

**DEESE INITIATIVE GRANT REVIEW
FEBRUARY 2024**

INSTRUCTIONS: Please review each proposal and give a score of 1-10 for each category, with 10 being HIGH. We will not simply total up the scores to determine the recipients, but we will utilize the scores for comparisons and discussion. Please feel free to make notes as you go to help with discussion as well.

	Value of Internship to the Participant	Value of Internship to the Agency	Goals of the Internship	Potential for Impact on Asbury campus	Viability of the Budget	Overall Connection with Deese Initiative Grant Purpose	TOTAL SCORE PER STUDENT (out of 60 points possible)
Guiding questions to help you score the participants in each category:	Does the project match the student’s major, articulated professional goals, and/or spiritual goals? Do their pre-departure goals and tasks indicate that they are well-prepared for this experience?	Does the agency’s letter of support for the student indicate how this project will fit into the organization’s long-term efforts? Is the sustainability of the project clear (does it have the potential to serve the community and organization after the student leaves)?	Do the student’s plans seem achievable within a 5–8-week period? Is there a clear, tangible product of the project that can be presented on Asbury’s campus when they return? For example, students in the past have submitted curriculum for a summer camp or a marketing plan for a non-profit organization.	Deese winners will present their experiences to their peers upon return to campus. Would this project demonstrate a commitment to “leadership and service to the professions, society, the family, and the Church” to “advance the cause of Christ around the world” per the Asbury University mission statement?	Are all budgeted expenses reasonably pertinent to the project? From your perspective, does it look like the student is padding the costs to try to get more money than they need for the project?	Is the project clearly in service to a community with a developing economy outside the United States? Is the student connected with a reputable agency? Does the student have to take some personal initiative to execute this project plan (develop leadership skills)? Is the destination country designated as “low” or “middle” income?	N/A