

DEGREES OFFERED AND GENERAL REQUIREMENTS

Asbury College offers the following degrees:

- **Bachelor of Arts** (see description below in this section)
- **Bachelor of Science** (see description below in this section)
- **Associate of Arts** (see description below in this section)
- **Bachelor of Science – Degree Completion Program** (see description in the Asbury Achieve section of this Bulletin)
- **Master of Arts** (see description in the Graduate Education section of this Bulletin)
- **Master of Social Work** (see description in the Master of Social Work section of this Bulletin)

BACHELOR OF ARTS BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Fulfillment of all degree requirements is the student's responsibility. Students may pursue either a B.A. or a B.S. depending upon the major. All candidates for an undergraduate degree conferred must meet the following requirements:

1. Complete a minimum of 124 semester hours.
2. Satisfy the residence requirement (three semesters in sequence including two as a senior).
3. Fulfill the requirements for a major.
4. Meet the English Proficiency standard of English ACT/SAT 22/510 OR complete ENG 100.
5. Meet the Mathematics Proficiency standard of Mathematics ACT/SAT 19/460 OR complete MAT 100.
6. Complete 50% of the semester hours for the major and minor at Asbury College.
7. Complete comprehensive examinations and assessment tests as required by individual departments and programs or the college administration.

8. Students must graduate under the requirements of the Bulletin in effect at the time of first enrollment (note exceptions 10 and 11 below).
9. Must not have an "F" in the final semester of chapel.
10. Students may be graduated under new requirements placed in effect while enrolled. Students are expected to meet all of the requirements (general education, major, minor) for a particular *Bulletin*.
11. A student who re-enrolls or requests permission to complete degree requirements after an absence of two years becomes subject to degree requirements in effect at the time of re-enrollment or requested completion.

ADDITIONAL REQUIREMENTS FOR THE BACHELOR OF ARTS

1. Fulfill all liberal arts core requirements.
2. Maintain a minimum cumulative grade point average of 2.00.
3. Note: All non-teaching majors are awarded the Bachelor of Arts degree.

ADDITIONAL REQUIREMENTS FOR THE BACHELOR OF SCIENCE

1. Fulfill all liberal arts core requirements with the exception of the world language requirement.
2. Maintain a minimum cumulative grade point average of 2.75.
3. Maintain a minimum grade point average of 2.75 in the academic specialty.
4. Fulfill the state teacher education certification requirements. See details under Teacher Education section.
5. Students earning a degree in education (with the exception of French and Spanish majors) are awarded the Bachelor of Science degree. Education majors who complete the general education world language requirement will be awarded the Bachelor of Arts degree.

LIBERAL ARTS CORE CURRICULUM

MISSION

The mission of Asbury college, as a Christian Liberal Arts college in the Wesleyan-Holiness tradition, is to equip men and women, through a commitment to academic excellence and spiritual vitality, for a lifetime of learning, leadership and service to the professions, society, the family and the Church, thereby preparing them to engage their cultures and advance the cause of Christ around the world.

Value Proposition: Academic Excellence and Spiritual Vitality

INSTITUTIONAL GOALS

1. Students will demonstrate academic excellence particularly within the Western heritage through specified learning experiences arising from that tradition
2. Students will demonstrate leadership skills in the respective academic disciplines and experiential learning.
3. Students will engage in service in the family, professions, and society.
4. Students will reflect growth in spiritual understanding as demonstrated in their involvement in the Church and humanitarian endeavors.

General Education Goals aligned with Institutional Goals

1. Encourage a desire and create a foundation for lifelong learning
2. Develop leadership skills
3. Instill a commitment to civic responsibility
4. Build a spiritual foundation

NOTE: The above institutional goals and general education goals answer these three basic questions:

What do we want our students to know?

What do we want our students to be able to do?

Who do we want our students to become?

The following proposed General Education Core Curriculum provides the process through which the institutional mission is accomplished and how the goals are achieved. It also provides a framework through which effectiveness may be assessed.

