales as well as other occupations in which interactive communications, analysis and solutions development are required.

[May not be completed by MKT majors/minors. Requires advising plan to be completed by ACC, BUS, FIN, or SPM majors/minors.]

Minor Requirements (18)

- MKT 241 - Principles of Marketing (3)
- MKT 343 - Fundamentals of Professional Selling (3)
- MKT 344 - Sales Management (3)
- MKT 345 - Advanced Professional Selling (3)
- MKT 346 - CRM & Sales Technologies (3)

Choose one:

- BU 339 - Business as Mission (3)
- COM 220 - Interpersonal Communication (3)
- COM 251 - Intercultural Communication (3)
- COM 351 - Persuasion (3)
- MKT 435 - Internship (0.5-6)
- PSY 210 - Social Psychology (3)
- SPM 340 - Sport Marketing (3)

[The Sales Minor also fulfills the requirements for Dayton school of Business' Certificate in Sales.]

Sport Management Minor

[Requires advising plan for ACC, BU, FIN, or MKT majors]

Requirements (21)

[May not be completed by SPM major.]

- ACC 201 - Financial Accounting (3)
- BU 261 - Business Analytics I (3)
- SPM 220 - Introduction to Sport Management (3)

Choose one Economics course:

- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)

Choose 9 hours SPM courses

__ 3 SPM ___ _____

__ 3 SPM ___ _____

__ 3 SPM ___ _____

Graduate Programs

Business Administration - Business Management Concentration, M.B.A.

Program Requirements (36)

MBA Core (15)

- MBA 511 - History of Business, Faith & Ethics (3)
- MBA 512 - Accounting (3)
- MBA 517 - Managerial Economics (3)
- MBA 518 - Strategic Analytics (3)
- MBA 635 - Mentored Experience (3)

Business Management Pathway (21)

- MBA 513 - Financial Management (3)
- MBA 515 - Strategic Leadership (3)
- MBA 516 - Strategic Marketing (3)
- MBA 519 - Business Law (3)
- MBA 614 - Capstone Project (3)
- MBA 615 - International Business (3)
- MBA 616 - HR/Org Behavior (3)

Business Administration - Nonprofit Management Concentration, M.B.A.

Program Requirements (36)

MBA Core (15)

- MBA 511 - History of Business, Faith & Ethics (3)
- MBA 512 - Accounting (3)
- MBA 517 - Managerial Economics (3)
- MBA 518 - Strategic Analytics (3)

- MBA 635 - Mentored Experience (3)

Nonprofit Management Pathway (21)

- MBA 612 - Social Entrepreneurship (3)
- MBA 614 - Capstone Project (3)
- NPM 522 - Nonprofit Financial Management (3)
- NPM 523 - Strategic Fundraising (3)
- NPM 525 - Board & Leadership Development (3)
- NPM 526 - Nonprofit Marketing (3)
- NPM 626 - Human Resource Management in Nonprofits (3)

Business Administration - Sport Management Concentration, M.B.A.

Program Requirements (36)

MBA Core (15)

- MBA 511 - History of Business, Faith & Ethics (3)
- MBA 512 - Accounting (3)
- MBA 517 - Managerial Economics (3)
- MBA 518 - Strategic Analytics (3)
- MBA 635 - Mentored Experience (3)

Sport Management Pathway (21)

- MBA 513 - Financial Management (3)
- MBA 519 - Business Law (3)
- MBA 543 - Sport Management & Leadership (3)
- MBA 545 - Foundations of Sport Venue & Event Management (3)
- MBA 546 - Integrated Sport Marketing Strategies (3)
- MBA 614 - Capstone Project (3)
- MBA 616 - HR/Org Behavior (3)

Social Work Mission & Requirements

Social Work

The Mission of the Asbury University Social Work Program is to prepare social work graduates who are rooted in the liberal arts, the Christian and Wesleyan perspectives, and social work values and ethics, as

preparation for generalist social work practice and as change agents in a variety of diverse populations and settings. The Social Work Program is accredited by the Council on Social Work Education (CSWE).

To provide a quality, generalist social work education, the program's faculty has established the following goals for beginning generalist practitioners through the curriculum's knowledge, ethics, and practice with diverse populations.

1. Provide the knowledge, values, skills, and ethics to serve diverse client systems of all sizes and types; integrating knowledge about how individuals, families, groups, communities, and organizations grow and change, using a bio-psycho-social-spiritual perspective, and how these systems function together within the global context of their environment.
2. Develop generalist social work practitioners who are both knowledgeable and understanding of diverse client systems including: persons of color and ethnicity, socioeconomic status, women, differently abled, LGBTQ+ populations, and other oppressed populations, whether individuals, families, groups, or communities.
3. Based on the historical context of social welfare rooted in the Judeo-Christian heritage, prepare graduates to work with clients by infusing throughout the curriculum social work values and ethics, as stated in the NASW Code of Ethics, for professional generalist practice.
4. Prepare graduates who think critically about social work knowledge; ethically integrate this knowledge and practice; effectively communicate with clients, colleagues, and supervisors using oral and written skills; and value life-long learning of both personal and professional development throughout their careers.
5. Develop practitioners who will use their generalist knowledge and practice base to work as advocates and change agents within diverse communities and organizations.
6. of change at all levels of service within organizations and with diverse cultural groups, including policy analysis and social change strategies.
7. Within a professional community of academic and professional excellence, prepare graduates for generalist social work practice through supportive and sustaining relationships with fellow students, faculty, and field instructors, which leads to the development of a professional identity.

NOTE: All undergraduate social work students are required to complete a BIOLOGY (TUG: BIO 100/BIO 101 or BIO 201/BIO 203; APS: BIO 100/BIO 101, or equivalent) which also counts as their choice of the various sciences/labs listed under the Asbury University Foundations Requirements.

In addition, it is highly recommended that students take a wide variety of courses in the areas of anthropology, economics, recent American history, political science, psychology, and sociology. The social work major generally requires at least five semesters to complete the course sequence.

Continuance in the Social Work Program requires achieving a minimum grade of C- in all Social Work (SW) courses and maintaining a cumulative GPA of 2.5 or above.

Social Work Program Admission Requirements

1. Any student who wishes to enter the Social Work Program will be impartially considered. Students interested in the Social Work Program should declare their major as social work by spring semester of their sophomore year or no later than the start of the fall semester of their junior year. The assigned Social Work faculty advisor will then guide the student through the admission process.

2. Application for admission to the Social Work Program: to begin the formal admission process the student completes the application materials found on the undergraduate social work web pages in the Department of Social Work. The application is completed in consultation with the faculty advisor

and submitted to the Social Work Program Director's office. Completion of the following criteria is necessary for admission to the program.

- Minimum GPA of 2.50 overall.
- Completion of the program application form.
- Applicants may be asked to obtain clearance from the Office of Student Development concerning moral, ethical, and social behavior acceptable to University community standards and the community at large.
- Recommendations by three persons familiar with the applicant, one of which must be a non-social work faculty member.
- Interview by at least two social work faculty (to take place virtually for APS online students).

3. Students will be considered to be admitted to the Social Work Program when they have completed the application process and have received a formal letter of acceptance from the Social Work Program Director.

4. Continuance in the Social Work Program is not guaranteed. Students must maintain a cumulative GPA of 2.5 or above and an acceptable level of performance according to community, academic, and professional social work standards. Student performance reviews are held prior to SW/SWA340, graduation, or other times as required. Students are responsible for completing forms and scheduling performance reviews through their individual faculty advisors. Probationary status may be assigned to students who do not meet program criteria. A student who is on probation will not be allowed to do field practicum until the student is off probation.

5. Continuance in the Social Work Program includes meeting the following criteria:

a. Maintain academic standing according to the academic progress scale of category two (2) under the academic progress scale listed under the policies section of the Asbury University Academic Catalog.

b. Demonstrate personal and professional qualities consistent with working with people. These qualities which will be assessed upon entry to the program, through references and interview, and prior to the first field practicum will include, but are not limited to:

- value system consistent with the ethical standards of the social work profession
- sensitivity to the needs of people
- self-awareness
- responsibility in class work, contributions to University and community life

c. Achieve a minimum grade of C- in all social work courses and maintain a cumulative GPA of 2.5 or above as indicated in the Social Work Program Student Handbook.

School of Christian Studies

School of Christian Studies

Christian Ministry Department

Traditional Undergraduate Majors

Christian Ministries, B.A.

Major Requirements (51)

- CM 100 - Ministry & Mission in the Contemporary Church (3)
- CM 201 - Dynamics of Spiritual Growth (3)
- CM 211 - Instructional Bible Study (3)
- CM 235 - CM Practicum (1)
- CM 380 - Organizational Strategies in Ministry (3)
- CM 435 - Internship (3-4) (3)
- CM 475 - Senior Seminar (3)
- EM 220 - Teaching in the Church (3)
- EM 280 - Foundations for Educational Ministry (3)
- EM 340 - Children's Ministry (3)
- EM 360 - Adult Ministry (3)
- ICS 201 - Christianity & World Religions (3)
- YM 350 - Youth Ministry (3)

Choose 5 hours of CM or EM

__ 3 CM / EM _____

__ 2 CM / EM _____

**May use WA 100 in place of CM 213*

Choose 6 hours of NT or OT

(not OT 100 or NT 100)

__ 3 NT / OT _____

__ 3 NT / OT _____

Choose 3 hours of BTH or TH

(not BTH 475; not TH 250)

__ 3 BTH / TH _____

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (17)

Intercultural Studies, B.A.

Major Requirements (54)

- CM 100 - Ministry & Mission in the Contemporary Church (3)
- CM 201 - Dynamics of Spiritual Growth (3)
- CM 211 - Instructional Bible Study (3)
- CM 475 - Senior Seminar (3)
- ICS 201 - Christianity & World Religions (3)
- ICS 311 - Strategies in Intercultural Communication (3)
- ICS 312 - Mission Theology & Strategy (3)
- ICS 322 - Contextualization: Christianity & Culture (3)
- ICS 350 - Islam & Christianity (3)
- ICS 435 - Internship (3-4) (3 credits required)

Choose five Ministry courses:

- BTH 300 - Bible, Culture, & Justice (3)
- BU 339 - Business as Mission (3)
- ENG 200 - Introduction to Teaching English as a Second Language (3)
- ICS 112 - Introduction to Anthropology (3)
- ICS 210 - Cross-Cultural Life & Leadership (3)
- ICS 240 - History of Missions (3)
- ICS 250 - World Christianity (3)
- ICS 330 - The Church in Context (3)
- ICS 340 - Urban Ministry (3)
- ICS 393 - Seminar (1-3)
- SOC 100 - Introduction to Sociology (3) *

Choose 9 credits BTH/NT/OT:

(not 100; not BTH475)

__ 3 BTH/NT/OT ___ _____

__ 3 BTH/NT/OT ___ _____

__ 3 BTH/NT/OT ___ _____

Plus Foundations Requirements (53)

(3 hours Foundations Integration met by required major courses. *SOC100 meets FND Social Science if chosen; add 3 elective.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (17)

Pastoral Ministries, B.A.

Major Requirements (51)

Pastoral Ministries Core (33)

- CM 100 - Ministry & Mission in the Contemporary Church (3)
- CM 201 - Dynamics of Spiritual Growth (3)
- CM 331 - Principles of Preaching (3)
- CM 380 - Organizational Strategies in Ministry (3)
- CM 475 - Senior Seminar (3)
- EM 220 - Teaching in the Church (3)
- ICS 322 - Contextualization: Christianity & Culture (3)
- PM 400 - Pastoral Care & Counseling (3)
- PM 410 - Evangelism (3)
- WA 100 - Introduction to Worship Arts (3)
- __ 3 ____ 435 - Internship (select an area - BTH / CM / ICS / PM / YM)

Biblical/Theological/Historical Foundations (18)

- BTH 320 - Biblical Interpretation (3)
- BTH 340 - Holiness and the Christian Life (3)
- PM 420 - Denominational Polity/History/Theology (3)

Choose one New Testament 200 or above

__ 3 NT 200+ _____

Choose one Old Testament 200 or above

__ 3 OT 200+ _____

Choose one History:

- HIS 332 - History of Christianity to 1500 (3)
- HIS 333 - History of Christianity from 1500 (3)
- ICS 250 - World Christianity (3)

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (17)

Worship Arts, B.A.

Major Requirements (50.5)

- CM 100 - Ministry & Mission in the Contemporary Church (3)

- CM 201 - Dynamics of Spiritual Growth (3)
- CM 361 - Worship Through the Ages (3)
- MC 225 - Interactive Media I (3)
- MTH 111 - Musicianship: Written Theory I (2)
- MTH 121 - Musicianship: Sight Singing / Aural Training I (1.5)
- MUS 150 - Music Technology I (1)
- WA 100 - Introduction to Worship Arts (3)
- WA 121 - Contemporary Music Theory I (3)
- WA 151 - Worship Arts Technology (1)
- WA 242 - Contemporary Songwriting (3)
- WA 300 - Worship Arts Leadership (2)
- WA 321 - Introduction to Worship Band (2)
- WA 322 - Contemporary Music Theory II (3)
- WA 330 - Worship Design (3)
- WA 435 - Internship (3)
- WA 475 - Senior Seminar (1)

Choose one Audio Course

- MC 121 - Audio Production Basics (3)
- MC 228 - Live Audio & Sound Reinforcement (3)

Complete at least 2 hours from Private lessons in major instrument (INS/ORG/PNO/VOC)

(Lessons INS / ORG / PNO / VOC)

- __ 1 _____
- __ 1 _____

Complete at least 5 semesters in worship band

- WA 211 - Worship Band Ensemble (1)
  Term 1 _____
  Term 2 _____
  Term 3 _____
  Term 4 _____

Term 5 _____

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (17.5)

Youth Ministry, B.A.

Major Requirements (51)

- CM 100 - Ministry & Mission in the Contemporary Church (3)
- CM 201 - Dynamics of Spiritual Growth (3)
- CM 211 - Instructional Bible Study (3)
- CM 380 - Organizational Strategies in Ministry (3)
- CM 475 - Senior Seminar (3)
- EM 220 - Teaching in the Church (3)
- EM 280 - Foundations for Educational Ministry (3)
- EM 360 - Adult Ministry (3)
- ICS 201 - Christianity & World Religions (3)
- YM 235 - YM Practicum (1)
- YM 350 - Youth Ministry (3)
- YM 435 - Internship (3-4) (3)

Choose one Youth course:

- YM 360 - Youth and Culture (2)
- YM 365 - Youth and Evangelism (2)
- YM 370 - Pastoral Care of Youth (2)

Choose 6 hours of CM/EM/YM courses

- __ 2-3 CM / EM / YM ___ _____
- __ 2-3 CM / EM / YM ___ _____
- __ 2-3 CM / EM / YM ___ _____
  ** May use WA 100 in place of CM 213*

Choose 6 hours of NT/OT

(not OT 100 or NT 100)

- ___3 NT / OT ___ _____
- ___3 NT / OT ___ _____

Choose 3 hours of BTH/TH

(not BTH 475; not TH 250)

- ___3 BTH / TH ___ _____

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (17)

APS Undergraduate Majors Online

Leadership & Ministry, B.S.

The Leadership and Ministry major is intended to prepare students by 1) providing a strong academic background in leadership skills, 2) furthering Biblical knowledge, and 3) augmenting ministry expertise. Christian concepts are foundational to the program. In addition, life and work experiences of students add richness to the program. A Christian worldview provides a deeper understanding of the opportunities and challenges in the leadership and ministry areas.

The Curriculum is intended for working adults with about one or two years or more of previously obtained credit and whose purposes for enrolling may include, but are not limited to, (1) individuals wanting to obtain leadership positions, (2) persons who want to work in areas pertaining to ministry, including lay ministry and professional programs, (3) persons who want to build their pastoral skills, and (4) individuals preparing for graduate school or seminary.

To graduate must complete all major requirements, foundations requirements, and additional electives needed for 124 hour minimum degree requirement.

Foundations Required (48)

Bible and Theology (9)

- NT 100 - Understanding the New Testament (3)
- OT 100 - Understanding the Old Testament (3)
- TH 250 - Foundations of Christian Thought (3)

Required Composition (3)

- ENG 110 - College Writing II (3)

Plus:

- ___ ___ Communication and/or Writing course (3)
- ___ ___ Communication and/or Writing course (3)
- ___ ___ Literature course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ History course (3)
- ___ ___ Social Science course (3)
- ___ ___ Social Science course (3)
- ___ ___ Mathematics course (3)
- ___ ___ Mathematics, Science, and/or Technology course (3)
- ___ ___ Science course (3)

Major Requirements (51)

- LMN 310 - Strategies for Success (3)
- LMN 322 - Old Testament History (3)
- LMN 332 - Leadership in Ministry (3)
- LMN 342 - Jesus and the Gospels (3)
- LMN 352 - Studying & Teaching the Bible (3)
- LMN 362 - Old Testament Prophetic Literature (3)
- LMN 372 - Dynamics of Spiritual Growth (3)
- LMN 378 - Growth of the New Testament Church (3)
- LMN 382 - New Testament Letters (3)
- LMN 392 - Congregational Education (3)
- LMN 397 - Christianity & World Religions (3)
- LMN 412 - History of the Early Church (3)
- LMN 422 - Small Groups (3)
- LMN 432 - Psalms & Wisdom (3)
- LMN 434 - Organizational Strategies in Ministry (3)
- LMN 442 - Theology of Mission (3)
- LMN 462 - The Church in Contemporary Society (3)

Plus (25) Elective Hours Needed for the 124 Hour Degree Requirement

APS Foundations

Ministry Management (Salvation Army), B.S.

In conjunction with Salvation Army College of Officer Training Program, Eastern Territory

Asbury University has had a longstanding relationship with The Salvation Army, sharing a Wesleyan heritage for many decades with numerous faculty members and a great many students. Asbury University faculty and administrators have developed an APS program using distance learning and online courses in conjunction with The Salvation Army School for Officer Training. Open only to select students who have completed the Salvation Army Officer Training degree, this APS program is delivered by Asbury faculty through a combination of online courses and face-to-face intensive courses (some intensives taught at the Wilmore campus and others at The Salvation Army, New York headquarters). The program builds on The Salvation Army student's Associate of Applied Science degree and is delivered to cohorts of Army students over a five year cycle.

See Ministry Management Policies for Admission and Program Requirements

Limited to Salvation Army officers recommended by the Salvation Army Territory's College for Officer Training, Eastern Territory, NY. Requires completion of an accredited A.A.S. degree from the Salvation Army College for Officer Training, NY to earn the Bachelor's degree in Ministry Management.

Foundations Required (45)

(48 less 3 hours Foundations Technology satisfied by required major course. 33.0 hours met by completion and transfer of Salvation Army degree.)

Areas satisfied by Salvation Army College for Officer Training (COT) degree:

- Bible and Theology (9)
- Communication (6)
- Humanities (9)
- History (3)
- Social Science (6)

Foundations needed in addition (12)

- ENG 110 - College Writing II (3)
- ENG 205 - Literature & Culture (3)

- HED 282 - Community Environmental Health (3)
  or
- HED 299 - Contemporary Health Issues (3)

- MAT 120 - Viewing Life Mathematically (3)

Major Requirements (52)

- BUA 211 - Principles of Management (3)
- BUA 250 - The Business of Care, Help, & Development (3)
- BUA 412 - Organizational Behavior & Structure (3)
- BUA 440 - Nonprofit Fundraising, Grant Writing, & Philanthropy (3)
- BUA 441 - Nonprofit Fundraising, Grant Writing & Philanthropy Lab (1)
- BUA 445 - Fiscal & Performance Management of a Nonprofit (3)
- BUA 446 - Fiscal/Performance Management NPO Lab (1)
- LMN 332 - Leadership in Ministry (3)
- LMN 410 - Mentoring in Ministry (3)
- LMN 433 - Flourishing in Ministry (3)
- LMN 434 - Organizational Strategies in Ministry (3)
- LMN 443 - Single & Married in Ministry (3)
- LMN 453 - Ministry Risks & Crises (3)
- LMN 475 - Contemporary Issues in the Ministry Context (3)
- MIM 485 - Capstone Project Research I (4)
- MIM 498 - MM Capstone Project (1)
- MIM 495 - Capstone Project Research II (3)

Complete 6 hours from the following or advisor approved courses

- COM 130 - Public Speaking & Media Influence in Culture (3)
- HCA 202 - Faith and Care (3)
- HCA 250 - Introduction to Public/Population Health (3)
- SWA 100 - Introduction to Social Work (3)
- SWA 211 - Encountering Poverty: Concepts/Interventions for Social Workers (3)
  May use Salvation Army Essentials Preparation credits

Elective Hours Needed for the 124 Hour Degree Requirement (27)

met by COT degree transfer.

APS Foundations

Traditional Undergraduate Minors

Christian Ministries Minor

Requirements (18)

[May not be completed by PM or YM majors.]

- CM 100 - Ministry & Mission in the Contemporary Church (3)
- CM 201 - Dynamics of Spiritual Growth (3)
- CM 380 - Organizational Strategies in Ministry (3)

Choose one:

- EM 340 - Children's Ministry (3)
- EM 360 - Adult Ministry (3)
- YM 350 - Youth Ministry (3)

Choose 6 hours CM*/EM courses

__ 3 CM / EM _____

__ 3 CM / EM _____

**May use WA 100 in place of CM 213*

Intercultural Studies Minor

Requirements (18)

- CM 100 - Ministry & Mission in the Contemporary Church (3)

Choose 15 hours ICS courses

__ 3 ICS _____

__ 3 ICS _____

__ 3 ICS _____

__ 3 ICS _____

__ 3 ICS _____

Worship Arts Minor

Requirements (19-20)

- CM 100 - Ministry & Mission in the Contemporary Church (3)
- CM 201 - Dynamics of Spiritual Growth (3)
- WA 100 - Introduction to Worship Arts (3)
- WA 300 - Worship Arts Leadership (2)

Complete two semesters of WA Ensembles

- WA 211 - Worship Band Ensemble (1)
  Term 1 _____
  Term 2 _____

Complete (1) Private Lesson in guitar, voice, piano or drums.

(Lessons INS / PNO / VOC)

- ___1 _____

Choose a Music Theory course (2-3):

- MTH 111 - Musicianship: Written Theory I (2)
- WA 121 - Contemporary Music Theory I (3)

Choose one Audio Production course:

- MC 121 - Audio Production Basics (3)
- MC 228 - Live Audio & Sound Reinforcement (3)

Youth Ministry Minor

Requirements (20)

[May not be completed by CM majors.]

- CM 100 - Ministry & Mission in the Contemporary Church (3)
- CM 211 - Instructional Bible Study (3)
- CM 380 - Organizational Strategies in Ministry (3)
- YM 350 - Youth Ministry (3)

Choose one Youth course:

- YM 360 - Youth and Culture (2)
- YM 365 - Youth and Evangelism (2)
- YM 370 - Pastoral Care of Youth (2)

Choose 6 more hours CM*, EM, or YM courses

__ 2-3 CM / EM / YM ___ _____

__ 2-3 CM / EM / YM ___ _____

__ 2-3 CM / EM / YM ___ _____

** May use WA 100 in place of CM 213*

Christian Thought Department

Traditional Undergraduate Majors

Bible-Theology - Pre-Ministry Concentration, B.A.

Bible-Theology Major

Major Requirements (43-49) (34 Core + 9-15 Concentration)

- BTH 475 - Senior Seminar (1)

Choose one philosophy:

- PHL 231 - Ethics (3)
- PHL 361 - Philosophy of Religion (3)

Choose 6 hours BTH

(not BTH 435, BTH 475)

__ 3 BTH _____
__ 3 BTH _____

Choose 9 hours NT

(not NT 100)

__ 3 NT _____
__ 3 NT _____
__ 3 NT _____

Choose 9 hours OT

(not OT 100)

__ 3 OT _____

__ 3 OT _____

__ 3 OT _____

Choose 6 hours TH

(not TH 250 and not in Concentration)

__ 3 TH _____
__ 3 TH _____

Pre-Ministry Concentration (15)

- BTH 435 - Internship (3-4) (3)
- CM 331 - Principles of Preaching (3)
- TH 340 - Pastoral Theology (3)

Choose one Ministry course:

- CM 201 - Dynamics of Spiritual Growth (3)
- CM 211 - Instructional Bible Study (3)
- CM 380 - Organizational Strategies in Ministry (3)
- CM 411 - Leadership in Ministry (3)
- WA 100 - Introduction to Worship Arts (3)

Choose one Intercultural Studies course:

- ICS 201 - Christianity & World Religions (3)
- ICS 311 - Strategies in Intercultural Communication (3)

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (19)

Bible-Theology - Pre-Seminary Concentration, B.A.

Bible-Theology Major

Major Requirements (43-49) (34 Core + 9-15 Concentration)

- BTH 475 - Senior Seminar (1)

Choose one philosophy:

- PHL 231 - Ethics (3)
- PHL 361 - Philosophy of Religion (3)

Choose 6 hours BTH

(not BTH 435, BTH 475)

__ 3 BTH _____
__ 3 BTH _____

Choose 9 hours NT

(not NT 100)

__ 3 NT _____
__ 3 NT _____
__ 3 NT _____

Choose 9 hours OT

(not OT 100)

__ 3 OT _____

__ 3 OT _____

__ 3 OT _____

Choose 6 hours TH

(not TH 250 and not in Concentration)

__ 3 TH _____
__ 3 TH _____

Pre-Seminary Concentration (9)

Choose one Ministry course:

- CM 201 - Dynamics of Spiritual Growth (3)
- CM 380 - Organizational Strategies in Ministry (3)
- CM 331 - Principles of Preaching (3)
- ICS 201 - Christianity & World Religions (3)
- ICS 311 - Strategies in Intercultural Communication (3)

Choose one HIS/PHL course:

- HIS 320 - Ancient History (3)
- HIS 332 - History of Christianity to 1500 (3)
- HIS 333 - History of Christianity from 1500 (3)
- PHL 211 - Ancient & Medieval Philosophy (3)
- PHL 231 - Ethics (3) *
- PHL 361 - Philosophy of Religion (3) *
  (*if not used in Core)

Take:

- TH 400 - Historical Theology (3)

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (25)

Philosophy, B.A.

The purpose of the Philosophy Program is to acquaint the student with the field of philosophy, including its relevance to the formation of a Christian worldview. In this process, philosophy becomes an important element in preparation for both meaningful vocation and general intellectual life.

The curriculum in philosophy acquaints the student with the history of philosophy, the world's great philosophers, basic schools of thought, key areas of philosophy, and the classic questions in the field. In addition to the information conveyed in the curriculum, philosophy at Asbury seeks to develop key cognitive skills in the student: clear thinking, analysis, logical argumentation, critique. Beyond the level of skill acquisition, the curriculum is also designed to nurture the higher intellectual functions of understanding and valuing, which have traditionally been associated with wisdom.

Major Requirements (30)

Choose 3 PHL core courses:

- PHL 211 - Ancient & Medieval Philosophy (3)
- PHL 212 - Modern Philosophy (3)
- PHL 221 - Logic (3)
- PHL 231 - Ethics (3)

Choose 9 hours of PHL prefix 300 level or above:

- PHL 312 - Epistemology (Theory of Knowledge) (3)
- PHL 322 - Metaphysics (Theory of Reality) (3)
- PHL 343 - Political & Social Philosophy (3)
- PHL 361 - Philosophy of Religion (3)
- PHL 391 - Independent Study (1-3)
- PHL 393 - Seminar (1-3)
- PHL 411 - Philosophical Theology (3)

Choose 12 hours additional PHL courses not used above:

- ART 360 - Aesthetics (3)
- BTH 330 - Defending the Christian Faith (3)
- PHL 211 - Ancient & Medieval Philosophy (3)
- PHL 212 - Modern Philosophy (3)
- PHL 221 - Logic (3)
- PHL 231 - Ethics (3)
- PHL 251 - Philosophy of C. S. Lewis (3)
- PHL 293 - Seminar (3)
- PHL 312 - Epistemology (Theory of Knowledge) (3)
- PHL 322 - Metaphysics (Theory of Reality) (3)
- PHL 343 - Political & Social Philosophy (3)
- PHL 361 - Philosophy of Religion (3)
- PHL 391 - Independent Study (1-3)
- PHL 393 - Seminar (1-3)
- PHL 411 - Philosophical Theology (3)

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (38)*

*If PHL 231 is used, it satisfies FND Philosophy requirement, add 3 hours electives.

Traditional Undergraduate Minors

Bible-Theology Minor

Requirements (18)

- __ 3 BTH ___ _____
- __ 3 NT ___ _____
- __ 3 OT ___ _____
- __ 3 TH ___ _____

Choose 6 hours of BTH, NT, OT, or TH courses

- __ 3 BTH, NT, OT, TH _____
- __ 3 BTH, NT, OT, TH _____

[NT 100, OT 100, and TH 250 may not be used.]

