ALDERSGATE COMMONS
2008-2009 Living-Learning Communities

GENERAL DESCRIPTION
Aldersgate is home to six living-learning communities. Each living-learning community is a single apartment that holds eight residents who desire to learn more about an academic or spiritual discipline and who would like to intentionally deepen relationships among their roommates. Howell (men) and Pike (women) each have three living-learning communities.

PURPOSE
The living-learning communities of Howell and Pike are created to enhance students’ developmental growth in the context of a living environment that supports a particular area of interest. They are designed to enhance the integration of academic learning and co-curricular involvement through a unique faculty-sponsored experience.

EXPECTATIONS
In order to be a resident of Aldersgate Commons and to achieve the purpose of the living-learning community, each apartment is expected to commit to the following activities each semester:

- Weekly meal with all apartment members
- Bi-monthly discussion that focuses on achieving the living-learning community’s purpose statement and that centers around an academic or spiritual discipline
- Monthly meeting with the faculty adviser
- Pursuit of personal leadership development, as well as service, as defined by each resident
- Both a service and leadership activity performed together as a living-learning comm..
  - Either the service or leadership activity must benefit the Asbury community

The living-learning community will complete an activity log each month, which must be signed by the house sponsor, to show its progress in completing these activities.

Apartment Representative: Each living-learning community must select an Apartment Coordinator (AC). The AC will serve as the apartment’s liaison with the faculty adviser and the Aldersgate RD, and he or she will also hold others accountable to honoring the above commitments. We ask that these be selected by the start of the academic year.

House Sponsor- Each living-learning community is also asked to select a House Sponsor. The sponsor must be a staff/faculty member at Asbury College unless otherwise approved. Specific responsibilities of the House sponsor are listed under “House Sponsor Expectations.”

ELIGIBILITY
Aldersgate’s living-learning communities are open to the following students:

1. Men and women
2. Sophomores, juniors, and seniors
3. Students devoted to academic or spiritual study
4. Students with a desire for personal leadership development
5. Students hoping to invest their lives in service to other

All students (including returning Aldersgate students) must complete the required proposal process. Preference will be given to proposals with eight students. Proposals with a minimum of six students will be accepted; however, additional students may be assigned.
Each resident must complete his or her own form.

The Aldersgate living-learning communities are a unique and exciting opportunity for students to live and grow together as they explore a common interest. With the support and oversight of a house sponsor and the Aldersgate RD, specific learning objectives and proposals are an integral part of the experience.

By signing below, I am attesting that I have read and understand the living-learning community proposal and that I am intending to be a positive and full member of that community for the academic year of 2008-2009. I further commit to being a full member of Aldersgate Commons and to actively pursue the two goals of personal leadership development and service. I also understand that if I choose not to fully participate, my place in the living and learning community will not be guaranteed for further participation.

Name (print) ___________________________ (sign) ______________________________

Name of Living and Learning Community _______________________________________

This form should be returned to Lora Cuckler in Fletcher-Early Student Development office by March 31 at 5:00 p.m.