## 2025-2026

## MIDDLE SCHOOL GRADES 5-9 MAJOR, B.S.

Education Department, School of Education

The goal of the School of Education is to provide a strong academic Clinical-Based Preparation Program and to prepare quality educators who are committed to professional excellence and who positively impact P-12 student learning. Middle School Education prepares teachers for fifth through eighth grade.

To graduate must complete all major requirements, foundational requirements, and additional electives needed for 124 hour minimum degree requirement. This program may require more than 124 credits for a degree due to specific requirements.

[Education majors <u>must</u> choose COM130 in the Foundations Communication pool due to state certification requirements.]

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MAJOR REQUIREMENTS (81-91) (39 Core + 42-52 Concentrations)					MSEM - MATHEMATICS MIDDLE SCHOOL ED (23)			
				3	MAT	130	Modeling Your World	
				4	MAT	181	Calculus I Lab	
2	ED	200	Intro to Education	4	MAT	361	Probability & Stats	
2	ED	220	Tech for Education	4	MAT	362	Modern Geometry	
2 2	ED	230	Human Growth/Development	4	MAT	371	Algebraic Structures	
1	ED	301	Guided Inquiry Clinical	4	MAT	463	Topics in Elem & MS Math	
3 3	ED	320	LE SCHOOL ED (25)					
3	ED	385	Exceptional Learner Read/Writ Across Curriculum	MSEC	- SCIEN	201	General Biology I	
1	ED	401	Open Inquiry Clinical	$-\frac{3}{1}$	BIO	203	0.	
3	ED	405	Learning/Perform Assess	i	BIO	203	General Biology I Lab	
_3 _3	ED	410	Classroom Management	3 1			Ecology	
3	ED	420	Content Methods		BIO	223	Ecology Lab	
1	ED	424	Content Methods Lab	_2	BIO	341	Ethical Issues	
3	ED	428	Interventions/Differentiation	_3	CHE	121	Gen College Chemistry I	
6	ED	498	Student Teaching	3	CHE	122	Gen College Chemistry II	
_6	ED	499	Student Teaching	1	CHE	123	Gen College Chemistry I Lab	
_ •		100	Stadont Fodoming	1	CHE	124	Gen College Chemistry II Lab	
REQUIRED CONCENTRATIONS—CHOOSE TWO of the following				3	ED	263	Science Content (P-5)	
five Concentrations:				4	PHY	201	Intro Physics I Lab	
				MSES - SOCIAL STUDIES MIDDLE SCHOOL ED (27)				
			<u>// MIDDLE SCHOOL ED</u> (24)	3	GEO.	211	Principles of Geography	
3	ENG	230	Intro to Literature	_3	HIS	101	Early Global History	
3 3	ENG	231	British Lit I	_3	HIS	102	Modern European History	
3	ENG	232	British Lit II	_3	HIS	201	U.S. History to Civil War	
3	ENG	250	Writing for Teachers	_3	HIS	202	U.S. History since Reconstruction	
3	ENG	261	American Lit I	_3	PS	101	American Politics/Government	
J	ENG	262	American Lit II	_•	10	101	7 mondan i ondoo/ Government	
_3 _3	ENG	331	Grammar & Linguistics		Choose one Economics course:			
3	ENG	361	Adolescent Lit	3	ECN	272	Intro Microeconomics	
MCEI	IEADN	ING AND	DEHAVIOR DISORDERS (D 12) DITAL		ECN	273	Intro Macroeconomics	
MSEL - <u>LEARNING AND BEHAVIOR DISORDERS (P-12) DUAL</u> <u>CERTIFICATION WITH MIDDLE SCHOOL</u> (19)					a one Polit	ical Scien	ice course:	
1	ED	225	Assistive Technologies	3	PS	300	Washington Federal Seminar	
3	ED	330	Behavioral Support for Child/Adolesc	_,	PS	301	Comparative Politics	
— 3	ED	332	Collaboration & Advocacy				·	
3 3	ED	334	Early Childhood Spec Pop	Choose one Sociology course:				
— 3	ED	338	Intro Students with LBD	3	SOC	201	Inequalities in Society	
3 3 3	ED	330 415			SOC	353	International Social Issues	
_ <u> </u>			Assessment for Spec Ed					
<u>ა</u>	ED	416	Methods Special Populations	DI 110 1			OUDEMENTO (47)	

## PLUS FOUNDATIONS REQUIREMENTS (47)

(Foreign Language not required for MSE majors. Degree becomes B.A. with completion of Foreign Language.)

Plus electives if needed for the 124 hour degree requirement (Concentrations may result in 125-134 total hours; +9 for B.A.)