



BULLETIN
2009-2010

VOLUME 78

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ASBURY COLLEGE
One Macklem Drive
Wilmore, Kentucky 40390

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CONTACT INFORMATION

1. The Post Office address of Asbury College is One Macklem Drive, Wilmore, Kentucky 40390-1198. Mail to students, faculty, and administrators should be sent to this address. Mail to students should include their College Post Office box number.

2. The College is located in the City of Wilmore approximately 20 miles south of Lexington, Kentucky. Asbury College is 3 miles south of the intersection of Routes 68 and 29. A campus map is printed in the back of this bulletin.

3. Telephone calls for faculty, staff, administrators, and various college offices should be directed to the campus switchboard at 859-858-3511. Resident students also have extensions in their rooms and can be reached through the campus switchboard at 859-858-3511.

4. College offices are open on weekdays from 8 a.m. to 12 noon and from 1 to 5 p.m. College offices are closed Saturdays, Sundays, and national holidays. Visitors are welcome and tours may be arranged. Please call 859-858-3511, extension 2142, to arrange for a campus visit.

INSTITUTIONAL WEB-SITE:

www.asbury.edu

TELEPHONE NUMBERS

Campus switchboard: 859-858-3511

FAX: 859-858-3921

Specific inquiries may be directed to the following extensions:

2600	Achieve (Degree Completion)
2142	Admissions
2167	Alumni Relations
2180	Associate Academic Dean
2151	Business Affairs VP
2140	Business Services
2350	Campus Ministries
2401	Career Services
2176	Conferences Services
2353	Controller
2323	Counseling Center
2136	Development
2195	Financial Aid
2304	Graduate Education
2147	Health Services (Clinic)
2240	Human Resources
2104	Institutional Advancement VP
2314	Intercultural Programs
2117	Leadership Development
2265	Library
2110	President
2500	Provost
2409	Public Relations
2162	Purchasing
2325	Registrar
2115	Residence Life
2330	Student Accounts
2116	Student Development VP

MESSAGE FROM THE PRESIDENT

Your college years will be one of the most significant seasons of your life. It is a formative time when knowledge and Truth begin to take on deeper meaning and it is a time that lays the foundation for your vocational future. Because we understand the importance of faith informing learning, we approach our vocation in Christian higher education with a sense of privilege and high purpose. This *Bulletin* introduces you to the broad range of intellectually challenging and potentially transformative academic and communal experiences offered here.

This is a community of faith and learning. Beyond the transfer of information or even the facilitating of your academic success, Asbury is committed to equipping you to think critically, creatively and Christianly, and to embrace fully the unfolding plan of God for your life and vocation.

As a Christian liberal arts institution in the Wesleyan Holiness tradition, Asbury affords the opportunity to gain the information and the skill sets needed to function productively in our complex and changing world, as well as those qualities of Christ-like character that will prepare you for a lifetime of leadership and service.

Education at Asbury is Christ-centered, for He is “before all things and in Him all things hold together” (Colossians 1:17). We invite you to join us in exploring new horizons of thought and experience emerging out of our central allegiance to the lordship of Christ and the truth of his Word.

Sandra C. Gray
President

THE ACADEMIC CALENDAR 2009-2010

FALL SEMESTER 2009

Tuesday, March 31, 2009	Online Registration for Fall 2009 Begins
Thursday, August 20, 2009	New Student Orientation begins and residences open for new students
Thursday, August 20, 2009	President's Welcome/Convocation (evening)
Saturday, August 22, 2009	Residences open for returning students at 1 p.m.—first meal for returning students is supper
Monday, August 24, 2009	Classes Begin (late fees after 5 p.m.)
Friday, August 28, 2009	Last day to register for a Fall 2009 course and last day to drop a course and receive a refund
Monday, September 07, 2009	Labor Day (no classes)
Monday, September 14, 2009	Fall Revival Begins
Friday, September 18, 2009	Fall Revival Ends
Wednesday, October 21, 2009	Midterm grades due
Friday, October 23, 2009	Fall Break (no classes)
Monday, October 26, 2009	Online Registration for Spring 2010 Begins
Monday, November 02, 2009	Great Commission Congress Begins
Tuesday, November 03, 2009	Last day to withdraw from a course without a grade of F
Friday, November 06, 2009	Great Commission Congress Ends
Monday, November 16, 2009	Financial Registration for Spring 2010 Begins
Wednesday, November 25, 2009	Thanksgiving Holiday begins (no classes)
Wednesday, November 25, 2009	Residences close at noon
Sunday, November 29, 2009	Residences open at 2 p.m.
Monday, November 30, 2009	Classes resume at 8 a.m.
Friday, December 11, 2009	Last Day of Classes
Monday, December 14, 2009	Examinations Begin
Thursday, December 17, 2009	Examinations End
Friday, December 18, 2009	All grades due in Registrar's Office by 5 p.m.
Friday, December 18, 2009	Residences close at 10 a.m.

