

# HISTORY

Professor McKinley, Chair  
Professors Reynolds, Spann

History is the story of human community as it has developed through time. It is a narrative and interpretive study, based upon documentary evidence. History plays a central role in the liberal arts curriculum because of its value in illustrating the human condition through time and because it integrates into a comprehensible whole the range of activities that have formed the human experience. In addition to its contribution to the general education program at Asbury, the History Department offers specialized courses. The History major prepares students for a number of occupations and postgraduate studies, including secondary and college teaching, Law, the Christian ministry, government and public service. In addition, History courses can be taken as electives by students in other Majors. The History Department sponsors the CLIO Club, an active honor society for History and Social Studies (Secondary Education) Majors.

## **PRE-LAW STUDIES**

*The Pre-Law Handbook: The Official Guide to U.S. Law Schools* states that most law schools do not recommend "pre-law" majors because they believe that "courses designated 'pre-law' tend to be a less effective means of preparing for law school". For this reason, Asbury College does not have such a major. *The Handbook* further states: "While no single curricular path is the ideal preparation for law school, a broadly based undergraduate program that includes training in analytical reasoning and writing will serve you well. Law schools want students who can think, read and write and who have some understanding of the forces that have shaped human experience". Asbury College has a number of majors that will accomplish the above objectives. Interested students should contact Dr. Gregory Swanson, the law-school advisor.

## **HISTORY (33 hour major + general education + electives)**

The History Major requires 33 hours, including HIS 375. The student may choose any ten additional History courses at the 200 or 300 level or above to complete the Major.

*The History Department strongly recommends that the student take HIS 375 in the Sophomore year, and include in remaining courses taken at least one course from each of the broad Historical areas: U.S. History, European History, and Non-western History. Some complimentary programs, such as in Education, will require the student to take specific classes.*

**SOCIAL STUDIES GRADES 8-12** (85 hour major + general education + electives)  
ECN 100, 272, 273; ED 200, 210, 220, 240, 320, 385, 405, 410, 420, 470; GEO 211;  
HIS 201, 202, 350, 375; HIS 313, 318, or 319; 1 of HIS 320, 321, 322, 323, 324, 326,  
or 327; 1 of HIS 351 or 352; PS 101, 300; PSY 100; SOC 100; PSY 210 or SOC 212.

**HISTORY** (18 hour minor)

Any six courses from any HIS 200 or 300 level.

### **History Courses**

**HIS 101 (3) Western Civilization I**--An introductory survey of social, intellectual, aesthetic, religious, and institutional development of the western world, with emphasis on events before 1600.

**HIS 102 (3) Western Civilization II**--An introductory survey of social, intellectual, aesthetic, religious, and institutional development of the western world, with emphasis on events since 1600.

**HIS 200 (3) Leadership in History**—A presentation of principles of leadership, which draws upon current literature in the field as well as historical materials to explain the understanding of leadership in historical context, and using examples of leadership drawn from history. The material will be introductory in nature. No previous knowledge of history is needed.

**HIS 201 (3) History of the United States to 1876**—An introductory survey from Elizabethan times to the period of reconstruction.

**HIS 202 (3) History of the United States since 1876**—A continuation of HIS 301 from 1876 to the present.

**HIS 298 (3) The American Civil War**—A detailed examination of the American Civil War, including military, diplomatic and social aspects of the conflict. Important issues raised by the causes of the War and its conduct are given special attention.

**HIS 313 (3) History of Religion in the United States**—A study of the growth, development and spread of religion in the US from colonial times to the present.

**HIS 318 (3) History of American Foreign Relations**—An overview of international relations theory, and the diplomatic and military history of the United States.

**HIS 319 (3) History of the American South to 1865**—An examination of the cultural, social and political institutions that shaped the American South from colonial days through the Civil War. Special attention will be devoted to a study of

the slave system and how it influenced the development of the South as a particular American cultural system.

**HIS 320 (3) Ancient History**—A study of the development of Mediterranean Civilization from its inception to the dissolution of the western half of the Roman Empire. Prerequisite: HIS 100.

**HIS 321 (3) History of Christianity**—A study of the growth of the Christian Church from the Council of Nicea to the present with emphasis on the formation of orthodoxy and its interrelation to surrounding society.

**HIS 322 (3) Medieval Civilization**—An examination of the formation and mutation of the salient features of medieval society. Prerequisite: HIS 100 or consent of the professor.

**HIS 323 (3) British History to 1603**—An overall survey of British political, social and cultural history from Roman times to the end of the Tudor Reign.

**HIS 324 (3) British History since 1603**—An overall survey of British political, social and cultural history from the beginning of the Stuart reign to the present.

**HIS 326 (3) History of Modern Germany**—A study of Germany from Frederick the Great to the present, with particular attention to the German state's political impact upon world history since 1870.

**HIS 327 (3) Renaissance and Reformation**—An examination of the age of the Renaissance and its impact upon world thought, with special emphasis on the Reformation as a response to this view. Prerequisites: HIS 100, or consent of the professor.

**HIS 350 (3) Survey of Non-Western Cultures**—A review of three major non-Western cultures: Islam and the Middle East, China, and Japan.

**HIS 351 (3) History of Sub-Saharan Africa**—An introduction to Africa south of the Sahara, with special emphasis on general precolonial patterns, the transition to colonial rule in both European and African terms, independence, and current trends in modern African states.

**HIS 352 (3) History of Latin America**—A study of the social, cultural and political institutions of Latin America from colonial days to the present. Particular attention will be given to the formation of Latin society during the colonial period, the impact of the revolutionary era and the attempts of the Latin American nations to achieve social, political and economic stability and progress in the nineteenth and twentieth centuries.

**HIS 375 (3) The Study of History**—A survey of history as academic discipline and as profession. The course will include philosophies of history, the contemporary academic and professional scene and detailed guidance in preparation of research papers.

**HIS 391 (1-3) Directed Study**—Directed reading in a concentrated area and the writing of a major paper. Contract.

**HIS 393 (1-3) Seminar**--Designated special-interest classes, seminars, or field experiences supervised by faculty, with appropriate course requirements. Credit may be given more than once.