Facilitators of Student Success

Teacher Education Policy
Status of Teacher Education Candidates
Gates 2, 3, and 4

Pre-Education Candidates (Prior to Gate 2): Academic Progress Guidelines

Education Guidelines for Pre-Education Majors (This includes Freshman, Sophomores, transfers and students who have not completed Gate 2 but have declared Education as their major.)

Academic Progress in the Teacher Education Program

In order for education candidates to acquire the 2.75 GPA for admission to the program, the following chart serves only as a guide for candidates who may need to chart their progress with the GPA.

<table>
<thead>
<tr>
<th>Category</th>
<th>III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cum GPA</td>
<td>2.75</td>
</tr>
<tr>
<td>Semester hrs. Attempted</td>
<td>Pre-Education Majors</td>
</tr>
<tr>
<td>1-19</td>
<td>2.45</td>
</tr>
<tr>
<td>20-35</td>
<td>2.55</td>
</tr>
<tr>
<td>36-59</td>
<td>2.65</td>
</tr>
<tr>
<td>60 or more</td>
<td>2.75</td>
</tr>
</tbody>
</table>

At the end of each semester, the academic progress of all students is reviewed. Candidates at the preadmission stage will be reviewed and informed if their cumulative GPA is below a 2.75 for any given semester. Upon receipt of this notification, candidates are expected to meet with the Education Department Chair to establish an action plan for improving the GPA for admission to the education program.

Please note: The following Teacher Education Policy describes the expectations for each of the checkpoints (Gates) in the initial preparation program and outlines the different categories of acceptance and/or denial. Candidates who fail to meet the requirements for full approval at any of the gates complete an Action Plan with the Education Department Chair to assist in remedying the identified concerns.
Gate 2-Admission to Teacher Education

Gate 2-Full Approval--Successfully met all of these requirements:

1. obtain sophomore standing (minimum of 30 semester hours)
2. obtain a minimum GPA of 2.75 on a 4.0 scale in the cumulative GPA for admission into the Teacher Education Program.
3. submit a formal application (Form 1) for admission into teacher education
4. obtain a grade of "C" or above in each of these courses:
   • ENG 110 or ENG 251
   • COM 150
   • MAT 120 or MAT 162 (or math equivalent)
5. complete the ACT with a score of 21 or above or obtain passing scores on the PPST
6. obtain a grade of "C" or above in ED 210 Introduction to Education
7. complete an 84-clock hour practicum (ED 210 component) that includes at least one diversity experience with positive teacher recommendations (proficient rating)—including disposition ratings
8. obtain clearance from the Office of Student Development concerning moral, social, and ethical behavior
9. obtain 5 positive recommendations with disposition ratings for admission into teacher education
10. submit completed “Character and Fitness” form that meets Kentucky’s Code of Ethics
11. complete a successful interview with the Teacher Education Committee (Proficient ranking)
12. obtain a Proficient score on the Gate 2 portfolio which includes Standard X for dispositions

Gate 2-Other Status Forms

Gate 2 - Pending Status

1. obtain sophomore standing (minimum of 30 semester hours)
2. obtain a minimum GPA of 2.75 on a 4.00 scale in the cumulative GPA
3. Must be currently enrolled in, if have not completed, these courses:
   • ENG 110 or ENG 251
   • COM 150
   • MAT 120 or MAT 162
   • ED 200 & 210 (practicum)
4. Incomplete or unsatisfactory portfolio
5. No established cumulative GPA (applies to transfer students)
6. Committee expresses a concern regarding disposition ratings

During the semester of Gate 2, a student who has a successful interview, meets criteria 1 and 2, but whose situation applies to criteria 3, 4 and/or 5, may be granted pending status. Pending status is reviewed at the end of the semester of the Gate 2 interview and is changed to Full Approval if all requirements are satisfied. If the student fails to satisfy any of the requirements, the pending status is changed to conditional status at the end of the semester of the Gate 2 interview.

