



**ASBURY UNIVERSITY**

*Academic Excellence & Spiritual Vitality*

## **CCE150 / CCE150EX CULTURAL ENGAGEMENT AND RESPONSIBILITY**

**1.5 CREDIT HOURS TOTAL**

**CCE150 (1 CREDIT HOUR) FALL SEMESTER 20\_\_**

**CCE150EX (0.5 CREDIT HOUR) - TBD**

### **OVERALL INFORMATION**

**Course:** CCE150 - Cultural Engagement and Responsibility

**Credit Hours:** Total 1.5 (1.0 for CCE150 Course + 0.5 for CCE150EX Cultural Immersion Experience)

### **CCE150 – CULTURAL ENGAGEMENT AND RESPONSIBILITY**

**Instructor:** Shannon Montgomery, Coordinator, Cross-Cultural Engagement

**Office Location:** Kinlaw Library, Cross-Cultural Engagement

**Office Hours:** 9am-4pm, M-F – Please email to reserve appointment.

**Phone Number:** 859.858.3511, ext. 2524

**Email Address:** shannon.montgomery@asbury.edu or cce@asbury.edu

### **CCE150 EX – CULTURAL IMMERSION EXPERIENCE**

**Proposal:** The Cultural Immersion Experience must be proposed by the student and approved by the Cross-Cultural Engagement Office *PROR* to the experience. The CCE Proposal of Intent form can be found on the CCE webpage.

**Enrollment:** Students will be enrolled in CCE150EX upon approval of their submitted Proposal of Intent.

**Experience:** Students will participate in their chosen Cultural Immersion Experience in another culture for at least 6 nights and 7 days.

**Post-Immersion Assignments:** Post-Immersion CQ Assessment and Final Reflection Paper due by mid-term of the semester following the Cultural Immersion Experience.

### **COURSE DESCRIPTION**

**CCE150 (1) Cultural Engagement and Responsibility** —This course will prepare students to understand their own ethnicity and cultural background. Additionally, students will be equipped to identify cultural realities and be prepared to adapt, understand, and communicate across cultural boundaries. This course brings the mission of Asbury University to equip students for leadership and service to the professions, society, the family and the Church, preparing them to engage their cultures and advance the cause of Christ around the world into clear focus. Finally, this course will prepare students to fulfill their CCE graduation requirement in a culturally responsible way.

**CCE150EX (0.5) Cultural Immersion Experience** — This requirement will be completed through an international or stateside immersion into a culture significantly different from the student's primary culture and will include post-immersion assignments. Institutional credit for final 0.5 credits will be awarded upon completion of the Cultural immersion and assignments.

## **STUDENT LEARNING OUTCOMES**

CCE150 Cultural Engagement and Responsibility is a key component of Asbury's institution-wide initiative, Embrace. This course is developed to enhance the student's learning experience at Asbury. The following is a representation of the learning outcomes:

<b>Student Learning Outcomes</b>
<b>I. Knowledge</b>
a. Students will articulate a Biblical understanding of cultural diversity
b. Students will be able to define cultural responsibility
c. Students will demonstrate understanding of one's own cultural identity
d. Students will be able to interpret one's own direct experience of cultural identity
<b>II. Skills</b>
a. Students will demonstrate empathy and awareness in interpersonal interactions
b. Students will be able to better engage cultures outside their own
c. Students will conduct self-appraisal to enhance cultural awareness
<b>III. Attitudes</b>
a. Students will display humility in inter- and intra-cultural interactions

## **REQUIRED TEXTBOOKS**

1. Livermore, David A. *Cultural Intelligence: Improving Your CQ to Engage Our Multicultural World*. Grand Rapids: Baker Academic, 2009.

Free E-book available from Kinlaw Library by the link below:

[Cultural Intelligence: Improving Your CQ to Engage Our Multicultural World](#)

2. Additional required readings are available on Discovery.

## **CCE150 COURSE REQUIREMENTS**

1. **Cultural Intelligence Assessment:** A partnership with the Cultural Intelligence Center provides our students with an assessment tool that can help gauge your understanding of intercultural competence. You will complete this at the beginning of CCE150 and at the conclusion of CCE150EX to assist in self-awareness of areas in which you could grow.
2. **Cultural Identity Reflection Paper:** You will be expected to reflect on your own personal cultural identity in the form of a 2500-word paper. In addition to defining your cultural identity, you will reflect on the influences that have shaped your values and your perceptions of reality.
3. **Readings & Reading Reports:** You will be expected to complete the assigned readings for each class session and submit a Reading Report (minimum 150 words total) on each reading. You will be asked to summarize the reading and provide a person insight or take-away from what you have read. Grades will be reduced by one point for each day late. (These are set up in a "quiz" format on Discovery, but they are not actually quizzes. These are open book summaries and reflections.)
4. **Class Participation:** Class participation is an essential part of this course. You will share insights in class and as well as in small group activities.

