

GENERAL STUDIES

The following courses are offered without reference to any department. Address questions concerning these offerings to Mr. W. Hall, Registrar.

GEN 110 (.5-1) Strategies for College Success—Strategies for college success is offered for students in an approved support program. The course is designed to help the student: (1) identify personal strengths and weaknesses; (2) create an individual college plan; (3) demonstrate competency in note-taking; (4) complete weekly management sheets; (5) demonstrate writing competency in journal writing. This seminar provides a systematic structure to address the above concerns. A student may not enroll for GEN 110 and GEN 100 concurrently. Students admitted to the approved support program must enroll every semester (either 0.5 semester hours or audit). No more than one semester hour may be applied toward the total required semester hours for graduation. Credit/No Credit.

GEN 120 (2) First Year Experience Seminar—Prepares new students to engage in the college experience academically, spiritually, emotionally, socially, and physically. Assists in exploring unique ways God has gifted them for life. Addresses purpose and value of a Christian liberal arts education, campus resources, strategies for achieving academic excellence, goal-setting, time management, stress management, effective communication, problem solving, living in community, meaningful relationships, and cultural diversity. Open to students with fewer than 30 semester hours completed. Fee.

GEN 220 (1) Honors Forum--Facilitates meaningful dialogue and written reflection regarding the students' spiritual journey and the importance of integrating faith and learning. Students will develop greater knowledge and understanding of self and the spiritual practices commonly used by Christians in the process of spiritual formation. Prerequisites: By invitation of the President/Provost for incoming traditional freshmen with ACT score of 27 or higher.

GEN 320 (2) The Peer Educator—Theory and Practice in Higher Education—

Examines student development, learning, and leadership theories, models, and practices for students success in the college classroom. Students will have the opportunity to demonstrate their knowledge and skills as Peer Educators for GEN 120. By permission of instructor.

GEN 393 (1) Honors Seminar—Open to seniors who have a cumulative standing of 3.50 and a minimum of 48 hours earned at Asbury College. Participation by invitation of the Provost. May not be repeated. Credit/No Credit.