START HERE. IMPACT THE WORLD.

ASBURY UNIVERSITY

Academic Excellence & Spiritual Vitality
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Dear Future Asburians

We are so honored that you have chosen to consider Asbury University for your education. I made a similar choice several years ago when I left a career in banking to pursue my Ph.D. and a new career teaching at Asbury University. After 20 years in the classroom, God called me to the presidency of Asbury in 2007. I have been so blessed in my years with the University to not only teach students, but to learn with them as we worked together with small business owners in Honduras or through the spiritual awakening of Chapel services in Hughes Auditorium here on campus. I can attest to those moments when God has met me in those seats, as well. This indeed is a special place where God has called us to make an impact on this world by preparing us to engage culture wherever we are.

Students from years past often call me to tell me how their Christian, liberal arts education at Asbury University provided a foundation for their future career and the many life lessons they encountered. At Asbury University, you will learn to think critically, gaining knowledge in many areas instead of one specific area. Your schedule will include a wide variety of classes such as Christian theology, history, philosophy, art appreciation and biology.

An Asbury University education has never been more relevant or valued. We remain steadfast to our commitment to academic excellence and spiritual vitality. Classes are small in size and taught by experienced and highly qualified professors who will prepare you to seek further education or step right into your career field.

Once again, we are so glad that you have put Asbury University on your list of top college choices. Please schedule a visit soon. We want you to make an impact on this world and believe you can begin that process at Asbury.

Dr. Sandra C. Gray
President
What do you get out of an Asbury University education? Why should you come? We could give answers that include excellent academic preparation, a vibrant spiritual community or all of the lifelong friends you will make. But that isn’t why you should choose Asbury.

You should choose Asbury because you want to make a difference in your community; you want to change lives for the better; you want to impact the world.

It might seem like a daunting goal, but you can start here. For our students, opportunities to grow in Christ take place in the residence halls, classrooms, chapel services and cafeteria. During freshmen orientation, the new class engages in serving the local community. Athletic teams travel abroad on off-season mission trips. Our cross-cultural requirement provides trips that are safe and comfortable for new travelers, yet exciting and educational for frequent fliers.
Flip through these pages and you’ll find experiences that vary greatly, yet our students say the same thing — it’s worth it! Your education at Asbury University is worth the money and time that you invest.

Opportunities like helping broadcast the Olympic games; teaching children to read at the city dump in Guatemala; equine demonstrations at the World Equestrian Games and advocating for AIDS patients in Africa can be part of your story.

These opportunities and others will help build your professional résumé and your relationship with God. And it doesn’t stop here. Asbury is just the start — one part of the adventure God has created for you.

Did you know?
More than 90% of incoming students receive financial aid at Asbury University.
Superb Academic Preparation

At Asbury, your academic experience extends beyond the classroom. (We literally even have an outdoor classroom!). Our professors take the educational experience and help you apply it to your life and future. Think math modeling, collaborative research with world-class professors, producing large-scale events, broadcasting the Olympics and training police horses at Asbury’s 300+ acre Equine Center. Would you like to study C.S. Lewis with a leading Lewis scholar, sports broadcasting from the guy who wrote the book or audio from a Grammy-winning artist? Our faculty members are well-traveled, published and highly qualified. And the classes you take can give you advanced standing in one of Asbury’s four Masters programs (Social Work, Business Administration, Education and Communications)!
The liberal arts education at Asbury means you take a lot of courses outside your major to enrich your background. We don’t just prepare you for a specific career, we prepare you for a lifetime of leadership and service. For instance, national and international internships, study-abroad programs, mission trips, service opportunities and leadership development courses are yours for the taking. Do you want to raise money for schools in Haiti? Do you see yourself writing your own movie? Do you want to affect policies in education?

This is the place to make it happen.

Did you know?
In the Fall of 2012, 53% of the average traditional undergrad’s tuition was covered by scholarships and grants.

Did you know?
More than 75% of Asbury’s full-time faculty hold a terminal degree in their field of study.
The spiritual life at Asbury reverberates from every corner of campus and beyond. We don’t just say we are a Christ-centered campus, we try to live this out in every aspect of our lives. There’s nothing like being a part of praise and worship with more than 1,300 students, all together in Hughes Auditorium three times a week — it’s an amazing experience. However, spiritual vitality is not limited to the walls and seats of Hughes. Our professors open up classes with prayer, our athletic teams create times after their games to allow students to share their testimonies and our residence halls build intentional discipleship right into dorm life.

We take our commitment to spiritual vitality very seriously. Your faith influences how you look at life and impacts the decisions you make. Wherever you might be on your spiritual journey, we offer campus-wide opportunities to join others seeking to grow closer to God.

“Worship Arts majors lead the student body in worship during our Chapel services.”

“‘It’s great to think that my parents were here in Hughes when they were my age. And they sat in the same sophomore section that I sat in, worshipping the Lord.’ — Kimberly”
We encourage student-led projects related to our four Cornerstones — Scripture, Holiness, Stewardship and Mission.

We want to discover how to live holy lives, engage the Scriptures, become better stewards of the gifts God has given us and share that discovery with others. More than anything, you will leave Asbury with a greater understanding of God’s love for you and His plan for your life. Our community standards encourage a set of values we believe reflect Christ-like attributes. Therefore, we choose to abstain from alcohol, illegal drugs, tobacco, premarital sex and immodesty. We are dedicated to helping you develop a lifestyle of learning, leadership and service.

Did you know?

In 1970 students began to repent and testify in Hughes Auditorium, leading to 144 hours of unbroken revival.
Reinforcing the Classroom Experience

An Asbury University education is more than what you learn in the classroom and through research projects. It’s about living life together — in the residence hall, on the intramural field or in the cafeteria. The community life experience has been known as the “life lab” where everything you learn in Chapel and the classroom is applied, fostered and multiplied.

While many college campuses are moving away from the residential life experience, we embrace it and find that it is one of the main reasons our students choose Asbury University. In fact, most of our students live on campus all four years they’re here. We live, serve, lead and laugh together. Hanging out on the hall, trips to the movies, Women’s Retreat, singing in the Men’s Glee
Club and rafting down the Kentucky River are just a few of the ways that you get to know others.

Living on campus helps you create and develop those lifelong friendships. Campus activities and opportunities are endless: music, adventure trips, intramural sports, worship in Chapel, community service, AIDS awareness, student government, theatre and much more.

Our community is the best part of Asbury, so make yourself at home.

“I moved around a lot, lived apart from my parents and was never really part of a community. So, spending time with people who invest in my life and share theirs with me, helps me to know what real, deep relationships look like.”

– Daniel

Did you know?

Asbury University’s 4-year graduation rates are 2-5 times higher than public colleges and universities in Kentucky.
On-Campus, Off-Campus and Abroad

ATHLETIC TEAMS
- Men’s and Women’s Basketball, Cheerleading, Cross-Country, Golf, Soccer, Swimming & Diving, and Tennis (Lacrosse coming in 2014-15)
- Women’s Softball and Volleyball
- Men’s Baseball

MUSIC ENSEMBLES
- Chorale • Concert Band • Men’s Glee Club • Orchestra • Women’s Choir • Handbell Choir • Jazz Ensemble • Chamber ensembles (such as string quartet, percussion ensemble, guitar ensemble, etc.)

OTHER OPPORTUNITIES
- Archways • trail rides • rock climbing • Encounter • WHAM • intramurals (raquetball, flag football, soccer, softball, basketball, ultimate Frisbee, volleyball) • retreats • theatre • High Bridge Film Festival • mission trips • community service • tutoring • creation care • math modeling competition • the Olympics • science fairs • research • internships • Iron Chef • variety shows • cycling club • sophomore musical • Bible studies • movie night • picnics • on-campus jobs • revivals • ministry teams • art shows • creative writing • sports broadcasting • radio production • ministry • event planning • praise nights • canoeing • camping • ropes challenge course • mentoring • cross cultural experiences • Roomies Night Out • study breaks • Late Night Breakfast • Artist Series • floor hockey tourneys • community outreach • tutoring • Battle of the Bands • Ichthus • Chicago Art trip • Freshman Talent Show

“The friends I’ve made at Asbury are people I have a lot of fun with and who strengthen me.”
— Stockton
CLUBS AND ORGANIZATIONS

- Agape Outreach
- Allelon Student Leadership Council
- Ambassadors
- The Asburian (Yearbook)
- Asbury Cycling
- Asbury Outdoors
- Avanza Tutoring
- The Asbury Review
- Business Club
- Bluegrass Youth for Christ
- Christian Service Association
- Class Cabinet
- Clio Club (History Club)
- College Republicans
- The Collegian (Newspaper)
- Discipleship Committee
- IMPACT
- Intercultural Relations Committee
- Intramural Council
- Lead-On! Steering Committee
- Married and Non-Traditional Student Fellowship
- Mu Kappa
- Nazarene Student Fellowship
- Nu Pi/Sigma Delta Nu (Spanish Honor Society)
- OMS International
- Outdoor Recreation
- Pact 3
- Phi Alpha Theta/Phi Sigma Chapter (History Honor Society)
- Phi Beta Lambda (Business Club)
- Pi Kappa Delta (Speech Honor Society)
- Psi Chi (Psychology Honor Society)
- Psychology Club
- Refuge for Women
- ROTC Program
- Sacred Life
- The Salvation Army Student Fellowship
- Sigma Zeta/Alpha Theta Chapter (Math and Science Honor Society)
- Student Government
- Summer Ministry Teams
- Teacher Educators for Learning and Leading
- Tumbling Team
- WACW (Radio Station)
- World Gospel Mission

OFF-CAMPUS PROGRAMS

- American Studies Program
- Ausable Institute of Environmental Studies
- Australia Studies Program
- Bolivian Evangelical University
- Chez Vous Summer Study in France
- China Studies Program
- Contemporary Music Program
- Daystar University
- Focus on the Family Institute
- Frankfort Semester Internship Program
- Hong Kong Baptist University
- Ireland – An Tobar Nua
- Jerusalem University College
- Latin American Studies Program
- Los Angeles Film Studies Program
- Middle East Studies Program
- Murcia University
- Nashville Music Management Internship
- Oxford Summer Programme
- Reserve Officer’s Training Corps (ROTC)
- Russian Studies Program
- Scholars’ Semester in Oxford
- Scholars’ Semester in Paris
- Semester in Spain
- Travel Programs
- Uganda Studies Program
- Washington Journalism Center

“I'm a Math nerd so I fit right in on Third Nerd (my hall). We have a “Nerd of the Week” every week and even give out a ridiculous award. It's really cool.”

