

AMBASSADOR

explore vocation
transformed • heritage
research service
self-awareness
responding potential
leadership calling
focused

exploring vocation

The Transformations Project

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ASBURY COLLEGE is a private, independent, Christian, liberal arts institution, providing academic excellence in a context of spiritual vitality. This nationally recognized, nondenominational college offers programs in more than 47 majors of study and several graduate programs to a student body of approximately 1,300 students. Founded in 1890, the College's globally aware heritage has produced more than 20,000 living alumni who live and serve in all 50 of the United States and more than 70 nations.

The mission of Asbury College, as a Christian Liberal Arts College in the Wesleyan-Holiness tradition, is to equip men and women, through a commitment to academic excellence and spiritual vitality, for a lifetime of learning, leadership and service to the professions, society, the family and the Church, thereby preparing them to engage their cultures and advance the cause of Christ around the world.

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Transformation: Exploring Vocation for Ministry, Service and Life

The call of God is at the heart of who we are and what we are about as an institution. We want students to know themselves "called into the fellowship of our Lord Jesus Christ" (1 Corinthians 1:9). We want them to respond to God's call to holiness (1 Thessalonians 4:7). They are called to the obedience of faith and within that relationship to specific tasks and ministries. Our students live between the general call of God and His more specific direction for the path they should follow (Psalm 32:8). Vocation, in the sense of our response to God's callings upon our lives, involves us all. Wherever a faithful response to the lordship of Christ may lead within the myriad options that lie before our students, they can discover an arena for joyfully living out their loyalty to Christ and His Kingdom in Christian vocation.

Some will respond to a compelling claim upon their lives for mission or pastoral ministry, whether women or men. We want to help them hear that call with clarity and to affirm them in their journey toward fulfilling that particular vocation. Others will sense God's direction into a broad range of vocations, any one of which will afford them rich opportunities for witness and ministry. After all, should the Church leave teaching in the public schools, for example, to unbelievers? And what of creative roles in the media? Who will follow God's call into the public square as legislators or jurists? Who should direct our foreign policy or lead our military forces? Who is best equipped to make sensitive and complex decisions in the field of medicine. Should not Christ-committed academics be prepared and positioned to wield a positive and pervasive influence in higher education as we face the moral dilemmas of the future? God's calling embraces the whole of human experience. Christ-centered liberal arts education

expands the horizons of students to engage the broader agenda of grace for this world that God so loves.

Vocation in this broader sense has become a vital subject of conversation all across the Asbury College campus. The Lilly Endowment grant for the theological exploration of vocation has been the stimulus. As its many programs unfold under the theme of *Transformation: Exploring Vocation for Ministry, Service and Life*, students and faculty are gaining a fresh understanding of what it means to live under the call of God. Goals are clear: to aid students in considering the relationship between their faith and values, their desire to serve and vocational path. Further, the project seeks to identify, nurture and equip those students gifted for ministry who will claim it as their calling. Faculty persons are included with the intention of deepening their own sense of calling and enabling them to assist students in reflecting on the implications of God's call upon their lives. The hope is that students will discover ways in which to engage the culture both creatively and redemptively, with an awareness that their faith informs every area and activity of their lives.

This issue of the *Ambassador* will feature the transformative impact of this understanding of vocation as it is unfolding through the various programs of the Transformations project. I know you will share our excitement at the ways in which God is using the program to prepare students for the exciting future He has planned just for them.



Dr. Paul A. Rader
President



exploring

The Transformations Project

vocation



It can all be traced back to eight people meeting over Christmas break in 2001 to complete a planning grant application by the January 1 deadline.

At stake was a shot at a \$2 million grant from Lilly Endowment Inc., one of 39 awarded by the private foundation in 2003 to colleges and universities across the country. Through 88 such grants over three years, the Endowment sought

to help prepare a new generation of leaders for church and society, encouraging students to reflect on how their faith commitments are related to their career choices and what it means to be “called” to lives of service.

The Endowment also wanted to provide opportunities for students to explore the rewards and demands of Christian ministry and to consider a career as a minister. The foundation invited all religiously affiliated colleges in the United States to reflect on their particular strengths, history and mission in designing their proposals.

“They didn’t want us to be generic,” said Dr. Michael Peterson, professor of philosophy and director of the project. “They asked us to reflect in a fresh way on what our specific religious tradition says about calling. We had to show we knew our own heritage.”

A Heritage of Calling

Asbury College’s heritage supported what they were doing. From the beginning, the College has sought “to educate boys and girls for their life work,” as John Wesley Hughes explained when he wrote about his reasons for founding the school. And while Hughes

had the callings of ministry and missions closest to his heart, the College’s 115-year history has seen Asburians graduate and serve God in nearly every field—not only ministry but also education, business, media, science and politics.

“In our classical Wesleyan tradition, the call on our lives is ultimately to participate in the life of God,” Peterson explained. “When we do that, we’re transformed. Who can be connected to that Life, the True Life, and not be changed? We really tried to get practical with how the theology of vocation could transform our students,

transform our campus. In fact, the word came up so much we just named the program the Transformations Project.”

Those eight people meeting in December 2001 represented a broad cross-section of campus: Peterson; Dr. Joe Brockinton,

“Who can be connected to that Life, the True Life, and not be changed?”

FOCUS ON

Kid’s Choir—Student Impact Grants

Ben Lindle '05

It began for me when a friend in the Hispanic community needed someone to come alongside his nephews, inner-city kids who were at-risk to say the least.

Kid’s Choir is all about life-on-life discipling, trying to keep 15 young people, ranging from 5 to 17 years old, out of trouble and in the Word. The Impact Grant helped us to get the choir started, paying for gas money, uniforms and sound equipment.

Our kids aren’t necessarily talented singers, but they have a heart for serving God, and they go and reach out to people. They talk about their testimony in their songs, their skits, their dances.

The choir was just a starting point. I didn’t imagine how much the kids would minister back to the people they sing for and to us. We have started many other programs—Youth Club,



Continued on page 4

vice president for Student Development; Sally Foster, director of Career Services; Dr. Anna McEwan, associate professor of education; Dr. Arthur Nonneman, professor of psychology and director of institutional research; Rev. Stuart Smith, associate dean for campus ministries; Dr. Steve Stratton, director of the College's Center for Counseling; and Dr. Mark Troyer, associate dean for student leadership development. Steve Dawson joined the team in 2003 as the coordinator of the Transformations Project.

"We really brought people together with different skill sets," said Troyer. "It gave faculty and staff a chance to explore together what this could mean for the campus. It was healthy to realize we're all doing the same thing."

"There was a lot of excitement," Foster recalled, "because this grant was intended to do so much of what we were already trying to do with students."

They completed the planning grant application and in February 2002 were rewarded with \$50,000—and a lot more work ahead of them. They were now among about 50 schools competing for \$2 million implementation grants, and the proposal for that grant was due in September.

Transform What?

"We worked hard to bring many ideas to the table," Peterson said, and the group began meeting once or twice a week to prepare. Their first step was to shape the structure of the project that could be created.

"As good as each program was on its own terms, we couldn't just present programs like beads on a string," Peterson said. "We needed a framework to tell us what programs fit with our vision. We asked, 'Transform what?'"

The group identified four main areas that answered that question: Faculty and professional staff, curriculum, students and the institution as a whole.

Armed with that overall framework, they set to work both identifying existing programs that could be expanded and thinking of new programs that would meet a clear need.

"It was an enjoyable process to be able to dream big," Troyer recalled.

Michael Stratford, then director of development/foundations and corporations and the Institutional Advancement representative to the team, made budget estimates on the team's proposals.