SPRING SEMESTER 2010

Thursday, January 07, 2010	New Student Orientation begins and residences open for new students
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Saturday, January 09, 2010	Residences open for returning students at 1 p.m.—first meal for returning students is supper
Monday, January 11, 2010	Classes begin (late fees after 5 p.m.)
Friday, January 15, 2010	Last day to register for a Spring 2010 and last day to drop a course and receive a refund
Monday, January 18, 2010	MLK Day (no classes)
Friday, January 29, 2010	Last day to file application to participate in 2010 Commencement
Monday, February 1, 2010	Online Registration for Summer 2010 Begins
Monday, February 1, 2010	Holiness Emphasis Begins
Friday, February 5, 2010	Holiness Emphasis Ends
Wednesday, March 10, 2010	Midterm grades due
Saturday, March 13, 2010	Residences close at 10 a.m.
Monday, March 15, 2010	Spring Break Begins
Sunday, March 21, 2010	Residences open at 2 p.m.
Monday, March 22, 2010	Classes resume at 8 a.m.
Tuesday, March 23, 2010	Online Registration for Fall 2010 Opens
Wednesday, March 31, 2010	Last day to withdraw from a course without a grade of F
Friday, April 02, 2010	Good Friday (no classes)
Monday, April 05, 2010	Easter Holiday (no classes)
Tuesday, April 06, 2010	Financial Registration for Fall 2010 Begins
Tuesday, April 06, 2010	Classes Resume at 8 a.m.
Friday, April 30, 2010	Last Day of Classes
Monday, May 03, 2010	Examinations Begin
Thursday, May 06, 2010	Examinations End
Friday, May 07, 2010	Residences close (for students not graduating) at 10 a.m.
Friday, May 07, 2010	All grades due in Registrar's Office by 12 noon
Friday, May 07, 2010	Baccalaureate (7:30 p.m.)
Saturday, May 08, 2010	Commencement (12 noon)

SUMMER SESSION 2010

Sunday, May 16, 2010	Residences open at 2 p.m.
Monday, May 17, 2010	Classes Begin
Wednesday, May 19, 2010	Last day to register for a Summer 2010 course and last day to drop a course and receive a refund
Monday, May 31, 2010	Memorial Day (no classes)
Thursday, June 03, 2010	Last day to withdraw from a course without a grade of F
Thursday, June 10, 2010	Last Day of Classes
Friday, June 11, 2010	Examinations
Saturday, June 12, 2010	Residences close at 10 a.m.
Tuesday, June 15, 2010	All grades due in Registrar's Office by 5 p.m.

The Academic Calendar 2010-2011

FALL SEMESTER 2010

Tuesday, March 30, 2010	Online Registration for Fall 2010 Begins
Thursday, August 19, 2010	New Student Orientation begins and residences open for new students
Thursday, August 19, 2010	President's Welcome/Convocation (evening)
Saturday, August 21, 2010	Residences open for returning students at 1 p.m.—first meal for returning students is supper
Monday, August 23, 2010	Classes Begin (late fees after 5 p.m.)
Friday, August 27, 2010	Last day to register for a Fall 2010 course and last day to drop a course and receive a refund
Monday, September 06, 2010	Labor Day (no classes)
Monday, September 13, 2010	Fall Revival Begins
Friday, September 17, 2010	Fall Revival Ends
Wednesday, October 20, 2010	Midterm grades due
Friday, October 22, 2010	Fall Break (no classes)
Monday, October 25, 2010	Online Registration for Spring 2011 Begins
Monday, November 01, 2010	Great Commission Congress Begins
Tuesday, November 02, 2010	Last day to withdraw from a course without a grade of F
Friday, November 05, 2010	Great Commission Congress Ends
Monday, November 15, 2010	Financial Registration for Spring 2011 Begins
Wednesday, November 24, 2010	Thanksgiving Holiday begins (no classes)
Wednesday, November 24, 2010	Residences close at noon
Sunday, November 28, 2010	Residences open at 2 p.m.
Monday, November 29, 2010	Classes resume at 8 a.m.
Friday, December 10, 2010	Last Day of Classes
Monday, December 13, 2010	Examinations Begin
Thursday, December 16, 2010	Examinations End
Friday, December 17, 2010	All grades due in Registrar's Office by 5 p.m.
Friday, December 17, 2010	Residences close at 10 a.m.

SPRING SEMESTER 2011

Thursday, January 06, 2011	New Student Orientation begins and residences open for new students
Saturday, January 08, 2011	Residences open for returning students at 1 p.m.—first meal for returning students is supper
Monday, January 10, 2011	Classes begin (late fees after 5 p.m.)

Friday, January 14, 2011	Last day to register for a Spring 2011 and last day to drop a course and receive a refund
Monday, January 17, 2011	MLK Day (no classes)
Monday, January 24, 2011	Holiness Emphasis Begins
Friday, January 28, 2011	Last day to file application to participate in 2011 Commencement
Friday, January 28, 2011	Holiness Emphasis Ends
Monday, January 31, 2011	Online Registration for Summer 2011 Begins
Wednesday, March 09, 2011	Midterm grades due
Saturday, March 12, 2011	Residences close at 10 a.m.
Monday, March 14, 2011	Spring Break Begins
Sunday, March 20, 2011	Residences open at 2 p.m.
Monday, March 21, 2011	Classes resume at 8 a.m.
Monday, March 21, 2011	Online Registration for Fall 2011 Opens
Wednesday, March 23, 2011	Last day to withdraw from a course without a grade of F
Monday, April 04, 2011	Financial Registration for Fall 2011 Begins
Friday, April 22, 2011	Good Friday (no classes)
Monday, April 25, 2011	Easter Holiday (no classes)
Tuesday, April 26, 2011	Classes Resume at 8 a.m.
Friday, April 29, 2011	Last Day of Classes
Monday, May 02, 2011	Examinations Begin
Thursday, May 05, 2011	Examinations End
Friday, May 06, 2011	Residences close (for students not graduating) at 10 a.m.
Friday, May 06, 2011	All grades due in Registrar's Office by 12 noon
Friday, May 06, 2011	Baccalaureate (7:30 p.m.)
Saturday, May 07, 2011	Commencement (12 noon)

