

Kentucky Teacher Performance Standards

(January 2008 – Kentucky Education Professional Standards Board)

Standard 1: The teacher demonstrates a current and sufficient academic **knowledge of certified content areas** to develop student knowledge and performance in those areas.

Standard 2: The teacher **designs/plans instruction** that develops student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

Standard 3: The teacher **creates a learning climate** that supports the development of student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

Standard 4: The teacher **introduces/implements/manages instruction** that develops student abilities to use concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

Standard 5: The teacher **assesses learning and communicates results** to students and others with respect to student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

Standard 6: The teacher **uses technology** to support instruction; access and manipulate data; enhance professional growth and productivity; communicate and collaborate with colleagues, parents, and the community; and conduct research.

Standard 7: The teacher **reflects on and evaluates** specific teaching/learning situations and/or programs.

Standard 8: The teacher **collaborates with colleagues, parents, and other agencies** to design, implement, and support learning programs that develop student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

Standard 9: The teacher **evaluates his/her overall performance** with respect to modeling and teaching Kentucky's learning goals, refines the skills and processes necessary, and implements a professional development plan.

Standard 10: The teacher **provides professional leadership** within the school, community, and education profession to improve student learning and well-being.

Standard 11 (Asbury's): The teacher **demonstrates dispositions** that facilitate student learning and success while fostering professional community.

Dispositions:

- Moral and Ethical Integrity
- Respect and Compassion for Others
- Personal and Emotional Wellness and Vitality
- Passion for Teaching
- Spiritual Sensitivity and Purpose