– Brandon
Finding Wholeness in Community

When Jane Brannen ’13 enrolled at Asbury, she thought she knew what Asbury was all about — after all, she lived only 30 minutes from campus and had watched an older brother and sister attend, as well. Little did she know that her own Asbury experience would be a time of discovery, both academically and spiritually.

“I came into college very much a perfectionist,” Jane said. “I needed to get straight A’s and be involved in everything and never mess up. I wanted to have friends to show that I had friends rather than being truly involved in a community. But people here won’t accept superficial friendship. I’ve had a lot of people invest in me, and I’ve had professors who are concerned with me as a whole person.”

Jane discovered an ideal combination of academic depth and breadth by combining her love of reading and
writing into an English/Journalism double major. She put both into practice by joining the staff of the Collegian, Asbury’s student newspaper, and producing television news packages during the 2012 Olympic Games.

“I felt for a long time like I didn’t know how to take my English degree and translate that into the real world,” she said. “The combination of majors showed me that my English and humanities classes are highly related to the real world — they show me how to ask the tough questions and give me energy. It’s about making me capable of having a career, but it is also about making me a full person.”

— Jane Brannen ‘13, English & Journalism major
Embracing Business as Mission

Senior Isaac Archer came to Asbury already possessing many of the experiences other students go to college to learn. The son of missionaries in Argentina, he was accustomed to different cultures and languages — and he knew well the challenges of vocational ministry.

“I’ve always had a liking for business,” he said. “After I got here, a lot of the Chapel topics were about engagement and thinking critically about how I could use my major for ministry. I started thinking more and more about a business degree, and it clicked one day how I could use it. A growth area right now is to help missionaries in management of structures and programs. That’s a good way to use a business degree.”

In addition to earning a degree in international business...
administration, Archer is working on the “soft” skills of management by serving as student-body president two years in a row.

“It’s a unique opportunity to be student-body president twice,” he said. “I’m going into it with a whole new perspective this year. With a business degree, it’s really important to learn how to set an idea clearly in my mind of where to go, or the people behind me won’t be able to follow. It’s a team-building experience for me. Working with people is not a new thing, but it’s definitely a growing experience.”

— Isaac Archer ’14, Business major

Did you know?
Asbury launched an MBA (pending approval) in Fall 2013. Asbury alumni are able to enroll with advanced standing.

Peruvian Coffee
Archer spent his summer in Peru under the Asbury Initiative Grant, which gives Asbury students the opportunity to travel on mission trips around the world. He used his business skills to help missionaries set up the business side of a coffee shop that will help fund their mission work.
Choosing Her Own Adventure

Shannon Daum ’15 loved the flexible schedule and sense of self-initiative she learned by being home-schooled when she was in high school. When she came to Asbury, it didn’t take her long to find a program that would elevate her skills in self-motivation to the next level.

She signed up for Archways, a pre-orientation wilderness excursion into the Daniel Boone National Forest, located about an hour and a half from Asbury’s campus. This introduction to outdoor recreation piqued her interest, and when Asbury launched an emphasis in Adventure Leadership, she was all ears.

“The cool thing about the Adventure Leadership program is that it’s beneficial to so many different walks of life,” Shannon said. “You could study Media Communication, English — anything really — and

“People think that they have to do something for years to be good at it. But if you love it, you’ll do it well.”
Did you know?
Since 1992, the Asbury University Challenge Course has served more than 45,000 participants. It offers custom team-building, leadership training and professional development for schools, businesses and athletics programs.

Did you know?
The emphasis in Adventure Leadership prepares students to become leaders not only in outdoor professions but also in ministry, business and the non-profit sector.

it just strengthens your leadership and ability to work with others in a close-knit community.”

Shannon is pairing Adventure Leadership with Social Work, with an eye toward a possible career in wilderness therapy for youth. She has also become a part of Asbury’s Mission Farm to learn more about sustainable agricultural principles that can translate well on the mission field.

“I never did any of these things before I came to college,” she said. “People think they have to do something for years to be good at it. But if you love it, you’ll do it well.”

— Shannon Daum ’15, Social Work major, Adventure Leadership emphasis
Extraordinary Instruction

English Professor Devin Brown, an internationally-recognized Lilly Scholar, discovered a new passion in an unlikely place: a camping vacation with his family when he was in middle school.

“I knew that I was going to be sitting at a picnic table in a state park for two weeks, so before we left I checked out the four biggest books from our library’s fantasy and science-fiction shelf,” Dr. Brown explains.

After reading Tolkien’s “The Hobbit” and “The Lord of the Rings,” Brown’s interest soon expanded to C.S. Lewis — beginning with “The Chronicles of Narnia” and “Mere Christianity” and shortly afterwards moving on to “The Screwtape Letters.” The two writers became his two favorite authors, and have remained so.

“When I was in college, there were no classes on Lewis or Tolkien like the one I now teach at Asbury,” Brown

Did you know?

Asbury’s English students score in the top 1% of the approximately 150 colleges that administer the prestigious Major Field Exam to graduating seniors.
Dr. Brown’s passion led to his writing three books on Lewis and Narnia and more recently to “The Christian World of The Hobbit,” which was published in 2012. His newest book, a new biography of C. S. Lewis titled “A Life Observed,” was released in Fall 2013 to coincide with the 50th anniversary of Lewis’s death. This book is the only biography on C.S. Lewis that, to date, has been endorsed by Lewis’ only living stepson, Douglas Gresham.

— Dr. Devin Brown, Professor of English Literature
Focusing the Lens on Storytelling

When Professor Josh Overbay comes to class, he’s prepared. Not only has he studied the theories and techniques of filmmaking, but he has the industry experience of directing more than 15 films to draw on as well, and he’s eager to pass along his knowledge to students. He is also prepared to nudge students into applying what they’ve learned on the sets of the films he works on each summer.

“As soon as filmmaking is learned, it has to be applied. In class, students learn the art of storytelling and master technical skills. On a set, they learn to deal with the day-in/day-out pressure of working with other professionals who take their jobs very seriously. To get to do that every summer is huge — there’s just so much to learn.”

Asbury’s Media Communication Department encompasses a wide range of areas, including film, graphic design, Web design, multi-camera production, audio production, sports broadcasting and radio.
Graduates are equipped to make a place for themselves in an industry that is hungry for an authentic, redemptive vision. For inspiration, memorabilia from films, shows and events in which Asbury students and alumni have worked surround the classrooms.

“We’re interested in students who have something to say about the human condition and the world they observe,” he said. “The liberal arts allow them to expand their insight. It’s less about being trained technically, though they learn that, and more about the world being in need of storytellers who understand the importance of their mission.

“And what is the mission? To speak truthfully, honestly, about the human condition. For an artist or filmmaker, that’s what it’s about. That mission will connect them with God. But their mission is to tell the truth.”

— Josh Overbay, Professor of Film and Film Ethicology

Inside Asbury’s Miller Center
The state-of-the-art Andrew S. Miller Center for Communication Arts, built in 2011, houses a 5,100-square-foot theater, 5,200-square-foot TV studio, 40-foot portable HD production trailer, 2-room news bureau, radio studio and professional recording studio.
Dr. Jeremy Corbett, a 2001 graduate, works in Lexington, Ky., as the Chief Medical Officer of a managed health care organization and as a physician in the emergency medicine department of a local hospital. Whether he is treating a trauma patient or making business decisions, his choices impact lives. Each day, he uses skills learned at Asbury University to make sure that he has both the information he needs for the present and the ability to adapt to whatever the future may require.

“Attending Asbury University was critical to the development of my personal and professional acumen. Rather than simply educating me, Asbury taught me how to learn; how to ask the right questions, and what to do when the answers I formulated didn’t solve the equation. Wrapping these foundational keystones with a Christ-centered focus, Asbury propelled me to medical school and ultimately into healthcare leadership with a footing that few of my colleagues were provided with, or have yet attained.”