SUMMER SESSION 2011

Sunday, May 15, 2011	Residences open at 2 p.m.
Monday, May 16, 2011	Classes Begin
Wednesday, May 18, 2011	Last day to register for a Summer 2011 course and last day to drop a course and receive a refund
Monday, May 30, 2011	Memorial Day (no classes)
Thursday, June 02, 2011	Last day to withdraw from a course without a grade of F
Thursday, June 09, 2011	Last Day of Classes
Friday, June 10, 2011	Examinations
Saturday, June 11, 2011	Residences close at 10 a.m.
Tuesday, June 14, 2011	All grades due in Registrar's Office by 5 p.m.

THE COLLEGE PROFILE

THE STATEMENT OF MISSION

The mission of Asbury College, as a Christian Liberal Arts College in the Wesleyan-Holiness tradition, is to equip men and women, through a commitment to academic excellence and spiritual vitality, for a lifetime of learning, leadership and service to the professions, society, the family and the Church, thereby preparing them to engage their cultures and advance the cause of Christ around the world.

THE STATEMENT OF PURPOSE

Asbury College is an independent liberal arts college, providing undergraduate and graduate educational programs guided by the classical tradition of orthodox Christian thought. Central to this endeavor is a clear affirmation of the scriptures of the Old and New Testaments as God's infallible and authoritative word, and particularly its teaching that the world was created by God and that persons are created in the image of God. On this foundation, we seek to provide an excellent integrated educational experience that appreciates truth in all areas of life and develops whole persons for achievement and service. Whether preparing students for further advanced degree study or for professional employment, the educational programs of the college reflect a liberal arts character.

The College believes in the humanizing value of broad exposure to the Western cultural heritage, the "great tradition" as both a classical body of knowledge and a dynamic conversation on the great ideas and values that have shaped this civilization. In robust interaction with Christian faith and practice, this educational approach develops students' natural God-given potentials as rational, moral, spiritual, social, and physical beings. The College seeks to expand students' horizons outward to understand the history and value of other peoples and cultures, and prepares them for involvement in a complex and changing global reality.

College life is shaped by the Wesleyan understanding of sin, grace, and the possibility of full salvation for Christ-like living. Asbury College embraces the equality, dignity, and worth of all persons and endeavors to be a campus community that reflects both the unity and diversity of the body of Christ. Asbury College fosters in students a commitment to Jesus Christ as personal Savior and to holiness of heart and life. The College sends them forth to engage transformatively the cultures in which they are called to live out their allegiance to the Kingdom of God and to participate in the cause of world redemption.

THE STATEMENT OF FAITH

Asbury College is a Christian liberal arts college which stands in the long succession of Christian orthodoxy. Although no official denominational emphasis exists at Asbury College and all may participate fully in the spiritual life of the campus, the institution maintains its commitment to an evangelical Wesleyan-Arminian perspective and requires all who affiliate with the college community to live within the guidelines of this commitment. Those basic beliefs to which Asbury College is dedicated are stated as follows:

We believe:

1. That the Scriptures of both the Old and New Testaments constitute the divinely inspired Word of God, that they are inerrant in the original writings, and that they are the final authority for truth and life.
2. That all truth is a unity since it originates in God, and that God imparts it to man through His revelation in Jesus Christ, in the Scriptures, and in nature.
3. That there is one God, eternally existing in three persons: Father, Son, and Holy Spirit.
4. That Jesus Christ was begotten by the Holy Spirit, born of the Virgin Mary, and is true God and true man.
5. That Jesus Christ died for our sins according to the Scriptures, that His atonement is for the whole human race, and that whosoever repents and believes through faith in Him is justified and regenerated and saved from the dominion of sin.
6. That man was created in the image of God, that man fell into sin through disobedience and "so death passed upon all men for that all have sinned" (Romans 5:12), that all human beings are born with a bent toward sinning, and in the case of those who reach moral responsibility, become sinners in need of conversion.
7. That entire sanctification is that act of divine grace, through the baptism with the Holy Spirit, by which the heart is cleansed from all sin and filled with the pure love of God. This is a definite cleansing work of grace in the heart of a believer subsequent to conversion, resulting from full consecration and faith in the cleansing merit of the blood of Jesus Christ.
8. That the Holy Spirit bears witness both to the new birth and to entire sanctification enables the Christian to live a godly life, to grow in the graces of the Spirit, and to walk blamelessly in His holy commandments.
9. That the church is the body of Christ, and that all who are united by faith to Him are its members and love one another out of pure hearts.
10. That the crucified body of the Lord was resurrected, that He ascended into heaven, and that His return will be personal and is imminent.
11. That there will be a bodily resurrection, of the just to everlasting blessedness, and of the unjust to everlasting punishment.

