



2021-2022

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## PRINCIPAL LICENSURE / Instructional Supervisor dual licensure, Ed.S.

Graduate Studies; Education Department; School of Education

The Graduate Education Program of Asbury University is committed to preparing leaders for the schools of today and tomorrow. As part of the School of Education, the following mission statement applies to the Graduate Education Program: Our mission as the School of Education is to facilitate the preparation of professional educators who embody world-class academic excellence, spiritual integrity, and servant leadership.

EDUCATION SPECIALIST

[PREREQUISITES: MA degree, Teacher Certification, and 3 years successful teaching experience]

### **PROGRAM REQUIREMENTS (37)**

#### For Level I Certification: Instructional Leadership Core (30):

|      |     |     |  |
|------|-----|-----|--|
| __ 3 | LDG | 710 | Leading Teaching & Learning/Orientation              |
| __ 3 | LDG | 718 | Und. Assessment/Monitoring Performance               |
| __ 3 | LDG | 720 | Collaborative Performance Appraisal                  |
| __ 3 | LDG | 722 | Financial Resources & Personnel Selection            |
| __ 3 | LDG | 730 | Building & Sustain Professional Learning Communities |
| __ 3 | LDG | 748 | Organizational Structure                             |
| __ 3 | LDG | 750 | Using Data to Improve Student Achievement            |
| __ 3 | LDG | 760 | Financial Resources & Legal Responsibilities         |
| __ 3 | LDG | 763 | Leading Differentiated Instruction                   |
| __ 3 | LDG | 775 | Capstone Project/Gate 8                              |

#### For Level II Certification: Administrative/Principal Emphasis (6):

|      |     |     |                              |
|------|-----|-----|------------------------------|
| __ 3 | LDG | 704 | Model Effective Leadership 1 |
| __ 3 | LDG | 705 | Model Effective Leadership 2 |

#### For Ed.S. Degree (1):

|      |     |     |                        |
|------|-----|-----|------------------------|
| __ 1 | LDG | 781 | Ed.S. Research Project |
|------|-----|-----|------------------------|