Did you know?
More than two dozen Biology majors have served or are serving as medical missionaries around the world in places such as Guatemala, Mexico, China, India, Tajikistan, Kenya, Sudan and Iraq.
## ASBURY MAJORS

### ART
- Pre-Art Therapy
- Art
- Art Grades P-12

### BEHAVIORAL SCIENCES
- Psychology
- Psychology Grades 8-12
- Social Work
- Sociology

### BUSINESS, ECONOMICS & POLITICAL SCIENCE
- Accounting
- Business Management
- Political Science
- Sport Management

### CHRISTIAN STUDIES & PHILOSOPHY
- Bible-Theology
- Philosophy
- Christian Ministries
- Missions
- Youth Ministry

### COMMUNICATION ARTS
- Communications
- Journalism & Digital Story Telling
- Media Communication
- Theatre and Cinema Performance
- Worship Arts

### EDUCATION
- Elementary School Grades P-5
- Middle School Grades 5-9

### ENGLISH
- Creative Writing
- English
- English Grades 8-12

### MATHEMATICS & COMPUTER SCIENCE
- Actuarial Mathematics
- Computational Mathematics
- Engineering Mathematics
- Mathematics
- Mathematics Grades 8-12

### NATURAL SCIENCES
- Biochemistry
- Biological Science Grades 8-12
- Biology
- Chemistry
- Chemistry Grades 8-12
- Pre-Nursing

### MUSIC
- Music Education Grades P-12
- Music

### ANTIQUES AND MODERN LANGUAGES
- Ancient Languages
- French
- French Grades P-12
- Latin Grades P-12
- Spanish
- Spanish Grades P-12

### HISTORICAL
- History
- Social Studies
- Grades 8-12

### HEALTH, PHYSICAL EDUCATION & RECREATION
- Equine Studies
- Exercise Science (Pre PT/OT)
- Health & Physical Education Grades P-12
- Recreation

### SPECIAL DEGREE PROGRAMS
- Film Studies • Pre-Law • Pre-Medical • Pre-Dental • Pre-Veterinary • Environmental Science • English as a Second Language P-12 • 3-2 Dual Degree Program in Engineering • 3-2 Nursing Program • Chinese • Adventure Leadership • Forensic Science
Visit Today!

To find out if Asbury is the right place for you, please come and visit with us. We encourage you to see what it would be like to be an Asburian. Walk around our campus and take part in our classes. Ask our students why they chose Asbury and what they hope to gain from their experience. Ask them about the good things that surround them and even some things that challenged them.

The door is open

We want you to choose Asbury because it will be a good fit for you — a place where you will be challenged and nurtured. Bring your list of questions and don’t be embarrassed to ask them. Get to know our students, faculty and staff. Where you spend four years of college will have a large impact on the rest of your life — from friendships and relationships to lifestyle, career, and most importantly, lifelong values. We have several opportunities to preview campus throughout the year including private visits and visit days. ACCESS Days enable prospective students to meet approximately 70-80 other students interested in Asbury in a scheduled visit that includes an orientation session, activity, Chapel, class visits, campus tour, financial-aid session and an informal meeting with professors.

Tour time

It’s a great opportunity to explore campus and possibly meet future classmates. For those who choose a private visit, the schedule typically includes a campus tour, conference with an admissions counselor, one or two classes and our Chapel services. Auditions and recruitment meetings can be scheduled, as well. Go online at asbury.edu/visit or call at (800) 888-1818 and set up your visit today.

“Sometimes you can tell right off the bat if a school is a good fit for you or not. I got a better feel for what college life was really like after I visited, stayed in the hall and went to class. It helped make my decision an easy one.”

– Amy

“ I came. I visited. I knew.”

– Michael
ACCESS Days are a great opportunity to visit Asbury! In addition to campus tours, classes and Chapel, you can attend academic open houses, talk with professors at a faculty reception and meet other students from across the country and around the world. For specific dates, please visit asbury.edu/visit.

1. Equine Visit – September
2. Sibling Invasion – October (siblings only)
3. Fall ACCESS Day – November
4. Winter ACCESS Day – January
5. Scholarship Weekend – February (invites only)
6. Spring ACCESS Day – March

Visiting campus is the best way to see if Asbury University is the right place for you. If you live more than 300 miles from Asbury, please ask about our Air Asbury Program. This program enables students to cover the cost of their airline tickets (up to $1,000) for one visit to the University, if you decide to attend Asbury. We will reimburse your travel (up to $1,000) as a credit to your first semester’s tuition payment. So take advantage of this program — we’ll even pick you up from the airport! Ask your admissions counselor for more information.

“Visiting Asbury is the only way to get a real feel for the community. People can talk about it on Web sites and in reports, but until someone visits, they can’t really grasp how powerful the communal aspect of college is.”

– Daniel

We realize choosing a college is one of the most important decisions you will make. We are honored you are considering an Asbury education and want to encourage you to take the next steps.

Do your research. Visit. Apply.

At the back of this book, we have provided information about the application process, financial aid, transferring credits, academic standards and so much more. We look forward to working with you and wish you many blessings as you continue your college search. See you soon!
Smooth Transition

The first thing you should know as a transfer student is that we will not treat you like a freshman. We know this is not your first time entering college…

From your admission process and registering for classes to New Student Orientation, everything will be tailor-made for you. We promise to help you make this transition smooth and easy. You are not starting over...just continuing on.

How do I apply?
We evaluate each student for acceptance personally, taking into account specifics and leaving room for exceptions. In general, however, we are looking to see that you’ve maintained a 2.5 college GPA over approximately 30 semester-hours of coursework. To complete your applicant file as a transfer, we require your application, college transcripts (one from each institution you have attended) and highly recommend a Christian Character Reference Form (available on our Web site).

Will my courses transfer?
We accept almost all courses taken at regionally-accredited institutions, as long as you have earned a grade of C or better and the course is 100-level or higher. For most students, this means that almost all of your courses (if not all) will transfer. If you have attended a non-accredited institution, we will still evaluate your courses on a case-by-case basis. Asbury will accept up to 60 semester hours from a two-year institution and up to 75 semester hours from a four-year institution.

Any transfer scholarships?
We want to make sure that you are awarded the academic scholarship you would have received all along if you had attended Asbury as a freshman. As a result, if you met two of our three academic criteria when you graduated high school, and you have maintained a strong GPA in college, send us your high school transcripts and your test scores and we will let you know exactly what scholarship you have been awarded.

What do I do next?
Contact our dedicated transfer counselor at admissions@asbury.edu. You can mail, scan and e-mail, or fax your transcripts which will be personally reviewed, even if they are not official (although we eventually will require official transcripts). We are here to answer your questions very early in the process. For more information or to schedule a visit, please visit asbury.edu/visit.
High-School Seniors, Earn College Credit!

Dual-Enrollment at Asbury
The Asbury Academy Program offers on-campus or online dual-enrollment opportunities to high school seniors. Visiting Asbury is not the only way to determine if Asbury is a good fit for you. The Academy Program allows students to earn college credit while completing their senior year in high school. Earn college credits each semester of your senior year. Add academic challenge to your senior year. Get a head start on college credits. Learn skills for a successful transition to college. Study with professors who care about you and integrate faith with learning. Save money on your four-year degree.

Online options make Asbury Academy accessible to everyone!

On Campus
Asbury University offers the on-campus Asbury Academy Program to local students. High school seniors may take up to four free credit hours each semester of their senior year. Additional courses are available at 50 percent of the regular tuition rate.

Students must have a weighted GPA of 3.0 or higher and be able to provide their own transportation. On campus students can choose from more than 80 course offerings in the 100 and 200 level classes. ACT/SAT scores determine English and Math courses, so be sure to complete either test by the end of your junior year.

Online
Asbury Academy also offers courses online. Online classes are offered in an eight-week intensive format. Academy students can take two-consecutive courses each semester. Online classes cost only $125 per credit hour.

All classes offered for 2013-14 are three credit hours; the tuition total for each class is $375. This is an 80 percent discount off the regular tuition rate. ACT/SAT scores determine English and Math courses, so be sure to complete either test by the end of your junior year.

The following online courses are available for 2013-14:
- ENG 110: Exposition and Research
- NT 100: Understanding the New Testament
- OT 100: Understanding the Old Testament
- PHL 200: Introduction to Philosophy
- PSY 101: Psychology and Everyday Life

How to Apply
Students can apply in the spring of their junior year to the Academy for the Fall and/or the Spring semester. The application is available online at asbury.edu/admissions/asbury-academy.

Items needed for acceptance:
- Online application
- Official high school transcript showing weighted GPA of 3.0 or higher.
- ACT or SAT score — only required if enrolling in English or Math class.
- Recommendation from high school counselor for public or private school students or from an adult who can speak to your character (i.e. church leader, employer, etc.) for home-schooled students.
- Written permission from parent to enroll in program.

Contact Kim Okesson, Academy Coordinator, with questions or for more information at (859) 858-3511, x2506 or kim.okesson@asbury.edu.
Investing for the Future

A private, Christian college education is an investment in your future. We want to partner with you and your family to help make your educational experience an affordable one. More than $11 million of institutional aid is given to our students annually.

More than 90 percent of our student body receives some type of financial aid and the average financial-aid package for students demonstrating need is $21,629, making Asbury University much more affordable than even many public universities.

There are many scholarships, grants and loans available to meet your needs. The financial-aid process may seem like an intimidating task, no matter where you go, but financial-aid counseling is available and our staff is ready to assist you. All of our students have unique financial needs and we consider each student individually to assess those needs and determine financial aid. Higher education is an investment. We believe Asbury is worth it. So, give us a chance to work with you and your family.

Steps to receive financial aid?

Step 1: Apply for Admission

Step 2: Fill out the FAFSA

The Free Application for Federal Student Aid (FAFSA) is available online at fafsa.ed.gov. When completing the FAFSA, be sure your results are sent to Asbury University by using our school code 001952. This will allow us to ensure that you receive all of the aid for which you are eligible.

Step 3: Receive your reward

Starting at the end of January students will receive their FAFSA award.

Important Dates

January 1 – The first day FAFSA applications are available

Applying as soon as possible allows students the best opportunity for all federal, state and institutional financial aid for which they are eligible.