"At one point we had \$4 million on the table for a \$2 million grant," Peterson laughed. "Stratford kept us honest."

The nature of the project they wanted to create made their task challenging. Other institutions tended to focus on just a few areas—bringing speakers to campus, for example, or hosting retreats—but the core team at Asbury College wanted to have a campus-wide impact. That meant dividing the grant funds among many programs and being creative with the resources they had.

Because of that planned reach, extending to the President's Office, Academics, Business affairs, Student Development and Institutional Advancement, the team also worked with the

FOCUS ON

Summer Youth Leadership Institute

Dr. Mark Troyer, associate dean for student leadership development

Kids Choir, from page 3

Kid's Club, Kid's Choir and even a small-group-based church to reach their parents.

Even if I don't know what's going to happen next, I've learned that I need to trust God, that He's in control. If what He's called me to doesn't seem rational, it just might be rational in His eyes. That's a whole new level for me. 

Last summer, 13 central Kentucky high school juniors and seniors visited Asbury College for an intensive week-long leadership program. The first Summer Youth Leadership Institute allowed local students to develop their leadership skills and examine their future vocations in a faith-based setting.

We had a broad cross-section of students, who came from eight high schools and a variety of ethnic and economic backgrounds. They built relationships across those boundaries, living together, spending the week together, exploring how God created them and their leadership styles and living with Asbury College students who served as staff and mentors.

The institute went beyond what we expected for the first year, in terms of the experience both for the college students and the youth. It was a great opportunity to build deeper relationships with students as well



president's cabinet to get feedback on their plans.

"We knew that we had to have the cabinet on board to succeed," Peterson said. "And when we submitted the proposal, they were behind us."

Just before Thanksgiving 2002, Lilly Endowment announced the recipients of the \$2 million implementation grants. Asbury College was among them, receiving the largest grant the College had ever recorded from a private foundation.

In the fall of 2003, the Transformations Project launched its first programs. This summer, Asbury College marks the halfway point in this broad-reaching project to explore the concept of vocation.

In the past two-and-a-half years, programs have emerged and expanded in the classrooms and chapel, in missions experiences and faculty research.

Transforming Students

By far the largest part of the Transformations Project encompasses those programs that directly reach students. In developing the project, this area was divided into three aspects: Transformation for Ministry, Transformation for Service and Transformation for Life.

Transformation for Ministry

The three programs in Transformation for Ministry seek to assist those who have already felt a call to traditional ministry and to expose those who might not have considered to opportunities in the field.



FOCUS ON

Women of Valor: Rise Up!—Student Impact Grants, Women In Ministry

Bequi Blanco '05 & Christina Saenz '06

as guidance counselors and youth pastors.

This grant has helped us to do some of the things we've done well on campus—both in the Education Department and in Leadership Development—and extend that outreach to the community. We are expecting twice the group this year, and I'm excited to see where this will go in the future. ☮

Women of Valor: Rise Up! is a program that attempts to meet the spiritual and life needs of Hispanic young women, beginning with those in the Rio Grande Conference of the United Methodist Church. (Texas)

Due to external secular forces and social ethos, young women in this region have limited opportunities for personal development and Christ-centered formation. They are in need of strong spiritual leaders to come alongside them and encourage them to become all that God has created them to be.

The project included an overnight gathering where young women heard from others who exemplify a dynamic Christian life and who are further along in their walk with God.

"Women of Valor: Rise Up!" proved to be everything we were expecting and more than we imagined. The experiences we had throughout the planning and the actual event marked us in a way that impacted this time in our lives. We can see how it will continue to influence and shape us.

Continued on page 5

Lilly Ministry Scholarships provide \$3,000 a year to students in the Bible and Theology and Christian Ministries and Missions departments and music majors with a church music emphasis. The scholarships may be renewed for a second year, during which recipients must serve in a leadership role in a local church.

The Women in Ministry and Leadership Program, led by Ashlee Alley, assistant director of campus ministries, builds on John Wesley Hughes' founding commitment to prepare both men and women for ministry.

More than 40 students participate in a mentoring program, meeting with mentors from the College, Asbury Theological Seminary and the local community three to four times a month to deal with topics of identity, hearing God's voice and responding to His call. The program also hosts regular luncheons and a weekly reading group discussing women's historic and current leadership in ministry. And students have traveled to conferences within the U.S. and abroad. In fact, Asburians were the only American undergraduate students who attended the "Men, Women and the Church: A Biblical Approach to Relationships" conference in Durham, England, last fall.

"The ultimate goal is to provide opportunities for women to see role models and to be sensitive to what God is calling them

to do," said Alley. "We want to be intentional in letting all students know that God can call anyone to His purposes."

The third program under Transformation for Ministry began this year in the "Called Forth to Serve" retreat in connection with Asbury Theological Seminary. Led by Dr. David Rightmire, the

College's professor of Bible and theology, this two-day retreat hosted juniors and seniors from any discipline, many of whom had not considered traditional ministry before but wanted to explore if that could be God's call on their lives.

Transformation for Service

In Transformation for Service, two programs assist students in reaching out to the local community and around the world.

The Summer Youth Leadership Institute is a week-long summer program for regional high school students. In partnership with Lexington Black

Achievers, local schools, the community and businesses, the Institute offers a diverse group of students an intensive focus on self-awareness, identity development, faith integration, service and vocation. Asbury College students help to lead the Institute on Asbury College's campus and Challenge Course.

"We want to be intentional in letting all students know that God can call anyone to His purposes."

Women of Valor, from page 5

The response we received from the young women encouraged us and confirmed that this was what God had called us to do. After this experience we have both felt a calling to work with women. We have been invited to present at two national conferences, and we will be conducting a workshop with the RENEW Network for women in Lexington, Kentucky.

We sense that this program will serve as a launching pad for a national ministry that will focus on nurturing Christ-centered formation and personal development in all young women. 



FOCUS ON

"C.S. Lewis and Vocation"

Lilly Scholars Program

Dr. Devin Brown, professor of English

I suppose if you asked people if there were one person—a pastor, or speaker, or writer—who had a special effect on their spiritual life, most of them could point to someone. For me, this one person is C. S. Lewis: The clearest, most insightful, most passionate, most timeless Christian I know.

Relatively little attention has been given to Lewis's views on vocation; paradoxically, he had a good deal to say on this topic. His observations hold



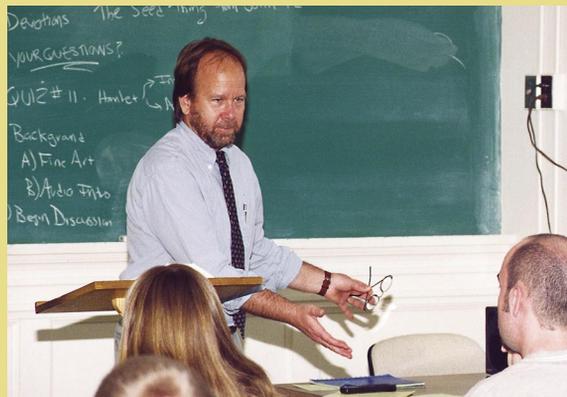
One of the most visible programs of the Transformations Project is the Service-Learning Emphasis and its Student Impact Grants. These competitive grants provide students with an opportunity to fund missions and service experiences in the U.S. and abroad—and incorporate both pre- and post-trip reflection times in which students are specifically asked to consider the vocational impact of their service.