Philosophy Minor

Requirements (18)

Choose 18 hours of PHL 211 or higher

__ 3 PHL _____

__ 3 PHL _____

__ 3 PHL _____

__ 3 PHL _____

__ 3 PHL _____

__ 3 PHL _____

School of Communication Arts

School of Communication Arts

Visit the School of Communication Arts website.

Communication & Theater Arts Department

Visit the Communication & Theatre Arts Department website.

Traditional Undergraduate Majors

Communication - International Communication Concentration, B.A.

Communication Major

Major Requirements (46-53)

(20 Core + 26-33 Concentration)

- COM 220 - Interpersonal Communication (3)
- COM 221 - Narratives & Ideologies of Film, TV & Theater (3)
- COM 271 - Introduction to Communication Theory (3)
- COM 331 - Group Communication & Leadership (3)
- COM 340 - Researching the Big Idea (4)
- COM 375 - Junior Seminar (1)
- COM 435 - Internship (1-6) (3 credits required)

International Communication Concentration (27)

- COM 230 - Leadership Skills (3)
- COM 251 - Intercultural Communication (3)
- SOC 353 - International Social Issues (3)

Choose a Production course:

- JRN 214 - Video Journalism (3)
- MC 302 - Single Camera Production (3)

Choose 6 hours from Cultural courses:

- ICS 201 - Christianity & World Religions (3)
- ICS 311 - Strategies in Intercultural Communication (3)
- ICS 322 - Contextualization: Christianity & Culture (3)
- PS 301 - Comparative Politics (3)

Choose 9 hours from Interdisciplinary courses:

- ART 254 - Graphic Design I (3) *
- ART 266 - Introduction to Photography (3) *
- COM 261 - Social Media & Emerging Technologies (3)
- COM 281 - Public Relations Theory & Practice (3)
- PS 302 - International Relations: Theory and Practice in Influencing Nations (3)
- PSY 342 - Cross-Cultural Psychology (3)

Plus Foundations Requirements (53)

(3 hours Foundations Integration satisfied by required major courses. *ART254 or ART266 meet FND Fine Arts if chosen; add 3 elective.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (24)

Communication - Leadership Concentration, B.A.

Communication Major

Major Requirements (46-53)

(20 Core + 26-33 Concentration)

- COM 220 - Interpersonal Communication (3)
- COM 221 - Narratives & Ideologies of Film, TV & Theater (3)
- COM 271 - Introduction to Communication Theory (3)
- COM 331 - Group Communication & Leadership (3)
- COM 340 - Researching the Big Idea (4)
- COM 375 - Junior Seminar (1)
- COM 435 - Internship (1-6) (3 credits required)

Leadership Concentration (26)

- BU 211 - Principles of Management (3)
- COM 200 - Agency Practicum (1)
- COM 200 - Agency Practicum (1)
- COM 230 - Leadership Skills (3)
- COM 251 - Intercultural Communication (3)
- COM 351 - Persuasion (3)
- ID 450 - Project Management (3)

Choose two Communication courses:

- COM 261 - Social Media & Emerging Technologies (3)
- COM 281 - Public Relations Theory & Practice (3)
- COM 342 - Communication Campaigns (3)
- MC 225 - Interactive Media I (3)

Choose one Leadership course:

- BU 331 - Human Resource Management (3)
- CM 411 - Leadership in Ministry (3)
- ENG 300 - Writing for the Marketplace (3)
- SOC 201 - Inequalities in Society (3)
- SOC 353 - International Social Issues (3)

Plus Foundations Requirements (53)

(3 hours Foundations Integration satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (25)

Communication - Public Relations Concentration, B.A.

Communication Major

Major Requirements (46-53)

(20 Core + 26-33 Concentration)

- COM 220 - Interpersonal Communication (3)
- COM 221 - Narratives & Ideologies of Film, TV & Theater (3)
- COM 271 - Introduction to Communication Theory (3)
- COM 331 - Group Communication & Leadership (3)
- COM 340 - Researching the Big Idea (4)
- COM 375 - Junior Seminar (1)
- COM 435 - Internship (1-6) (3 credits required)

Public Relations Concentration (33)

- ART 254 - Graphic Design I (3)
- COM 200 - Agency Practicum (1)
- COM 200 - Agency Practicum (1)
- COM 200 - Agency Practicum (1)
- COM 261 - Social Media & Emerging Technologies (3)
- COM 281 - Public Relations Theory & Practice (3)
- COM 342 - Communication Campaigns (3)
- COM 351 - Persuasion (3)
- COM 431 - PR Management & Strategy (3)
- JRN 110 - Foundations of Journalism (3)
- MKT 241 - Principles of Marketing (3)

Choose two Media courses:

- ART 452 - Graphic Design II (3)
- COM 251 - Intercultural Communication (3)
- COM 461 - Social Media Marketing (3)
- JRN 207 - Journalism Design (3)
- JRN 343 - Photojournalism (3)
- MC 212 - Writing for the Media (3)
- MC 225 - Interactive Media I (3)
- MC 302 - Single Camera Production (3)
- MC 308 - Broadcast News (3)
- MC 393 - Seminar (1-3) (3)
- MC 428 - Special Events Promotions & Production (3)
- MKT 441 - Marketing Research (3)

Plus Foundations Requirements (50)

(3 hours Fine Arts and 3 hours Foundations Integration satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (21)

Communication - Social Media Concentration, B.A.

Communication Major

Major Requirements (46-53)

(20 Core + 26-33 Concentration)

- COM 220 - Interpersonal Communication (3)
- COM 221 - Narratives & Ideologies of Film, TV & Theater (3)
- COM 271 - Introduction to Communication Theory (3)
- COM 331 - Group Communication & Leadership (3)
- COM 340 - Researching the Big Idea (4)
- COM 375 - Junior Seminar (1)
- COM 435 - Internship (1-6) (3 credits required)

Social Media Concentration (27)

- ART 254 - Graphic Design I (3)
- COM 200 - Agency Practicum (1)
- COM 200 - Agency Practicum (1)
- COM 200 - Agency Practicum (1)
- COM 261 - Social Media & Emerging Technologies (3)
- COM 351 - Persuasion (3)
- COM 461 - Social Media Marketing (3)
- JRN 214 - Video Journalism (3)
- MC 225 - Interactive Media I (3)

Choose two Interdisciplinary courses:

- ART 266 - Introduction to Photography (3)
- ART 452 - Graphic Design II (3)
- COM 251 - Intercultural Communication (3)
- COM 281 - Public Relations Theory & Practice (3)
- COM 342 - Communication Campaigns (3)
- JRN 110 - Foundations of Journalism (3)
- JRN 343 - Photojournalism (3)
- MC 212 - Writing for the Media (3)
- MKT 241 - Principles of Marketing (3)

Plus Foundations Requirements (50)

(3 hours Fine Arts and 3 hours Foundations Integration satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (27)

Communication - Sport Communication Concentration, B.A.

Communication Major

Major Requirements (46-53)

(20 Core + 26-33 Concentration)

- COM 220 - Interpersonal Communication (3)
- COM 221 - Narratives & Ideologies of Film, TV & Theater (3)
- COM 271 - Introduction to Communication Theory (3)
- COM 331 - Group Communication & Leadership (3)
- COM 340 - Researching the Big Idea (4)
- COM 375 - Junior Seminar (1)
- COM 435 - Internship (1-6) (3 credits required)

Sport Communication Concentration (33)

- COM 251 - Intercultural Communication (3)
- COM 281 - Public Relations Theory & Practice (3)
- COM 342 - Communication Campaigns (3)
- COM 461 - Social Media Marketing (3)
- JRN 110 - Foundations of Journalism (3)
- JRN 214 - Video Journalism (3)
- JRN 303 - Features & Opinions (3)
- SPM 330 - Sport Communication (3)

Choose one Marketing course:

- MKT 343 - Fundamentals of Professional Selling (3)
- SPM 340 - Sport Marketing (3)

Choose two Media courses:

- ART 254 - Graphic Design I (3) *
- MC 211 - Fundamentals of Media Performance (3)
- MC 225 - Interactive Media I (3)
- MC 308 - Broadcast News (3)
- MC 326 - Sports Storytelling (3)

Plus Foundations Requirements (53)

(3 hours Foundations Integration satisfied by required major courses. *ART254 meets FND Fine Arts if chosen; add 3 elective.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (18)

Theatre, B.A.

Major Requirements (50)

- THA 101 - Theatre Practicum (1)
- THA 101 - Theatre Practicum (1)
- THA 101 - Theatre Practicum (1)
- THA 101 - Theatre Practicum (1)
- THA 113 - Stagecraft (3)
- THA 150 - Voice & Movement for the Actor (3)
- THA 151 - Acting I (3)
- THA 215 - Costume & Makeup (3)
- THA 262 - Introduction to Production Design (3)
- THA 225 - Stage Management (3)
- THA 325 - Fundamentals of Directing (3)
- THA 332 - Theatre Ministry (3)
- THA 375 - Junior Seminar (1)
- THA 435 - Internship (1-6) (3 credits required)

Choose one Theatre History course:

- THA 380 - Theatre History I (3)
- THA 381 - Theatre History II (3)

Choose one specialized course:

- MC 228 - Live Audio & Sound Reinforcement (3)
- THA 333 - Lighting (3)
- THA 371 - Acting for the Camera (3)

Choose 12 hours from Theatre courses (not used above):

- MC 228 - Live Audio & Sound Reinforcement (3)
- MC 282 - Feature Film Screenwriting (4)
- MC 325 - Design for Film, Television, & Theatre (3)
- THA 252 - Intermediate Acting (3)
- THA 333 - Lighting (3)

- THA 363 - 3D Digital Production Design (3)
- THA 371 - Acting for the Camera (3)
- THA 393 - Seminar (1-3)
- VOC 111 - Voice Lessons for THA (1)
- VOC 112 - Voice Lessons for THA (2)

Plus Foundations Requirements (53)

Traditional Undergraduate Foundations

(3 hours Communication satisfied by required major courses.)

Plus electives needed for 124 hour degree requirement (21)

Traditional Undergraduate Minors

Communication Minor

Requirements (22)

- COM 200 - Agency Practicum (1)
- COM 220 - Interpersonal Communication (3)
- COM 221 - Narratives & Ideologies of Film, TV & Theater (3)
- COM 271 - Introduction to Communication Theory (3)
- COM 331 - Group Communication & Leadership (3)
- COM 351 - Persuasion (3)

Choose 6 hours of COM, JRN, MC, or THA 200 or higher

__ 3 ___ ___ _____

__ 3 ___ ___ _____

Leadership Minor

[Requires advising plan to be completed by COMS majors.]

Requirements (24)

- BU 211 - Principles of Management (3)
- COM 230 - Leadership Skills (3)
- COM 331 - Group Communication & Leadership (3)
- COM 435 - Internship (1-6) (3 credits required)
- PHL 231 - Ethics (3)

Choose three Leadership courses:

- BU 412 - Organizational Behavior & Structure (3)
- CM 411 - Leadership in Ministry (3)
- COM 281 - Public Relations Theory & Practice (3)
- PSY 210 - Social Psychology (3)

Public Relations Minor

Requirements (24)

[May not be completed by COM majors]

- COM 261 - Social Media & Emerging Technologies (3)
- COM 281 - Public Relations Theory & Practice (3)
- COM 431 - PR Management & Strategy (3)
- JRN 110 - Foundations of Journalism (3)
- MC 225 - Interactive Media I (3)
- MKT 241 - Principles of Marketing (3)

Choose two Public Relations courses:

- COM 251 - Intercultural Communication (3)
- COM 342 - Communication Campaigns (3)
- COM 351 - Persuasion (3)
- JRN 207 - Journalism Design (3)
- JRN 343 - Photojournalism (3)

Social Media Minor

[May not be completed by COMS majors.]

Requirements (21)

- COM 221 - Narratives & Ideologies of Film, TV & Theater (3)
- COM 261 - Social Media & Emerging Technologies (3)
- COM 331 - Group Communication & Leadership (3)
- COM 351 - Persuasion (3)
- COM 461 - Social Media Marketing (3)

Choose two Social Media courses:

- ART 254 - Graphic Design I (3)
- ART 266 - Introduction to Photography (3)
- COM 251 - Intercultural Communication (3)
- COM 281 - Public Relations Theory & Practice (3)

- COM 342 - Communication Campaigns (3)
- MKT 241 - Principles of Marketing (3)
- JRN 110 - Foundations of Journalism (3)
- JRN 207 - Journalism Design (3)
- JRN 214 - Video Journalism (3)
- MC 212 - Writing for the Media (3)
- MC 261 - Multi-Camera Television Production (4)
- PSY 210 - Social Psychology (3)

Sport Communication Minor

The Sport Communication Minor provides a suite of communication skills that will increase employability in the sport career world by offering training in key areas. These include public relations, the planning and execution of communication campaigns, journalistic writing skills, social media marketing, sports storytelling skills, intercultural communication skills, and ethical decision making.

Requirements (24)

- COM 281 - Public Relations Theory & Practice (3)
- COM 342 - Communication Campaigns (3)
- COM 461 - Social Media Marketing (3)
- JRN 110 - Foundations of Journalism (3)
- SPM 330 - Sport Communication (3)

Choose three Communication courses:

- COM 221 - Narratives & Ideologies of Film, TV & Theater (3)
- COM 251 - Intercultural Communication (3)
- COM 351 - Persuasion (3)
- COM 431 - PR Management & Strategy (3)
- JRN 214 - Video Journalism (3)
- MC 211 - Fundamentals of Media Performance (3)
- MC 308 - Broadcast News (3)

Theatre Minor

Requirements (23)

- THA 101 - Theatre Practicum (1)
- THA 101 - Theatre Practicum (1)
- THA 151 - Acting I (3)
- THA 262 - Introduction to Production Design (3)
- THA 225 - Stage Management (3)

Choose one Production Course:

- THA 113 - Stagecraft (3)
- THA 333 - Lighting (3)
- THA 215 - Costume & Makeup (3)

Choose one Performance Course:

- THA 150 - Voice & Movement for the Actor (3)
- THA 252 - Intermediate Acting (3)
- THA 325 - Fundamentals of Directing (3)
- THA 371 - Acting for the Camera (3)

Choose one Theatre History course:

- THA 380 - Theatre History I (3)
- THA 381 - Theatre History II (3)

Choose 3 hours from any THA courses:

__ 3 THA ___ _____

Graduate Programs

Communication, M.A.C.

The Master of Arts in Communication program equips individuals with necessary skills and principles to serve as ethical, informed, and successful communication specialists within the US and internationally.

[This program is pending approval from SEVIS and therefore not currently available to international students.]

Program Requirements (30)

Communication Core (15)

- CMG 525 - Advanced Communication Theory (3)
- CMG 550 - Advanced Intercultural Communication (3)
- CMG 585 - Advanced Public Relations (3)
- CMG 610 - Integrated Communication Strategies (3)
- DSG 502 - Introduction to Graduate Communications (1)
- DSG 640 - Communication Research Methods: Creativity, Tools & Evaluation (2)

Choose one (3 credits):

- CMG 635 - Communication Apprenticeship (1-3) (3)

- CMG 799 - Capstone Thesis/Project (1-3) (3)

Choose 12 hours Interdisciplinary courses:

- CMG 625 - Global Communication (3)
- DSG 585 - Cross-Platform Storytelling (3)
- DSG 630 - Viral Marketing: Methods, Messages & Media (3)
- DSG 642 - Media Ethics & Criticism (3)
- MBA 611 - Entrepreneurship & Innovation (3)
- MBA 615 - International Business (3)

Media, Journalism, & Digital Storytelling Department

Visit the Media, Journalism, & Digital Storytelling Department website.

Traditional Undergraduate Majors

Media Communication - Audio Production Concentration, B.A.

Media Communication Major

Major Requirements (44-50) (26 Core + 18-24 Concentration)

- MC 101 - Media and Society (3)
- MC 121 - Audio Production Basics (3)
- MC 212 - Writing for the Media (3)
- MC 225 - Interactive Media I (3)
- MC 261 - Multi-Camera Television Production (4)
- MC 342 - Mass Communication Theory (3)
- MC 371 - Faith, Media, & Calling (3)
- MC 375 - Junior Seminar (1)
- MC 435 - Internship (1-6) (3 credits required)

Audio Production Concentration (18)

- MC 222 - Digital Audio Editing (3)
- MC 275 - Audio Engineering & Mixing (3)
- MC 331 - Advanced Audio Production (3)
- MC 352 - Multitrack Recording Techniques (3)

Choose 6 hours from Audio Production courses:

- MC 228 - Live Audio & Sound Reinforcement (3)
- MC 320 - Inside the Music Business (3)
- MC 344 - Sound for Picture (3)
- MC 444 - Film Scoring (3)

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (24)

Media Communication - Film Production Concentration, B.A.

Media Communication Major

Major Requirements (44-50) (26 Core + 18-24 Concentration)

- MC 101 - Media and Society (3)
- MC 121 - Audio Production Basics (3)
- MC 212 - Writing for the Media (3)
- MC 225 - Interactive Media I (3)
- MC 261 - Multi-Camera Television Production (4)
- MC 342 - Mass Communication Theory (3)
- MC 371 - Faith, Media, & Calling (3)
- MC 375 - Junior Seminar (1)
- MC 435 - Internship (1-6) (3 credits required)

Film Production Concentration (24)

- MC 200 - Introduction to Film Production (3)
- MC 272 - Film Aesthetics (3)
- MC 302 - Single Camera Production (3)
- MC 310 - Cinematography & Lighting (3)
- MC 338 - Producing for Film & TV (3)
- MC 340 - Editing Practice & Theory (3)
- MC 440 - Directing the Narrative Film (3)

Choose one Film course:

- DCC 264 - Project Development & Distribution (3)
- MC 282 - Feature Film Screenwriting (4)
- MC 318 - Film History (3)

- MC 325 - Design for Film, Television, & Theatre (3)
- MC 332 - Sundance: A Study of Independent Cinema (3)
- MC 344 - Sound for Picture (3)
- MC 360 - Underwater Cinematography (3)
- MC 370 - Animation Design (3)
- MC 385 - Documentary Filmmaking (3)
- MC 393 - Seminar (1-3) (3)
- MC 444 - Film Scoring (3)
- THA 151 - Acting I (3) *

Plus Foundations Requirements (56)

(* If chosen, will meet Foundations Communication requirement; add 3 elective below.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (18)

Media Communication - Instructional Design Concentration, B.A.

Media Communication Major

Major Requirements (44-50) (26 Core + 18-24 Concentration)

- MC 101 - Media and Society (3)
- MC 121 - Audio Production Basics (3)
- MC 212 - Writing for the Media (3)
- MC 225 - Interactive Media I (3)
- MC 261 - Multi-Camera Television Production (4)
- MC 342 - Mass Communication Theory (3)
- MC 371 - Faith, Media, & Calling (3)
- MC 375 - Junior Seminar (1)
- MC 435 - Internship (1-6) (3 credits required)

Instructional Design Concentration (24)

- ID 201 - Foundations, Theory, & Practice (3)
- ID 202 - Instructional Design & Messaging I (3)
- ID 211 - Technology Issues & Trends (3)
- ID 212 - Instructional Design & Messaging II (3)
- ID 385 - Training & Communication (3)
- ID 410 - Assessment/Evaluation (3)
- ID 450 - Project Management (3)

Choose one course:

- COM 261 - Social Media & Emerging Technologies (3)
- MC 302 - Single Camera Production (3)
- MC 372 - Interactive Media II (3)

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (18)

Media Communication - Multimedia Concentration, B.A.

Media Communication Major

Major Requirements (44-50) (26 Core + 18-24 Concentration)

- MC 101 - Media and Society (3)
- MC 121 - Audio Production Basics (3)
- MC 212 - Writing for the Media (3)
- MC 225 - Interactive Media I (3)
- MC 261 - Multi-Camera Television Production (4)
- MC 342 - Mass Communication Theory (3)
- MC 371 - Faith, Media, & Calling (3)
- MC 375 - Junior Seminar (1)
- MC 435 - Internship (1-6) (3 credits required)

Multimedia Concentration (21)

- ART 254 - Graphic Design I (3)
- ART 452 - Graphic Design II (3)
- MC 302 - Single Camera Production (3)
- MC 372 - Interactive Media II (3)

Choose 9 hours from Multimedia Production courses:

- ART 356 - Digital Darkroom & Imaging (3)
- COM 261 - Social Media & Emerging Technologies (3)
- COM 461 - Social Media Marketing (3)
- ID 450 - Project Management (3)
- JRN 207 - Journalism Design (3)
- MC 370 - Animation Design (3)
- MC 393 - Seminar (1-3) (3)
- MC 428 - Special Events Promotions & Production (3)

Plus Foundations Requirements (53)

(3 hours Fine Arts satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (24)

Media Communication - Performance Concentration, B.A.

Media Communication Major

Major Requirements (44-50) (26 Core + 18-24 Concentration)

- MC 101 - Media and Society (3)
- MC 121 - Audio Production Basics (3)
- MC 212 - Writing for the Media (3)
- MC 225 - Interactive Media I (3)
- MC 261 - Multi-Camera Television Production (4)
- MC 342 - Mass Communication Theory (3)
- MC 371 - Faith, Media, & Calling (3)
- MC 375 - Junior Seminar (1)
- MC 435 - Internship (1-6) (3 credits required)

Performance Concentration (18)

- MC 211 - Fundamentals of Media Performance (3)
- MC 302 - Single Camera Production (3)
- MC 308 - Broadcast News (3)
- THA 151 - Acting I (3)

Choose 6 hours from Media courses:

- DCC 264 - Project Development & Distribution (3)
- MC 308 - Broadcast News (3)
- MC 326 - Sports Storytelling (3)
- MC 380 - Remote Television Production (3)
- MC 393 - Seminar (1-3) (3)
- MC 472 - Media Law & Ethics (3)
- THA 252 - Intermediate Acting (3)
- THA 371 - Acting for the Camera (3)

Plus Foundations Requirements (50)

(3 hours Communication and 3 hours Foundations Integration satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (30)

Media Communication - Production Design Concentration, B.A.

Media Communication Major

Major Requirements (44-50) (26 Core + 18-24 Concentration)

- MC 101 - Media and Society (3)
- MC 121 - Audio Production Basics (3)
- MC 212 - Writing for the Media (3)
- MC 225 - Interactive Media I (3)
- MC 261 - Multi-Camera Television Production (4)
- MC 342 - Mass Communication Theory (3)
- MC 371 - Faith, Media, & Calling (3)
- MC 375 - Junior Seminar (1)
- MC 435 - Internship (1-6) (3 credits required)

Production Design Concentration (24)

- MC 200 - Introduction to Film Production (3)
- MC 325 - Design for Film, Television, & Theatre (3)
- THA 113 - Stagecraft (3)
- THA 215 - Costume & Makeup (3)
- THA 262 - Introduction to Production Design (3)

Choose one Art History course:

- ART 251 - Art History Through 1500 (3)
- ART 252 - Art History After 1500 (3)

Choose 6 hours from Design courses:

- ART 111 - Introduction to 2D Form and Design (3)
- ART 231 - Color Theory (3)
- ART 254 - Graphic Design I (3)
- ID 211 - Technology Issues & Trends (3)
- MC 332 - Sundance: A Study of Independent Cinema (3)
- MC 393 - Seminar (1-3) (3)
- MC 395 - Sitcom Production (3)
- THA 333 - Lighting (3)
- THA 363 - 3D Digital Production Design (3)

Plus Foundations Requirements (53)

(3 hours Fine Arts met by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (21)

Media Communication - Screenwriting Concentration, B.A.

The Media Communication program is designed to prepare Christ-centered students who think creatively and critically about their messages, their audiences, and their communication tools. Students will develop competency in using a variety of media to communicate - including the Internet, audio and radio, television, and the cinema - and they will seek to engage and transform the culture around them to better reflect the Kingdom of God. Recognizing the media's collaborative nature, each student will also develop greater self-understanding, an appreciation of diversity, and the abilities to listen and to work in a team. The program has concentrations in TV & film production, design, performance, film production, multimedia, scriptwriting, and audio production.

Media Communication Major

Major Requirements (44-50) (26 Core + 18-24 Concentration)

- MC 101 - Media and Society (3)
- MC 121 - Audio Production Basics (3)
- MC 212 - Writing for the Media (3)
- MC 225 - Interactive Media I (3)
- MC 261 - Multi-Camera Television Production (4)
- MC 342 - Mass Communication Theory (3)
- MC 371 - Faith, Media, & Calling (3)
- MC 375 - Junior Seminar (1)
- MC 435 - Internship (1-6) (3 credits required)

Screenwriting Concentration (19)

- MC 272 - Film Aesthetics (3)
- MC 282 - Feature Film Screenwriting (4)
- MC 383 - Topics in Screenwriting (3)
- MC 420 - Tools for Writers (3)

Choose 6 hours from Creative Writing courses**:

- ENG 241 - Introduction to Creative Writing: Fiction (3)
- ENG 242 - Introduction to Creative Writing: Poetry (3)
- ENG 353 - Creative Writing for Young Readers (3)
- ENG 371 - Intermediate Creative Writing: Fiction (3)
- ENG 372 - Intermediate Creative Writing: Poetry (3)
- ENG 390 - Creative Nonfiction (3)

- MC 383 - Topics in Screenwriting (3) *may be taken multiple times

**may use graduate-level classes

- DSG 550 - Master Storytelling Seminar (3)
- DSG 582 - Feature Film Screenwriting (3)
- DSG 585 - Cross-Platform Storytelling (3)
  There are additional requirements for undergraduate students to take graduate-level courses.

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (23)

Media Communication - Television & Video Production Concentration, B.A.

Media Communication Major

Major Requirements (44-50) (26 Core + 18-24 Concentration)

- MC 101 - Media and Society (3)
- MC 121 - Audio Production Basics (3)
- MC 212 - Writing for the Media (3)
- MC 225 - Interactive Media I (3)
- MC 261 - Multi-Camera Television Production (4)
- MC 342 - Mass Communication Theory (3)
- MC 371 - Faith, Media, & Calling (3)
- MC 375 - Junior Seminar (1)
- MC 435 - Internship (1-6) (3 credits required)

Television & Video Production Concentration (21)

- BU 211 - Principles of Management (3)
- MC 302 - Single Camera Production (3)

Choose 15 hours from Production courses:

- DCC 264 - Project Development & Distribution (3)
- JRN 374 - Emerging Storytelling Media (3)
- MC 228 - Live Audio & Sound Reinforcement (3)
- MC 282 - Feature Film Screenwriting (4)
- MC 308 - Broadcast News (3) **
- MC 326 - Sports Storytelling (3)

- MC 330 - Media Ministry & the Church (3) **
- MC 338 - Producing for Film & TV (3)
- MC 340 - Editing Practice & Theory (3)
- MC 344 - Sound for Picture (3)
- MC 360 - Underwater Cinematography (3)
- MC 370 - Animation Design (3)
- MC 380 - Remote Television Production (3)
- MC 385 - Documentary Filmmaking (3)
- MC 392 - Directed Study (1-4)
- MC 393 - Seminar (1-3)
- MC 395 - Sitcom Production (3)
- MC 428 - Special Events Promotions & Production (3)
- MC 472 - Media Law & Ethics (3)
- MC 492 - Directed Study (1-4)

Plus Foundations Requirements (56)

(**3 hours Foundations Integration met if chosen; add 3 elective.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (21)

Multimedia Journalism, B.A.

Major Requirements (40)

Journalism Core (34)

- JRN 110 - Foundations of Journalism (3)
- JRN 207 - Journalism Design (3)
- JRN 214 - Video Journalism (3)
- JRN 303 - Features & Opinions (3)
- JRN 343 - Photojournalism (3)
- JRN 376 - Global Journalism (3)
- JRN 435 - Internship (1-6) (3 credits required)
- MC 211 - Fundamentals of Media Performance (3)
- MC 308 - Broadcast News (3)
- MC 375 - Junior Seminar (1)
- MC 472 - Media Law & Ethics (3)
- PS 101 - American Politics & Government (3)

Choose 6 hours Media courses:

- COM 281 - Public Relations Theory & Practice (3)
- COM 461 - Social Media Marketing (3)

- JRN 374 - Emerging Storytelling Media (3)
- JRN 393 - Seminar (1-3) (3)
- MC 326 - Sports Storytelling (3)
- MC 385 - Documentary Filmmaking (3)

Plus Foundations Requirements (53)

(3 hours Social Science satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour Degree requirement (31)

APS Undergraduate Majors Online

Digital Content Creation, B.S.

