DO YOU WANT TO MAKE AN IMPACT? THEN START HERE. WE WILL ENCOURAGE YOU TO IMMERSE YOURSELF IN A NEW CULTURE, TACKLE THOSE HARD ACADEMIC AND FAITH QUESTIONS, AND STRETCH YOUR BOUNDARIES AS YOU DISCOVER GOD’S CALL FOR YOUR LIFE. AS A COMMUNITY, WE ARE COMMITTED TO EQUIPPING YOU FOR A LIFETIME OF LEARNING, LEADERSHIP AND SERVICE. ACADEMIC EXCELLENCE AND SPIRITUAL VITALITY IS NOT JUST OUR MOTTO, IT IS OUR PROMISE. IF YOU WANT TO MAKE A DIFFERENCE, THEN START HERE AND IMPACT THE WORLD.
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Dear Future Asburian

We are so honored that you have chosen to consider Asbury University for your education. I made a similar choice several years ago when I left a career in banking to pursue my Ph.D. and a new career teaching at Asbury University. After 20 years in the classroom, God called me to the presidency of Asbury in 2007. I have been so blessed in my years with the University to not only teach students, but to learn with them as we worked together with small business owners in Honduras or through the spiritual awakening of chapel services in Hughes. I can attest to those moments when God has met me in those seats, as well. This indeed is a special place where God has called us to make an impact on this world by preparing us to engage culture wherever we are.

My students from years past often call me to tell me how their Christian, liberal arts education at Asbury University provided a foundation for their future career and the many life lessons they encountered. At Asbury University, you will learn to think critically, gaining knowledge in many areas instead of one specific area. Your schedule will include a wide variety of classes such as Christian theology, history, philosophy, art appreciation and biology.

An Asbury University education has never been more relevant or valued. We remain steadfast to our commitment to academic excellence and spiritual vitality. Classes are small in size and taught by experienced and highly qualified professors who will prepare you to seek further education or step right into the career field of your choice.

Once again, we are so glad that you have put Asbury University on your list of top college choices. Please schedule a visit soon. We want you to make an impact on this world and believe you can begin that process at Asbury.

Sandra Gray
President
What do you get out of an Asbury University education and why should you come here? We could give you a lot of answers involving our excellent academic preparation, amazing opportunities for building your résumé, or all of the lifelong friends you will make here. But that isn’t why you should choose Asbury University. You should choose Asbury University because you want to make a difference in your community; you want to change the lives of others in a positive way; you want to be influential and impact the world.

Now, impacting the world might seem like a daunting goal, but it can start anywhere. For our students, opportunities to grow in Christ take place in the residence halls, classrooms, chapel services and cafeteria. During freshmen orientation, the new class gathers to do a service project in the local community. Athletic teams travel abroad on off-season mission trips. Our cross-cultural requirement provides special class trips, which are comfortable and safe for new travelers, yet exciting and educational for frequent fliers.
As you flip through these pages, you will find that while the experiences and stories vary greatly, our students say the same thing — it’s worth it! **Your education at Asbury University is worth the money and time that you invest in it.** Opportunities like helping broadcast the Olympic games; teaching children to read at the city dump in Guatemala; equine demonstrations at the World Equestrian Games and advocating on behalf of AIDS patients in Swaziland can be part of your experience. These opportunities and others will help build your professional résumé and your relationship with God. And it doesn’t stop here. Asbury is just the start — one part of the adventure God has designed for you.

Do you want to make an impact? **Start here.**
An Asbury University education is more than what you learn in our classrooms and through research projects. It’s about living life together — in the residence hall, on the intramural field or in the cafeteria. The community life experience has been known as the “life lab” where everything you learn in chapel and the classroom is applied, fostered and multiplied. When many college campuses are moving away from the residential life experience, we embrace it and find it’s one of the main reasons our students choose Asbury University. In fact, most of our students live on campus all four years they’re here. We live, serve, lead and laugh together.
Hanging out on the hall, trips to Applebees, Women’s Retreat, singing in the Men’s Glee Club and rafting down the Kentucky River are just a few of the ways you get to know those around you. **Living on campus helps you create and develop those lifelong friendships.**

Campus activities and opportunities are endless: music, outdoor adventure trips, a wide variety of sports, worship in chapel, community service, AIDS awareness, student government, creation care, theatre and the list goes on. Our community is the best part of Asbury, so make yourself at home.

“I moved around a lot, lived apart from my parents and was never really part of a community. So, spending time with people who invest in my life and share theirs with me, helps me to know what real, deep relationships look like.” – Daniel

Do you want to make an impact? **Start here.**
“The friends I’ve made at Asbury are people I have a lot of fun with and who strengthen me.”

– Stockton, English major

“I’m a Math nerd so I fit right in on Third Nerd (my hall). We have a “Nerd of the Week” every week and even give out a ridiculous award. It’s really cool.”

– Brandon, Math & Media Communications double major
CLUBS AND ORGANIZATIONS

- Acting on AIDS
- Agape Outreach
- Ambassadors
- The Asburian (Yearbook)
- Asbury Cycling
- Asbury Outdoors
- The Asbury Review (Literary Magazine)
- Christian Service Association
- Class Cabinet
- Clio Club (History Club)
- College Republicans
- The Collegian (Newspaper)
- Discipleship Committee
- IMPACT
- Intercultural Relations Committee
- Intramural Council
- Lead-On! Steering Committee
- Married and Non-Traditional Student Fellowship
- Mu Kappa
- Nazarene Student Fellowship
- Nu Pi/Sigma Delta Nu (Spanish Honor Society)
- OMS International
- Phi Alpha Theta/Phi Sigma Chapter (History Honor Society)
- Phi Beta Lambda (Business Club)
- Pi Kappa Delta (Speech Honor Society)
- Psi Chi (Psychology Honor Society)
- Psychology Club
- PUMP
- ROTC Program
- The Salvation Army Student Fellowship
- Sigma Zeta/Alpha Theta Chapter (Math and Science Honor Society)
- Student Government
- Summer Ministry Teams
- Teacher Educators for Learning and Leading
- Tumbling Team
- WACW (Radio Station)
- World Gospel Mission

ATHLETIC TEAMS

- Men’s and Women’s: Basketball, Cheerleading, Cross-Country, Golf, Soccer, Swimming & Diving, Tennis
- Women’s Softball and Volleyball
- Men’s Baseball

MUSIC ENSEMBLES

- Chorale
- Concert Band
- Men’s Glee Club
- Orchestra
- Women’s Choir
- Handbell Choir
- Jazz Ensemble
- Brass Ensemble
- Flute Choir
- Guitar Ensemble
- Percussion Ensemble
- String Quartet/Trio

OTHER OPPORTUNITIES

Trail rides • rock climbing • intramurals (ultimate Frisbee, softball, basketball, volleyball) • retreats • theatre • High Bridge Film Festival • mission trips • community service • tutoring • creation care • math modeling competition • the Olympics • science fairs • research • internships • Iron Chef • variety shows • cycling club • sophomore musical • Bible studies • movie night • picnics • on campus jobs • revivals • ministry teams • art shows • creative writing • sports broadcasting • radio production • ministry • event planning • praise nights • canoeing • camping • ropes challenge course • mentoring • cross cultural experiences • Rooms Night Out • study breaks • Late Night Breakfast • Artist Series • floor hockey tourneys • community outreach • tutoring • Battle of the Bands • ICHTHUS • Chicago Art trip • Freshman Talent Show

OFF CAMPUS PROGRAMS

- American Studies Program
- Ausable Institute of Environmental Studies
- Australia Studies Program
- Bolivian Evangelical University
- Chez Vous Summer Study in France
- China Studies Program
- Contemporary Music Program
- Daystar University
- Focus on the Family Institute
- Frankfort Semester Internship Program
- Hong Kong Baptist University
- Ireland – An Tobar Nua
- Jerusalem University College
- Latin American Studies Program
- Los Angeles Film Studies Program
- Middle East Studies Program
- Murcia University
- Oxford Summer Programme
- Reserve Officer’s Training Corps (ROTC)
- Russian Studies Program
- Scholars’ Semester in Oxford
- Semester in Spain
- Travel Programs
- Uganda Studies Program
- Washington Journalism Center
- Washington Journalism Center

ASBURY UNIVERSITY

asbury.edu/admissions
The path Phillip Morrison ’11 took to Asbury University was a bit unusual. After high school, he spent a year in college in Chicago, realized it wasn’t a good fit, then returned home to a street scene of clubs and parties. Then in 2005, he went to a church service with a girl he loved and, by the end of the service, they had fallen in love with a Savior. As Phillip and Amanda realized he needed to finish his education to make ends meet, both relationships led him to Asbury.

