



Asbury University

Academic Accessibility Resources

Student and Faculty Rights and Responsibilities

Student Rights & Responsibilities

Students with disabilities have the right to:

- be in higher education if they are otherwise qualified to be there;
- equal access to courses, programs, services, jobs, activities, and facilities available through the university;
- reasonable accommodations, academic adjustments, and/or auxiliary aids and services;
- appropriate confidentiality of all information pertaining to their disability with the choice of to whom to disclose their disability, except as required by law;
- information that is readily available in accessible formats.

Students with disabilities have the responsibility to:

- meet and maintain the qualifications and university standards for courses, programs, services, jobs, and activities;
- provide current and comprehensive documentation of a diagnosed disability to Academic Accessibility;
- follow the procedures outlined by Academic Accessibility in order to obtain accommodations;
- notify their instructors of their need for accommodations; advocate for their own needs.

Academic accommodations are intended to provide equal access to educational opportunity for students with disabilities, but these accommodations do not guarantee success in the classroom. Students with disabilities are still held to the same measures and standards of academic performance. Faculty members are not expected to make alterations to the core objectives of their programs of instruction to accommodate students with disabilities but rather to accommodate the disabilities in a way that provides equal access to all students. Faculty members should hold students with Academic Accessibility to the same academic standards to which every other student is held in their class.

Faculty Rights & Responsibilities

Faculty members have the right to:

- maintain academic standards of courses;
- determine course content and how it will be taught;
- confirm a student's request for accommodations and ask for clarification about a specific accommodation with Academic Accessibility;
- deny a request for accommodation if the student has not been approved for such accommodation and who is not registered with Academic Accessibility;
- award grades appropriate to the level of student's demonstration of mastery of material;
- fail a student who does not perform to passing standards;
- be treated respectfully by all students

Faculty members do not have the right to:

- refuse to provide an approved accommodation for a documented disability unless it interferes with the course objectives
- challenge the legitimacy of a student's disability
- review a student's documentation, including diagnostic data

Faculty members have the responsibility to:

- understand the laws and university's guidelines regarding students with disabilities;
- refer students to Academic Accessibility when necessary;
- provide requested accommodations and academic adjustments to students who have documented disabilities in a timely manner;
- maintain appropriate confidentiality of records concerning students with disabilities, except when disclosure is required by law or authorized by the student;
- provide handouts, outlines, PowerPoints, videos, and other course materials in accessible formats upon request;
- evaluate students based on their abilities rather than their disabilities.