



Weekly Schedule

Course Name-Learning Performance and Assessment
Course Number-EDA 405

Common Equity Statement:

The Asbury College Elementary Achieve Program is aligned to all the standards and regulations of the Educational Professional Standards Board of Kentucky. This assures the candidate that through this P-5 program all requirements will be met for licensure.

Week	Topic(s)	Readings	Activities	Assignments
Pre-Week One	Preparation for the Assessment Work Sample	Ch. 13 Ch. 14 Ch. 15	Determine Unit Topic	
Week One	Theories on Assessment Introduction to Work Sample Methodology Assessment Work Sample (Unit Design)		Begin Work Sample: Students & Context Begin Unit Alignment	Due: Unit Overview Draft Pretest PGP Assessment
Week Two	Unit Design Multiple Intelligences DOK Levels Assessment integration	Ch. 1 Ch. 4	Peer Review of Drafts: 2 and 3 Formative Assessment #1	Due: WSA: Students WSB: Context WSC 1 and 2: Unit alignment

Week Three	Begin Unit Assessment- Component D Formative Assessment Content Assessment Culminating Project Open Response	Ch. 8 Ch. 9	Peer Review of Draft 4; Complete drafts of D1, D2, D3, D 3.4 Formative Assessment #2	Due: WSC: Unit (all prompts) Idea for Culminating Project Quiz 1: Statistics
Week Four	Analysis of Student Achievement Lesson and Unit Completion of Work Sample	Ch. 10 Ch. 11 PRAXIS Book	PRAXIS Review Peer Review of Draft 5 and 6 Draft of Data Analysis Formative Assessment #3	Due: Draft 5- Component D Draft 6 – Component E Quiz 2
Week Five	Learning Theories Motivation Behavioristic Cognitive Humanistic	Ch. 12 Ch. 6 Ch. 7 Ch. 2	Theory activities Formative Assessment #4	Due: Work Sample Quiz 2
Post- Week Five				Final Exam