“My wife contacted the basketball coach at Asbury, who remembered me from high school,” he said. “I had given up basketball because it was an idol in my life, but it became a path to finish school. And now it’s a platform.”

Playing for Asbury, Morrison excelled on the court, averaging 19 points per game during his career. More important to him, though, are the teammates he led to Christ and the experience he gained in starting conversations about the Gospel. When weather permits, he returns to the streets, sparking dialogue with club-goers searching for truth — just as he was.

Morrison decided to major in art education to become a teacher. Art, like basketball, has proven to be an effective platform for connecting with young people. It enables him to show a genuine interest in their futures.

“When I was student teaching, I was surprised how much kids open up to you,” he said. “Some students can be unmotivated, but when you invest in and serve them, it clicks.”

Listen as Phillip Morrison shares his testimony with other Asbury University students during Chapel — http://www.asbury.edu/podcasts/13018

Phillip ’11, Art Education major
At Asbury, your academic experience extends beyond the classroom. Our classes have no walls (literally, we even have an outdoor classroom!). Our professors take the educational experience and help you apply it to your life and your future. Think math modeling, collaborative research, producing large-scale events, broadcasting the Olympics and training police horses.

Would you like to study C.S. Lewis with one of the top scholars in the nation? Sports broadcasting from the guy who wrote the book? Or audio from a Grammy-winning artist? Our faculty members have traveled the world, written innumerable books and articles, and are considered some of the best and brightest in their fields. Not only are they highly qualified, but they care about you and your academic and spiritual growth.

The liberal arts education at Asbury means you take a lot of courses outside your major to help enrich your background. We don't just prepare you for a specific career, we will prepare you for a lifetime of leadership and service. For instance, national and international internships, study abroad programs, mission
trips, service opportunities and leadership development courses are yours for the taking. Do you want to raise money for schools in Haiti or create micro-loans for small businesses in Honduras? Do you see yourself writing your own movie? Do you want to affect policies in education? This is the place to make it happen.

Do you want to make an impact? Start here.
1. Asbury alumni have worked on more than 200 different television series or specials and 150 theatrically released films.

2. The Asbury Math Department has a 100% graduate school acceptance rate over the past 25 years.

3. More than 98% of Education majors secure teaching positions immediately after graduation.

4. Asbury University is one of only two private colleges in Kentucky with a nationally accredited music program.

5. Over the past five years, graduates from Asbury's Natural Sciences department have a 100% acceptance rate into graduate school.

6. Asbury is the only U.S. school that has been invited to send media students to work in paid professional broadcast positions at 10 Olympics...including the upcoming 2012 London Olympics. Students have worked for broadcasters from around the world.

7. Asbury students travel every summer to study art and art history in Paris and in the southern part of France.

8. Worship Arts majors lead the student body in worship during our chapel services.

9. Asbury University's Equine Center includes more than 340 acres of divided pasture land, trails, round pens, two stables and an indoor riding arena.

10. More than two dozen Biology majors have served or are serving as medical missionaries around the world in places such as Guatemala, Mexico, China, India, Tajikistan, Kenya, Sudan and Iraq.

11. Our English students score in the top 1% of the approximately 150 colleges that administer the Major Field Exam to graduating seniors.

12. Our History majors serve in Congress, the Governor's mansion, U.S. Army Judge Advocate General's Corps and in legal firms throughout the country.
ALUMNI NOTES

A. Chris '94 and Phileena Bacon '95 Heuertz, Co-Directors, Word Made Flesh
B. Steve Smith '77, Basketball Coach, Oak Hill Academy
C. Janice Shaw '61 Crouse, Senior Fellow, Beverly LaHaye Institute
D. Peter Hutchens '03, Videographer, Sundance Nomination 2007
E. Gregory F. Van Tatenhove '82, Federal Judge, Kentucky
F. E. Stanley Jones 1907, missionary, statesman of India and author
G. Sarah Seaton '05, Emmy-winning producer, DIY Network
H. Jeff Hutchens '01, Photojournalist, National Geographic & Anderson Cooper
I. Waldon Garriss '81 MD, Professor, Vanderbilt Medical School, Director of the Med-Peds Residency Program
J. Kristin Ross '97, Production Coordinator, 20th Century Fox Studios
K. Dean Jones '53, Actor, Disney films
L. Morris Hintzman '67, President, Metropolitan Ministries, Florida
M. Dr. Paul Rader '56, Former General of The Salvation Army and Asbury University President, 2000-2006
N. Nicole Mazzarella '97, The Heavy Silence, Christianity Today's Top Fiction 2006
Hoof beats pounding on the ground. The toss of the mane and the snort of great effort. Totally in rhythm with the horse, I lift my body into the air. Performing these stunts and more are what we do on the Asbury Vaulting Team. I was able to start this program at the Asbury Equine Center with the help of Professor Harold Rainwater, who believed I could do it and allowed me to use my talents to teach others. And this is only one of the many programs offered at the barn. There are also summer riding camps, police horse training, parades, trail rides, riding lessons, caroling on horse back, a breeding program, equine therapy programs and then, of course, our equine classes. Our classrooms are right where they are supposed to be: in the barn, between stalls, at the indoor riding
arena and tack rooms, and looking out on the beautiful Kentucky Palisades. The classes are very hands-on and practical, and they are preparing me for a potential career at an equine assisted therapy mental health facility in New Zealand.

Not only do I have a chance to use my passion for horses to entertain people, but I am able to use these beautiful animals to bring hope to people – to change lives. The equine program combines my equestrian talents with my calling to help people recover from illnesses, such as eating disorders, and working with those who have learning and physical disabilities. I love teaching and training.

I love the community at the barn and on campus. Not only am I growing in my ability and knowledge to manage horses, but I am growing in my faith. I am able to see how God can use my love of horses to impact the lives of others.

Cathrin ’11, Equine Management major
The spiritual life at Asbury reverberates from every corner of campus and beyond. We don’t just say we are a Christ-centered campus, we try to live this out in every aspect of our lives. There’s nothing like being a part of praise and worship with more than 1,300 students, all together in Hughes Auditorium three times a week—it’s an amazing experience. However, spiritual vitality is not limited to the walls and seats of Hughes. Our Lord is omnipresent. He is in classrooms, on the athletic fields and in residence halls. He meets us on mission trips, cross-cultural experiences and off-campus excursions. His messages are broadcast through the Internet, conversations and the written word.

We take our commitment to spiritual vitality very seriously. Your faith influences how you look at life and impacts the decisions you make. Wherever you might be on your spiritual journey, we
STEWARDSHIP

offer campus-wide opportunities to join others seeking to grow closer to God. We encourage student-led projects related to Scripture, Holiness, stewardship and mission. We want to discover how to live Holy lives, dissect the Scriptures, become better stewards of the gifts God has given us and share that discovery with others.

More than anything, you will leave Asbury with a greater understanding of God’s love for you and His plan for your life. Our community standards encourage a set of values we believe reflect Christ-like attributes. Therefore, we choose to abstain from alcohol, illegal drugs, tobacco, premarital sex and immodesty. We are dedicated to helping you develop a lifestyle of learning, leadership and service.