Foundations Required (45)

(48 less 3 hours Foundations in Technology satisfied by required major courses)

Bible and Theology (9)

- NT 100 - Understanding the New Testament (3)
- OT 100 - Understanding the Old Testament (3)
- TH 250 - Foundations of Christian Thought (3)

Required Composition level (3)

- ENG 110 - College Writing II (3)

Plus:

- ___ ___ Communication and/or Writing course (3)
- ___ ___ Communication and/or Writing course (3)
- ___ ___ Literature course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ History course (3)
- ___ ___ Social Science course (3)
- ___ ___ Social Science course (3)
- ___ ___ Mathematics course (3)
- ___ ___ Science course (3)

Major Requirements (40)

- ART 254 - Graphic Design I (3)
- CMA 461 - Social Media Marketing (3)
- DCA 101 - Introduction to Digital Content Creation (1)
- DCA 264 - Project Development & Distribution (3)
- DCA 435 - Internship (1-6)
- DCA 490 - Capstone Project (3)
- MCA 121 - Audio Production Basics (3)
- MCA 212 - Writing for the Media (3)
- MCA 225 - Interactive Media I (3)
- MCA 302 - Single Camera Production (3)

Choose 12 hours Multimedia Production courses:

- BUA 211 - Principles of Management (3)
- BUA 253 - God, Faith, & the Marketplace (3)
- CMA 261 - Social Media & Emerging Technologies (3)
- IDA 211 - Technology Issues & Trends (3)
- IDA 450 - Project Management (3)
- MCA 325 - Design for Film, Television, & Theatre (3)
- MCA 330 - Media Ministry & the Church (3)
- MCA 370 - Animation Design (3)
- MCA 372 - Interactive Media II (3)
- MCA 444 - Film Scoring (3)
- MKA 241 - Principles of Marketing (3)

Plus Elective Hours (39) Needed for the 124 Hour Degree Requirement

APS Foundations

Instructional Design & Media, B.S.

To graduate must complete all major requirements, foundations requirements, and additional electives needed for 124 hour minimum degree requirement.

Foundations Required (45)

(48 less 3 hours Foundations in Technology satisfied by required major courses)

Bible and Theology (9)

- NT 100 - Understanding the New Testament (3)
- OT 100 - Understanding the Old Testament (3)

- TH 250 - Foundations of Christian Thought (3)

Required Composition level (3)

- ENG 110 - College Writing II (3)

Plus:

- ___ ___ Communication and/or Writing course (3)
- ___ ___ Communication and/or Writing course (3)
- ___ ___ Literature course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ History course (3)
- ___ ___ Social Science course (3)
- ___ ___ Social Science course (3)
- ___ ___ Mathematics course (3)
- ___ ___ Science course (3)

Major Requirements (46)

- IDA 201 - Foundations, Theory, & Practice (3)
- IDA 202 - Instructional Design & Messaging I (3)
- IDA 211 - Technology Issues & Trends (3)
- IDA 212 - Instructional Design & Messaging II (3)
- IDA 385 - Training & Communication (3)
- IDA 410 - Assessment/Evaluation (3)
- IDA 450 - Project Management (3)
- MCA 101 - Media and Society (3)
- MCA 121 - Audio Production Basics (3)
- MCA 212 - Writing for the Media (3)
- MCA 225 - Interactive Media I (3)
- MCA 330 - Media Ministry & the Church (3)
- MCA 375 - Junior Seminar (1)
- MCA 435 - Internship (1-6) (3 credits required)

Choose two additional Media courses:

- CMA 261 - Social Media & Emerging Technologies (3)
- MCA 261 - Multi-Camera Television Production (4)
- MCA 302 - Single Camera Production (3)
- MCA 372 - Interactive Media II (3)

Plus Elective Hours (33) Needed for the 124 Hour Degree Requirement

APS Foundations

Traditional Undergraduate Minors

Audio Production Minor

[May not be completed by MC majors doing the Audio Production Concentration.]

Requirements (18)

- MC 121 - Audio Production Basics (3)
- MC 222 - Digital Audio Editing (3)
- MC 275 - Audio Engineering & Mixing (3)
- MC 331 - Advanced Audio Production (3)
- MC 352 - Multitrack Recording Techniques (3)

Choose one Production course:

- MC 228 - Live Audio & Sound Reinforcement (3)
- MC 320 - Inside the Music Business (3)
- MC 344 - Sound for Picture (3)

Multimedia Journalism Minor

Requirements (18)

- JRN 110 - Foundations of Journalism (3)
- JRN 214 - Video Journalism (3)
- JRN 303 - Features & Opinions (3)
- MC 472 - Media Law & Ethics (3)

Choose 6 hours JRN courses 200 or above:

- JRN 207 - Journalism Design (3)
- JRN 285 - Travel Journalism (3)
- JRN 333 - Advanced Journalistic Research/Writing (3)
- JRN 343 - Photojournalism (3)
- JRN 374 - Emerging Storytelling Media (3)
- JRN 376 - Global Journalism (3)

Screenwriting Minor

The Screenwriting Minor prepares Christ-centered students to engage in writing for the media, including film and television. The minor draws from aesthetics of the art form, faith-integration, tools for writers, and a strong emphasis on practical application - developing stories in multiple media throughout the student's academic progress.

[May not be completed by MC majors doing the Screenwriting concentration.]

Requirements (22)

- MC 212 - Writing for the Media (3)
- MC 272 - Film Aesthetics (3)
- MC 282 - Feature Film Screenwriting (4)
- MC 383 - Topics in Screenwriting (3)
- MC 420 - Tools for Writers (3)

Choose 6 hours from Creative Writing courses**:

- ENG 241 - Introduction to Creative Writing: Fiction (3)
- ENG 242 - Introduction to Creative Writing: Poetry (3)
- ENG 353 - Creative Writing for Young Readers (3)
- ENG 371 - Intermediate Creative Writing: Fiction (3)
- ENG 372 - Intermediate Creative Writing: Poetry (3)
- ENG 390 - Creative Nonfiction (3)
- MC 383 - Topics in Screenwriting (3) *may be taken multiple times

**may use graduate-level courses:

- DSG 550 - Master Storytelling Seminar (3)
- DSG 582 - Feature Film Screenwriting (3)
- DSG 585 - Cross-Platform Storytelling (3)
  There are additional requirements for undergraduate students to take graduate-level courses.

Graduate Programs

Digital Storytelling, M.A.

Program Requirements (30)

Prerequisites:

- MC 121 - Audio Production Basics (3) *or equivalent
- MC 261 - Multi-Camera Television Production (4) *or equivalent/experience
- MC 302 - Single Camera Production (3) *or equivalent/experience

Prerequisite courses available online.

Digital Storytelling Core (12):

- DSG 502 - Introduction to Graduate Communications (1)
- DSG 550 - Master Storytelling Seminar (3)
- DSG 630 - Viral Marketing: Methods, Messages & Media (3)
- DSG 640 - Communication Research Methods: Creativity, Tools & Evaluation (2)
- DSG 642 - Media Ethics & Criticism (3)

Choose one of the following Industry courses (3):

- DSG 625 - Deconstructing the Documentary: Myths, Propaganda, & the Truth (3)
- DSG 650 - The Business of Media (3)
- MCG 530 - Media Ministry & the Church (3)

Choose one of the following Experiential courses (3):

- DSG 612 - Summer Production (3) **
- DSG 710 - Directed Apprenticeship (3)

Choose one of the following Media Writing courses (3):

- DSG 582 - Feature Film Screenwriting (3)
- DSG 585 - Cross-Platform Storytelling (3)
- DSG 614 - Writing the One-Hour Drama (3)
- DSG 616 - Writing the Half-Hour Comedy (3)

Choose three DSG, MCG, or THG classes not previously used (9)**:

May also choose an MBA or NPM 500-level course or an IDG course.

__ 3 ___ ___ _____

__ 3 ___ ___ _____

__ 3 ___ ___ _____

* Offered on campus fall and spring semester and as a 2-3 week intensive online class during the summer.

** Some DSG, MCG, and THG courses only offered on campus.

Film & Television Production, M.F.A.

Program Requirements (42)

Prerequisites:

Prerequisites available online.

- MC 121 - Audio Production Basics (3) *or equivalent/experience
- MC 261 - Multi-Camera Television Production (4) *or equivalent/experience
- MC 302 - Single Camera Production (3) *or equivalent/experience

Core (24):

- DSG 502 - Introduction to Graduate Communications (1)
- DSG 550 - Master Storytelling Seminar (3)
- DSG 610 - Cinematography Theory & Practice (3)
- DSG 642 - Media Ethics & Criticism (3)
- DSG 650 - The Business of Media (3)
- DSG 680 - Media Industry Intensive (3) ***
- DSG 799 - Master's Thesis/Creative Project (1-6) (5)
- MCG 528 - Editing Practice & Theory (3)

Choose one Production course:

- DSG 625 - Deconstructing the Documentary: Myths, Propaganda, & the Truth (3)
- MCG 520 - Design for Film, Television, & Theatre (3)
- MCG 524 - Producing for Film & Television (3) **
- MCG 544 - Film Scoring (3)
- MCG 590 - Sound for Picture (3)

Choose one Directing course:

- DSG 588 - Directing the Actor (3)
- DSG 655 - Directing for Television & Film (3)

Choose one Experiential course:

- DSG 612 - Summer Production (3) **
- DSG 710 - Directed Apprenticeship (3)

Choose one Writing course:

- DSG 582 - Feature Film Screenwriting (3)
- DSG 585 - Cross-Platform Storytelling (3)
- DSG 614 - Writing the One-Hour Drama (3)
- DSG 616 - Writing the Half-Hour Comedy (3)

Choose 6 hours DSG, MCG, or THG classes not previously used**:

(May also choose an IDG, MBA, or NPM 500-level course.)

__ 3 ___ ____ _____

__ 3 ___ ____ _____

* Prerequisites offered on campus fall and spring semester and as a 2-3 week intensive online class during the summer.

** Some DSG, MCG, and THG courses only offered on campus.

*** DSG 680 offered off-campus but not online

Note: A substitution may be made for the two week Los Angeles Media Workshop due to extenuating circumstances. Substitutions must be approved by the faculty advisor and Graduate Director.

Instructional Design, Innovation, & Leadership - Digital Storytelling Pathway, M.A.

Students will design, develop and integrate instructional media, methods and systems. Students will evaluate system design and analytics through data-driven research supported by learning science, constructivist theoretical perspectives and design thinking. Students will develop a deep understanding of the role of an instructional designer as servant leader through a Christian perspective as well as learn how to integrate emerging innovations in instructional design technology.

Instructional Design MA degree

Program Requirements (30)

Instructional Design Core (21):

- DSG 502 - Introduction to Graduate Communications (1)
- DSG 640 - Communication Research Methods: Creativity, Tools & Evaluation (2)
- IDG 503 - Design Thinking, Instructional Design & Learning Engineering (3)
- IDG 520 - Issues in Leading Innovation & Systems Integration (3)
- IDG 536 - Emerging Technology for Learning Design (2)
- IDG 650 - Learner Analytics & Evaluation Methods (3)
- IDG 675 - Learning Engineering & Leading Innovation (3)
- IDG 799 - Capstone - Graduate Thesis/Project (1-4) (4)

Digital Storytelling Pathway (9)

Choose 9 hours from:

- DSG 550 - Master Storytelling Seminar (3)
- DSG 585 - Cross-Platform Storytelling (3)
- DSG 630 - Viral Marketing: Methods, Messages & Media (3)

- DSG 642 - Media Ethics & Criticism (3)

Instructional Design, Innovation, & Leadership - Leadership Pathway, M.A.

Students will design, develop and integrate instructional media, methods and systems. Students will evaluate system design and analytics through data-driven research supported by learning science, constructivist theoretical perspectives and design thinking. Students will develop a deep understanding of the role of an instructional designer as servant leader through a Christian perspective as well as learn how to integrate emerging innovations in instructional design technology.

Instructional Design MA degree

Program Requirements (30)

Instructional Design Core (21):

- DSG 502 - Introduction to Graduate Communications (1)
- DSG 640 - Communication Research Methods: Creativity, Tools & Evaluation (2)
- IDG 503 - Design Thinking, Instructional Design & Learning Engineering (3)
- IDG 520 - Issues in Leading Innovation & Systems Integration (3)
- IDG 536 - Emerging Technology for Learning Design (2)
- IDG 650 - Learner Analytics & Evaluation Methods (3)
- IDG 675 - Learning Engineering & Leading Innovation (3)
- IDG 799 - Capstone - Graduate Thesis/Project (1-4) (4)

Leadership Pathway (9)

Choose 9 hours from:

- IDG 550 - Project Management (3)
- MBA 616 - HR/Org Behavior (3)
- MBA 515 - Strategic Leadership (3)
- MBA 516 - Strategic Marketing (3)

Instructional Design, Innovation, & Leadership - Open Pathway, M.A.

Students will design, develop and integrate instructional media, methods and systems. Students will evaluate system design and analytics through data-driven research supported by learning science, constructivist theoretical perspectives and design thinking. Students will develop a deep understanding of the role of an instructional designer as servant leader through a Christian perspective as well as learn how to integrate emerging innovations in instructional design technology.

Instructional Design MA degree

Program Requirements (30)

Instructional Design Core (21):

- DSG 502 - Introduction to Graduate Communications (1)
- DSG 640 - Communication Research Methods: Creativity, Tools & Evaluation (2)
- IDG 503 - Design Thinking, Instructional Design & Learning Engineering (3)
- IDG 520 - Issues in Leading Innovation & Systems Integration (3)
- IDG 536 - Emerging Technology for Learning Design (2)
- IDG 650 - Learner Analytics & Evaluation Methods (3)
- IDG 675 - Learning Engineering & Leading Innovation (3)
- IDG 799 - Capstone - Graduate Thesis/Project (1-4) (4)

Open Pathway (9)

Choose 9 hours from:

- DSG 550 - Master Storytelling Seminar (3)
- DSG 585 - Cross-Platform Storytelling (3)
- DSG 630 - Viral Marketing: Methods, Messages & Media (3)
- DSG 642 - Media Ethics & Criticism (3)
- IDG 550 - Project Management (3)
- MBA 515 - Strategic Leadership (3)
- MBA 516 - Strategic Marketing (3)
- MBA 616 - HR/Org Behavior (3)

Screenwriting, M.F.A.

Program Requirements (42)

Prerequisite:

- MC 302 - Single Camera Production (3) *or equivalent/experience
  Prerequisites available online.

Core (36):

- DSG 502 - Introduction to Graduate Communications (1)
- DSG 520 - Tools for Writers (3)
- DSG 550 - Master Storytelling Seminar (3)
- DSG 582 - Feature Film Screenwriting (3)
- DSG 585 - Cross-Platform Storytelling (3)
- DSG 600 - Reading the Great Scripts (3)
- DSG 614 - Writing the One-Hour Drama (3)
- DSG 616 - Writing the Half-Hour Comedy (3)
- DSG 620 - Rewriting the Script (3)

- DSG 642 - Media Ethics & Criticism (3)
- DSG 680 - Media Industry Intensive (3) ***
- DSG 799 - Master's Thesis/Creative Project (1-6) (5)

Choose 6 hours DSG or MCG classes not previously used**:

(May also choose an IDG, MBA, or NPM 500-level course)

__ 3 ___ ___ _____

__ 3 ___ ___ _____

* Prerequisites offered on campus fall and spring semester and as a 2-3 week intensive online class during the summer.

** Some MCG and DSG courses only offered on campus.

*** DSG 680 offered off-campus but not online

Note: A substitution may be made for the two week Los Angeles Media Workshop due to extenuating circumstances. Substitutions must be approved by the faculty advisor and Graduate Director.

School of Education

School of Education

Visit the School of Education website.

Education Department

Visit the School of Education website.

Special Programs by permission only: Special Programs, School of Education

Traditional Undergraduate Majors

Elementary School Grades (P-5) - English as a Second Language Concentration, B.S.

Elementary School Grades (P-5) Major

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

Major Requirements (80-82) (70 Core + 10-12 Emphasis)

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 262 - Social Studies Content (P-5) (3)
- ED 263 - Science Content (P-5) (3)
- ED 290 - Facilitating EL Student Success (3)
- ED 300 - Guided Inquiry Clinical-Based Experience / Elementary (0.5)
- ED 300 - Guided Inquiry Clinical-Based Experience / Elementary (0.5)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 330 - Behavioral Support for Children and Adolescents (3)
- ED 341 - Reading and Language Arts Methods & Materials (P-5) (3)
- ED 342 - Reading Methods & Content (P-5) (3)
- ED 350 - Literacy Assessment (P-5) (3)
- ED 360 - Social Studies Methods & Materials (P-5) (3)
- ED 382 - Science Methods & Content (P-5) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6 credits required)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6 credits required)

- ENG 360 - Children's Literature (P-5) (3)

- MAT 308 - Elementary Math Content & Methods I (4)
- MAT 309 - Elementary Math Content & Methods II (4)

English as a Second Language Concentration (12)

- ENG 200 - Introduction to Teaching English as a Second Language (3)
- ENG 331 - Grammar & Linguistics (3)
- ED 418 - Teaching English as a Second Language Methods and Culture (3)
- ED 419 - ESL Methods II/Assessment (3)

[Completion of following provides endorsement in ESL (12+3 Total)]

- ED 332 - Collaboration & Advocacy for Special Populations (3)

Plus Foundations Requirements (41)

Traditional Undergraduate Foundations

(3 hours Math and 3 hours Foundations Integration satisfied by required major courses; Foreign Language not required of B.S. ELEE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives needed for the 124 hour degree requirement (1)

Elementary School Grades (P-5) - Learning & Behavior Disorders Concentration, B.S.

Elementary School Grades (P-5) Major

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

Major Requirements (80-82) (70 Core + 10-12 Emphasis)

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 262 - Social Studies Content (P-5) (3)
- ED 263 - Science Content (P-5) (3)
- ED 290 - Facilitating EL Student Success (3)
- ED 300 - Guided Inquiry Clinical-Based Experience / Elementary (0.5)
- ED 300 - Guided Inquiry Clinical-Based Experience / Elementary (0.5)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 330 - Behavioral Support for Children and Adolescents (3)
- ED 341 - Reading and Language Arts Methods & Materials (P-5) (3)
- ED 342 - Reading Methods & Content (P-5) (3)
- ED 350 - Literacy Assessment (P-5) (3)
- ED 360 - Social Studies Methods & Materials (P-5) (3)
- ED 382 - Science Methods & Content (P-5) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6 credits required)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6 credits required)

- ENG 360 - Children's Literature (P-5) (3)

- MAT 308 - Elementary Math Content & Methods I (4)
- MAT 309 - Elementary Math Content & Methods II (4)

Learning & Behavior Disorders (P-12) (10)

- ED 225 - Assistive Technologies for Special Populations (1)
- ED 332 - Collaboration & Advocacy for Special Populations (3)
- ED 334 - Early Childhood Education of Special Populations (3)
- ED 338 - Introduction to Students with Learning and Behavior Disabilities (3)

[Completion of following provides dual certification in Elementary and Special Education (10+6 total)]

- ED 415 - Assessment for Special Education (3)
- ED 416 - Methods for Special Populations (3)

Plus Foundations Requirements (41)

Traditional Undergraduate Foundations

(3 hours Math and 3 hours Foundations Integration satisfied by required major courses; Foreign Language not required of B.S. ELEE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives needed for the 124 hour degree requirement (3)

Elementary School Grades (P-5) - Literacy Concentration, B.S.

Elementary School Grades (P-5) Major

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

Major Requirements (80-82) (70 Core + 10-12 Emphasis)

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 262 - Social Studies Content (P-5) (3)
- ED 263 - Science Content (P-5) (3)
- ED 290 - Facilitating EL Student Success (3)
- ED 300 - Guided Inquiry Clinical-Based Experience / Elementary (0.5)
- ED 300 - Guided Inquiry Clinical-Based Experience / Elementary (0.5)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 330 - Behavioral Support for Children and Adolescents (3)
- ED 341 - Reading and Language Arts Methods & Materials (P-5) (3)
- ED 342 - Reading Methods & Content (P-5) (3)
- ED 350 - Literacy Assessment (P-5) (3)
- ED 360 - Social Studies Methods & Materials (P-5) (3)
- ED 382 - Science Methods & Content (P-5) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6 credits required)

- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6 credits required)

- ENG 360 - Children's Literature (P-5) (3)

- MAT 308 - Elementary Math Content & Methods I (4)
- MAT 309 - Elementary Math Content & Methods II (4)

Literacy Concentration (12)

- ED 343 - Language & Literacy Development (3)
- ED 344 - Advanced Teaching of Reading (3)
- ED 345 - Reading Comprehension (3)
- ED 346 - Teaching Writing (3)

Plus Foundations Requirements (41)

Traditional Undergraduate Foundations

(3 hours Math and 3 hours Foundations Integration satisfied by required major courses; Foreign Language not required of B.S. ELEE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives needed for the 124 hour degree requirement (1)

Elementary School Grades (P-5) - Mathematics Concentration, B.S.

Elementary School Grades (P-5) Major

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

Major Requirements (80-82) (70 Core + 10-12 Emphasis)

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 262 - Social Studies Content (P-5) (3)
- ED 263 - Science Content (P-5) (3)
- ED 290 - Facilitating EL Student Success (3)
- ED 300 - Guided Inquiry Clinical-Based Experience / Elementary (0.5)
- ED 300 - Guided Inquiry Clinical-Based Experience / Elementary (0.5)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 330 - Behavioral Support for Children and Adolescents (3)
- ED 341 - Reading and Language Arts Methods & Materials (P-5) (3)
- ED 342 - Reading Methods & Content (P-5) (3)
- ED 350 - Literacy Assessment (P-5) (3)

- ED 360 - Social Studies Methods & Materials (P-5) (3)
- ED 382 - Science Methods & Content (P-5) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6 credits required)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6 credits required)

- ENG 360 - Children's Literature (P-5) (3)

- MAT 308 - Elementary Math Content & Methods I (4)
- MAT 309 - Elementary Math Content & Methods II (4)

Mathematics Concentration (12)

- ED 225 - Assistive Technologies for Special Populations (1)
- MAT 130 - Modeling Your World (3)
- MAT 463 - Topics in Elementary & Middle School Mathematics (4)

Choose one Math course:

- CSC 121 - Computer Programming I (4)
- MAT 361 - Probability & Statistics (4)
- MAT 362 - Modern Geometry (4)
- MAT 371 - Algebraic Structures (4)

Plus Foundations Requirements (41)

Traditional Undergraduate Foundations

(3 hours Math and 3 hours Foundations Integration satisfied by required major courses; Foreign Language not required of B.S. ELEE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives needed for the 124 hour degree requirement (1)

General Studies, B.A.

(Entry into this degree plan is by approval only and available to select Asbury students with over 75 earned credits. Contact School of Education to apply.)

General Studies (16)

Content Cluster (15)

(*an individualized group of courses in a cohesive content area, approved by Dean over the primary department*)

__ 3 ___ ___ _____

__ 3 ___ ___ _____

__ 3 ___ ___ _____

__ 3** ___ ___ _____

__ 3** ___ ___ _____

**6 credits must be at the 300 level or higher.

- UNV 475 - General Studies Senior Seminar: Making Your Education Work (1)

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus Electives Needed for the 124 Hour Degree Requirement (52-64*)

*may vary based on Foundations requirements. Students meeting any Foundations requirement by waivers of any kind must take additional General Elective credits to meet the total 124 credit hours required to graduate with a Bachelor's degree.

OPTIONAL MINOR - Student may choose to complete a minor as part of their Electives. Minors must have 12 unique credits not used in Foundations or Content Cluster.

Learning and Behavior Disorders (P-12) Dual Certification

To be completed only with a first major in education:

Art Grades P-12
Biology Grades 8-12
Chemistry Grades 8-12
Elementary School Grades P-5
English Grades 8-12
Latin Education P-12
Mathematics Grades 8-12
Middle School Grades 5-9
Music Education P-12
Social Studies Grades 8-12
Spanish Grades P-12

LBD Dual Major Requirements (19)

Note: Student teaching assignments will reflect all certification areas being sought by the candidate.

- ED 225 - Assistive Technologies for Special Populations (1)

- ED 330 - Behavioral Support for Children and Adolescents (3)
- ED 332 - Collaboration & Advocacy for Special Populations (3)
- ED 334 - Early Childhood Education of Special Populations (3)
- ED 338 - Introduction to Students with Learning and Behavior Disabilities (3)
- ED 415 - Assessment for Special Education (3)
- ED 416 - Methods for Special Populations (3)

Plus Foundations Requirements

Traditional Undergraduate Foundations

Middle School Grades (5-9) - English/Comm Middle School Ed Concentration, B.S.

Middle School Grades (5-9) Major

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

Major Requirements (81-91) (39 Core + 42-52 Concentrations)

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)

English/Comm Middle School Ed Concentration (24)

- ENG 230 - Introduction to Literature (3)
- ENG 231 - The British Literary Tradition I (3)
- ENG 232 - The British Literary Tradition II (3)
- ENG 250 - Writing for Teachers (3)
- ENG 261 - American Literature I (3)
- ENG 262 - American Literature II (3)

- ENG 331 - Grammar & Linguistics (3)
- ENG 361 - Adolescent Literature (3)

Select one Second Academic Concentration from the following:

Learning and Behavior Disorders (P-12) Dual Certification with Middle School (19)

- ED 225 - Assistive Technologies for Special Populations (1)
- ED 330 - Behavioral Support for Children and Adolescents (3)
- ED 332 - Collaboration & Advocacy for Special Populations (3)
- ED 334 - Early Childhood Education of Special Populations (3)
- ED 338 - Introduction to Students with Learning and Behavior Disabilities (3)
- ED 415 - Assessment for Special Education (3)
- ED 416 - Methods for Special Populations (3)

Mathematics Middle School Ed (23)

- MAT 130 - Modeling Your World (3)
- MAT 181 - Calculus I (4)
- MAT 361 - Probability & Statistics (4)
- MAT 362 - Modern Geometry (4)
- MAT 371 - Algebraic Structures (4)
- MAT 463 - Topics in Elementary & Middle School Mathematics (4)

Science Middle School Ed (25)

- BIO 201 - General Biology I (3)
- BIO 203 - General Biology I Lab (1)
- BIO 221 - Ecology (3)
- BIO 223 - Ecology Lab (1)
- BIO 341 - Ethical Issues (2)
- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- ED 263 - Science Content (P-5) (3)
- PHY 201 - Introductory Physics I (4)

Social Studies Middle School Ed (27)

- GEO 211 - Principles of Geography (3)
- HIS 101 - Early Global History (3)
- HIS 102 - Modern European History (3)
- HIS 201 - United States History to the Civil War (3)
- HIS 202 - United States History since Reconstruction (3)

- PS 101 - American Politics & Government (3)

Choose one Economics course:

- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)

Choose one Political Science course:

- PS 300 - Washington Federal Seminar (3)
- PS 301 - Comparative Politics (3)

Choose one Sociology course:

- SOC 201 - Inequalities in Society (3)
- SOC 353 - International Social Issues (3)

Plus Foundations Requirements (47)

Traditional Undergraduate Foundations

(Foreign Language not required for MSE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives needed for the 124 hour degree requirement (0-1, depending on Concentrations)
(Some concentration combinations may result in 125-134 total hours.)

Middle School Grades (5-9) - Learning and Behavior Disorders (P-12) Concentration, B.S.