The institution maintains its historic Christian commitment and resists the public practice or propagation of beliefs alien to its Wesleyan Christian orthodoxy. It welcomes students

though who have not come to that faith but are respectful of the institution, its mission, and its commitment.

THE WESLEYAN THEOLOGICAL HERITAGE

Five Biblical concepts, promoted by John Wesley and his followers, guide our mission.

1. The Nature of the Truth: We believe that all *Truth is God's Truth*, liberating us to pursue knowledge in any and every legitimate discipline of learning.
2. The Authority of Scripture: In pursuing Truth, we are anchored to the *authority of the Bible* employing reason, experience, and tradition to develop a Christian world view that unites academic excellence and spiritual vitality.
3. The Nature of Humanity: We believe that men and women are distinct beings created by God, endowed with a *free will*, and dependent upon God's undeserved mercy to exercise the freedom to choose and change responsibly.
4. The Importance of Purity: We believe that the Christian's deepest need is for a *purity of heart and a freedom from the power of sin*, which we describe as entire sanctification, in order to live pleasing to God. Sanctification is a definite cleansing experience by the Holy Spirit subsequent to conversion, and a life-long process of cleansing by the Holy Spirit gradually conforming the believer into the image of Christ. It is a process encompassing both purity and maturity.
5. The Call to Service: We believe that the primary motivation for seeking Truth is to live lives of meaningful, *sacrificial service* contributing to God's redemptive purposes for creation and society.

THE ASBURY HERITAGE

Asbury College was founded in 1890 as the fulfillment of a pledge the Reverend John Wesley Hughes, a Methodist evangelist, had made as a student at Vanderbilt University a decade earlier. He chose Wilmore as the school's location because it was situated within his evangelistic preaching circuit and because the townspeople had shown a willingness to support the financing of the initial physical plant.

Originally named Kentucky Holiness College, the school was renamed to honor the founder of American Methodism, Bishop Francis Asbury. He was directly responsible for the organization of Bethel Academy in the 1790's. The first of its kind west of the Allegheny Mountains, Bethel Academy was a pioneering Methodist school, located on the banks of the Kentucky River, approximately four miles south of the present Asbury College campus. Asbury opened its doors for instruction in September 1890, stating in its Bulletin that, "While we give prominence to the religious, we give equal prominence to thorough mental training; thus giving liberal culture of mind and soul." Since 1893 the college has graduated

more than 15,749 men and women, among whom are college presidents, denominational leaders, business executives, medical doctors, lawyers, school administrators, and professors. A host of pastors, missionaries, evangelists, and other full-time Christian workers are also among the alumni, who have placed the Asbury imprint around the world.

Asbury College is an independent institution, held in trust by a self-perpetuating board of trustees. It is evangelical in its religious commitment, bound by its by-laws to those doctrinal standards established by John Wesley and his immediate successors. The college is not supported by any denomination nor does it receive government funds. Admission is open to any qualified student meeting its standards for matriculation.

Since its inception Asbury College has been led by sixteen presidents. Their names and dates of service are listed below.

JOHN WESLEY HUGHES, Ph.B., D.D. (1890-1905)

FRANCIS FLORIEN FITCH, A.M., S.T.B. (1905)

BENJAMIN FRANKLIN HAYNES, D.D. (1905-1908)

NEWTON WRAY, D.D. (1908-1909)

AARON SHERMAN WATKINS, D.D., Ph.D., LL.D. (1909-1910)

HENRY CLAY MORRISON, D.D., LL.D. (1910-1925)

LEWIS ROBESON AKERS, B.A., M.A., D.D., LL.D. (1925-1933)

HENRY CLAY MORRISON, D.D., LL.D. (1933-1940)

ZACHARY TAYLOR JOHNSON, B.A., M.A., Ph.D., LL.D., D.D. (1940-1966)

KARL KENNETH WILSON, B.A., B.D., Th.M., Ph.D. (1966-1967)

CORNELIUS R HAGER, B.A., B.D., M.A., LL.D. (1967-1968)

DENNIS FRANKLIN KINLAW, B.A., B.D., M.A., Ph.D. (1968-1981)

CORNELIUS R HAGER, B.A., B.D., M.A., LL.D. (1981-1983)

JOHN NEWELL OSWALT, B.A., B.D., Th.M., M.A., Ph.D. (1983-1986)

DENNIS FRANKLIN KINLAW, B.A., B.D., M.A., Ph.D. (1986-1991)

EDWIN GENE BLUE, B.A., M.S., Ed.D. (1991-1992)

CORNELIUS R HAGER, B.A., B.D., M.A., LL.D. (1992-1993)

DAVID JOHN GYERTSON, B.A., Ph.D. (1993-2000)

PAUL ALEXANDER RADER, B.A., B.D., Th.M., D.Miss. (2000-2006)

WILLIAM CLARK CROTHERS, B.A., M.B.A., Ph.D. (2006-2007)

SANDRA COWLEY GRAY, B.B.A., M.B.A., Ph.D., (2007-)

ACCREDITATION AND MEMBERSHIPS

Asbury College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; (404) 679-4501) to award bachelor's and master's degrees. Asbury College is licensed by the Kentucky Council on Postsecondary Education to offer the A.A., B.A., B.S., M.A., and M.S.W. degrees.