Students have worked with Habitat for Humanity, produced documentary videos of the mission field in Kenya, compiled a library for Nicaraguan refugees in Costa Rica and documented the iconography of the American Cathedral in Paris, to name a few.

special relevance for a professional and an academic audience because he was both himself. The Lilly Scholars Program has enabled me to explore this largely untapped area of study.

In short, Lewis responded to his own personal calling by remaining right where he was in the secular world and by adding his unique voice, his own Christian witness, to the conversation in ways that particularly suited his abilities, his opportunities and his inclinations.

As I am about to finish my first year as a Lilly Scholar, I have three specific outcomes already: a chapter in *Philosophy and the Chronicles of Narnia*, by Open Court Press' Philosophy and Popular Culture Series; a conference presentation this summer



reminded of some of the reasons why I followed the profession that I have. ^{AC}

Transformation for Life

Enhancements to the College's Career Services program and a new bridge between students and parents have increased the campus conversation on vocation through Transformation for Life.

GEN100: Introduction to College saw many changes with the advent of the Transformations Project. For several years, the class has sought to facilitate the transition and integration of new students into the spiritual, intellectual, cultural and social climate of the Asbury College community. Now, this course also seeks to assist new students in exploring the unique way God

has gifted them for life in a more significant way by utilizing the Gallup Organization's StrengthsQuest curriculum.

The StrengthsQuest program has also become part of the existing four-year career planning process in Career Services and the new Student-Parent Dialogue on Vocation, which picks up after orientation to introduce both freshmen and their parents to the theology of vocation—and to help them to talk about their calling effectively.

"The interaction between students and parents about what they're going to do is significant," said Mike Peterson. "They can both discover what it means for them to prepare for the rest of their lives, to put their lives in connection with God."

at Oxford University, England; and a second conference presentation at Belmont University in November. I envision lining up other outlets during my second year, including speaking in chapel.

Most people, after they have been in their career for a while, lose a little of the clarity that they once had, lose a little of the vision of why they took the vocational path they did. By studying Lewis, an English professor who was a devout Christian, I am

Transforming Faculty

The primary focus of the Transformations Project is of course students, but the core team creating the project knew that helping faculty members explore vocation could have a significant impact on students' experience in the classroom.

"Our faculty members are all committed Christians, but most of them earned graduate degrees from secular universities," Mike Peterson explained. "We wanted to help the faculty make the notion of calling more central."

Within the Faculty aspect of the project, two programs seek to enhance professors' professional development: The Lilly Scholars Program and annual Vocational Study Retreats.

The Lilly Scholars Program enables professors to conduct intensive research that explores the concept of vocation in relation to their disciplines. Faculty members selected for the program—three each year—receive a 25 percent course reduction for two years and a stipend for two summers' work on their research project.

"This program provides those who teach with an opportunity to dedicate some time to focus, in a very tangible way, on their own learning," said Steve Dawson. "The time studying and learning is enriching their teaching, giving them greater enthusiasm and energy for a topic that naturally fits into their courses."

"This program provides those who teach with an opportunity to dedicate some time to focus in a very tangible way, on their own learning."

The first two Vocational Study Retreats have been held after graduation in May 2004 and 2005. Each year, a quarter of the faculty and student development professional staff is selected to participate in a series of workshops and seminars. These retreats help them focus on their own calling, equip them to lead students in the exploration of vocation and acquaint them with the broader national discussion on the topic.

"The faculty response has been overwhelming," Peterson said.

"Some have even said it was the best conference they'd ever attended."

FOCUS ON

Vocational Study Retreats

Dr. Ed McKinley, professor of history

I was fortunate enough to be included in the first group of faculty members, which met at the Country Lake Christian Retreat Center in Underwood, Indiana, May 12-14, 2004. Faculty came from all the disciplines, and represented a wide variety of kinds, and lengths, of service to the academic program. Guests, panel members and moderators were chosen from among the most senior faculty and those in their first or second year of employment.

There were two exceptionally beneficial aspects to it for me: on the one hand, to look at the idea of "being called" to the academic life as a form of Christian ministry and service, and on the other hand, a chance to meet, visit with and exchange ideas with a much wider range of colleagues than I ordinarily even

see, never mind ever exchanging words of any real importance.

Overall, I suppose what remains with me now, a year later, is how much more deeply we can go, and therefore ought to go, in both understanding and being able to explain the theological, historical and personal foundations that we have allowed our notion of "calling" to be built on over our lives. There is too much I took for granted—or more accurately, there is too little that I plunged into—in propositions I simply assumed not only to be true but to be universally accepted among people in Christian higher education.

Working through this kind of thing among like-minded, frank and honest colleagues was a joy. I was glad and grateful to have been included. ☺



Transforming Curriculum

The Transformations Project has introduced several programs to strengthen the concept of vocation throughout Asbury College's curriculum. Three programs were launched: the Experiential Education Program, the Vocation in the Disciplines Initiative and GEN393: Senior Honors Seminar.

The Experiential Education Program is built on the College's strong Career Services program. Sally Foster, director of Career

Services, said that the Lilly Endowment grant meshed with an existing initiative to expand students' experiential education opportunities—job shadowing, practica and internships.

"In the late 1990s, we had heard from students that they wanted more help finding and reflecting on internship experiences," Foster said. "So we did research on beginning an experiential education program that would work closely with academic departments.

The program focuses primarily on helping students find contacts and employers and improve their résumés and interview skills. It also organizes reflection groups.

In addition to working with students directly, the Experiential Education Program also offers competitive mini-grants to faculty and Student Development staff members to create and support practicum and internship experiences for students.

The Vocation in the Disciplines Initiative focuses on incorporating on- and off-campus vocational experiences into courses. The mini-grants awarded to faculty members under this initiative have led to hosting speakers, including a Nobel-winning physicist and a noted poet; traveling for teaching experiences in Asia; taking steps toward forming an international social work concentration; expanding the Kinlaw Library's collection; and pursuing many other enhancements.

FOCUS ON

Project South Korea—Vocation in the Disciplines Mini-Grants

Dr. Shirley Pauler, professor of education

Formerly taught at a school for missionaries' children and other expatriate children in Malaysia. When Asbury College was awarded funding for its Transformations Project through the Lilly Foundation, I saw an opportunity to introduce students to that kind of experience through a Vocation in the Disciplines mini-grant.

During their two weeks in South Korea this summer, 10 Asbury College education majors will each be paired with a teacher at the schools. They will participate in pre-departure readings and reading discussions. In South Korea, they will serve in the classroom according to their level of professional preparation and join journaling and reflection sessions.

We plan to use these experiences to facilitate students' thinking about their primary call to discipleship as Christians

and their secondary call as Christian educators—and whether God's plan for them might involve teaching internationally.

In addition to their school experiences, we want students to experience firsthand what it's like to live and teach internationally, gain a bigger picture of God's kingdom in another part of the world, and develop cross-cultural sensitivity and communication skills. To help with this, the group will also tour the Demilitarized Zone, attend some Korean cultural events and worship in the largest Christian church in the world.

Thanks to the mini-grant and the hospitality of Seoul Foreign School and Taejon Christian International School, we can offer this opportunity to our students at just over \$1,300. 

Senior Honors Seminar is a one-hour course offered to the top senior, selected by the President's Office, from each academic department. In this integrated, interdisciplinary course,

“There is a focus on helping students to see God’s call on their lives in each discipline.”

the first class of students explored “Leading Lives of Significance,” focusing on vocation with speakers including Dr. Rader; Asbury College professors Dr. Paul Vincent, professor of English, and Dr. Towanna Roller, associate professor of mathematics; Dr. Samuel Kamaleson, vice president of World Vision International; and noted Kentucky author Wendell Berry. Students also participated in a retreat led

by former Asbury College President Dr. Dennis Kinlaw '43.