## ATTENDANCE

- 1 unexcused absence (1 hour) is allowed without penalty.
- Three tardy attendances will be considered one unexcused absence.
- Each unexcused absence beyond the one permitted will reduce the final grade by a letter grade.

## CCE150EX REQUIREMENTS

1. **Cultural Immersion Experience (CCE150 EX):** This requirement will be completed through a stateside or international Cultural Immersion Experience for a minimum of 6 nights/7 days. Must be submitted on the Proposal of Intent form and **approved prior** to departure.
2. **Cultural Intelligence Assessment:** You will complete a Post-Immersion CQ assessment to evaluate growth areas that have occurred throughout your CCE experience.
3. **Final Reflection Paper:** You will write a 2500-word paper reflecting on your intercultural interactions and observations.

## EVALUATION PROCEDURES AND GRADING CRITERIA

<u>CCE150 (Course)</u>		Letter grades will be assigned according to the following point values:
<u>Assignment</u>	<u>% of grade</u>	
Completing the CQ assessment	10	93-100 A 90-92.99 A- 87-89.99 B+ 83-86.99 B 80-82.99 B- 77-79.99 C+ 73-76.99 C 70-72.99 C- 60-69.99 D 0-59.99 F
Cultural Identity Reflection Paper	45	
Readings & Reading Reports	25	
Class Participation	20	
<b>Total</b>	<b>100</b>	
<u>CCE150EX (Immersion)</u>		
<u>Assignment</u>	<u>% of grade</u>	
Proposal	25	
CQ Assessment (post-immersion)	25	
Reflection Paper	50	
<b>Total</b>	<b>100</b>	

Late assignments will be reduced by a full letter grade for each day they are late.

## ELECTRONIC DEVICES

For the classroom, computers, tablets, and mobile phones are allowed in class with certain conditions. They may be used to take notes, access articles we may be discussing in class, or access a Bible app when discussing Scriptures.

## COPYRIGHT ISSUES

During the course, you will be given digital or print copies or access to articles, chapters, or videos. Please do not reproduce or redistribute any of these without first talking with your instructor. Of course, if it is located on a website that is not accessed by a password, you are free to share the link. In other words, do not distribute things located on Discovery.

## **ACADEMIC INTEGRITY POLICIES AND CONSEQUENCES (STATEMENT FROM THE BULLETIN)**

“**Academic dishonesty** can be defined as any type of cheating relative to a formal academic requirement. Academic dishonesty is typically thought of first as plagiarism. Plagiarism, whether intentionally or unintentionally, is the use of another’s ideas, words, thoughts, or organization without appropriate credit and documentation given. Other examples include, but are not limited to, unauthorized collaborations, fabrications of data, unauthorized access to sources on an exam, excessive revision by someone other than the student, and re-use of previous work without permission. See ‘Academic Integrity’ in the Bulletin for detail and information about consequences and appeals.” Please, be a person of integrity. If you have questions about this, please talk with your instructor.

## **ACCOMMODATIONS**

Please contact the Director of Academic Accessibility Resources if you have any questions or concerns about receiving your academic accommodation at [academicaccessibility@asbury.edu](mailto:academicaccessibility@asbury.edu).

## **EMERGENCY ALERT POLICY**

When there is an emergency or alert for our campus community, a text message and email are sent out to faculty, staff, and students. To ensure safety for all in this course, the professor and students will monitor for alerts. The professor will instruct students how to alert the professor when teaching. Appropriate action will be taken by the professor for the emergency alert.

## **REACH 360**

Asbury University has a robust referral system, REACH 360, which was created to connect students with the campus resources that will be most beneficial to them. Students may be referred by faculty for any student success issue (academic or personal). Students will be contacted by a care coordinator (Resident Director, Coach, University Pastor, etc.) or resource personnel (Center for Academic Excellence, Financial Aid, etc.) for follow-up. Students may also submit a self-referral through the student portal or at [reach360.asbury.edu](http://reach360.asbury.edu).

## **CENTER FOR ACADEMIC EXCELLENCE (CAE)**

The *Center for Academic Excellence (CAE)* offers out-of-class academic support services that are paid for as part of your enrollment at Asbury University. *CAE services are available for students at all levels of academic achievement to help you become a better student.*

Some of the service available through the CAE are: *Drop-In Study/Writing Consulting/Homework Help Sessions, One-on-One Course Tutoring, One-on One Writing Consulting, and Group and One-on-One Academic Coaching.*

All CAE services can be accessed at <http://cae.asbury.edu>.