Asbury College is an accredited institutional member of the National Association of Schools of Music.

Asbury College is accredited by the National Council for Accreditation of Teacher Education (NCATE). The Asbury College Department of Education is accredited by the State of Kentucky through the Kentucky Education Professional Standards Board (EPSB). Any programs offered are subject to any changes made by the EPSB.

The Asbury College Social Work Program is accredited by the Council on Social Work Education, Commission on Accreditation.

Memberships include the Association of Independent Kentucky Colleges and Universities, Christian College Consortium, Council for Christian Colleges and Universities, American Association of Colleges for Teacher Education, Institute of Holy Land Studies, Kentucky Independent College Foundation, National Athletic Intercollegiate Association, National Association of Independent Colleges and Universities, National Christian College Athletic Association, Southeastern Library Network, Inc., Christian Center for Urban Studies, The College Board, and National Association of Student Financial Aid Administrators.

THE CAMPUS FACILITIES

Thousands of people have walked the paths of the beautiful Asbury College campus, graced with Georgian-colonial architecture, set on 65 acres of gently rolling hills of the Kentucky Bluegrass. The total college property, including the campus, covers more than 700 acres. At the entrance to the campus is a semi-circle drive which borders a tree-shaded area, dotted in the spring and summer with park benches.

The **Hager Administration Building**, built in 1910, was originally the site of a Presbyterian college which ceased operation shortly after the building's completion. The three-story structure houses the administrative offices for the following areas: President, Provost, Admissions, Registrar, Business, Human Resources, Financial Aid, and Advancement. A carillon in the tower of this building provides inspiring hymn tunes and hourly chimes. In June 1993, this building was named in honor of Cornelius R and Ruth L. Hager for their sacrificial service to the Asbury College over many years.

Morrison Hall, erected in 1923, was the original Asbury Theological Seminary building. It is named for Henry Clay Morrison, fifth president of the College and founder of Asbury Theological Seminary. When the Seminary became a separate institution in 1940, this building became a classroom and faculty office building. In 1980, extensive renovation increased the number of classrooms and faculty offices and added Bennett-Bernard Chapel, an auditorium with seating capacity for 165 persons.

Glide-Crawford Residence Hall, erected in 1925, comfortably accommodates approximately 300 women and features a lovely formal main lobby area, exercise

gymnasium, informal lounge, two kitchens for student use, a study room for group study and a chapel. It is a traditional residence hall housing approximately 30 residents each floor. Most rooms are designed for double occupancy with residents on each floor sharing a common bathroom and laundry room.

The **Fletcher-Early Student Development Center**, originally constructed as a residence hall in 1927, was completely reconstructed in 1983. This building now contains the offices for Student Development. This is the campus center for the supervision of residence life as well as counseling services, career services, campus ministries, student success programs, intercultural programs, and leadership development.

Morrison-Kenyon Student Center is one of the historical landmarks on the campus. The first section was built in 1927 and was expanded in 1957. Until 2001 this facility was home to the College's library. It was renovated and reopened as a student center in August 2007.

Hughes Memorial Auditorium, built in 1929, has been the scene of many great spiritual awakenings. With a seating capacity of 1,489, it is used for the three chapel services each week and dozens of special programs throughout the year. This auditorium has witnessed a number of revivals including the world famous one, which began here spontaneously on February 3, 1970. In 1989, the entire ceiling was replaced and an air-conditioning system installed. The lower level of this building provides classrooms and faculty offices.

The **Doddridge-Holland Student Center**, completed in 1952, was given by the late Dr. and Mrs. W. W. Holland (nee Ethel V. Doddridge). Formerly the college gymnasium and recreation facility, since 1993 Doddridge-Holland has housed the Asbury College Theatre Arts program, as well as the college bookstore and college post office.

Johnson Hall, built originally as three separate wings (Main – 1948, East – 1954, West - 1955), comfortably accommodates approximately 250 men and features two lobbies on the first floor, a study room, laundry facilities, and a kitchen. There are eight units within Johnson Hall which house 30 residents each in double occupancy rooms who share a common bathroom. One unit in the building offers a private bath in each double occupancy room---generally occupied by upperclassmen.

Trustees Hall, composed of two wings (Main – 1960, East - 1965), comfortably accommodates approximately 170 men and features two lobbies on the first floor, a study room, laundry facilities and an informal lounge on the lower level. All the men of Trustees share common bathrooms.

The **McCreless Fine Arts Center**, erected in 1962, is named for the late Dr. S. E. McCreless, former chairman of the Board of Trustees, and his wife, Mrs. Lila McCreless. The first floor includes 10 office/studios for music professors, three studios for adjunct music faculty, three organ rehearsal rooms, choral and instrumental libraries, four classrooms, a functional piano lab with eight Kurzweil electronic keyboards, a Midi Lab with keyboard

and Macintosh computer and the 350-seat Akers Auditorium which is used for a wide variety of recitals and concerts. Thirty-two music practice rooms are located on the second floor. The second floor also houses the Art Department with four classrooms and two studios for art faculty. The Art Annex contains the fiber, ceramic, and stained glass studios as well as individual studio areas.