Do you want to make an impact? Start here.

“It’s great to think that my parents were here in Hughes when they were my age. And they sat in the same sophomore section that I sat in, worshipping the Lord.” – Kimberly

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Do you want to make an impact? Start here.
A SHY, 3-YEAR-OLD BOY RAN INTO MY ARMS. HIS NAME WAS SIMON AND TODAY HE WAS WEARING SHORTS WHICH ALLOWED ME TO SEE FOR THE FIRST TIME THE BUMPS THAT COVERED HIS LEGS.

At first I thought it was just a rash and then I remembered the skin of the 19-year-old girl we had visited the day before. Her skin looked exactly the same way. She was dying of AIDS and was in the last month of her life. I sat there, holding Simon, wondering if the bumps were caused by the same disease and, if so, how long he had left to live. Would he make it to five?

In that moment it was so easy for me to forget about Simon and be consumed by the problem of HIV/AIDS. How quickly my mind became overwhelmed with a desire to stop a disease while one little boy was just happy to be in my arms. I learned that, yes, we need to see the big picture, but many times it is the moments when we live in the small picture that big things happen. Simon and I had a great day together. We ran, laughed and made lots and lots of funny faces. God did not send me to Swaziland to cure AIDS, but He did send me there to love one person at a time. It is sometimes difficult to love in this way but life
is much better when I trust God with everything, including Simon, and choose to respond in love no matter what.

In the past four years, all of my experiences at Asbury have blended together — my majors, my advocacy for AIDS prevention and the cessation of human trafficking, my internships and my overseas experiences. After years of doing vacation Bible school and construction work in the mission field, I have finally found an area where I can use my God given abilities to serve His children and help social systems work more efficiently.

Mary Grace ’10, Social Work & Psychology double major
TRANSFERS

The first thing you should know as a transfer student is that we will not treat you like a freshman. We know this is not your first time entering college... From your admission process and registering for classes to New Student Orientation, everything will be tailor-made for you. We promise to help you make this transition smoothly and easily. You are not starting over... just continuing on.

How do I apply?
We evaluate each student for acceptance personally, taking into account specifics and leaving room for exceptions. In general, however, we are looking to see that you’ve maintained a 2.5 college GPA over approximately 30 semester-hours of coursework. To complete your applicant file as a transfer, we require your application, college transcripts (one from each institution you have attended) and highly recommend a Christian Character Reference Form (available on our website or at the back of this book).

Will my courses transfer?
We accept almost all courses taken at regionally-accredited institutions, as long as you have earned a grade of C- or better and the course is 100-level or higher. For most students, this means that almost all of your courses (if not all) will transfer. If you have attended a non-accredited institution, we will still evaluate your courses on a case-by-case basis. Asbury will accept up to 60 semester-hours from a 2-year institution and up to 75 semester-hours from a 4-year institution.

Will I graduate on time?
We are committed to helping you maintain your academic progress to the best of our ability. We can help in two ways:

1. We’ll tell you exactly how long it will take to complete your desired major at Asbury University after we review your transcripts, even if you have not yet been officially accepted.

2. We’ll help you select courses at your current institution, as well, to keep you on track to graduate on time at Asbury while still fulfilling the requirements where you are.

Any transfer scholarships?
We want to make sure that you are awarded the academic scholarship you would have received all along if you had attended Asbury as a freshman. As a result, if you met two of our three academic criteria when you graduated high school, and you have maintained a strong GPA in college, send us your high school transcripts and your test scores and we will let you know exactly what scholarship you have been awarded.

“Leaving my friends was hard, but I felt a calling to come here and followed my heart and love for the Lord. I believe what I’ve learned here in my experiences and my future opportunities makes it all worth it.”
– Evan, Biology major
What do I do next?

Contact our dedicated transfer counselor at admissions@asbury.edu. You can mail, scan and e-mail, or fax your transcripts which will be personally reviewed, even if they are not official (although we eventually will require official transcripts). We are here to answer your questions very early in the process. For more information or to schedule a visit, please visit Asbury.edu/visit.

Do you want to make an impact? Start here.
A private, Christian college education is an investment in your future. We want to partner with you and your family to help make your educational experience an affordable one. 

**More than 90 percent of our student body receives some type of financial aid** and the average financial aid package for students demonstrating need is $17,941, making Asbury University much more affordable than even many public universities. There are many scholarships, grants and loans available to meet your needs. The financial aid process may seem like an intimidating task, no matter where you go, but financial aid counseling is available and our staff is ready to assist you. All of our students have unique financial needs and we consider each student individually to assess those needs and determine financial aid. Higher education is an investment. We believe Asbury is worth it. So, give us a chance to work with you and your family.

**Costs**

Undergraduate Costs (2 semesters or full academic year)

- Tuition and fees: approx. $24,000 (13-18 credit hours)
- Room (double occupancy): approximately $3,000
- Board (20-meal plan): approximately $2,000
- Total typical costs: approximately $29,000

**Steps to receive financial aid?**

Step 1: Apply for Admission

Step 2: Fill out the FAFSA

The Free Application for Federal Student Aid (FAFSA) is available online at [fafsa.ed.gov](http://fafsa.ed.gov). When completing the FAFSA be sure your results are sent to Asbury University by using our school code 001952. This will allow us to ensure that you receive all of the aid for which you are eligible.

Step 3: Receive your Award (at the end of February)

**Important Dates**

January 1 – The first day FAFSA applications are available.

February 15 – Priority Deadline. The best opportunity for students to receive all federal, state and institutional financial aid for which they are eligible.

Once we receive your FAFSA results our Financial Aid Office will put together a financial aid award specifically for you. Your award will include all aid from the federal and state governments (if applicable) and Asbury University, including merit scholarships, need-based grants and loans. If you have questions after reviewing your award, contact the Financial Aid Office. Call (859) 858-3511 ext. 2195 or e-mail financial.aid@asbury.edu

For more information please refer to pages 36-38.

Do you want to make an impact? Start here.
A FAMILY AFFAIR

As my oldest daughter began looking at colleges, one thing was clear: a Christian, liberal arts education was of top importance to us both.

Why a Christian education when she’d graduated from a Christian high school, grown up in a Christian family, made a personal decision for Christ and continued to grow in her faith relationship?

For me it was realizing that in these next four years, my daughter will live away from home with another student sharing her “home.” She’ll either be a leader or a follower. She will make her own decisions about how to spend her time, talents and resources—deciding if she is going to attend an evangelical church, how she’ll determine priorities and set boundaries. She may even meet her husband and make plans with him for their future. Friendships will be formed that will shape her for a lifetime.

As I considered all of this, it was with great joy that I released her into the Asbury University community to love the Lord and live fully for Him. I also trust the professors who are impacting her daily. She is mentored weekly, in a professor-led Bible study and challenged to grow deeper, dig harder and live out truth.

The cost is great. Trust me… I know. I am a widowed single mom working to give three girls a Christian education.

But, as I talk to my daughter about her day, and see the growth academically, emotionally and spiritually, the cost is worth every single penny toward keeping her at Asbury.

She continues to grow as a young lady who loves the Lord first and foremost. She seeks Him for her direction and wisdom, and is being trained and mentored by some of the best faculty in their field. In fact, her experience has been so great, my second daughter is attending Asbury also.

Please take the decision seriously. You’re giving your child the most significant four years of their life! And there’s no better place than in the hands of those who love the Lord like you do. Asbury will grow your child along with you.

Blessings!

Mrs. Lisa Bacon

“I know if God wants you here, He’s going to open up all the doors. So, take a step of faith and come.”

— Whitney, Creative Writing major

“I have loved every minute here. And I wouldn’t trade it for the world.”