Beyond these four programs and courses most directly influenced by the Transformations Project, faculty members have revised other courses to address vocation in nearly every academic department.

“There is a focus on helping students to see God’s call on their lives in each discipline,” said Steve Dawson.



Transforming The Institution

The Transformations Project also focused energy on programs that would have an impact on the campus as a whole. Several conferences on vocation have discussed issues related to discerning calling in a variety of disciplines, especially ministry. Future conferences will explore the classically Christian understanding of vocation that is informed by the College's historical Wesleyan perspective.

FOCUS ON

Art as a Vocation Conference, Vocation in the Disciplines Mini-Grant

Keith Barker, assistant professor of art

This is our calling: though undeserving, we, as artists, were created to create—in His image! In what historical period has culture more needed a spirit-filled voice in the visual arts than now?

The objectives of this mini-grant grew out of a response to a number of concerns, not the least of which may be seen in prospective parents who view art as a job—and ask if it will be lucrative enough—rather than see it as a calling.

Another concern involved our wanting students to see that the inclusion and incorporation of the arts into our spiritual life and vocation is as essential as any other meaningful facet of life and worship. We wanted to bring an outsider into our midst to address these issues.

Professor Bruce Herman, chairman of the Department of Art at Gordon College, came to us with such a humble but knowledgeable spirit that I can hardly imagine a more appropriate example of a Christian artist to speak to our objectives. He spoke of the importance of beauty and how mainstream culture has disfigured it. He correctly cited Jesus Christ's sacrifice as the most precious and accurate picture of beauty. Herman encouraged students to emphasize beauty in their work and life.

As a part of the mini-grant, two original paintings on paper were purchased from Herman for the College's permanent collection.

In addition, a number of chapels on vocation feature noted ministers, scholars, scientists, artists and authors, many of whom participate in other aspects of the Transformations Project while they are on campus.

And the Lilly Transformations Center provides the organizational structure for the entire Transformations Project. Peterson, as director, and Dawson, as coordinator, work with program leaders to ensure that they have adequate resources and are operating effectively within the larger context of the project and Asbury College.

Part of the Vocabulary

"Students are hearing about vocation in chapel, in classes, in international service opportunities," Mark Troyer said. "During that first year, I had students come to me and say, 'I'm sick of hearing about vocation.' But I haven't heard that this year. We're still talking about it, but the terms have become more the norm of the vocabulary of campus."

Ashlee Alley agreed. "I think that this community believed in vocation already, but verbalizing it, making it an issue of conversation, has been significant."

Even now, with all of its programs up and running, "transformation" remains an integral part of the Transformations Project. Some programs were pruned after early studies showed that they were impractical or didn't bear the fruit that had been hoped. Others blossomed beyond expectations and were given increased funding.

"Hopefully the good investment Lilly Endowment has made in Asbury College will lead to other investments in our students," Troyer said.

"This is too important to drop," Dawson added. He said that he is

enthusiastic about the future of the program. "It's exciting to think of the possibilities in the years to come. I know that through the large number of faculty, administrators, staff and students who have been working on these programs, a real difference has been made in the lives of students." 

“Hopefully the good investment Lilly Endowment has made in Asbury College will lead to other investments in our students.”

Most important was a chance for all present to see and hear a practicing artist speak to the challenges and blessings of creating art as worship to the Creator. Personally, I was encouraged and challenged to continue to use what God has entrusted to me to do and be in my own life—visually and non-visually. 



photo by Keith Barker



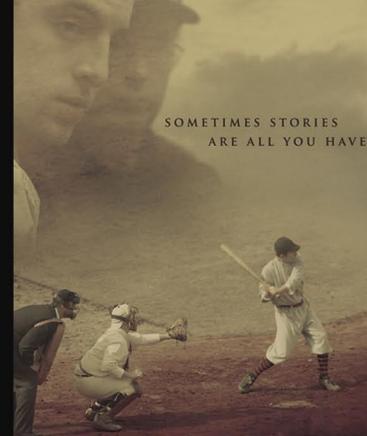
1st Annual Asbury College Film Festival
Doddridge-Holland Theatre
April 29th, 2005 7pm



1st Annual Asbury College Film Festival
Doddridge-Holland Theatre
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on campus news >>>

Film festival showcases student talent

The first Asbury College Film Festival opened to a full house April 29-30. The festival featured 13 student-produced 8-minute films; "Stolen Moments," a 28-minute film written and directed by **Jeff Day**, director of the theatre and cinema performance program; and the 2004 Sundance Film Festival and Academy Award short film nominee, "Most."

The festival was the brainchild of **Dr. Jim Owens '79**, chair of the Communication Arts Department. He wanted to showcase student projects, and **Greg Bandy '76**, assistant professor of media communications, and Day jumped at the opportunity. The centerpiece of the festival was the film "Stolen Moments", which told the story of a man with Alzheimer's and his grandson's attempt to help him retain his memories. The film's production involved more than 150 students. Copies of the DVD are available for purchase from the Communication Arts Department.

"I was extremely encouraged by the response, particularly among students."

Most of the short films shown came out of a class offered for the first time this semester: "Script to Screen."

"The Film Festival adds a big buzz factor. It's a big motivator," said Bandy. "I wanted them to learn how to take a project from inception to its end, focus on a narrative, not the technical aspect. I was extremely encouraged by the response, particularly among students."

Sophomore **Ben Peracchio** premiered a film called "Mug", and was excited not just about the film but also the class.

"I've talked to several grad students in film and television, and we're doing work normally reserved for that level of study," he said. "That's absolutely mind-blowing for a school of our size." ☺

artwork for "Stolen Moments" by James Donaldson '07

AMBASSADOR

Hall of Fame honors athletics pioneers

The Asbury College Athletic Department honored its second class of Hall of Fame inductees, **Neal Butler '89** and **Stan Wiggam**.

Butler was a record-setting member of the cross country team at Asbury College from 1985-1987. He returned to Asbury College in 1998 to serve as head coach of the cross country program. Butler was named the NAIA Region XII Coach-of-the-Year three times during his five years as coach. Under him, the women's cross country team qualified for the NAIA national meet for the first time in school history and did so three more times. Butler sent several athletes to NAIA and NCCAA national competition, in cross country and track.

Stan Wiggam has been a member of the Asbury College community since 1965. He served as a teacher in the Health, Physical Education, Recreation and Athletics Department and as the founding head coach for the cross country and track teams, winning multiple

NAIA District 32 Coach-of-the-Year honors. He also spent more than 20 years as the head coach of the College's tumbling team, traveling around the country with this unique ministry that just celebrated its 40th anniversary. Wiggam was the director of athletics during the 1980s, before moving across campus to the Admission Office as dean. He is currently the assistant to the vice president for Enrollment Management. ♣



Neal Butler



Stan Wiggam

Asbury College finds the one at Ichthus

Asbury College's *Macklem Drive* campaign at Ichthus 2005 was a huge success. Four Asbury College students were selected to be members of a mock band, *Macklem Drive*, and festival-goers auditioned on video for a role as the last member of the band.

"The *Macklem Drive* promotion drew almost constant attention to the Asbury College tent, in fact at times there were lines up to 50 people long just to audition and pass through the tent. An optimism and energy radiated from the College tent at Ichthus, and we look forward to continuing this type of relationship as we prepare to expand Asbury's name recognition,"

said **Ked Kantz '02**, *assistant director of admission*.