The **Hamann-Ray Science Center**, erected in 1963, contains 12 classrooms, 10 laboratories, three preparation rooms, and faculty offices. Two of the classrooms are equipped with computerized technology to facilitate learning, and two are equipped with personal computer labs to accommodate 12 to 24 students. Computer network access is available in all rooms. The laboratories are fully equipped with networked computers and scientific equipment for teaching and research.

The **Z. T. and Sarah M. Johnson Cafeteria** was completed in 1965. The two wings of the main dining hall can accommodate 678 persons. The Dougherty Dining Room, a small, private dining room with a capacity of 52, is located on the ground floor. The second floor includes The Grille, which is open 12 hours a day for short-order meals and snacks, a games area, and a small art gallery. In 1987, the dining hall was redecorated and an elevator and new entrance were added.

Dorothy M. Kresge Residence Hall (1973) comfortably houses approximately 240 women and features a spacious lounge area on each unit. Four to six women share a bath conveniently located adjacent to their double occupancy room. Each unit lounge includes a kitchenette. Other features of the building include laundry facilities, beautiful first floor lounge, study rooms, and chapel.

Corbitt Hall (1978) and **Bethel Studios** (2000) house the Media Communication program. The facilities consist of five audio/radio studios, a television studio, seven video edit suites and a classroom. The buildings also include the campus radio station, WACW, and a county-wide cable television station, WASB-TV3.

Reasoner Hall, opened in 1992, is a three-story classroom and faculty office building connecting Hughes Auditorium and Morrison Hall. Reasoner Hall provides handicapped access to Hughes Auditorium.

The **Alumni Student Health Center** was built in 1992. This facility, which houses the College's Health Services, is well-equipped to meet the needs of students for both out-patient and in-patient services.

The **George E. and Willouise B. Luce Physical Activities Center** was completed in 1993. The 70,000 square-foot facility houses the academic program for the physical education/health and recreation majors, the activity classes for the core course, and faculty office complex. The activity areas in the facility include the following: three court gymnasium; 25 yard, eight-lane pool; weight room with Cybex and free weights; four

racquetball courts; 1/8 mile running track; a multipurpose gym; and training room. Additional facilities include: baseball and softball diamonds; athletic fields; a running track; outdoor basketball courts; and tennis courts. The baseball and softball fields were completed in 1986 and named in honor of Professor Cecil C. Zweifel.

Aldersgate Commons includes Davis, Fisher, Thacker, and Eddy Houses (constructed in 1996) as well as Pike and Howell Houses (constructed in 2001). The houses are intended to provide an opportunity for students to experience apartment-style living while developing citizenship, leadership and community service skills. The four original houses are reserved for upper-class students and are comprised of apartments of four people each, while the two newest houses provide spaces for eight people to live together in a larger apartment. The newest communities are houses for living and learning and each floor is centered around a specific theme.

The **Dennis F. and Elsie B. Kinlaw Library** opened in 2001. This 73,000 square foot, three-floor facility includes computer labs, archives, a curriculum lab, and a media center in addition to the standard space for book stacks and for individual and group study. Students also have access to the B. L. Fisher Library of Asbury Theological Seminary just across the street, the Jessamine County Library in Nicholasville, and the libraries at the University of Kentucky in Lexington. Resources of other libraries are available through interlibrary loan.

The **Physical Plant**, built in 2002, is the base of operations for the custodial, grounds, maintenance and warehouse workforce. It is located at 406 West Linden Street (near the Wilmore Fire Department and City Reservoir).

The **Equine Program** is housed in a new 72' x 180' arena (built in 2007) which includes 14 stalls, classrooms, restrooms, and other features along with another barn of 11 stalls. These facilities are located on 341 acres of campus property along the Kentucky River Palisades.

CAMPUS LIFE

Community

Asbury College is a community of learners in the Christian liberal arts tradition with a mission to prepare students educationally, socially, and spiritually to impact their world for Jesus Christ. The community is committed to ten foundational principles (see "Handbook for Community Life") which promote the development of a lifestyle for a lifetime. At the heart of this community are Jesus' two great commandments found in Matthew 22:37-40: "You shall love the Lord your God with all your heart, and with all your soul, and with all your mind....And...you shall love your neighbor as yourself."

Chapel

One of the historic distinctives of Asbury College is required chapel three times per week, during which time the great themes of the Bible, human intellect, and the world intersect and are addressed by a wide range of speakers. Chapel remains the most central time when

we proclaim Christ Jesus as our cornerstone, and the pillars of this truth are Scripture, holiness, stewardship and mission. This worship hour is sacred as students, faculty, and staff are challenged to listen, think, believe, and commit to the calling of Christ to be His people in a broken world.

Student Success Programs

The Asbury College community is committed to the academic success and overall satisfaction of the students enrolled. In keeping with this commitment, the Office of Student Success Programs provides high-quality and effective informational and support programs and services that assist students in the acquisition of knowledge and skills that will assist them in successfully transitioning and acclimating into the academic, spiritual, cultural, and social climate of Asbury College.

An extended orientation program is offered for new first year and transfer students each fall and spring as they enter Asbury College. This program assists new students in their transition and adjustment to college life and provides opportunities for social interaction. A special pre-orientation program for new international students and students who have lived overseas during the previous two or more years is offered in the fall. The program is designed to address the immediate needs and issues these new students may encounter upon entering the U.S.A. and with collegiate life.