— Elisa, Media Communications major
To find out if Asbury is the right place for you, please come and visit with us. We encourage you to see what it would be like to be an Asburian. Walk around our campus and take part in our classes. Ask our students why they chose Asbury and what they hope to gain from their experience. Ask them about the good things that surround them and even some of their disappointments.

The door is open
We want you to choose Asbury because it will be a good fit for you – a place where you will be challenged and nurtured. Bring your list of questions and don’t be embarrassed to ask them. Get to know our students, faculty and staff. Where you spend four years of college will have a large impact on the rest of your life — from friendships and relationships to lifestyle, career, and most importantly, lifelong values. **We have several opportunities to preview campus throughout the year including private visits and visit days.** ACCESS Days enable prospective students to meet approximately 70-80 other students interested in Asbury in a scheduled visit that includes an orientation session, activity, chapel, class visits, campus tour, financial aid session and an informal meeting with professors.

**Tour time**
It’s a great opportunity to explore campus and possibly meet future classmates. For those who choose a private visit, the schedule typically includes a campus tour, conference with an admissions counselor, one or two classes and our chapel services. Auditions and recruitment meetings can be scheduled, as well. Go online at Asbury.edu/visit or call at 800-888-1818 and set up your visit today.

“I came. I visited. I knew.”
— Michael, Physical Education major

“Sometimes you can tell right off the bat if a school is a good fit for you or not. I got a better feel for what college life was really like after I visited, stayed in the hall and went to class. It helped make my decision an easy one.”
— Amy, Middle School Education major
Asbury ACCESS Days
ACCESS Days are a great opportunity to visit Asbury! In addition to campus tours, classes and chapel, you can attend academic open houses, talk with professors at a faculty reception and meet other students from across the country and around the world. For specific dates, please visit Asbury.edu/visit.

1. Sibling Invasion – Oct. (siblings only)
2. Fall ACCESS Day – Nov.
4. Scholarship Wknd #1 – Feb. (invites only)
5. Scholarship Wknd #2 – Feb. (invites only)

See you soon!
We realize choosing a college is one of the most important decisions you will make. We are honored you are considering an Asbury education and want to encourage you to take the next steps. Visit. Apply. Do your research.

At the back of this book are all of the forms you need to apply. We have provided information about the application process, financial aid, transferring credits, academic standards and so much more. We look forward to working with you and wish you many blessings as you continue your college search.

Do you want to make an impact? Start here.

Air Asbury
Visiting campus is the best way to see if Asbury University is the right place for you. If you live more than 300 miles from Asbury, please ask about our Air Asbury Program. This program enables students to cover the cost of their airline tickets (up to $1,000) for one visit to the University, if you decide to attend Asbury. We will reimburse your travel (up to $1,000) as a credit to your first semester’s tuition payment. So take advantage of this program – we’ll even pick you up from the airport! Ask your admissions counselor for more information.
ASBURY UNIVERSITY
START HERE.
IMPACT THE WORLD.
Asbury at a Glance

University Quick Facts ...................................................... pp 30
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Admission as a Transfer Student ....................................... pp 40
Admission as an International Student ............................. pp 40
Kentucky Map & Directions to Asbury............................. pp 41
Enrollment
- Total undergraduate enrollment: 1250
- Undergraduate men/women ratio: 2/3
- Undergraduate men: 496
- Undergraduate women: 754
- Adult Professional Studies: 202
- Graduate: 186
- Total enrollment: 1638

Some Religious Affiliations on Campus
United Methodist, Baptist, Christian Church, Independent/Community, Christian & Missionary Alliance, Free Methodist, Presbyterian, Assembly of God, Nazarene and The Salvation Army

Geographic Origin (Undergraduate)
- 42 states
- Top states: KY, OH, IN, PA, FL, GA, IL, MI, NC, TX VA and TN
- 19 nations: Bangladesh, China, Congo, Cuba, El Salvador, Finland, Germany, Hong Kong, India, Kenya, Russia, South Africa, South Korea, Sudan, Switzerland, Thailand, Taiwan, United Kingdom and Venezuela

Other Demographics (Undergraduate)
- Ethnicity: 92% Caucasian
- Average age: 20.3

Academics
- Average Freshmen GPA: 3.65
- Average Freshmen SAT/ACT: 1140 / 24
- Students in top 25% of their high school class: 63%

Graduation Rate and Retention
- Freshmen retention rate: 75%
- Six Year Graduation rate: 65%

Campus
- 65-acre main campus, walking campus
- 739 total acres, which includes an Equine Center (with an indoor riding arena) and a Ropes Challenge Course along the Kentucky River Palisades

CONTACT INFORMATION
For more information about Asbury University, visit Asbury.edu, e-mail at admissions@asbury.edu, facebook/AsburyUAdmissions or call us at: 1-800-888-1818.

GENERAL INFORMATION
With a commitment to academic excellence and spiritual vitality, Asbury University prepares more than 1,600 students through undergraduate, graduate and adult professional studies programs. Primarily a four-year, multi-denominational institution, the University has been at the heart of spiritual movements throughout its history. Students come from 42 states and 23 foreign nations, and more than 80 percent of the University's undergraduate students live on campus. Classes are taught by experienced scholars, 75 percent of whom hold terminal degrees in their field of study. Asbury University's 14 academic departments offer more than 50 majors. The University also offers several master's degrees
in education, including alternative certification programs, and a master of social work degree, as well as an adult professional studies program. Our more than 20,000 living alumni surround the globe, leading and serving in all 50 states and more than 80 nations in the areas of business, education, social justice, communications, the sciences and the arts.

Chapel
One of the historic distinctives of Asbury University is required chapel three times per week, during which time the great themes of the Bible, human intellect and the world intersect and are addressed by a wide range of speakers. Chapel remains the most central time when we proclaim Christ Jesus as our cornerstone, and the pillars of this truth are Scripture, holiness, stewardship and mission. This worship hour is sacred as students, faculty and staff are challenged to listen, think, believe and commit to the calling of Christ to be His people in a broken world.

Student Success Programs
The Asbury community is committed to the academic success and overall satisfaction of the students enrolled. In keeping with this commitment, the Office of Student Success Programs provides high-quality and effective informational and support programs and services that assist students in the acquisition of knowledge and skills that will assist them in successfully transitioning and acclimating into the academic, spiritual, cultural and social climate of Asbury University. An extended orientation program is offered for new first year and transfer students each fall and spring as they enter Asbury. This program assists new students in their transition and adjustment to college life and provides opportunities for social interaction. A special pre-orientation program is offered in the fall for new international students and American (U.S.) students who have lived overseas during the previous two years. The program is designed to address the immediate needs and issues these new students may encounter upon entering the U.S. and with collegiate life. Additional support for new students is provided through the Transition and Guidance Program (T.A.G.). Upper-class student leaders (T.A.G. Leaders) are assigned to small groups of new students in an effort to help them become more immediately connected with academic and campus life, services, activities and facilities. T.A.G. Leaders work closely with their group of new students throughout their first semester on campus.

Center for Academic Excellence
The Center for Academic Excellence (which houses the Writing Center, tutoring for classes, tutoring for academic challenges, and SPSLD services) exists to promote academic excellence across campus. All tutors and services are free in order to encourage students in all academic areas. The Writing Center provides tutors who will work with writers at any stage of the writing process. Tutoring for specific classes is FREE for students. One hour weekly or bi-weekly sessions are scheduled at the convenience of the student and tutor. Support Program for Students with Learning Disabilities (SPSLD) provides free academic support services for students with diagnosed learning disabilities.

Leadership Development
Based on the belief that all students are potential leaders, Asbury offers a leadership development program open to all students, which includes a variety of different elements designed to encourage personal involvement in community service and leadership development. The co-curricular program LEAD-ON! provides experiences and workshops allowing students to develop their leadership theory, skills and application. Through the community service-learning office, students can develop their leadership skills by participating in hands-on service experiences in the community. The Asbury University Ropes Challenge Course also promotes leadership development in the form of adventure-based learning. Additionally, Asbury offers students a residential leadership development experience through Aldersgate Commons, upperclassman living opportunities.