Middle School Grades (5-9) Major

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

Major Requirements (81-91) (39 Core + 42-52 Concentrations)

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)

- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)

Learning and Behavior Disorders (P-12) Dual Certification with Middle School (19)

- ED 225 - Assistive Technologies for Special Populations (1)
- ED 330 - Behavioral Support for Children and Adolescents (3)
- ED 332 - Collaboration & Advocacy for Special Populations (3)
- ED 334 - Early Childhood Education of Special Populations (3)
- ED 338 - Introduction to Students with Learning and Behavior Disabilities (3)
- ED 415 - Assessment for Special Education (3)
- ED 416 - Methods for Special Populations (3)

Select one Second Academic Concentration from the following:

English/Comm Middle School Ed Concentration (24)

- ENG 230 - Introduction to Literature (3)
- ENG 231 - The British Literary Tradition I (3)
- ENG 232 - The British Literary Tradition II (3)
- ENG 250 - Writing for Teachers (3)
- ENG 261 - American Literature I (3)
- ENG 262 - American Literature II (3)
- ENG 331 - Grammar & Linguistics (3)
- ENG 361 - Adolescent Literature (3)

Mathematics Middle School Ed (23)

- MAT 130 - Modeling Your World (3)
- MAT 181 - Calculus I (4)
- MAT 361 - Probability & Statistics (4)
- MAT 362 - Modern Geometry (4)
- MAT 371 - Algebraic Structures (4)
- MAT 463 - Topics in Elementary & Middle School Mathematics (4)

Science Middle School Ed (25)

- BIO 201 - General Biology I (3)
- BIO 203 - General Biology I Lab (1)

- BIO 221 - Ecology (3)
- BIO 223 - Ecology Lab (1)
- BIO 341 - Ethical Issues (2)
- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- ED 263 - Science Content (P-5) (3)
- PHY 201 - Introductory Physics I (4)

Social Studies Middle School Ed (27)

- GEO 211 - Principles of Geography (3)
- HIS 101 - Early Global History (3)
- HIS 102 - Modern European History (3)
- HIS 201 - United States History to the Civil War (3)
- HIS 202 - United States History since Reconstruction (3)
- PS 101 - American Politics & Government (3)

Choose one Economics course:

- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)

Choose one Political Science course:

- PS 300 - Washington Federal Seminar (3)
- PS 301 - Comparative Politics (3)

Choose one Sociology course:

- SOC 201 - Inequalities in Society (3)
- SOC 353 - International Social Issues (3)

Plus Foundations Requirements (47)

Traditional Undergraduate Foundations

(Foreign Language not required for MSE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement (number depends on Concentrations) (Some concentrations will result in 126-131 total hours.)

Middle School Grades (5-9) - Mathematics Middle School Ed Concentration, B.S.

Middle School Grades (5-9) Major

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

Major Requirements (81-91) (39 Core + 42-52 Concentrations)

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)

Mathematics Middle School Ed Concentration (23)

- MAT 130 - Modeling Your World (3)
- MAT 181 - Calculus I (4)
- MAT 361 - Probability & Statistics (4)
- MAT 362 - Modern Geometry (4)
- MAT 371 - Algebraic Structures (4)
- MAT 463 - Topics in Elementary & Middle School Mathematics (4)

Select one Second Academic Concentration from the following:

English/Comm Middle School Ed Concentration (24)

- ENG 230 - Introduction to Literature (3)
- ENG 231 - The British Literary Tradition I (3)
- ENG 232 - The British Literary Tradition II (3)
- ENG 250 - Writing for Teachers (3)
- ENG 262 - American Literature II (3)
- ENG 261 - American Literature I (3)
- ENG 331 - Grammar & Linguistics (3)
- ENG 361 - Adolescent Literature (3)

Learning and Behavior Disorders (P-12) Dual Certification with Middle School (19)

- ED 225 - Assistive Technologies for Special Populations (1)
- ED 330 - Behavioral Support for Children and Adolescents (3)
- ED 332 - Collaboration & Advocacy for Special Populations (3)
- ED 334 - Early Childhood Education of Special Populations (3)
- ED 338 - Introduction to Students with Learning and Behavior Disabilities (3)
- ED 415 - Assessment for Special Education (3)
- ED 416 - Methods for Special Populations (3)

Science Middle School Ed (25)

- BIO 201 - General Biology I (3)
- BIO 203 - General Biology I Lab (1)
- BIO 221 - Ecology (3)
- BIO 223 - Ecology Lab (1)
- BIO 341 - Ethical Issues (2)
- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- PHY 201 - Introductory Physics I (4)
- ED 263 - Science Content (P-5) (3)

Social Studies Middle School Ed (27)

- GEO 211 - Principles of Geography (3)
- HIS 101 - Early Global History (3)
- HIS 102 - Modern European History (3)
- HIS 201 - United States History to the Civil War (3)
- HIS 202 - United States History since Reconstruction (3)
- PS 101 - American Politics & Government (3)

Choose one Economics course:

- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)

Choose one Political Science course:

- PS 300 - Washington Federal Seminar (3)
- PS 301 - Comparative Politics (3)

Choose one Sociology course:

- SOC 201 - Inequalities in Society (3)
- SOC 353 - International Social Issues (3)

Plus Foundations Requirements (47)

Traditional Undergraduate Foundations

(Foreign Language not required for MSE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement (number depends on Concentrations) (Some concentrations will result in 126-131 total hours.)

Middle School Grades (5-9) - Science Middle School Ed Concentration, B.S.

Middle School Grades (5-9) Major

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

Major Requirements (81-91) (39 Core + 42-52 Concentrations)

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)

Science Middle School Ed Concentration (25)

- BIO 201 - General Biology I (3)
- BIO 203 - General Biology I Lab (1)
- BIO 221 - Ecology (3)
- BIO 223 - Ecology Lab (1)
- BIO 341 - Ethical Issues (2)

- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- ED 263 - Science Content (P-5) (3)
- PHY 201 - Introductory Physics I (4)

Select one Second Academic Concentration from the following:

English/Comm Middle School Ed (24)

- ENG 230 - Introduction to Literature (3)
- ENG 231 - The British Literary Tradition I (3)
- ENG 232 - The British Literary Tradition II (3)
- ENG 250 - Writing for Teachers (3)
- ENG 261 - American Literature I (3)
- ENG 262 - American Literature II (3)
- ENG 331 - Grammar & Linguistics (3)
- ENG 361 - Adolescent Literature (3)

Learning and Behavior Disorders (P-12) Dual Certification with Middle School (19)

- ED 225 - Assistive Technologies for Special Populations (1)
- ED 330 - Behavioral Support for Children and Adolescents (3)
- ED 332 - Collaboration & Advocacy for Special Populations (3)
- ED 334 - Early Childhood Education of Special Populations (3)
- ED 338 - Introduction to Students with Learning and Behavior Disabilities (3)
- ED 415 - Assessment for Special Education (3)
- ED 416 - Methods for Special Populations (3)

Mathematics Middle School Ed (23)

- MAT 130 - Modeling Your World (3)
- MAT 181 - Calculus I (4)
- MAT 361 - Probability & Statistics (4)
- MAT 362 - Modern Geometry (4)
- MAT 371 - Algebraic Structures (4)
- MAT 463 - Topics in Elementary & Middle School Mathematics (4)

Social Studies Middle School Ed (27)

- GEO 211 - Principles of Geography (3)
- HIS 101 - Early Global History (3)
- HIS 102 - Modern European History (3)
- HIS 201 - United States History to the Civil War (3)

- HIS 202 - United States History since Reconstruction (3)
- PS 101 - American Politics & Government (3)

Choose one Economics course:

- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)

Choose one Political Science course:

- PS 300 - Washington Federal Seminar (3)
- PS 301 - Comparative Politics (3)

Choose one Sociology course:

- SOC 201 - Inequalities in Society (3)
- SOC 353 - International Social Issues (3)

Plus Foundations Requirement of (47)

Traditional Undergraduate Foundations

(Foreign Language not required for MSE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement (number depends on Concentrations) (Some concentrations will result in 126-131 total hours.)

Middle School Grades (5-9) - Social Studies Middle School Ed Concentration, B.S.

Middle School Grades (5-9) Major

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Teacher Education Program Requirements

Major Requirements (81-91) (39 Core + 42-52 Concentrations)

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)

- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)

Social Studies Middle School Ed Concentration (27)

- GEO 211 - Principles of Geography (3)
- HIS 101 - Early Global History (3)
- HIS 102 - Modern European History (3)
- HIS 201 - United States History to the Civil War (3)
- HIS 202 - United States History since Reconstruction (3)
- PS 101 - American Politics & Government (3)

Choose one Economics course:

- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)

Choose one Political Science course:

- PS 300 - Washington Federal Seminar (3)
- PS 301 - Comparative Politics (3)

Choose one Sociology course:

- SOC 201 - Inequalities in Society (3)
- SOC 353 - International Social Issues (3)

Select one Second Academic Concentration from the following:

English/Comm Middle School Ed (24)

- ENG 230 - Introduction to Literature (3)
- ENG 231 - The British Literary Tradition I (3)
- ENG 232 - The British Literary Tradition II (3)
- ENG 250 - Writing for Teachers (3)
- ENG 261 - American Literature I (3)
- ENG 262 - American Literature II (3)
- ENG 331 - Grammar & Linguistics (3)
- ENG 361 - Adolescent Literature (3)

Learning and Behavior Disorders (P-12) Dual Certification with Middle School (19)

- ED 225 - Assistive Technologies for Special Populations (1)
- ED 330 - Behavioral Support for Children and Adolescents (3)
- ED 332 - Collaboration & Advocacy for Special Populations (3)
- ED 334 - Early Childhood Education of Special Populations (3)
- ED 338 - Introduction to Students with Learning and Behavior Disabilities (3)
- ED 415 - Assessment for Special Education (3)
- ED 416 - Methods for Special Populations (3)

Mathematics Middle School Ed (23)

- MAT 130 - Modeling Your World (3)
- MAT 181 - Calculus I (4)
- MAT 361 - Probability & Statistics (4)
- MAT 362 - Modern Geometry (4)
- MAT 371 - Algebraic Structures (4)
- MAT 463 - Topics in Elementary & Middle School Mathematics (4)

Science Middle School Ed (25)

- BIO 201 - General Biology I (3)
- BIO 203 - General Biology I Lab (1)
- BIO 221 - Ecology (3)
- BIO 223 - Ecology Lab (1)
- BIO 341 - Ethical Issues (2)
- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- ED 263 - Science Content (P-5) (3)
- PHY 201 - Introductory Physics I (4)

Plus Foundations Requirements (47)

Traditional Undergraduate Foundations

(Foreign Language not required for MSE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement (number depends on Concentrations) (Some concentrations will result in 126-131 total hours.)

APS Undergraduate Majors Online

Elementary Education Grades P - 5, B.S.

To graduate must complete all major requirements, foundations requirement, and additional electives needed for 124 hour minimum degree requirement.

Foundations Required (39)

(48 less 3 hours Foundations in Social Science and 6 hours in Math satisfied by required major courses.)

Bible and Theology (9)

- OT 100 - Understanding the Old Testament (3)
- NT 100 - Understanding the New Testament (3)
- TH 250 - Foundations of Christian Thought (3)

Required College Writing level (3)

- ENG 110 - College Writing II (3)

Choose one required Public Speaking (3)

- COM 130 - Public Speaking & Media Influence in Culture (3)
- COM 220 - Interpersonal Communication (3)

Also Take:

- ___ ___ Communication and/or Writing course (3)
- ___ ___ Literature course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ History course (3)
- ___ ___ Social Science course (3)
- ___ ___ Science course (3)

Major Requirements (82)

See the Teacher Education Program Requirements - APS

- EDA 200 - Introduction to Education (2)
- EDA 220 - Technology for Education (2)
- EDA 230 - Human Growth & Development (2)
- EDA 262 - Social Studies Content (P-5) (3)
- EDA 263 - Science Content (P-5) (3)
- EDA 290 - Facilitating EL Student Success (3)

- EDA 300 - Guided Inquiry Clinical-Based Experience / Elementary (0.5)
- EDA 300 - Guided Inquiry Clinical-Based Experience / Elementary (0.5)
- EDA 320 - Exceptional Learner in the General Education Classroom (3)
- EDA 330 - Behavioral Support for Children and Adolescents (3)
- EDA 341 - Reading and Language Arts Methods & Materials (P-5) (3)
- EDA 342 - Reading Methods & Content (P-5) (3)
- EDA 350 - Literacy Assessment (P-5) (3)
- EDA 360 - Social Studies Methods & Materials (P-5) (3)
- EDA 382 - Science Methods & Content (P-5) (3)
- EDA 401 - Open Inquiry Clinical-Based Experience (1)
- EDA 405 - Learning Performance & Assessment (3)
- EDA 410 - Classroom Management (3)
- EDA 428 - Interventions for Differentiation (3)
- EDA 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- EDA 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)

- ENA 360 - Children's Literature (P-5) (3)

- MTA 308 - Elementary Math Content & Methods I (4)
- MTA 309 - Elementary Math Content & Methods II (4)

Plus Interdisciplinary Concentration (12)

Choose Literature, history, humanities, philosophy, music/ art history, writing, communication, social science, science, foreign language, mathematics.

[ENG 100, MAT 118 , or courses used in Foundations may not be included here]

- __ 3 ___ ___ Additional Liberal Arts course
- __ 3 ___ ___ Additional Liberal Arts course
- __ 3 ___ ___ Additional Liberal Arts course
- __ 3 ___ ___ Additional Liberal Arts course

Plus Elective Hours Needed for the 124 Hour Degree Requirement (3)

APS Foundations

General Studies, B.S.

(Entry into this degree plan is by approval only and available to select Asbury students with over 75 earned credits. Contact School of Education to apply.)

General Studies (16)

Content Cluster (15)

(*an individualized group of courses in a cohesive content area, approved by Dean over the primary department*)

__ 3 ___ ___ _____

__ 3 ___ ___ _____

__ 3 ___ ___ _____

__ 3** ___ ___ _____

__ 3** ___ ___ _____

**6 credits must be at the 300 level or higher.

- UNA 475 - General Studies Senior Seminar: Making Your Education Work (1)

Plus Foundations Required (48)

Bible and Theology (9)

- NT 100 - Understanding the New Testament (3)
- OT 100 - Understanding the Old Testament (3)
- TH 250 - Foundations of Christian Thought (3)

Required Composition level (3)

- ENG 110 - College Writing II (3)

Plus:

- ___ ___ Communication and/or Writing course (3)
- ___ ___ Communication and/or Writing course (3)
- ___ ___ Literature course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)
- ___ ___ History course (3)
- ___ ___ Social Science course (3)
- ___ ___ Social Science course (3)
- ___ ___ Mathematics course (3)
- ___ ___ Mathematics, Science and/or Technology (3)
- ___ ___ Science course (3)

Plus Electives Needed for the 124 Hour Degree Requirement (60*)

Traditional Undergraduate Minors

Pre-Education Minor

Requirements (18-19)

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 320 - Exceptional Learner in the General Education Classroom (3)

Choose one track:

Elementary Track (10):

- MAT 308 - Elementary Math Content & Methods I (4)

Choose one Education Area course:

- ED 290 - Facilitating EL Student Success (3)
- ENG 360 - Children's Literature (P-5) (3)
- MAT 309 - Elementary Math Content & Methods II (4)

Choose one Education course:

- ED 262 - Social Studies Content (P-5) (3)
- ED 263 - Science Content (P-5) (3)
- ED 330 - Behavioral Support for Children and Adolescents (3)

P-12 and Middle/Secondary Track (9):

Choose 9 hours in one content area:

Art, Biology, Chemistry, English, French, Health/PE, Latin, Math, Music, Social Studies, or Spanish

- __ 3 ___ ___ _____
- __ 3 ___ ___ _____
- __ 3 ___ ___ _____

Graduate Programs

Director of Pupil Personnel

State certification only Program Requirements (24)

[PREREQUISITES: M.A. degree and Teacher Certification.]

Level I: (18)

- LDG 710 - Leading Teaching & Learning Instructional Leadership and Graduate Orientation (3)
- LDG 724 - Leadership Practices for Safe and Inclusive Schools (3)
- LDG 748 - Organizational Structure to Improve Student Achievement (3)
- LDG 750 - Using Data to Improve Student Achievement (3)
- LDG 760 - Financial Resources & Legal Responsibilities (3)
- LDG 775 - Capstone Project: Gate 8 (3)

Level II: (6)

- LDG 706 - Director of Pupil Personnel: Leading Student Services (3)
- LDG 707 - Director of Pupil Personnel: Seminar/Practicum (3)

Elementary Education P-5, M.A.T.

Program Requirements (43 - 48)

[Prerequisite: Bachelor's Degree]

Core Requirements (26):

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)
- EDG 510 - Culture, Design, & Management (3)
- EDG 550 - Literacy Assessment (P-12) (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 636 - Instructional Technologies (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 520 - Exceptional Learner in the General Education Classroom (3)

Plus complete P-5 content area courses (16):

- EDG 541 - Language Arts Methods & Content (P-5) (3)
- EDG 542 - Reading Methods & Content (P-5) (3)
- EDG 560 - Social Studies Methods & Content (P-5) (3)
- EDG 582 - Science Methods & Content (P-5) (3)
- MTG 508 - Elementary Math Content & Methods I (2)
- MTG 509 - Elementary Math Content & Methods II (2)

Also complete one (1-6):

With Option 6 Alternative Certification

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1)

Without Option 6 Alternative Certification

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6)

English as Second Language P-12, M.A.

Endorsements and proficiency evaluations in several areas are also available for qualified candidates. Contact School of Education for further details.

For certified teachers

Program Requirements (31)

[Prerequisites: Teacher Certification]

- EDG 500 - Clinical Component I (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 636 - Instructional Technologies (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 638 - Introduction to Students with Learning & Behavior Disabilities (3)
- TEL 500 - Cultural Competency for Teaching English Learners (3)
- TEL 531 - Grammar & Linguistics for Teaching EL (3)
- TEL 618 - Methods for Teaching English Learners (3)
- TEL 619 - Assessment for Teaching English Learners (3)
- TEL 632 - Leadership, Collaboration, and Advocacy (3)

English as Second Language P-12, M.A.T.

Program Requirements (42 - 47)

Core Requirements (41)

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)
- EDG 510 - Culture, Design, & Management (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 636 - Instructional Technologies (3)
- EDG 640 - Language Learning & Literacy (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)

- SEG 520 - Exceptional Learner in the General Education Classroom (3)
- TEL 500 - Cultural Competency for Teaching English Learners (3)
- TEL 531 - Grammar & Linguistics for Teaching EL (3)
- TEL 618 - Methods for Teaching English Learners (3)
- TEL 619 - Assessment for Teaching English Learners (3)
- TEL 632 - Leadership, Collaboration, and Advocacy (3)

Also complete one (1 - 6):

With Option 6 Alternative Certification

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1)

Without Option 6 Alternative Certification

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6)

Instructional Supervisor

State certification only Program Requirements (18)

[PREREQUISITES: M.A. degree and Teacher Certification.]

Instructional Leadership Level I (18)

- LDG 710 - Leading Teaching & Learning Instructional Leadership and Graduate Orientation (3)
- LDG 718 - Understanding Assessment & Monitoring Student Performance (3)
- LDG 748 - Organizational Structure to Improve Student Achievement (3)
- LDG 750 - Using Data to Improve Student Achievement (3)
- LDG 763 - Leading Differentiated Instruction (3)
- LDG 775 - Capstone Project: Gate 8 (3)

Optional Level II (6)

- LDG 704 - School Turnaround Action Research Project: Modeling Highly Effective Leadership in Low Performing Schools. Part 1, Level II (3)
- LDG 705 - School Turnaround Progress Plan: Modeling Highly Effective Leadership in Low Performing Schools. Part 2, Level II (3)

Learning and Behavior Disorders P-12, M.A.

Endorsements and proficiency evaluations in several areas are also available for qualified candidates. Contact School of Education for further details.

Program Requirements (31)

[Prerequisites: Teacher Certification; ED 320 or SEG 520 or equivalent]

- EDG 500 - Clinical Component I (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 636 - Instructional Technologies (3)
- EDG 640 - Language Learning & Literacy (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 630 - Behavioral Support for Children and Adolescents (3)
- SEG 632 - Leadership, Collaboration, and Advocacy (3)
- SEG 634 - Early Childhood Education of Special Populations (3)
- SEG 638 - Introduction to Students with Learning & Behavior Disabilities (3)
- SEG 661 - Methods and Assessment in Special Education (3)

Learning and Behavior Disorders P-12, M.A.T.

Program Requirements (39-44)

Core Requirements (38)

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 636 - Instructional Technologies (3)
- EDG 640 - Language Learning & Literacy (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 520 - Exceptional Learner in the General Education Classroom (3)
- SEG 630 - Behavioral Support for Children and Adolescents (3)
- SEG 632 - Leadership, Collaboration, and Advocacy (3)
- SEG 634 - Early Childhood Education of Special Populations (3)
- SEG 638 - Introduction to Students with Learning & Behavior Disabilities (3)
- SEG 661 - Methods and Assessment in Special Education (3)

Also complete one (1 - 6):

For MAT, Option 6 (Alternative Certification) students, with current teaching position in program field of study:

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1) (Option 6)

OR

For MAT, Traditional students (Student Teaching semester required, if no Option 6 certification):

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6) (Student Teaching)

Literacy Specialist P-12, M.A.

Endorsements and proficiency evaluations in several areas are also available for qualified candidates. Contact School of Education for further details.

Program Requirements (31)

[Prerequisites: Teacher Certification]

- EDG 500 - Clinical Component I (1)
- EDG 585 - Literacy for the Secondary School (3)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 636 - Instructional Technologies (3)
- EDG 640 - Language Learning & Literacy (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- LTY 600 - Reading & Writing in the Elementary School (3)
- LTY 640 - Professional Development Seminar (3)
- LTY 642 - Investigations in Literacy (3)
- LTY 644 - Leadership in Literacy Programs (3)

Middle School Education (5-9) Non-LBD, M.A.T.

Program Requirements (36 - 41)

[Prerequisite: major or appropriate coursework in two areas (Science, English, Math, Social Studies); pass 2 Middle School content PRAXIS tests]

Core Requirements (29)

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)
- EDG 510 - Culture, Design, & Management (3)
- EDG 525 - Middle School Curriculum & Methodologies (3)
- EDG 585 - Literacy for the Secondary School (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 636 - Instructional Technologies (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 520 - Exceptional Learner in the General Education Classroom (3)

Complete subject area (6)

Choose 2 subject areas from: Biology/Chemistry, English, Math, Social Studies courses under BLG/CHG, ELG, MTG, SSG.

- Subject One 510 - Advanced Topics (3)
- Subject Two 510 - Advanced Topics (3)

Also complete one (1 - 6):

For MAT, Option 6 (Alternative Certification) students, with current teaching position in program field of study:

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1)

OR

For MAT, Traditional students (Student Teaching semester required, if no Option 6 certification):

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6)

Middle School Education (5-9) with LBD, M.A.T.

Program Requirements (48 - 53)

Completing LBD as subject area concurrently

[Prerequisite: major or appropriate coursework in one area (Science, English, Math, Social Studies); Pass one Middle School content PRAXIS test]

Core Requirements (29)

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)
- EDG 510 - Culture, Design, & Management (3)
- EDG 525 - Middle School Curriculum & Methodologies (3)
- EDG 585 - Literacy for the Secondary School (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 636 - Instructional Technologies (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 520 - Exceptional Learner in the General Education Classroom (3)

Complete two subject areas (18)

Subject One - Choose from Science, English, Mathematics, Social Studies courses under BLG, CHG, ELG, MTC, SSG

- ___ 510 - Advanced Topics (3)

Plus Subject Two: Complete LBD requirements (15)

- EDG 640 - Language Learning & Literacy (3)
- SEG 630 - Behavioral Support for Children and Adolescents (3)
- SEG 632 - Leadership, Collaboration, and Advocacy (3)
- SEG 638 - Introduction to Students with Learning & Behavior Disabilities (3)
- SEG 661 - Methods and Assessment in Special Education (3)

Also complete one (1 - 6):

For MAT, Option 6 (Alternative Certification) students, with current teaching position in program field of study:

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1)

OR

For MAT, Traditional students (Student Teaching semester required, if no Option 6 certification):

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6)

Principal Licensure / Instructional Supervisor, Ed.S.

In conjunction with completion of Principal Licensure Level II candidates qualify for dual licensure with Instructional Supervisor Certification. *(*Federal financial aid eligibility is available only for degree-seeking (Ed.S.) candidates)*

Program Requirements (37)

[PREREQUISITES: M.A. degree, Teacher Certification, and 3 years successful teaching experience]

For Level I Certification: Instructional Leadership Core (30)

- LDG 710 - Leading Teaching & Learning Instructional Leadership and Graduate Orientation (3)
- LDG 718 - Understanding Assessment & Monitoring Student Performance (3)
- LDG 720 - Collaborative Performance Appraisal to Improve Student Achievement (3)
- LDG 722 - Financial Resources & Personnel Selection (3)
- LDG 724 - Leadership Practices for Safe and Inclusive Schools (3)
- LDG 748 - Organizational Structure to Improve Student Achievement (3)
- LDG 750 - Using Data to Improve Student Achievement (3)

- LDG 760 - Financial Resources & Legal Responsibilities (3)
- LDG 763 - Leading Differentiated Instruction (3)
- LDG 775 - Capstone Project: Gate 8 (3)

For Level II Certification: Administrative/Principal Emphasis (6)

- LDG 704 - School Turnaround Action Research Project: Modeling Highly Effective Leadership in Low Performing Schools. Part 1, Level II (3)
- LDG 705 - School Turnaround Progress Plan: Modeling Highly Effective Leadership in Low Performing Schools. Part 2, Level II (3)

For Ed.S. Degree (1)

- LDG 781 - Ed.S. Research Project (1)

Principal Licensure, M.A.

Endorsements and proficiency evaluations in several areas are also available for qualified candidates. Contact School of Education for further details.

Program Requirements (30)

[Prerequisites: Teacher Certification and 3 years successful teaching experience]

For Level I Certification: Instructional Leadership Core (30):

- LDG 510 - Introduction to the Principalship (3)
- LDG 518 - Assessment and Student Performance (3)
- LDG 520 - Professional Growth and Teacher Performance (3)
- LDG 522 - School Personnel and Finance (3)
- LDG 524 - Leadership Practices for Safe and Inclusive Schools (3)
- LDG 548 - Management and Organization in Schools (3)
- LDG 550 - Data Driven Decision Making (3)
- LDG 560 - School Law and Legal Responsibilities (3)
- LDG 563 - Differentiated and Equitable Instruction (3)
- LDG 575 - Planning for Improvement/Gate 8 (3)

School Superintendent

State certification only Program Requirements (12)

[PREREQUISITES: M.A. degree, Teacher Certification and Level II Certification for Principal or Instructional Supervisor]

- LDG 708 - Roles/Responsibilities of Superintendents (3)
- LDG 709 - Instructional Planning for Student Learning (3)

- LDG 711 - School District Management (3)
- LDG 712 - Systems of Change (3)

Application Requirements and Admission to Superintendent Certification Program

Admission to the Graduate Education Program for the Superintendent Certification Program includes the requirements and protocols outlined below:

Admission to the Superintendent Program Requirements:

1. Master's Degree (3.0 GPA or higher on a 4.0 scale)
2. Current qualifications for KY Teaching Certification
3. Completion of Levels I and II preparation and certification for the position of school principal, or supervisor of instruction; OR for a candidate who completed preparation for principal prior to 1988, completion of the assessments for administration; and completion of at least three (3) years of full-time teaching experience, including at least 140 days per year.
4. Applicant portfolio, which must include the following supporting documents for admission:
5. Written letter of recommendation from a supervisor/education agency representative attesting to applicant's suitability for school leadership
6. Completed online application(apply.asbury.edu)
7. Official transcript(s)* showing completed Master's degree and cumulative grade point average of 3.0 or greater. [*NOTE: To be accepted as official, all transcripts must be sent directly from the credit-granting institution(s) to Asbury University Graduate Education Admissions. Hand-carried transcripts, even in sealed envelopes, will not be accepted. Electronic transcripts are acceptable only if, when printed, they do not show watermarks.]
8. Character and Fitness Form
9. University Screening Committee Interview
10. All above required admission submissions will be reviewed to determine if applicant meets requirements for entry into program.

Admission to Superintendent Certification (Gate 10)

The student must meet all of the following requirements to be admitted into certification-only program.

- Successful completion of 6 semester hours at Asbury University.
- Minimum of 3.00 grade point average on all graduate coursework completed.
- Successful submission of Program Entry Professional Superintendent Dossier.

Exit from the Superintendent Program Requirements:

1. Complete the four course sequence with a minimum 3.0 GPA and no individual class grade below a C
2. Complete a minimum of 60 clinical hours with an experienced superintendent
3. Obtain a minimum score of proficient (3.0 on a 4.0 scale) on the Capstone Project (Dossier) and presentation (Gate 11)
4. Complete the ETS School Superintendent Assessment (6021)
5. At least **2 years administrative experience** as a principal, instructional supervisor, guidance counselor, DPP, DoSE, school business administrator, local district coordinator of vocational education, or a coordinator, administrator, or supervisor of district-wide services. Other administrative experience may be substituted for this requirement with the approval of the Educational Professional Standards Board.
6. Receive a cumulative passing score of 3 or above on a 5-point scale on the faculty dispositions evaluations

(*Federal financial aid eligibility is not available for state certification-only candidates)

Teacher Education - Biological Science (8-12), M.A.T.