**GENERAL EDUCATION CORE
ACADEMIC EXCELLENCE AND SPIRITUAL VITALITY**

Theme/Goal 1

FOUNDATIONS FOR LIFE-LONG LEARNING 18 – 24 credits

Arts and Humanities (12 - 15 hours)

ENGLISH	6
ENG 110 composition or ENG 151 advanced composition (3) Students with ACT/SAT English score of 21/500 or less will complete ENG 100 prior to enrollment in ENG 110. ENG 205 Western Classics (3)	
FINE ARTS (choose one; not required of ART or MUS majors)	3
ART 100 Art Appreciation ART 251, 252, or 394 FA 100 Music and Art Appreciation MHL 251, 252, 352, or 353 MUS 100 Understanding Music	
HISTORY and PHILOSOPHY	6
HIS 101 Western Civilization I or HIS 102 Western Civilization II (3) Choose one: PHL 200 Introduction, PHL 212 Modern, or PHL 231 Ethics (3)	

Mathematics and Sciences (6 - 9 hours)

MATHEMATICS (0-3) 0-3

MAT 120 Concepts of Mathematics and Technology or MAT above 120;
CSC 113 or above (3)

(Students with ACT/SAT Math score of 18/450 or less will complete
MAT 100 prior to enrollment in MAT 120)

Students presenting ACT/SAT Math score of 26/600 or above will be exempt
from the first-year mathematics requirement.

SCIENCES (4) 4
BIO/CHE/ESC/PHY (requires a lab) (4)

SCIENCE OF PHYSICAL EDUCATION AND WELLNESS (2) 2
PED 100 Theory of Wellness (1)
PE Activity Course (1)

Themes/Goals 2 and 3

FOUNDATIONS FOR CULTURAL ENGAGEMENT AND LEADERSHIP

9 - 21 credits

WORLD LANGUAGES (0-9) 0-9

Demonstration of proficiency in a world language to the 201 level.

(FRN, GER, GRK, HEB, LAT or SPN) – (0-9)

[World Language not required of education majors]

Options:

1. Complete 201, or
2. Present AP or CLEP scores equivalent to 201
3. Take the world language placement examination and exceed the 201 proficiency level

Note: Students are advised to take world language in high school. Students completing two years of high school world language with a grade C will be placed in 102. Students completing three years of high school world language with a grade of C will be placed in 201.

CROSS-CULTURAL EXPERIENCE 0

[Not required of students who transfer in at least 60 semester hours at the time of matriculation.] An experience exposing the student to life dynamics preferably outside the United States. The activity may be completed on a credit or a non-credit basis. The experience must be of sufficient exposure, length and intensity to have adequate impact upon the world-view of the participant. See “Policy on Cross-Cultural Experiences” listed below for specific requirements.

LEADERSHIP (3) 3

COM 230 Introduction to Leadership, or
CM 411 Leadership in Ministry, or
HIS 200 Leadership in History, or
SOC 230 Leading Groups and Organizations

COMMUNICATION (3) 3
COM 130 Cultural Influence of Mass Media, or
COM 150 Introduction to Communication, or
COM 351 Persuasion

SOCIAL SCIENCES (3) 3
Choose one: ECN 100, PSY 100, SOC 100, or SOC 212 (3)

Theme/Goal 4

FOUNDATIONS FOR SPIRITUAL LIFE AND GROWTH 9 credits
Plus chapel

TH 300 Christian Theology (3)
Chapel (0.25 credit per semester; see Chapel Policy)

Track 1

NT 100 Understanding the New Testament (3)
OT 100 Understanding the Old Testament (3)

or

Track 2 BTH 100 Foundations of Biblical Thought (3)
OT 3__, NT 3__, TH 3__ (not 300), CM 100, CM 201, or CM
211 (3)

Total: 39 – 51 credits

ADDITIONAL PREREQUISITE COURSES may be required of students not meeting ACT/SAT proficiency test scores at the time of matriculation:

ENG 100	Introduction to Composition	3
GEN 120	First Year Experience Seminar	2
MAT 100	Introduction to Problem Solving	3

CROSS-CULTURAL REQUIREMENT POLICY

[Not required of students who transfer in at least 60 semester hours at the time of matriculation.]