Once we receive your FAFSA results our Financial Aid Office will put together a financial-aid award specifically for you. Your award will include all aid from the federal and state governments (if applicable) and Asbury University, including merit scholarships, need-based grants and loans. If you have questions after reviewing your award, contact the Financial Aid Office. Call (859) 858-3511, x2195 or e-mail financial.aid@asbury.edu

For more information please refer to pages 40-42.

Did you know?

More than 98% of Education majors secure teaching positions right after graduation.

Costs

Undergraduate Costs (two semesters or full academic year)
- Tuition and fees: approx. $26,076 (13-18 credit hours)
- Room (double occupancy): approximately $3,420
- Board (20-meal plan): approximately $2,542
- Total costs (excluding typical institutional aid): approximately $32,038
"Why are you so happy that your son attends a university seven hours away from home?" As a mother, I’ve had that question asked of me many times. My answer: “It is because he is at Asbury.”

Then comes the follow-up question: “What is so special about Asbury?” I am always glad they ask. It gives me a wonderful opportunity to describe why I rejoice that Caleb chose Asbury University. The list is long, but here are just a few of the reasons:

Asbury’s commitment to the truth of God’s Word. Caleb has grown in his relationship with Jesus through many avenues: Chapel services, dorm devotions, his discipleship group, on the soccer field, in class settings. I want my child to always be in the very center of God’s will, and I want him to be in a place that helps him discern the Lord’s purposes for his life. As a parent, the following verse expresses the desire of my heart: “I have no greater joy than to hear that my children are walking in truth.” (3 John 4)

Asbury’s commitment to academic excellence. Caleb has the opportunity to study under professors who are second-to-none intellectually, and who are godly in their character. How wonderful it is that he has teachers who pray for him and his classmates, and are available for their students outside the classroom.

Asbury’s commitment to holiness of heart and life. Caleb has been exposed to the experience of a clean heart, and a passion to share this abundant life of Christ with others across the street and around the world.

Asbury’s commitment to a community of faith. Rather than superficial relationships, Caleb has developed life-long friendships that go deep. I am so thankful he plays soccer for a coaching staff who encourages the team to be disciplined, first of all spiritually and then physically. He has marvelous teammates who help each other on the playing field and off. After being welcomed by the team and being on campus a short while, Caleb said, “Being at Asbury is the best decision I’ve ever made.”

Caleb greatly enjoys working as an Ambassador in the Admissions Office. One of his responsibilities is to show visitors around the campus. The historical buildings remind us of a marvelously rich heritage, and how God’s Holy Spirit has moved in the past. The same Spirit is available and working today to draw students to Himself in new and exciting ways. I hope you will visit the campus. You will be blessed as you talk to students, faculty, and staff in order get a glimpse of the Asbury University family. And I believe you will see why I am thrilled and very grateful that my son is at Asbury!

Mrs. Joy Griffin

Caleb Griffin ’14 pictured with his parents, Wes and Joy.
ASBURY AT A GLANCE

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University Quick Facts

Enrollment (Fall 2012)
- Total undergraduate enrollment: 1325
- Undergraduate men/women ratio: 2/3
- Undergraduate men: 538
- Undergraduate women: 787
- Adult Professional Studies: 203
- Graduate: 236
- Total enrollment: 1764

Some Religious Affiliations on Campus
United Methodist, Baptist, Christian Church, Independent/Community, Christian & Missionary Alliance, FreeMethodist, Presbyterian, Assembly of God, Nazarene and The Salvation Army

Geographic Origin (Undergraduate)
- 44 states
- Top states: Ky., Ohio, Ind., Pa., N.C., Texas, Fla., Mich., Ill.
- 15 nations: Canada, China, Columbia, El Salvador, Hong Kong, India, North Korea, Republic of South Korea, Liberia, Mexico, Nigeria, South Africa, Taiwan, United Kingdom and Zambia

Other Demographics (Undergraduate)
- Ethnicity: 87% Caucasian
- Average age: 20.1

Accreditation
- Commission on Colleges of the Southern Association of Colleges and Schools
- National Association of Schools of Music
- Council for Accreditation of Educator Preparation, CAEP
- Kentucky Department of Education
- Council on Social Work Education

Degrees Offered
- Associate of Arts
- Bachelor of Arts
- Bachelor of Science
- Master of Arts, Education
- Master of Business Administration
- Master of Communications: Digital Storytelling
- Master of Social Work

Academics
- Average Freshmen GPA: 3.62
- Average Freshmen SAT/ACT: 1112 / 24
- Students in top 25% of their high school class: 57%

Graduation Rate and Retention
- Freshmen retention rate: 84%
- Six Year Graduation rate: 76%

Campus
- 65-acre main campus, walking campus
- 739 total acres, including an Equine Center (with an indoor riding arena) and a Ropes Challenge Course along the Kentucky River Palisades

Contact Information

For more information about Asbury University, visit asbury.edu, e-mail at admissions@asbury.edu, friend us at facebook.com/AsburyUAdmissions or call us at (800) 888-1818.

General Information

With a commitment to academic excellence and spiritual vitality, Asbury University prepares more than 1,700 students through undergraduate, graduate and adult professional studies programs. Primarily a four-year, multi-denominational institution, the University has been at the heart of spiritual movements throughout its history. Students come from 44 states and 15 foreign nations, and more than 80 percent of the University’s undergraduate students live on campus. Classes are taught by experienced scholars, 75 percent of whom hold terminal degrees in their field of study. Asbury University’s 13 academic departments offer more than 50 majors. The University also offers master’s degrees in education (including alternative certification programs), social work, business administration and communications, as well as an adult professional studies program. Our more than 22,000 living alumni surround the globe, leading and serving in all 50 states and more than 80 nations in the areas of business, education, social justice, communications, the sciences and the arts.

Chapel
One of the historic distinctives of Asbury University is required Chapel three times per week, during which time the great themes of the Bible, human intellect and the world intersect and are addressed by a wide range of speakers. Chapel remains the most central time when we proclaim Christ Jesus as our cornerstone, and the pillars of this truth are Scripture, Holiness, Stewardship and Mission. This worship hour is sacred as students, faculty and staff are challenged to listen, think, believe and commit to the calling of Christ to be His people in a broken world.

Student Success Programs
The Asbury community is committed to the academic success and overall satisfaction of the students enrolled. In keeping with this commitment, the Office of Student Success Programs provides high-quality and effective informational and support programs and services that assist students in the acquisition of knowledge and skills that will assist them in successfully transitioning and acclimating into the academic, spiritual, cultural
and social climate of Asbury University. An extended orientation program is offered for new first year and transfer students each fall and spring as they enter Asbury. A special pre-orientation program is offered in the fall for new international students and American (U.S.) students who have lived overseas during the previous two years. Additional support for new students is provided through the Transition and Guidance Program (T.A.G.). Upper-class student leaders (T.A.G. Leaders) are assigned to small groups of new students in an effort to help them become more immediately connected with academic and campus life, services, activities and facilities.

Center for Academic Excellence
The Center for Academic Excellence (which houses the Writing Center, tutoring for classes, tutoring for academic challenges, and SPSLD services) exists to promote academic excellence across campus. All tutors and services are free in order to encourage students in all academic areas. The Writing Center provides tutors who will work with writers at any stage of the writing process. Tutoring for specific classes is FREE for students. Sessions are scheduled at the convenience of the student and tutor. Support Program for Students with Learning Disabilities (SPSLD) provides free academic support services for students with diagnosed learning disabilities.

Leadership Development
Asbury offers a leadership development program open to all students, which includes a variety of different elements designed to encourage personal involvement in community service and leadership development. The co-curricular program LEAD-ON! provides experiences and workshops allowing students to develop their leadership theory, skills and application. Through the community service-learning office, students can develop their leadership skills by participating in hands-on service experiences in the community. The Asbury University Ropes Challenge Course also promotes leadership development in the form of adventure-based learning. Additionally, Asbury offers students a residential leadership development experience through Aldersgate Commons, upperclassmen living opportunities.

Campus Ministries
The Asbury University community is committed to the integration of faith, learning and living. The Office of Campus Ministries is focused especially on nurturing students in their spiritual journeys by intentionally encouraging the discipleship, fellowship and outreach of community members. On campus, students can be involved in peer ministry as discipleship leaders and residence hall spiritual life assistants. The Office of Campus Ministries is committed to equipping students for ministry and service on campus, in the community and around the world. There are also staff and faculty led Bible studies and a mentorship program.

Intercultural Programs
International, third culture and U.S. ethnic students all provide a richness of culture that is shared throughout the Asbury University community. With a commitment to be inclusive and embrace all people, the Office of Intercultural Programs provides high-quality intercultural educational programs and services that impact student learning by facilitating student awareness, understanding, respect and appreciation of cultural diversity. There is also a Mu Kappa group for third culture kids and an iTAG group for internationals.

Professional Organizations
Campus chapters of organizations related to various professional groups: Kentucky Education Association – Student Program, the Music Educators National Conference, the Student
Association for Health, Physical Education and Recreation and the Student Chapter of the National Association of Teachers of Voice.

Student Employment
There are many opportunities to find work on campus. The Student Employment Office maintains a list of available campus positions, as well as postings for local work. Many departments across the campus employ student workers and there are paid positions/scholarships available to those who work for residence life, the newspaper, student Ambassador program, etc. There is also a work-study program, which is a government program that allows students to earn money while they are in school. Students may work up to twenty (20) hours per week and will receive a paycheck every two weeks. Students can use the money they have earned for direct college expenses (tuition, fees, room and board) or personal expenses. Students interested in participating in the work-study program are encouraged to apply directly to the department(s) in which they are interested in working. Students can also check job postings outside the Human Resources Office, online and through their Asbury email.