Program Requirements (33 - 38)

[Prerequisite: A major in subject area; pass content PRAXIS] Available in the following subject areas:

Biological Science (8-12)

Teacher Ed M.A.T. Core

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)
- EDG 510 - Culture, Design, & Management (3)
- EDG 585 - Literacy for the Secondary School (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 630 - Secondary Methods & Strategies (3)
- EDG 636 - Instructional Technologies (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 520 - Exceptional Learner in the General Education Classroom (3)

Also complete one (1 - 6):

For MAT, Option 6 (Alternative Certification) students, with current teaching position in program field of study

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1)

For MAT, Traditional students (Student Teaching semester required, if no Option 6 certification):

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6) (6)

Plus complete advanced course based on subject area (3):

- BLG 510 - Advanced Topics in Biology (3)

Teacher Education - Chemistry (8-12), M.A.T.

Program Requirements (33 - 38)

[Prerequisite: A major in subject area; pass content PRAXIS] Available in the following subject areas:

Chemistry (8-12) (CHEG)

Teacher Ed M.A.T. Core

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)
- EDG 510 - Culture, Design, & Management (3)
- EDG 585 - Literacy for the Secondary School (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 630 - Secondary Methods & Strategies (3)
- EDG 636 - Instructional Technologies (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 520 - Exceptional Learner in the General Education Classroom (3)

Also complete one (1 - 6):

For MAT, Option 6 (Alternative Certification) students, with current teaching position in program field of study

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1)

For MAT, Traditional students (Student Teaching semester required, if no Option 6 certification):

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6) (6)

Plus complete advanced course based on subject area (3):

- CHG 510 - Advanced Topics in Chemistry (3)

Teacher Education - English (8-12), M.A.T.

Program Requirements (33 - 38)

[Prerequisite: A major in subject area; pass content PRAXIS] Available in the following subject areas:

English (8-12)

Teacher Ed M.A.T. Core

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)

- EDG 510 - Culture, Design, & Management (3)
- EDG 585 - Literacy for the Secondary School (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 630 - Secondary Methods & Strategies (3)
- EDG 636 - Instructional Technologies (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 520 - Exceptional Learner in the General Education Classroom (3)

Also complete one (1 - 6):

For MAT, Option 6 (Alternative Certification) students, with current teaching position in program field of study

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1)

For MAT, Traditional students (Student Teaching semester required, if no Option 6 certification):

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6) (6)

Plus complete advanced course based on subject area (3):

- ELG 510 - Advanced Topics in English (3)

Teacher Education - French (P-12), M.A.T.

Program Requirements (33 - 38)

[Prerequisite: A major in subject area; pass content PRAXIS] Available in the following subject areas:

French (P-12)

Teacher Ed M.A.T. Core

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)
- EDG 510 - Culture, Design, & Management (3)
- EDG 585 - Literacy for the Secondary School (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 630 - Secondary Methods & Strategies (3)
- EDG 636 - Instructional Technologies (3)

- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 520 - Exceptional Learner in the General Education Classroom (3)

Also complete one (1 - 6):

For MAT, Option 6 (Alternative Certification) students, with current teaching position in program field of study

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1)

For MAT, Traditional students (Student Teaching semester required, if no Option 6 certification):

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6) (6)

Plus complete advanced course based on subject area (3):

- FRG 510 - Advanced Topics in French (3)

Teacher Education - Latin (P-12), M.A.T.

Program Requirements (33 - 38)

[Prerequisite: A major in subject area; pass content PRAXIS] Available in the following subject areas:

Latin (P-12)

Teacher Ed M.A.T. Core

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)
- EDG 510 - Culture, Design, & Management (3)
- EDG 585 - Literacy for the Secondary School (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 630 - Secondary Methods & Strategies (3)
- EDG 636 - Instructional Technologies (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 520 - Exceptional Learner in the General Education Classroom (3)

Also complete one (1 - 6):

For MAT, Option 6 (Alternative Certification) students, with current teaching position in program field of study

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1)

For MAT, Traditional students (Student Teaching semester required, if no Option 6 certification):

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6) (6)

Plus complete advanced course based on subject area (3):

- LTG 510 - Advanced Topics in Latin Language & Literature (3)

Teacher Education - Mathematics (8-12), M.A.T.

Program Requirements (36 - 41)

[Prerequisite: A major in subject area; pass content PRAXIS] Available in the following subject areas:

Mathematics (8-12)

Teacher Ed M.A.T. Core

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)
- EDG 510 - Culture, Design, & Management (3)
- EDG 585 - Literacy for the Secondary School (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 630 - Secondary Methods & Strategies (3)
- EDG 636 - Instructional Technologies (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 520 - Exceptional Learner in the General Education Classroom (3)

Also complete one (1 - 6):

For MAT, Option 6 (Alternative Certification) students, with current teaching position in program field of study

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1)

For MAT, Traditional students (Student Teaching semester required, if no Option 6 certification):

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6) (6)

Plus complete one set of subject area requirements (6)

- MTG 510 - Advanced Topics in Mathematics I (3)
- MTG 610 - Advanced Topics in Mathematics II (3)

Teacher Education - Social Studies (8-12), M.A.T.

Program Requirements (33 - 38)

[Prerequisite: A major in subject area; pass content PRAXIS] Available in the following subject areas:

Social Studies (8-12)

Teacher Ed M.A.T. Core

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)
- EDG 510 - Culture, Design, & Management (3)
- EDG 585 - Literacy for the Secondary School (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 630 - Secondary Methods & Strategies (3)
- EDG 636 - Instructional Technologies (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 520 - Exceptional Learner in the General Education Classroom (3)

Also complete one (1 - 6):

For MAT, Option 6 (Alternative Certification) students, with current teaching position in program field of study

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1)

For MAT, Traditional students (Student Teaching semester required, if no Option 6 certification):

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6) (6)

Plus complete advanced course based on subject area (3):

- SSG 510 - Advanced Topics in History (3)

Teacher Education - Spanish (P-12), M.A.T.

Program Requirements (33 - 38)

[Prerequisite: A major in subject area; pass content PRAXIS] Available in the following subject areas:

Spanish (P-12)

Teacher Ed M.A.T. Core

- EDG 500 - Clinical Component I (1)
- EDG 505 - Learning Theories & Performance Assessment (3)
- EDG 510 - Culture, Design, & Management (3)
- EDG 585 - Literacy for the Secondary School (3)
- EDG 601 - Graduate Education Clinical Component II (1)
- EDG 608 - Foundations of Education for Inclusive Classrooms (3)
- EDG 630 - Secondary Methods & Strategies (3)
- EDG 636 - Instructional Technologies (3)
- EDG 680 - Research Development (3)
- EDG 681 - Research Project (1-3) (3 credits required)
- SEG 520 - Exceptional Learner in the General Education Classroom (3)

Also complete one (1 - 6):

For MAT, Option 6 (Alternative Certification) students, with current teaching position in program field of study

- EDG 700 - Graduate Education Clinical Component III (For MAT Candidates with Option 6 Alternative Certification) (1)

For MAT, Traditional students (Student Teaching semester required, if no Option 6 certification):

- EDG 701 and 702 - Graduate Education Clinical Component III (For MAT Candidates Without Option 6) (2-6) (6)

Plus complete advanced course based on subject area (3):

- SPG 510 - Advanced Topics in Spanish (3)

Teacher Education Program - APS Undergraduate

Teacher Education Program

The Teacher Education Program is administered through a Performance Assessment System built on a continuous improvement cycle which includes four progress check points or "Gates":

Gate 1-Admission to Teacher Education; admission to upper-level courses at the end of the EDA 200 Block clinical semester

Gate 2-Review a candidate's education program at the end of the EDA 300 clinical semester

Gate 3-Admission to Student Teaching at the end of the EDA 401 clinical semester

Gate 4-Program Exit; recommendation for certification

Students seeking a recommendation for a teaching certificate must be accepted into the Teacher Education Program (Gate 1) to complete required professional courses (300 or above). Successful completion of Gate 2 is needed for continuance in coursework. Receiving a "developing" rating at Gate 3 is required to pursue the professional semester and obtain a student teaching assignment. Fulfilling the requirements of Gate 4 (exit from program) results in a recommendation for certification. (Scoring rubrics for ratings, recommendations, interviews and dispositions are located in the current School of Education *Teacher Education Handbook*.) Student teaching, which is a full semester of coursework, involves a two-day seminar (I-Steps) held on campus prior to candidates starting their 70-day student teaching experience and seven on-campus seminars throughout the student teaching semester. Candidates must obtain a minimum GPA of 2.75 on a 4.0 scale in the cumulative GPA (or obtain a grade point average of 3.00 on a 4.0 scale on the last thirty (30) hours of credit completed) for admission into the Teacher Education Program. Upon admission to TEP, GPAs are monitored throughout the remainder of the program to assure a minimum of 2.75 cumulative GPA.

Admission to Teacher Education Gates for APS - Elementary Education Majors

Testing prerequisites - Prior to program admission, the teacher candidate must successfully meet college readiness benchmark scores established by the state of KY. ACT and/or Praxis Core Academic Skills for Educators (CASE) exams are used to determine readiness. Please contact the School of Education for details (859-858-3511, ext. 2223).

GATE 1 - End of the EDA200 Block Clinical Semester - Requirements for Admission to Teacher Education:

1. Obtain a minimum cumulative GPA of 2.75 on a 4.0 scale.
2. Obtain a grade of 'C-' or above in each of these courses:
- College Writing ENG 110 *(or equivalent)*
- Public Speaking COM 130 *(or equivalent)*
4. Complete all School of Education courses with a grade of 'C-' or better.

5. Complete successfully 60 clinical hours that includes at least one diversity experience with positive teacher recommendations (developing rating)-including disposition ratings.
6. Sign off on the Community Life Form.
7. Submit completed "Character and Fitness" form that meets Kentucky's Code of Ethics.
8. Complete a successful interview with a committee of educators.
9. Obtain an overall *Developing* score on the Gate 1 portfolio, which includes the School of Education's Dispositions.

GATE 2 - End of the EDA 300 Clinical Semesters - Requirements to continue in Teacher Education:

1. Cumulative GPA minimum of 2.75.
2. Completion of MTA 308 (or equivalent) with grade of 'C' or above.
3. Obtain positive dispositions ratings.
4. Complete all School of Education courses with a grade of 'C-' or better.
5. Obtain a *Developing* rating in the EDA 300 clinicals.
6. Complete a successful collaborative performance event with a committee of educators.
7. Obtain a *Developing* rating on the portfolio, including the School of Education's Dispositions.

GATE 3 - End of the EDA 401 Clinical Semester - Requirements for Admission to Student Teaching:

1. Cumulative GPA minimum of 2.75.
2. Complete Application to Student Teaching.
3. Obtain positive dispositions ratings.
4. Submit completed "Character and Fitness" form that meets Kentucky's Code of Ethics.
5. Complete all School of Education courses with a grade of 'C-' or better.
6. Complete criminal background check.
7. Obtain a *Developing* rating in the EDA 401 Clinical.
8. Complete a successful interview with a committee of P-12 school administrators.
9. Obtain a *Developing* rating on the portfolio, including the School of Education's Dispositions.
10. Interview with the Director of Clinical Experiences.

GATE 4 - End of Student Teaching EDA 498 / EDA 499 - Requirements for Program Exit and Recommendation for Certification:

1. Cumulative GPA minimum of 2.75.
2. Complete Certification Application.
3. Obtain positive cooperating teacher recommendation, including the School of Education's Dispositions.
4. Complete and meet the criteria on the "Character and Fitness" Form.
5. Complete student teaching with a *Developing* rating, including the School of Education's Dispositions.
6. Complete a successful interview with a committee of educators.
7. Obtain a *Developing* rating on the portfolio, including the School of Education's Dispositions.

Licensure Examinations:

All education majors are *required to take* the appropriate PRAXIS II Specialty Area Exam(s) and the respective Principles of Learning and Teaching (PLT).

Certification

- The Teacher Education Program at Asbury University is approved by the Kentucky Education Professional Standards Board and accredited by the Council for the Accreditation of Educator Preparation (CAEP). Requirements for each teaching area at Asbury University are in compliance with the minimum regulations set forth by the Kentucky Education Professional Standards Board and are subject to change. Each program's curricular design responds to the specific CAEP standards.
- Applicants for a Kentucky teaching certificate must complete state-approved program requirements and all graduation requirements which provide for meeting the initial academic certification standards. To be recommended for certification, a candidate must complete a successful interview with a committee of educators, and the portfolio review with a *Developing* rating, which includes a rating on candidate dispositions. For certification the candidate must also receive scores that meet or exceed the Kentucky established minimums on the PRAXIS II Specialty Area Assessment(s) and Principles of Learning and Teaching. Please contact the School of Education for details (859-858-3511, ext. 2223).
- When the approved teacher education program and Kentucky certification testing requirements have been met and when an application for Kentucky certification has been completed, a full standard professional certificate may be requested from the Kentucky Education Professional Standards Board.

When certification is desired in another state, most state Departments of Education request a copy of the teaching certificate obtained from the state in which the teacher education program was completed. Graduates can contact a state's Department of Education to ask for an application for certification and can contact the Certification Specialist at Asbury University for assistance in interpreting individual state certification requirements.

Asbury graduates currently teach throughout the United States and in many foreign countries. Over 60% of the states, including Kentucky, belong to the Interstate Certification Compact.

Student Teaching Overseas - Asbury is affiliated with Interaction International / STAGE (Student Teaching and Global Experiences). These organizations provide Asbury with an accredited framework to offer overseas student teaching. Dual placement is necessary, with candidates teaching stateside in a local school district with supervision by Education faculty during half of the professional semester and teaching overseas during the other half of the semester. There is an application and stateside training fee. **Candidates must apply** at least **one full calendar year in advance of student teaching placement.** Contact the Director of Clinical Experiences in the School of Education for details and application specifications.

All program requirements are in response to the Kentucky Education Professional Standards Board and are subject to change.

Teacher Education Program - Traditional Undergraduate

Teacher Education Program

The Teacher Education Program is administered through a Performance Assessment System built on a continuous improvement cycle, which includes four progress checkpoints or "Gates":

Gate 1-Admission to Teacher Education; admission to upper-level courses at the end of the ED 200 Block clinical semester
Gate 2-Review a candidate's education program at the end of the ED 300 / ED 301 clinical semester(s)
Gate 3-Admission to Student Teaching at the end of the ED 401 clinical semester
Gate 4-Program Exit; recommendation for certification

Candidates seeking a recommendation for a teaching certificate must be accepted into the Teacher Education Program (Gate 1) to complete required professional courses (300 or above). Successful completion of Gate 2 is needed for continuance in coursework. Receiving a "developing" rating at Gate 3 is required to pursue the professional semester and obtain a student teaching assignment. Fulfilling the requirements of Gate 4 (exit from program) results in a recommendation for certification. (Scoring rubrics for ratings, recommendations, interviews and dispositions are located in the current School of Education Teacher Education Handbook.) Student teaching, which is a full semester of coursework, involves a two-day seminar (I-Steps) held on campus prior to candidates starting their minimum of 70-day student teaching experience and seven on-campus seminars throughout the student teaching semester. Candidates must obtain a minimum GPA of 2.75 on a 4.0 scale in the cumulative GPA (or obtain a grade point average of 3.00 on a 4.0 scale on the last thirty (30) hours of credit completed) for admission into the Teacher Education Program. Upon admission to TEP, GPAs are monitored throughout the remainder of the program to assure a minimum cumulative GPA of 2.75.

Admission to Teacher Education Gates for Traditional Undergraduate Education Majors

Testing Prerequisites - Prior to program admission, the teacher candidate must successfully meet college readiness benchmark scores established by the state of KY. ACT and/or Praxis Core Academic Skills for Educators (CASE) exams are used to determine readiness. Please contact the School of Education for details (859-858-3511, ext. 2223).

GATE 1 - End of the ED 200 Block Clinical Semester - Requirements for Admission to Teacher Education:

1. Cumulative GPA minimum of 2.75.
2. Obtain a grade of 'C-' or above in each of these courses:
    - Composition ENG 110 or ENG 151 *(or equivalent)*
    - Public Speaking or COM 130 *(or equivalent)*
3. Complete all School of Education courses with a grade of 'C-' or better.
4. Complete successfully 60 clinical hours that includes at least one diversity experience with positive teacher recommendations (developing rating), including disposition ratings.
5. Sign off on the Community Life Form.
6. Submit completed "Character and Fitness" form that meets Kentucky's Code of Ethics.
7. Complete a successful interview with a committee of educators.
8. Obtain an overall *Developing score* on the Gate 1 portfolio, including the School of Education's Dispositions.

GATE 2 - End of the ED 300 / ED 301 Clinical Semester(s) - Requirements to continue in Teacher Education:

1. Cumulative GPA minimum of 2.75.
2. Completion of MAT 308 (or equivalent) with a grade of 'C' or above for elementary education majors; completion of Foundations Math requirement (MAT 120 or equivalent) with a grade of 'C' or above for all other education majors.
3. Obtain positive dispositions ratings.
4. Complete all School of Education courses with a grade of 'C-' or better.
5. Obtain a *Developing* rating in the ED 300 / ED 301 clinical(s).
6. Complete a successful collaborative performance event with a committee of educators.
7. Obtain a *Developing* rating on the portfolio, including the School of Education's Dispositions.

GATE 3 - End of the ED 401 Clinical Semester - Requirements for Admission to Student Teaching:

1. Cumulative GPA minimum of 2.75.
2. Complete Application to Student Teaching.
3. Obtain positive dispositions ratings.
4. Submit completed "Character and Fitness" form that meets Kentucky's Code of Ethics.
5. Complete all School of Education courses with a grade of 'C-' or better.
6. Complete criminal background check.
7. Obtain a *Developing* rating in the ED 401 Clinical.
8. Complete a successful interview process with a committee of educators.
9. Obtain a *Developing* rating on the portfolio, including the School of Education's Dispositions.
10. Interview with the Director of Clinical Experiences.

GATE 4 - End of Student Teaching - Requirements for Program Exit and Recommendation for Certification:

1. Cumulative GPA minimum of 2.75.
2. Complete Certification Application.
3. Obtain positive cooperating teacher recommendation, including the School of Education's Dispositions.
4. Complete and meet the criteria on the "Character and Fitness" Form.
5. Complete student teaching with a Developing rating, including the School of Education's Dispositions.
6. Complete a successful interview with a committee of educators.
7. Obtain a Developing rating on the portfolio, including the School of Education's Dispositions.

Licensure Examinations:

All education majors are *required to take* the appropriate PRAXIS II Specialty Area Exam(s) and the respective Principles of Learning and Teaching (PLT).

Certification

- The Teacher Education Program at Asbury University is approved by the Kentucky Education Professional Standards Board and accredited by the Council for the Accreditation of Educator Preparation (CAEP). Requirements for each teaching area at Asbury University are in compliance with the minimum regulations set forth by the Kentucky Education Professional Standards Board and are subject to change. Each program's curricular design responds to the specific CAEP standards.
- Applicants for a Kentucky teaching certificate must complete state-approved program requirements and all graduation requirements which provide for meeting the initial academic certification standards. To be recommended for certification, a candidate must complete a successful interview with a committee of educators, and the portfolio review with a Developing rating, which includes a rating on candidate dispositions. For certification the candidate must also receive scores that meet or exceed the Kentucky established minimums on the PRAXIS II Specialty Area Assessment(s) and Principles of Learning and Teaching. Please contact the School of Education for details (859-858-3511, ext. 2223).
- When the teacher education program and Kentucky certification testing requirements have been met and when an application for Kentucky certification has been completed, a full standard professional certificate may be requested from the Kentucky Education Professional Standards Board.

When certification is desired in another state, most state Departments of Education request a copy of the teaching certificate obtained from the state in which the teacher education program was completed. Graduates can contact a state's Department of Education to ask for an application for certification and can

contact the Certification Specialist at Asbury University for assistance in interpreting individual state certification requirements.

Asbury graduates currently teach throughout the United States and in many foreign countries. Over 60% of the states, including Kentucky, belong to the Interstate Certification Compact.

Student Teaching Overseas - Asbury is affiliated with Interaction International / STAGE (Student Teaching and Global Experiences). Dual placement is necessary, with candidates teaching stateside in a local school district with supervision by Education faculty during half of the professional semester and teaching overseas during the other half of the semester. There is an application and stateside training fee. **Candidates must apply** at least **one full calendar year in advance of student teaching placement**. Contact the Director of Clinical Experiences in the School of Education for details and application specifications.

Major Requirements

The Kentucky Education Professional Standards Board mandates four levels of certification requirements which include Elementary (P-5), Middle School (5-9), Secondary (8-12), and all grade levels (P-12) Education. Students must meet the requirements of one of the prescribed certification programs. Fifty percent of the major must be taken at Asbury University to receive a degree, and student teaching must be completed in a school district with which Asbury has a contractual agreement.

All program requirements are in response to the Kentucky Education Professional Standards Board and are subject to change.

Shaw School of Sciences

Shaw School of Sciences

Visit the Shaw School of Sciences website.

Mathematics & Computer Science Department

Visit the Mathematics & Computer Science Department website.

For the Mathematics Foundations requirements see Traditional Undergraduate Foundations.

Traditional Undergraduate Majors

Actuarial Mathematics, B.A.

In recent years, the need for additional analytical and technical skills in financial and risk analysis has grown significantly. The technical nature of modern financial and economic analysis requires a student with a strong mathematical and computational background in addition to strong skills in business and economics. The marketplace is also demanding this new combination of skills. The continued spread of free-market

economies increases the potential for financial mathematics graduates to have international impact in an environment that seeks those who have a worldview shaped by the classical liberal arts and complemented by cutting-edge financial analysis.

Major Requirements (56)

- ACC 201 - Financial Accounting (3)
- ACC 202 - Managerial Accounting (3)
- CSC 121 - Computer Programming I (4)
- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)
- FIN 372 - Global Financial Markets & Institutions (3)
- FIN 351 - Principles of Finance (3)
- MAT 130 - Modeling Your World (3)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 183 - Calculus III (4)
- MAT 252 - Differential Equations (3)
- MAT 255 - Financial Mathematics (3)
- MAT 271 - Linear Algebra (3)
- MAT 281 - Probability (3)
- MAT 475 - Senior Seminar (1)

Choose two courses:

- ACC 361 - Information Systems and Business Technology (3)
- BU 211 - Principles of Management (3)
- BU 321 - Business Law I (3)
- BU 331 - Human Resource Management (3)
- FIN 352 - Principles of Investment (3)
- MAT 350 - Mathematical Modeling (3)
- MAT 442 - Numerical Analysis (3)

Plus Foundations Requirements (50)

Traditional Undergraduate Foundations

(3 hours Social Science and 3 hours Math satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (18)

Computer Science Mathematics - Computational Math Concentration, B.A.

Computer Science Mathematics Major

Major Requirements (69-71)

(45 Core + 24-26 Concentration)

Computer Science Mathematics Major

- CSC 121 - Computer Programming I (4)
- CSC 122 - Computer Programming II (4)
- CSC 210 - Programming in Python (3)
- CSC 231 - Computer Organization (3)
- CSC 300 - Data Structures & Algorithms (3)
- CSC 320 - Operating Systems (3)
- CSC 330 - Programming Languages (3)
- CSC 400 - Parallel & Distributed Systems Programming (3)
- CSC 410 - Artificial Intelligence (3)
- MAT 152 - Discrete Math (3)
- MAT 170 - Introduction to Mathematical Modeling (1)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 271 - Linear Algebra (3)
- MAT 475 - Senior Seminar (1)

Computational Math Concentration (26)

- MAT 183 - Calculus III (4)
- MAT 241 - Logic & Sets (3)
- MAT 252 - Differential Equations (3)
- MAT 350 - Mathematical Modeling (3)
- MAT 442 - Numerical Analysis (3)
- PHY 211 - General Physics I (5)
- PHY 212 - General Physics II (5)

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 credits Math and 4 credits Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (4)

Computer Science Mathematics - Engineering Math Concentration, B.A.

Computer Science Mathematics Major

Major Requirements (69-71)

(45 Core + 24-26 Concentration)

Computer Science Mathematics Major

- CSC 121 - Computer Programming I (4)
- CSC 122 - Computer Programming II (4)
- CSC 210 - Programming in Python (3)
- CSC 231 - Computer Organization (3)
- CSC 300 - Data Structures & Algorithms (3)
- CSC 320 - Operating Systems (3)
- CSC 330 - Programming Languages (3)
- CSC 400 - Parallel & Distributed Systems Programming (3)
- CSC 410 - Artificial Intelligence (3)
- MAT 152 - Discrete Math (3)
- MAT 170 - Introduction to Mathematical Modeling (1)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 271 - Linear Algebra (3)
- MAT 475 - Senior Seminar (1)

Engineering Math Concentration (24)

- CSC 115 - Web Programming (3)
- CSC 310 - Software Design & Engineering (3)
- MAT 183 - Calculus III (4)
- MAT 241 - Logic & Sets (3)
- MAT 252 - Differential Equations (3)
- MAT 350 - Mathematical Modeling (3)
- PHY 211 - General Physics I (5)

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 credits Math and 4 credits Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (6)

Computer Science, B.A.

Major Requirements (51)

- CSC 115 - Web Programming (3)

- CSC 121 - Computer Programming I (4)
- CSC 122 - Computer Programming II (4)
- CSC 210 - Programming in Python (3)
- CSC 231 - Computer Organization (3)
- CSC 300 - Data Structures & Algorithms (3)
- CSC 310 - Software Design & Engineering (3)
- CSC 320 - Operating Systems (3)
- CSC 330 - Programming Languages (3)
- CSC 400 - Parallel & Distributed Systems Programming (3)
- CSC 410 - Artificial Intelligence (3)
- MAT 152 - Discrete Math (3)
- MAT 170 - Introduction to Mathematical Modeling (1)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 271 - Linear Algebra (3)
- MAT 475 - Senior Seminar (1)

Plus Foundations requirements (53)

Traditional Undergraduate Foundations

(3 credits Math satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (20)

Engineering Mathematics - Bioengineering Concentration, B.A.

Engineering Mathematics

Major Requirements (62-64)

(47 Core + 15-17 Concentration)

Engineering Mathematics Core:

- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- CSC 121 - Computer Programming I (4)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)

- MAT 183 - Calculus III (4)
- MAT 252 - Differential Equations (3)
- MAT 271 - Linear Algebra (3)
- MAT 350 - Mathematical Modeling (3)
- MAT 442 - Numerical Analysis (3)
- PHY 211 - General Physics I (5)
- PHY 212 - General Physics II (5)
- MAT 475 - Senior Seminar (1)

Bioengineering Concentration (16)

- BIO 201 - General Biology I (3)
- BIO 202 - General Biology II (3)
- BIO 203 - General Biology I Lab (1)
- BIO 204 - General Biology II Lab (1)
- BIO 331 - Human Anatomy (3)
- BIO 333 - Human Anatomy Lab (1)
- BIO 372 - Cell and Molecular Biology (3)
- BIO 374 - Cell and Molecular Biology Lab (1)

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (12)

Engineering Mathematics - Engineering Management Concentration, B.A.

Engineering Mathematics

Major Requirements (62-64)

(47 Core + 15-17 Concentration)

Engineering Mathematics Core:

- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)

- CSC 121 - Computer Programming I (4)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 183 - Calculus III (4)
- MAT 252 - Differential Equations (3)
- MAT 271 - Linear Algebra (3)
- MAT 350 - Mathematical Modeling (3)
- MAT 442 - Numerical Analysis (3)
- PHY 211 - General Physics I (5)
- PHY 212 - General Physics II (5)
- MAT 475 - Senior Seminar (1)

Engineering Management Concentration (15)

- ACC 201 - Financial Accounting (3)
- ACC 202 - Managerial Accounting (3)
- BU 211 - Principles of Management (3)
- BU 412 - Organizational Behavior & Structure (3)
- MAT 255 - Financial Mathematics (3)

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (13)

Engineering Mathematics - Industrial Engineering Concentration, B.A.

Engineering Mathematics

Major Requirements (62-64)

(47 Core + 15-17 Concentration)

Engineering Mathematics Core:

- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)

- CSC 121 - Computer Programming I (4)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 183 - Calculus III (4)
- MAT 252 - Differential Equations (3)
- MAT 271 - Linear Algebra (3)
- MAT 350 - Mathematical Modeling (3)
- MAT 442 - Numerical Analysis (3)
- PHY 211 - General Physics I (5)
- PHY 212 - General Physics II (5)
- MAT 475 - Senior Seminar (1)

Industrial Engineering Concentration (16)

- BU 211 - Principles of Management (3)
- BU 412 - Organizational Behavior & Structure (3)
- CSC 122 - Computer Programming II (4)
- MAT 241 - Logic & Sets (3)
- MAT 281 - Probability (3)

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (12)

Engineering Mathematics - Materials & Energy Science Engineering Concentration, B.A.

