

Program Components

Philosophy of Education

Your Philosophy of Education is a set of beliefs about education that guides your lesson planning and teaching. As a student, this should still be a work in process as you learn more every day about education and methods particular to your field.

Evidence Please "copy and paste" your revised philosophy of education under the text tab of the content editor box. Your revised philosophy of education should address the following:
I. The Learner and Learning
II. The Teacher and Teaching
III. The Curriculum
IV. The Learning Environment

Co-Curriculars

Co-curricular activities create valuable environments in which to learn and practice life skills. Additionally, participating in co-curricular activities enhances your development as a professional educator. We encourage you to engage in opportunities that prepare you for all the roles of a teaching professional.

Evidence Please type a description of any co-curricular activities under the text tab in the content editor box. If you keep track and report your co-curricular activities to Lead-On, the leadership program run by Student Development, they can issue you a transcript of all your activities. If you have a transcript, please scan it into a PDF and attach it.

Spiritual Life

Spiritual life activities may include, but are not limited to, chapel attendance, other spiritual life activities on campus, church involvement, and missions involvement.

Evidence Please type a description of any spiritual life activities under the text tab in the content editor box.

Service Hours

Community service has numerous benefits besides the obvious one of the work completed by the end of the day. These include: providing an environment for learning opportunities, establishing community contacts, practicing collaborative skills, and developing the sensitivity and flexibility that God can use to accomplish His work.

Evidence Please attach any reports/hours of community service here. At Gate 2, you must have logged a minimum of 5 hours of community service during your college years. The report must include the type of activity, agency, amount of hours, and date(s). Please add a one to two sentence statement concerning the impact the experience had on you.

Standards

Standard I **Standard I demonstrates your ability to design instruction and curriculum. To demonstrate your ability to design and plan instruction, one attached evidence is required at Gate 2.**

1 Evidence Please select a lesson plan with the professor's scoring rubric and attach as a PDF. Your lesson plan should include the KERA goals and expectations, procedures, and assessment.

Standard III **Standard III demonstrates your ability to organize instruction, manage classroom procedures, and implement instruction that results in a positive impact on student learning. To demonstrate your ability to implement and manage instruction, two attached bi-weekly reports are required as evidence at Gate 2.**

2 Evidences Select, scan into a PDF, and attach two bi-weekly reports that best represent your participation and reflection of your potential role as an educator. Please make sure that each bi-weekly report is signed by the cooperating teacher, practicum supervisor and yourself.

Standard VII **Standard VII encourages a pattern of life-long learning and represents your professional activity and involvement. To demonstrate your growth in professional development, one attached evidence is required at Gate 2**

1 Evidence Please type a description of one evidence under the text tab in the content editor box that best represents your growth in professional development. The Education Department encourages you to participate in Teacher Education Fellowship (TEF). An evidence from TEF would include a listing of and reflection about each meeting attended. You may also choose to include evidence from Lead-On seminars or other professional meetings/involvement with a listing of and reflection about each session.

Standard VIII **Standard VIII represents your breadth and depth of content knowledge for your discipline. To demonstrate capability in a content area, one attached evidence is required at Gate 2.**

1 Evidence Select and attach an evidence in PDF format, that best represents your content preparation. For instance, you may include a scored core or content written paper, a content test, a music composition, or a work of art.

Standards

Standard IX **Standard IX demonstrates your ability to use technology as an educator and appropriately implement it in your classroom.**

1 Evidence This e-portfolio counts as one evidence for use of technology.

Standard X **To demonstrate growth in disposition, your reflection on Dispositions (Moral and ethical integrity, Personal and emotional wellness and vitality, Respect and compassion for others, Passion for teaching, and Spiritual sensitivity and purpose) is required as evidence at Gate 2.**

1 Evidence Please type a reflection on Standard X under the text tab of the content editor box. Your reflection should address the following questions:

- Which disposition(s) is a strength area for me? Why?
- In which disposition(s) do I most need to grow? Why?
- What practical steps will I take to ensure my dispositional growth and development?