1. INTENTION

A cross-cultural experience is a valuable tool for challenging students in the way they live their lives. It encourages them to “examine the lens” through which they view themselves, God, and the world. This requirement provides students with an opportunity to learn, serve, and lead within other cultures, thus increasing their cultural sensitivity, as well as their understanding of God, His work in the world, and their place in it. Experiencing life in a different cultural context provides the student with a glimpse of the world-wide Body of Christ, and a vision of how they might make a difference, thus balancing and fortifying a Christian liberal arts education.

2. BASIC DESCRIPTION

Most experiences will expose the student to cultural dynamics outside of the United States. The requirement must satisfy one of the options listed on the following page. The experience must be of sufficient length and intensity to have adequate impact upon the world-view of the participant.

3. CRITERIA CONSIDERED FOR APPROVAL

Geographic location: Normally this will be outside the U.S.A. and Canada, but unique contexts within these countries may be considered.

Exposure to various levels of ethnic diversity: such as language, customs, and worldviews.

Time: Normally during college years, but some experience immediately prior to college may be considered.

Length: Minimum of six nights in context.

4. OPTIONS FOR SATISFYING THE REQUIREMENT

Semester-long, approved, cross-cultural program with which Asbury College has an articulation agreement.

Participation in an approved cross-cultural travel course, sponsored by an Asbury College faculty member/department.

Participation in an approved non-Asbury program sponsored by a mission agency, a local church, or a denomination.

Prior international experience as an international student or having lived in a cross-cultural setting

5. POST EXPERIENCE

Present passport to the Director of Cross-Cultural Studies to be photocopied.

Submit Reflection/ Evaluation Paper (2-3 pages, single-spaced).

STUDENT WITH AN ASSOCIATE DEGREE

Any student accepted into the Asbury College Traditional Undergraduate Program who presents an Associate of Arts or Associate of Science (Associate of Applied Science does not qualify) awarded by Bluegrass Community and Technical College will be deemed to have satisfied the Asbury College general education requirements with the exception of the following specific general education requirements in:

Bible and Theology	9 semester hours
Leadership	3
World Language	0-9

WORLD LANGUAGE GENERAL EDUCATION REQUIREMENT

1. All students pursuing the B.A. degree must demonstrate proficiency in a world language to the 201 level. This proficiency is met by the successful completion of any three-hour language course numbered 201 or above. 101 courses will be waived by successful completion (grade C or above) of two years of world language at the high school level or by examination.

2. A student may meet the world language requirement in one of the following ways:
 - a. By completing a 101, 102, 201 sequence of language study at Asbury College, the last course being at the 201 level.
 - b. By transferring a 201 level world language course from another accredited college.
 - c. Submitting AP or CLEP scores equivalent to the 201 level.
 - d. Taking the Department of World Languages placement test and achieving a placement at the 202 level. All students who have had the equivalent of at least one year of a world language on the high school level and who wish to continue with that same language will be required to take a placement examination. Those who achieve advanced placement to the 102 or 201 level are expected to continue their study at the level assigned until the requirement is met. Bypassing any course in the sequence will not be permitted without special petition.
3. Credit towards graduation for advanced placement is granted at Asbury College through the following procedure:
 - a. Take the proficiency examination given by the Department of World Languages and receive a score qualifying for advanced placement.
 - b. Submit application for credit by the end of the semester in which the first language course is taken. This course must be taken at Asbury College.
 - c. Earn at least a "C-" in that first language course (taken only at Asbury College). If this is not achieved, the student may follow the repeat course policy.
 - d. Pay a processing fee of \$20.00 per hour of credit received.
4. Under certain special circumstances, the world language requirement for the B.A. degree may be waived:
 - a. Students with unusual background in a world language may petition for a language requirement waiver, especially if such competency is in a language other than those taught at Asbury. Approval for the waiver will depend upon evaluation by the Department and may include an advanced level proficiency test.
 - b. Students whose native language is not English will satisfy the world language requirement by successfully completing the General Education requirements in English and Communication.