Engineering Mathematics

Major Requirements (62-64)

(47 Core + 15-17 Concentration)

Engineering Mathematics Core:

- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)

- CSC 121 - Computer Programming I (4)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 183 - Calculus III (4)
- MAT 252 - Differential Equations (3)
- MAT 271 - Linear Algebra (3)
- MAT 350 - Mathematical Modeling (3)
- MAT 442 - Numerical Analysis (3)
- PHY 211 - General Physics I (5)
- PHY 212 - General Physics II (5)
- MAT 475 - Senior Seminar (1)

Materials & Energy Science Engineering Concentration (17)

- BU 211 - Principles of Management (3)
- CHE 421 - Physical Chemistry I (4)
- CSC 122 - Computer Programming II (4)
- MAT 152 - Discrete Math (3)
- MAT 241 - Logic & Sets (3)

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (11)

Mathematics Grades 8-12, B.S.

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Major Requirements (75)

Teacher Education Program Requirements

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)

- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)
- ED 498 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (6)
- MAT 130 - Modeling Your World (3)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 241 - Logic & Sets (3)
- MAT 271 - Linear Algebra (3)
- MAT 361 - Probability & Statistics (4)
- MAT 362 - Modern Geometry (4)
- MAT 371 - Algebraic Structures (4)
- MAT 462 - Topics in Mathematics for High School Teachers (3)

Choose one:

- MAT 183 - Calculus III (4)
- MAT 463 - Topics in Elementary & Middle School Mathematics (4)

Plus Foundations Requirements (44)

Traditional Undergraduate Foundations

(3 hours Math satisfied by required major courses; Foreign Language not required for B.S.MATE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives needed for the 124 hour degree requirement (5)

Mathematics, B.A.

Major Requirements (55)

- CSC 121 - Computer Programming I (4)
- CSC 122 - Computer Programming II (4)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 183 - Calculus III (4)
- MAT 241 - Logic & Sets (3)
- MAT 252 - Differential Equations (3)
- MAT 271 - Linear Algebra (3)
- MAT 281 - Probability (3)
- MAT 350 - Mathematical Modeling (3)
- MAT 442 - Numerical Analysis (3)
- MAT 471 - Abstract Algebra (3)
- MAT 475 - Senior Seminar (1)
- MAT 482 - Complex Analysis (3)

- PHY 211 - General Physics I (5)
- PHY 212 - General Physics II (5)

Plus Foundations Requirement (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (20)

Traditional Undergraduate Minors

Computer Science Minor

Required Foundations Math course: MAT181 Calculus I

Minor Requirements (19-20)

- CSC 121 - Computer Programming I (4)
- CSC 122 - Computer Programming II (4)
- CSC 300 - Data Structures & Algorithms (3)
- MAT 152 - Discrete Math (3)

Choose one Track:

Standard Track (6)

Choose one intro course:

- CSC 115 - Web Programming (3)
- CSC 210 - Programming in Python (3)
- MAT 130 - Modeling Your World (3)

Choose one advanced course:

- CSC 231 - Computer Organization (3)
- CSC 310 - Software Design & Engineering (3)
- CSC 330 - Programming Languages (3)

Education Track (5)

- CSC 210 - Programming in Python (3)
- ED 220 - Technology for Education (2)

Mathematics Minor

Requirements (24)

- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 183 - Calculus III (4)
- MAT 252 - Differential Equations (3)
- MAT 271 - Linear Algebra (3)

Choose two Math courses:

- CSC 121 - Computer Programming I (4)
- __ 3 MAT ___ (200 or higher)
- __ 3 MAT ___ (200 or higher)

Science & Health Department

Visit the Science & Health Department website.

Also learn about preparatory programs for the Medical Professions.

For Physical Education Foundations requirement see Traditional Undergraduate Foundations.

For purchasing horseback riding credits see Purchase Credits - Horseback Riding under Academic Information for Undergraduates.

Traditional Undergraduate Majors

Adventure Education & Leadership - Environmental Studies Concentration, B.A.

Adventure Education & Leadership Major

Outdoor Recreation, Outdoor Leadership, Leadership Studies, Adventure Education... these are but a few of the terms generally associated with what Asbury calls Adventure Leadership. This is an area that is simultaneously unique to Asbury due to our approach to the field and growing in the world of higher education due to an increasing job market. At Asbury, Adventure is the Pedagogy AND the Curriculum, Leadership is the outcome. The Asbury University Center for Adventure Leadership (AUCAL) believes that:

· Adventure Leadership is Faith-based; all leadership study should be centered on the service leadership model of Christ illuminated in scripture.

· Adventure Leadership is Integrative; striving to embrace the conceptual framework provided by the liberal arts, every course and training should draw from a variety of disciplines.

· Adventure Leadership is Experiential; learning should be anchored by experience, modern academics must have an equal focus on theory and praxis.

Major Requirements (48)

(28 Core + 20 Concentration)

Adventure Education Core (28)

- AEL 100 - Experiential Education: Theory & Foundation (2)
- AEL 110 - Experiential Facilitation Techniques (1)
- PE 152 - Basic Outdoor Skills (1)

Complete F.I.E.L.D. Semester (a semester block of 16 credits)

(Faith-based, Integrative, Experiential, Leadership Development)

Participation in the F.I.E.L.D. courses requires completion of above courses

- AEL 200 - Wilderness First Responder (WFR) (3)
- AEL 220 - Adventure Skills I (2)
- AEL 221 - Adventure Skills II (2)
- AEL 305 - Teaching in the Outdoors (2)
- AEL 350 - Outdoor Program Design (3)
- AEL 380 - Outdoor Stewardship & Environmental Literacy (2)
- AEL 381 - Outdoor Christian Leadership (2)

In Addition Complete:

- AEL 382 - Environmental Interpretation (2)
- AEL 400 - Therapeutic Adventure Programs (2)
- AEL 415 - Challenge Course Operations (2)
- AEL 420 - Leadership Lab (2)

Environmental Studies Concentration (20)

- BIO 201 - General Biology I (3)
- BIO 202 - General Biology II (3)
- BIO 203 - General Biology I Lab (1)
- BIO 204 - General Biology II Lab (1)
- BIO 217 - Environmental Science (3)
- BIO 219 - Environmental Science Lab (1)

Choose two additional natural sciences with labs (8 credits total):

- BIO 221 - Ecology (3) and
- BIO 223 - Ecology Lab (1)
- BIO 227 - Aquatic & Wetland Biology (3) and
- BIO 229 - Aquatic & Wetland Biology Lab (1)
- BIO 272 - Principles of Plant Biology (3) and
- BIO 274 - Principles of Plant Biology Lab (1)

Plus Foundations Requirements (55)

(1 hour Physical Education satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (21)

Adventure Education & Leadership - Outdoor Behavioral Intervention Concentration, B.A.

Adventure Education & Leadership Major

Outdoor Recreation, Outdoor Leadership, Leadership Studies, Adventure Education... these are but a few of the terms generally associated with what Asbury calls Adventure Leadership. This is an area that is simultaneously unique to Asbury due to our approach to the field and growing in the world of higher education due to an increasing job market. At Asbury, Adventure is the Pedagogy AND the Curriculum, Leadership is the outcome. The Asbury University Center for Adventure Leadership (AUCAL) believes that:

· Adventure Leadership is Faith-based; all leadership study should be centered on the service leadership model of Christ illuminated in scripture.

· Adventure Leadership is Integrative; striving to embrace the conceptual framework provided by the liberal arts, every course and training should draw from a variety of disciplines.

· Adventure Leadership is Experiential; learning should be anchored by experience, modern academics must have an equal focus on theory and praxis.

Major Requirements (48)

(28 Core + 20 Concentration)

Adventure Education Core (28)

- AEL 100 - Experiential Education: Theory & Foundation (2)
- AEL 110 - Experiential Facilitation Techniques (1)
- PE 152 - Basic Outdoor Skills (1)

Complete F.I.E.L.D. Semester (a semester block of 16 credits)

(Faith-based, Integrative, Experiential, Leadership Development)

Participation in the F.I.E.L.D. courses requires completion of above courses

- AEL 200 - Wilderness First Responder (WFR) (3)
- AEL 220 - Adventure Skills I (2)
- AEL 221 - Adventure Skills II (2)
- AEL 305 - Teaching in the Outdoors (2)
- AEL 350 - Outdoor Program Design (3)
- AEL 380 - Outdoor Stewardship & Environmental Literacy (2)
- AEL 381 - Outdoor Christian Leadership (2)

In Addition Complete:

- AEL 382 - Environmental Interpretation (2)
- AEL 400 - Therapeutic Adventure Programs (2)
- AEL 415 - Challenge Course Operations (2)
- AEL 420 - Leadership Lab (2)

Outdoor Behavioral Intervention Concentration (20)

- SW 100 - Introduction to Social Work (3)
- SW 211 - Encountering Poverty: Concepts/Interventions for Social Workers (3)
- SW 251 - Human Behavior & the Social Environment I: Birth to Adolescence (3)
- SW 252 - Human Behavior & the Social Environment II: Adolescence through Adulthood and Aging (3)
- SW 302 - Social Work Ethics & Contemporary Practice (3)
- SW 310 - Social Work Practice with Individuals & Families (3)
- AEL 420 - Leadership Lab (2)

Plus Foundations Requirements (52)

(1 credit PE Activity and 3 credits Foundations Integration satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (24)

Adventure Education & Leadership - Outdoor Ministry and Discipleship Concentration, B.A.

Adventure Education & Leadership Major

Outdoor Recreation, Outdoor Leadership, Leadership Studies, Adventure Education... these are but a few of the terms generally associated with what Asbury calls Adventure Leadership. This is an area that is simultaneously unique to Asbury due to our approach to the field and growing in the world of higher education due to an increasing job market. At Asbury, Adventure is the Pedagogy AND the Curriculum, Leadership is the outcome. The Asbury University Center for Adventure Leadership (AUCAL) believes that:

· Adventure Leadership is Faith-based; all leadership study should be centered on the service leadership model of Christ illuminated in scripture.

· Adventure Leadership is Integrative; striving to embrace the conceptual framework provided by the liberal arts, every course and training should draw from a variety of disciplines.

· Adventure Leadership is Experiential; learning should be anchored by experience, modern academics must have an equal focus on theory and praxis.

Major Requirements (48)

(28 Core + 20 Concentration)

Adventure Education Core (28)

- AEL 100 - Experiential Education: Theory & Foundation (2)
- AEL 110 - Experiential Facilitation Techniques (1)
- PE 152 - Basic Outdoor Skills (1)

Complete F.I.E.L.D. Semester (a semester block of 16 credits)

(Faith-based, Integrative, Experiential, Leadership Development)

Participation in the F.I.E.L.D. courses requires completion of above courses

- AEL 200 - Wilderness First Responder (WFR) (3)
- AEL 220 - Adventure Skills I (2)
- AEL 221 - Adventure Skills II (2)
- AEL 305 - Teaching in the Outdoors (2)
- AEL 350 - Outdoor Program Design (3)
- AEL 380 - Outdoor Stewardship & Environmental Literacy (2)
- AEL 381 - Outdoor Christian Leadership (2)

In Addition Complete:

- AEL 382 - Environmental Interpretation (2)
- AEL 400 - Therapeutic Adventure Programs (2)
- AEL 415 - Challenge Course Operations (2)
- AEL 420 - Leadership Lab (2)

Outdoor Ministry and Discipleship Concentration (20)

- CM 201 - Dynamics of Spiritual Growth (3)
- CM 380 - Organizational Strategies in Ministry (3)
- CM 411 - Leadership in Ministry (3)

Choose three Ministry courses:

- CM 211 - Instructional Bible Study (3)
- EM 220 - Teaching in the Church (3)
- EM 340 - Children's Ministry (3)
- EM 360 - Adult Ministry (3)
- YM 350 - Youth Ministry (3)

Choose one Youth course:

- AEL 420 - Leadership Lab (2)
- YM 360 - Youth and Culture (2)
- YM 365 - Youth and Evangelism (2)
- YM 370 - Pastoral Care of Youth (2)

- CM 393 - Seminar (1-3) (2)
  or
- YM 393 - Seminar (1-3) (2)

Plus Foundations Requirements (55)

(1 hour Physical Education satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (21)

Adventure Education & Leadership - Outdoor Recreation Concentration, B.A.

Adventure Education & Leadership Major

Outdoor Recreation, Outdoor Leadership, Leadership Studies, Adventure Education... these are but a few of the terms generally associated with what Asbury calls Adventure Leadership. This is an area that is simultaneously unique to Asbury due to our approach to the field and growing in the world of higher education due to an increasing job market. At Asbury, Adventure is the Pedagogy AND the Curriculum, Leadership is the outcome. The Asbury University Center for Adventure Leadership (AUCAL) believes that:

· Adventure Leadership is Faith-based; all leadership study should be centered on the service leadership model of Christ illuminated in scripture.

· Adventure Leadership is Integrative; striving to embrace the conceptual framework provided by the liberal arts, every course and training should draw from a variety of disciplines.

· Adventure Leadership is Experiential; learning should be anchored by experience, modern academics must have an equal focus on theory and praxis.

Major Requirements (48)

(28 Core + 20 Concentration)

Adventure Education Core (28)

- AEL 100 - Experiential Education: Theory & Foundation (2)
- AEL 110 - Experiential Facilitation Techniques (1)
- PE 152 - Basic Outdoor Skills (1)

Complete F.I.E.L.D. Semester (a semester block of 16 credits)

(Faith-based, Integrative, Experiential, Leadership Development)

Participation in the F.I.E.L.D. courses requires completion of above courses

- AEL 200 - Wilderness First Responder (WFR) (3)
- AEL 220 - Adventure Skills I (2)
- AEL 221 - Adventure Skills II (2)
- AEL 305 - Teaching in the Outdoors (2)
- AEL 350 - Outdoor Program Design (3)
- AEL 380 - Outdoor Stewardship & Environmental Literacy (2)
- AEL 381 - Outdoor Christian Leadership (2)

In Addition Complete:

- AEL 382 - Environmental Interpretation (2)
- AEL 400 - Therapeutic Adventure Programs (2)
- AEL 415 - Challenge Course Operations (2)
- AEL 420 - Leadership Lab (2)

Outdoor Recreation Concentration (20)

- AEL 370 - Advanced Technical Skills (2)
- AEL 420 - Leadership Lab (2)
- AEL 420 - Leadership Lab (2)
- BIO 217 - Environmental Science (3)
- BIO 219 - Environmental Science Lab (1)
- BU 211 - Principles of Management (3)
- HED 312 - Nutrition for Health & Human Performance (3)

Choose one additional Env. science with Lab:

- BIO 221 - Ecology (3) and
- BIO 223 - Ecology Lab (1)
- BIO 227 - Aquatic & Wetland Biology (3) and
- BIO 229 - Aquatic & Wetland Biology Lab (1)
- BIO 272 - Principles of Plant Biology (3) and
- BIO 274 - Principles of Plant Biology Lab (1)

Plus Foundations Requirements (55)

(1 hour Physical Education satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (21)

Biological Science Grades 8-12, B.S.

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Major Requirements (88)

Teacher Education Program Requirements

- BIO 201 - General Biology I (3)
- BIO 203 - General Biology I Lab (1)
- BIO 202 - General Biology II (3)
- BIO 204 - General Biology II Lab (1)
- BIO 322 - Genetics (3)
- BIO 341 - Ethical Issues (2)
- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- ED 263 - Science Content (P-5) (3)
- PHY 201 - Introductory Physics I (4)

Choose one Environmental Biology:

- BIO 217 - Environmental Science (3) and
- BIO 219 - Environmental Science Lab (1)
- BIO 221 - Ecology (3) and
- BIO 223 - Ecology Lab (1)

Choose one Plant Biology:

- BIO 227 - Aquatic & Wetland Biology (3) and

- BIO 229 - Aquatic & Wetland Biology Lab (1)
- BIO 272 - Principles of Plant Biology (3) and
- BIO 274 - Principles of Plant Biology Lab (1)

Choose one Human Biology:

- BIO 211 - Microbiology (3) and
- BIO 213 - Microbiology Lab (1)
- BIO 331 - Human Anatomy (3) and
- BIO 333 - Human Anatomy Lab (1)

Choose 2 additional Biology electives not used above:

- BIO 211 - Microbiology (3) and
- BIO 213 - Microbiology Lab (1)
- BIO 262 - Human Physiology (3)

- BIO 280 - Scientific & Medical Terminology (3)
- BIO 331 - Human Anatomy (3) and
- BIO 333 - Human Anatomy Lab (1)
- BIO 352 - Physiology (3) and
- BIO 354 - Physiology Lab (1)
- BIO 372 - Cell and Molecular Biology (3) and
- BIO 374 - Cell and Molecular Biology Lab (1)

Complete Education requirements:

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (12 credits required)

Satisfy math proficiency for BIOE major:

- __ 0 Met by Math test score** of ACT 24 or pre-2016 SAT 580 or 2016 SAT 600.

Or complete:

**Please note that Test scores, College Algebra and Precalculus will NOT satisfy Foundations MAT course requirement.

- MAT 111 - College Algebra (3) ** (transfer only)
- MAT 112 - Precalculus (3) ** (transfer only)
- MAT 180 - Introduction to Calculus (4)
- MAT 181 - Calculus I (4)

Plus Foundations Requirements (43)

Traditional Undergraduate Foundations

(4 hours Science satisfied by required major courses; Foreign Language not required for B.S. BIOE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement

Biology - Pre-Pharmacy (partner program with University of Kentucky), B.A.

The Biology - Pre-pharmacy major prepares students for transfer into pharmacy school at UK College of Pharmacy. Qualifying students in this program will transfer back to Asbury approved pharmacy credits (28) to go towards requirements for the B.A. degree in biology. See restrictions below the course list.

To graduate must complete all major requirements, foundational requirements, and additional electives needed for 124 hour minimum degree requirement. This program may require more than 124 credits for a degree due to specific requirements.

Major Requirements (79)

- BIO 201 - General Biology I (3)
- BIO 202 - General Biology II (3)
- BIO 203 - General Biology I Lab (1)
- BIO 204 - General Biology II Lab (1)
- BIO 211 - Microbiology (3)
- BIO 213 - Microbiology Lab (1)
- BIO 331 - Human Anatomy (3)
- BIO 341 - Ethical Issues (2)
- BIO 352 - Physiology (3)
- BIO 354 - Physiology Lab (1)
- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- CHE 221 - Organic Chemistry I (3)
- CHE 222 - Organic Chemistry II (3)

- CHE 223 - Organic Chemistry I Lab (1)
- CHE 224 - Organic Chemistry II Lab (1)
- MAT 181 - Calculus I (4)
- PHY 201 - Introductory Physics I (4)
- PSY 315 - Statistics for Behavioral Science (3)

Choose one Economics course:

- ECN 272 - Introduction to Microeconomics (3)
- ECN 273 - Introduction to Macroeconomics (3)

Complete 28 Pharmacy transfer hours:

- __ 28 T-PHR pharmacy courses

Credits transferred from University of Kentucky School of Pharmacy

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives if needed for the 124 hour degree requirement

Biology Pre-Pharmacy Restrictions

1. BIOP Student completes the major requirements at Asbury. BIOP majors transfer to University of Kentucky College of Pharmacy to complete the major and the AU degree by finishing one full-time year (28.0 hours) of pharmacy courses. These credits must be officially transferred back to Asbury University to receive an AU degree. Students must have 124.0 total hours to receive an AU degree.
2. BIOP Student may not have a double major. If completing any other Asbury major the Pre-Pharmacy major will not be listed. Student will complete and graduate from Asbury University in the other major only. However, any student who is preparing to apply for pharmacy or medical schools should contact the Health Professions advisor about taking required pre-pharmacy or pre-medical courses outside their declared major.
3. ^Transfer course restrictions: 50% of the BIOP major must be completed at Asbury University (minimum 40 major hours at Asbury), as the transferred pharmacy hours account for a large portion of the major. If more than 11 credits of the above listed major courses are taken at other schools, the student will be required to take additional Asbury University course hours in BIO, PSY, CHE, or SOC to account for the 50% needed at Asbury.
4. The 75.0 hours maximum transfer rule applies and includes the 28.0 pharmacy hours which limits all other transfer hours and institutional credit to 47 hours.
5. All Pre-Pharmacy students are reviewed at the end of the sophomore year (60.0 cumulative hours). After 2 years, students should have no grade below a "C" in all BIO and CHE courses, a minimum science GPA of 3.00, and a cumulative GPA of 3.00, in order to continue in the program.
6. Changing out of the BIOP major - A student who decides not to pursue pharmacy needs to make this decision by the beginning of their junior year to allow sufficient time to complete the courses needed for another major. Discuss major changes with the Health Professions advisor.

Biology Pre-Pharmacy Completion

1. Students may complete an Asbury University degree by transferring to and completing credits at University of Kentucky College of Pharmacy. Students take a prescribed course of study (BIOP) and the AU Foundations courses at Asbury University. The BIOP major must transfer to UK College of Pharmacy or another pre-approved pharmacy school. Upon completing a full-time (28 hours) year of pharmacy courses the credits must be transferred back to Asbury University to complete the Bachelor of Arts degree in Pre-Pharmacy. Asbury has an arrangement only with UK-COP for accepting qualified Asbury students.

A. University of Kentucky - College of Pharmacy (UK-COP) - Students can complete two degrees by successfully completing this program, a Bachelor of Arts in Pre-Pharmacy from Asbury and a Doctor of Pharmacy degree from the University of Kentucky. Participating students take the prescribed course of study at Asbury, including the Foundations courses, and then transfer to University of Kentucky College of Pharmacy. To complete the Asbury University degree in Pre-Pharmacy the first 28 credits of pre-approved pharmacy courses from UK must be officially transferred to Asbury University upon completion. For list of pre-approved courses see the Health Professions advisor.

2. Students may complete the pre-pharmacy requirements and seek admission to a pharmacy program without completing the Asbury three-year pre-pharmacy curriculum and the Foundations requirements. This option will not lead to a degree from Asbury. No transfer of pharmacy courses would be needed.
3. Students with other Asbury majors may complete pre-pharmacy requirements without declaring the BIOP major. Contact the Health Professions Advisor if you are interested in any pharmacy/medical related field.

Biology - Pre-Nursing (partner program with accredited School of Nursing), B.A.

Asbury University offers a major in Pre-Nursing which provides options to students interested in pursuing a career in nursing. See restrictions below the course list.

To Graduate must complete all major requirements, foundational requirements, and additional electives needed for 124 hour minimumn degree requirement.

Major Requirements (77)

Continuing to nursing program requires grade of "C" or better in all BIO & CHE courses, minimum science GPA of 3.00, and cumulative GPA of 3.00.

[indicate with (T) if met by transfer course]

- BIO 201 - General Biology I (3)
- BIO 202 - General Biology II (3)
- BIO 203 - General Biology I Lab (1)
- BIO 204 - General Biology II Lab (1)
- BIO 211 - Microbiology (3)
- BIO 213 - Microbiology Lab (1)
- BIO 252 - Nutrition (3)
- BIO 262 - Human Physiology (3)
- BIO 280 - Scientific & Medical Terminology (3)
- BIO 331 - Human Anatomy (3)

- BIO 333 - Human Anatomy Lab (1)
- BIO 341 - Ethical Issues (2)
- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- PSY 101 - Psychology & Everyday Life (3)
- PSY 315 - Statistics for Behavioral Science (3)

Choose BIO 322 or 379 or Health Care course:

- BIO 322 - Genetics (3)
- BIO 379 - Immunology (3)
- __ 3 HC ___ _____

Choose one Health Care course not used above:

- __ 3 HC ___ _____

Complete 30 Nursing Transfer hours:

- __ 30+ T-PNR courses

Credits transferred from an accredited four-year school of nursing

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Social Science and 4 hours Science satisfied by required major courses.)

Plus electives if needed for the 124 hour degree requirement

Biology Pre-Nursing Restrictions

1. BION Student completes the major requirements at Asbury. BION majors transfer to an accredited 4-year school of nursing to complete the major and the AU degree by finishing one full-time year (30.0 hours) of nursing courses. These credits must be officially transferred back to Asbury University to receive an AU degree. Students must have 124.0 total hours to receive an AU degree.
2. BION Student may not have a double major. If completing any other Asbury major the Pre-Nursing major will not be listed. Student will complete and graduate from Asbury University in the other major only. However, any student who is preparing to apply for nursing or medical schools should contact the Health Professions advisor about taking required pre-nursing or pre-medical courses outside their declared major.
3. ^Transfer course restrictions: 50% of the BION major must be completed at Asbury University (minimum 39.0 major hours at Asbury), as the transferred nursing hours account for a large portion of the major. If more than 8 credits of the below listed major courses are taken at other schools, the student will be required to take additional Asbury University course hours in BIO, PSY, CHE, or SOC to account for the 50% needed at Asbury.

4. The 75.0 hours maximum transfer rule applies and includes the 30.0 nursing hours which limits all other transfer hours and institutional credit to 45 hours.
5. All Pre-Nursing students are reviewed at the end of the sophomore year (60.0 cumulative hours). After 2 years, students should have no grade below a "C" in all BIO and CHE courses, a minimum science GPA of 3.00, and a cumulative GPA of 3.00, in order to continue in the program.
6. Changing out of the BION major - A student who decides not to pursue nursing needs to make this decision by their junior year to allow sufficient time to complete the courses needed for another major. Discuss major changes with the Health Professions advisor.

Biology Pre-Nursing Completion

1. Students may complete an Asbury University degree by transferring to and completing credits at an approved school of nursing in their fourth year. Students take a prescribed course of study (BION) and the AU Foundations courses at Asbury University. The BION major must transfer to an accredited 4-year school of nursing. Upon completing a full-time (30 hours) year of professional nursing courses the credits must be transferred back to Asbury University to complete the Bachelor of Arts degree in Biology - Pre-Nursing. Students must complete a Degree Application and be listed in an Asbury Commencement in order to receive their Asbury degree. Any request for early Commencement exceptions (see catalog for details) must be placed no later than February 1st of the desired Commencement year. Asbury has an arrangement only with UK-CON, IWU-SON, and EKU-SON for accepting qualified Asbury students, but other Schools of Nursing may be used.
    1. University of Kentucky - College of Nursing (UK-CON) - Students can complete two degrees by successfully completing this program, a Bachelor of Arts in Biology - Pre-Nursing from Asbury and a Bachelor of Science in Nursing from the University of Kentucky. Participating students take the prescribed course of study at Asbury, including the Foundations courses, and then transfer to University of Kentucky -College of Nursing. To complete the Asbury University degree in Pre-Nursing the first 30 credits of nursing courses from UK must be officially transferred to Asbury University upon completion. Students will need to meet all UK admissions requirements prior to transferring to UK, including any required vaccinations.
    2. Indiana Wesleyan University - School of Nursing (IWU-SON) - Students can complete two degrees by successfully completing this program, a Bachelor of Arts in Biology - Pre-Nursing from Asbury and a Bachelor of Science in Nursing from Indiana Wesleyan University. Participating students take the prescribed course of study at Asbury, including Foundations courses, and then transfer to IWU-SON. To complete the Asbury University degree in Biology - Pre-Nursing the first 30 credits of nursing courses from Indiana Wesleyan must be officially transferred to Asbury University upon completion. Entrance requirements for IWU-SON must be met, and spaces are limited (Contact the Health Professions Advisor for more information).
    3. Eastern Kentucky University - School of Nursing (EKU-SON) - Students can complete two degrees by successfully completing this program, a Bachelor of Arts in Biology - Pre-Nursing from Asbury and a Bachelor of Science in Nursing from Eastern Kentucky University. Participating students take the prescribed course of study at Asbury, including Foundations Courses, and then transfer to EKU-SON. To complete the Asbury University degree in Biology - Pre-Nursing the first 30 credits of nursing courses from EKU-SON must be officially transferred to Asbury University upon completion. Entrance requirements for EKU-SON must be met, and spaces are limited (Contact the Health Professions Advisor for more information).
    4. Other schools of Nursing - Students may transfer to other approved nursing schools although there is no agreement on admission or programs at these other schools. The Asbury degree is completed by the official transfer of the first 30 credits of nursing courses. Degrees and requirements for the other nursing schools vary. The school must be approved for use in the Pre-Nursing degree program.
2. Students may complete the pre-nursing requirements and seek admission to a nursing program without completing the Asbury three-year pre-nursing curriculum and the Foundations

requirements. This option will not lead to a degree from Asbury. No transfer of nursing courses would be needed.

3. Students with other Asbury majors may complete pre-nursing requirements without declaring the BION major. Contact the Health Professions Advisor if you are interested in any nursing/medical related field.

Biology, B.A.