Campus Ministries
The Asbury University community is committed to the integration of faith, learning and living. The Office of Campus Ministries is focused especially on nurturing students in their spiritual journeys by intentionally encouraging the discipleship, fellowship and outreach of community members. Small groups focusing on Bible study, accountability, prayer and discussion are available for personal growth. Opportunities to serve others include mission trips, various weekly outreach ministries of helping and compassion and ministry teams to churches and camps during the summer. On campus, students can be involved in peer ministry as discipleship leaders and residence hall spiritual life assistants. The Office of Campus Ministries is committed to equipping
students for ministry and service on campus, in the community and around the world—thus preparing a new generation of Christian leaders.

**Intercultural Programs**

International, third culture and U.S. ethnic students all provide a richness of culture that is shared throughout the Asbury University community. With a commitment to be inclusive and embrace all people, the Office of Intercultural Programs provides high-quality intercultural educational programs and services that impact student learning by facilitating student awareness, understanding, respect and appreciation of cultural diversity. Opportunities for students to impact the global community are provided through the Asbury Initiative Program, in which students conduct sustainable development projects in developing countries. Additionally, the office provides high-quality and effective support programs and services that are responsive to the needs of international, third culture and U.S. ethnic students, and assist them in acquiring the knowledge and skills necessary to be successful at Asbury. An intercultural new student orientation is held each fall prior to the start of classes, and a handbook for international and third culture students is provided.

**Professional Organizations**

Campus chapters of organizations related to various professional groups: Kentucky Education Association – Student Program, the Music Educators National Conference, the Student Association for Health, Physical Education and Recreation and the Student Chapter of the National Association of Teachers of Voice (SNATS).

**Student Employment**

There are many opportunities to find work on campus. The Student Employment Office maintains a list of available campus positions, as well as postings for local work. Many departments across the campus employ student workers and there are paid positions/scholarships available to those who work for residence life, the newspaper, student Ambassador program, etc. There is also a work-study program, which is a government program that allows students to earn money while they are in school. Students may work up to twenty (20) hours per week and will receive a paycheck every two weeks. Students can use the money they have earned for direct college expenses (tuition, fees, room and board) or personal expenses. Students interested in participating in the work-study program are encouraged to apply directly to the department(s) in which they are interested in working. Students can also check job postings outside the Human Resources Office, online and through their Asbury e-mail.

**Housing**

Asbury University is committed to the residential college experience and thus expects full-time single students to live in University-approved housing. Students residing on campus are generally housed in traditional-style residence halls; however, one residential community, primarily for upper-class students, provides apartment-style housing. The University also provides some housing for married and non-traditional undergraduate students. Options include efficiency, one-bedroom and two-bedroom units, all unfurnished. These are assigned according to the date of receipt of the housing application in conjunction with availability.

**Center for Counseling**

The Center for Counseling endeavors to equip and encourage men and women associated with Asbury toward greater personal and community health. The Center for Counseling fulfills a vital role in developing the God-given potential of campus community members by providing a broad range of professional psychological services. A variety of services are provided in residence halls, classrooms and administrative meetings as well as the Center for Counseling Office. Integrating psychological practice with Christ-centered principles, the office seeks to prepare students for a lifetime of learning, leadership and service. Services are free (except for some assessments or special events/workshops) and are provided to students who are currently enrolled for at least nine hours per semester.

**Center for Career and Calling**

The Center for Career and Calling is devoted primarily to assisting undergraduate students in developing their career choice, along with their life goals, by providing opportunities for self assessment, occupational exploration, actual career decision making and resulting success. Individual and group career counseling sessions are available to undergraduate students enrolled in at least nine academic credits.
The Center manages an online recruiting system to assist Asbury students in connecting with employers and learning about job and internship opportunities. On-campus recruiting events, job fairs, camp fairs and interviews are coordinated through the Center. Workshops and events are hosted throughout the year to educate students regarding specific and relevant career planning issues such as resume writing, job and internship searching and interviewing skills.

Student Health Services
Asbury maintains a well-equipped health center with a competent staff of experienced registered nurses while school is in session. The health center is open 35 hours per week and nurse triage phone consultation is available for emergencies after hours. Students may see the physician or nurses by appointment at no additional expense, except for certain prescription medications, diagnostic tests and immunizations (including those for international travel). Excellent medical facilities exist in nearby Lexington in case of serious injury or illness.

Food Service
Asbury operates a cafeteria housed in a spacious building, including a short-order food service on the upper floor. Students living in the residence hall participate in meal plans provided by the institution. Birthdays and special events can be coordinated through Pioneer Food Services, as well. A local grocery store is within walking distance of the cafeteria if additional items are needed.

Community Standards
We do not believe that the use of drugs, tobacco and/or alcoholic beverages is in keeping with a Christian higher education experience. Therefore, possession or use of alcoholic beverages, tobacco and/or illicit drugs is not permitted. Community Life and Residential Life handbooks can be found online at asbury.edu/admissions/undergraduate/forms.

MAJORS LISTING

Art
- Art
  - Studio
  - Ceramics
  - Graphic Design
  - Art History
  - Photography
- Art Grades P-12
  - Studio
  - Ceramics
  - Graphic Design
  - Photography

Behavioral Sciences
- Psychology
- Psychology Grades 8-12
- Social Work
- Sociology

Business, Economics & Political Science
- Accounting
- Business Management
  - General Management
  - International Business
  - Finance
  - Public Policy
- Political Science
  - American Politics
  - Political Philosophy
  - International Affairs

Christian Ministries & Missions
- Christian Ministries
- Missions
- Worship Arts
  - Visual Arts
  - Dramatic Arts
  - Music
- Youth Ministry

Christian Studies & Philosophy
- Bible-Theology: Pre-Ministry
- Bible-Theology: Pre-Seminary
- Philosophy
Communication Arts
- Communications
  - Leadership
  - Public Relations
  - International Communications
- Journalism
  - News-Editorial
  - Magazine and Publishing
  - Literary Journalism
  - Photojournalism
- Media Communication
  - Performance
  - Production
  - Management
  - Multimedia
  - Music Management
  - Film Studies- Los Angeles, CA
  - Film Studies- on campus
- Theatre and Cinema Performance
  - Acting
  - Musical Theatre

Mathematics & Computer Science
- Actuarial Mathematics
- Computational Mathematics
- Engineering Mathematics
- Mathematics
- Mathematics Grades 8-12

Music
- Music
  - Church Music Leadership
  - Composition/Arranging
  - Music History
  - Performance
- Music Education Grades P-12
  - Instrumental
  - Vocal/Choral
  - General Music
  - Combined Instrumental/Vocal

Natural Sciences
- Biochemistry
- Biological Science Grades 8-12
- Biology
- Chemistry
- Chemistry Grades 8-12
- Health Science

World Languages
- Ancient Languages
  - Biblical Languages
  - Classical Languages
  - Latin
- French
- French Grades P-12
- Latin Education Grades P-12
- Spanish
- Spanish Grades P-12

Health, Physical Education & Recreation
- Equine Management
- Exercise Science- Fitness Promotion
- Health & Physical Education Grades P-12
- Pre-Physical/Occupational Therapy
- Recreation
- Sport Management

Undergraduate Dual Tracks
- Equine Facilitated Wellness (Dual major with Equine Management and Psychology)
- Learning and Behavior Disorders Grades P-12 (Dual major with Education)
- Pre-Physical/ Occupational Therapy (Dual major with Exercise Science)

Education
- Elementary School Grades P-5
- Middle School Grades 5-9
- Secondary Education 8-12
- P-12 Education