COMMENCEMENT PARTICIPATION AND PROCEDURE

1. Students desiring to participate in the annual May Commencement must file an "Application to Participate in Commencement" form in the Registrar's Office by February 1.
2. Final decisions regarding participation in the annual May Commencement are made each year on February 15. To participate a student must meet criterion (a) and one of criteria (b), (c), (d), and (e):
 - (a) Has a cumulative G.P.A. of at least 2.00 (B.A. degree; B.S. Achieve) or 2.75 (B.S. Education degree) or 3.00 (M.A. or M.S.W.).
 - (b) Has completed all requirements for a degree.
 - (c) In the current Spring Semester, is enrolled for all remaining requirements.

- (d) Will have no more than 12 semester hours remaining as of the May Commencement AND is advance registered for these 12 hours so as to complete them by August.
- (e) Will have no more than 7 semester hours (other than student teaching) remaining as of the May Commencement AND is advance registered for these hours so as to complete them by August AND is also enrolled in student teaching (12 semester hours) for the Fall semester.
- 3. Diplomas and final official transcripts are not released until all academic and financial obligations to the college are satisfied.
- 4. Additional specific requirements may apply in certain programs.

ASSOCIATE OF ARTS DEGREE REQUIREMENTS

- 1. Minimum of 60 semester hours
- 2. 2.00 cumulative grade point average
- 3. Admissions standards are the same as the B.A. degree
- 4. There is no difference between courses offered for the A.A. degree and the B.A. degree.
- 5. 30 hours of course-work (not including institutional credit) must be earned at Asbury College as well as 50% of the emphasis (minor).
- 6. A student who holds a bachelor's degree may not be awarded an associate's degree. A student may not be awarded a bachelor's degree and an associate's degree at the same commencement.

ASSOCIATE OF ARTS DEGREE – SPECIFIC COURSE REQUIREMENTS

ENG 110/151	Exposition and Research (Students with ACT/SAT English score of 21/500 or less will complete ENG 100 prior to enrollment in ENG 110.)	3 credits
ENG 205	Western Classics	3
One of ART 100 FA 100 MUS 100	Art Appreciation Music and Art Appreciation Understanding Music	3
HIS 100	Western Civilization	3

PHL 200	Introduction to Philosophy	3
One of		
MAT 120 or above	Concepts of Mathematics and Technology 3 (Students with ACT/SAT Math score of 18/450 or less will complete MAT 100 prior to enrollment in MAT 120.)	
CSC 113 or above	Computer Science	
Students presenting ACT/SAT Math score of 26/600 or above will be exempt from the mathematics requirement.		
BIO/CHE/ESC/PHY (requires a lab)		4
PED 100	Theory of Wellness	1
PE	Physical Activity Course	1
CHN, FRN, GER, GRK, HEB, LAT, or SPN 101		3
One of		
COM 130	Cultural Influence of Mass Media	3
COM 150	Introduction to Communication	
One of		
ECN 100	Current Economic Issues	3
PSY 100	General Psychology I	
SOC 100	Introduction to Sociology	
SOC 212	Instruction to Anthropology	
NT 100	Understanding the New Testament	3
OT 100	Understanding the Old Testament	3
Chapel (0.25 per semester; see Chapel Policy)		
Emphasis (using current minors)		21-32
Minimum hours required		60

EMPHASIS OPTIONS FOR THE ASSOCIATE OF ARTS

Student may choose from any of the following minors:

Accounting	Business Management	Creative Writing
Art	Chemistry	Economics
Art History	Christian Ministries	English as a Second
Bible-Theology	Classical Languages	Language
Biblical Languages	Coaching	Equine Management
Biology	Communications	Exercise Science

French
Greek
History
Journalism
Latin
Leadership
Literature
Mathematics

Missions
Music
Philosophy
Physics
Pre-Education
Psychology
Public Relations
Recreation

Sociology
Spanish
Sport Management
Theatre and Cinema
Performance
Youth Ministry