Kentucky Teacher Performance Standards
(January 2008 – Kentucky Education Professional Standards Board)

Standard 1: The teacher demonstrates a current and sufficient academic knowledge of certified content areas to develop student knowledge and performance in those areas.

Standard 2: The teacher designs/plans instruction that develops student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

Standard 3: The teacher creates a learning climate that supports the development of student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

Standard 4: The teacher introduces/implements/manages instruction that develops student abilities to use concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

Standard 5: The teacher assesses learning and communicates results to students and others with respect to student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

Standard 6: The teacher uses technology to support instruction; access and manipulate data; enhance professional growth and productivity; communicate and collaborate with colleagues, parents, and the community; and conduct research.

Standard 7: The teacher reflects on and evaluates specific teaching/learning situations and/or programs.

Standard 8: The teacher collaborates with colleagues, parents, and other agencies to design, implement, and support learning programs that develop student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

Standard 9: The teacher evaluates his/her overall performance with respect to modeling and teaching Kentucky’s learning goals, refines the skills and processes necessary, and implements a professional development plan.

Standard 10: The teacher provides professional leadership within the school, community, and education profession to improve student learning and well-being.

Standard 11 (Asbury’s): The teacher demonstrates dispositions that facilitate student learning and success while fostering professional community.

   Dispositions:
   • Moral and Ethical Integrity
   • Respect and Compassion for Others
   • Personal and Emotional Wellness and Vitality
   • Passion for Teaching
   • Spiritual Sensitivity and Purpose