



CCE150EX CULTURAL IMMERSION EXPERIENCE

0.5 CREDIT HOURS

OVERALL INFORMATION

Course: CCE150EX - Cultural Immersion Experience

The Cultural Immersion Experience is part two of the two-stage Cross-Cultural Engagement graduation requirement, following the completion of the CCE150 course.

Credit Hours: Total 0.5

Coordinator: Shannon Montgomery, Coordinator, Cross-Cultural Engagement

Office Location: Catalyst II, Kinlaw Library

Office Hours: 9am-5pm, M-F – Please email to reserve appointment.

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COURSE DESCRIPTION

CCE150EX (0.5) Cultural Immersion Experience will be completed through an international or stateside immersion into a culture that is significantly different from the student's primary culture.

- Prerequisite:** The CCE150 course **MUST** be completed prior to participation in the CCE150EX Cultural Immersion Experience.
- Location:** The location of the intended Cultural Immersion Experience is to be proposed by the student and approved through the Cross-Cultural Engagement Office prior to participation in the Cultural Immersion.
- Duration:** The Cultural Immersion Experience into another culture must be a minimum of 6 nights and 7 days.
- Proposal:** A Proposal of Intent form detailing the intended Cultural Immersion must be submitted and approved by the Cross-Cultural Engagement Office *PROR* to the Cultural Immersion. The Proposal includes a Rubric "Quiz" to aid the student in verifying the immersion contains enough cultural components to qualify for a Cultural Immersion Experience.
- Pre-Approval:** A cultural experience will **NOT** be eligible to be considered for the CCE150EX Cultural Immersion Experience if pre-approval has not been granted. This pre-approval must be granted **PRIOR** to participating in the cultural experience.
- Enrollment:** Students will be enrolled in the CCE150EX course upon submission and approval of their Proposal of Intent.
- Assignments:** Two post-immersion assignments must be completed by January 31/August 31 of the semester following the Cultural Immersion.

POST-IMMERSION ASSIGNMENTS

- Assessment:** A follow-up CQ assessment must be completed after returning from the Cultural Immersion. This will serve as a comparison to your assessment completed at the beginning of your CCE150 course. The link is listed on Discovery.
- Reflection Paper:** A 2500-word Cultural Reflection Paper will be submitted on Discovery. This paper should integrate concepts presented in the CCE150 course along with the Cultural Immersion interactions and observations. Specific topics to be included in the paper are listed on Discovery.

DEADLINES

The deadline for the post-immersion assignments will be the semester following the Cultural Immersion: January 31 for immersions taken during the previous fall semester or winter break, and August 31 for immersions occurring during the previous spring semester or summer break. Students who do not complete the post-immersion assignments by the deadline will have a hold placed on their class registration for the next semester.

REQUIRED TEXTBOOKS

None.

INTERNATIONAL & THIRD CULTURE STUDENTS

International and approved Third Culture students may use their experience in the United States as their Cultural Immersion Experience. It is recommended they complete the CCE150 course within their first 2-3 semesters of enrollment at Asbury, and upon completion they will then be enrolled in CCE150EX. The deadline for completion of CCE150EX will be the semester following the completion of their CCE150 course: January 31 for those who completed CCE150 during the previous fall semester, and August 31 for those completing the CCE150 course during the previous spring semester.

TRANSFER STUDENTS

Students with more than 60 transferred credits at the time of matriculation (not counting AP and college credits earned prior to high school graduation) may be considered for a waiver of the CCE150EX Cultural Immersion, but not the CCE150 course.

STUDENT LEARNING OUTCOMES

CCE150 Cultural Engagement and Responsibility and CCE150EX Cultural Immersion Experience are key components of Asbury's institution-wide initiative, Embrace. This two-part course requirement is developed to enhance the student's learning experience at Asbury. The following is a representation of the learning outcomes:

Student Learning Outcomes
I. Knowledge
a. Students will articulate a Biblical understanding of cultural diversity
b. Students will be able to define cultural responsibility
c. Students will demonstrate understanding of one's own cultural identity
d. Students will be able to interpret one's own direct experience of cultural identity
II. Skills
a. Students will demonstrate empathy and awareness in interpersonal interactions
b. Students will be able to better engage cultures outside their own
c. Students will conduct self-appraisal to enhance cultural awareness
III. Attitudes
a. Students will display humility in inter- and intra-cultural interactions

EVALUATION PROCEDURES AND GRADING CRITERIA

<u>Assignment</u>	<u>% of grade</u>
Proposal	25
CQ Assessment (post-immersion)	25
Reflection Paper	<u>50</u>
Total	100

ACADEMIC INTEGRITY POLICIES AND CONSEQUENCES (STATEMENT FROM THE BULLETIN)

“**Academic dishonesty** can be defined as any type of cheating relative to a formal academic requirement. Academic dishonesty is typically thought of first as plagiarism. Plagiarism, whether intentionally or unintentionally, is the use of another's ideas, words, thoughts, or organization without appropriate credit and documentation given. Other examples include, but are not limited to, unauthorized collaborations, fabrications of data, unauthorized access to sources on an exam, excessive revision by someone other than the student, and re-use of previous work without permission. See ‘Academic Integrity’ in the Bulletin for detail and information about consequences and appeals.” Please, be a person of integrity. If you have questions about this, please talk with your instructor.

ACCOMMODATIONS

Please contact the Director of Academic Accessibility Resources if you have any questions or concerns about receiving academic accommodation at academicaccessibility@asbury.edu. Students with extreme extenuating circumstances that make it difficult to complete a Cultural Immersion Experience should meet with the CCE Coordinator to discuss accommodation options.