Major Requirements (63)

- BIO 201 - General Biology I (3)
- BIO 202 - General Biology II (3)
- BIO 203 - General Biology I Lab (1)
- BIO 204 - General Biology II Lab (1)
- BIO 341 - Ethical Issues (2)
- BIO 352 - Physiology (3)
- BIO 354 - Physiology Lab (1)
- BIO 399 - Introduction to Biological Research (1)
- BIO 400 - Senior Research in Biology (1-2) (2)
- BIO 475 - Senior Seminar (1)
- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- CHE 221 - Organic Chemistry I (3)
- CHE 222 - Organic Chemistry II (3)
- CHE 223 - Organic Chemistry I Lab (1)
- CHE 224 - Organic Chemistry II Lab (1)
- MAT 181 - Calculus I (4)
- PHY 201 - Introductory Physics I (4)
- PHY 202 - Introductory Physics II (4)
- PSY 315 - Statistics for Behavioral Science (3)

Choose one Environmental Biology:

- BIO 217 - Environmental Science (3) and
- BIO 219 - Environmental Science Lab (1)

- BIO 221 - Ecology (3) and
- BIO 223 - Ecology Lab (1)

Choose one Plant Biology:

- BIO 227 - Aquatic & Wetland Biology (3) and
- BIO 229 - Aquatic & Wetland Biology Lab (1)

- BIO 272 - Principles of Plant Biology (3) and

- BIO 274 - Principles of Plant Biology Lab (1)

Choose one Cellular Biology:

- BIO 322 - Genetics (3)

- BIO 372 - Cell and Molecular Biology (3) and
- BIO 374 - Cell and Molecular Biology Lab (1)

Choose one Human Biology:

- BIO 211 - Microbiology (3) and
- BIO 213 - Microbiology Lab (1)

- BIO 331 - Human Anatomy (3) and
- BIO 333 - Human Anatomy Lab (1)

- BIO 379 - Immunology (3)

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (12)

Chemistry - Applied Research, B.S.

Major Requirements (81)

Chemistry Major Cores (64)

Cross-Disciplinary Requirements (29)

- BIO 201 - General Biology I (3)
- BIO 202 - General Biology II (3)
- BIO 203 - General Biology I Lab (1)
- BIO 204 - General Biology II Lab (1)
- BIO 341 - Ethical Issues (2)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- PHY 201 - Introductory Physics I (4)
- PHY 202 - Introductory Physics II (4)
- PSY 315 - Statistics for Behavioral Science (3)

Chemistry Requirements (35)

- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- CHE 221 - Organic Chemistry I (3)
- CHE 222 - Organic Chemistry II (3)
- CHE 223 - Organic Chemistry I Lab (1)
- CHE 224 - Organic Chemistry II Lab (1)
- CHE 321 - Analytical Chemistry I (4)
- CHE 361 - Biochemistry (3)
- CHE 363 - Biochemistry Laboratory (1)
- CHE 382 - Inorganic Chemistry (3)
- CHE 399 - Introduction to Chemical Research (1)
- CHE 400 - Senior Research in Chemistry (1-2)
- CHE 421 - Physical Chemistry I (4)
- CHE 475 - Senior Seminar (1)

Applied Research Track (17)

- CHE 300 - Junior Research (2)
- CHE 322 - Analytical Chemistry II (4)
- CHE 383 - Inorganic Chemistry II (4)
- CHE 422 - Physical Chemistry II (3)

Plus additional Science w/lab or Math 300+ (4)

- ____ 4 BIO/CHE/MAT _____

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives if needed for the 124 hour degree requirement

Chemistry - Biochemistry, B.S.

Major Requirements (82)

Chemistry Major Cores (64)

Cross-Disciplinary Requirements (29)

- BIO 201 - General Biology I (3)
- BIO 202 - General Biology II (3)
- BIO 203 - General Biology I Lab (1)
- BIO 204 - General Biology II Lab (1)
- BIO 341 - Ethical Issues (2)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- PHY 201 - Introductory Physics I (4)
- PHY 202 - Introductory Physics II (4)
- PSY 315 - Statistics for Behavioral Science (3)

Chemistry Requirements (35)

- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- CHE 221 - Organic Chemistry I (3)
- CHE 222 - Organic Chemistry II (3)
- CHE 223 - Organic Chemistry I Lab (1)
- CHE 224 - Organic Chemistry II Lab (1)
- CHE 321 - Analytical Chemistry I (4)
- CHE 361 - Biochemistry (3)
- CHE 363 - Biochemistry Laboratory (1)
- CHE 382 - Inorganic Chemistry (3)
- CHE 399 - Introduction to Chemical Research (1)
- CHE 400 - Senior Research in Chemistry (1-2)
- CHE 421 - Physical Chemistry I (4)
- CHE 475 - Senior Seminar (1)

Biochemistry Track (18)

- BIO 352 - Physiology (3)
- BIO 354 - Physiology Lab (1)
- BIO 372 - Cell and Molecular Biology (3)
- BIO 374 - Cell and Molecular Biology Lab (1)

Complete one BIO (3)

- BIO 322 - Genetics (3)
- BIO 379 - Immunology (3)

Choose one 3-credit Health care course:

- __ 3 HC ___ _____

Choose one additional 4-credit Science 300 or higher with lab:

- __ 4 BIO/CHE ___ _____ with __ Lab

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives if needed for the 124 hour degree requirement

Chemistry Grades 8-12, B.S.

[Education majors must choose COM130 in the Foundations Communication pool due to state certification requirements.]

Major Requirements (88)

Teacher Education Program Requirements

- BIO 201 - General Biology I (3)
- BIO 203 - General Biology I Lab (1)
- BIO 341 - Ethical Issues (2)
- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- CHE 221 - Organic Chemistry I (3)
- CHE 222 - Organic Chemistry II (3)
- CHE 223 - Organic Chemistry I Lab (1)
- CHE 224 - Organic Chemistry II Lab (1)
- CHE 321 - Analytical Chemistry I (4) ___ Lab
- CHE 421 - Physical Chemistry I (4)
- ED 263 - Science Content (P-5) (3)
- MAT 181 - Calculus I (4) ___ Lab
- PHY 201 - Introductory Physics I (4) ___ Lab
- PHY 202 - Introductory Physics II (4) ___ Lab

Choose one:

- BIO 372 - Cell and Molecular Biology (3) and
- BIO 374 - Cell and Molecular Biology Lab (1)
- CHE 361 - Biochemistry (3) and
- CHE 363 - Biochemistry Laboratory (1)

Complete Education Requirements:

- ED 200 - Introduction to Education (2)
- ED 220 - Technology for Education (2)
- ED 230 - Human Growth & Development (2)
- ED 301 - Guided Inquiry Clinical-Based Experience (1)
- ED 320 - Exceptional Learner in the General Education Classroom (3)
- ED 385 - Reading and Writing Across the Curriculum (P-12, Middle School and Secondary Education majors) (3)
- ED 401 - Open Inquiry Clinical-Based Experience (1)
- ED 405 - Learning Performance & Assessment (3)
- ED 410 - Classroom Management (3)
- ED 420 - Content Methods (3)
- ED 424 - Content Methods Lab (1)
- ED 428 - Interventions for Differentiation (3)
- ED 499 - Student Teaching: Professional Clinical-Based Component (3-12) (12 credits required)

Plus Foundations Requirements (40)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses; Foreign Language not required for B.S. CHEE majors. Degree becomes B.A. with completion of foreign language.)

Plus electives if needed for the 124 hour degree requirement

Chemistry, B.A.

Major Requirements (64)

Chemistry Major Cores (64)

Cross-Disciplinary Requirements (29)

- BIO 201 - General Biology I (3)
- BIO 202 - General Biology II (3)
- BIO 203 - General Biology I Lab (1)
- BIO 204 - General Biology II Lab (1)
- BIO 341 - Ethical Issues (2)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- PHY 201 - Introductory Physics I (4)
- PHY 202 - Introductory Physics II (4)
- PSY 315 - Statistics for Behavioral Science (3)

Chemistry Requirements (35)

- CHE 121 - General College Chemistry I (3)

- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- CHE 221 - Organic Chemistry I (3)
- CHE 222 - Organic Chemistry II (3)
- CHE 223 - Organic Chemistry I Lab (1)
- CHE 224 - Organic Chemistry II Lab (1)
- CHE 321 - Analytical Chemistry I (4)
- CHE 361 - Biochemistry (3)
- CHE 363 - Biochemistry Laboratory (1)
- CHE 382 - Inorganic Chemistry (3)
- CHE 399 - Introduction to Chemical Research (1)
- CHE 400 - Senior Research in Chemistry (1-2)
- CHE 421 - Physical Chemistry I (4)
- CHE 475 - Senior Seminar (1)

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (11)

Computational Science - Biology Concentration, B.A.

Computational Science Major

Major Requirements (61-72) (48 Core + 13-24 Concentration)

- CSC 121 - Computer Programming I (4)
- CSC 122 - Computer Programming II (4)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 183 - Calculus III (4)
- MAT 252 - Differential Equations (3)
- MAT 271 - Linear Algebra (3)
- MAT 350 - Mathematical Modeling (3)
- MAT 442 - Numerical Analysis (3)
- PHY 211 - General Physics I (5)
- PHY 212 - General Physics II (5)
- PHY 361 - Computational Science (3)
- PHY 461 - Computational Neuroscience (3)

Biology Concentration (24)

- BIO 201 - General Biology I (3)

- BIO 202 - General Biology II (3)
- BIO 203 - General Biology I Lab (1)
- BIO 204 - General Biology II Lab (1)
- CHE 421 - Physical Chemistry I (4)

Choose two Biology courses w/labs 200 or higher

__ 4 BIO ___ _____

__ 4 BIO ___ _____

Choose one Biology course w/lab 300 or higher

__ 4 BIO ___ _____

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (3)

Computational Science - Chemistry & Physics Concentration, B.A.

Computational Science Major

Major Requirements (61-72) (48 Core + 13-24 Concentration)

- CSC 121 - Computer Programming I (4)
- CSC 122 - Computer Programming II (4)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 183 - Calculus III (4)
- MAT 252 - Differential Equations (3)
- MAT 271 - Linear Algebra (3)
- MAT 350 - Mathematical Modeling (3)
- MAT 442 - Numerical Analysis (3)
- PHY 211 - General Physics I (5)
- PHY 212 - General Physics II (5)
- PHY 361 - Computational Science (3)
- PHY 461 - Computational Neuroscience (3)

Chemistry & Physics Concentration (21-23)

- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- CHE 421 - Physical Chemistry I (4)
- CHE 422 - Physical Chemistry II (3)

Choose one Chemistry course* 200 or higher

*may be 4 credits if chosen course has a lab

__ 3-4 BIO ___ _____

Choose one Chemistry course* 300 or higher

*may be 4 credits if chosen course has a lab

__ 3-4 BIO ___ _____

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (4-6)

Computational Science - Mathematics Concentration, B.A.

Computational Science Major

Major Requirements (61-72) (48 Core + 13-24 Concentration)

- CSC 121 - Computer Programming I (4)
- CSC 122 - Computer Programming II (4)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 183 - Calculus III (4)
- MAT 252 - Differential Equations (3)
- MAT 271 - Linear Algebra (3)
- MAT 350 - Mathematical Modeling (3)
- MAT 442 - Numerical Analysis (3)
- PHY 211 - General Physics I (5)
- PHY 212 - General Physics II (5)
- PHY 361 - Computational Science (3)
- PHY 461 - Computational Neuroscience (3)

Mathematics Concentration (13)

- MAT 241 - Logic & Sets (3)
- MAT 281 - Probability (3)
- MAT 471 - Abstract Algebra (3)
- MAT 475 - Senior Seminar (1)
- MAT 482 - Complex Analysis (3)

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (14)

Equine Science, B.A.

Major Requirements (64-65)

- BIO 201 - General Biology I (3)
- BIO 202 - General Biology II (3)
- BIO 203 - General Biology I Lab (1)
- BIO 204 - General Biology II Lab (1)
- BIO 399 - Introduction to Biological Research (1)
- BIO 400 - Senior Research in Biology (1-2) (2)
- BIO 475 - Senior Seminar (1)
- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- CHE 221 - Organic Chemistry I (3)
- CHE 222 - Organic Chemistry II (3)
- CHE 223 - Organic Chemistry I Lab (1)
- CHE 224 - Organic Chemistry II Lab (1)
- EQ 100 - Equine Studies I (3)
- EQ 206 - Equine Health & First Aid (3)
- EQ 361 - Equine Anatomy & Physiology (3)
- EQ 403 - Equine Immunology & Infectious Diseases (3)
- MAT 181 - Calculus I (4)
- PHY 201 - Introductory Physics I (4)

Choose one:

- BIO 322 - Genetics (3)
- BIO 211 - Microbiology (3) and

- BIO 213 - Microbiology Lab (1)

Choose one:

- BIO 372 - Cell and Molecular Biology (3) and
- BIO 374 - Cell and Molecular Biology Lab (1)
- CHE 361 - Biochemistry (3) and
- CHE 363 - Biochemistry Laboratory (1)

Choose one Nutrition course:

- EQ 305 - Equine Nutrition & Forage Management (3)
- EQ 335 - Animal Nutrition (3)

Choose two Equine Science courses:

- EQ 404 - Equine Non-infectious Diseases (3)
- EQ 420 - Equine Reproduction Management (3)
- EQ 451 - Equine Exercise Physiology & Conditioning (3)

Plus Foundations Requirements (49)

(3 hours Math and 4 hours Science satisfied by required major courses.)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (10-11)

Equine Studies - Equine Management Concentration, B.A.

Equine Studies Major

Major Requirements (41) (26 Core + 15 Concentration)

- EQ 130 - Horseback Riding I (1)
  or
- PE 130 - Horseback Riding I (1)

- EQ 131 - Horseback Riding II (1)
  or
- PE 131 - Horseback Riding II (1)

- EQ 100 - Equine Studies I (3)
- EQ 102 - Equine Studies II (3)
- EQ 200 - Horsemanship Ministry (3)

- EQ 201 - Equine Conformation & Selection (3)
- EQ 206 - Equine Health & First Aid (3)
- EQ 251 - Introduction to Horse Training (2)
- EQ 435 - Equine Field Experience (3-6) (6)
- EQ 475 - Equine Senior Seminar (1)

Equine Management Concentration (15)

- BU 211 - Principles of Management (3)
- EQ 310 - Farm & Ranch Management (3)
- EQ 320 - Equine Administration (3)
- EQ 340 - Equine Law (3)

Choose 3 additional hours from EQ or any courses listed in other concentrations:

__ 3 ___ ___ _____

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (27)

Equine Studies - Equine Science Concentration, B.A.

Equine Studies Major

Major Requirements (41) (26 Core + 15 Concentration)

- EQ 130 - Horseback Riding I (1)
  or
- PE 130 - Horseback Riding I (1)

- EQ 131 - Horseback Riding II (1)
  or
- PE 131 - Horseback Riding II (1)

- EQ 100 - Equine Studies I (3)
- EQ 102 - Equine Studies II (3)
- EQ 200 - Horsemanship Ministry (3)
- EQ 201 - Equine Conformation & Selection (3)
- EQ 206 - Equine Health & First Aid (3)
- EQ 251 - Introduction to Horse Training (2)
- EQ 435 - Equine Field Experience (3-6) (6)
- EQ 475 - Equine Senior Seminar (1)

Equine Science Concentration (15)

Choose 15 hours from:

- EQ 305 - Equine Nutrition & Forage Management (3)
- EQ 335 - Animal Nutrition (3)
- EQ 361 - Equine Anatomy & Physiology (3)
- EQ 403 - Equine Immunology & Infectious Diseases (3)
- EQ 404 - Equine Non-infectious Diseases (3)
- EQ 420 - Equine Reproduction Management (3)
- EQ 451 - Equine Exercise Physiology & Conditioning (3)

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (27)

Equine Studies - Equine Training Concentration, B.A.

Equine Studies Major

Major Requirements (41) (26 Core + 15 Concentration)

- EQ 130 - Horseback Riding I (1)
  or
- PE 130 - Horseback Riding I (1)

- EQ 131 - Horseback Riding II (1)
  or
- PE 131 - Horseback Riding II (1)

- EQ 100 - Equine Studies I (3)
- EQ 102 - Equine Studies II (3)
- EQ 200 - Horsemanship Ministry (3)
- EQ 201 - Equine Conformation & Selection (3)
- EQ 206 - Equine Health & First Aid (3)
- EQ 251 - Introduction to Horse Training (2)
- EQ 435 - Equine Field Experience (3-6) (6)
- EQ 475 - Equine Senior Seminar (1)

Equine Training Concentration (15)

- EQ 230 - Horseback Riding III (1)
  or
- PE 230 - Horseback Riding III (1)

- EQ 257 - Weanling Training (1)
- EQ 258 - Yearling Training (1)
- EQ 259 - Long Yearling Training (1)
- EQ 245 - Riding Instructor Certification (3)
- EQ 353 - Starting Horses Under Saddle I (2)
- EQ 354 - Starting Horses Under Saddle II (2)
- EQ 355 - Advanced Horse Training Under Saddle I (2)
- EQ 356 - Advanced Horse Training Under Saddle II (2)

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (27)

Equine-Assisted Services - EAS Program Management Concentration, B.A.

Equine-Assisted Services Major

Major Requirements (53-54) (26 Core + 27-28 Concentration)

*complete a Dual Major with Psychology for Equine Facilitated Mental Health

- PE 130 - Horseback Riding I (1)
  or
- EQ 130 - Horseback Riding I (1)

- PE 131 - Horseback Riding II (1)
  or
- EQ 131 - Horseback Riding II (1)

- EAS 100 - Intro to Equine Assisted Services I (3)
- EAS 102 - Intro to Equine Assisted Services II (3)
- EAS 235 - Equine Assisted Services Practicum (3)
- EAS 376 - Ethical Considerations in Equine Assisted Services (1)
- EQ 100 - Equine Studies I (3)
- EQ 102 - Equine Studies II (3)
- EQ 200 - Horsemanship Ministry (3)
- EQ 206 - Equine Health & First Aid (3)
- EQ 251 - Introduction to Horse Training (2)

EAS Program Management Concentration (27)

- BU 211 - Principles of Management (3)
- EQ 310 - Farm & Ranch Management (3)
- EQ 320 - Equine Administration (3)

- EQ 340 - Equine Law (3)
- EAS 435 - Equine Assisted Services Internship (3-6) (6 required)

Choose 9 hours Business courses:

- BU 312 - Small Business Management (3)
- BU 339 - Business as Mission (3)
- BU 430 - Nonprofit Leadership & Management (3)
- BU 440 - Nonprofit Fundraising, Grant Writing, & Philanthropy (3)
- MKT 241 - Principles of Marketing (3)

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (15)

Equine-Assisted Services - Equine-Assisted Activities Concentration, B.A.

Equine-Assisted Services Major

Major Requirements (53-54) (26 Core + 27-28 Concentration)

*complete a Dual Major with Psychology for Equine Facilitated Mental Health

- PE 130 - Horseback Riding I (1)
  or
- EQ 130 - Horseback Riding I (1)

- PE 131 - Horseback Riding II (1)
  or
- EQ 131 - Horseback Riding II (1)

- EAS 100 - Intro to Equine Assisted Services I (3)
- EAS 102 - Intro to Equine Assisted Services II (3)
- EAS 235 - Equine Assisted Services Practicum (3)
- EAS 376 - Ethical Considerations in Equine Assisted Services (1)
- EQ 100 - Equine Studies I (3)
- EQ 102 - Equine Studies II (3)
- EQ 200 - Horsemanship Ministry (3)
- EQ 206 - Equine Health & First Aid (3)
- EQ 251 - Introduction to Horse Training (2)

Equine-Assisted Activities Concentration (27)

*EASA Concentration students must take PSY101 for Foundations.

- EQ 311 - Therapeutic Riding Instruction (3)
- EQ 208 - Introduction to Therapeutic Riding (3)
- EQ 245 - Riding Instructor Certification (3)
- PSY 201 - Developmental Psychology across the Lifespan (3)
- EAS 435 - Equine Assisted Services Internship (3-6) (6 credits required)

Choose 9 additional hours from AEL, EQ, SOC, or SW courses:

__ 3 ___ ___ _____

__ 3 ___ ___ _____

__ 3 ___ ___ _____

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (15)

Equine-Assisted Services - Equine-Assisted Mental Health Concentration, B.A.

Choose this Concentration, with a dual major in Psychology, for Equine Facilitated Mental Health.

Equine-Assisted Services Major

Major Requirements (53-54) (26 Core + 27-28 Concentration)

*complete a Dual Major with Psychology for Equine Facilitated Mental Health

- PE 130 - Horseback Riding I (1)
  or
- EQ 130 - Horseback Riding I (1)

- PE 131 - Horseback Riding II (1)
  or
- EQ 131 - Horseback Riding II (1)

- EAS 100 - Intro to Equine Assisted Services I (3)
- EAS 102 - Intro to Equine Assisted Services II (3)
- EAS 235 - Equine Assisted Services Practicum (3)
- EAS 376 - Ethical Considerations in Equine Assisted Services (1)
- EQ 100 - Equine Studies I (3)
- EQ 102 - Equine Studies II (3)
- EQ 200 - Horsemanship Ministry (3)

- EQ 206 - Equine Health & First Aid (3)
- EQ 251 - Introduction to Horse Training (2)

Equine-Assisted Mental Health (28)

- PSY 201 - Developmental Psychology across the Lifespan (3)
- PSY 322 - Integrating Equines Into Mental Health Services (3)
- PSY 323 - Integrating Equines Into Mental Health Services II (3)
- PSY 351 - Theories of Psychotherapy (3)
- PSY 352 - Psychotherapy Skills (3)
- PSY 435 - Clinical/Counseling Practicum (1-4) (4 credits required)
- PSY 472 - Psychology of Learning & Motivation (3)

Choose 6 additional hours Psychology courses, or advisor-approved PSY seminar:

- PSY 220 - Stress Management (3)
- PSY 320 - Psychology of Gender & Sexuality (3)
  ___ ___ _____ (advisor-approved PSY seminar)

Plus Foundations Requirements (56)

Traditional Undergraduate Foundations

Plus electives needed for the 124 hour degree requirement (14)

Exercise Science - Human Performance Concentration, B.A.

Exercise Science Major

Major Requirements (60-69) (35 Core + 25-34 Concentration)

Exercise Science Core (35)

- BIO 331 - Human Anatomy (3)
- BIO 333 - Human Anatomy Lab (1)
- EXS 200 - Foundations of Health/EXS (3)
- EXS 350 - Physical Fitness Assessment & Prescription (3)
- EXS 371 - Motor Learning & Development (3)
- EXS 381 - Advanced Principles of Strength & Conditioning (3)
- EXS 420 - Physiology of Exercise (4)
- EXS 428 - Human Functional Anatomy (3)
- EXS 431 - Kinesiology/Biomechanics (4)
- EXS 435 - Internship (2-3) (3)

- EXS 475 - Senior Seminar (2)
- HED 312 - Nutrition for Health & Human Performance (3)

Human Performance Concentration (25)

- BIO 100 - Biological Science (3)
- BIO 101 - Biological Science Lab (1)
- BIO 252 - Nutrition (3)
- BIO 262 - Human Physiology (3)
- EXS 228 - Practicum (1)
- EXS 229 - Practicum II (1)
- SPM 220 - Introduction to Sport Management (3)
- SPM 340 - Sport Marketing (3)
- SPM 400 - Sport Law (3)

Choose one CHE 100-level science + lab:

- CHE 104 - Introduction to Forensic Science (4)
- CHE 106 - Science of Light & Media (4)
- CHE 111 - Introductory Chemistry (3)
- CHE 113 - Introductory Chemistry Lab (1)
- CHE 121 - General College Chemistry I (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 122 - General College Chemistry II (3)
- CHE 124 - General College Chemistry II Lab (1)

Plus Foundations Requirements (52)

Traditional Undergraduate Foundations

(4 hours Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (12)

Human Performance recommended electives:

- BIO 341 - Ethical Issues (2)
- PSY 101 - Psychology & Everyday Life (3)
- PSY 201 - Developmental Psychology across the Lifespan (3)
- PSY 315 - Statistics for Behavioral Science (3)

Exercise Science - Kinesiology Concentration. B.A.

Exercise Science Major

Major Requirements (60-69) (35 Core + 25-34 Concentration)

Exercise Science Core (35)

- BIO 331 - Human Anatomy (3)
- BIO 333 - Human Anatomy Lab (1)
- EXS 200 - Foundations of Health/EXS (3)
- EXS 350 - Physical Fitness Assessment & Prescription (3)
- EXS 371 - Motor Learning & Development (3)
- EXS 381 - Advanced Principles of Strength & Conditioning (3)
- EXS 420 - Physiology of Exercise (4)
- EXS 428 - Human Functional Anatomy (3)
- EXS 431 - Kinesiology/Biomechanics (4)
- EXS 435 - Internship (2-3) (3)
- EXS 475 - Senior Seminar (2)
- HED 312 - Nutrition for Health & Human Performance (3)

Kinesiology Concentration (34)

- BIO 201 - General Biology I (3)
- BIO 202 - General Biology II (3)
- BIO 203 - General Biology I Lab (1)
- BIO 204 - General Biology II Lab (1)
- BIO 341 - Ethical Issues (2)
- BIO 352 - Physiology (3)
- BIO 354 - Physiology Lab (1)
- CHE 121 - General College Chemistry I (3)
- CHE 122 - General College Chemistry II (3)
- CHE 123 - General College Chemistry I Lab (1)
- CHE 124 - General College Chemistry II Lab (1)
- MAT 181 - Calculus I (4) *
- PHY 201 - Introductory Physics I (4)
- PHY 202 - Introductory Physics II (4)

Plus Foundations Requirements (49)

Traditional Undergraduate Foundations

(3 hours Math and 4 hours Science satisfied by required major courses.)

Plus electives needed for the 124 hour degree requirement (6)

Kinesiology recommended electives:

- BIO 252 - Nutrition (3)
- BIO 280 - Scientific & Medical Terminology (3)
- BIO 399 - Introduction to Biological Research (1)
- PHP 393 - Health Prof Shadowing
- PSY 101 - Psychology & Everyday Life (3)

- PSY 201 - Developmental Psychology across the Lifespan (3)
- PSY 315 - Statistics for Behavioral Science (3)

APS Undergraduate Majors Online

Public Health, B.S.

[This major is not accepting new students.]

The **Public Health** major prepares students to assess and respond to the evolving health needs of communities through research, practice, policy and education. The program emphasizes strategic approaches to improving the conditions and behaviors that affect the health of people regionally, nationally and globally. Students completing this major will be equipped to pursue careers in government, public health organizations, epidemiology, biostatistics, community health centers, health care administration, and related areas. The program also provides a strong foundation for graduate-level studies in public health and other health-related disciplines. This major combines a core program emphasizing foundational principles of epidemiology, population health, community and global health, and biostatistics. Students will be equipped to use fundamental public health strategies for disease prevention, utilize and apply statistical and epidemiological principles to assess public health concerns, and identify and characterize social and environmental determinants of health.

To graduate must complete all major requirements, foundations requirements, and additional electives needed for 124 hour minimum degree requirement.

Foundations Required (36)

(48 less 3 hours Social Science, 3 hours Math/Sci/Tech, and 3 hours Science satisfied by required major courses.)