English
- Creative Writing
- English
- English Grades 8-12

History
- History
- Social Studies Grades 8-12
CLUBS, TEAMS, ORGANIZATIONS

**Clubs and Organizations**
- Acting on AIDS
- Agape Outreach
- Ambassadors
- The Asburian (Yearbook)
- Asbury Cycling
- Asbury Outdoors
- The Asbury Review (Literary Magazine)
- Christian Service Association
- Class Cabinet
- Clio Club (History Club)
- College Republicans
- The Collegian (Newspaper)
- Discipleship Committee
- IMPACT
- Intercultural Relations Committee
- Intramural Council
- Lead-On! Steering Committee
- Married and Non-Traditional Student Fellowship
- Mu Kappa
- Nazarene Student Fellowship
- Nu Pi/Sigma Delta Nu (Spanish Honor Society)
- OMS International
- Phi Alpha Theta/Phi Sigma Chapter (History Honor Society)
- Phi Beta Lambda (Business Club)
- Pi Kappa Delta (Speech Honor Society)
- Psi Chi (Psychology Honor Society)
- Psychology Club
- PUMP
- ROTC Program
- The Salvation Army Student Fellowship
- Sigma Zeta/Alpha Theta Chapter (Math and Science Honor Society)
- Student Government
- Summer Ministry Teams
- Teacher Educators for Learning and Leading
- Tumbling Team
- WACW (Radio Station)
- World Gospel Mission

**Music Ensembles**
- Chorale
- Concert Band
- Men’s Glee Club
- Orchestra
- Women’s Choir
- Handbell Choir
- Jazz Ensemble
- Brass Ensemble
- Flute Choir
- Guitar Ensemble
- Percussion Ensemble
- String Quartet/Trio/Ensemble

**Off-Campus Programs**
- American Studies Program
- Ausable Institute of Environmental Studies
- Australia Studies Program
- Bolivian Evangelical University
- Chez Vous Summer Study in France
- China Studies Program
- Contemporary Music Program
- Daystar University
- Focus on the Family Institute
- Frankfort Semester Internship Program
- Hong Kong Baptist University
- Ireland – An Tobar Nua
- Jerusalem University College
- Latin American Studies Program
- Los Angeles Film Studies Program
- Middle East Studies Program
- Murcia University
- Oxford Summer Programme
- Reserve Officer’s Training Corps (ROTC)
- Russian Studies Program
- Scholars’ Semester in Oxford
- Semester in Spain
- Travel Programs
- Uganda Studies Program
- Washington Journalism Center

**Athletic Teams**
- Men’s and Women’s: Basketball, Cheerleading, Cross-Country, Golf, Soccer, Swimming & Diving and Tennis
- Women’s Softball and Volleyball
- Men’s Baseball
FINANCIAL AID

A private, Christian college education is an investment in your future. We want to partner with you and your family to help make your educational experience an affordable one. There are many scholarships, grants and loans available to meet your needs. Financial aid counseling is available at any time.

Financial Information
Undergraduate Costs (2 semesters or full academic year)
• Private tuition and fees: approximately $24,000 (13-18 credit hours)

• Room (double occupancy): approximately $3,000
• Board (20-meal plan): approximately $2,000
• Total typical costs: approximately $29,000

Quick Facts
• 90% of incoming students receive financial aid
• 40% of incoming students receive academic scholarships

