

# Asbury University

## Emerging Leader-Scholar Program

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Several \$5,000 Emerging Leader-Scholar Program scholarships will be awarded to incoming students. The requirements for consideration are U.S. citizenship or US permanent resident and a minimum grade point average of 3.0 on a 4.0 scale. Evaluation will also include academic records, test scores, rank in class, extracurricular activities (particularly as they relate to American ethnic minority concerns), leadership ability, letters of recommendation and an essay. This is a competitive scholarship for accepted students who have submitted the application and references by the deadline.

### **Purpose**

The purpose of the Emerging Leader-Scholar Program (ELSP) is to identify and develop U.S. ethnic students who are interested in becoming leaders on campus, in the family, church, society and the world, as well as create a more diverse and rich learning environment in the traditional undergraduate liberal and applied arts programs at Asbury University.

### **Scholarship**

The \$5,000 Emerging Leader-Scholar Program scholarships, made possible through the generous gift of a friend of Asbury University, will be awarded for the academic year. The scholarship may be awarded for a total of four years (eight consecutive fall and spring semesters) a recipient is enrolled full-time at Asbury University, for a total award of \$20,000, provided he/she demonstrates compliance with the academic progress, program participation, leadership attribute, and campus involvement requirements of the Emerging Leader-Scholar Program.

### **Eligibility**

Emerging Leader-Scholar Program scholarships will be awarded to US ethnic students who are either US citizens or permanent residents of the US and are pursuing a first bachelor's degree. Eligible recipients must meet the Asbury University requirements for admission, be accepted as a full-time student, and submit an Emerging Leader-Scholar Program scholarship application that demonstrates an interest and ability to benefit from and contribute to the opportunities offered at Asbury University. Consideration will be given to African-American, Asian-American, Latina/o-American, Native/Alaskan-American, and American Pacific Islanders who have lived consistently in the US through middle and high school and who have a high school cumulative grade point average of 3.0 on a 4.0 scale.

### **Expectations**

The growth and development of the Emerging Leader-Scholar Program recipients in and out of the classroom is important. Asbury University is committed to providing programs, services, and support for ELSP recipients to ensure their successful retention and persistence, as well as their personal growth and development as a leader-scholar. Likewise, ELSP recipients are expected to demonstrate a commitment to their personal development and growth as a leader and scholar by achieving ELSP academic standards, actively participating in ELSP support services and monthly activities, and engaging in campus leadership opportunities. In the classroom, ELSP scholarship recipients are to provide leadership through their positive, thoughtful, diverse, and active participation and performance so as to enhance the learning environment in the traditional undergraduate liberal and applied arts programs at Asbury University. Out of the classroom, ELSP students are to provide leadership in co-curricular opportunities such as student organizations, collegiate athletics, peer mentor programs, honor societies, and departmental councils through their positive, responsible, and committed involvement.

### ***Academic Standards***

As a leader-scholar on campus, an ELSP scholarship recipient will enroll for eight consecutive fall and spring semesters, complete a minimum of 12 course hours each fall and spring semester. The annual GPA renewal requirement will be determined and communicated to applicants prior to the award of the scholarship. Any exception to the academic requirements for the scholarship,

such as a leave of absence to study abroad for a semester, must be approved by the Office of Intercultural Programs in consultation with the Office of the Registrar, the Office of Financial Aid, and the Business Office.

### ***Support Services and Program Activities***

The ELSP scholarship recipient is expected to actively participate in the Emerging Leader-Scholar Program support services and monthly activities. As a leader-scholar on campus, the ELSP recipient attends programs as established by the Office of Intercultural Programs, as well as meets twice each semester of the first year with the Office of Intercultural Programs staff and once a semester the second, third, and fourth years. In the event an unforeseen or unexpected circumstance inhibits an ELSP scholarship recipient from attending a program activity, the leader-scholar will meet with the Office of Intercultural Programs staff to determine an alternative activity to meet the requirements of the ELSP scholarship.

### ***Campus Involvement***

The ELSP scholarship recipient is expected to participate in a leadership opportunity on campus of interest to her/him by the second year enrolled, such as a recognized social or service club/organization, collegiate athletic team, leadership council, honor society, student government, faculty research project, peer mentor program, or student employment. The Office of Intercultural Programs staff works with each leader-scholar to assist in identifying campus leadership opportunities of interest in which to become involved.

### ***Commitment to Personal Development and Growth as a Leader***

The ELSP scholarship recipient is expected to demonstrate an interest in and commitment to her/his growth and development as a leader through active participation in opportunities in and out of the classroom to become more self-aware of personal talents/strengths, attributes, values, calling, and such, as well as the acquisition of leadership knowledge and the development of leadership skills such as time management, effective communication, motivation, challenge and support of others, building effective teams, delegation, developing goals and objectives, and assessing outcomes. As a leader-scholar, an ELSP scholarship recipient will be a positive role model on campus, maintaining social and chapel good standing.

### **Renewal Requirements**

ELSP recipients will renew their commitment to and continued participation in the program through an application process each spring semester. Renewal of the scholarship is dependent upon the recipient demonstrating a commitment to her/his personal development and growth as a leader and scholar by achieving ELSP academic standards, actively participating in ELSP support services and monthly activities, engaging in campus leadership opportunities, and maintaining a positive social and chapel standing in the university community, as well as a 2.25 GPA. In the event an ELSP recipient is placed on academic, social and/or chapel probation/suspension, demonstrates poor participation in the Emerging Leader-Scholar Program, and/or exhibits a lack of involvement in leadership opportunities on campus, he or she will lose the scholarship and be terminated from the program beginning the following academic year. A student who loses the scholarship may apply to be reinstated for the year following her or his absence from the program. The decision to reinstate a student will be dependent upon an opening in the student's cohort and the quality of the application as determined by the Office of Intercultural Programs staff and in consultation with staff from other offices on campus as appropriate.

### **Application Requirements**

The Asbury University Emerging Leader-Scholar Program scholarship application and two letters of recommendation must be received by the Office of Admissions on or before February 19, 2018 to be considered for the Emerging Leader-Scholar Program. In order to apply for this scholarship, students must also have started the Undergraduate Admission Process. Finalists *could* be contacted to arrange for a 30-minute phone interview in which the student will share about her/his personal attributes, leadership skills and/or experiences, interest in being an Emerging Leader-Scholar, and future aspirations.