Additional support for new students is provided through the Transition and Guidance Program (T.A.G.). Upper-class student leaders (T.A.G. Leaders) are assigned to small groups of new students in an effort to help them become more immediately connected with academic and campus life, services, activities, and facilities. T.A.G. Leaders work closely with their group of new students throughout their first semester on campus.

Social Life

In order to develop an environment conducive to a higher education which is Christ-like, the College has guidelines governing social life and conduct on campus. These guidelines are detailed in the *Handbook for Community Life* sent to each student applying for admission to Asbury College and outlined in the campus calendar each year.

Leadership Development

Based on the belief that all students are potential leaders, Asbury College offers a leadership development program open to all students, which includes a variety of different elements designed to encourage personal involvement in community service and leadership development. The co-curricular program LEAD-ON! provides experiences and workshops allowing students to develop their leadership theory, skills, and application. Through the community service-learning office, students can develop their leadership skills by participating in hands-on service experiences in the community. The Asbury College Challenge Course also promotes leadership development in the form of adventure-based learning. Additionally, the College offers students a residential leadership development experience through Aldersgate Commons. The four-person apartments stress leadership development and community service, while the eight-person apartments place an emphasis on living and learning together around a specific theme. Student Leadership Development

sponsors a number of special events throughout the year such as a mini-conference on leadership, a co-curricular activities fair, and etiquette dinners. Students participating in the leadership program receive a co-curricular transcript detailing their involvement in leadership activities, co-curricular activities and service projects.

Campus Ministries

The Asbury College community is committed to the integration of faith, learning and living. The Office of Campus Ministries is focused especially on nurturing students in their spiritual journeys by intentionally encouraging the discipleship, fellowship, and outreach of community members. Small groups focusing on Bible study, accountability, prayer, and discussion are available for personal growth. Opportunities to serve others include mission trips, various weekly outreach ministries of helping and compassion, and ministry teams to churches and camps during the summer. On campus, students can be involved in peer ministry as discipleship leaders and residence hall spiritual life assistants. The Office of Campus Ministries is committed to equipping students for ministry and service on campus, in the community, and around the world—thus preparing a new generation of Christian leaders.

Intercultural Programs

International, third culture, and U.S. ethnic minority students all provide a richness of culture that is shared throughout the Asbury College community. With a commitment to be inclusive and embrace all people, the Office of Intercultural Programs provides high-quality intercultural educational programs and services that impact student learning by facilitating student awareness, understanding, respect, and appreciation of cultural diversity. Opportunity for students to impact the global community is provided through the Asbury Initiative Program, in which students conduct sustainable development projects in developing countries.

Additionally, the office provides high-quality and effective support programs and services that are responsive to the needs of international, third culture, and U.S. ethnic minority students and assist them in acquiring the knowledge and skills necessary to be successful at Asbury College. An intercultural new student orientation is held each fall prior to the start of classes, and a handbook for international and third culture students is provided.

Organizations

Organizations and clubs are an important part of life at Asbury College. Most students become active members of at least one organization or club. Some of these groups formed along Christian, cultural, and educational interests are the Student Body Government, Agape Outreach, Asburians for Life, Asbury Outdoors, Business Club, Christian Service Association, IMPACT, Intramural Council, Married/Non-Traditional Student Fellowship, Nazarene Student Fellowship, OMS International, Psychology Club, Salvation Army Student Fellowship, Teacher Educators for Learning and Leading (TELL), Tumbling Team, WACW, and WGM Student Involvement. In addition there are Art, Speech, and English clubs as well as the performing groups and athletic teams listed below.

Professional Organizations

Campus chapters of organizations related to various professional groups: Kentucky Education Association – Student Program, the Music Educators National Conference, the Student Association for Health, Physical Education and Recreation, and the Student Chapter of the National Association of Teachers of Voice (SNATS).

Honor Societies

Alpha Psi Omega (Drama), Nu Pi (Spanish), CLIO (History), Pi Kappa Delta (Speech), Psi Chi (Psychology), Sigma Zeta (Science and Mathematics)

Musical Organizations

Women's Choir, Chorale, Men's Glee Club, Concert Band, Orchestra, Handbell Choir, Jazz Ensemble. Several Collegium Musicum Chamber Ensembles (Brass Quintet, Flute Choir, Percussion Ensemble, String Quartets, etc.) are available for student participation (see Music Department for details).

Athletics

In addition to required physical education courses, there are many opportunities for students to participate in athletic events. Asbury College recognizes the educational value of sports and recreational activities and maintains an extensive program of intramurals and intercollegiate athletics. These programs are designed to give the students the opportunity for physical exercise and participation in events which develop a spirit of cooperation and good sportsmanship. The programs are intended to be harmonious with the total training of students, preparing them to live as Christians in a competitive society.

The intramural program is open to all Asbury College students, faculty, and staff and their participation is encouraged in any or all of the activities provided. Activities offered for the women include basketball, flag football, soccer, softball, tennis and volleyball; activities for the men include basketball, flag football, soccer, softball, tennis and volleyball. Qualified students may participate in the Tumbling Team.

The varsity program is open to the skilled student-athlete who wants to participate in the highest level of athletic competition at Asbury College. The athletic director, working with the Athletic Advisory Committee appointed by the president of the College, is responsible for the administration of the intercollegiate program. The sports offered are the following: women--basketball, cross country, soccer, softball, swimming, tennis, and volleyball; men—baseball, basketball, cross country, soccer, softball swimming, and tennis.

