



ASBURY UNIVERSITY

SCHOOL OF EDUCATION

Facilitators of Student Success

Evaluations of completers were collected while case studies were put on hold due to Covid-19 restrictions. These evaluations were conducted by the completers' supervisors and then provided to the EPP for analysis. The data were used to gain information of EPP strengths and growth areas as a part of the EPP's continuous improvement process.

Completer	Years in Classroom <i>As of Spring, 2021</i>	Year of Asbury Completion
1	1	2020
2	2	2019
3	2	2019
4	2	2019
5	2	2019
6	1	2020
7	1	2020
8	2	2019
9	1	2020
10	1	2020
11	2	2019

Below are the findings of strengths and growth areas.

Strengths

- Student engagement
- Respect and rapport
- Classroom culture and climate
- Instructional scaffolding
- Mostly accomplished/exemplary ratings (Domains)
- Culture and respect
- Communication with students
- Managing student behavior
- Engaging students

Growth Areas

- LBD: knowledge of content across grade levels—aligning to IEP
- Variety of strategies and individual accommodations
- Assessment
- Questioning levels
- Classroom management
- Instructional accommodations
- Communicating with families

Other Comments

- No serious areas of growth—this was our “cream”
- Completer is like a veteran teacher even though only 2nd year
- So happy to have completer on school’s faculty