Bible and Theology (9)

- OT 100 - Understanding the Old Testament (3)
- NT 100 - Understanding the New Testament (3)
- TH 250 - Foundations of Christian Thought (3)

Required Composition level (3)

- ENG 110 - College Writing II (3)

Plus:

- ___ ___ Communication and/or Writing course (3)
- ___ ___ Communication and/or Writing course (3)
- ___ ___ Literature course (3)
- ___ ___ Humanities course (3)
- ___ ___ Humanities course (3)

- ___ ___ Humanities course (3)
- ___ ___ History course (3)
- ___ ___ Social Science course (3)
- ___ ___ Mathematics course (3)

Major Requirements (52)

- BIO 100 - Biological Science (3)
- BIO 101 - Biological Science Lab (1)

Health Care Core (21)

- BIO 280 - Scientific & Medical Terminology (3)
- HCA 102 - Health Care Services (3)
- HCA 201 - Ethical/Legal Issues in Health Care (3)
- HCA 202 - Faith and Care (3)
- HCA 250 - Introduction to Public/Population Health (3)
- HCA 275 - Trends & Policy in Health Care (3)
- HED 282 - Community Environmental Health (3)

Health Care Professional Core (12)

- HCA 300 - Applied Statistics for Health Sciences (3)
- HCA 430 - Health Economics (3)
- HCA 435 - Guided Experience: Internship (3-6) (3)
- HCA 485 - Capstone Project (3)

Concentration (15)

- HCA 350 - Epidemiology I (3)
- HCA 352 - Epidemiology II (3)
- HCA 360 - Health, Aging, & Society (3)
- HCA 410 - Human Behavior & Health Interventions (3)
- HCA 450 - Global Health (3)

Plus Electives Needed for the 124 Hour Degree Requirement (33)

APS Foundations

Traditional Undergraduate Minors

Adventure Education & Leadership Minor

Minor Requirements (22)

- AEL 100 - Experiential Education: Theory & Foundation (2)
- AEL 110 - Experiential Facilitation Techniques (1)
- AEL 200 - Wilderness First Responder (WFR) (3)
- AEL 220 - Adventure Skills I (2)
- AEL 221 - Adventure Skills II (2)
- AEL 305 - Teaching in the Outdoors (2)
- AEL 350 - Outdoor Program Design (3)
- AEL 380 - Outdoor Stewardship & Environmental Literacy (2)
- AEL 381 - Outdoor Christian Leadership (2)
- AEL 420 - Leadership Lab (2)
- PE 152 - Basic Outdoor Skills (1)

Biology Minor

Requirements (24)

- BIO 201 - General Biology I (3)
- BIO 203 - General Biology I Lab (1)
- BIO 202 - General Biology II (3)
- BIO 204 - General Biology II Lab (1)

Choose one Environmental Biology with lab:

- BIO 217 - Environmental Science (3)
- BIO 219 - Environmental Science Lab (1)
- BIO 221 - Ecology (3)
- BIO 223 - Ecology Lab (1)

Choose two Biology Courses with labs:

- __ 4 BIO ___ 200 or above
- __ 4 BIO ___ 200 or above

Choose one Biology course with lab:

- __ 4 BIO ___ 300 or above

Chemistry Minor

[May not be completed by EQS majors.]

Minor Requirements (23-24)

- CHE 121 - General College Chemistry I (3)
- CHE 123 - General College Chemistry I Lab (1)

- CHE 122 - General College Chemistry II (3)
- CHE 124 - General College Chemistry II Lab (1)
- CHE 221 - Organic Chemistry I (3)
- CHE 222 - Organic Chemistry II (3)
- CHE 223 - Organic Chemistry I Lab (1)
- CHE 224 - Organic Chemistry II Lab (1)
- CHE 321 - Analytical Chemistry I (4) __ Lab

Choose one science with accompanying lab:

- BIO 372 - Cell and Molecular Biology (3)
  and
- BIO 374 - Cell and Molecular Biology Lab (1)

- CHE 322 - Analytical Chemistry II (4) __ Lab

- CHE 361 - Biochemistry (3)
  and
- CHE 363 - Biochemistry Laboratory (1)

- CHE 421 - Physical Chemistry I (4) __ Lab

- CHE 422 - Physical Chemistry II (3) __ Lab

Equine Studies Minor

Minor Requirements (19)

- EQ 130 - Horseback Riding I (1)
  or
- PE 130 - Horseback Riding I (1)

- EQ 131 - Horseback Riding II (1)
  or
- PE 131 - Horseback Riding II (1)

- EQ 100 - Equine Studies I (3)
- EQ 102 - Equine Studies II (3)
- EQ 200 - Horsemanship Ministry (3)
- EQ 201 - Equine Conformation & Selection (3)
- EQ 206 - Equine Health & First Aid (3)
- EQ 251 - Introduction to Horse Training (2)

Exercise Science Minor

Minor Requirements (20)

- EXS 350 - Physical Fitness Assessment & Prescription (3)
- EXS 371 - Motor Learning & Development (3)
- EXS 420 - Physiology of Exercise (4)
- EXS 431 - Kinesiology/Biomechanics (4)
- SPM 220 - Introduction to Sport Management (3)

Choose one:

- BIO 252 - Nutrition (3)
- HED 312 - Nutrition for Health & Human Performance (3)

Physics Minor

Minor Requirements (29-31)

- CHE 421 - Physical Chemistry I (4)
- CHE 422 - Physical Chemistry II (3)
- MAT 181 - Calculus I (4)
- MAT 182 - Calculus II (4)
- MAT 252 - Differential Equations (3)
- PHY 211 - General Physics I (5)
- PHY 212 - General Physics II (5)

Choose one:

- PHY 382 - Analytical Vector Mechanics (3)
- PHY 400 - Special Problems in Physics (1-2)

Health Professions Majors and Programs

See the Science & Health Department for Health Professions Programs and Advising.

Medical, dental, pharmacy, and veterinary schools do not require a science major, but a strong preparation in science is required. While medical schools do not have a prescribed list of science BION courses applicants must take, a sound understanding of the following areas is required: a) biological, biochemical, chemical, and physical foundations of living systems, b) psychological, social, and biological foundations of behavior, and c) critical analysis and reasoning skills. Asbury students interested in medicine are assigned to the Health Professions Advisor who assists them in planning their schedules and meeting other admissions requirements.

Email the Health Professions Advisor for more information.

Biology - Pre-Nursing (BION) Program*

Asbury University offers a major in Pre-Nursing which provides options to students interested in pursuing a career in nursing.

1. Students may complete an Asbury University degree by transferring to and completing credits at an approved school of nursing in their fourth year. Students take a prescribed course of study (BION) and Foundations courses at Asbury University. The BION major must transfer to an accredited 4-year school of nursing. Upon completing the first 30 hours of professional nursing courses the credits must be transferred back to Asbury University to complete the Bachelor of Arts degree in Biology - Pre-Nursing. Asbury has arrangements with UK-CON and with IWU-SON for accepting qualified Asbury students, but other Schools of Nursing may be used.

A. University of Kentucky - College of Nursing (UK-CON) - Students can complete two degrees by successfully completing this program, a Bachelor of Arts in Biolog - Pre-Nursing from Asbury and a Bachelor of Science in Nursing from the University of Kentucky. Participating students take the prescribed course of study at Asbury, including Foundations courses, and then transfer to UK-CON. To complete the Asbury University degree in Biology - Pre-Nursing the first 30 credits of nursing courses from UK must be officially transferred to Asbury University upon completion. Entrance requirements for UK-CON must be met, and spaces are limited (Contact the Health Professions Advisor for more information).

B. Indiana Wesleyan University - School of Nursing (IWU-SON) - Students can complete two degrees by successfully completing this program, a Bachelor of Arts in Biology - Pre-Nursing from Asbury and a Bachelor of Science in Nursing from Indiana Wesleyan University. Participating students take the prescribed course of study at Asbury, including Foundations courses, and then transfer to IWU-SON. To complete the Asbury University degree in Biology - Pre-Nursing the first 30 credits of nursing courses from Indiana Wesleyan must be officially transferred to Asbury University upon completion. Entrance requirements for IWU-SON must be met, and spaces are limited (Contact the Health Professions Advisor for more information).

C. Other schools of nursing - Students may transfer to other approved nursing schools although there is no agreement on admission or programs at these other schools. The Asbury degree is completed by the official transfer of the first 30 credits of nursing courses. Degrees and requirements for the other nursing schools vary. The school must be approved for use in the Biology - Pre-Nursing degree program. (Contact the Health Professions Advisor about other schools).

2. Students may complete the pre-nursing requirements and seek admission to a nursing program without completing the Asbury three-year pre-nursing curriculum and Foundations requirements. This option will not lead to a degree from Asbury. No transfer of nursing courses would be needed.

3. Students with other Asbury majors may complete pre-nursing requirements without declaring the BION major. Contact the Health Professions Advisor if you are interested in any nursing / medical related field.

<u>*Biology - Pre-Nursing (BION) Program Restrictions</u>

A. BION Student completes the major requirements at Asbury. BION majors transfer to an accredited 4-year school of nursing to complete the major and the AU degree by finishing 30.0 hours of nursing courses. These credits must be officially transferred back to Asbury University to receive an AU degree. Students must have 124.0 total hours to receive an AU degree. Entrance requirements at the school of nursing must be met.

B. BION Student may not have a double major. If completing any other Asbury major the Pre-nursing major will not be listed. Student will complete and graduate from Asbury University in the other major only. However, any student who is preparing to apply for nursing or medical schools should contact the Health Professions Advisor about taking required pre-nursing or pre-medical courses outside their declared major.

C. The 75.0 hours maximum transfer rule applies and includes the 30.0 nursing hours which limits all other transfer hours and institutional credit to 45 hours.

D. Transfer course restrictions: 50% of the BION major must be completed at Asbury University (minimum 33.0 major hours at Asbury) with the transferred nursing hours accounting for the other 50% of the major. If

any of the other required major courses are taken at other schools the student will be required to take additional Asbury University course hours in BIO, PSY, CHE, or SOC to account for the 50% at Asbury.

E. All Pre-Nursing students are reviewed at the end of the sophomore year (60.0 cumulative hours). After 2 years, students should have no grade below a "C" in all BIO and CHE courses in order to continue in the program. Schools of nursing have stringent GPA requirements for admission (Contact the Health Professions Advisor for information).

F. Changing out of the BION major - A student who decides not to pursue nursing needs to make this decision by the first semester of the junior year to allow time to complete the courses needed for another major. Discuss major changes with the Health Professions Advisor.

Early Acceptance Programs in Medicine, Dentistry, and Pharmacy

Asbury University has contractual agreements with certain schools of medicine, dentistry, and pharmacy whereby students can gain early acceptance to these medical programs by meeting specific requirements.

A. Lake Erie College of Osteopathic Medicine (LECOM) - The Early Acceptance Program (EAP) is designed to facilitate the admission of Asbury students into LECOM's Doctor of Osteopathic Medicine (D.O.) program. LECOM will interview eligible students prior to their enrollment at Asbury University or within the first two years of study at Asbury. Students interviewing successfully will be offered a provisional acceptance in LECOM's Doctor of Osteopathic Medicine program. Upon meeting the criterial for final acceptance they will matriculate at the LECOM campus of their choice (dependent upon space availability). Each academic year a maximum combined total of 5 students will be accepted by LECOM from Asbury University. Contact the Health Professions Advisor for eligibility information.

B. University of Kentucky College of Medicine - Northern Kentucky Campus - The Early Assurance Program (EAP) is designed to provide students from Northern and North Central Kentucky early assurance of admission to medical school. Students apply to the EAP during the spring semester of their sophomore year at Asbury University. An indicated clear interest in establishing medical practice in the Northern / North Central region of Kentucky, and commitment to participate in all elements of the EAP are required. Contact the Health Professions Advisor for eligibility information.

C. LECOM - School of Dental Medicine - The Early Acceptance Program (EAP) is designed to facilitate the admission of Asbury students into LECOM's Doctor of Dental Medicine (D.M.D.) program. LECOM will interview students prior to their enrollment at Asbury or within the first two years of study at Asbury. Students interviewing successfully will be offered a provisional acceptance to LECOM's Doctor of Dental Medicine program. Upon meeting the criteria for final acceptance, they will matriculate at the LECOM Bradenton, FL campus. Each academic year a maximum combined total of 5 students will be accepted by LECOM from Asbury University. Contact the Health Professions Advisor for eligibility information.

D. LECOM - School of Pharmacy - The Early Acceptance Program (EAP) is designed to facilitate the admission of Asbury students into LECOM's Doctor of Pharmacy (Pharm.D.) program. LECOM will interview students prior to their enrollment at Asbury or within the first two years of study at Asbury. Students interviewing successfully will be offered a provisional acceptance to LECOM's Doctor of Pharmacy program. Upon meeting the criteria for final acceptance, they will matriculate at the LECOM campus of their choice. Each academic year a maximum combined total of 5 students will be accepted by LECOM from Asbury University. Contact the Health Professions Advisor for eligibility information.

E. **University of Kentucky College of Pharmacy** - The University of Kentucky College of Pharmacy agrees to give priority applicant status during the admissions process to the Doctor of Pharmacy program. The student must fulfill the requirements of the Biology Pre-pharmacy (BIOP) three-year program at Asbury University including Foundations and must make formal application for Early Decision admission to the UK Pharmacy program. The student will be included in the early decision review of applications and

possibly invited for an interview during the first two interview visit dates. If accepted the student would transfer into the Doctor of Pharmacy program and the first 28 credits of completed pharmacy courses must be officially transferred to Asbury University to count towards completion of the Asbury Bachelors of Arts degree in Biology - Pre-Pharmacy (BIOP) Program. Entrance requirements for UK-COP must be met, and spaces are limited (Contact the Health Professions Advisor for more information).

Special Programs, School of Education

Not available for incoming students; current and former students only by permission. Students with more than 75 completed credits may apply for a General Studies degree. Contact the School of Education for more information.

Traditional Undergraduate Program:

General Studies, B.A.

Online Undergraduate Program (APS):

General Studies, B.S.

Directory - Academic Program Coordinators

*AHS - College of Arts, Humanities, & Social Sciences
*DSB - Dayton School of Business
*SCS - School of Christian Studies
*COM - School of Communication Arts
*SOE - School of Education
*SHM - Shaw School of Science (includes Science, Health, & Mathematics)

Traditional Undergraduate Programs	**Coordinator**	***College**
Accounting	Emily Walsh	DSB
Actuarial Mathematics	Duk Lee	SHM
Adventure Education & Leadership	Vins Sutlive	SHM
Ancient Languages	Randy Richardson	AHS
Art & Design	Margaret Park Smith	AHS
Art Grades P-12	Margaret Park Smith/Tim Crook	AHS/SOE
Associate of Arts Degree	Steve Clements	AHS
Audio Production minor	Barry Blair	COM

Bible-Theology	Brian Shelton	SCS
Biology	Ben Brammell	SHM
Biology - Pre-Nursing; Health Professions Advising	Bruce Branan	SHM
Biology - Pre-Pharmacy	Bruce Branan	SHM
Biological Sciences Grades 8-12	Marvin Ruffner/Tim Crook	SHM /SOE
Business Administration	Michelle Smith	DSB
Chemistry, B.A.	Bruce Branan	SHM
Chemistry - Applied Research, B.S.	Wilson Shafer	SHM
Chemistry - Biochemistry, B.S.	Laura Walther	SHM
Chemistry Grades 8-12	Bruce Branan/Tim Crook	SHM /SOE
Christian Ministries	Brian Hull	SCS
Communication	Jim Shores	COM
Computational Science	Wilson Shafer	SHM
Computer Science	Ben McLaughlin	SHM
Computer Science Mathematics	Ben McLaughlin	SHM
Creative Writing	Chuck Gobin	AHS
Elementary School Grades P-5	Tim Crook	SOE
Engineering Mathematics	Cheryll Crowe Johnson	SHM
English	Chuck Gobin	AHS
English as a Second Language minor	Chuck Gobin	AHS
English Grades 8-12	Chuck Gobin/Tim Crook	AHS/SOE
Entrepreneurship minor	Mike Yoder	DSB
Equine-Assisted Services	Catherine Wilbanks	SHM
Equine Science	Melissa Altman	SHM
Equine Studies	Melissa Altman	SHM

Exercise Science/Kinesiology	Elise Kearns	SHM
Finance	Emily Walsh	DSB
General Studies	Sharon Bixler	SOE
Graphic Design minor	Josh Smith	AHS
History	David Swartz	AHS
Human & Social Services minor	Bonnie Descoteaux	AHS
Human Trafficking Studies minor	Steve Clements	AHS
Intercultural Studies	Sam Kim	SCS
International Human & Social Services minor	Bonnie Descoteaux	AHS
Latin Education P-12	Randy Richardson/Tim Crook	AHS/SOE
LBD dual certification	Allie Rhodes	SOE
Leadership minor	Jim Shores	COM
Marketing	George Allen	DSB
Mathematics	Towanna Roller/Duk Lee	SHM
Mathematics Grades 8-12	Towanna Roller/Tim Crook	SHM/SOE
Media Communication	Jim Owens/Sean Gaffney	COM
Middle School Grades 5-9	Tim Crook	SOE
Multimedia Journalism	Rich Manieri	COM
Music	Mark Schell	AHS
Music Grades P-12 (Integrated)	Mark Schell/Tim Crook	AHS/SOE
Pastoral Ministries	Brian Shelton	SCS
Philosophy	Claire Brown Peterson	SCS
Photography & Digital Imaging minor	Margaret Park Smith	AHS
Physics minor	Vins Sutlive	SHM
Political Science/Pre-Law Advising	Steve Clements	AHS

Pre-Art Therapy	Margaret Park Smith	AHS
Pre-Law minor	Steve Clements	AHS
Psychology	Paul Nesselroade	AHS
Public Relations minor	Todd Wold	COM
Sales minor	George Allen	DSB
Screenwriting minor	Sean Gaffney	COM
Social Media minor	Elizabeth Jones	COM
Social Studies Grades 8-12	Glenn Harden/Tim Crook	AHS/SOE
Social Work	Bonnie Descoteaux	AHS
Sociology	Lisa Weaver-Swartz	AHS
Spanish	Adriana Rivera	AHS
Spanish Grades P-12	Adriana Rivera/Tim Crook	AHS/SOE
Sport Communication minor	Jim Shores	COM
Sport Management	Michelle Smith	DSB
Theatre	Kris Dietrich	COM
Worship Arts	Brian Hull	SCS
Youth Ministries	Brian Hull	SCS

APS Online Programs	**Coordinator**	**College**
Associate of Science Degree	Steve Clements	AHS
Business Administration	Michelle Smith	DSB
Digital Content Creation	David Whitaker	COM
Elementary Education P-5	Tim Crook	SOE
Instructional Design & Media	Lisa Jones	COM
Leadership & Ministry	Brian Shelton	SCS

Ministry Management - Salvation Army	Brian Shelton/Alesha Graves	SCS/DSB
Public Health	Vins Sutlive	SHM
Social Work	Bonnie Descoteaux	AHS

Graduate Studies Programs	**Coordinator**	**College**
Master of Business Administration	Mike Ross	DSB
Master of Science in Accounting	Emily Walsh	DSB
Communication	Elizabeth Jones	COM
Digital Storytelling	Elizabeth Jones	COM
Film & Television Production; Screenwriting M.F.A.	Elizabeth Jones	COM
Instructional Design, Leadership, & Innovation	Elizabeth Jones	COM
Director of Pupil Personnel	Lewis Willian	SOE
Elementary Education P-5 Alt. Certification	Kim Brockman	SOE
English as a Second Language P-12	Kim Brockman	SOE
Learning and Behavior Disorders P-12	Kim Brockman	SOE
Literacy Specialist P-12 Endorsement	Kim Brockman	SOE
Middle School Grades Alt. Certification	Kim Brockman	SOE
Principal Licensure/Instructional Supervisor	Lewis Willian	SOE
Teacher Education P-5, P-12 Alt. Certifications	Kim Brockman	SOE
Teacher Education 8-12 Alt. Certifications	Kim Brockman	SOE
School Superintendent	Lewis Willian	SOE

Directory - Asbury University Administration

KEVIN J. BROWN, Ph.D.
President

SHERRY L. POWERS, Ed.D.
Provost, Chief Academic Officer

GLENN R. HAMILTON, M.B.A.
Vice President for Business Affairs and Treasurer

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Vice President for Institutional Advancement and Strategic Partnerships

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Vice President for Student Life and Dean of University Chapel

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Vice President for Enrollment Management and Marketing

MARK H. WHITWORTH, M.A.
Vice President of Intercollegiate Athletics and University Strategic Communications

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Associate Vice President for Intercultural Affairs & Spiritual Development

Academic Affairs

STEPHEN K. CLEMENTS, Ph.D.
Dean, College of Arts, Humanities & Social Sciences

ALESHA GRAVES, DBA
Dean, Howard and Beverly Dayton School of Business

W. BRIAN SHELTON, Ph.D.
Dean, School of Christian Studies

JAMES R. OWENS, Ph.D.
Dean, School of Communication Arts

SHARON BIXLER, Ph.D.
Dean, School of Education

VINSON SUTLIVE, Ph.D.
Dean, Shaw School of Sciences

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Registrar

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Assistant Vice President of Institutional Research & Strategic Initiatives

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Associate Dean of Institutional Effectiveness & SACSCOC Liaison

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Director of Data Research

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Director of Library Services

VICTORIA SLOCUM, Ph.D.
Director of Academic Accessibility Resources

HENRY J. ZONIO, Ph.D.
Director of Center of Academic Excellence

Business Affairs

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Assistant Vice President for Business Affairs

PAUL J. DUPREE, M.S.
CIO, Assistant Vice President of Information Technology Services

GREGORY R. MCGEE, M.B.A.
Director of Human Resources & Risk Management

SUE J. McKEOWN, C.P.A.
Director of Audit & Financial Services

JONATHAN M. MEYER, C.P.A.
Controller

BRIAN HOBSON
Director of Campus Facilities & Capital Construction

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Assistant Vice President of Campus Safety

ERIC WALSH, MS-SSEM
Assistant Director of Campus Safety

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Associate Vice President for Development and Campaign Operations

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Assistant Vice President for Lead and Planned Giving

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Director of Development

MICHELLE SUMAN, B.A.
Director of Development Services

LISA HARPER, B.A.
Director of Alumni Relations

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Assistant Vice President for Student Development

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Director of Global Initiatives and Partnerships

GREG K. HASELOFF, M.Div., M.A.
Associate Dean for Campus Ministries and Campus Chaplain

KEVIN BELLEW, M.S
Associate Dean of Wholeness & Wellness

MICHELLE KRATZER, M.S.W.
Associate Dean for the Catalyst Center

HEIDI SUNNY, B.S.N.
Director of Student Health Services

CHRISTINE K. ENDICOTT, B.A.
Director of Conference Services and Campus Events

Enrollment Management and Marketing

ABIGAIL LAUB, B.A.
Director of Strategic Communications

JARRED MILLER, M.S.
Director of Undergraduate Admissions

KRISTI BOSS, M.B.A.
Director of Online Undergraduate Admissions & Academic Partnerships & Salvation Army Programs

DANIELLE MILLER, M.A.
Director of Graduate Admissions

LESLIE KURTZ, M.A.
Director of Financial Aid

Directory - Asbury University Board of Trustees

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Spring, Texas

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Commercial Interior Decorator (Retired)
Prospect, Kentucky

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Asbury University
Wilmore, Kentucky

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Leadership Coach, Author, and Speaker
North Ft. Myers, Florida

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North American Region of Phibro Animal Health
Shelbyville, Indiana

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Associate Pastor
Crosspoint Church
Niceville, Florida

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Ron Ball Associates, Inc.
Prestonsburg, Kentucky

*ELAINE A. BERNIUS
Professor of Biblical Studies
Indiana Wesleyan University
Marion, Indiana

*ANDREW J. COLEMAN
President and General Manager
GE Digital
Austin, Texas

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Certified Public Accountant (Retired)
Wilmore, Kentucky

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Secretary for Personnel
The Salvation Army USA Eastern Territory
Tappan, New York

WALDON GARRIS
Professor, Internal Medicine & Pediatrics
Vanderbilt University Medical Center
Brentwood, Tennessee

JAMIE C. HIGDON
Director of Marketing
Redeeming Babel
Doctoral Candidate, Regent University
Annandale, Virginia

JANINE C. JONES
University Health Service (Retired)
University of Kentucky
Lexington, Kentucky

ASHLEIGH LINDSAY-BEHNKE
Executive Director
Lindsay Family Foundation
Director
The Ultimate Resource Network (TURN)
Nicholasville, Kentucky

OJ OLEKA
Business Development Executive
Conduent
Frankfort, Kentucky

DELVIN J. PIKES
Nashville Campus Director
Every Nation
Brentwood, Tennessee

JOSEPH R. PITTS
U.S. Representative (Retired)
Pennsylvania 18th District
Avondale, Pennsylvania

JOHN RINEHIMER
Vice President of International Ministries and Mobilization
World Gospel Mission
Indianapolis, Indiana

*NEAL R. SCHULTZ
Director of Tax
Dart Container
Plymouth, Michigan

RICHARD O. SPEAKMAN
Military Treatment Facility Director/Commander
Vance Air Force Base
Enid, Oklahoma

JEFFREY E. STRYKER
Franchise Owner

Chick-Fil-A
Wilmore, Kentucky

STEPHEN K. TOADVINE
Family Physician, HMH Physician Group
Harrison Memorial Hospital
Cynthiana, Kentucky

*Members of the Executive Committee

Directory - Asbury University Full-time Faculty

(Year following title indicates appointment to faculty)

GEORGE B. ALLEN
Associate Professor of Business Marketing (2014)
B.S., Oral Roberts University, 1977;
M.B.A., Oral Roberts University, 1979;
D.B.A., Kennesaw State University, 2014

MELISSA H. ALTMAN
Associate Professor of Equine Studies (2017)
B.A., Asbury University, 2012;
Ph.D., University of Kentucky, 2017

KEVIN L. ANDERSON
Professor of Bible and Theology (2002)
B.A., Trinity Bible College, 1988;
M.Div., Nazarene Theological Seminary, 1993;
Ph.D., London School of Theology, 2001

MICHELLE ASBILL
Assistant Professor of Social Work (2021)
B.S.W., Azusa Pacific University, 2004;
M.S.W., University of Madison-Wisconsin, 2005;
M.A., Wheaton College, 2007;
M.A., New Bulgarian University, 2012;
M.A., University of Illinois Urbana-Champaign, 2013;
Ph.D., University of Illinois Urbana-Champaign, 2017

KEITH A. BARKER
Professor of Art (2000)
B.A., Asbury University, 1992;
M.F.A., Savannah College of Art and Design, 2000

SARAH E. BELLEW
Associate Professor of Undergraduate Social Work (2016)
B.S.W., Roberts Wesleyan College, 1995;
M.S.W., University of Kentucky, 1997

TOLULOPE BEWAJI
Assistant Professor of Business (2021)
B.A., The University of the West Indies-Mona, 2002;
M.B.A., University of Louisiana at Monroe, 2015;
Ph.D., Temple University, 2009

SHARON G. BIXLER
Associate Professor of Middle/Sec. Education (2016)
B.A., Georgetown College, 1989;
M.Ed., Georgetown College, 2008;
Ph.D., University of Kentucky, 2016

BARRY R. BLAIR
Professor of Media Communication-Audio (2009)
B.S., Kentucky Christian University, 1990;
M.F.A., Middle Tennessee State University, 2011

BENJAMIN F. BRAMMELL
Professor of Biology (2010)
B.S., Eastern Kentucky University, 1998;
M.S., Tennessee Technological University, 2000;
Ph.D., University of Kentucky, 2005

BRUCE M. BRANAN
Professor of Chemistry (2000)
B.S., University of North Carolina, Greensboro, 1989;
Ph.D., Ohio State University, 1994

KIMBERLY H. BROCKMAN
Associate Professor of Educational Leadership (2019)
B.A., Western Kentucky University, 1983;
M.A., University of Minnesota, 1986;
Ph.D., University of Minnesota, 1988

DEVIN G. BROWN
Professor of English (1996)
B.A., Culver-Stockton College, 1975;
M.A., Eastern Illinois University, 1978;
M.A., University of Florida, 1979;
Ph.D., University of South Carolina, 1994

JULIANNE BURNETT
Assistant Professor of Old Testament & Hebrew (2020)
B.A., University of Exeter, 2006;
M.A., University of Exeter, 2007;
M.A., Wesley Biblical Seminary, 2012;
Ph.D., Nazarene Theological College, University of Manchester, 2019

BONITA S. CAIRNS-DESCOTEAUX
Professor of Social Work (2007)
B.A., Asbury University, 1974;
M.Ed., Worcester State College, 1976;
M.S.W., University of Connecticut, 1981;
Ed.D., University of Rochester, 1994

PATRICA A. CHADWELL
Professor of Finance (2022)
B.A., Eastern Kentucky University, 1983;
M.B.A., University of Kentucky, 1985;
Ph.D., University of Kentucky, 1991

STEPHEN K. CLEMENTS
Professor of Political Science (2008)
B.A., Asbury University, 1983;
M.A., University of Chicago, 1991;
Ph.D., University of Chicago, 1998

C. TIMOTHY CROOK
Associate Professor of Education (2002)
B.A., Asbury University, 1975;
M.A.Ed, Georgetown College, 1980;
Ed.D., Spalding University, 2011

KRISTOPHER DIETRICH
Associate Professor of Communication & Theatre Arts (2021)
B.F.A., University of Lethbridge, 1998;
M.F.A., University of Missouri-Kansas City, 2004

LAURA DRYJANSKA
Professor of Psychology (2023)
B.A., Universidad Tecnica Particular de Loja, 2007;
B.A., Global University, 2008;
M.A., University of Warsaw, 2009;
Ph.D., Sapienza University of Rome, 2012

GLEN P. FLANIGAN
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Professor of Instrumental Music, 1985-2017; B.Mus., University of Michigan, 1966; M.Mus., University of Michigan, 1978; Ed.D., University of Kentucky, 1994

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