

ASBURY UNIVERSITY BSW PROGRAM

Assessment Data Collected during the Academic Year 2020-21

COMPETENCY	BENCHMARK	Aggregate of Students from All Program Options	Program Option #1 On-Campus Delivery System	Program Option #2 ON-Line Delivery System
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95.76%	96.97%	94.55%
Competency 2: Engage Diversity and Difference in Practice	80%	97.05%	97.35%	96.75%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	95.80%	94.87%	96.73%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	95.69%	92.41%	98.96%
Competency 5: Engage in Policy Practice	80%	95.95%	92.94%	98.96%

COMPETENCY	BENCHMARK	AGGREGATE DATA	ON-CAMPUS DELIVERY SYSTEM	ON-LINE DELIVERY SYSTEM
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96.99%	98.49%	95.49%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	94.26%	97.73%	90.79%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96.56%	95.96%	97.15%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96.94%	98.15%	95.73%

**Asbury University BSW Program
Program Assessment Plan (Curriculum)
Plan for Both Delivery Systems – On-Campus and On-Line
UPDATED in Summer 2021**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. The following is the assessment plan for Asbury University's BSW Program.

Assessment Measure #1: Field Evaluation Form	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	In Field Agency
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #2: Hum. Beh. & Soc Env II (SW/A 252) Research Paper	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	Classroom Assignment
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 2, 6, 7 & 8 (PB #1, 8, 18, 21 & 24)	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #3 SW with Ind & Fam (SW/A 310) Role Play 4	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	Classroom Presentation
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 2, 6, 7, & 9 (PB #3, 6, 19, 22 & 30)	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students

Assessment Measure #4 Ethics and Cont. Issues (SW/A 302) Ethics Paper	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	Classroom Assignment
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1 & 2 (PB #1, 2, 3, 5 & 7)	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #5 Social Research (SW/A 331) Labs and Research Paper	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	Classroom Assignments
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4, 7 & 9 (PB #12, 13, 20, 28 & 29)	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #6 SW with Groups (SW/A 390) Group Role Play	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	Classroom Presentation
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 6, 7, 8 & 9 (PB #18, 19, 23, 27 & 30)	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #7 Policy & Services (SW/A 402) Policy Analysis Paper	
Dimension(s) assessed:	K & S
When/where students are assessed:	Classroom Assignment
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies #4 & 5 (PB #12, 13, 14, 15 & 17)	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students

Assessment Measure #8 Policy & Services (SW/A 402) Policy Debate	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	Classroom Presentation
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3, 5 & 8 (PB #9, 10, 16, 25 & 26)	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #9SW with Comm & Org (SW/A 410) Paper	
Dimension(s) assessed:	K, V & S
When/where students are assessed:	Classroom Assignment
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3, 5, 6, 7 & 8 (PB #11, 17, 18, 23 & 25)	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #10 Field Seminar (SW/A 440) Agency Presentation	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	Classroom Presentation
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 2 & 5 (PB #3, 4, 5, 14 & 17)	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #11 Field Seminar (SW/A 440) Case Study	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	Classroom Presentation
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 7 & 8 (PB #3, 4, 20, 24 & 27)	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students

Assessment Measure #12 Senior Seminar (SW/A 475) PPD Plan	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	Classroom Paper
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1 & 2 (PB #1, 2, 4, 6 & 7)	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students
Assessment Measure #13 Senior Seminar (SW/A 475) Integrative Paper	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	Classroom Assignment
Who assessed student competence:	Course Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 2, 4, 7 & 8 (PB #2, 8, 12, 23 & 24)	4.0 of 5 scale (B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students