



Academic Accessibility Resources

~Faculty and Student Rights and Responsibilities~

Faculty Rights

Faculty members have the right to:

- maintain academic standards of courses;
- determine course content and how it will be taught;
- confirm a student's request for accommodations and ask for clarification about a specific accommodation with the Academic Accessibility Resources;
- deny a request for accommodation if the student has not been approved for such accommodation;
- deny accommodations for students not registered with the Academic Accessibility Resources;
- award grades appropriate to the level of student's demonstration of mastery of material;
- fail a student who does not perform to passing standards;
- be treated respectfully by all students

Faculty members do not have the right to:

- refuse to provide an approved accommodation for a documented disability¹;
- challenge the legitimacy of a student's disability;
- review a student's documentation, including diagnostic data.

Faculty Responsibilities

Faculty members have the responsibility to:

- understand the laws and university's guidelines regarding students with disabilities;
- refer students to the Academic Accessibility Resources when necessary²;
- provide requested accommodations and academic adjustments to students who have documented disabilities in a timeline manner;
- maintain appropriate confidentiality of records concerning students with disabilities, except when disclosure is required by law or authorized by the student;
- provide handouts, video tapes, and other course materials in accessible formats upon request;
- evaluate students based on their abilities rather than their disabilities.

¹Professors are required to provide academic accommodations except in the event that a specific accommodation impinges upon the learning objectives of the course.

²Professors can only refer students to the disability services office if the student self-discloses that he or she has a disability.

Adapted from a project of the Center on Disability and Development, Texas A & M University

Used by the Center for Academic Excellence, Academic Accessibility Resources, Asbury University



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Student Rights

Students with disabilities have the right to:

- be in higher education if they are otherwise qualified to be there;
- equal access to courses, programs, services, jobs, activities, and facilities available through the university;
- reasonable accommodations, academic adjustments, and/or auxiliary aids and services;
- appropriate confidentiality of all information pertaining to their disability with the choice of whom to disclose their disability, except as required by law;
- information that is readily available in accessible formats.

Student Responsibilities

Students with disabilities have the responsibility to:

- meet and maintain the qualifications and university standards for courses, programs, services, jobs, and activities;
- provide current and comprehensive documentation of a diagnosed disability to the university's Academic Accessibility Resources;
- follow the procedures outline by the Academic Accessibility Resources in order to obtain accommodations;
- notify their instructors of their need for accommodations; advocate for their own needs.

*Academic accommodations are intended to provide equal access to educational opportunity for students with disabilities, but these accommodations do not guarantee success in the classroom. Students with disabilities are still held to the same measures and standards of academic performance. Faculty members are not expected to make alterations to the core objectives of their programs of instruction to accommodate students with disabilities but rather to accommodate the disabilities in a way that provides equal access to all students. Faculty members should hold students in the Disability Services Program to the same academic standards to which every other student is held in their class.

Adapted from a project of the [Center on Disability and Development, Texas A & M University](#)

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