Housing
Asbury University is committed to the residential college experience and thus expects full-time single students to live in University-approved housing. Students residing on campus are generally housed in traditional-style residence halls; however, one residential community, primarily for upper-class students, provides apartment-style housing. The University also provides some housing for married and non-traditional undergraduate students. Options include efficiency, one-bedroom and two-bedroom units, all unfurnished. These are assigned according to the date of receipt of the housing application in conjunction with availability.

Center for Counseling
The Center for Counseling endeavors to equip and encourage men and women associated with Asbury toward greater personal and community health. The Center for Counseling fulfills a vital role in developing the God-given potential of every student by providing a broad range of professional psychological services. These services are provided in residence halls, classrooms and administrative meetings as well as the Center for Counseling Office. Services are free (except for some assessments or special events/workshops) and are provided to students who are currently enrolled for at least nine hours per semester.

Center for Career and Calling
The Center for Career and Calling is devoted primarily to assisting undergraduate students in developing their career choice, along with their life goals, by providing opportunities for self assessment, occupational exploration, actual career decision making and resulting success. Individual and group career counseling sessions are available to undergraduate students enrolled in at least nine academic credits. The Center manages an online recruiting system to assist Asbury students in connecting with employers and learning about job and internship opportunities. On-campus recruiting events, job fairs, camp fairs and interviews are coordinated through the Center. Workshops and events are hosted throughout the year to educate students regarding specific and relevant career planning issues such as resume writing, job and internship searching and interviewing skills.

Student Health Services
Asbury maintains a well-equipped health center with a competent staff of experienced registered nurses. The health center is open 35 hours per week, and nurse triage phone consultation is available for emergencies after hours. Students may see the physician or nurses by appointment at no additional expense, except for certain prescription medications, diagnostic tests and immunizations (including those for international travel). Excellent medical facilities exist in nearby Lexington in case of serious injury or illness.

Food Service
Asbury operates a cafeteria housed in a spacious building, including a short-order food service on the upper floor. Students living in the residence hall participate in meal plans provided by the institution. Birthdays and special events can be coordinated through Pioneer Food Services, as well. A local grocery store is within walking distance of the cafeteria if additional items are needed.

Community Standards
We do not believe that the use of drugs, tobacco and/or alcoholic beverages is in keeping with a Christian higher education experience. Therefore, possession or use of alcoholic beverages, tobacco and/or illicit drugs is not permitted.

Community Life and Residential Life handbooks can be found online at asbury.edu/admissions/undergraduate/forms.
Clubs, Teams, Organizations

Clubs and Organizations
- Agape Outreach
- Allelon Student Leadership Council
- Ambassadors
- The Asburian (Yearbook)
- Asbury Cycling
- Asbury Outdoors
- Avanza Tutoring
- The Asbury Review
- Business Club
- Bluegrass Youth for Christ
- Christian Service Association
- Class Cabinet
- Clio Club (History Club)
- College Republicans
- The Collegian (Newspaper)
- Discipleship Committee
- IMPACT
- Intercultural Relations Committee
- Intramural Council
- Lead-On! Steering Committee
- Married and Non-Traditional Student Fellowship
- Mu Kappa
- Nazarene Student Fellowship
- Nu Pi/Sigma Delta Nu (Spanish Honor Society)
- OMS International
- Outdoor Recreation
- Pact 3
- Phi Alpha Theta/Phi Sigma Chapter (History Honor Society)
- Phi Beta Lambda (Business Club)
- Pi Kappa Delta (Speech Honor Society)
- Psi Chi (Psychology Honor Society)
- Psychology Club
- Refuge for Women
- ROTC Program
- Sacred Life
- The Salvation Army Student Fellowship
- Sigma Zeta/Alpha Theta Chapter (Math and Science Honor Society)
- Student Government
- Summer Ministry Teams
- Teacher Educators for Learning and Leading
- Tumbling Team
- WACW (Radio Station)
- World Gospel Mission

Music ensembles
- Chorale
- Concert Band
- Men's Glee Club
- Orchestra
- Women's Choir
- Handbell Choir
- Jazz Ensemble
- Chamber ensembles (such as string quartet, percussion ensemble, guitar ensemble, etc.)

Other opportunities
- Archways
- trail rides
- rock climbing
- Encounter
- WHAM
- intramurals (raquetball, flag football, soccer, softball, basketball, ultimate Frisbee, volleyball)
- retreats
- theatre
- High Bridge Film Festival
- mission trips
- community service
- tutoring
- creation care
- math modeling competition
- the Olympics
- science fairs
- research
- internships
- Iron Chef
- variety shows
- cycling club
- sophomore musical
- Bible studies
- movie night
- picnics
- on campus jobs
- revivals
- ministry teams
- art shows
- creative writing
- sports broadcasting
- radio production
- ministry
- event planning
- praise nights
- canoeing
- camping
- ropes challenge course
- mentoring
- cross cultural experiences
- Roomies Night Out
- study breaks
- Late Night Breakfast
- Artist Series
- floor hockey tourneys
- community outreach
- tutoring
- Battle of the Bands
- Ichthus
- Chicago Art trip
- Freshman Talent Show

Off-Campus Programs
- American Studies Program
- Ausable Institute of Environmental Studies
- Australia Studies Program
- Bolivian Evangelical University
- Chez Vous Summer Study in France
- China Studies Program
- Contemporary Music Program
- Daystar University
- Focus on the Family Institute
- Frankfort Semester Internship Program
- Hong Kong Baptist University
- Ireland – An Tobar Nua
- Jerusalem University College
- Latin American Studies Program
- Los Angeles Film Studies Program
- Middle East Studies Program
- Murcia University
- Nashville Music Management Internship
- Oxford Summer Programme
- Reserve Officer’s Training Corps (ROTC)
- Russian Studies Program
- Scholars’ Semester in Oxford
- Semester in Spain
- Travel Programs
- Uganda Studies Program
- Washington Journalism Center

Athletic teams
- Men's and Women's: Basketball, Cheerleading, Cross-Country, Golf, Soccer, Swimming & Diving, Tennis and Lacrosse
- Women's Softball and Volleyball
- Men's Baseball
## Majors, Minors & Emphases

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<td>• Ancient Languages</td>
</tr>
<tr>
<td>Latin</td>
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<tr>
<td>Latin Education Grades P-12</td>
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<tr>
<td>Leadership</td>
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<tr>
<td>Learning and Behavior Disorders Certification (LBD)</td>
<td></td>
<td></td>
<td>• Elementary School Grades P-5</td>
</tr>
<tr>
<td>Learning and Behavior Disorders Certification (LBD)</td>
<td></td>
<td></td>
<td>• Dual major with education</td>
</tr>
<tr>
<td>Literature</td>
<td></td>
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<td>• Communications</td>
</tr>
<tr>
<td>Mathematics</td>
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<tr>
<td>Mathematics Education Grades S-9</td>
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<td>• Middle School Grades S-9</td>
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<tr>
<td>Mathematics Grades 8-12</td>
<td></td>
<td></td>
<td>• Middle School Grades 5-9</td>
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<tr>
<td>Media Communication</td>
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<td>Media Management</td>
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<td>• Media Communication</td>
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<td>• Media Communication</td>
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<tr>
<td>Middle School Grades S-9</td>
<td></td>
<td></td>
<td>• Media Communication</td>
</tr>
<tr>
<td>Missions</td>
<td></td>
<td></td>
<td>• Dual Certification with LBD Cert</td>
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<tr>
<td>Multimedia</td>
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<tr>
<td>Music</td>
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<td>• Worship Arts</td>
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<tr>
<td>Music for Worship</td>
<td></td>
<td></td>
<td>• Music</td>
</tr>
<tr>
<td>Music History</td>
<td></td>
<td></td>
<td>• Theatre &amp; Cinema Performance</td>
</tr>
<tr>
<td>Musical Theatre</td>
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<td></td>
<td>• Music</td>
</tr>
<tr>
<td>Instrumental Performance</td>
<td></td>
<td></td>
<td>• Art, Art P-12, Pre-Art Therapy</td>
</tr>
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<td>Philosophy</td>
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<td>• Political Science</td>
</tr>
<tr>
<td>Pre-Ministry</td>
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<td>• Bible-Theology</td>
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<td>• Business Management</td>
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<td>Pre-Art Therapy</td>
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<td>• Missions</td>
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<td>• Psychology</td>
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<tr>
<td>Psychology Grades 8-12</td>
<td></td>
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<td>• Social Work</td>
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<td>Public Policy</td>
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<td>Public Recreation</td>
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<td>Recreation</td>
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<td>• Sport Management</td>
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<tr>
<td>Science Education Middle School</td>
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<td></td>
<td>• Middle School Grades 5-9</td>
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<tr>
<td>Sculpture</td>
<td></td>
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<td>• Art, Art P-12, Pre-Art Therapy</td>
</tr>
<tr>
<td>Social Justice</td>
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<td>Social Psychology</td>
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<td>Social Studies Education Middle School</td>
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<td>Social Studies Grade 8-12</td>
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<td>• Spanish</td>
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<tr>
<td>Spanish Grades P-12</td>
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<td>• Spanish</td>
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<tr>
<td>Sport Management</td>
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<td></td>
<td>• Sport Management</td>
</tr>
<tr>
<td>Sports / Leisure Psychology</td>
<td></td>
<td></td>
<td>• Psychology</td>
</tr>
<tr>
<td>Standard Chemistry Track</td>
<td></td>
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<td>• Chemistry</td>
</tr>
<tr>
<td>Student Development Psychology</td>
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</tr>
<tr>
<td>Theatre and Cinema Performance</td>
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<td></td>
<td>• Psychology</td>
</tr>
<tr>
<td>Visual Arts for Worship</td>
<td></td>
<td></td>
<td>• Worship Arts</td>
</tr>
<tr>
<td>Vocal Performance</td>
<td></td>
<td></td>
<td>• Music</td>
</tr>
<tr>
<td>Vocal/Choral Education</td>
<td></td>
<td></td>
<td>• Music Education P-12</td>
</tr>
<tr>
<td>World Languages</td>
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<td>• Education</td>
</tr>
<tr>
<td>Worship Arts</td>
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<td>• Worship Arts</td>
</tr>
<tr>
<td>Youth Ministries</td>
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<td>• Youth Ministries</td>
</tr>
</tbody>
</table>
Financial Aid
A private, Christian college education is an investment in your future. We want to partner with you and your family to help make your educational experience an affordable one. There are many scholarships, grants and loans available to meet your needs. Financial aid counseling is available at any time.

