

(given by Asbury College Professor)

Overall Holistic Score: _____

Total Field Experience Hours: _____



EVALUATION FOR ELEMENTARY BLOCK PRESERVICE TEACHERS

EDA 341, EDA 342, EDA 360, EDA 380

To be completed by Cooperating Teacher - - -

Name of Student _____ Date _____

Cooperating Teacher _____ School _____

Grade Level _____ Attendance _____ and _____

and/or Subject _____ *Present* *Absent*

Instructions: Please use this document to most nearly indicate the individual's performance as a preservice teacher. These questions are categorized in response to the Kentucky New Teacher Standards which describe what first year teachers should know and be able to do to be successful in the world of teaching. Refer to the scale when scoring. Circle or check the appropriate score for each standard and provide supporting remarks. Feel free not to respond to any item that you feel you cannot accurately evaluate.

Scale:	<p>1 - Novice (Can do some parts of task as a teacher candidate)</p> <p>2 - Apprentice (Student can teach successfully overall as a teacher candidate with one area weaker than the rest)</p> <p>3 - Proficient (Student can teach successfully as a teacher candidate)</p> <p>4 - Accomplished (Student can teach all tasks successfully as a teacher candidate with some tasks exemplary)</p>
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N/A - Does not apply or not observed

STANDARD I. Demonstrates sufficient content knowledge

Holistic Score: (check one) Novice (1) Apprentice (2) Proficient (3) Accomplished (4) N/A

	1	2	3	4	N/A
Demonstrates content knowledge in Language Arts					
Designs instruction					
Design includes appropriate learning experiences					
Demonstrates content knowledge in Social Studies					
Demonstrates content knowledge in Science/Health					

Remarks:

STANDARD II. Designs and Plans Instruction

Holistic Score: (check one) Novice (1) Apprentice (2) Proficient (3) Accomplished (4) N/A

	1	2	3	4	N/A
Initiative and self-reliance					
Designs instruction					
Design includes appropriate learning experiences					

Remarks:

STANDARD III. Creates a learning climate

Holistic Score: (check one) Novice (1) Apprentice (2) Proficient (3) Accomplished (4) N/A

	1	2	3	4	N/A
Enthusiasm and interest in the experience					
Patience					
Creativity					
Dependability					
Rapport with students					
Shows flexibility					
Ability to work with individual students					
Temperament and attitude in general					
Effectiveness of voice and communication ability					
Affirms all pupils regardless of race and socioeconomic background					

Remarks:

STANDARD IV. Introduces/implements/manages instruction

Holistic Score: (check one)	Novice (1)	Apprentice (2)	Proficient (3)	Accomplished (4)	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	N/A
Uses effective teaching strategies					
Uses appropriate questioning strategies					
Provides opportunities for student practice					
Identifies student misconceptions and gives feedback					
Communicates specific outcomes & high expectations					

Remarks:

STANDARD V. Assesses learning and communicates results

Holistic Score: (check one)	Novice (1)	Apprentice (2)	Proficient (3)	Accomplished (4)	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	N/A
Uses appropriate assessment strategies					

Remarks:

STANDARD VI. Technology (use of technology to support instruction))

Holistic Score: (check one)	Novice (1)	Apprentice (2)	Proficient (3)	Accomplished (4)	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	N/A
Demonstrates ability to use technology (multimedia, computers)					
Incorporates technology in instruction when appropriate					

Remarks:

STANDARD VII. Reflects on and evaluates his/her teaching (conferences/conversations)

Holistic Score: (check one)	Novice (1)	Apprentice (2)	Proficient (3)	Accomplished (4)	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	N/A
Willingness to accept suggestions					
Accurately assesses effectiveness of instruction					

Remarks:

STANDARD VIII. Collaborates (in planning and/or teaching with classroom teacher or other preservice teacher)

Holistic Score: (check one)	Novice (1)	Apprentice (2)	Proficient (3)	Accomplished (4)	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	N/A
Cooperativeness with others					
Readily gives input					

Remarks:

STANDARD IX. Professional performance

Holistic Score: (check one)	Novice (1)	Apprentice (2)	Proficient (3)	Accomplished (4)	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	N/A
Personal appearance and grooming					
Promptness					

Remarks:

STANDARD X. Provides professional leadership

Holistic Score: (check one)	Novice (1)	Apprentice (2)	Proficient (3)	Accomplished (4)	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	N/A
Identifies leadership opportunities that enhance student learning and/or professional environment of the school					
Develops a plan for engaging in leadership activities.					
Implements a plan for engaging in leadership activities.					
Analyzes data to evaluate the results of planned and executed leadership efforts.					

Remarks:

STANDARD XI. Dispositions

Holistic Score: (check one)	Novice (1)	Apprentice (2)	Proficient (3)	Accomplished (4)	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4	N/A
Demonstrates <u>moral & ethical integrity</u> : level of moral/ethical sensitivity, reasoning skill, motivation, strength of character, will to act					
Demonstrates <u>respect and compassion for others</u> : level of caring/nurturing behaviors, equitable actions, acceptance of diversity, 3 interpersonal relationships					
Demonstrates <u>personal and emotional wellness</u> : level of self-knowledge, perseverance, skill in managing emotions/time/stress, commitment to balanced/healthy lifestyle					
Demonstrates <u>passion for teaching</u> : love of learning, motivational/engaging personality, positive attitude and work ethic					
Demonstrates <u>spiritual sensitivity and purpose</u> : living the examined life, discernment, personal vision, will to act upon vision and call, leading others' search for meaning					

Remarks:

Note the current strengths of the preservice teacher:

Note potential growth areas for the preservice teacher:

Signature of Cooperating Teacher

Date

I would like an Asbury College supervisor to contact me.

I may be reached during school hours

at (time)

(phone)