Cheryl Roberts, of Lexington, Kentucky, was selected as the contest winner. She performed "Looking For One," written by **Brandon Bray '05**, with *Macklem Drive* Saturday night on the main stage and received an iPod music player.

More than 2,000 T-shirts were handed out and the auditions were posted on the College's web site at www.asbury.edu/ichthus, bringing more than 1,800 unique visitors to the site. ♣

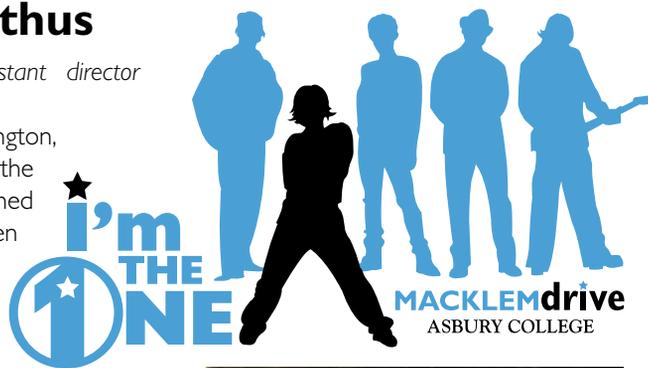


photo by Josh Taber '07



Festival-goers auditioned for two days to be the "one." More than 300 Asbury College students worked at the festival.



STUDENT AND DEPARTMENTAL AWARDS



Servant leaders recognized, award honors professor

The sixth annual Servant Leadership awards recognize four juniors who exemplify servant leadership: **Jean Banter**, of Fort Valley, Georgia; **Mary Lashbrook**, of Lexington, Kentucky; **Mark Leach**, of Mishawaka, Indiana; and **Caleb Swaringen**, of Brownfield, Texas.

This year the award was renamed the **Roy L. Lauter Servant Leadership Award** in recognition of Lauter's service to Asbury College students for more than 30 years. An endowment, based on numerous gifts from friends, family and former students, is being established in his name to continue the award.

Senior presents paper at professional conference

Asbury College senior **Josh Crabill** presented a paper on "Silence, Stoicism, and the Other Wittgenstein Problem," focusing on the thoughts of 20th-century philosopher Ludwig Wittgenstein, at a joint meeting of the Kentucky and Ohio Philosophical Associations in Cincinnati, Ohio. He was the only undergraduate student presenting at this conference of primarily professional philosophers.

Math students mark best year ever in international contest

Fifteen Asbury College students recently won the school's best-ever combined scores in the annual competitions of the Consortium for Mathematics and its Applications. Two teams scored in the top 15 percent of 828 participating teams from around the world, besting

teams from the U.S. Air Force Academy, Rensselaer Polytechnic Institute and many top research universities. The College's other three teams earned results in the top 50 percent of competitors. The team members included:

Math Team: **Daniel Harrison, Daniel Zimmerman, Andrew Schloemer**

Math Team: **Lucas Speakman, Tim Morrill, Jon Lewis**

Interdisciplinary Team: **Corey Robertson, Marcus Speakman, Nathan Lavin**

Interdisciplinary Team: **Ben Winchester, Adam Hemme, Aaron Iddings**

Interdisciplinary Team: **Jon Charles, Julie Rowe, Eric Mendez**

Media students document UK research

Asbury College seniors **Josh Whiteman** and **Brandon Bray** worked with the University of Kentucky to document the development of an experimental unmanned aircraft. BIG BLUE (Baseline Inflatable Glider Balloon Launched Unmanned Experiment) is a small glider that a high-altitude balloon carries to 100,000 feet, a cutting-edge technology being explored for possible use on Mars.

The Asburians' footage appears in an exhibit on BIG BLUE at the Smithsonian Institution's Cooper-Hewitt National Design Museum. Junior **A.J. Stich** will continue documentation for the third year of this project.

Organ student participates in national competition

Sophomore **Nathan Davy** earned an honorable mention in the Augustana/Reuters National Undergraduate Organ Championship, held in Denver, Colorado. Past winners have been students from such schools as the Eastman and Julliard schools of music.

Students receive Initiative grants

Twenty-two students were selected as the 2005 recipients of Asbury College Initiative for Servant Leadership Internships for International Development, funded by a \$1 million grant from **Stephen and Phyllis McRoberts '53 West**.

The recipients included: **Mary Bakaysa '06**, Ukraine; **Caitlin Calimer '05**, **Katie Emra '05**, **Ashley Haddock '06** and **Kim Wertz '06**, Tanzania (group proposal); **Melissa Crosby '06**, South Korea; **Ivy Fisher '05**, Mexico; **Sarah Fowler '06**, Thailand; **Rachel Gibson '06**, Ghana; **Holly Hatlo '05**, Argentina; **Alicia Kraus '06**, China; **Ayumi Kuwahara '06**, Kenya; **Megan Landerholm '05**, Kenya; **Jenn Latimer '05**, Kenya; **Christine Leidgen '05**, Mexico; **Josiah Littrell '07**, **Matt Olsen '07** and **Caleb Swaringen '06**, Guatemala (group proposal); **Emily Pike '06**, India; **Rebecca Simmerman '05**, Philippines; **Rachel Whipple '05**, Mexico; **Ben Wyman '06**, Romania.



Tumbling team marks 40 years

The Asbury College Tumbling Team wrapped up its 40th performing season with Jym Jamboree at the Luce Physical Activities Center. The second of two performances featured a special reunion show for the team, featuring several past members. The event marked 70 years since the first Jym Jamboree, which stood alone until a touring team was formed in 1965. ♪



Student musicians perform in honors recital

The 27th annual Peniston Honors Recital featured **Enoch Jacobus '06**, composition & oboe; **Andrew Lucas '05**, piano; and **Brittany Peel '06**, soprano. The students were selected from among their peers through competitive auditions. Jacobus' selection in two categories is extremely rare in the history of the recital.

English professor receives teaching award

Named for a former Asbury College English professor, the Francis White Ewbank Excellence in Teaching Award was established in 2002 by Drs. Paul and Kay Rader. The award is given annually to a full-time faculty member who has demonstrated teaching effectiveness and spiritual modeling in and outside of the classroom.

This year's recipient is **Dr. Devin Brown**, professor of English.

"One of his strongest characteristics is that he is enjoyed by students of all majors," said one student. "He is talented in making his discipline accessible and interesting to those who do not have a natural bent in that field. He genuinely likes students and wants them to succeed. He is continually enthusiastic and provides devotionals that are deep and insightful. His light-hearted manner does not detract from the fact that he is an earnest seeker of God."



Front (L to R): Jon, Emery, Rebekah, Molly, Yanina; Back (L to R): Adam Joy, Jolene, Brad, Ben

Asburians selected for Who's Who

Who's Who Among Students in American Universities and Colleges recognizes 10 students from Asbury College as national outstanding campus leaders: **Brad Newsome, Rebekah Miller, Joy Johnson, Emery Buterbaugh, Ben Lindle, Yanina Zaytsev, Molly Rego, Jolene Gerber, Adam Aukerman and Jon Groves.**

CAMPUS NEWS

Community responds to tsunami relief challenge

Asbury College students, faculty and staff contributed more than \$12,000 to support relief efforts in the wake of the tsunami in Southeast Asia.

Students took the \$1,000 in \$20 bills that Dr. Rader presented in chapel and accepted his challenge to multiply the money. They collected more than six times the initial investment: \$6,243.45. In addition, other offerings, largely from faculty and staff members, generated \$5,467.90 for tsunami relief, for a total of \$11,711.35.

