

Gate 5   
 Gate 6



Facilitators of Student Success and Professional Community

## Portfolio Scoring Guide

Name \_\_\_\_\_ Date \_\_\_\_\_  
Last First MI

### I. Introductory Evidences:

- Portfolio Scoring Guide
- Title Page
- Table of Contents
- Resume (1-2 pages)
- Philosophy Statement (1 page)
- Autobiographical reflection of your professional journey (1-2 pages)

### Program:

- Regular Certification  
Major: \_\_\_\_\_
- Alternative Certification  
Major: \_\_\_\_\_

### II. Portfolio Evidences of the Experienced Teacher Standards

Gate 5: Provide **three** evidences for a minimum of four standards including XI.

Gate 6: Provide **five to seven** evidences that respond to all eleven standards.

**Directions for Student:** List all evidences in the table below in the order in which they appear in your portfolio and indicate with an “X” to which standard(s) each evidence responds. Note: All portfolio evidences must be products prepared during the completion of this degree program. Complete the Student Self-Rating section (gray section). Do not write in the Reviewer Rating or Reviewer Comments section. This Scoring Guide should be the first item included in your portfolio.

Portfolio Evidence	Experienced Teacher Standards										
	I	II	III	IV	V	VI	VII	VIII	IX	X	XI
1.											
2.											
3.											
4.											
5.											
6.											
7.											
<b>Student Self-Rating</b>	<i>Note: all scoring is holistic</i>										
Standard – Met (M) or Not Met (NM)											
Quality of Evidence(s): 4,3,2,1											
<b>Overall Rating: 4,3,2,1</b>											
<b>Reviewer Rating</b>	<i>Note: all scoring is holistic</i>										
Standard – Met (M) or Not Met (NM)											
Quality of Evidence(s): 4,3,2,1											
<b>Overall Rating: 4,3,2,1</b>											

Comments: See back

**Reviewer Comments:**

**ETS:** Experienced Teacher Standards

**Portfolio Selection(s):** A selection may respond to one or more standard.

**Rationale:** Each standard must include a rationale that links the evidence(s) to the standard and provides support for how they meet the standard criteria.

**Portfolio Scores:** Holistic Quality Rating of Evidence (minimum passing score = 3)  
**1 – Novice: Unsatisfactory Progress toward Expectations**  
 Little or no evidence for support of standard.  
**2 – Apprentice: Making Progress toward Expectations**  
 Imprecise evidence with limited breadth & depth.  
**3 – Proficient: Meets Expectation**  
 Clear and adequate evidence that addresses breadth & depth of standard.  
**4 – Accomplished: Exceeds Expectation**  
 Clear, convincing and significant evidence that addresses breadth & depth of standard.

<b>Decision Rules</b>				
<b>Rating</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b><u>Gate 5 Portfolio Rating</u></b> No rationales = apprentice	<b><u>Evidence Rating:</u></b> Fewer than 2 standards met <b><u>Quality Rating:</u></b> Any 2 standards = novice	<b><u>Evidence Rating:</u></b> 2 of 4 stds. met <b><u>Quality Rating:</u></b> Of the four: 2 = proficient 2 = apprentice	<b><u>Evidence Rating:</u></b> 3 of 4 stds. met <b><u>Quality Rating:</u></b> Of the four: 3 stds. = proficient 1 std. = apprentice	<b><u>Evidence Rating:</u></b> 4 of 4 stds. met <b><u>Quality Rating:</u></b> Of the four: 4 standards = accomplished
<b><u>Gate 6 Portfolio Rating</u></b> No rationales = apprentice	<b><u>Evidence Rating:</u></b> Fewer than 9 standards met <b><u>Quality Rating:</u></b> Any 9 standards = novice	<b><u>Evidence Rating:</u></b> 9-10 of 11 standards met <b><u>Quality Rating:</u></b> Of the ten: 8 = proficient 2 = apprentice	<b><u>Evidence Rating:</u></b> 11 of 11 standards met <b><u>Quality Rating:</u></b> Of the eleven: 10 = proficient 1 = apprentice	<b><u>Evidence Rating:</u></b> 11 of 11 standards met <b><u>Quality Rating:</u></b> Of the eleven: 8 = accomplished 3 = proficient