Quick Facts
• More than 90% of incoming students receive financial aid
• 40% of all incoming students receive academic scholarships

Financial Information
Undergraduate Costs (2 semesters or full academic year):
• Tuition and fees: approximately $26,000 (13-18 hours)
• Room (double occupancy): approximately $3,500
• Board (20-meal plan): approximately $2,500
• Total typical costs: approximately $32,000

Federal Aid Programs

<table>
<thead>
<tr>
<th>Name of Award</th>
<th>Eligibility Required</th>
<th>Amount Awarded Annually</th>
<th>How to Apply</th>
<th>Renewal Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>Exceptional Financial need</td>
<td>$605 to $5,645</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (SEOG)</td>
<td>Pell Grant recipients with exceptional financial need</td>
<td>$500 to $1,000</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>Federal Perkins Loan</td>
<td>Financial need; enrolled at least half-time</td>
<td>$1,000 to $2,000</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>Federal Stafford Loan</td>
<td>Subsidized - financial need</td>
<td>$3,500 first year; $4,500 second year; $5,500 for third and fourth years plus $2,000 unsubsidized all years</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>Subsidized/Unsubsidized</td>
<td>Varies</td>
<td>Data from university</td>
<td>Submit Application from lending institution; must pass credit check</td>
<td>Apply annually</td>
</tr>
<tr>
<td>Parents Loan for Undergraduate Students (PLUS)</td>
<td>Parent of dependent undergraduate student</td>
<td>Varies</td>
<td>Submit Application from lending institution; must pass credit check</td>
<td>Apply annually</td>
</tr>
<tr>
<td>College Work Study (CWS)</td>
<td>Financial need</td>
<td>Varies; students typically work less than 10 hours per week Up to $1,800 per year</td>
<td>Submit FAFSA and Asbury Student Employment Information Sheet</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>TEACH Grant</td>
<td>U.S. Citizen; score of 75% on standardized test; teach in low income school system. Go to studentaid.ed.gov.</td>
<td>Up to $3,760 per year</td>
<td>Submit FAFSA</td>
<td>Maintain a cumulative GPA of at least 3.25</td>
</tr>
</tbody>
</table>

State Aid Programs

<table>
<thead>
<tr>
<th>Name of Award</th>
<th>Eligibility Required</th>
<th>Amount of Award</th>
<th>How to Apply</th>
<th>Renewal Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kentucky Educational Excellence Scholarship (KEES)</td>
<td>Attend and graduate from certified Kentucky high school</td>
<td>Varies</td>
<td>No application required</td>
<td>Renewable Must meet GPA criteria</td>
</tr>
<tr>
<td>Kentucky Tuition Grant (KTG)</td>
<td>Kentucky resident; enrolled full-time</td>
<td>$3,000 (approx.)</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>College Access Program Grant (CAP)</td>
<td>Kentucky resident; enrolled at least half-time; financial need - federal Pell Grant eligible</td>
<td>$1,900 (amount prorated per credit hour for half-time students)</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
</tbody>
</table>

Asbury University Programs

<table>
<thead>
<tr>
<th>Academic Scholarships</th>
<th>Eligibility Required</th>
<th>Annual Amount</th>
<th>How to Apply</th>
<th>Renewal Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Wesley Hughes Scholarship (2)</td>
<td>Meet criteria for 30% Presidential Scholarship, 35% Governor’s Scholarship or National Merit Finalist</td>
<td>100% of Tuition</td>
<td>Scholarship Competition Weekend; Interview</td>
<td>Maintain a cumulative GPA of at least 3.6</td>
</tr>
<tr>
<td>Francis Asbury Scholarship (National Merit Finalist)</td>
<td>National Merit Finalist by the National Merit; must enter Asbury the fall after high school graduation.</td>
<td>70% of Tuition</td>
<td>Submit official documentation of National Merit Finalist status</td>
<td>Maintain a cumulative GPA of at least 3.5</td>
</tr>
<tr>
<td>Henry Clay Morrison Scholarship (16)</td>
<td>Meet criteria for 30% Presidential Scholarship or 35% Governor’s Scholarship</td>
<td>50% of Tuition</td>
<td>Scholarship Competition Weekend; Interview</td>
<td>Maintain a cumulative GPA of at least 3.5</td>
</tr>
<tr>
<td>Harry Hosier Scholarship (2)</td>
<td>African American; U.S. citizen; minimum 3.0 cumulative GPA.</td>
<td>70% of Tuition</td>
<td>Acceptance; Application; Essay; Interview</td>
<td>Maintain a cumulative GPA of at least 2.0</td>
</tr>
</tbody>
</table>
### Academic Scholarships

<table>
<thead>
<tr>
<th>Scholarship Name</th>
<th>Eligibility Required</th>
<th>Annual Amount</th>
<th>How to Apply</th>
<th>Renewal Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jose Velazquez Scholarship (2)</td>
<td>North American student of Hispanic origin; U.S. citizen; minimum 3.0 cumulative GPA.</td>
<td>70% of Tuition</td>
<td>Acceptance; Application; Essay; Interview</td>
<td>Maintain a cumulative GPA of at least 2.0</td>
</tr>
<tr>
<td>Governor's Scholars (GSP) - 35%</td>
<td>Participation in the Kentucky Governor’s Scholars or Kentucky Governor’s School for the Arts Program</td>
<td>35% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.3</td>
</tr>
<tr>
<td>Governor’s School for the Arts - 35%</td>
<td>Participation in the Kentucky Governor’s School for the Arts Program.</td>
<td>35% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.2</td>
</tr>
<tr>
<td>Rogers Scholars</td>
<td>Participation in the Kentucky Roger’s Scholars Program</td>
<td>20% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.1</td>
</tr>
<tr>
<td>Presidential Scholarship - 30%</td>
<td>Students who meet two of the following three criteria: 1) Minimum 3.9 cumulative GPA.</td>
<td>30% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.3</td>
</tr>
<tr>
<td>Presidential Scholarship - 20%</td>
<td>Students who meet two of the following three criteria: 1) Minimum 3.7 cumulative GPA.</td>
<td>20% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.2</td>
</tr>
<tr>
<td>Presidential Scholarship - 15%</td>
<td>Students who meet two of the following three criteria: 1) Minimum 3.5 cumulative GPA.</td>
<td>15% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.1</td>
</tr>
</tbody>
</table>

* Students Qualifying for academic scholarships will receive the highest academic scholarship.

### Non-Academic Scholarships

<table>
<thead>
<tr>
<th>Scholarship Name</th>
<th>Eligibility Required</th>
<th>Annual Amount</th>
<th>How to Apply</th>
<th>Renewal Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletic Scholarship</td>
<td>Meet admissions standards and NAIA eligibility requirements. Exhibit outstanding athletic performance ability.</td>
<td>Varies</td>
<td>Complete form from Asbury Athletic website</td>
<td>Meet minimum GPA required for graduation; pass minimum of 24 credits per year; recommendation of Athletic Director</td>
</tr>
<tr>
<td>Music Scholarship</td>
<td>Meet admissions standards and exhibit outstanding music performance ability</td>
<td>Varies</td>
<td>Complete the Music Scholarship Application and Audition</td>
<td>Meet the minimum GPA requirement for graduation</td>
</tr>
<tr>
<td>Theatre, Cinema and Performance Scholarship</td>
<td>Meet admissions standards and exhibit outstanding ability in the arena of theatre, cinema and performance.</td>
<td>Varies</td>
<td>Complete Audition</td>
<td>Meet minimum GPA required for graduation; pass minimum of 24 credits per year; recommendation of Theatre, Cinema Performance Director</td>
</tr>
<tr>
<td>Worship Arts Scholarship</td>
<td>Meet admissions standards and exhibit outstanding ability in the arena of worship arts performance.</td>
<td>Varies</td>
<td>Complete Audition</td>
<td>Meet minimum GPA required for graduation; pass minimum of 24 credits per year; recommendation of Worship Arts</td>
</tr>
<tr>
<td>Alumni Scholarship</td>
<td>Child of an Asbury University alumnus</td>
<td>$1,500</td>
<td>No application required</td>
<td>Renewable</td>
</tr>
<tr>
<td>Alumni Honors Award</td>
<td>Entering freshmen; direct descendant of an Asbury University alumnus</td>
<td>5% of Tuition</td>
<td>Letter of application sent to the Alumni Relations Office by April 15</td>
<td>One-time award</td>
</tr>
<tr>
<td>Christian Ministry Scholarship</td>
<td>Dependents of Asbury Alumni who are in full-time, paid Christian ministry</td>
<td>$1,000</td>
<td>No application required</td>
<td>Renewable</td>
</tr>
<tr>
<td>Church Match Grant</td>
<td>All students are eligible</td>
<td>Matching funds up to $1,000 per year</td>
<td>Application and funds must be received by the first day of classes</td>
<td>Apply annually</td>
</tr>
<tr>
<td>International Student Scholarship</td>
<td>Citizen of a country other than the U.S and Canada</td>
<td>Varies</td>
<td>No application required</td>
<td>Renewable</td>
</tr>
<tr>
<td>Multiple Family Waiver</td>
<td>More than one dependent sibling from a family is enrolled full-time. Applies to husband and wife who are both enrolled full-time. (Traditional program)</td>
<td>4% of tuition per student for two students; 5% of tuition per student for three or more students</td>
<td>No application required</td>
<td>Renewable</td>
</tr>
<tr>
<td>ROTC Room and Board Scholarship</td>
<td>Awarded scholarship by the Reserve Officer Training Corps program through Asbury University and the University of Kentucky</td>
<td>100% of Room and Board</td>
<td>No application required</td>
<td>Renewable</td>
</tr>
<tr>
<td>Success Scholarship</td>
<td>Demonstrated need based on FAFSA</td>
<td>Varies</td>
<td>Submit FAFSA</td>
<td>Renewable</td>
</tr>
<tr>
<td>Endowed &amp; Annually Funded Scholarships</td>
<td>Specific to individual scholarship</td>
<td>Varies</td>
<td>FAFSA</td>
<td>Varies by scholarship; Determined by need and fund availability.</td>
</tr>
<tr>
<td>Business Scholars</td>
<td>Meet admissions standards and exhibit high motivation and call to serve in business-related vocation</td>
<td>$10,000</td>
<td>Complete the Business Scholars Application</td>
<td>Maintain a cumulative GPA of 3.4 and fulfill scholars requirements</td>
</tr>
</tbody>
</table>
Sample Financial Aid Awards