Art Department hosts local student artists

Asbury College welcomed about 150 students from grades three to 12 for the 2005 regional art festival of the Association of Christian Schools International. Art students brought works that were judged by **Asbury College art majors and minors** and participated in workshops led by Asburians on topics including stained glass, drawing, ceramics and photography.



Men's Tennis

Senior **Jason Courtney**, a four-year letter winner, led the team at the #1 singles position, posting an 8-8 singles record and an 8-8 doubles record. The season closed with two Eagles earning post-season honors. Courtney and **Derek Blyer**, the #2 player, each earned KIAC All-Conference honors for their efforts this season.

Track and Field

Senior **Dan Falkenberg** earned his second All-American honor with a third place finish in the 800m at the 2005 NCCAA Track and Field Championships.

FACULTY AND STAFF NEWS

Art

Dr. Linda Stratford, assistant professor of art, will have an article, "Scholars and the Boundaries of 'Truly French' Art in the Fourth Republic," published in the *Proceedings of the Annual Meeting of the Western Society for French History*.

Bible and Theology

Dr. Victor Hamilton, professor of Bible and theology, has seen two articles on "Rejected Stone Imagery in Scripture" and "The Promise of God's Presence" published in *Illustrated Bible Life*. In addition, an article on the Tower of Babel will be included in the upcoming *New Interpreter's Dictionary of the Bible* by Abingdon Press. This summer, a second edition of his *Handbook on the Pentateuch* will be released. And in February, he and his wife became U.S. citizens.

Communication Arts

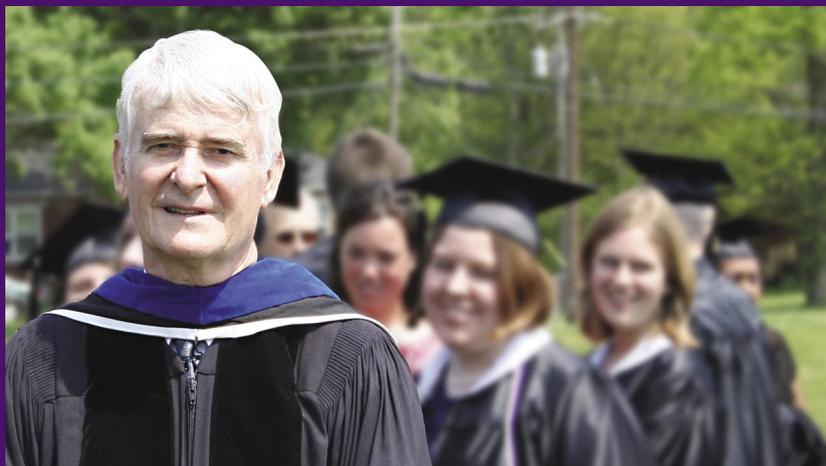


Dr. Jim Owens '79, professor of media communication, taught at the University of Torino in Italy from April through June as part of the training program for the 2006 Olympics. His book *Television Sports Production* is being translated into Spanish and will be published this summer by the Spanish Academy of Television and Film.

English

Dr. Paul Vincent, professor of English, will have the book *The Rest of Our Lives: A Sabbath Rest for the People of God* published later this year by the Francis Asbury Society.

Dr. Dan Strait, associate professor of English, will participate in the 2005 NEH Summer Seminar at the University of Notre Dame. He will study poets George Herbert, T.S. Eliot and Geoffrey Hill.



Professor Ralph Joly retires

Dr. Ralph Joly retired this year after 28 years at Asbury College. After service in the Air Force, he earned degrees from Detroit Bible College, Eastern Michigan University and the University of North Carolina at Chapel Hill. He has pursued postgraduate studies at Harvard University, Exeter College (Oxford), the University of Dijon (France) and Yale University, among others. Before coming to Asbury College, he taught at a number of colleges and served as a social worker.

Joly was known for innovations in teaching methods. He has recently led five successful travel study courses to England, Russia, Spain and Italy. He established Asbury College's Writing Center more than 25 years ago. As division chair over English, speech, drama and journalism, he was instrumental in the push to begin the College's media communication program in the early 1980s.

"He made a significant contribution to the program by taking on a very controversial project," said Dr. Jim Owens, chair of the Communication Arts Department. "He was a strong advocate, and we are indebted to him." 🐾

Dr. Devin Brown, professor of English, will have the book *Inside Narnia: A Guide to Exploring The Lion, the Witch and the Wardrobe* published by Baker Books this fall. He has also had an article on *The Lord of the Rings* accepted by *Mythlore: A Journal of J.R.R. Tolkien, C.S. Lewis, Charles Williams and Muthopoeic Literature*.

Dr. Marcia Hurlow, professor of English and journalism, will have poems published in *Newport Review* and *Quercus Review*. She participated in a reading in Frankfort and will give a reading and lecture at the University of Presov in Slovakia this summer.

HPERA

Harold Rainwater '69, associate professor of recreation, took a total of 23 students to the Equestrian Ministries International



conference in Ewing, Illinois, and Equine Affair, the nation's largest horse event, in Columbus, Ohio.

History

Dr. Burnam Reynolds '72, professor of history, presented a paper, "Irish Monastic Armies and the Just War Tradition," at the 40th International Conference on Medieval Studies in Kalamazoo, Michigan

Reynolds and Dr. Shelby Thacker, professor of Spanish, took 19 students on a student tour of Spain during Holy Week.

Music

Dr. Bea Holz, professor of music education and voice, taught a week of music classes at Shenyang International School and lectured at the city's English Training Institute. She also served as a guest conductor for a high school choral festival.



Dr. Mark Schell '87, professor of organ and church music, was guest conductor at the Mercer County (West Virginia) Handchime and Handbell Festival for elementary through high school students.

Social Work and Sociology

Dr. Ike Adams, professor of social work, taught a class on international social work at Russian American Christian University in Moscow.

Staff

Rich Bowen '92, web database programmer, was a guest speaker at the first Open Source Forum sponsored by IBM and HP in Russia.



Professor Roy Lauter Retires

Prof. Roy Lauter '64 retired this year after 33 years of service to Asbury College. After graduating from the College, he served in the public schools before returning to his alma mater in 1972. He holds a masters degree from the University of Kentucky, where he also pursued post-graduate work. He was honored with a doctorate from Wesley Biblical Seminary in 2001.

He assumed the role of director of educational field experience at Asbury College in 1990, working with dozens of regional schools to ensure quality student teacher placements and experiences.

He frequently spoke in chapel and at prayer meetings, conferences and retreats. He led many cross-cultural and overseas trips and served as faculty advisor to Student-Faculty Council for more than 20 years.

In addition, he has been a pastor and evangelist for more than 40 years and director of New Hope International, a missions sending agency, since 1985.

"Over the years Roy's words of encouragement, timely sayings, love for students and joy in serving Jesus have always marked his interaction with me," said Dr. Bonnie Banker, professor of education. "Certainly, Roy has represented what characterizes this institution." ☪



Make your gift to Asbury College online!

The online giving option makes it even easier to support the new generation of Asbury College students. It's fast and secure, and it's just a click away.

"God has used Asbury College to make a huge impact on my life and the lives of those around me, and I want to help support what God is doing there. The online giving option has helped simplify my life—inn a matter of minutes, I can make a gift, designate how the funds are to be used and submit a matching gift form from my employer. I encourage other supporters of Asbury College to give it a try." —Eric Bentley '02

To make a secure gift by credit card or by electronic funds transfer from your checking or savings account, logon to www.asbury.edu and click on the "Make a Gift Online" link.