Note: Candidates who are placed on a status of “conditional” or “denial” complete an action plan with the Education Department Chair to assist them in the process.
Gate 2 – Conditional Status

Conditional status is granted when a student has not met a specific requirement for admission. Typically, conditional status is granted in the following situations:

1. Low GPA (2.65-2.74) With credit hours between 30-59 semester hours
2. Did not achieve a passing ACT or PPST score
3. Failure to interview appropriately
4. Has not taken nor is currently enrolled in a required course
5. Submitted an insufficient portfolio in conjunction with one of the criteria in 1-4 above
6. Committee expresses a concern regarding the disposition ratings

The Teacher Education Committee may provide recommendations for the candidate to complete in order to move from Conditional Status to Full Approval. Possible recommendations include:

1. Recommend counseling due to a demonstrated or expressed need
2. Suggest a particular course to assist with a weakness
3. Reinterview
4. Recommend an interview skills workshop
5. Recommend Leadership seminars

An action plan is devised with the candidate and the Education Department Chair to describe the appropriate steps toward moving to Full Approval Status.

Conditional status will be reviewed each semester. The status of the student who successfully fulfills the recommendations (within the two semester requirement) of the committee will be changed to Full Approval. A student who fails to meet the requirements after two unsuccessful reviews (next two consecutive semesters following the Gate 2 interview), will be denied admission into the program.

Gate 2- Denial Status

If the requirements for admission are not met, a student may be denied admission into the Teacher Education program. Denial of admission may result in the following instances:

1. Low GPA (<2.65) in the cumulative GPA with credit hours between 30-59 semester hours
2. Two unsuccessful reviews after conditional status
3. Lack of commitment to Education
4. Failure to pass the basic skills testing after multiple opportunities
5. Judgment of the committee
6. Failure to interview successfully and submit a portfolio review

Students who are denied admission into the Teacher Education Program are advised to pursue an alternative major.

A student who is denied may reapply to the program if all requirements of an action plan are met. The process for reapplication is as follows:

1. Schedule an appointment with the Education Department Chair to present your rationale for the appeal.
2. Reapply to the Education Department by completing a new Form I. Reapplication cannot occur within the same semester of the denial.
3. Obtain new references.

Note: Candidates who are placed on a status of “denial” complete an action plan with the Education Department Chair to assist them in the process.
Gate 3 - Admission to Student Teaching

1. Cumulative GPA 2.75 minimum
2. Major GPA 2.75 minimum
3. Professional GPA 2.75 minimum
4. Complete Form 2--Application to Student Teaching
5. Obtain positive department approval, including disposition ratings
6. Complete and meet the criteria on the “Character and Fitness” Form
7. Complete all professional education courses with a grade of “C” or better
8. Obtain Medical Clearance
9. Complete criminal background check
10. Obtain a proficient rating on each type of field component
11. Obtain a Proficient rating on the interview
12. Obtain a Proficient rating on the portfolio, including Standard X for dispositions
13. Interview with the Director of Student Teaching

Students are denied Admission to Student Teaching if any one of the criteria 1-9 is failed.

If any one of criteria 10, 11, or 12 is below proficient, the student is conditionally admitted to student teaching and must remedy the weakness in the area by the end of the semester prior to student teaching. Failure to resolve this issue by the end of the semester terminates student teaching for the next semester.

If two or more of criteria 10, 11, or 12 are below proficient, the student is denied Admission to Student Teaching for one semester until remediation can occur in these areas.

Note: Candidates complete an action plan with the Education Department Chair to assist them in the process.
Gate 4 - Exit from Program (Recommendation for Teacher Certification)

1. Cumulative GPA 2.75 minimum
2. Major GPA 2.75 minimum
3. Professional GPA 2.75 minimum
4. Complete Certification Application
5. Obtain positive cooperating teacher recommendation, including Standard X for dispositions
6. Complete and meet the criteria on the “Character and Fitness” Form
7. Complete student teaching with a Proficient rating, including Standard X for dispositions
8. Obtain a Proficient rating on the interview
9. Obtain a Proficient rating on the portfolio, including Standard X for dispositions

Any student who does not meet any one of the criteria in 1-7 will not be recommended for teacher certification.

Candidates who fail to meet criteria complete an action plan with the Education Department Chair.

Any student who fails either Criteria 8 or 9 must remedy the weakness before being recommended for teacher certification.

Any student who fails both Criteria 8 and 9 will not be recommended for teacher certification that semester. The student will be required to return the following semester for an interview and portfolio review.