WHO WE ARE
Kenyon House (considered a part of the Aldersgate Community) is primarily designed for junior and senior students who demonstrate an intrinsic desire to develop themselves in the areas of leadership and service, as well as equip themselves to succeed in life after Asbury.

MISSION STATEMENT
Kenyon House fosters the radical transformation of each of its individual students in all aspects of their lives. We are committed to honoring the impact Asbury College has already made on each student, and we seek to equip students with the skills needed in order to lead a life of leadership and service in a global society.

GOALS
- Residents will further develop their individual characteristics and skills in order to be a dynamic Christian leader in the Asbury community and beyond
- Residents will put into practice what they have learned and are learning at Asbury through outside involvement in campus organizations, the Church, and community organizations
- Residents will develop additional leadership skills through attending Lead-On workshops
- Residents will understand the importance of community while still at Asbury and will seek to become involved with creating a strong sense of community within Aldersgate
- Residents will become lifelong learners and will convert cognitive knowledge to action

EXPECTATIONS
There are certain expectations for those choosing to live in Kenyon House. In the Kenyon House, residents receive the opportunity to make informed, independent, and responsible decisions. More importantly, students are expected to actively pursue three primary goals: leadership development, service, and community - with the intentional support of the House Coordinator and the Aldersgate Resident Director.

LEADERSHIP DEVELOPMENT – As a part of the Aldersgate community, students are required to intentionally develop their leadership skills through involvement on campus, outside of campus, or in their local church. Students will be asked to attend one Lead-On workshop during the fall or spring semester (offered a variety of times throughout the semester.) This will serve as a common starting point and language for Aldersgate residents, and will enable our community to strive together to develop as leaders.

PERSONAL GROWTH AND DEVELOPMENT – Students will also be asked to attend one workshop during the fall or spring semester, aimed at equipping students with the practical skills needed for life after Asbury (offered a variety of times throughout the semester.) This will serve as a common starting point and language for Aldersgate residents, and will enable our community to fellowship with one another and strengthen relationships.

ORIENTATION DINNERS – At the beginning of each semester, residents will meet and eat together as an Aldersgate Community. This will provide an opportunity for residents to fellowship with their neighbors, both those inside and outside their particular living area.

SERVICE LEARNING – Each resident is expected to identify and commit to a certain amount of service each semester. Students may complete this service through a campus organization or on their own. Because service is volunteer work that one performs in order to meet another’s need, service includes a variety of activities. It does not include, however, anything for which students will be paid or receive class credit. Each resident will commit to 10 hours of volunteer work per semester.