Student Publications

The *Asbury Collegian* (student newspaper), *Asbury Review* (literary review magazine) and the *Asburian* (yearbook) are published by student staffs. The publications are produced under the direction of a student/faculty Publications Committee and are also related to the journalism program of the College.

Housing

Asbury College is committed to the residential college experience and thus expects full-time single students to live in College-approved housing. Students residing on campus are generally housed in traditional-style residence halls; however, one residential community, primarily for upper-class students, provides apartment-style housing.

Students who want to live off campus must meet one or more of the following criteria to be eligible to apply:

- Students who are legally self-supporting

- Students who are 23 or older

- Students who live with parents, close relatives, or a legal guardian

- Students who are working in an approved home for their room and board but who make no cash payment for said room and board

- Students who are fifth year seniors

These students must file an *Application to Live Off-Campus* by April 1 for summer school, May 1 for the following academic year, and by November 1 for the following spring semester.

Forms are available in Student Development (ext. 2322) or in the Office of the Assistant Vice President for Business Affairs (ext. 2140).

The College also provides some housing for married and nontraditional undergraduate students. Options include efficiency, one-bedroom, and two-bedroom units, all unfurnished. These are assigned according to the date of receipt of the housing application in conjunction with availability. Students who desire this type of housing should submit a request at the earliest possible date. Applications may be obtained from the Office of the Dean of Students (ext. 2166). A deposit equal to one month's rent must be paid upon receipt of a housing assignment.

See www.asbury.edu/housing or call (859-858-3511, ext. 2115) for additional information.

Center for Counseling

As a college community service of Student Development, the Center for Counseling endeavors to equip and encourage men and women associated with Asbury College toward greater personal and community health. Center staff is encouraged to take an active collaborative stance with fellow community agents to build on existing strengths and modify obstacles to student and community mental health. The Center for Counseling fulfills a vital role in developing the God-given potential of campus community members by providing a broad range of professional psychological services. A variety of services are provided in residence halls, classrooms, and administrative meetings as well as the Center for Counseling Office. Integrating psychological practice with Christ-centered principles, the office seeks to prepare students for a lifetime of learning, leadership, and service. Services are free (except for some assessments or special events/workshops) and are provided to students who are currently enrolled for at least nine hours per semester. See www.asbury.edu/counseling for additional information.

Center for Career and Calling

The Center for Career and Calling is devoted primarily to assisting undergraduate students in developing their career choice, along with their life goals, by providing opportunities for self-assessment, occupational exploration, actual career decision making and resulting

success. Individual and group career counseling sessions are available to undergraduate students enrolled in at least nine academic credits. The Center manages an online recruiting system to assist Asbury College students in connecting with employers and learning about job and internship opportunities. On-campus recruiting events, job fairs, camp fairs, and interviews are coordinated through the Center. Workshops and events are hosted throughout the year to educate students regarding specific and relevant career planning issues such as resume writing, job and internship searching and interviewing skills. The Center for Career and Calling staff is dedicated to helping students make informed decisions and successful transitions.

Student Health Services

The College maintains a well-equipped health center with a competent staff of experienced registered nurses while school is in session. The health center is open 35 hours per week and nurse triage phone consultation is available for emergencies after hours. Students may see the physician or nurses by appointment at no additional expense, except for certain prescription medications, diagnostic tests, and immunizations (including those for international travel). Excellent medical facilities exist in nearby Lexington in case of serious injury or illnesses.

Students with Physical Limitations

Students with various physical limitations can be successful at Asbury College. The institution attempts to assist students in accommodating their specific needs. Students with special needs are asked to communicate their situation to the Office of Student Development so that possible accommodations may be evaluated in advance of their arrival.

Food Service

The College operates a cafeteria housed in a spacious building, including a short-order food service on the upper floor. The competent cafeteria staff provides excellent and well-balanced meals. All students living in the residence hall must participate in either the 20 or 14 meals/week plan or the 225 or 175 block plan except the following, who are eligible to apply for the 7 meals/week or 95 block plan:

- Students who eat with parents, close relatives or a legal guardian
- Students whose meals are provided as a part of their work agreement
- Students who are student teaching
- Students whose work and class schedule conflict with the meal schedule
- Students who have medical concerns certified by the College physician
- Students who live in Aldersgate Commons. (Must participate in either the 7, 14 or 20 meals/week plan or the 225, 175, or 95 block plan)

Resident students who meet one or more of these criteria and wish to participate in the 7 meals/week or 95 block plan must submit an application to the Assistant Vice President for Business Affairs at least one week before the beginning of the semester. Application forms are available in the offices of Student Development (ext. 2322) and Student Accounts (ext. 2330).

Alcoholic Beverages and Drugs

We do not believe that the use of drugs and/or alcoholic beverages is in keeping with a Christian higher education experience. Therefore, possession or use of alcoholic beverages and/or illicit drugs is not permitted. Violation of this standard is taken seriously and leads to almost certain dismissal.

Tobacco

The use of tobacco is physically damaging to users, offensive to non-users, and is not consistent with a Christian higher education experience. Therefore, possession or use of tobacco in any form is not permitted to those enrolled in Asbury College.