For more information, contact the Development Office at (800) 888-1818, ext. 2136, or development@asbury.edu.



photo by Matt Sawyer



photo by Matt Sawyer



photo by Matt Sawyer

Top: Members of the Vessel Class of 2005 posed on the steps of Hughes. Above Left: Dr. and Mrs. Paul Rader presented Commissioner Israel Gaither (center, with Commissioner Eva Gaither) and Reverend Joe Hale '57 (right) with an honorary doctorate. Above Right: Pictured are graduates Nathan Miller of Bellevue, Nebraska, and Rebekah Miller of Lebanon, Pennsylvania.

306 students participate in graduation

More than 300 graduates heard from international leaders of the United Methodist Church and The Salvation Army in Asbury College's 2005 commencement ceremonies.

Commissioner Israel Gaither, second-in-command of The Salvation Army's worldwide operations, was the featured speaker at the baccalaureate service. **Rev. Joseph Hale '57**, former general secretary of the World Methodist Council, spoke at the commencement ceremony.

Gaither, a gifted leader, administrator and preacher, is the chief of the staff of The Salvation Army at the Army's International Headquarters in London, England. He and his wife, Commissioner Eva Gaither, have two children, Mark '97 and Michele '91, who are Asbury College graduates.

Hale served the United Methodist Church in denominational leadership positions for more than 40 years, including 25 years

as general secretary of the World Methodist Council. He helped design and run the first World Evangelism Conference in Jerusalem and was a member of the International Conference of Secretaries of Christian World Communions for 25 years, serving as its chairman for four years. Hale and his wife, Mary, currently live in Waynesville, North Carolina.

Both speakers received honorary doctorates during the commencement ceremony.

Three hundred six students were eligible to participate in the commencement ceremonies, including 280 undergraduates and 26 graduate students. Among the bachelors degree candidates, 44 earned Magna Cum Laude (3.80-3.96) or Summa Cum Laude (3.97-4.00 GPA) honors. Alumni that received their master of arts degrees are **John Bruner '87**, **Matthew Irgang '91**, **Brett McDaniel '91**, **Melissa Peterson '96** and **Amber Forster '89 Seals**. 🌟



Heritage & HORIZONS

Come to campus for Reunion 2005: Heritage & Horizons Whether it's your reunion year or not....there's something for everyone!

- Wed, June 15** Picnic & Storytelling at High Bridge - 5:30 PM
- Thurs, June 16** Musical Evening in Hughes with Albin Whitworth '60, Richard Dwyer '65 and the Chancel Choir of the First United Methodist Church of Lexington - 7:30 PM, Hughes
- Fri, June 17** Golf Scramble at Golf Club of the Bluegrass - 1 PM, \$40 per player
Evening Chapel Service with Dr. Paul Rader '56 - 8 PM, Hughes
- Sat, June 18** Praise Breakfast - 8 AM, Johnson Cafeteria Gray Room
5K Family Run/Walk - 8:30 AM, Old Asbury College Building
International Ministry Service - 10 AM, Hughes
Class Luncheons - NOON
Young Alum Picnic & Alumni Banquet - 5:30 PM
- Sun, June 19** Morning Concert - 9 AM, Hughes
Morning Worship with Dr. Dennis F. Kinlaw '43 - 10 AM, Hughes

For a complete schedule, brochure and registration form, go to www.asbury.edu/alumni or call 859/858-3511, ext. 2167.
If you have hosted or are hosting a class/group reunion, send a photo and description to ambassador@asbury.edu by July 22, 2005

alumni notes

1970

Larry Davis '78 has been inducted to the Delaware County (Indiana) Athletic Hall of Fame.

Jerry Eldred '79 is raising up 500 churches world wide to pray for the Yadav unreached people group of India. Email: prayer@ReachTheYadav.com.

1980

Rob Lyon '80, head coach of the Illinois College cross country programs, had his women's team ranked number one in the country in GPA by the NCAA Division III Cross Country Coaches Association.

Scott R.P. Janney '80 was awarded the Certificate of Honor for 2005 from the College of Education at Temple University.

Keith Ingram '82 recently completed his doctorate in educational leadership from Nova Southeastern University. He is the principal at Johnston Elementary School in Woodstock, GA. He and his wife, **Ruth Ann Lord '84 Ingram**, will celebrate their 24th anniversary.

Carlton '83 and **Lisa Mann** moved to 519 Poinciana Dr., Homewood, AL 35209.

Jay and Sharon Ford '86 Koch announce the birth of Isaac Wallace on June 9, 2003, and Kathryn Mae on Aug. 24, 2004. Email: sharonbkoch@hotmail.com.

1990

Daniel Groves '91 married Danelle Bowsher on Apr. 9, 2005. They reside in Lexington, KY.

Joseph '94 and **Alisa Zimmerman '92 Woolums** announce the birth of Emily Faye on Jan. 28, 2004.

Farai '91 and **Robyn Garrison '92 Makombe** announce the birth of Griffin Willas on June 25, 2004.

Bruce and Christina Melton '93 Hansen announce the birth of Sarah Katherine on Dec. 9, 2003.

Darren and Katherine Jahnke '93 Cavanaugh announce the birth of Lydia Christine on Mar. 19, 2005. They live on Long Island, NY.

Michael and Anna Tighe '94 Carnevale announce the birth of Nathan Alexander on May 6, 2005.

William and Sherri Dudek '94 Dawson announce the birth of Fiona Louise and Collin Thomas on Oct. 12, 2004; McKinley James on May 6, 2001; and Liam Edward on Jan. 26, 2000. Address: 6101 Glass Ridge Dr., Lincoln, NE 68526. Email: w Dawson729@earthlink.net.

Heather Abernathy '96 completed her masters in education, with an emphasis in literacy, on Dec. 18, 2005.

Greg Jacobs '96 was named the deacon of men's ministry at Shelby Christian Church. He also took a position with Commonwealth Bank and Trust in Shelbyville, KY, as a business development officer. Email: Greg.jacobs@CBandT.com.

[continued on page 20](#)

continued from page 19

Mark Parrish '96 graduated from the University of Pittsburgh with a Ph.D. in neurobiology in October 2003.

Jerald Walz '96 was appointed to the board of directors of the National Association of Evangelicals.

Michael Wheatley married **Marilin Kaestner '96** on Dec. 18, 2004.

William '96 and **Heidi Raass '97 Spencer** moved to 1583 Applewood Ct., Biloxi, MS 39532.

Kevin and **Amy Smith '97 Crump** announce the birth of Samuel Clay on Nov. 20, 2004.

Brian and **Shawna Kuhn '97** Bivins announce the birth of Nalaney Ruth on Feb. 16, 2005.

Jeremy Reivitt '97 and Jennifer Starr-Reivitt announce the birth of Meleah Ottelina on Sept. 17, 2004. Address: 1628 E. Alcott, Kalamazoo, MI 49001 Email: reivittj@graphicpkg.com.

Tim Peach '97 was a writer for the TV series *Everybody Loves Raymond*, which was ranked in the top 10

shows on TV according to Nielsen and aired its last show May 16, 2005.

Jeff and **Amy Thomas '97 Wills** announce the birth of Brandon on March 24, 2005.

Philip '98 and **Holly Hull '99 Putnam** announce the birth of Rachel Anne on Dec. 8, 2004. Website: www.homepage.mac.com/philputnam.

Danny '98 and **Jennifer Thomson '98 Griffis** announce the birth of Colter Thomas on Nov. 25, 2004.

Mike and **Kristen Ellis '98 Lyons** announce the birth of Brentten Michael on Nov. 23, 2004.