Zach from Ohio
(First-time Freshman, 3 in Family, 1 in College, $156,000 Family Income)
$4000 Asbury University Men's Basketball Scholarship
$500 Church Scholarship
$500 Asbury University Matching Scholarship
$5500 Federal Unsubsidized Direct Stafford Loan
$10,500 Total Aid

Amber from Indiana
(First-time Freshman, 5 in Family, 2 in College, $68,500 Family Income)
$605 Federal Pell Grant
$500 Federal Supplemental Education Opportunity Grant
$5179 Asbury University Presidential Scholarship
$4477 Asbury Grant
$2500 Asbury University Music Performance Scholarship
$1000 Federal Perkins Loan
$3500 Federal Direct Stafford Loan
$2000 Federal Unsubsidized Direct Stafford Loan
$1800 Federal Work Study Program
$21,561 Total Aid

Emily from Georgia
(Transfer Student, 6 in Family, 2 in College, $59,000 Family Income, plus a Housing Allowance)
$3695 Federal Pell Grant
$750 Federal Supplemental Education Opportunity Grant
$1500 Asbury University Alumni Grant
$1036 Asbury University Multi Family Waiver
$6035 Asbury Grant
$1000 Church Scholarship
$1000 Asbury University Matching Scholarship
$1000 Federal Perkins Loan
$4500 Federal Direct Stafford Loan
$2000 Federal Unsubsidized Direct Stafford Loan
$1800 Federal Work Study Program
$24,316 Total Aid

Justin from Kentucky
(First-time Freshman, 4 in Family, 1 in College, $84,000 Family Income)
$2964 Kentucky Tuition Grant
$2210 Kentucky Education Excellence Scholarship
$7769 Asbury University Presidential Scholarship
$1900 Asbury University Endowed Scholarship
$5500 Federal Unsubsidized Stafford Loan
$20,343 Total Aid

Kaitlin from Kentucky
(First-time Freshman, 2 in Family, 1 in College, $27,665 Family Income)
$5645 Federal Pell Grant
$1000 Federal Supplemental Education Opportunity Grant
$3760 Federal TEACH Grant/Loan
$2964 Kentucky Tuition Grant
$1260 Kentucky Education Excellence Scholarship
$2900 Asbury University Endowed Scholarship
$3210 Asbury Grant
$1000 Federal Perkins Loan
$3500 Federal Direct Stafford Loan
$2000 Federal Unsubsidized Direct Stafford Loan
$1800 Federal Work Study Program
$30,939 Total Aid

Bonnie from Kentucky
(First-time Freshman, 4 in Family, 1 in College, $112,354 Family Income)
$2964 Kentucky Tuition Scholarship
$1801 Kentucky Education Excellence Scholarship
$6250 Asbury University Theater Performance Scholarship
$5500 Federal Unsubsidized Direct Stafford Loan
$16,515 Total Aid
Admission Procedures

When to Apply

Asbury University has a rolling admission policy. Applications for admission are accepted throughout the calendar year. Students are encouraged to apply for admission at the earliest possible date. An early application for admission provides optimal opportunity for financial aid awards, course selection and campus housing. High school students are encouraged to apply in the fall of their senior year and may apply as early as the spring of their junior year. Applications are accepted for the fall, spring or summer semesters.

How to Apply

Admission as a Freshman

To be admitted as a freshman, an applicant must submit:

1. A completed application for admission
2. An academic record indicating graduation from high school with a cumulative grade point average of at least 2.5 (on a 4.0 scale) or completion of the GED.
3. An SAT combined score (Critical Reading and Math) of at least 1020 or an ACT composite score of at least 22. Asbury University’s SAT code number is 1019 and ACT code number is 1486. If five or more years have passed since high school graduation, this requirement may not be applicable.
4. A signed and completed Christian Character Reference. This reference is strongly recommended for all applicants and required for those who do not meet admissions standards.
5. High School Transcripts (Public, Private and Home School). To be considered official, a transcript must include: full name of student; a social security number; birth date; home address; high school name; high school address; high school telephone number; indication of whether public, private or home school; cumulative grade point average; grade 12 final grades; and the high school graduation date (not the date the transcript was issued). If the ACT/SAT scores are included on the transcript, they should be affixed to the transcript with the stickers provided by ACT/SAT in order to be considered official scores. Hand-delivered or faxed transcripts may be used for evaluation. They are not acceptable as final, official transcripts.

High School Preparation

It is recommended that applicants complete a college preparatory curriculum including:

• English – four years including one year of Composition
• Mathematics – three to four years including Algebra
• Social Studies – two years including one year of History
• Laboratory Science – two to three years
• Foreign Language – two years of the same language

CLEP/AP Courses

Asbury grants credit for Advanced Placement (AP), the College Level Examination Program (CLEP) and International Baccalaureate (IB). Students should have official AP, CLEP and/or IB scores sent directly to the Office of the Admissions. Minimum scores required can be found in the University's Bulletin or online.
Admission as a Transfer Student

A student who has earned academic credit at another college or university following graduation from high school may apply for admission as a transfer student. To be admitted as a transfer student, an applicant must submit:

1. A completed application for admission

2. An official academic record indicating a cumulative grade point average of at least 2.5 (on a 4.0 scale) from each college or university attended. Applicants with fewer than 30 semester hours of college credit should also submit a high school academic record indicating a cumulative grade point average of at least 2.5 (on a 4.0 scale) and a SAT combined score (Critical Reading and Math) of at least 1020 or an ACT composite score of at least 22.

3. A signed and completed Christian Character Reference. This reference is strongly recommended for all applicants and required for those who do not meet admissions standards.

Transcript Evaluation

All transcripts must be sent directly from that institution to the Admissions Office of Asbury University. Hand-delivered or faxed transcripts may be used for evaluation; however, they are not acceptable as final, official transcripts. Transcripts are evaluated on a four–point scale [A (4.0), B (3.0), C (2.0), D (1.0), F (0.0)]. The cumulative point standing based on this evaluation must be 2.50 or above.

Transfer Credits

Credits earned at other colleges and universities are transferable to Asbury University.

- In order to transfer credit, a grade of “C” or better must have been earned in the individual course and the course must be 100-level or higher. Courses graded under a pass-fail system are accepted for transfer only with official validation that the minimum passing grade is “C.”
- A maximum of 75 semester hours of credit can be transferred from a regionally accredited four-year college or university (student must complete at least 49 semester hours at Asbury University). A maximum of 60 semester hours of credit can be transferred from a two-year college or a regionally unaccredited institution (student must complete at least 64 semester hours at Asbury University). A combination of transfer credits from regionally and non-regionally accredited institutions may not exceed 75 semester hours. Courses taken at an unaccredited institution will be evaluated on a case by case basis.
- Once enrolled, a student’s cumulative grade point average is computed only on credits earned at Asbury University.