FEDERAL, STATE AND ASBURY AID PROGRAMS

<table>
<thead>
<tr>
<th>Federal Aid Programs</th>
<th>Eligibility Required</th>
<th>Amount of Award</th>
<th>How to Apply</th>
<th>Renewal Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>Exceptional financial need</td>
<td>$976 to $5,350</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (SEOG)</td>
<td>Pell Grant recipients with exceptional financial need</td>
<td>$500 to $1,000</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>Federal Perkins Loan</td>
<td>Financial need; enrolled at least half-time</td>
<td>$1,000 to $2,000</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>Federal Stafford Loan</td>
<td>Subsidized - financial need $3,500 first year; $4,500 second year; $5,500 for third and fourth years plus $2,000 unsubsidized all years</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
<td></td>
</tr>
<tr>
<td>Parent Loan for Undergraduate Students (PLUS)</td>
<td>Parent of dependent undergraduate student</td>
<td>Varies</td>
<td>Application from lending institution; must pass credit check</td>
<td>Apply annually</td>
</tr>
<tr>
<td>Federal Academic Competitiveness Grant (ACG)</td>
<td>Pell Grant recipient; full-time; financial need; first time student; first year - rigorous high school curriculum; second year - at least 3.0 GPA; eligible first and second years of undergraduate program</td>
<td>$750 first year; $1,300 second year</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>Federal Science Mathematics Access to Retain Talent Grant (SMART)</td>
<td>Pell Grant recipient; full-time; financial need; first time student; at least 3.0 GPA; eligible major (i.e. math and science); available third and fourth years of undergraduate program</td>
<td>$4,000 each year</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>Federal College Work Study (CWS)</td>
<td>Financial need; students typically work less than 10 hours per week, Up to $1,800 per year</td>
<td>Submit FAFSA and Asbury Student Employment Information Sheet</td>
<td>Submit FAFSA annually</td>
<td></td>
</tr>
<tr>
<td>Federal TEACH Grant</td>
<td>U.S. Citizen; score of 75% on standardized test; teach in low income school system. Go to studentaid.ed.gov.</td>
<td>Up to $4,000 per year</td>
<td>Submit FAFSA</td>
<td>Maintain a cumulative GPA of at least 3.25</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Aid Programs</th>
<th>Eligibility Required</th>
<th>Amount of Award</th>
<th>How to Apply</th>
<th>Renewal Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kentucky Educational Excellence Scholarship (KEES)</td>
<td>Attend and graduate from certified Kentucky high school</td>
<td>Varies</td>
<td>No application required</td>
<td>Renewable Must meet GPA criteria</td>
</tr>
<tr>
<td>Kentucky Tuition Grant (KTG)</td>
<td>Kentucky resident; enrolled full-time; financial need</td>
<td>$2,964</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>College Access Program Grant (CAP)</td>
<td>Kentucky resident; enrolled at least half-time; financial need - federal Pell Grant eligible</td>
<td>$1,900 (amount pro-rated per credit hour for half-time students)</td>
<td>Submit FAFSA</td>
<td>Submit FAFSA annually</td>
</tr>
<tr>
<td>Name of Award</td>
<td>Eligibility Required</td>
<td>Amount</td>
<td>How to Apply</td>
<td>Renewal Policy</td>
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<tr>
<td>John Wesley Hughes Scholarship (2)</td>
<td>Meet criteria for 30% Presidential Scholarship, 35% Governor’s Scholarship or National Merit Finalist</td>
<td>100% of Tuition</td>
<td>Scholarship Competition Weekend; Interview</td>
<td>Maintain a cumulative GPA of at least 3.6</td>
</tr>
<tr>
<td>Francis Asbury Scholarship (National Merit Finalist)</td>
<td>National Merit Finalist by the National Merit; must enter Asbury the fall after high school graduation.</td>
<td>70% of Tuition</td>
<td>Submit official documentation of National Merit Finalist status</td>
<td>Maintain a cumulative GPA of at least 3.5</td>
</tr>
<tr>
<td>Henry Clay Morrison Scholarship (16)</td>
<td>Meet criteria for 30% Presidential Scholarship or 35% Governor’s Scholarship</td>
<td>50% of Tuition</td>
<td>Scholarship Competition Weekend; Interview</td>
<td>Maintain a cumulative GPA of at least 3.5</td>
</tr>
<tr>
<td>Harry Hosier Scholarship (2)</td>
<td>African-American; U.S. citizen; minimum 3.0 cumulative GPA.</td>
<td>70% of Tuition</td>
<td>Acceptance; Application; Essay; Interview</td>
<td>Maintain a cumulative GPA of at least 2.0</td>
</tr>
<tr>
<td>Jose Velazquez Scholarship (2)</td>
<td>North American student of Hispanic origin; U.S. citizen; minimum 3.0 cumulative GPA.</td>
<td>70% of Tuition</td>
<td>Acceptance; Application; Essay; Interview</td>
<td>Maintain a cumulative GPA of at least 2.0</td>
</tr>
<tr>
<td>Governor’s Scholarship - 35%</td>
<td>Participant of the Kentucky Governor’s Scholars or Kentucky Governor’s School for the Arts Program. Students who meet two of the following three criteria: 1) Minimum 3.9 cumulative GPA. 2) Top 2% of high school class. 3) Minimum ACT of 30 or SAT of 1320.</td>
<td>35% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.3</td>
</tr>
<tr>
<td>Governor’s Scholarship - 25%</td>
<td>Participant of the Kentucky Governor’s Scholars or Kentucky Governor’s School for the Arts Program. Students who meet two of the following three criteria: 1) Minimum 3.7 cumulative GPA. 2) Top 5% of high school class. 3) Minimum ACT of 29 or SAT of 1280.</td>
<td>25% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.2</td>
</tr>
<tr>
<td>Governor’s Scholarship - 20%</td>
<td>Participant of the Kentucky Governor’s Scholars or Kentucky Governor’s School for the Arts Program. Students who meet two of the following three criteria: 1) Minimum 3.5 cumulative GPA. 2) Top 10% of high school class. 3) Minimum ACT of 27 or SAT of 1200.</td>
<td>20% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.1</td>
</tr>
<tr>
<td>Governor’s Scholarship - 15%</td>
<td>Participant of the Kentucky Governor’s Scholars or Kentucky Governor’s School for the Arts Program. Students who meet two of the following three criteria: 1) Minimum 3.3 cumulative GPA. 2) Top 25% of high school class. 3) Minimum ACT of 25 or SAT of 1200.</td>
<td>15% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.0</td>
</tr>
<tr>
<td>Presidential Scholarship - 30%</td>
<td>Students who meet two of the following three criteria: 1) Minimum 3.9 cumulative GPA. 2) Top 2% of high school class. 3) Minimum ACT of 30 or SAT of 1320.</td>
<td>30% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.3</td>
</tr>
<tr>
<td>Presidential Scholarship - 20%</td>
<td>Students who meet two of the following three criteria: 1) Minimum 3.7 cumulative GPA. 2) Top 5% of high school class. 3) Minimum ACT of 29 or SAT of 1280.</td>
<td>20% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.2</td>
</tr>
<tr>
<td>Presidential Scholarship - 15%</td>
<td>Students who meet two of the following three criteria: 1) Minimum 3.5 cumulative GPA. 2) Top 10% of high school class. 3) Minimum ACT of 27 or SAT of 1200.</td>
<td>15% of Tuition</td>
<td>No application required</td>
<td>Maintain a cumulative GPA of at least 3.1</td>
</tr>
<tr>
<td>Music Scholarship</td>
<td>Meet admissions standards and exhibit outstanding music performance ability.</td>
<td>Varies</td>
<td>Complete the Music Scholarship Application and Audition</td>
<td>Meet the minimum GPA requirement for graduation</td>
</tr>
<tr>
<td>Athletic Scholarship</td>
<td>Meet admissions standards and NAIA eligibility requirements. Exhibit outstanding athletic performance ability.</td>
<td>Varies</td>
<td>Complete form from Asbury Athletic website</td>
<td>Meet minimum GPA required for graduation; pass minimum of 24 credits per year; recommendation of coach and Athletic Director</td>
</tr>
<tr>
<td>Alumni Scholarship</td>
<td>Child of an Asbury University alumnus</td>
<td>$1,500</td>
<td>No application required</td>
<td>Renewable</td>
</tr>
<tr>
<td>Christian Ministry Scholarship</td>
<td>Dependents of Asbury Alumni who are in full-time, paid Christian ministry</td>
<td>$1,000</td>
<td>No application required</td>
<td>Renewable</td>
</tr>
<tr>
<td>Multiple Family Waiver</td>
<td>More than one dependent sibling from a family is enrolled full-time. Applies to husband and wife who are both enrolled full-time.</td>
<td>4% of tuition per student for two students; 5% of tuition per student for three or more students</td>
<td>No application required</td>
<td>Renewable</td>
</tr>
<tr>
<td>International Student Scholarship</td>
<td>Citizen of a country other than the U.S and Canada</td>
<td>Varies</td>
<td>No application required</td>
<td>Renewable</td>
</tr>
<tr>
<td>Alumni Honors Award</td>
<td>Entering freshmen; direct descendant of an Asbury University alumnus</td>
<td>5% of Tuition</td>
<td>Letter of application sent to the Alumni Relations Office by April 15</td>
<td>One-time award</td>
</tr>
<tr>
<td>Endowed &amp; Annually Funded Scholarships</td>
<td>Specific to individual scholarship</td>
<td>Varies</td>
<td>FAFSA</td>
<td>Varies by scholarship. Determined by need and fund availability.</td>
</tr>
<tr>
<td>Church Match Grant</td>
<td>All students are eligible</td>
<td>Matching funds up to $1,000 per year</td>
<td>Application and funds must be received by the first day of classes</td>
<td>Apply annually</td>
</tr>
<tr>
<td>ROTC Room and Board Scholarship</td>
<td>Awarded scholarship through the Reserve Officer Training Corps program through Asbury University and the University of Kentucky</td>
<td>100% of Room and Board</td>
<td>No application required</td>
<td>Renewable</td>
</tr>
</tbody>
</table>
### SAMPLE FINANCIAL AID AWARDS

<table>
<thead>
<tr>
<th>Name</th>
<th>Status</th>
<th>Family Income</th>
<th>Total Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zach from Ohio</td>
<td>First-time Freshman, 3 in Family, 1 in College, $156,000 Family Income</td>
<td>$4000 Asbury University Men’s Basketball Scholarship, $5000 Church Scholarship, $500 Asbury University Matching Scholarship, $5500 Federal Unsubsidized Direct Stafford Loan</td>
<td>$10,500 Total Aid</td>
</tr>
<tr>
<td>Amber from Indiana</td>
<td>First-time Freshman, 5 in Family, 2 in College, $68,500 Family Income</td>
<td>$555 Federal Pell Grant, $500 Federal Supplemental Education Opportunity Grant, $750 Federal Academic Competitiveness Grant, $4627 Asbury University Presidential Scholarship, $4477 Asbury Grant, $2500 Asbury University Music Performance Scholarship, $1000 Federal Perkins Loan, $3500 Federal Direct Stafford Loan, $2000 Federal Unsubsidized Direct Stafford Loan, $1800 Federal Work Study Program</td>
<td>$21,709 Total Aid</td>
</tr>
<tr>
<td>Emily from Georgia</td>
<td>Transfer Student, 6 in Family, 2 in College, $59,000 Family Income, plus a Housing Allowance</td>
<td>$3600 Federal Pell Grant, $1000 Federal Supplemental Education Opportunity Grant, $750 Federal Academic Competitiveness Grant, $1500 Asbury University Alumni in Christian Ministry Grant, $926 Asbury University Multi Family Waiver, $6035 Asbury Grant, $1000 Church Scholarship, $1000 Asbury University Matching Scholarship, $1000 Federal Perkins Loan, $4500 Federal Direct Stafford Loan, $2000 Federal Unsubsidized Direct Stafford Loan, $1800 Federal Work Study Program</td>
<td>$25,111 Total Aid</td>
</tr>
<tr>
<td>Justin from Kentucky</td>
<td>First-time Freshman, 4 in Family, 1 in College, $84,000 Family Income</td>
<td>$2964 Kentucky Tuition Grant, $2210 Kentucky Education Excellence Scholarship, $6940 Asbury University Presidential Scholarship, $1900 Asbury University Endowed Scholarship, $5500 Federal Unsubsidized Stafford Loan</td>
<td>$19,514 Total Aid</td>
</tr>
<tr>
<td>Kaitlin from Kentucky</td>
<td>First-time Freshman, 2 in Family, 1 in College, $27,665 Family Income</td>
<td>$5550 Federal Pell Grant, $1000 Federal Supplemental Education Opportunity Grant, $4000 Federal TEACH Grant/Loan, $2964 Kentucky Tuition Grant, $1900 Kentucky College Access Program Grant, $1260 Kentucky Education Excellence Scholarship, $2900 Asbury University Endowed Scholarship, $3210 Asbury Grant, $1000 Federal Perkins Loan, $3500 Federal Direct Stafford Loan, $2000 Federal Unsubsidized Direct Stafford Loan, $1800 Federal Work Study Program</td>
<td>$31,084 Total Aid</td>
</tr>
<tr>
<td>Bonnie from Kentucky</td>
<td>First-time Freshman, 4 in Family, 1 in College, $112,354 Family Income</td>
<td>$2964 Kentucky Tuition Scholarship, $1801 Kentucky Education Excellence Scholarship, $6250 Asbury University Theater Performance Scholarship, $5500 Federal Unsubsidized Direct Stafford Loan</td>
<td>$16,515 Total Aid</td>
</tr>
</tbody>
</table>
ADMISSION PROCEDURES