SCHEDULE FOR CCE 150 COURSE			
WEEK #	SECTION / DATE	TOPICS	ASSIGNMENTS FOR THE NEXT WEEK
1	A: Mon, Aug __ B: Tues, Aug __ C: Thur, Aug __	Syllabus Review & Course Overview	<ul style="list-style-type: none"> <li>• Read Part 1 Intro – submit Reading Report</li> <li>• Read Chapter 1 – submit Reading Report</li> </ul>
2	A: Mon, Aug __ B: Tues, Aug __ C: Thur, Aug __	Foundations for Cultural Engagement & Responsibility	<ul style="list-style-type: none"> <li>• Read Chapters 2 &amp; 3 – submit Reading Report on each chapter</li> <li>• Complete Cultural Intelligence Assessment on Discovery</li> </ul>
3	A: Mon, Aug __ B: Tues, Aug __ C: Thur, Sep __	Cultural Intelligence	<ul style="list-style-type: none"> <li>• Read “Mission and God’s Image” (pdf on Discovery) – submit Reading Report</li> <li>• Read Part 2 Intro – submit Reading Report</li> </ul>
4	A: Mon, Sep __ B: Tues, Sep __ C: Thur, Sep __	Theological Perspective <i>(Monday section only: Labor Day – No Class)</i>	<ul style="list-style-type: none"> <li>• Read Chapters 4 &amp; 5 – submit Reading Report on each chapter</li> </ul>
5	A: Mon, Sep __ B: Tues, Sep __ C: Thur, Sep __	Understanding Culture	<ul style="list-style-type: none"> <li>• Read “Understanding Culture” (pdf on Discovery) – submit Reading Report</li> <li>• Read Chapter 6 – submit Reading Report</li> </ul>
6	A: Mon, Sep __ B: Tues, Sep __ C: Thur, Sep __	Worldviews	<ul style="list-style-type: none"> <li>• Read Chapters 7 &amp; 8 - submit Reading Report on each chapter</li> </ul>
7	A: Mon, Sep __ B: Tues, Sep __ C: Thur, Sep __	Cultural Values	<ul style="list-style-type: none"> <li>• <b>Cultural Identity Paper Due</b></li> <li>• Read “Basic Values Model in Intercultural Communication” (pdf on Discovery) - submit Reading Report</li> </ul>
8	A: Mon, Oct __ B: Tues, Oct __ C: Thur, Oct __	Intercultural Communication	<ul style="list-style-type: none"> <li>• Read Part 3 Intro – submit Reading Report</li> <li>• Read Chapter 9 - submit Reading Report</li> </ul>
9	A: Mon, Oct __ B: Tues, Oct __ C: Thur, Oct __	Intercultural Communication <i>(Tuesday section only: Fall Break – No Class)</i>	<ul style="list-style-type: none"> <li>• Read Chapters 10 &amp; 11 – submit Reading Report on each chapter</li> </ul>
10	A: Mon, Oct __ B: Tues, Oct __ C: Thur, Oct __	Intercultural Communication	<ul style="list-style-type: none"> <li>• Read Chapter 12 – submit Reading Report</li> </ul>

11	A: Mon, Oct __ B: Tues, Oct __ C: Thur, Oct __	Awareness & Empathy	<ul style="list-style-type: none"> <li>• Read Part 4 Intro – submit Reading Report</li> </ul>
12	A: Mon, Nov __ B: Tues, Nov __ C: Thur, Nov __	Culture Shock	<ul style="list-style-type: none"> <li>• Read Chapter 13 – submit Reading Report</li> </ul>
13	A: Mon, Nov __ B: Tues, Nov __ C: Thur, Nov __	Culture Shock	<ul style="list-style-type: none"> <li>• Read “Back Home” – submit Reading Report</li> </ul>
14	A: Mon, Nov __ B: Tues, Nov __ C: Thur, Nov __	Category Width	<ul style="list-style-type: none"> <li>• Read Chapter 14 – submit Reading Report</li> </ul>
15	A: Mon, Nov __ B: Tues, Nov __ C: Thur, Nov __	Cultural Intelligence <i>(Thursday section only: Thanksgiving Break – No Class)</i>	<ul style="list-style-type: none"> <li>• Read Chapter 15 – submit Reading Report</li> </ul>
16	A: TBA B: TBA C: TBA	FINALS	<ul style="list-style-type: none"> <li>• Registration &amp; Orientation for CCE150EX</li> </ul>

**Note:** The schedule is subject to minor changes. Any alterations to the schedule will be communicated in class, by e-mail, and/or on Discovery.