Admission as an International Student

International students applying for admission to Asbury University as a freshman or a transfer student must:

1. Complete an Asbury University admissions application.
2. Submit authenticated copies of all secondary and post-secondary academic records to the Office of Admissions through the World Education Services credential services clearinghouse. Applicants must order the WES ICAP (International Credential Advantage Package) evaluation package and verified transcript, and must request a Course-By-Course Report. (BASIC evaluation packages and Document-By-Document Reports will not be acceptable.) When completing the application, Asbury University must be selected as a recipient institution. Applicants may access this service and submit a U.S. Credential Evaluation Application at wes.org/application/apply_now.asp. Applicants are responsible for paying the Credential Services Fee of $195 USD for the WES ICAP Course-By-Course Evaluation, as well as the appropriate delivery fee ($7 USD for standard delivery for each recipient) to the WorldEducation Services through the above website. NOTE: Fees are not refundable and are subject to change. Under certain circumstances, additional administrative fees may be charged.
3. Submit an official score report of the Test of English as a Foreign Language (TOEFL). International students must present a minimum score of 80 on the internet-based TOEFL or 550 on the paper-based TOEFL before they can be admitted. If the applicant has studied as a full-time student in one of the countries mentioned above within the last two years (or at a school where English is the language used in classroom teaching), has taken at least one English class with a grade of B or better, and has a good academic record at the school attended, he or she has the option to submit SAT or ACT scores instead of the TOEFL. If the applicant is a native speaker of English and is a citizen of Great Britain, Australia, Canada, New Zealand or the British West Indies; SAT or ACT scores are required instead of the TOEFL. If the applicant has studied as a full-time student in one of the countries mentioned above within the last two years (or at a school where English is the language used in classroom teaching), has taken at least one English class with a grade of B or better, and has a good academic record at the school attended, he or she has the option to submit SAT or ACT scores instead of the TOEFL score. Information on this test can be obtained at the following website: toefl.org. Asbury University’s TOEFL code is 1019.
4. Submit a signed and completed Christian Character Reference form.
5. Present evidence of adequate financial support by submission of the Asbury University Statement of Financial Responsibility form. Applicants must also submit a certified bank document verifying a current balance in USD sufficient to provide for the student’s educational expenses for at least one year of education at Asbury University once financial aid is taken into account.
6. Submit a tuition deposit equal to one semester of full-time tuition, fees, room, & board less financial aid. This substantial deposit provides for the student’s first semester cost of attendance at Asbury University and must be submitted in full before an I-20 document may be created and sent to the student. International students do not have to submit the $200 pre-tuition deposit in addition to this more substantial international deposit.
Map of Kentucky & Directions to Asbury University

From the North (Cincinnati)
- Take I-75 South to Exit 115 (Lexington)
- Right to Kentucky 922 (Newtown Pike)
- Right onto Route 4 (New Circle Road), exit 2 (Route 68 Harrodsburg Road)
- Right to Route 68 (Harrodsburg Road)
- Veer left on Route 29 to Wilmore
- The University will be on the right after the first stoplight

From the West (Louisville)
- Take I-64 East to Route 60 (Exit 58)
- Take Route 60 toward Lexington and Versailles
- Right to Route 68 (Harrodsburg Road)
- Continue on Route 29, veer left toward Wilmore
- The University will be on the right after the first stoplight

From the East (West Virginia)
- Take I-64 West to I-75 South
- Follow I-75 South to Exit 108 (Man-O-War Blvd)
- Turn west onto Man-O-War Blvd
- Left onto Nicholasville Road (US 27)
- Exit right onto Route 29 to Wilmore, veer left into Wilmore
- The University will be on the right after the first stoplight

From the South (Tennessee, Via I-75)
- Take I-75 North to the first Lexington exit (Exit 104)
- Take Highway 418 (Richmond Road)
- Left (west) onto Man-O’War Blvd
- Turn left on Nicholasville Rd (US 27)
- Exit right onto Route 29 to Wilmore
- The University will be on the right after the first stoplight

From the South (Tennessee, Via I-65)
- Take I-65 North to the Bluegrass Parkway exit (Exit 93)
- Take Route 60 toward Lexington
- Turn right at the first light after the airport, onto Man-O’War Blvd
- Right to Route 68 (Harrodsburg Road)
- Take Route 29, veer left into Wilmore
- The University will be on the right after the first stoplight
Center for Career and Calling
The Center for Career and Calling exists to assist students in developing effective career decision-making and employment skills reflective of God’s unique calling on their lives. Through partnerships with employers, faculty, staff and alumni, we help students by providing recruiting opportunities from employers and graduate schools.

Center for Counseling
The Center for Counseling endeavors to equip and encourage men and women associated with Asbury University toward greater personal and community health. The staff provides free services to students who are currently enrolled for at least nine hours per semester. We provide on-campus services 40 hours per week while school is in session as well as on-call services 24/7 for emergency/crisis situations.

Office of Intercultural Programs
The Office of Intercultural Programs serves both the entire campus community and the international and U.S. ethnic students at the University. The office seeks to impact student learning and encourage cultural competence by providing cultural programs that increase awareness, understanding, respect and appreciation of cultural diversity. These programs include: Asbury Initiative Grant, Emerging Leader-Scholar Program, Ethnic Student Organizations, Cultural Events and Individual Support Services.

Office of Campus Ministries and Chapel
Asbury’s expression of spiritual vitality is often first seen in Chapel. The Campus Ministries programs provide channels for discipleship that grow students in their relationship with Christ, equipping them in the spiritual disciplines of a holy life. We also express our spiritual vitality in service to the local community, urban areas and the globe. The Cornerstones frame our outcomes for all students who graduate from Asbury: a deeper knowledge of Scripture, Holiness of heart and life, practicing Stewardship of all that God has given and knowing their place in the Mission of God.

Office of Housing and Residence Life
Residential living is an integral part of the community experience at Asbury University. Thus, the Residence Life program strives to provide an atmosphere of belonging and fellowship with other members of the community, as well as the privacy basic to human well-being. The Office of Residence Life at Asbury University is committed to being a residential community.

Department of Athletics
Athletics at Asbury flows out of the mission of the University and is committed to two core values: Excellence and Spiritual Vitality.

From the Office of Student Development
“What an incredible calling we have to work alongside the faculty in this community of learners we call Asbury University. We exist for the purpose of equipping students for a lifetime of learning, leadership and service so that they will be loving ambassadors for Jesus Christ. This is done through many different people, programs and services to which we hope to introduce you. Would you like to hear about a few of them? Please continue to read.”

— Doug Wilcoxson, Ph.D., Vice President for Student Development
Athletically — Excellence in athletics compels the character traits of trust, sacrifice, discipline, integrity, teamwork and love to enhance the student-athletes’ roles as leaders in society and in the home.

Academically — Excellence in academics will prepare student-athletes to be lifelong learners and leaders in their home, workplace, neighborhood and church.

Mentorship — The windows of insight provided through sport provide a place for curiosity, for questions to be asked, as we use the “life on life” example of Jesus Christ to encourage students to consider the attributes of authentic adulthood.

Outreach — Athletics is a powerful tool of service in helping others. The culture locally, nationally and globally allows athletic teams to be ministers of teaching, healing and redemption.

Office of Student Leadership Development
The Office of Student Leadership Development exists to expand the leadership capacity of students at Asbury.

We operate from a belief that:
- Jesus Christ provides the definitive and complete model for leadership.
- Service is therefore a crucial component of the development and execution of leadership.
- All students have the potential to thrive as leaders.
- Leadership growth is a balance of understanding leadership on a theoretical level, gaining the practical skills necessary to thrive as a leader and, perhaps most importantly, taking advantage of opportunities to engage in leading and to work with others in practical ways.

Student Health Services
Student Health Services is dedicated to enhancing the educational process by modifying or removing health-related barriers to learning, promoting an optimal level of wellness and enabling students to make informed decisions about health-related concerns.

Student Health Services:
- Maintains a well-equipped health center to treat illness and injury. The center is open 35 hours per week while school is in session, with nurse triage phone consultation available for emergencies after hours.
- Offers appointments with a competent staff of experienced registered nurses or the physician at no additional cost, except for certain prescription medications, diagnostic tests and immunizations.

Office of Adventure Leadership
The Office of Adventure Leadership exists to utilize adventure-based experiences to enhance learning and leadership development.

To accomplish our mission, we offer:
- Archways, a pre-orientation wilderness experience for new Asburians.
- An adventure-leadership emphasis within the recreation major, a formalized, curricular program designed around the principles of experiential and outdoor education.
- The Asbury University Challenge Course, a combination of high and low ropes elements that facilitate leadership training, team-building and professional development.
- A variety of co-curricular offerings for students, including the Asbury Outdoors Club and weekend excursions.
From the Registrar

The Registrar’s Office is here to help you with your questions regarding your high school and college credits. They organize and administer the academic records, class registration and graduation functions, including transcript evaluations. If there are questions about college credits, AP and CLEP credits, they can be answered by the Registrar’s Office.

What should I take my senior year to prepare for college?
First of all, finish strong. Take college prep courses throughout your senior year in order to keep you actively engaged in learning. This should include English, philosophy, ethics and a science course. If you have the opportunity to take any Dual Enrollment course through a college, we recommend you take at least once course as a sample of the type of academic work required of a college student. We would be glad to help you choose the appropriate class.

What dual enrollment courses should I take?
History, Literature or English composition are all good choices.

Courses that have transferred from other colleges and universities can be found at: asbury.edu/offices/registrar/transfer-credit-asbury. This will give you an idea of options available to you. Asbury offers a dual enrollment program called the Academy. You can take a free or discounted course in your senior year. This is a great opportunity to experience college-level courses and complete course work while still a high school student.

Do you accept AP and CLEP credit at Asbury?
Incoming students may be granted academic credit on the basis of tests administered by the College Board Advanced Placement Program (AP), the College Level Examination Program (CLEP), and the International Baccalaureate (IB).

We grant credit only on the basis of original documentation. Please arrange to have original documents of AP, CLEP, and/or IB scores sent directly to the Office of the Registrar. More information can be found here: asbury.edu/offices/registrar/bulletin/academic-policies/institutional-credit.

When do I register for classes and how?
Fall registration is online and available to students who have deposited. For those students who have deposited by May 1, priority registration is open May 15. Spring Registration begins in October each year.

If I have questions, whom should I contact?
Please contact the Registrar’s Office if you have questions regarding college credits. We would be glad to help you.

Registrar
One Macklem Drive
Wilmore, KY 40390
registrar@asbury.edu
(859) 858-3511, x2419
(859) 858-3921 (fax)