Chris J. Davis '99 is the webmaster at Asbury College. Email: chris.davis@asbury.edu.

Nate and **Sarah Miller '99** Johnson announce the birth of Andrew Cager on Nov. 17, 2004. Address: 4469 Frost St., Nashville, TN 37214.

J.D. '99 and **Jessica Fulkerson '00 Schroen** announce the birth of Joseph Ethan on Oct. 22, 2005.

2000

Eric and **Natalie Franich '01 Bronson** announce the birth of Noah Pierce on Feb. 2, 2005.

David and **Audrey Wade '01 Plumlee** announce the birth of Landon Alexander on Apr. 8, 2005. Address: 406 Connemara Crossing, Lawrenceville, GA 30044.

Duncan Fraser '01, Ensign Walsh on *Star Trek: Enterprise*, said his final goodbye as the show ended May 13, 2005.

Brad and **Sarah Phillips '01 Huchel** moved to 6207 Sager Way, San Jose, CA 95123.

Peter '02 and **Sarah McCurdy** announce the birth of Nathaniel Peter Hackett on June 11, 2004. Peter is the full-time pastor of the First Baptist Church of Leroy, NY, and was ordained in April 2005 as pastor in the American Baptist Churches of New York State.

Nathan Andrews '02 married Jennifer Shaver on Apr. 2, 2005, in San

Juan Capistrano, CA. They reside in Irvine, CA.

Stephanie Elseroad '02 moved to 1304 Windamere Rd., Knoxville, TN 37923.

Jill Gorsh '02 received a sports Emmy for her part as a production designer for the World Figure Skating Championship on ABC.

Josh Seder '02 was named company grade officer of the year for the USAF's reconnaissance wing. He is a 1st Lieutenant at Wright-Patterson Air Force Base in Dayton, OH, and is program manager for the Small Unmanned Aerial Vehicle project, which was also selected as program of the year.

Nathaniel Alfano '03 graduated from pilot training at Corpus Christi NAS on Feb. 4, 2005, and earned his wings as a pilot in the USAF. He graduated top of his class and on the Commodore's List with Distinction. He and his wife, **Julie Freeman '02** Alfano, will be moving to Mildenhall, England.

in memorium

ALUMNI

Charles Whitman '28, minister, Mar. 21, 2005, Columbus, OH

Clifford Seamans '31, medical missionary Feb. 18, 2005, Pittstown, NJ

Doris Warner '34 Rampe, Aug. 18, 2003, Dunedin, FL

Berneice Benson '38 West, Mar. 14, 2005, Wilmore, KY

Virginia Beard '40 Reuthebuck, Feb. 20, 2003, Ashland, KY

Clarence M. Yates '41, minister, Mar. 5, 2005, Orlando, FL

Donald Dyer '43, professor of

geography/State Dept., Feb. 2, 2005, Chapel Hill, NC

Valis Hill '43, minister, Jan. 22, 2005, Florence, KY

Lois Olney '45 Maitland, missionary, Mar. 14, 2005, Chelsea, MI

David Frazier '46, minister, Nov. 12, 2004, Morgantown, IN

Roena McPherson '47 Kauffman, teacher, Feb. 9, 2005, Olney, IL

Roger Kusche '48, former Asbury College faculty & academic dean, Apr. 25, 2005, Lexington, NJ

Amelia McCormick '48 Howard, Dec. 24, 2004, Columbus, OH

John W. Garrison '49, missionary, Feb. 18, 2005, Brasilia, Brazil

Jasper B. Harmon '49, minister, Apr. 9, 2005, Cincinnati, OH

Clifford Lamar Altman '54, farmer, Mar. 3, 2004, Alma, GA

Thomas R. Springman '54, minister, Mar. 25, 2005, Camp Hill, PA

Nellie Moser '56, editor, Methodist Publishing House, May 3, 2005, Nashville, TN

Mary Bull '57, teacher, Sep. 20, 2004, Fairborn, OH

Grover C. Hall '57, Nov. 19, 2002, Bossier City, LA

Ronald D. Risnear '60, public health administrator, Apr. 25, 2005, Allison Park, PA

Helen Nay '62 Williamston, teacher, Mar. 6, 2005, Sun City, FL

Joe H. Hollis '63, teacher, Oct. 4, 2004, East Lansing, MI

Diane LeMasters '72 Knippers, president, Institute on Religion and Democracy, Apr. 18, 2005, Arlington, VA

FRIENDS

Mrs. Eunice R. Douglas, Mar. 18, 2005, Upper Sandusky, OH

Mrs. Emma W. Rabenstein, Dec. 5, 2004, Berkshire, NY



Dr. Bobby Baldrige and Yon Hee Hur '07

Spotlight on Biology

The Biology Department at Asbury College continues its rich tradition of preparing students for the health professions, research and education. With degrees in biology, biology secondary education, biochemistry (with the Chemistry and Physics Department) and health science, the Biology Department builds on the College's liberal arts tradition to give majors a broad-based education.

- All biology majors are required to do an independent laboratory research project. During the past 15 years, many have pursued their research at major research institutions throughout the United States.
- Asbury College biology majors have taken advantage of opportunities for course work, short-term medical missionary experience and research in South America, Australia and Africa.
- Within the United States, biology professors and students are involved in numerous professional and student organizations, including the Kentucky Academy of Science, Sigma Zeta National Honor Society, the Au Sable Institute Environmental Science Course and an annual science lecture series.
- The Hamann-Ray Science Center has seen the first (external) stage of an extensive renovation. Although refurbishment still

awaits the interior, the building currently hosts 10 science laboratories, 11 classrooms (including two high-tech classrooms), two computer labs and two laboratory preparation suites.

- Biology facilities include one of eight recognized herbariums in Kentucky, a well-equipped molecular biology lab and a Beowulf-cluster supercomputer.
- Nearly 100 percent of graduates who apply are accepted to graduate school programs in biological science, dental school, physician assistant master degree programs, nursing graduate programs and pharmacy doctorate programs.
- Almost 100 percent of biology secondary education graduates who apply are accepted into teaching positions.
- Ninety percent of graduates who apply are accepted to physical therapy master degree programs.
- More than 80 percent of graduates who apply to medical school are accepted to one or more programs.

To find out more about the options available in the Biology Department at Asbury College, contact the Admission Office at (800) 888-1818, admissions@asbury.edu. Or contact Department Chair Dr. Frank Wilbur at frank.wilbur@asbury.edu.



Upcoming Events

- June 15-19 Reunion 2005: Heritage & Horizons
- June 21 Asbury Day at Bethlehem Camp Meeting, Bonifay, Florida
- July 9 Asbury Day at Taylor County Camp Meeting, Butler, Georgia
- July 3 Asbury Ice Cream Social at Delanco Camp Meeting, Tabernacle, New Jersey
- July 23 Asbury Day at Indian Springs Camp Meeting, Flovilla, Georgia
- July 24 Asbury Day at Eaton Rapids Camp Meeting, Eaton Rapids, Michigan
- July 29 Asbury Day at Hollow Rock Camp Meeting, Toronto, Ohio
- July 31 Asbury Reception at Simpson Park Camp Meeting, Romeo, Michigan
- Aug 4 Asbury Day at Beulah Camp Meeting, Beulah, Illinois
- Aug 11 Asbury Day at Camp Sychar, Mt. Vernon, Ohio
- Aug 19-20 New Student & Parent Orientation
- Sept 22-24 Alumni Board Meeting
- Oct 7-8 Homecoming/Parent Weekend 2005 with a concert by Caedmon's Call



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