When to Apply
Asbury University has a rolling admission policy. Applications for admission are accepted throughout the calendar year. Students are encouraged to apply for admission at the earliest possible date. An early application for admission provides optimal opportunity for financial aid awards, course selection and campus housing. High school students are encouraged to apply in the fall of their senior year and may apply as early as the spring of their junior year. Applications are accepted for the fall, spring or summer semesters.

How to Apply

Admission as a Freshman
To be admitted as a freshman, an applicant must submit:
1. A completed application for admission
2. An academic record indicating graduation from high school with a cumulative grade point average of at least 2.5 (on a 4.0 scale) or completion of the GED.
3. An SAT combined score (Critical Reading and Math) of at least 1020 or an ACT composite score of at least 22. Asbury University’s SAT code number is 1019 and ACT code number is 1486. If five or more years have passed since high school graduation, this requirement may not be applicable.
4. A signed and completed Christian Character Reference. This reference is strongly recommended for all applicants and required for those who do not meet admissions standards.
5. High School Transcripts (Public, Private and Home School). To be considered official, a transcript must include: full name of student; a social security number; birth date; home address; high school name; high school address; high school telephone number; indication of whether public, private or home school; cumulative grade point average; grade 12 final grades; and the high school graduation date (not the date the transcript was issued). If the ACT/SAT scores are included on the transcript, they should be affixed to the transcript with the stickers provided by ACT/SAT in order to be considered official scores. Hand-delivered or faxed transcripts may be used for evaluation. They are not acceptable as final, official transcripts.

High School Preparation
It is recommended that applicants complete a college preparatory curriculum including:
• English – four years including one year of Composition
• Mathematics – three to four years including Algebra
• Social Studies – two years including one year of History
• Laboratory Science – two to three years
• Foreign Language – two years of the same language

CLEP/AP Courses
Asbury grants credit for Advanced Placement (AP), the College Level Examination Program (CLEP) and International Baccalaureate (IB). Students should have official AP, CLEP and/or IB scores sent directly to the Office of the Admissions. Minimum scores required can be found in the University’s Bulletin or online.
ADMISSION AS A TRANSFER STUDENT

A student who has earned academic credit at another college or university following graduation from high school may apply for admission as a transfer student. To be admitted as a transfer student, an applicant must submit:

1. A completed application for admission
2. An official academic record indicating a cumulative grade point average of at least 2.5 (on a 4.0 scale) from each college or university attended. Applicants with fewer than 30 semester hours of college credit should also submit a high school academic record indicating a cumulative grade point average of at least 2.5 (on a 4.0 scale) and a SAT combined score (Critical Reading and Math) of at least 1020 or an ACT composite score of at least 22.
3. A signed and completed Christian Character Reference. This reference is strongly recommended for all applicants and required for those who do not meet admissions standards.

Transcript Evaluation
All transcripts must be sent directly from that institution to the Admissions Office of Asbury University. Hand-delivered or faxed transcripts may be used for evaluation; however, they are not acceptable as final, official transcripts. Transcripts are evaluated on a four-point scale [A (4.0), B (3.0), C (2.0), D (1.0), F (0.0)]. The cumulative point standing based on this evaluation must be 2.50 or above.

Transfer Credits
Credits earned at other colleges and universities are transferable to Asbury University.

- In order to transfer credit, a grade of “C-“ or better must have been earned in the individual course and the course must be 100-level or higher. Courses graded under a pass-fail system are accepted for transfer only with official validation that the minimum passing grade is “C-“
- A maximum of 75 semester hours of credit can be transferred from a regionally accredited four-year college or university (student must complete at least 64 semester hours at Asbury University). A combination of transfer credits from regionally and non-regionally accredited institutions may not exceed 75 semester hours. Courses taken at an unaccredited institution will be evaluated on a case by case basis.
- Once enrolled, a student's cumulative grade point average is computed only on credits earned at Asbury University.

ADMISSION AS AN INTERNATIONAL STUDENT

International students applying for admission as a freshman or a transfer student must submit:

1. A completed application for admission.
2. An official transcript of all secondary and post-secondary grades and course work.
3. An official score report of the Test of English as a Foreign Language (TOEFL). The student must demonstrate proficiency in the English language (for students from countries where English is not the primary language) by achieving a minimum score of 550 on the Paper Exam or an 80 on the Internet-based test. Information on the TOEFL can be obtained at www.toefl.org. This requirement may be waived for international students whose native language is English.
4. A signed and completed Christian Character Reference. This reference is strongly recommended for all applicants and required for those who do not meet admissions standards.
6. A tuition deposit equal to one semester of full-time expenses.
From the North (Cincinnati)
- Take I-75 South to Exit 115 (Lexington)
- Right to Kentucky 922 (Newtown Pike)
- Right onto Route 4 (New Circle Road), exit 2 (Route 68 Harrodsburg Road)
- Right to Route 68 (Harrodsburg Road)
- Veer left on Route 29 to Wilmore
- The University will be on the right after the first stoplight

From the West (Louisville)
- Take I-64 East to Route 60 (Exit 58)
- Take Route 60 toward Lexington and Versailles
- Right to Route 68 (Harrodsburg Road)
- Continue on Route 29, veer left toward Wilmore
- The University will be on the right after the first stoplight

From the East (West Virginia)
- Take I-64 West to I-75 South
- Follow I-75 South to Exit 108 (Man-O-War Blvd)
- Turn west onto Man-O’-War Blvd
- Left onto Nicholasville Road (US 27)
- Exit right onto Route 29 to Wilmore, veer left into Wilmore
- The University will be on the right after the first stoplight

From the South (Tennessee, Via I-75)
- Take I-75 North to the first Lexington exit (Exit 104)
- Take Highway 418 (Richmond Road)
- Left (west) onto Man-O’-War Blvd
- Turn left on Nicholasville Rd (US 27)
- Exit right onto Route 29 to Wilmore
- The University will be on the right after the first stoplight

From the South (Tennessee, Via I-65)
- Take I-65 North to the Bluegrass Parkway exit (Exit 93)
- Take Route 60 toward Lexington
- Turn right at the first light after the airport, onto Man-O’-War Blvd
- Right to Route 68 (Harrodsburg Road)
- Take Route 29, veer left into Wilmore
- The University will be on the right after the first stoplight
GRAB A PEN & APPLY
The mission of Asbury University, as a Christian Liberal Arts University in the Wesleyan-Holiness tradition, is to equip men and women, through a commitment to academic excellence and spiritual vitality, for a lifetime of learning, leadership and service to the professions, society, the family and the Church, thereby preparing them to engage their cultures and advance the cause of Christ around the world.