GENERAL EDUCATION CORE
ACADEMIC EXCELLENCE AND SPIRITUAL VITALITY

Theme/Goal 1
FOUNDATIONS FOR LIFE-LONG LEARNING 18 – 24 credits

Arts and Humanities (12 - 15 hours)

ENGLISH 6
ENG 110 composition or ENG 151 advanced composition (3)
Students with ACT/SAT English score of 21/500 or less will complete ENG 100 prior to enrollment in ENG 110.
ENG 205 Western Classics (3)

FINE ARTS (choose one; not required of ART or MUS majors) 3
ART 100 Art Appreciation
ART 251, 252, or 394
FA 100 Music and Art Appreciation
MHL 251, 252, 352, or 353
MUS 100 Understanding Music

HISTORY and PHILOSOPHY 6
HIS 101 Western Civilization I or HIS 102 Western Civilization II (3)
Choose one: PHL 200 Introduction, PHL 212 Modern, or PHL 231 Ethics (3)

Mathematics and Sciences (6 - 9 hours)

MATHEMATICS (0-3) 0-3
MAT 120 Concepts of Mathematics and Technology or MAT above 120; CSC 113 or above (3)
(Students with ACT/SAT Math score of 18/450 or less will complete MAT 100 prior to enrollment in MAT 120)
Students presenting ACT/SAT Math score of 26/600 or above will be exempt from the first-year mathematics requirement.

SCIENCES (4) 4
BIO/CHE/ESC/PHY (requires a lab) (4)

SCIENCE OF PHYSICAL EDUCATION AND WELLNESS (2) 2
PED 100 Theory of Wellness (1)
PE Activity Course (1)

Themes/Goals 2 and 3
FOUNDATIONS FOR CULTURAL ENGAGEMENT AND LEADERSHIP 9 - 21 credits
WORLD LANGUAGES (0-9)
Demonstration of proficiency in a world language to the 201 level.
(FRN, GER, GRK, HEB, LAT or SPN) – (0-9)
[World Language not required of education majors]
Options:
1. Complete 201, or
2. Present AP or CLEP scores equivalent to 201
3. Take the world language placement examination and exceed the 201 proficiency level
Note: Students are advised to take world language in high school. Students completing two years of high school world language with a grade C will be placed in 102. Students completing three years of high school world language with a grade of C will be placed in 201.

CROSS-CULTURAL EXPERIENCE
An experience exposing the student to life dynamics preferably outside the United States. The activity may be completed on a credit or a non-credit basis. The experience must be of sufficient exposure, length and intensity to have adequate impact upon the world-view of the participant. See “Policy on Cross-Cultural Experiences” for specific requirements

LEADERSHIP (3)
COM 230 Introduction to Leadership, or
CM 411 Leadership in Ministry, or
HIS 200 Leadership in History, or
SOC 230 Leading Groups and Organizations

COMMUNICATION (3)
COM 130 Cultural Influence of Mass Media, or
COM 150 Introduction to Communication, or
COM 351 Persuasion

SOCIAL SCIENCES (3)
Choose one: ECN 100, PSY 100, SOC 100, or SOC 212 (3)

Theme/Goal 4
FOUNDATIONS FOR SPIRITUAL LIFE AND GROWTH 9 credits
TH 300 Christian Theology (3)
Chapel (0.25 credit per semester; see Chapel Policy)

Track 1
OT 100 Understanding the Old Testament (3)
NT 100 Understanding the New Testament (3)
or

Track 2
BTH 100 Foundations of Biblical Thought (3)
OT 3__, NT 3__, TH 3__ (not 300), CM 100, CM 201, or CM 211 (3)

Total: 39 – 51 credits

ADDITIONAL PREREQUISITE COURSES may be required of students not meeting ACT/SAT proficiency test scores at the time of matriculation:

- ENG 100 Introduction to Composition 3
- GEN 120 First Year Experience Seminar 2
- MAT 100 Introduction to Problem Solving 3